GARDEN CITY UNIVERSITY

EMPHASIS ON LIFE

# ANNUAL REPORT

## 2025-2026

A year of progress, achievements and impact as we continue our journey of excellence in education, research and community.

EMPOWERING MINDS. ENRICHING LIVES. SHAPING TOMORROWS.

**EDUCATION**
Quality learning for a better future

**INNOVATION**
Encouraging ideas that create impact

**INCLUSIVITY**
Diverse community, one vision

**SUSTAINABILITY**
Building a better world together

**INTEGRITY**
Values that guide every decision

# FOREWORD BY VICE CHANCELLOR

The Academic Year 2025–2026 has been one of purposeful advancement and institutional consolidation for Garden City University. Guided by its motto, "Emphasis on Life," the University has remained committed to nurturing holistic education that empowers individuals with knowledge, values, skills, and a deep sense of social responsibility. As reflected in this Annual Report, the University has continued to strengthen its academic foundation while embracing innovation, quality enhancement, research excellence, and stakeholder engagement. Our progress during the year is the outcome of a shared commitment to continuous improvement and the collective efforts of our faculty members, students, administrators, alumni, industry partners, and governing bodies.

One of the defining accomplishments of the year has been the comprehensive curriculum revision undertaken across the University. Guided by the principles of Outcome-Based Education and aligned with the aspirations of the State Education Policy, the revised curricula integrate interdisciplinary learning, skill development, digital competencies, experiential pedagogy, and emerging technologies. This academic transformation has created greater flexibility for learners while ensuring that our programmes remain relevant to the evolving expectations of higher education, research, and industry.

The University has also strengthened its academic quality through robust governance, continuous assessment practices, faculty mentoring, academic audits, and systematic quality assurance mechanisms. These initiatives have translated into commendable academic performance and enhanced student learning outcomes. Equally important has been our focus on creating an inclusive learning environment supported by scholarships, counselling services, student mentoring, career guidance, and comprehensive welfare initiatives that enable every learner to realize their full potential.

Research has continued to gain momentum across disciplines through interdisciplinary collaborations, funded projects, scholarly publications, consultancy, and intellectual property creation. Our faculty members and students have actively contributed to knowledge generation while addressing contemporary societal and technological challenges. The strengthening of the Research, Innovation, Incubation, Consultancy, Entrepreneurship and Extension (RIICEE) ecosystem and the expansion of research infrastructure at the Hoskote Knowledge Park demonstrate our commitment to fostering a vibrant research culture that connects academic inquiry with innovation and societal relevance.

Preparing students for successful careers has remained a central institutional priority. Through industry collaborations, internships, certification programmes, entrepreneurship initiatives, and structured placement training, the University has further strengthened the employability of its graduates. Simultaneously, our expanding national and international partnerships have enriched teaching, collaborative research, student mobility, faculty exchange, and global academic engagement, creating meaningful opportunities for both learners and educators.

Beyond academic achievements, Garden City University continues to nurture responsible citizenship through community outreach, environmental initiatives, sports, cultural programmes, leadership development, and extension activities. These experiences complement classroom learning by cultivating empathy, teamwork, resilience, and social responsibility qualities that are essential for future leaders. Our investments in modern infrastructure, digital learning resources, advanced laboratories, libraries, innovation centres, and technology enabled classrooms further reinforce our commitment to providing a holistic and future-ready educational environment.

As we move forward, our priorities remain clear: to strengthen academic excellence, expand impactful research, deepen industry and international collaborations, promote innovation and entrepreneurship, embrace digital transformation, and uphold the highest standards of institutional quality. We are confident that the strong foundation built during this academic year will enable Garden City University to continue its journey as a globally connected, research-oriented, and socially responsible institution.

I extend my sincere appreciation to every member of the Garden City University community for their dedication and commitment to our shared mission. Together, we will continue to create meaningful opportunities for our students, contribute to the advancement of knowledge, and make a lasting impact on society.

**Dr. M Ramachandra Gowda**

**Vice Chancellor**

**Garden City University, Bengaluru**

# GARDEN CITY UNIVERSITY

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# ACRONYMS

| | |
|---|---|
| GCU | Garden City University |
| BBGR | BSc  Biotechnology, Biochemistry, Genetics |
| BSFS | BSc Forensic Science, Chemistry, Genetics |
| BBAT | Bachelor of Business Administration in Tourism |
| BCCA | Bachelor of Commerce International Accounting & Finance |
| BBAR | Bachelor of Business Administration |
| BBAB | BBA with Specialization in Business Analytics |
| BCAR | Bachelor of Computer Application |
| BCMR | Bachelor of Commerce |
| BAJH | BA Journalism, Psychology & English |
| BSBI | Bachelor of Science Bioinformatics Statistics & Datascience |
| BSFR | BSc Fashion & Apparel Design |
| BHMR | Bachelor of Hotel Management |
| BPTR | Bachelor of Physiotherapy |
| BSVC | Bachelor of Science Visual Communication |
| MSBI | Master of Science Bioinformatics |
| BSDC | B.Sc Data Science and Cyber Security |
| MSBT | MSc Biotechnology |
| MSMB | MSc Microbiology |
| MBAR | Master of Business Administration |
| MJMC | MA Journalism & Mass Communication |
| MSEM | MSc Electronic Media |
| MSFR | MSc in Fashion & Apparel Design |
| MPTR | Master of Physiotherapy |
| MSPS | MSc Psychology |

| | |
|---|---|
| MCMR | M.Com |
| MSBC | MSc Biochemistry |
| MSMH | MSc Molecular & Human Genetics |
| MSFS | MSc Forensic Science |
| MAER | MA English |
| PBA | Project Based Assignment |
| RIICEE | Research, Innovation, Incubation, Consultancy, Entrepreneurship and Extension |
| IPR | Intellectual Property Rights |
| IQAC | Internal Quality Assurance Cell |
| UG | Undergraduate |
| PG | Postgraduate |
| BOS | Board of Studies |
| BOE | Board of Examiners |
| AC | Academic Council |
| BOM | Board of Management |
| BOG | Board of Governors |
| CS & IT | Computational Sciences and Information Technology |
| HM & CT | Hospitality Management and Catering Technology |
| LMS | Learning Management System |
| FDP | Faculty Development Programme |
| NCC | National Cadets Corps |
| NSS | National Service Scheme |

# EXECUTIVE SUMMARY
# Academic Year 2025-26

## Overview

The Academic Year 2025–2026 represented a period of substantial growth, academic transformation, and institutional advancement for Garden City University (GCU), Bengaluru. Guided by its vision of nurturing globally competent professionals, innovative leaders, and socially responsible citizens, the University strengthened its position as a multidisciplinary institution through significant achievements in academics, research, employability, internationalization, innovation, and community engagement. The year reflected the collective efforts of students, faculty, administrators, alumni, industry partners, and international collaborators who contributed towards enhancing institutional excellence and expanding the University's impact across education, research, and society.

## Governance and Quality Assurance

The University maintained a strong governance framework through its statutory and administrative bodies, including the Board of Governors, Board of Management, Academic Council, Finance Committee, Research and Innovation Council, Boards of Studies, Boards of Examiners, and various institutional committees. These bodies ensured effective policy implementation, academic oversight, financial management, and strategic planning.The Internal Quality Assurance Cell (IQAC) played a critical role in promoting a culture of continuous improvement through academic audits, curriculum enhancement initiatives, stakeholder feedback mechanisms, faculty development programmes, quality benchmarking exercises, and quality assurance and compliance initiatives.

## Curriculum Reform and Academic Innovation

One of the most significant achievements during the year was the comprehensive curriculum reform exercise undertaken across schools and departments. A total of 262 courses were revised and 95 new courses were introduced to ensure alignment with industry requirements, technological advancements, and emerging career opportunities. The curriculum revision process emphasized outcome-based education, interdisciplinary learning, experiential pedagogy, employability enhancement, and skill development. New and revised programmes integrated contemporary themes such as Artificial Intelligence, Data Analytics, Digital Transformation, Entrepreneurship, Sustainability, Healthcare Technologies, and Emerging Technologies. The University further reinforced curriculum flexibility through the Choice-Based Credit System (CBCS), multidisciplinary electives, Ability Enhancement Courses (AECs), Value Added Courses (VACs), and Massive

Open Online Courses (MOOCs), enabling students to personalize their academic journeys based on individual interests and career aspirations.

## Academic Excellence and Student Performance

Academic excellence continued to be a hallmark of the institution. The effectiveness of curriculum delivery, mentoring systems, continuous assessment practices, and academic support mechanisms was reflected in strong student performance outcomes. During the academic year, a total of 1,093 undergraduate and postgraduate students appeared for examinations, of whom 1,008 successfully passed, resulting in an impressive overall pass percentage of 92 percent. Undergraduate programmes recorded an 89 percent pass rate with 590 students passing out of 662 appearing candidates, while postgraduate programmes achieved an outstanding 97 percent pass rate with 418 students passing out of 431 candidates. Notably, eleven academic programmes achieved a perfect 100 percent pass rate, demonstrating the effectiveness of teaching-learning practices and student support systems. The University also awarded ten doctoral degrees across disciplines including Management, Psychology, Physiotherapy, and Hotel Management, further strengthening its contribution to advanced scholarship and research.

## Student Diversity and Welfare

The student community at Garden City University remained diverse, inclusive, and multicultural. Students from different states of India and various international regions enriched campus life through their varied cultural, linguistic, and socioeconomic backgrounds. During the year, postgraduate enrolment reached 418 students across programmes such as Forensic Science, Psychology, Molecular and Human Genetics, Data Science and Analytics, Information Technology, Fashion and Apparel Design, Visual Communication, and Clinical Embryology. The University continued to prioritize student welfare through comprehensive support services including scholarships, financial assistance, mentoring, career guidance, counseling, healthcare services, hostel facilities, and grievance redressal mechanisms. Merit-based and need-based scholarships ensured greater educational access for deserving students, while anti-ragging initiatives and student support systems helped maintain a safe, inclusive, and supportive learning environment.

## Graduate Employability and Career Development

Graduate employability remained a strategic institutional priority. The Career Advisory and Placement Cell implemented extensive training and professional development initiatives designed to prepare students for successful careers. Students participated in aptitude training programmes, communication skill enhancement workshops, mock interviews, resume-building sessions, group discussions, leadership development programmes, and entrepreneurship initiatives. The University's employability framework focused on technical competencies, critical thinking, problem-solving abilities, digital literacy, communication skills, leadership

qualities, and entrepreneurial mindsets. Career pathways were carefully integrated into academic programmes across disciplines including Artificial Intelligence, Analytics, Biotechnology, Healthcare, Information Technology, Finance, Marketing, Hospitality, Human Resources, and Digital Business.

## Placement Outcomes

Significant placement achievements were recorded in programmes such as Bachelor of Physiotherapy, Hotel Management, Forensic Science, Business Administration, Biotechnology, Bioinformatics, Microbiology, Molecular and Human Genetics, and Computer Applications. Industry collaborations further strengthened employability by providing students with internships, live projects, certification opportunities, and direct exposure to professional environments. Alumni and industry experts also actively contributed to mentoring and career development initiatives, enhancing workforce readiness among graduating students.

## Faculty Excellence and Development

Faculty excellence remained central to institutional success. The University invested significantly in faculty development through internal and external Faculty Development Programmes (FDPs), Outcome-Based Education workshops, research methodology training, AI-enabled pedagogy programmes, leadership development initiatives, and technology-enabled teaching workshops. Faculty members actively pursued MOOCs, professional certifications, advanced training programmes, and international academic engagements. The Faculty Upskilling Report highlighted extensive participation in professional development activities, demonstrating a strong culture of lifelong learning and continuous improvement. Faculty achievements during the year included research awards, best paper recognitions, editorial board memberships, professional fellowships, academic honours, and leadership roles in national and international academic organizations.

## Research and Innovation

Research and innovation continued to emerge as major institutional strengths. Guided by the Research and Innovation Council, the University expanded its research ecosystem through increased publication output, funded projects, consultancy activities, patent generation, interdisciplinary collaborations, and seed funding initiatives. Faculty members published extensively in national and international journals across domains such as Artificial Intelligence, Biotechnology, Microbiology, Engineering, Healthcare, Psychology, Sustainability, and Management. The University secured support from prestigious funding agencies including the Karnataka State Council for Science and Technology (KSCST), Indian Space Research Organisation (ISRO), Anusandhan

National Research Foundation (ANRF), AYUSH, and other government organizations. Research proposal submissions increased substantially, reflecting growing institutional research capacity and ambition.

## Ashwagandha Research Project

A notable research initiative during the year was the Ashwagandha Research Project, a three-year seed-funded project focused on medicinal plant research. Conducted at the GCU Knowledge Park in Hoskote, the project utilizes 0.5 acres of dedicated agricultural research land within the University's broader 170-acre research ecosystem. With an estimated land value of ₹2 crore and the capacity to cultivate approximately 25,000 Ashwagandha saplings, the initiative exemplifies the University's commitment to translational, applied, and socially relevant research. Such projects strengthen the institution's ability to address real-world challenges while contributing to scientific advancement and sustainable development.

## Intellectual Property and Innovation Ecosystem

The University also strengthened its innovation and intellectual property ecosystem. During the academic year, seventeen patent-related filings and registrations were documented across disciplines including Engineering, Management, Physiotherapy, Fashion Technology, Psychology, and Forensic Science. Innovations encompassed areas such as BioHydroCyclone technology, machine-learning applications, medical rehabilitation devices, self-watering systems, forensic investigation tools, and smart engineering solutions. These achievements demonstrate a growing culture of innovation, commercialization, technology transfer, and intellectual property generation within the institution.

## Student Research and Entrepreneurship

Student participation in research and innovation expanded considerably. Through research projects, capstone projects, innovation competitions, startup initiatives, entrepreneurial ventures, and collaborative investigations, students gained valuable experience in analytical thinking, problem-solving, and knowledge creation. The Research, Innovation, Incubation, Consultancy, Entrepreneurship and Extension (RIICEE) ecosystem emerged as an important platform for nurturing creativity, entrepreneurship, innovation, and interdisciplinary collaboration among students and faculty.

## Collaborations and Partnerships

Collaborations and partnerships continued to expand the University's academic and professional reach. Numerous Memoranda of Understanding (MoUs) were signed with academic institutions, industries, healthcare organizations, research centres, and professional bodies. These collaborations facilitated joint research, faculty exchange, student exchange, consultancy projects, internships, industry-integrated learning, and skill development initiatives. Industry partnerships played a particularly important role in curriculum enrichment, experiential learning, recruitment support, and workforce preparation.

## Internationalization

Internationalization remained a major strategic focus area. The University strengthened its global engagement through active collaborations with eleven international universities. A significant milestone was the signing of a Memorandum of Understanding with the University of Liverpool in May 2025. International initiatives included student exchange programmes, faculty mobility programmes, joint research projects, collaborative publications, international conferences, global internships, and cross-cultural academic engagements. The International Cell also provided comprehensive support services for international students while promoting intercultural understanding and global citizenship among the campus community.

## Academic Events and Knowledge Dissemination

Academic events continued to enrich the learning ecosystem. The University organized and hosted numerous conferences, seminars, workshops, faculty development programmes, expert lectures, and scholarly forums throughout the year. These events facilitated knowledge dissemination, professional networking, interdisciplinary dialogue, research presentation, and industry interaction. Faculty members and students actively participated in national and international academic forums, contributing to scholarly discourse and strengthening the institution's academic visibility.

## Library and Information Resources

The Library and Information Centre remained a cornerstone of teaching, learning, and research support. The library housed 37,480 books across 18,587 titles, supported by 23 journals and periodicals, 1,599 CDs and DVDs, 1,059 book bank volumes, and 1,738 back volumes. During the year, 458 new books were added to the collection. The University invested ₹7.65 lakh in books and additional resources, while maintaining subscriptions to scholarly services such as DELNET. Spread across 10,200 square feet with seating capacity for 140 users and equipped with computer facilities, the library provided access to leading research databases including JSTOR, ProQuest, EBSCO, ScienceDirect, and other international scholarly resources. Information

literacy programmes, research support services, and digital access facilities further enhanced academic and research productivity.

## Student Achievements and Campus Life

Student achievements extended beyond academics into sports, cultural activities, leadership development, innovation competitions, and community engagement. Student clubs and organizations played an important role in fostering creativity, teamwork, entrepreneurship, leadership, social responsibility, and personal growth. Activities related to literature, technology, entrepreneurship, arts, culture, environmental awareness, and social service enriched the overall educational experience and contributed to holistic student development.

## Sports Excellence

Sports excellence continued to receive strong institutional support through modern infrastructure, coaching facilities, and participation opportunities. Students achieved success at university, state, and national levels, earning medals, championships, and recognitions across multiple sporting disciplines. These achievements reflected the University's commitment to balancing academic excellence with physical fitness and athletic development.

## Community Engagement and Social Responsibility

Community engagement remained deeply embedded within the institutional mission. Through the National Service Scheme (NSS), students and faculty organized 36 outreach activities and 23 community engagement programmes addressing child rights, health awareness, environmental conservation, blood donation, cyber security awareness, road safety, rural development, and community education. These initiatives positively impacted schools, villages, non-governmental organizations, and local communities across Bengaluru and surrounding regions. The National Cadet Corps (NCC) further contributed to leadership development, discipline, character building, and national service among students.

## Alumni Engagement

The alumni network continued to serve as a valuable institutional asset. Alumni actively participated in mentoring programmes, guest lectures, placement support activities, career guidance sessions, and industry networking initiatives. Their achievements across industry, academia, entrepreneurship, public service, and research reflected the long-term success and impact of Garden City University graduates.

## Infrastructure Development

Infrastructure development remained a key focus area. The University continued investing in smart classrooms, advanced laboratories, computer centres, research facilities, innovation hubs, incubation centres, auditoriums, sports complexes, hostel accommodations, healthcare services, transport facilities, and video conferencing infrastructure. The 178-acre research ecosystem at Hoskote Knowledge Park represents a major institutional asset that supports future research expansion, innovation activities, agricultural research initiatives, and long-term institutional growth.

## Innovative Teaching and Learning Practices

The academic year also witnessed the widespread adoption of innovative teaching and learning practices. Departments implemented experiential learning methodologies, project-based learning approaches, simulation exercises, virtual trading platforms, AI-assisted teaching tools, industry-integrated assignments, flipped classroom models, and case-study-based pedagogy. These innovative approaches improved student engagement, strengthened learning outcomes, and enhanced the practical relevance of academic programmes.

# QUALITY INITIATIVES BY IQAC
# Academic Year 2025-26

**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

## Garden City University Signs MOU with the University of Liverpool

On 27 May 2025, Garden City University marked a landmark moment in its pursuit of global academic excellence through the signing of a Memorandum of Understanding (MoU) with the University of Liverpool, UK. The agreement was jointly executed by Dr. Joseph V. G., Chancellor of Garden City University, and Professor Tim Jones, Vice-Chancellor of the University of Liverpool, at the inauguration of the University of Liverpool's first international campus in Bengaluru.

The ceremony was officiated by the Hon'ble Chief Minister of Karnataka and graced by Dr. K. Sudhakar, Minister for Higher Education, Government of Karnataka, along with distinguished dignitaries including Shri Dinesh Gundu Rao and Shri M. B. Patil, who served as Guests of Honour. Professor Tariq Ali, Pro Vice-Chancellor of the University of Liverpool, and senior delegates from both institutions were also in attendance, underscoring the strategic significance of this partnership.

The MoU is designed to foster academic exchange, collaborative research, faculty development, and student mobility. Dr. Joseph V. G. described the collaboration as a milestone in delivering international-quality education from India, a vision enthusiastically shared by Professor Tim Jones.

*MOU signing ceremony — University of Liverpool*

*Chancellor Dr. Joseph V.G. with University of Liverpool leadership*

## Founders' Day 2026: Celebrating Growth, Sustainability, and Compassion

Garden City University celebrated Founders' Day on 18 June 2026 with a series of meaningful initiatives that exemplified its enduring commitment to sustainability, social responsibility, and community engagement. Marking the occasion, faculty members visited the GCU Knowledge Park in Hoskote and participated in a sapling plantation drive, reinforcing the University's dedication to environmental stewardship and green living.

The celebrations extended beyond the campus as faculty members visited residents at the Hoskote Mission Old Age Home, offering warmth, companionship, and care. The day served as a heartfelt tribute to the University's founding vision — embodying the values of growth, compassion, and service — while deepening its bonds with both the natural environment and the wider community.

*Sapling plantation drive at GCU Knowledge Park, Hoskote*

*Faculty members with residents at Hoskote Mission Old Age Home*

## Empowering Research Visibility: Workshop on IRINS and ShodhChakra

The Library and Information Centre of Garden City University organised a workshop on 'Empowering Research Visibility: IRINS and ShodhChakra' on 20 June 2025 at the University Auditorium. The session was conducted by Dr. Parashuram S. Kattimani, University Librarian at the Central University of Karnataka, who provided a comprehensive overview of both platforms, demonstrating how they enable faculty members and researchers to maintain, manage, and enhance their academic profiles online.

The workshop featured live demonstrations, practical examples, and step-by-step guidance on creating and updating research profiles and linking scholarly outputs to these platforms. Participants gained valuable insights into leveraging IRINS and ShodhChakra as tools for increasing research visibility and institutional recognition.

***Workshop on IRINS and ShodhChakra, Garden City University — June 2025***

## International Yoga Day: Yoga Sangam 2025

Garden City University commemorated International Yoga Day on 21 June 2025 by organising Yoga Sangam in association with the University Grants Commission (UGC), the Ministry of Education, Government of India, and the Indian Knowledge System (IKS). The event was conceived as a soulful convergence of India's rich yogic traditions and contemporary wellness practices, bringing together students, faculty, and staff in a shared celebration of physical, mental, and spiritual well-being.

Through guided yoga sessions and mindful practices, the programme underscored yoga's enduring relevance in modern life, fostering inner balance and collective harmony across the campus. The initiative reinforced the cultural and philosophical roots of yoga as an integral part of Indian heritage while inspiring participants to adopt healthier, more mindful lifestyles. The event reflected the University's commitment to holistic education and the promotion of well-being within the campus community.

*Yoga Sangam — International Yoga Day 2025*

*Guided yoga session, Garden City University*

## Alumni Day 2025 & GCU Alumni Puraskar

Garden City University hosted Alumni Day 2025 along with the GCU Alumni Puraskar on 21 June 2025 at its K.R. Puram campus in Bengaluru, welcoming distinguished alumni from across the globe alongside current students, faculty, and university leadership. Centred on the theme 'Celebrating the Past, Inspiring the Future,' the event celebrated GCU's commitment to fostering enduring and meaningful alumni engagement.

Dr. Joseph V. G., Chancellor of GCU, addressed the gathering and emphasised the pivotal role alumni play in shaping the University's growth and future impact. A notable highlight of the event was the unveiling of the logo of Singularis Wealth, a company with a turnover exceeding ₹150 crore, founded by Mr. Arvind Thondan, former President of the GCU Alumni Association. The unveiling was performed by Dr. Joseph V. G. in the presence of Mr. Thondan and his team, marking a proud milestone in the University's alumni success story.

*Alumni Day 2025 — gathering at GCU K.R. Puram campus*

*Logo unveiling — Singularis Wealth, GCU Alumni Puraskar*

## Industry Connect '25: Bridging Academia and Industry

Garden City University hosted Industry Connect '25 on 8 July 2025, a flagship initiative organised by the Career Guidance and Placement Cell in association with GCU IQAC. The event brought together 95 reputed companies to provide students with meaningful opportunities for internships, placements, and professional networking. A significant highlight was the inauguration of the Digital Placement Hub — a technology-driven platform designed to streamline campus recruitment — alongside the unveiling of a revamped Placement Logo, signalling a new chapter in GCU's placement strategy.

The programme featured an engaging panel discussion with leading industry experts on emerging career landscapes, followed by dedicated sessions on Placement Incubation Opportunities and Global Exchange Programmes, designed to cultivate students' entrepreneurial outlook and global exposure. Industry Connect '25 reaffirmed Garden City University's strong commitment to equipping students with industry-ready skills and a forward-looking global perspective.

## 7th Annual Convocation Ceremony

Garden City University celebrated its 7th Annual Convocation Ceremony from 23 to 25 July 2025 at its K.R. Puram campus in Bengaluru, bringing together graduating students, families, faculty members, and distinguished guests for a three-day event that marked the culmination of academic journeys and the beginning of new professional chapters. Degrees were conferred by Chancellor Dr. Joseph V. G., who inspired graduates to pursue purposeful goals, uphold values over profit, and remain lifelong ambassadors of the institution, while also announcing the forthcoming launch of a new GCU campus in Hoskote.

The convocation was distinguished by inspiring keynote addresses from eminent leaders. On Day 1, Shri Mohan Rao Goli, Corporate Vice President and Managing Director, Samsung R&D Institute India, urged graduates to communicate effectively, collaborate meaningfully, and lead with innovation. On Day 2, Dr. Jacob Crasta, Chairman, CM Envirosystems, motivated students to remain fearless, intellectually curious, and resilient in an uncertain world. The final day was graced by His Worship Mayor Jason Jackson, Mayor of Islington, London, who praised GCU for nurturing graduates not merely for careers, but to create meaningful change in society.

*Degree conferral — 7th Annual Convocation*

*Graduating class, GCU Convocation 2025*

*Convocation ceremony — Day 1*

## Deeksharambh 2025: Student Induction and Orientation Programmes

### i) Undergraduate Student Induction Programme

Garden City University successfully conducted the Undergraduate Student Induction Programme under Deeksharambh 2025 from 28–30 July 2025. Convened by Prof. Vidya Devarajan and co-convened by Dr. Sreoshi Dasgupta, the three-day programme was designed to facilitate a smooth and enriching transition into university life through a blend of academic orientation, institutional familiarisation, and cultural engagement. Vice Chancellor Prof. G. R. Naik delivered the inaugural address, followed by insightful sessions by distinguished speakers covering the University's legacy, values, academic framework, assessment systems, and opportunities for holistic development. Interactive presentations by student clubs, NCC, NSS, and cultural teams fostered active participation, while cultural performances nurtured enthusiasm and a sense of belonging.

### ii) Postgraduate Orientation Programme

The Postgraduate Orientation Programme (Deeksharambh 2025) was conducted on 22 September 2025 at the Orientation Hall. The event welcomed incoming postgraduate students, facilitated documentation, and familiarised them with the University's academic values, regulations, assessment methods, and campus culture. Prof. G. R. Naik's address emphasised research, innovation, and academic excellence, while faculty-led sessions highlighted GCU's research expectations and postgraduate learning approaches. Cultural performances and introductions to student clubs, NCC, and NSS encouraged engagement beyond academics.

### iii) Engineering: Orientation and Bridge Course Programme for First-Year Students

The Orientation and Bridge Course Programme for first-year engineering students was successfully conducted from 24 September to 3 October 2025 at the Dr. A. P. J. Abdul Kalam School of Engineering, with 298 students participating. The programme facilitated a smooth transition into university life by combining academic orientation with bridge courses in core engineering subjects including C programming, mathematics, electronics, and physics. Students also engaged in campus tours, innovation events such as Propthon, and creative competitions, while a valedictory session provided an opportunity to reflect on their orientation experience.

*Engineering Orientation Programme*

*Bridge course session — first-year engineers*

*Student activities — Orientation 2025*

## Global Kulture Music Festival 2025: A Celebration of Indigenous Musical Traditions

The Global Kulture Music Festival, organised on 9 August 2025, served as a vibrant and immersive celebration of the cultural heritage and diverse musical traditions of indigenous communities, bringing together distinguished cultural practitioners, artists, and audiences in a unique confluence of performance, dialogue, and cultural exchange. The programme was inaugurated by Mr. Christo Joseph, Director of Strategy and Planning, GCU, followed by an insightful address by Dr. Sreenivas Murthy.

The festival featured five distinctive cultural presentations — Kudiya, Nagari, Jenu Kuruba, Gorava, and Gonda — each showcasing a unique indigenous tradition. Eminent guests, including Padma Shri Manjamma Jogati, Padma Shri Somanna, Padma Shri Rani Machaiah, Shri Harshavardhan Umre, Shri Rajesh Karanth, and Shri Swaroop Murgod, enriched the event with their perspectives and artistic contributions. The festival concluded with a valedictory address by Shri Arun Shiva and the felicitation of participating artists by Dr. Joseph V. G., Chancellor, GCU.

*Indigenous cultural performance — Global Kulture Music Festival 2025*

*Artists and distinguished guests at the festival*

## Anti-Ragging Day — 12 August 2025

Garden City University observed Anti-Ragging Day on 12 August 2025 in compliance with the University Grants Commission's mandate to promote student safety, dignity, and awareness on campus. The event reaffirmed the University's unwavering zero-tolerance policy towards ragging and highlighted the preventive and support mechanisms available to all students.

The Guest of Honour, ACP Reena Suvarna N, Assistant Commissioner of Police, Whitefield Subdivision, Bengaluru, addressed the gathering with authority and empathy, elucidating the legal provisions applicable to ragging and sharing relevant case studies from law enforcement. She urged students to act as guardians of mutual respect and emphasised the importance of early reporting and institutional accountability. The programme also included presentations by faculty and student representatives on vigilance, effective reporting mechanisms, and collective responsibility.

*Anti-Ragging Day observance, GCU — August 2025*

*ACP Reena Suvarna N addressing students*

## Independence Day Celebrations 2025

Garden City University commemorated the 79th Independence Day with vibrant and deeply patriotic celebrations that reflected unity, national pride, and cultural richness. The day commenced at dawn with an energetic 6 km and 3 km run, with every finisher honoured with a medal, setting an inspiring tone for the celebrations. The formal ceremony was graced by Chief Guest Retd. Col. Rajeev Kumar and featured a grand Guard of Honour presented by the GCU NCC unit.

A solemn floral tribute was offered to the Father of the Nation by Retd. Col. Rajeev Kumar, Vice-Chancellor Prof. G. R. Naik, and Registrar Dr. Sheeja M. S. The NCC cadets delivered a moving dance tribute to the martyrs of Operation Sindoor, while the GCU Cultural Club showcased vibrant art forms representing India's diverse heritage. The celebration beautifully united patriotic fervour, cultural expression, and community spirit across the campus.

*Independence Day celebrations — GCU campus*

*Guard of Honour by GCU NCC cadets*

## Galore 2025: Celebrating Talent, Innovation, and the Spirit of Exploration

Garden City University hosted Galore 2025 on 19 and 20 August 2025, bringing together students from various institutions to celebrate talent, innovation, and cultural expression. All departments of GCU organised a wide range of academic and co-curricular events under the theme 'Space Explorer,' creating a dynamic platform for participants to showcase creativity and intellectual capability, while captivating cultural performances added colour and energy to the two-day festival.

A major highlight was the presence of Shri M. Sankaran, Distinguished Scientist at the Indian Space Research Organisation (ISRO) and Director of the U. R. Rao Satellite Centre (URSC), as Chief Guest. Shri Sankaran honoured the winners with awards and delivered an inspiring address emphasising innovation, dedication, and the limitless possibilities within science and education. Galore 2025 stood as a testament to GCU's commitment to fostering creativity, collaboration, and excellence.

*Galore 2025 — inter-institutional cultural and academic festival*

*Chief Guest Shri M. Sankaran, ISRO, at Galore 2025*

## Hindi Divas Celebration — 23 September 2025

Garden City University celebrated Hindi Divas on 23 September 2025 at the University Auditorium with enthusiastic participation from students, faculty, and administrative staff. The event was organised to honour the

significance of the Hindi language, celebrate its rich literary and cultural heritage, and encourage the university community to take pride in and actively promote the use of Hindi.

The programme commenced with the traditional lighting of the lamp and Saraswati Vandana, followed by an inaugural address by the Hon'ble Vice-Chancellor on Hindi's role as a symbol of India's cultural identity. Cultural performances — including poetry recitations, skits, speeches, musical presentations, and comic monologues — enriched the celebrations. The Hindi Extempore Speech Competition was a notable highlight, with students eloquently presenting ideas on assigned topics. Competition winners were felicitated with prizes and certificates, and the celebration successfully instilled a sense of pride and cultural ownership among participants.

*Hindi Divas celebration — GCU Auditorium*

*Cultural performance and prize distribution, Hindi Divas 2025*

## Internal Academic Audit — October 2025

As part of the continuous quality enhancement initiatives of the Internal Quality Assurance Cell (IQAC), an Internal Academic Audit was conducted across all academic departments on 9 and 10 October 2025. The audit served as a systematic and evidence-based review of departmental academic and administrative practices, focusing on the completeness and accuracy of documentation, compliance with prescribed academic requirements, and adherence to established quality assurance mechanisms.

The exercise facilitated the identification of gaps in record maintenance and operational procedures, providing valuable insights for strengthening academic governance, promoting institutional accountability, and ensuring regulatory preparedness. Through constructive engagement and peer review, the audit reinforced a culture of continuous improvement and scholarly excellence across all departments.

## Karnataka Rajyotsava Celebrations — 1 November 2025

Garden City University celebrated Karnataka Rajyotsava Day on 1 November 2025 with great enthusiasm and cultural pride. The campus was enlivened with the spirit of Kannada culture and heritage, with students presenting a variety of programmes — including folk dances, songs, and skits — that highlighted the essence of Karnataka's rich history and values. Vice Chancellor Prof. G. R. Naik delivered the Rajyotsava Day address, emphasising the importance of preserving the Kannada language and cultural legacy while encouraging students

to uphold Karnataka's heritage with pride. The celebration fostered unity, cultural awareness, and a sense of regional identity within the campus community.

*Karnataka Rajyotsava cultural programme*

*Folk dance performance — Rajyotsava 2025*

*Vice Chancellor's address, Karnataka Rajyotsava Day*

## Yoga Samparka: A Union of 500 Hearts — 11 November 2025

Yoga Samparka brought together 500 engineering students in a vibrant and inspiring display of balance, discipline, and unity on 11 November 2025, under the guidance of Prof. Reshma Binu Prasad. The performance highlighted yoga as a powerful bridge between physical vitality and inner peace, reflecting the spirit of wellness, collaboration, and harmony within the Garden City University community.

The event was designed to create awareness about yoga's role in enhancing mental clarity and physical strength, encouraging students to incorporate mindful practices into their daily routines for holistic well-being, while simultaneously fostering a strong sense of collective belonging and promoting a culture of health and positivity across the campus.

*Yoga Samparka — 500 engineering students, GCU*

*Guided yoga session — Yoga Samparka 2025*

## Celebrating Excellence: Cream Awards and Grand Parade — 14 November 2025

Garden City University hosted the Cream Awards and Grand Parade on 14 November 2025, celebrating outstanding students and honouring the indispensable role of their parents. The Grand Parade featured a ceremonial Guard of Honour and a dignified NCC salute, symbolising discipline, respect, and heartfelt gratitude towards the families whose guidance shaped student achievement.

The Cream Awards recognised excellence across a broad spectrum — academics, research, innovation, entrepreneurship, NCC, NSS, indoor and outdoor sports, dance, singing, and ramp walk. Awardees were felicitated by Dr. Joseph V. G., Chancellor of Garden City University, in a ceremony that reflected the institution's pride in nurturing multifaceted talent and acknowledging the collective efforts of students and their families.

*Grand Parade — Cream Awards 2025*

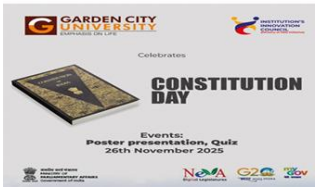
*Award ceremony — excellence across disciplines*

*Cream Awards felicitation by Chancellor Dr. Joseph V.G.*

## Constitution Day Celebration — 26 November 2025

Garden City University celebrated Constitution Day on 26 November 2025 from 9:30 AM to 3:30 PM across the Greenhouse, computer laboratories, and classrooms of the University. The programme was designed to foster awareness among students and faculty regarding the foundational importance of the Indian Constitution and its relevance to contemporary civic life.

Various departments participated actively through events including a reading of the Preamble, a constitutional quiz, and a poster presentation. These activities provided valuable exposure to constitutional values and enhanced participants' understanding of key articles, fundamental rights, and national policies. Approximately 600 students participated enthusiastically, making the programme both informative and impactful.




*Constitution Day — Preamble reading*

*Constitutional quiz event*

*Poster presentation*

*Participants, Constitution Day 2025*

## Garden City University Signs MOU with the University of York

Garden City University and the University of York formalised their academic partnership through the signing of a Memorandum of Understanding on 18 November 2025. The signing ceremony brought together the leadership teams of both institutions and reflected a shared commitment to advancing excellence in higher education through purposeful international collaboration.

The MoU aims to promote academic exchange, collaborative research, and the sharing of knowledge and best practices, while creating enhanced pathways for student and faculty mobility. By leveraging their complementary expertise, the partnership seeks to encourage innovation-driven learning, interdisciplinary research, and cross-

cultural understanding. This alliance further strengthens Garden City University's internationalisation agenda and its vision of delivering world-class education through impactful global partnerships.

*MOU signing — University of York*

*Leadership teams of GCU and University of York*

*Signing ceremony, November 2025*

*GCU-York partnership — official documentation*

*University of York MOU — distinguished attendees*

## Session on Empowering Women's Health by the University of Liverpool

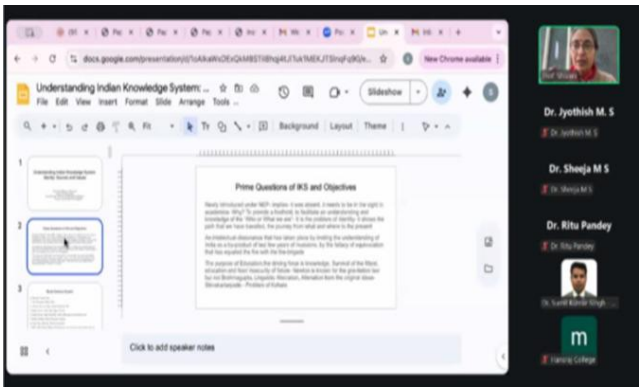
Students at Garden City University benefited from expert-led sessions conducted by faculty of the University of Liverpool, focusing on critical aspects of women's health. The sessions addressed topics including pelvic floor exercises, physical fitness, and the vital importance of nutrition in managing the health challenges associated with sedentary lifestyles. The initiative exemplified the practical benefits of the GCU–Liverpool partnership in enhancing the academic and professional learning experience of students.

***Expert session on Women's Health — University of Liverpool faculty at Garden City University***

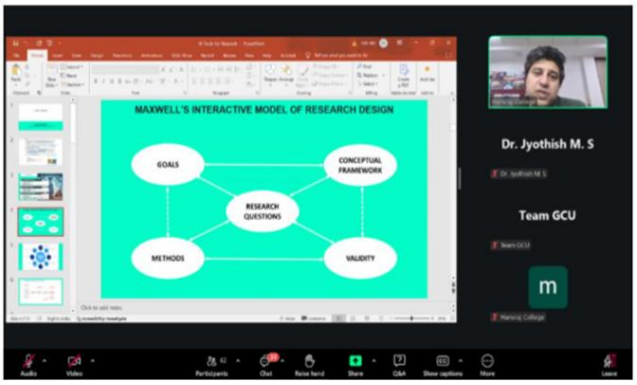
## Malaviya Mission Teacher Training Programme (MMTTP) — December 2025

Garden City University organised the Malaviya Mission Teacher Training Programme (MMTTP) on NEP Orientation and Sensitisation from 2 to 10 December 2025, in collaboration with the Mahatma Hansraj Malaviya Mission Teacher Training Centre (MH-MMTTC), Hansraj College, University of Delhi. The programme aimed to familiarise faculty members with the key principles and objectives of the National Education Policy and to equip them with innovative, learner-centric teaching–learning methodologies aligned with NEP guidelines.

Expert resource persons led sessions on curriculum reforms, interdisciplinary approaches, outcome-based education, academic flexibility, skill-based learning, and holistic student development. Participants engaged actively in interactive discussions and hands-on activities, enhancing their competence in adopting inclusive and contemporary pedagogical practices. The programme concluded with highly positive feedback, underscoring its relevance to the evolving higher education landscape.




*MMTTP — NEP Orientation and Sensitisation, December 2025*

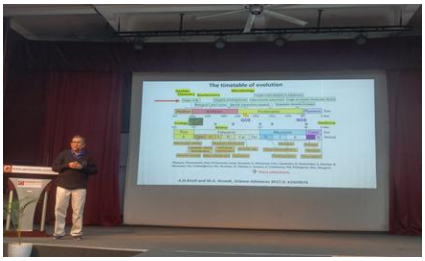



*Faculty engagement — Malaviya Mission Teacher Training Programme*

## Five-Day Faculty Development Programme: Innovation, Research, and Technology Integration

The five-day Faculty Development Programme series, conducted from 5 to 9 January 2026, featured a rich array of sessions designed to enhance research capability, pedagogical innovation, and professional development among educators. Day 1 addressed research-led pedagogy and AI integration, with an emphasis on interdisciplinary thinking, sustainability, and the ethical deployment of Artificial Intelligence. Day 2 explored inclusive teaching practices and the neuropsychological dimensions of learning, while reinforcing the faculty's role as engaged scholars.

Day 3 covered inspiration through space science, academia–industry collaboration, and employability skills supported by AI and experiential learning. Day 4 focused on rethinking assessments in the era of Generative AI, translating research into healthcare innovations, and leveraging AI tools for teaching and research. Day 5 concluded the series with sessions on AI tools for academic writing, introspective practice, and alignment with institutional goals through the 3C's framework. With approximately 150–160 attendees daily, the programme collectively empowered educators to enhance their academic effectiveness and research contributions.



*FDP — Day 1: Research-led pedagogy and AI*

*Day 2: Inclusive teaching practices*

*Day 3: Space science and industry collaboration*

*FDP Day 4 session*

*FDP Day 5 — AI tools for writing*

*Faculty participants — FDP 2026*

*Closing session — Five-Day FDP*

## Faculty Development Programme: Significance of Infographics and Research Collaboration

The Faculty Development Programme on 'Significance of Infographics, Contemporary Research Risks and the Impact of Research Collaboration' was conducted on 6 February 2026. Led by Dr. Saji Baby, the programme focused on the ethical and effective use of infographics in research communication, emerging risks in contemporary academic research, and the influence of Artificial Intelligence on scholarly thinking.

Adopting a visual essay approach, Dr. Saji Baby emphasised responsible knowledge representation, epistemic integrity, and the enduring value of collaborative and interdisciplinary research. The session equipped faculty members with practical perspectives to navigate the evolving challenges of today's research landscape and engage in socially relevant, innovative, and ethically grounded scholarship.

***Faculty Development Programme — Significance of Infographics and Research Collaboration, February 2026***

## Inauguration of the Shatavari Launch Project Meeting — 20 February 2026

The Shatavari Launch Project Meeting was inaugurated on 20 February 2026 at the University Auditorium as part of the 'Species Specific Campaign on Shatavari – For Better Health,' a programme funded by the Ministry of AYUSH through the National Medicinal Plants Board and supported by the Karnataka State Medicinal Plant Authority. Organised by the School of Sciences, Department of Life Sciences, the event featured an inauguration and panel discussion focused on creating awareness about the cultivation, medicinal significance, and health benefits of Shatavari, widely regarded as the 'Queen of Herbs.'

The Hon'ble Vice Chancellor, Dr. M. Ramachandra Gowda, formally inaugurated the event in the presence of distinguished guests including Dr. M. J. Prabhu, Senior Consultant at KaMPA, Ms. Arathi B. V., Dr. Iranna Ishwarappa Hugar, and Ms. Seema Subhash Mali. The panel discussion brought together experts, Anganwadi workers, farmers, students, faculty, and community stakeholders to deliberate on cultivation practices, medicinal applications, market varieties, and government subsidy opportunities. The event concluded with a vote of thanks by Dr. Madhu Malleshappa and the distribution of Shatavari saplings and T-shirts to participants.

*Shatavari Launch Project Meeting — GCU Auditorium*

*Panel discussion — Shatavari campaign, February 2026*

## Coral Anniversary 35: Empowering Generations, Envisioning Tomorrow

### IGNITE 35 Lecture Series

As part of its Coral Anniversary celebrations, Garden City University launched the IGNITE 35 Lecture Series — a year-long platform for thought leadership, innovation, and transformative learning. The series brought together distinguished speakers from diverse fields, including renowned magician and motivational speaker Gopinath Muthukad, Padma Shri awardee and aerospace scientist Dr. Shubha V. Iyengar, and AI expert Mr. Jose Thomas. Through engaging discussions on curiosity-driven innovation, indigenous technological advancement, and the transformative potential of Artificial Intelligence, IGNITE 35 inspired students, researchers, and faculty to embrace creativity, critical thinking, and excellence.

### Vigyaan 35 Lecture Series

The Vigyaan 35 Lecture Series served as a dynamic platform for advancing scientific knowledge and fostering a culture of research and innovation during the Coral Anniversary year. Featuring eminent scientists and academicians including Prof. Sheeba Vasu, Dr. Gopal Krishna Patra, and Dr. Smita Jain — whose lecture on 'The 4 Cs of Crafting Your Career' inspired students to develop confidence, courage, clarity, and curiosity — the series explored topics ranging from behavioural genetics and cellular biology to deep-tech innovation. By connecting students and researchers with leading experts, Vigyaan 35 strengthened scientific inquiry and underscored the transformative role of research in addressing contemporary challenges.

*IGNITE 35 Lecture Series — Coral Anniversary 2025*

*Vigyaan 35 — scientific lecture series, GCU*

## Fostering Research Excellence Through Departmental Colloquia

The Research Colloquium initiative, an integral component of the Internal Quality Assurance Cell (IQAC), serves as a dynamic platform for fostering a vibrant research culture and promoting scholarly excellence among faculty members. Conducted across departments, these colloquia provide structured opportunities for researchers to present their work, exchange ideas, and engage in substantive academic dialogue on emerging trends and advancements within their disciplines.

By encouraging intellectual engagement, interdisciplinary collaboration, and constructive peer review, the initiative enhances the quality, relevance, and impact of research activities at the institutional level. The colloquia also facilitate critical discussions on publication opportunities, externally funded research projects, and innovative research directions. Through sustained emphasis on knowledge creation and scholarly engagement, the Research Colloquium initiative plays a pivotal role in cultivating a dynamic, collaborative, and research-intensive academic ecosystem at Garden City University.

## Knowledge Bite: Enhancing Faculty Learning Through Morning Knowledge Sharing

Knowledge Bite is an academic knowledge-sharing initiative in which faculty members briefly present new concepts, recent developments, innovative teaching practices, research updates, or emerging trends during departmental morning meetings. Designed to promote continuous learning and intellectual engagement, the initiative encourages the regular exchange of ideas among colleagues, enhances interdisciplinary awareness, and fosters a collaborative academic culture across departments.

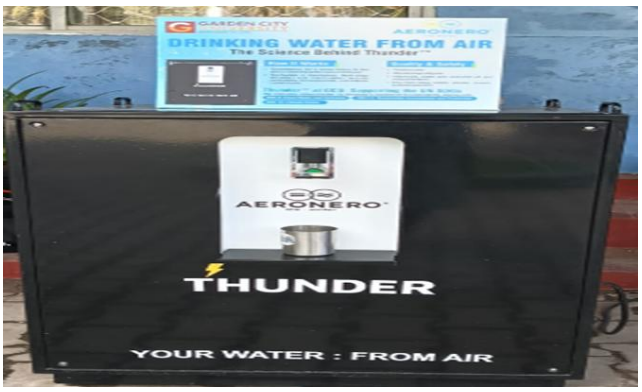
By dedicating a structured interval to knowledge-sharing sessions, departments are able to strengthen professional development, improve teaching and research standards, and cultivate an environment of lifelong learning, academic enrichment, and scholarly interaction — contributing meaningfully to Garden City University's culture of continuous quality improvement.

## Aero Nero Initiative: Sustainable Water Generation from the Atmosphere

The campus promotes sustainability through the Aero Nero (Thunder/Air-to-Water) initiative — an innovative system that converts atmospheric moisture into usable water. By harnessing a renewable natural resource, the technology supports sustainable water management, resource conservation, and environmental responsibility, offering a practical and forward-looking solution to water scarcity while raising awareness about the importance of sustainable technologies.

The initiative fosters experiential learning, research, and interdisciplinary collaboration by engaging students and faculty in real-world sustainability practices. As a demonstration of green engineering and environmental stewardship, Aero Nero reflects the institution's commitment to responsible resource utilisation, innovation, and the development of a greener and more resilient campus for the future.

*Aero Nero — atmospheric water generation system, GCU*




*Air-to-Water technology demonstration*

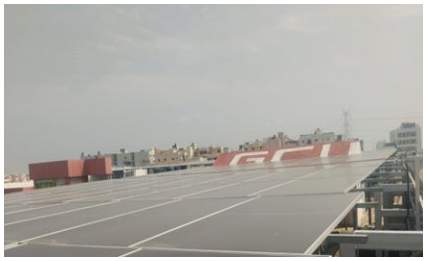
## Advancing Sustainability Through Solar Energy Upgradation

The campus has significantly upgraded its solar power infrastructure as part of its sustained commitment to sustainability and green campus development. The enhanced solar energy system substantially increases the utilisation of renewable energy while reducing dependence on conventional electricity sources, supporting efficient power generation for campus operations and contributing to a meaningful reduction in the institution's carbon footprint.

This initiative reflects a proactive approach to environmental conservation and clean energy adoption, while simultaneously creating opportunities for experiential learning, research, and innovation in sustainable technologies. By integrating renewable energy infrastructure into its operations, the University strengthens its sustainability efforts, advances its long-term environmental goals, and demonstrates a firm commitment to responsible resource management and the creation of a future-ready, environmentally conscious campus.

*Solar energy infrastructure — GCU campus*

*Upgraded solar panels, Garden City University*

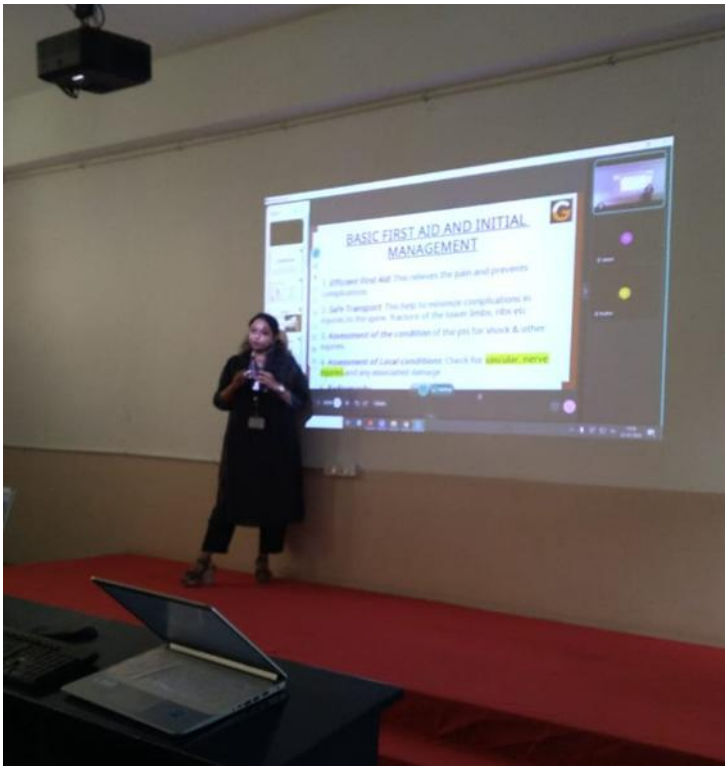


*Green campus initiative — solar energy upgradation*

## Roombr Smart Classroom Initiative: Transforming Learning Through All-in-One Technology

The adoption of the Roombr smart device marks a significant advancement in modernising learning spaces and enhancing technology-enabled education at Garden City University. This comprehensive all-in-one solution integrates the functionality of multiple traditional classroom tools — including projectors, screens, and display systems — into a single device, improving teaching efficiency and creating a more interactive and immersive learning environment.

Roombr supports seamless presentations, digital collaboration, and smart content sharing, enabling faculty and students to engage more meaningfully in the teaching–learning process. Its adoption reflects a strong institutional commitment to digital pedagogy, sustainable technology use, and the creation of an agile, future-ready academic environment aligned with GCU's vision of smart, technology-integrated education.




***Roombr Smart Classroom device — Technology-enabled learning, Garden City University***

## Driving Sustainability Through Electric Mobility

Garden City University has introduced battery-operated electric vehicles as part of its commitment to sustainable campus development and green mobility. The initiative promotes the use of clean energy transportation within the campus, reducing dependence on conventional fuel-powered vehicles while providing an eco-friendly and efficient mode of transport for students, faculty, and staff. By adopting electric vehicles, the University contributes to minimising carbon emissions and cultivating a cleaner, healthier campus environment.

This green mobility initiative serves as a practical demonstration of sustainable transport systems and creates awareness among the university community about the importance of clean transportation technologies. It aligns with the institution's vision of developing a smart, environmentally responsible campus and reinforces its broader commitment to innovation, sustainability, and responsible institutional stewardship.

*Battery-operated electric vehicles — GCU campus*

*Green mobility initiative, Garden City University*

## Garden City University Premier League (GPL) Season 16 — Cricket Tournament

The Garden City University Premier League (GPL) Season 16 Cricket Tournament, organised by the Department of Physical Education, was held from 30 May to 1 June 2025 at the GCU Playground. The three-day tournament brought together students in a vibrant celebration of sportsmanship, teamwork, and competitive spirit, creating an atmosphere of camaraderie, enthusiastic spectatorship, and healthy interdepartmental competition.

Beyond the game itself, the event provided students with meaningful opportunities to develop leadership, resilience, and team-building skills while strengthening bonds across departments. GPL Season 16 successfully demonstrated Garden City University's commitment to holistic student development and the cultivation of an active, inclusive, and engaging campus culture through sports.

*GPL Season 16 — cricket match in progress*

*Prize distribution — GPL Season 16*

*Teams in action — GCU Premier League*

# LIST OF PROGRAMMES OFFERED

# Academic Year 2025–2026

This includes all undergraduate, postgraduate and doctoral programmes offered across various disciplines. The programmes are designed in line with industry requirements and global academic standards. Emphasis is placed on interdisciplinary learning and employability. These programmes cater to diverse student interests and future career paths.

## School of Commerce and Management

### Commerce

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Bachelor of Commerce | BCMR |
| **2** | Bachelor of Commerce (Computer Application) | BCCA |
| **3** | Bachelor of Commerce International Accounting and Finance | BCAF |

**Ph.D.**

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Doctor of Philosophy Commerce | PACM |

## Management Studies

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Bachelor of Business Administration | BBAR |
| 2 | Bachelor of Business Administration Aviation Management | BBAM |
| 3 | Bachelor of Business Administration Business Analytics | BBAB |
| 4 | Bachelors of Business Administration Tourism | BBAT |

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Master of Business Administration | MBAR |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Doctor of Philosophy Management | PAMG |
| 2 | Doctor of Philosophy Travel & Tourism | PATT |

## School of Sciences

## Forensic Science

## UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Bachelor of Science Forensic Science, Chemistry and Genetics | BSFS |

**PG**

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Master of Science Forensic Science | MSFS |

**Ph.D.**

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Doctor of Philosophy Forensic Science | PAFS |

## School of Science

## Life Sciences

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Bachelor of Science Bioinformatics, Statistics and Data Science | BSBI |
| 2 | Bachelor of Science Biotechnology, Biochemistry and Genetics | BBGR |
| 3 | Bachelor of Science Food Science &Technology, Biochemistry, Microbiology | BSFT |

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Master of Science Bioinformatics | MSBI |
| 2 | Master of Science Biotechnology | MSBT |
| 3 | Master of Science Microbiology | MSMB |
| 4 | Master of Science Molecular and Human Genetics with Specialization in Clinical Embryology | MSGE |

## Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Doctor of Philosophy Biochemistry | PABC |
| 2 | Doctor of Philosophy Bioinformatics | PABI |
| 3 | Doctor of Philosophy Biotechnology | PABT |
| 4 | Doctor of Philosophy Clinical Embryology | PACE |
| 5 | Doctor of Philosophy Microbiology | PAMB |

## School of Media Studies

## Department of Media Studies

## UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Bachelor of Science Visual Communication | BSVC |

## PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Master of Arts Journalism and Mass Communication | MJMC |
| **2** | Master of Science Visual Communication (Electronic Media) | MSVC |

## Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Doctor of Philosophy Journalism & Mass Communication | PAJR |

## School of Indian and Foreign Languages

## English

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Master of Arts English with Specialization in Computational Linguistics | MAEC |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Doctor of Philosophy English | PAEG |

## School of Computational Sciences and Information Technology

## Computer Science

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Bachelor of Computer Applications | BCAR |
| 2 | Bachelor of Science Data Science & Cyber Security | BSDC |
| 3 | Bachelor of Science in Information Technology with Computer Application | BSIC |

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Master of Computer Application | MCAR |
| 2 | Master of Science Information Technology | MSIT |
| 3 | Masters of Science Data Science and Analytics | MSDA |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Doctor of Philosophy Computer Science | PACS |

## School of Health Sciences

## Physiotherapy

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Bachelor of Physiotherapy | BPTR |

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Master of Physiotherapy | MPTR |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Doctor of Philosophy Physiotherapy | PAPT |

## School of Professional Studies

## Fashion and Apparel Design

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Bachelor of Science Fashion and Apparel Design | BSFR |

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Master of Science Fashion and Apparel Design | MSFA |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Doctor of Philosophy Fashion and Apparel Design | PAFA |

## Hospitality Management and Catering Technology

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Bachelor of Hotel Management | BHMR |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| 1 | Doctor of Philosophy Hospitality Management | PAHM |

## School of Social Sciences

## Psychology

### UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Bachelor of Science Psychology | BSPS |

### PG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Master of Science Psychology | MSPS |

### Ph.D.

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | Doctor of Philosophy Psychology | PAPY |

## Dr. A P J Abdul Kalam School of Engineering

## Engineering

## UG

| S.No | Programme Name | Programme Code |
|---|---|---|
| **1** | B. Tech. Computer Science | BTCE |
| **2** | B. Tech. Computer Science (Information Technology-Cyber Security) | BTCS |
| **3** | B. Tech. Computer Science (Robotic Engineering-AI&ML) | BTAI |
| **4** | B. Tech. Computer Science and Engineering (Data Science) | BTDS |
| **5** | B. Tech. Electronics Engineering | BTEE |
| **6** | B. Tech. Information Technology | BTIT |
| **7** | B. Tech. Robotic Engineering | BTRE |
| **8** | B.E. Computer Science | BECS |
| **9** | B.E. Information Science | BEIS |

# PROGRAMMES WITH MORE FOCUS IN THE ACADEMIC YEAR 2026–2027

Garden City University continues to evolve its academic offerings in response to the demands of a dynamic global economy. For the academic year 2025–2026, new programmes have been carefully designed across disciplines — from advanced sciences to cutting-edge engineering — to equip students with the skills and knowledge required for tomorrow's careers. Each programme is aligned with national education policy guidelines, industry expectations, and emerging research frontiers, ensuring that GCU graduates remain competitive, innovative, and purpose-driven contributors to society.

## School of Sciences

### Department of Life Sciences – PG

| S.No | Programme Name |
|---|---|
| 1 | Master of Science Biochemistry |
| 2 | Master of Science Molecular Oncology |
| 3 | Master of Science Biostatistics |

### Department of Engineering – PG

| S.No | Programme Name |
|---|---|
| 3 | M. Tech. Computer Science & Engineering |
| 4. | M. Tech. VLSI |

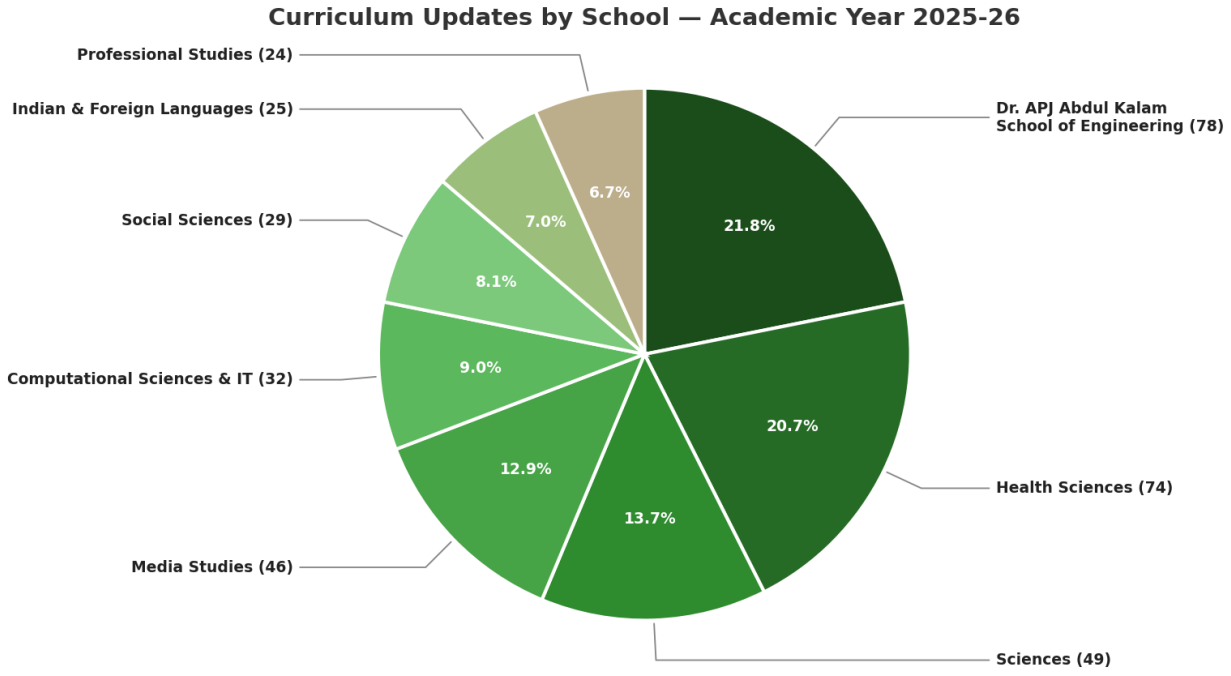
# SYLLABUS REVISION
# Academic Year 2025-26

The 2025–2026 academic year marks a significant modernization of Garden City University's curriculum, capturing 357 total curriculum updates and a strategic pivot towards industry-aligned, technology-driven pedagogy. The School of Health Sciences and the Dr. APJ Abdul Kalam School of Engineering spearheaded these updates, introducing critical clinical paradigms and advanced modules such as Artificial Intelligence, Generative AI, LLMs, and Deep Learning.

Applying tracking logic to identify true programmatic expansions, the university introduced 95 brand new courses, led by the School of Indian and Foreign Languages and the School of Engineering. These focus on emerging frontiers like Robotics, Deep Learning, Graph Theory, and Digital Forensics.

The School of Media Studies and the School of Social Sciences executed substantial overhauls toward digital-first skills (UI/UX Design, Data Journalism) and specialised forensic and behavioural sciences, keeping the university's framework rigorously aligned with evolving industry trajectories and global pedagogical standards.

| Total Revisions | New Courses | Total Updates |
|---|---|---|
| 262 | 95 | 357 |
| Courses Updated | Newly Introduced | Curriculum Actions |



## SCHOOL OF SCIENCES

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Science Biotechnology | 23 | 2 | Nil |
| Master of Science Microbiology | 24 | Nil | Nil |

## SCHOOL OF MEDIA STUDIES

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Arts Journalism and Mass Communication | 11 | Nil | 11 |
| Master of Science Visual Communication | 14 | Nil | 10 |

## SCHOOL OF INDIAN AND FOREIGN LANGUAGES

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Arts English with Specialization in Computational Linguistics | Nil | 22 | 3 |

## SCHOOL OF COMPUTATIONAL SCIENCES AND IT

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Computer Applications | 30 | 2 | Nil |

## SCHOOL OF HEALTH SCIENCES

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Physiotherapy | 55 | Nil | 19 |

## SCHOOL OF PROFESSIONAL STUDIES

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Science Fashion and Apparel Design | 4 | 16 | 4 |

## SCHOOL OF SOCIAL SCIENCES

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| Master of Science in Psychology | 17 | 4 | 8 |

## DR. APJ ABDUL KALAM SCHOOL OF ENGINEERING

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| B. Tech. Computer Science | 7 | 2 | 7 |
| B. Tech. electronics Engineering | Nil | 0 | 2 |
| B. Tech. Information Technology | 7 | 2 | 7 |
| B. Tech. Robotic Engineering | Nil | 2 | 10 |

| Programme Name | Revision with same title | Revision with change in title | New Course |
|---|---|---|---|
| B.E. Computer Science | 6 | 2 | 7 |
| B.E. Information Science | 8 | 2 | 7 |

# BOARD OF GOVERNORS
# Academic Year 2025-26

## Member Profiles

| S.No. | Name of the Member | Designation | Membership |
|---|---|---|---|
| 1 | **Dr. Joseph V. G.** | Chancellor | **Chairman** |
| 2 | **Prof. M. Ramachandra Gowda** | Vice Chancellor | Member |
| 3 | **Smt. Khushboo Goel Chowdhary, IAS** | Principal Secretary to Government of Karnataka, Higher Education Department | Member |
| 4 | **Sri Mohammad Mohsin, IAS** | Principal Secretary to Government of Karnataka, Department of Medical Education | Member |
| 5 | **Dr. Jayaprakash** | Nominee from State Government | Member |
| 6 | **Dr. Jacob Crasta** | Founder and Chairman, CM Enviro Systems Pvt. Ltd., Bangalore | Member |
| 7 | **Dr. Sr. Sagayamary B.** | Management Representative | Member |
| 8 | **Dr. Sibi Shaji** | Pro-Vice Chancellor — IT & Examinations | Member |
| 9 | **Dr. Sheeja M. S.** | Registrar | Member Secretary |

# BOARD OF MANAGEMENT
# Academic Year 2025-26

## Member Profiles

| S.No. | Name | Designation | Membership |
|---|---|---|---|
| 1 | **Prof. M. Ramachandra Gowda** | Vice Chancellor | **Chairperson** |
| 2 | **Mr. Christo V. Joseph** | Director — Strategy and Planning | Member |
| 3 | **Dr. Sibi Shaji** | Pro-Vice Chancellor— IT & Examinations | Member |
| 4 | **Mr. Ajay B. N.** | Coordinator, Management Representative | Member |
| 5 | **Mr. Raju J.** | Finance Officer | Member |
| 6 | **Dr. Preethi Rajesh** | Director, IQAC and Dean, Life Sciences | Member |
| 7 | **Dr. Baby Niviya Feston** | Dean, Research, Innovation and Consultancy (RIC) | Member |
| 8 | **Dr. Sheeja M. S.** | Registrar | **Member Secretary** |

# ACADEMIC COUNCIL MEMBERS
# Academic Year 2025-26

## Member Profiles

| Sl. No. | Name | Designation | Membership |
|---|---|---|---|
| 1 | **Prof. M. Ramachandra Gowda** | Vice Chancellor | **Chairperson** |
| 2 | **Mr. Christo V. Joseph** | Director — Strategy & Planning | Member |
| 3 | **Dr. Sibi Shaji** | Pro-Vice Chancellor (IT) & Controller of Examinations | Member |
| 4 | **Dr. Preethi Rajesh** | Director, IQAC | Member |
| 5 | **Dr. Biju Dharmapalan** | Dean, Academic Affairs | Member |
| 6 | **Dr. Baby Niviya Feston** | Dean, Research, Innovation and Consultancy (RIC) | Member |
| 7 | **Dr. D. P. Sudhagar** | Dean, Management | Member |
| 8 | **Dr. Shubha Chandra** | Head of Department, Commerce & Management | Member |
| 9 | **Dr. Madhu Malleshappa** | Head of Department, Life Sciences | Member |
| 10 | **Prof. Joemon Jose** | Head of Department, Forensic Science | Member |
| 11 | **Dr. Subramanian N.** | Head of Department, Media Studies | Member |
| 12 | **Dr. Neetu Raina** | Head of Department, Languages | Member |
| 13 | **Dr. Sridhar D.** | Head of Department, Computer Science | Member |
| 14 | **Dr. Pinky Dutta** | Head of Department, Physiotherapy | Member |
| 15 | **Prof. Ranganathan Yadunath** | Head of Department, Hotel Management | Member |
| 16 | **Dr. Selvadass M.** | Head of Department, Fashion and Apparel Design | Member |

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| **17** | **Dr. Vasumathi R.** | Head of Department, Psychology | Member |
| **18** | **Dr. Shanmugam Shoba** | Head of Department, Engineering | Member |
| **19** | **Dr. Sumit Kumar Singh** | In-Charge, Registrar's Office | Member |
| **20** | **Dr. D'Souza Lancy** | Professor and Head, Maharaja College, University of Mysore | External Member |
| **21** | **Dr. Thriveni J.** | Professor and HoD, Department of CSE, UVCE University, Bangalore | External Member |
| **22** | **Dr. Thomas Gregor Issac** | Associate Professor, Centre for Brain Research (CBR), Indian Institute of Science, Bangalore | External Member |
| **23** | **Dr. Sheeja M. S.** | Registrar | **Member Secretary** |

# FINANCE COMMITTEE
# Academic Year 2025-26

## Member Profiles

| No. | Member Name | Designation | Role |
|---|---|---|---|
| 1 | **Dr. Joseph V. G.** | Chancellor | Chairperson |
| 2 | **Dr. Sheeja M S** | Registrar | Member |
| 3 | **Mrs. Shobha Srinivasan** | Accounts Officer | Member |
| 4 | **CA V. N. Yadunath** | Chartered Accountant | Member |
| 5 | **Mr. Raju J** | Finance Officer | Member Secretary |

# RESEARCH & INNOVATION COUNCIL
# Academic Year 2025-26

## Member Profiles

| S. No. | Member Name | Designation | Role |
|---|---|---|---|
| 1 | Dr. M. Ramachandra Gowda | Vice Chancellor | Chairperson |
| 2 | Dr. Sibi Shaji | Pro-Vice Chancellor IT and Examinations | Member |
| 3 | Dr. Rajesh Palayil | Pro-Vice Chancellor | Member |
| 4 | Dr. Biju Dharmapalan | Dean – Academic Affairs | Member |
| 5 | Dr. Preethi Rajesh | Director – IQAC & Dean – Sciences | Member |
| 6 | Dr. Sudhagar D.P | Dean – Management Studies | Member |
| 7 | Dr. Prem Kumar | Head – Department of Innovation | Member |
| 8 | Dr. Prema Kulkarni | PhD Programme Office – Coordinator | Member |
| 9 | Dr. Jyothish M.S | Associate Professor, RIC | Member |
| 10 | Dr. Baby Niviya Feston | Dean, Research and Innovation Council | Member Secretary |

# MEMBERS OF ACADEMIC AND ADMINISTRATIVE COMMITTEES

# Academic Year 2025-26

## Administrative Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Preethi Rajesh | Convener |
| 2 | Dr. Biju Dharmapalan | Member |
| 3 | Dr. Niviya Feston | Member |
| 4 | Dr. Sudhagar | Member |
| 5 | Ms. D. Anuroopa | Member |
| 6 | Mr. Nabeel A. R. | Member |
| 7 | Dr. Shubha Chandra | Member |
| 8 | Dr. Madhu Malleshappa | Member |
| 9 | Mr. Joemon | Member |
| 10 | Dr. Subramanian N. | Member |
| 11 | Dr. Neetu Raina | Member |
| 12 | Dr. Sridhar D. | Member |
| 13 | Dr. Pinky Dutta | Member |
| 14 | Dr. Selvadass | Member |
| 15 | Mr. Ranganathan Yadunath | Member |
| 16 | Dr. Vasumathi R. | Member |
| 17 | Dr. M. Shanmugam Shoba | Member |
| 18 | Dr. Shruthi Awasthi | Member |

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|---|---|---|
| 19 | Dr. Proma Chakraborty | Member |
| 20 | Dr. Prema Kulkarni | Member |
| 21 | Dr. Vanitha Krishna Subbaiah | Member |
| 22 | Dr. Ramachandra Prasad | Member |
| 23 | Dr. Chethana V Chalapathy | Member |
| 24 | Mr. Ravikumar | Member |
| 25 | Dr. Swathika Ramaswamy | Member |
| 26 | Dr. C. Jayakumar | Member |
| 27 | Ms. Florence Shoba | Member |
| 28 | Dr. Prem Kumar | Member |
| 29 | Dr. Sumit Kumar Singh | Member |
| 30 | Dr. Sibi Shaji | Ex-officio |
| 31 | Dr. Sheeja M. S. | Ex-officio |

## Admission Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Ishrat N Wahab | Convener |
| 2 | Mr. Sachin Soonthudu | Member |
| 3 | Ms. Sanchaiyata Majumdar | Member |
| 4 | Dr. C. Jayakumar | Member |
| 5 | Ms. Mythrayei I | Member |
| 6 | Mr. Pawan | Member |
| 7 | Mr. Hemanth | Member |
| 8 | Ms. Kusumavathy B M | Member |
| 9 | Ms. Suguna N | Member |
| 10 | Dr. Rajesh Palayil | Ex-officio |
| 11 | Dr. Preethi Rajesh | Ex-officio |

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|---|---|---|
| 12 | Dr. Sibi Shaji | Ex-officio |
| 13 | Dr. Sheeja M. S. | Ex-officio |

## Student Service Cell

| S. No. | Name | Designation |
|---|---|---|
| 1 | Ms. D. Anuroopa | Convener |
| 2 | Dr. Sumit Kumar Singh | Member |
| 3 | Ms. Uma G. | Member |
| 4 | Ms. Indraja L. M. | Member |
| 5 | Mr. Nazeem Parveez Ahmed | Member |
| 6 | Mr. Andrew Dennis | Member |
| 7 | Mr. Sunder Rajan | Member |
| 8 | Dr. Preethi Rajesh | Ex-officio |
| 9 | Dr. Sibi Shaji | Ex-officio |
| 10 | Dr. Sheeja M. S. | Ex-officio |

## Grievance Redressal Cell

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Thomson Thomas | Convener |
| 2 | Mr. Fredarick Vimal | Member |
| 3 | Dr. Madhu Malleshappa | Member |
| 4 | Dr. Sumit Kumar Singh | Member |
| 5 | Mr. Nataraja Chary | Member |
| 6 | Mr. Nabeel A. R. | Member |

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|---|---|---|
| 7 | Mr. Sachin Soonthodu | Member |
| 8 | Dr. Rajesh Kumar Reddy | Member |
| 9 | Ms. D. Anuroopa | Member |
| 10 | Ms. Sanchaiyata Majumdar | Member |
| 11 | Dr. Ishrat N. Wahab | Member |
| 12 | Dr. Baby Niviya Feston | Member |
| 13 | Dr. Preethi Rajesh | Ex-officio |
| 14 | Dr. Sibi Shaji | Ex-officio |
| 15 | Dr. Sheeja M. S. | Ex-officio |

## Career Guidance and Placement Office Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Mr. Sekar Balasubramanian | Convener |
| 2 | Ms. Hemalatha M | Member |
| 3 | Ms. Buvaneshwari | Member |
| 4 | Mr. Ashrith Kumar A | Member |
| 5 | Ms. Rajee Johnson | Member |
| 6 | Mr. Dheleepan G V | Member |
| 7 | Ms. Hemalatha D | Member |
| 8 | Ms. Likitha C Hegde | Member |
| 9 | Ms. Manasa Gowda | Member |
| 10 | Mr. Kiran Kumar Vasishta | Member |
| 11 | Ms. Jyothi Lakshmi V | Member |
| 12 | Mr. Kaushik P Kanchan | Member |
| 13 | Mr. Thangamuthu P | Member |
| 14 | Mr. Ranganathan Yadunath | Member |
| 15 | Dr. Preethi Rajesh | Ex-officio |

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|---|---|---|
| 16 | Dr. Sibi Shaji | Ex-officio |
| 17 | Dr. Sheeja M. S. | Ex-officio |

## SC/ST Cell

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Yeshodamma S | Convener |
| 2 | Mrs. Anitha P | Member |
| 3 | Ms. Hemalatha M | Member |
| 4 | Ms. Leena D P | Member |
| 5 | Dr. P Gowtham Devanoor | Member |
| 6 | Mr. Ravi Kumar M | Member |
| 7 | Dr. C. Jayakumar | Member |
| 8 | Dr. Preethi Rajesh | Ex-officio |
| 9 | Dr. Sibi Shaji | Ex-officio |
| 10 | Dr. Sheeja M. S. | Ex-officio |

## Women's Development Cell

| S. No. | Name | Designation |
|---|---|---|
| 1 | Ms. Sanchaiyata Majumdar | Convener |
| 2 | Dr. Ishrat N Wahab | Member |
| 3 | Dr. Yeshodamma S | Member |
| 4 | Ms. Proma Chakraborty | Member |
| 5 | Dr. Shruti Awasthi | Member |
| 6 | Dr. Niviya Feston | Member |

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|---|---|---|
| 7 | Ms. Anuroopa D | Member |
| 8 | Ms. Uma G | Member |
| 9 | Dr. Preethi Rajesh | Ex-officio |
| 10 | Dr. Sibi Shaji | Ex-officio |
| 11 | Dr. Sheeja M. S. | Ex-officio |

## Discipline Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Thomson Thomas | Convener |
| 2 | Mr. Nataraja Chary B. | Member |
| 3 | Dr. Sumit Kumar Singh | Member |
| 4 | Dr. Ishrat N Wahab | Member |
| 5 | Mr. Sachin S | Member |
| 6 | Dr. Prem Kumar | Member |
| 7 | Dr. Yeshodamma S | Member |
| 8 | Mr. Nabeel R | Member |
| 9 | Mr. Fredarick Vimal | Member |
| 10 | Accommodation Officer | Member |
| 11 | Dr. Preethi Rajesh | Ex-officio |
| 12 | Dr. Sibi Shaji | Ex-officio |
| 13 | Dr. Sheeja M. S. | Ex-officio |

## Prevention of Sexual Harassment Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Thomson Thomas | Convener |
| 2 | Mr. Sachin S | Member |
| 3 | Ms. Anuroopa D | Member |
| 4 | Mr. Sachin Soonthodu | Member |
| 5 | Dr. Ishrat N Wahab | Member |
| 6 | Dr. Anitha P | Member |
| 7 | Maj. Vishnu Pandhare | Member |
| 8 | Ms. Sanchaiyata Majumdar | Member |
| 9 | Accommodation Officer | Member |
| 10 | Dr. Sumit Kumar Singh | Member |
| 11 | Dr. Preethi Rajesh | Ex-officio |
| 12 | Dr. Sibi Shaji | Ex-officio |
| 13 | Dr. Sheeja M. S. | Ex-officio |

## Anti-Ragging Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Thomson Thomas | Convener |
| 2 | Mr. Nataraja Chary B. | Member |
| 3 | Maj. Vishnu Pandhare | Member |
| 4 | Ms. D Anuroopa | Member |
| 5 | Dr. M Selvadass | Member |
| 6 | Dr. Madhu Malleshappa | Member |

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|---|---|---|
| 7 | Dr. Sumit Kumar Singh | Member |
| 8 | Mr. Sachin Soonthodu | Member |
| 9 | Ms. Sanchaiyata Majumdar | Member |
| 10 | Dr. Preethi Rajesh | Ex-officio |
| 11 | Dr. Sibi Shaji | Ex-officio |
| 12 | Dr. Sheeja M. S. | Ex-officio |

# ACADEMIC CALENDER OF EVENTS

# Academic Year 2025-26

The Academic Calendar for 2025–26 outlines the complete academic journey of undergraduate, postgraduate, and engineering programmes at Garden City University. The academic year commences in late June 2025 with the start of odd-semester classes and internship activities, setting the stage for a dynamic and engaging year of learning and development.

The first semester is enriched with orientation programmes, fast-track examinations, and the prestigious 7th Annual Convocation held in July, celebrating the achievements of graduating students. The vibrant campus culture is showcased through major flagship events, including GALORE in August and GARDENIA in October, which provide students with opportunities to demonstrate their talents, creativity, and leadership skills. Academic engagement is further strengthened through the ICA Conference in December, fostering research, innovation, and scholarly exchange.

Following the semester break from December 2025 to January 2026, the even semester begins with renewed academic momentum. The second half of the year focuses on classroom learning, practical training, research activities, and continuous assessments. The academic cycle concludes with end-semester examinations conducted during April and May, followed by fast-track examinations and the summer break.

The academic year culminates in July 2026 with the 8th Annual Convocation, marking the successful completion of another year of academic excellence, student achievement, and institutional growth.

| Date | Particulars |
|---|---|
| 30.06.2025 | Commencement of classes III, V & VII sem UG, V, VII sem Engineering |
| 30.06.2025 | Commencement of internship V sem B.Sc BBG & BHM |
| 01.07.2025 – 13.07.2025 | Fast track examinations 1–6 / 8 sem UG and 1–4 sem PG |
| 14.07.2025 – 22.07.2025 | II PG ESE |
| 23.07.2025 – 25.07.2025 | 7th Annual Convocation |
| 28.07.2025 | Commencement of III sem PG classes |
| 28.07.2025 | Commencement of classes I sem UG |
| 28.07.2025 – 30.07.2025 | I sem UG Orientation programme |
| 28.07.2025 – 04.08.2025 | II Engineering ESE |

| | |
|---|---|
| 31.07.2025 – 15.08.2025 | Fresherism 2025 |
| 01.08.2025 | Commencement of III sem Engineering classes |
| 15.08.2025 | Independence Day |
| 19.08.2025 – 20.08.2025 | GALORE |
| 01.09.2025 | Fast track examinations for Engineering 22 batch |
| 05.09.2025 | Teachers Day |
| 22.09.2025 | Commencement of classes I sem PG |
| 22.09.2025 | Commencement of classes I sem Engineering |
| 02.10.2025 | Gandhi Jayanti |
| 15.10.2025 – 17.10.2025 | GARDENIA |
| 01.11.2025 | Rajyotsava Day |
| 03.11.2025 | End Semester Examination III sem UG |
| 10.11.2025 | End Semester Examination V & VII sem UG |
| 10.11.2025 | Commencement of classes IV sem UG |
| 10.11.2025 | V UG – BBG, BHM Internship Viva ESE |
| 17.11.2025 | Commencement of classes VIII sem BPT, VI sem BBG, BHM, BPT, BCAF |
| 17.11.2025 | Commencement of internship VI sem UG, VIII sem BHM |
| 19.11.2025 | End Semester Examination V & VII sem Engineering |
| 26.11.2025 | End Semester Examination III sem PG |
| 26.11.2025 | Commencement of classes VI sem Engineering; Internship for VIII sem Engineering |
| 26.11.2025 | End Semester Examination III sem Engineering |
| 06.12.2025 | Commencement of Internship IV sem PG |
| 19.12.2025 – 21.12.2025 | ICA Conference |
| 06.12.2025 – 11.01.2026 | Semester Break |
| 12.01.2026 | Commencement of classes IV sem Engineering, IV sem MPT |

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|---|---|
| 12.01.2026 | Reopening of classes IV sem UG, VI sem Engineering, VI sem BBGR, BHM, BPT, BCAF, VIII sem BPT |
| 12.01.2026 | Reopening of classes I sem UG, I sem Engineering, I sem PG |
| 26.01.2026 | Republic Day |

# DEPARTMENT CALENDAR OF EVENTS
# Academic Year 2025-26

Garden City University is proud to present its vibrant and multidisciplinary Calendar of Events for the academic year 2025–26, designed to enrich student learning, foster innovation, and build industry-ready competencies. This curated collection of academic, industrial, cultural, and co-curricular engagements reflects the University's commitment to holistic development and experiential education. Each department prepares its own calendar aligned with the University's academic framework, ensuring that students across all disciplines benefit from a rich and purposeful programme of activities throughout the year.

| 392<br>TOTAL EVENTS | 14<br>DEPARTMENTS | 2025–26<br>ACADEMIC YEAR | GCU<br>GARDEN CITY<br>UNIVERSITY |
|---|---|---|---|

## Department-wise Event Summary

| Department | No. of Events |
|---|---|
| Life Sciences | 77 |
| Forensic Science | 58 |
| Fashion & Apparel Design | 47 |
| Psychology | 47 |
| Physiotherapy | 30 |
| Hospitality Management and Catering Technology | 29 |
| Commerce | 19 |
| English | 18 |
| Management Studies | 17 |
| Media Studies | 16 |
| Computer Science | 16 |
| Engineering | 16 |
| Hindi | 1 |
| Kannada | 1 |
| TOTAL | 392 |

## Complete Calendar of Events — All Departments

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 1 | 2.10.2026 | Commerce | ACCA Academic Orientation and Session on benefits of ACCA |
| 2 | 27.112025 | Commerce | BCAF- ACCA-Orientation |
| 3 | 2.12.2025 | Commerce | Bloomberg Session |
| 4 | 4.2.2026 | Commerce | Budget Express 2026 |
| 5 | 26.2.2026 | Commerce | Career Awareness Program for PU Students |
| 6 | 7.8.2025 | Commerce | Coca-Cola Company, Bidadi Plant |
| 7 | 4.2.2026 | Commerce | Demystifying GST |
| 8 | 21.11.2025 | Commerce | emudhra Faculty Industrial Immersion Program |
| 9 | 2.10.2026 | Commerce | Ethics and Professional Skills Module |
| 10 | 13.2.2026 | Commerce | Hindustan Coca Cola Beverages Pvt Ltd- Bengaluru |
| 11 | 13.2.2026 | Commerce | Insight Gained from Qualitative Analysis |
| 12 | 27.2.2026 | Commerce | Insights from Bibliometric Analysis using R |
| 13 | 11.5.2025 | Commerce | ISRO |
| 14 | 7.8.2025 | Commerce | ISRO/URAC- Bengaluru |
| 15 | 12.5.2025 | Commerce | Nandini Milk Products Company (KMF) |
| 16 | 2.10.2026 | Commerce | Practical Experiment Requirement |
| 17 | 30.1.2026 | Commerce | Pre Budget Express 2026 |
| 18 | 17.9.2025 | Commerce | Workshop on Data visualization |
| 19 | 14.11.2025 | Commerce | Workshop on E-Filing of returns |
| 20 | 30.1.2026 | Management Studies | Budget Express 2026 |
| 21 | 2.4.2026 | Management Studies | Budget Express 2026 |
| 22 | 27.1.2026 | Management Studies | Classroom to Corporate – A Glimpse of the Professional World |
| 23 | 4.1.2026 | Management Studies | Current Trends in Analytics |
| 24 | 29.04.2025 | Management Studies | Digital Transformation and sustainability- Guest Lecture |
| 25 | 20.3.2026 | Management Studies | General Metrics |
| 26 | 2.6.2026 | Management Studies | Industrial Visit to Akshaya Pathra Iskcon |
| 27 | 4.4.2025 | Management Studies | Industrial Visit to Akshaya Pathra, Vasanthapura Bangalore |
| 28 | 2.6.2026 | Management Studies | Industrial Visit to Toyota Kirloskar |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 29 | 6.4.2025 | Management Studies | Investment Planning Seminor - Smart Money Moves- Investing for a Brighter Future |
| 30 | 30.1.2026 | Management Studies | Landing your first job and surviving industry reality |
| 31 | 3.6.2026 | Management Studies | Multivariate Statistical tools |
| 32 | 27.3.2026 | Management Studies | Navagiating Predatory |
| 33 | 31.3.2026 | Management Studies | Poster Presentation on Business Correspondence |
| 34 | 13.3.2026 | Management Studies | Research Review |
| 35 | 26.2.2026 | Management Studies | RJS PU College, Koramangala, Bangalore.- Title of the Event: Career Awareness Program for PU Students |
| 36 | 20.2.2026 | Management Studies | The Art of Data Collection |
| 37 | 29.07.2025 to 30.07.2025 | Forensic Science | AI and EdTech tools for Research and Scientific communication - Value added course |
| 38 | 14.10.2025 | Forensic Science | Alumni Engagement - India's Internal and external security |
| 39 | 30.10.2025 | Forensic Science | Autopsy Visit – Forensic Medicine - Practical Exposure to Medico-Legal Examination at St. John's Medical College |
| 40 | 09.10.2025 | Forensic Science | Autopsy visit: Victoria hospital |
| 41 | 10.10.2025 | Forensic Science | Autopsy visit: Victoria hospital |
| 42 | 02.12.2025 | Forensic Science | Awareness Session on National Pollution Control Day (PG) |
| 43 | 02.12.2025 | Forensic Science | Awareness Session on National Pollution Control Day (UG) |
| 44 | 15.11.2025 | Forensic Science | Careers in Design 2025 by IISc |
| 45 | 13.11.2025 | Forensic Science | Concept Recap on Prenatal Diagnostic Techniques and Related Genetic Disorders |
| 46 | 26.11.2025 | Forensic Science | Constitution Day – Online quiz and Poster (UG) |
| 47 | 27.03.2026 | Forensic Science | Crime Through Lens - Short Film Screening |
| 48 | 07.05.2025 | Forensic Science | Cyber Jagrookta- Awareness program |
| 49 | 27.02.2026 | Forensic Science | Decrypting Cybercrime: Introduction to OSINT, Forensics & Crypto Investigations |
| 50 | 26.09.2025 | Forensic Science | Eco Warriors Club - PG orientation |
| 51 | 01.08.2025 | Forensic Science | Eco Warriors- UG Orientation and Face Painting Competition |
| 52 | 06.08.2025 | Forensic Science | Eco-Meme Fest (Online activity) |
| 53 | 19.02.2026 | Forensic Science | Eye awareness camp -GCU Pulse activity |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 54 | 18.08.2025 | Forensic Science | Fresherism - Flagship event - Elemental roots - Forensic Fashion Fusion |
| 55 | 19.08.2025 | Forensic Science | Galore 2025 Flagship event - Escape room: The chamber of secrets |
| 56 | 19.08.2025 | Forensic Science | Galore 2025 Flagship event - Sherlock's evidence: The space station case |
| 57 | 20.09.2025 | Forensic Science | Guest Lecture- Forensic Odontology- From Human Dentition to Evidence By Dr. Somya Soin |
| 58 | 27.02.2026 | Forensic Science | Hands-On Workshop on Free Web Tools, Software & Databases in Forensic Science |
| 59 | 28.05.2025 | Forensic Science | Industrial Visit - Centre for Human Genetics, Bangalore |
| 60 | 24.10.2025 | Forensic Science | Industrial Visit - Shriram Institute for Industrial Research, Bangalore for III MSFS students |
| 61 | 05.03.2026 | Forensic Science | Industrial visit to CFTRI, Mysuru - IVth Sem BSFS |
| 62 | 17.07.2025 | Forensic Science | Industrial visit to IIHR, Hesaraghatta - Vth Sem. BSFS |
| 63 | 06.03.2026 | Forensic Science | Industrial visit to Neuberg Anand laboratories - IVth Sem BSFS |
| 64 | 22.08.2025 | Forensic Science | International Conference on Forensic Science (ICFS 2025) |
| 65 | 11.02.2026 | Forensic Science | International Day of Women and Girls in Science |
| 66 | 01.09.2025 | Forensic Science | International peer connect - Forensic Molecular Fingerprinting using MALDI Mass spectrometry imaging |
| 67 | 13.08.2025 | Forensic Science | International peer connect - Reconstructing identity: techniques in facial reconstruction |
| 68 | 20.02.2026 | Forensic Science | International Women's Day (IWD) 2026 - When Science Speaks for her (Reel making and Sketching) |
| 69 | 24.11.2025 | Forensic Science | Janjatiya Gaurav Diwas 2025- Quiz (PG) |
| 70 | 24.11.2025 | Forensic Science | Janjatiya Gaurav Diwas 2025- Quiz (UG) |
| 71 | 05.08.2025 to 07.08.2025 | Forensic Science | KSTA- Workshop Science Communication strategies for reaching diverse audience |
| 72 | 25.04.2025 | Forensic Science | Ministry of Education's Innovation Cell (MIC) under IP Utsav |
| 73 | 01.08.2025 to 02.08.2025 | Forensic Science | National Chemistry Day |
| 74 | 26.09.2025 | Forensic Science | National Forensic week - Academic awareness and interactive session |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 75 | 27.02.2026 | Forensic Science | National Science Day Celebration - Documentary on Sir CV Raman's life and discussion with students |
| 76 | 03.03.2026 | Forensic Science | One-Day Experiential Learning Workshop on Wildlife Forensics, Conservation & International Peer Connect (On the Occasion of World Wildlife Day) |
| 77 | 23.01.2026 | Forensic Science | One-Day Workshop on Bibliometric Analysis & Scoping Review (PRISMA 2020 & CADIMa) |
| 78 | 16.10.2025 | Forensic Science | Pre-Gardenia event - Flagship event - Chasing the shadows (External) |
| 79 | 13.10.2025 | Forensic Science | Pre-Gardenia event - Flagship event - Chasing the shadows (Internal) |
| 80 | 02.12.2025 | Forensic Science | Role Play on Prenatal Diagnostic Techniques and Related Genetic Disorders |
| 81 | 01.12.2025 | Forensic Science | Understanding HIV & AIDS: Awareness, Prevention and Social Responsibility (PG) |
| 82 | 01.12.2025 | Forensic Science | Understanding HIV & AIDS: Awareness, Prevention and Social Responsibility (UG) |
| 83 | 26.05.2025 | Forensic Science | Value Based Course in Fire and Arson Chemistry for IV BSFS |
| 84 | 17.09.2025 | Forensic Science | Visit to Traffic Management Centre, Infantry road |
| 85 | 22.07.2025 to 23.07.2025 | Forensic Science | Workshop - Digital horizons in Forensic Anthropology |
| 86 | 17.04.2025 to 25.04.2025 | Forensic Science | Workshop on Arson Chemistry |
| 87 | 20.05.2025 | Forensic Science | World Bee Day Celebrations |
| 88 | 21.04.2025 | Forensic Science | World Creativity and Innovation Day |
| 89 | 23.03.2026 | Forensic Science | World Down Syndrome awareness day - Talk and Concept based skit by 2nd UG students |
| 90 | 27.04.2025 | Forensic Science | World IPR Day |
| 91 | 05.12.2025 | Forensic Science | World Soil Day – “Healthy Soil for Healthy Cities” |
| 92 | 09.09.2025 | Forensic Science | Yuva Habba - Future 5.0 Awareness programme - Volunteer Club |
| 93 | 09.09.2025 | Forensic Science | Yuva Habba - Future 5.0 Awareness programme Detective Club- UG Orientation |
| 94 | 09.09.2025 | Forensic Science | Yuva Habba - Future 5.0 Awareness programme Eco Warriors |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 95 | 1.04.2025 – 13.05.2025 | Life Sciences | Academic Lecture Series by GGIRHR faculty for M.Sc. Molecular & Human Genetics (Clinical Embryology) students |
| 96 | 26.08.2025 | Life Sciences | Alumni Talk on "From Campus to Corporate: Making You Industry Ready" |
| 97 | 13.12.2025 | Life Sciences | Alumni Talk on "Internship Opportunities through Academy of Sciences" |
| 98 | 28.07.2025 | Life Sciences | Alumni Talk on "Internship Opportunities through Academy of Sciences" |
| 99 | 9.5.2025 | Life Sciences | Alumni Talk on "Machine Learning through QSAR" |
| 100 | 27.03.2026 | Life Sciences | Alumni Talk on "Skills Required for CRO-Based Industry" |
| 101 | 12.11.2025 | Life Sciences | Biorujivith 2025 – International Conference on Cancer Research & Integrative Medicine (ICCRIM-2025) |
| 102 | 5.6.2026 | Life Sciences | Board of Studies (BoS) Meeting – M.Sc. Microbiology (I–IV Semesters) |
| 103 | 5.5.2025 | Life Sciences | Board of Studies (BoS) – BSBI (UG Program) |
| 104 | 11.12.2025 | Life Sciences | Board of Studies (BoS) – PGCCE |
| 105 | 15.04.2025 | Life Sciences | BOE (Question Bank Review) for II, IV & VI UG Microbiology – BSFT Program |
| 106 | 27.03.2026 | Life Sciences | BoE - Question Bank Review: II, IV & VI semester UG Genetics for B.Sc. Biotechnology, Biochemistry & Genetics (BBGR) and B.Sc. Forensic Science, Chemistry & Genetics (BSFS). |
| 107 | 14.04.2025 | Life Sciences | BOE - UG Genetics (BBGR & BSFS) |
| 108 | 21.04.2025 | Life Sciences | BOE Meeting – BSFT (Question Bank Review of 4 Courses) |
| 109 | 26.03.2026 | Life Sciences | BOE – ESE Question Bank Review (BSFT Microbiology Programme) |
| 110 | 13.02.2026 | Life Sciences | BOE – External Question Bank Review (I M.Sc. Biotechnology) |
| 111 | 30.06.2025 | Life Sciences | BOE – External Question Bank Review for PG II Semester (MSMB Program) |
| 112 | 24.12.2025 | Life Sciences | BOE – I Semester UG (B.Sc. Bioinformatics, Statistics & Data Science – BSBI) |
| 113 | 23.06.2026 | Life Sciences | BOE – II Semester M.Sc. Molecular & Human Genetics (Clinical Embryology) |
| 114 | 24.03.2026 | Life Sciences | BOE – IV Semester UG Bioinformatics (BSBI) |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 115 | 27.03.2026 | Life Sciences | BOE – Question Bank Review (II, IV & VI Semester B.Sc. Biotechnology) |
| 116 | 17.02.2026 | Life Sciences | BOE – Question Bank Review (M.Sc. Molecular Genetics – Batch 2025–27) |
| 117 | 27.03.2026 | Life Sciences | BOE – Question Bank Review (UG Biotechnology, Genetics – BBGR & BSFS) |
| 118 | 09.02.2026 | Life Sciences | Cancer Awareness Online Quiz – World Cancer Day 2026 |
| 119 | 1.02.2026 – 15.03.2026 | Life Sciences | Clinical Internship at GGIRHR for M.Sc. Molecular & Human Genetics (Clinical Embryology) Students |
| 120 | 4.4.2025 | Life Sciences | Club Activities - RIICEE (Research, Innovation, Incubation, Consultancy, Entrepreneurship, Extension & IPR) |
| 121 | 9.5.2025 | Life Sciences | DC Meeting for 2024 Batch Scholar (Srujana Kona - 24PAPT105) |
| 122 | 6.5.2025 | Life Sciences | DC Meeting for Scholar Ms. Hazel Leena George (24PAMB101) |
| 123 | 9.7.2025 | Life Sciences | DC Meeting – Scholar Srujana Kona (24PAPT105) |
| 124 | 27.11.2025 | Life Sciences | Educational Visit to Forest & Farm Herbal Expo 2025, Bengaluru |
| 125 | 29.05.2025 | Life Sciences | External Ethical Committee Review Meeting for PG & PhD Research Projects |
| 126 | 10.3.2026 | Life Sciences | Faculty Development Programme (FDP) on Teaching & Research Enhancement |
| 127 | 23.04.2025 | Life Sciences | Fetal Museum Visit (Human Fetus) – Vydehi Medical College |
| 128 | 14.03.2026 – 30.04.2025 | Life Sciences | GGIRHR - Clinical Internship for M.Sc. Molecular & Human Genetics (Clinical Embryology) students |
| 129 | 12.2.2026 | Life Sciences | Guest Lecture & Hands-on Demonstration by Ms. Tania Ambrose |
| 130 | 25.09.2025 | Life Sciences | Guest Lecture on Resume Building & Social Media Optimization |
| 131 | 27.02.2026 | Life Sciences | Hands-on Training on Mushroom Cultivation (BSFT & BBGR Students) |
| 132 | 5.12.2025 | Life Sciences | Hands-on Workshop on Docker & Nextflow for Clinical Genomic Analysis (III MSBI – 2 Days) |
| 133 | 22.05.2025 | Life Sciences | HCG Hospital Visit – Cancer Histopathology Lab |
| 134 | 23.03.2026 | Life Sciences | Industrial Training at Merck – Cancer Tools & Techniques (II MSBT Students) |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 135 | 8.9.2025 | Life Sciences | Industrial Training at Merck – Cell Culture & Cytotoxicity (III MSBT Students) |
| 136 | 19.05.2025 | Life Sciences | Industrial Visit for II MSMB & II BSFT students to Akshaya Patra Foundation |
| 137 | 23.05.2025 | Life Sciences | Industrial visit for PG II Semester Microbiology students to CFTRI |
| 138 | 3.6.2025 | Life Sciences | Industrial Visit to C-CAMP, Bangalore for II MSBT Students |
| 139 | 20.02.2026 | Life Sciences | Industrial Visit to Centre for Neurosciences, IISc (VI BBGR Students) |
| 140 | 18.03.2026 | Life Sciences | Industrial Visit to Ganbeii Microbrewery (BSFT Students) |
| 141 | 19.03.2026 | Life Sciences | Industrial Visit to Ganbeii Microbrewery (BSFT Students) |
| 142 | 22.01.2026 | Life Sciences | Industrial Visit to GarbhaGudi IVF Centre |
| 143 | 20.03.2026 | Life Sciences | Industrial Visit to Hi-Fi Water Plant & Gayathri Sweets (Chintamani) |
| 144 | 28.05.2025 | Life Sciences | Industrial Visit to ID Fresh Food (India) Pvt. Ltd. for II MSMB & II BSFT Students |
| 145 | 7.4.2025 | Life Sciences | Industrial Visit to IIPM |
| 146 | 25.02.2026 | Life Sciences | Industrial Visit to Institute of Bioinformatics (IOB), Bengaluru (II Semester Bioinformatics Students) |
| 147 | 18.09.2025 | Life Sciences | Industrial Visit to Merck – Oligonucleotide Synthesis Unit (III BBGR Students) |
| 148 | 17.02.2026 | Life Sciences | Industrial Visit to Modern Foods Baking Industry (Food Science Students) |
| 149 | 5.3.2026 | Life Sciences | Industrial Visit to NCBS, Bengaluru (IV Semester Bioinformatics Students) |
| 150 | 5.3.2026 | Life Sciences | Industrial Visit to NDRI, Bengaluru (VI Semester BSFT Students) |
| 151 | 2.4.2025 | Life Sciences | Industrial visit to Neurogenetics Laboratory at IISc |
| 152 | 16.05.2025 | Life Sciences | Industrial visit to Shriram Institute for Industrial Research |
| 153 | 10.10.2025 | Life Sciences | Industrial Visit to VIDA Anatomy Museum |
| 154 | 8.12.2025 | Life Sciences | Internship at National Dairy Research Institute (NDRI) for III Semester M.Sc. Microbiology Students |
| 155 | 11.4.2025 | Life Sciences | MoU between Garden City University and Molecular Connections |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 156 | 8.9.2025 | Life Sciences | NSS Activity – Child Rights Walkathon (STEM Labs) |
| 157 | 1.8.2025 | Life Sciences | Participation in KSCST State Level Exhibition (JJNNEC, Shivamogga) |
| 158 | 5.3.2026 | Life Sciences | PhD Acculturation Programme (2025 Batch) |
| 159 | 14.08.2025 | Life Sciences | Proposal for Establishment of Microgreens Cultivation Unit (Lab 406) |
| 160 | 13.11.2025 | Life Sciences | Question Bank Review – III M.Sc. Biotechnology |
| 161 | 20.02.2026 | Life Sciences | Shatavari Launch Project |
| 162 | 9.3.2026 | Life Sciences | Shatavari Project Activity – Distribution Drive (International Women's Day) |
| 163 | 17.07.2025 | Life Sciences | Synopsis Doctoral Committee Meeting (PhD Scholars) |
| 164 | 25.08.2025 | Life Sciences | Training Program on Ashwagandha Cultivation at IIHR |
| 165 | 26.04.2025 | Life Sciences | Utilization of KSCST Grant for SPP Project: Transforming Aquarium Wastewater into Composite Nutrient Tablets |
| 166 | 9.6.2026 | Life Sciences | Visit of Delegates from University of Liverpool under Going Global Collaboration |
| 167 | 7.4.2025 | Life Sciences | Visiting IIPM |
| 168 | 27.02.2026 | Life Sciences | Women's Health Exhibition – Smart Nutrition Initiative (IWD 2026) |
| 169 | 17.02.2026 | Life Sciences | Workshop on PCR Demonstration for IV BBGR Students (in association with Bangalore Genei) |
| 170 | 26.02.2026 | Life Sciences | Workshop on "Population Genomics" for I MSBI Students |
| 171 | 5.6.2026 | Life Sciences | World Environment Day Activity – Distribution of Ashwagandha Saplings |
| 172 | 27.2.2026 | Media Studies | Academic visit to Bangaluru GAFX |
| 173 | 21.7.2025 | Media Studies | Accused' - Film Promotion event |
| 174 | 9.1.2025 | Media Studies | Acting Workshop |
| 175 | 2.5.2026 | Media Studies | Ad-it up challenge |
| 176 | 29.4.2025 | Media Studies | Alumni talk on media & PR by Akash sharma |
| 177 | 27.01.2026 | Media Studies | Educational Field Trip - EKAA' The One - Travelling Exhibition |
| 178 | 8.12.2025 | Media Studies | Industrial exposure in Radio Production at Radio Siddhartha Community Centre. |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 179 | 13.2.2026 | Media Studies | Industrial visit & workshop on Product Photography at Pixemo studio |
| 180 | 16.03.2026 | Media Studies | International Iranian Film Festival |
| 181 | 2.12.2026 | Media Studies | MIAMI X GCU MOU Signing, along with a workshop on Portfolio Building across all programmes in GCU |
| 182 | 21.7.2025 | Media Studies | National Broadcasting Day Event |
| 183 | 22.5.2025 | Media Studies | Photography field trip to Bhannerghatta National Park and Puttanahalli lake |
| 184 | 19.2.2026 | Media Studies | Skill Development Workshop on 'Digital Storytelling as a 21st Century skill' |
| 185 | 13.11.2025 | Media Studies | Vigyan Ki Awas - DST Audio Recording Programme |
| 186 | 27.2.2026 | Media Studies | Voices from her shop - video profiling initiative |
| 187 | 19.2.2026 | Media Studies | Workshop on Trends in Branding & Advertising in an Evolving India |
| 188 | 3.12.2026 | English | Admission outreach Drive to St. Antony Public School |
| 189 | 21.8.2025 | English | Cosmic Ink |
| 190 | 25.11.2025 | English | Focus Group Discussion |
| 191 | 04.04.2025 | English | Industrial Visit to Indian Music Experience Museum |
| 192 | 12.5.2025 | English | National Letter Writing Day |
| 193 | 5.12.2025 | English | National Letter Writing Day & quote; Ditch the tech and reconnect the old-fashioned way &quote; |
| 194 | 8.4.2025 | English | Poetry Chain |
| 195 | 08.04.2026 | English | Poetry, Prose and Paradox |
| 196 | 9.11.2025 | English | Road from Novice to Novelist |
| 197 | 17.09.25 | English | Shadows of Partition – Theatrical Journey |
| 198 | 28.11.2025 | English | Study Tour |
| 199 | 10.09.2025 | English | Theatre Workshop - Design the Unseen: Crafting Theatrical Visuals & Soundscapes |
| 200 | 30.9.2025 | English | Translation Day |
| 201 | 29.9.2025 | English | Webinar |
| 202 | 20.11.25 | English | Whispers of Art on Canvas |
| 203 | 25.02.2026 | English | Words Matter: Expressing the Self |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 204 | 26.9.2025 | English | Workshop - Beyond the First Draft: Preparing a Text for Publishing |
| 205 | 05.02.2026 | English | World Read Aloud Day |
| 206 | 23.9.2025 | Hindi | Hindi Diwas Celebration |
| 207 | 26.02.2026 | Kannada | International Mother Language Day 2026 |
| 208 | 30.1.2026 | Computer Science | AI for Upskilling |
| 209 | 31.10.2025 | Computer Science | AI in Automotive, Aerospace & Defense Embedded Systems |
| 210 | 15.4.2025 | Computer Science | AI in Healthcare |
| 211 | 30.01.2026 | Computer Science | Custom AI Agent in Enterprise Workload |
| 212 | 29.10.2025 | Computer Science | Cyber Threats and Countermeasures: A Hands-on Introduction |
| 213 | 15.5.2025 | Computer Science | How to write research paper |
| 214 | 27.2.2026 | Computer Science | Igniting the Entrepreneurial Mindset |
| 215 | 13.03.2026 | Computer Science | ISRO - Industrial visit |
| 216 | 26.2.2026 | Computer Science | IWD - Women in Technology |
| 217 | 07.11.2025 | Computer Science | Joys and Challenges of Living in AI Era |
| 218 | 21.07.2025 | Computer Science | LLM's and beyond: Regional Language |
| 219 | 2 .12 2025 | Computer Science | National Pollution Control |
| 220 | 27.2.2026 | Computer Science | National Science Day - Model Exhibition |
| 221 | 7.03.206 | Computer Science | Open Day - IISC |
| 222 | 27.2.2026 | Computer Science | Poster Presentation on Science Day |
| 223 | 24.09.2025 | Computer Science | Student Career Guidance |
| 224 | 3.10.2026 | Physiotherapy | Advanced Research Methodology in Health Sciences |
| 225 | 17.3.2026 | Physiotherapy | Clinical Trail design and experimental research |
| 226 | 24.3.2026 | Physiotherapy | Ehical issues and Regulatory frameworks in Research |
| 227 | 21.07.2025 | Physiotherapy | Equipment Exhibition |
| 228 | 2.10.2026 | Physiotherapy | Evidence -based Practice & Systematic Reviews |
| 229 | 3.3.2026 | Physiotherapy | Formulation of Research Problem, Objectives & Hypothesis |
| 230 | 20.2.2026 | Physiotherapy | FREE HEALTH CAMP- 2026 |
| 231 | 9.8.2025 | Physiotherapy | Free Health Camp- Sep 2025 |
| 232 | 15.05.2025 | Physiotherapy | Guest Lecture on Decoding Migraine |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 233 | 23.09.2025 | Physiotherapy | Guest Lecture- Ortho Oncology |
| 234 | 26.2.2026 | Physiotherapy | GUEST LECTURE- Risk factors of Diabetes |
| 235 | 12.7.2025 | Physiotherapy | HAL Cricket Tournament |
| 236 | 17.2.2026 | Physiotherapy | How to write a good research paper |
| 237 | 11.4.2025 | Physiotherapy | Industrial visit- On the occasion of Parkinson disease |
| 238 | 10.7.2025 | Physiotherapy | Inter college Sports meet |
| 239 | 3.12.2025 | Physiotherapy | International Day of Persons with Disabilities |
| 240 | 23.10.2025 | Physiotherapy | International Physiotherapy Conference |
| 241 | 27.2.2026 | Physiotherapy | National Science Day |
| 242 | 27.07.2025 | Physiotherapy | OET Awareness session |
| 243 | 4.9.2025 | Physiotherapy | Poster Presentation & Competition- Physiotherapy day |
| 244 | 24.2.2026 | Physiotherapy | Research Designs in Physiotherapy |
| 245 | 25.01.2025 | Physiotherapy | SFGPT- Ben's Stamina |
| 246 | 22.01.2026 | Physiotherapy | Sports meet- Krupaflex |
| 247 | 20.09.2025 | Physiotherapy | Stepwise Guidance in HCPC Registration & Entry to NHS |
| 248 | 24.2.2026 | Physiotherapy | Textbook to Touchline |
| 249 | 25.8.2025 | Physiotherapy | The Last Mile- Return to Sports |
| 250 | 15.09.2025 | Physiotherapy | Webinar- Space Physiotherapy |
| 251 | 25.2.2026 | Physiotherapy | Wires, Gears and Glitches: Exploring the world's best computer |
| 252 | 17.2.2026 | Physiotherapy | Women's Day Event - Awareness On Cervical Cancer |
| 253 | 13.05.2025 | Physiotherapy | Workshop on Ben's Stamina- fit to life |
| 254 | 22.4.2025 | Fashion & Apparel Design | Exhibition |
| 255 | 13.02.2025 | Fashion & Apparel Design | Table cloth workshop |
| 256 | 09.3.2026 | Fashion & Apparel Design | PG portfolio design collection |
| 257 | 08.5.2026 | Fashion & Apparel Design | Market Survey |
| 258 | 10.3.2026 | Fashion & Apparel Design | Fashion Exchange |
| 259 | 09.5.2025 | Fashion & Apparel Design | Workshop on Threads of India |
| 260 | 02.3.2026 | Fashion & Apparel Design | NSS Extension Activity |
| 261 | 23.3.2025 | Fashion & Apparel Design | UG Portfolio jury |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 262 | 30.3.2026 | Fashion & Apparel Design | Pre Gardenia 2025 |
| 263 | 8.10.2025 | Fashion & Apparel Design | Tanjore Painting |
| 264 | 12.2.2026 | Fashion & Apparel Design | Art Gallery Visit |
| 265 | 19.05.2025 | Hospitality Management and Catering Technology | Alumi Day, High tea organised by Department of Hospitality Management and Catering Technology |
| 266 | 15.07.2025 | Hospitality Management and Catering Technology | Alumni Talk – Mr. Sarang Ravindran (2016 Admn.) |
| 267 | 11.03.2026 | Hospitality Management and Catering Technology | Art of Towel Making |
| 268 | 18.02.2025 | Hospitality Management and Catering Technology | Building effective Resumes and Professional LinkedIn Profile |
| 269 | 19.02.2026 | Hospitality Management and Catering Technology | Campus Placement - Conrad Hotels |
| 270 | 26.02.2026 | Hospitality Management and Catering Technology | Coral Celebrations - 35 years GCU - Hi Tea |
| 271 | 07.11.2025 | Hospitality Management and Catering Technology | Doughnut and Muffin Mania |
| 272 | 20.11.2025 | Hospitality Management and Catering Technology | Flavors of Thailand |
| 273 | 06.02.2026 | Hospitality Management and Catering Technology | Front Office Fundamentals – Today's Trend and Real-World Application |
| 274 | 26.02.2026 | Hospitality Management and Catering Technology | GCU Pulse - Jubilee English High School - Workshop Art of Crafting chocolate |
| 275 | 13.02.2026 | Hospitality Management and Catering Technology | GCU Pulse - St. Antony's English High School - Workshop Art of Crafting chocolate |
| 276 | 02.12.2025 | Hospitality Management and Catering Technology | Guest Lecture by Les Clefs d'Or |
| 277 | 24.11.2025 | Hospitality Management and Catering Technology | Housekeeping Cleaning Workshop - British Clean |
| 278 | 25.02.2026 | Hospitality Management and Catering Technology | Industrial Visit - Red Rhino Micro Brewery |
| 279 | 31.10.2025 | Hospitality Management and Catering Technology | Industrial visit to Shangri La Hotel |
| 280 | 05.03.2026 | Hospitality Management and Catering Technology | Inter College Competition at T John College of Hotel Management , Bangalore |
| 281 | 29.10.2025 | Hospitality Management and Catering Technology | Inter-Collegiate Competition Indian Institute of Plantation Management |
| 282 | 05.12.2025 | Hospitality Management and Catering Technology | Mystic Arabia |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 283 | 26.02.2026 | Hospitality Management and Catering Technology | Nourishing Women, Empowering Communities – Workshop on Women's Day |
| 284 | 04.02.2026 and 05.02.2026 | Hospitality Management and Catering Technology | Signature Bakes |
| 285 | 05.03.2026 | Hospitality Management and Catering Technology | Tarts and Truffles |
| 286 | 10.02.2026 | Hospitality Management and Catering Technology | Tasse De Valentine |
| 287 | 02.03.2026 | Hospitality Management and Catering Technology | Tokyo Taste Craft |
| 288 | 12.09.2026 | Hospitality Management and Catering Technology | Transition 2026 - International Conference |
| 289 | 05.03.2026 | Hospitality Management and Catering Technology | Unlocking Luxury: Insights from Les Clefs d'Or |
| 290 | 27.11.2025 | Hospitality Management and Catering Technology | Webinar on Lateral thinking |
| 291 | 19.02.2026 | Hospitality Management and Catering Technology | Wok Magic |
| 292 | 12.11.2025 | Hospitality Management and Catering Technology | Xenia 2025 - Intercollegiate Competition at M.S. Ramaiah University of Applied Sciences |
| 293 | 17.02.2026 | Hospitality Management and Catering Technology | Zhan Zhaneet |
| 294 | 07.04.2025 | Psychology | Artificial Minds, Real Emotions: The Psychology of AI Interaction |
| 295 | 03.02.2026 | Psychology | Building Research Competence and Career Pathways in Psychology |
| 296 | 15.07.2025 | Psychology | Campus Ready Session on Skills for Inner Resilience |
| 297 | 05.08.2025 | Psychology | Classroom Observation/ Field visit to APD |
| 298 | 04.03.2026 | Psychology | COGNIX -26 National Conference on Reimagining Psychology: Global Perspectives of Mind, Society, and Culture |
| 299 | 24.09.2025 | Psychology | Cream Awards - Best Thougtsmith |
| 300 | 13.02.2026 | Psychology | Darwin's Emotions Activity |
| 301 | 20.02.2026 | Psychology | Educational Visit to National Institute of Mental Health and Neurosciences (NIMHANS) Brain Museum |
| 302 | 03.12.2025 | Psychology | Essence of Being a Therapist |
| 303 | 11.04.2025 | Psychology | Fashion & Identity: What your clothes Say about you |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 304 | 18.03.2026 | Psychology | Field Trip to ALFAA - Assisted Living For Autistic Adults |
| 305 | 25.11.2025 | Psychology | Field Trip to ALFAA - Assisted Living For Autistic Adults |
| 306 | 16.02.2026 | Psychology | Heartbeat of Relationship |
| 307 | 19.02.2026 | Psychology | Her Wellness, Her Power: IWD Health Empowerment Drive |
| 308 | 20.02.2026 | Psychology | Her Wellness, Her Power: IWD Health Empowerment Drive |
| 309 | 26.02.2026 | Psychology | How to conduct the Systematic Literature Review |
| 310 | 17.03.2026 | Psychology | Internal BOS PG |
| 311 | 23.03.2026 | Psychology | Internal BOS PG |
| 312 | 09.03.2026 | Psychology | Internal BOS UG |
| 313 | 10.03.2026 | Psychology | Internal BOS UG |
| 314 | 20.03.2026 | Psychology | International happiness day : students interviewing the people in campus on event that made them feel happy |
| 315 | 02.12.2025 | Psychology | JPMR-based body scanning session for Mental Pollutants - Awareness on National pollution Day |
| 316 | 13.02.2026 | Psychology | Life Labs |
| 317 | 08.10.2025 | Psychology | Mind Matters |
| 318 | 09.10.2025 | Psychology | Mind Matters |
| 319 | 16.01.2026 | Psychology | MoU with Ikshana Remedial Solutions |
| 320 | 11.12.2025 | Psychology | MoU with Inspiron Psychological Well-being Centre Pvt. Ltd. |
| 321 | 23.01.2026 | Psychology | MoU with Mind & Brain Hospital |
| 322 | 08.12.2025 | Psychology | MoU with Wings Within Enable Emotional and Mental Health Care Pvt. Ltd. |
| 323 | 06.01.2026 | Psychology | Movie Screening & Discussion (Inside Out) observing National Girl Child Day & International Day of Education |
| 324 | 08.04.2025 | Psychology | Nutrition and Mental Health |
| 325 | 26.03.2026 | Psychology | Promoting Self-Injury Awareness Day by Creating a Crisis Management Kit |
| 326 | 18.02.2026 | Psychology | Random Acts of Kindness – Reel Making |
| 327 | 09.04.2025 | Psychology | Self-Awareness Quadrant |
| 328 | 26.02.2026 | Psychology | Sign Language Session |

| Sl. No. | Date | Department | Name of the Event |
|---|---|---|---|
| 329 | 13.11.2025 | Psychology | Sign out and Sign into Life |
| 330 | 02.02.2026 | Psychology | Silent wall for cancer awareness |
| 331 | 29.05.2025 | Psychology | Social Cognitive Theory |
| 332 | 23.05.2025 | Psychology | Social Entrepreneurship |
| 333 | 03.09.2025 | Psychology | Stress to Strength |
| 334 | 12.01.2026 | Psychology | The Best Slogan Writing on the Theme & quot; Youth and Mental Health & quot. |
| 335 | 11.09.2025 | Psychology | Unlocking Pathways in Psychology (Alumni Engagement Talk) |
| 336 | 13.10.2025 | Psychology | Waves of Mind |
| 337 | 16.10.2025 | Psychology | Waves of Mind |
| 338 | 04.12.2025 | Psychology | Wildlife Conservation Awareness Program with Animal Breathing Mindfulness Session |
| 339 | 11.02.2026 | Psychology | Workshop on Psychological First Aid for Gen Z |
| 340 | 25.03.2026 | Psychology | Zero Discrimination Awareness |
| 341 | 16.9.2025 | Engineering | Algorithm All-Go-Rhythm!” |
| 342 | 29.10.2025 | Engineering | Cyber Security Awareness Activity |
| 343 | 10.2.2026 | Engineering | Empowering Students Beyond Skills – Building Professional Character |
| 344 | 17.9.2025 | Engineering | Escape Logic Challenge – Virtual Escape Room Puzzle Competition |
| 345 | 29.5.2025 | Engineering | Expert Talk on Reinforcement Learning |
| 346 | 29.4.2025 | Engineering | Faculty Meetup 2025 |
| 347 | 25.9.2025 | Engineering | From Idea to Innovation: The Engineering Journey |
| 348 | 3.12.2025 to 5.12. 2025 | Engineering | IBM Skills Build Training by Magic Bus India Foundation |
| 349 | 22.9.2025 | Engineering | IEEE BRANCH INAUGURATION |
| 350 | 9.4.2025 | Engineering | Industrial Visit to FANUC India Pvt. Ltd. |
| 351 | 17.9.2025 | Engineering | Make-A-Bot |
| 352 | 15.5.2025 | Engineering | SAP Hackfest 2025 – Round 1: Innovate for a Sustainable and Ethical Digital Future |
| 353 | 30.04.2026 | Engineering | Tech-Tea with Zero Ads: A fun discussion of Tech and evolution |
| 354 | 23.9.2026 | Engineering | The Next Wave of Automation |
| 355 | 27.2 .2026 | Engineering | Wikimedia & Open Source Technology |
| 356 | 18.9.2025 | Engineering | “Nanobanana – Trending with Trends” |

EVENTS GALLERY

DEPARTMENT OF COMMERCE AND MANAGEMENT

Safer Internet day

Personality Development

Management Mavericks 28 September

Financial Education for Rural Women

Management Mavericks Galore Event 19 August

Travel and Adventure Club 26 09 2025

Finance Forum

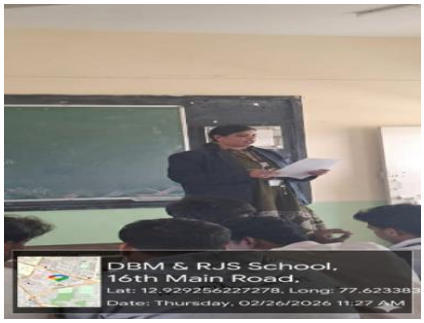
Innovation Club stall at University Clubs

Investment Club

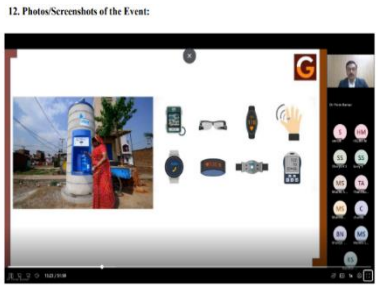
National Voters Day

Travel and Adventure CLub

innovation club 1 December 2025




Career Awareness for PU Students




Fix it or flip it

Investment Club 09 September

Societal Projects

Management Mavericks

Finance Form Promotional Stall

## DEPARTMENT OF LIFE SCIENCES

Next Gen Nutrition Bio based Innovation for Sustainable Food and Health

Industrial Visit to Akshayapatra

Memorandum of Understanding Between Molecular Connections and Garden City University

Fruit Processing Workshop Hands on Experience Training

Industrial Visit to Fetal Anatomy Museum

Industrial Visit for PG II Semester Microbiology to CFTRI

VAC

VI BSFT Industrial Visit to Modern Foods

MoU between Garden City University and Molecular Connections

Guest Lecture on Marvels of Regeneration

Industrial Visit to Ganbeii Microbrewery

International Conference on Cancer Research and Integrative Medicine ICCRIM BIORUJIVITH 2025

Industrial Visit to The Akshayapatra Foundation Bengaluru

Industrial Visit to The iD Fresh Food Factory Bengaluru

Value Added Course VAC

Industrial Visit to Shriram Institute for Industrial Research

Ph.D. Acculturation Programme (2025 Batch)

Industrial Visit to NDRI, Bengaluru (Vi Semester BSFT Students)

Guest Lecture for Bioinformatics Dept. by Lakshman Teja

Internship at National Dairy Research Institute (NDRI) For III Semester M.Sc. Microbiology Students

Industrial Visit to ID Fresh Foods

Hands on Workshop on Polymerase Chain Reaction PCR

Industrial Visit to Garbhagudi IVF Centre

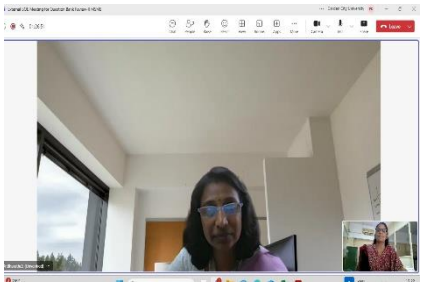
Wetlands and Traditional Knowledge Celebrating Cultural Heritage

Biorujivith 2025 – International Conference on Cancer Research & Integrative Medicine (ICCRIM 2025)

Alumni Talk on “Skills Required for Cro Based Industry”

Clinical Internship at GarbhaGudi Institute of Reproductive Health Research GGIRHR

Board of Studies (BoS) Meeting – M.Sc. Microbiology (I–IV Semesters)



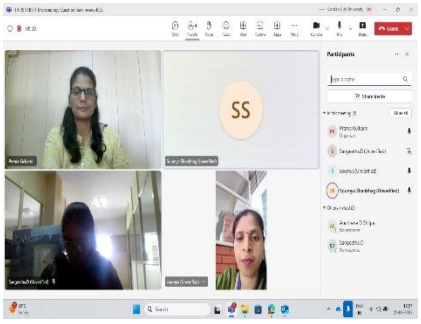
BoE – External Question Bank Review for PG II Semester (MSMB Program)

BoE – ESE Question Bank Review (BSFT Microbiology Programme)

Fetal Museum Visit

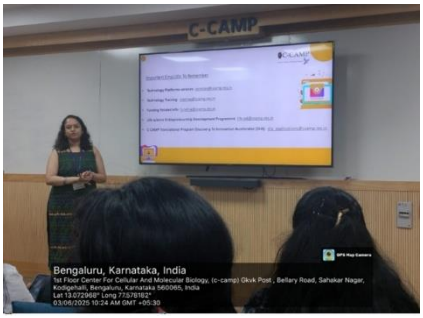
Visit Vedhik Foods

Ashwagandha Campaign cum Promotion of Medicinal Plants Cultivation

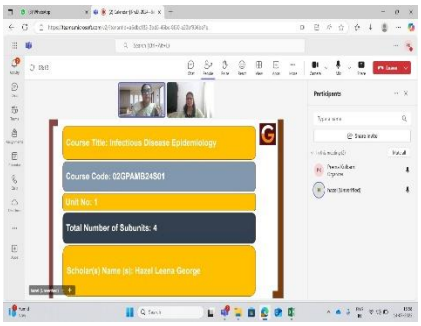



BoE (Question Bank Review) For II, IV & VI UG Microbiology – BSFT Program

IIFF Event




II MSBT Industrial Visit C CAMP

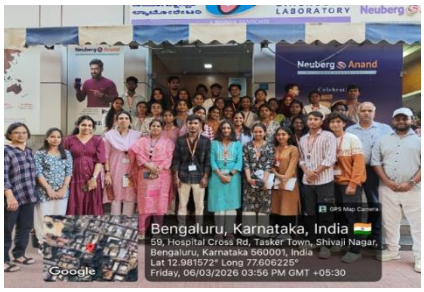



DC Meeting For Scholar Ms. Hazel Leena George (24PAMB101)

Cancer Awareness Online Quiz World Cancer Day 2026

## DEPARTMENT OF FORENSIC SCIENCE

Eco Warriors Club PG orientation




Industrial visit to Neuberg Anand laboratories

Cyber Jagrookta Awareness program

World Soil Day – Healthy Soil for Healthy Cities

Janjatiya Gaurav Diwas 2025 Quiz (UG)

Constitution Day – Online quiz and Poster (UG)

Understanding HIV & AIDS Awareness, Prevention and Social Responsibility (UG)

National Chemistry Day

Role Play on Prenatal Diagnostic Techniques and Related Genetic Disorders

Galore 2025 Flagship event Escape room The chamber of secrets

Ministry of Education's Innovation Cell (MIC) under IP Utsav

Industrial Visit Centre for Human Genetics, Bangalore

International Day of Women and Girls in Science

Awareness Session on National Pollution Control Day (UG)

Hands On Workshop on Free Web Tools, Software & Databases in Forensic Science

Eye awareness camp GCU Pulse activity

Yuva Habba Future 5.0 Awareness programme Eco Warriors

National Forensic week Academic awareness and interactive session

Understanding HIV & AIDS Awareness, Prevention and Social Responsibility (PG)

Industrial Visit Shriram Institute for Industrial Research, Bangalore for III MSFS students

International Women's Day (IWD) 2026 When Science Speaks for her (Reel making and Sketching)

Visit to Traffic Management Centre, Infantry road

KSTA Workshop Science Communication strategies for reaching diverse audience

Awareness Session on National Pollution Control Day (PG)

Concept Recap on Prenatal Diagnostic Techniques and Related Gene

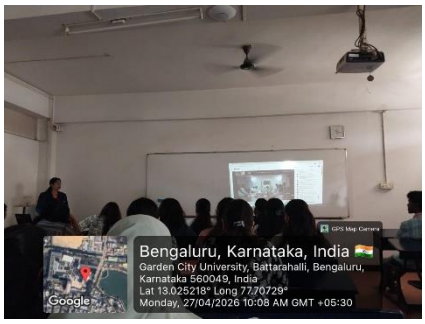
Pre Gardenia event Flagship event Chasing the shadows (Internal)

Decrypting Cybercrime Introduction to OSINT, Forensics & Crypto Investigations

Eco Meme Fest (Online activity)

World Down Syndrome awareness day

Workshop on Arson Chemistry




World IPR Day

Industrial visit to CFTRI, Mysuru

Crime Through Lens Short Film Screening

Value Based Course in Fire and Arson Chemistry for IV BSFS

Janjatiya Gaurav Diwas 2025 Quiz (PG)

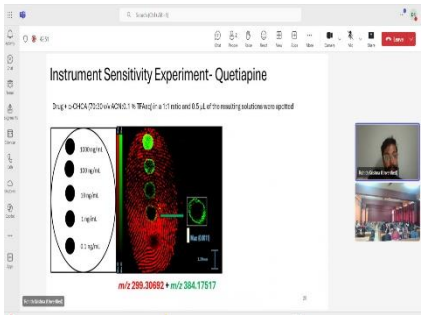
International Conference on Forensic Science (ICFS 2025)

Yuva Habba Future 5.0 Awareness programme Volunteer Club

National Science Day Celebration Documentary on Sir CV Raman's life and discussion with students

Eco Warriors UG Orientation and Face Painting Competition

Careers in Design 2025 by IISC

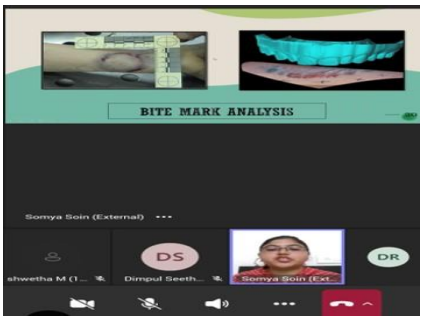



International peer connect Forensic Molecular Fingerprinting using MALDI Mass spectrometry imaging

Industrial visit to IIHR, Hesaraghatta

Fresherism Flagship event Elemental roots Forensic Fashion Fusion

Galore 2025 Flagship event Sherlock's evidence The space station case




Guest Lecture Forensic Odontology From Human Dentition to Evidence By Dr.Somya Soin

One Day Workshop on Bibliometric Analysis & Scoping Review (PRISMA 2020 & CADIMa)

World Creativity and Innovation Day

Yuva Habba Future 5.0 Awareness programme Detective Club UG Orientation

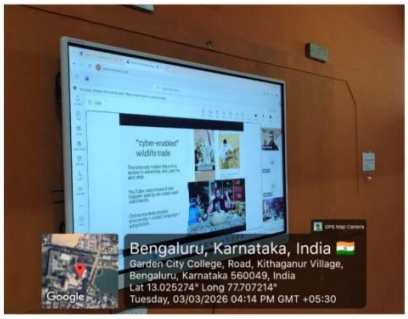
Pre -Gardenia event Flagship event Chasing the shadows (External)

International peer connect Reconstructing identity techniques in facial reconstruction

Autopsy Visit Victoria Hospital 10 10 2025

World Bee Day Celebrations

Workshop Digital horizons in Forensic Anthropology




One Day Experiential Learning Workshop on Wildlife Forensics, Conservation & International Peer Connect

AI and EdTech tools for Research and Scientific communication Value added course

Autopsy Visit Victoria Hospital 09 10 2025

Alumni Engagement: India's Internal and external security

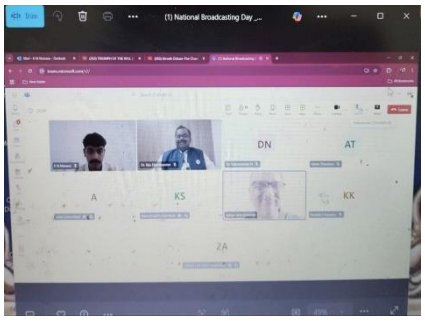
Autopsy Visit – Forensic Medicine Practical Exposure to Medico Legal Examination at St. John's Medical College

## DEPARTMENT OF MEDIA STUDIES

Travelling Exhibition

Alumni Talk Akash sharma

Workshop on Trends in Branding



National Broadcasting Day

Iran Film Festival (2)

Accused movie event

Acting Workshop

GAFX 01

Industrial Visit Pixemo studio

Digital Storytelling

Ad It Up Challlenge

Bannerghatta

Interactive Session: Accused movie

Vigyan Ki Awaz DST

Voices From Her Shop

MIAMI AD School Portfolio Building

Radio Siddhartha

## DEPARTMENT OF LANGUAGES

World Read Aloud Day

Words matter

Whispers of Art on Canvas

Theatre Workshop Design the Unseen Crafting Theatrical Visuals & Soundscapes

Translation day 2

Study Tour

Focus Group Discussion

Webinar

Workshop Beyond the First Draft Preparing a Text for Publishing

International Mother Language Day

National Letter Writing Day Ditch the tech and reconnect the old-fashioned way

Road from Novice to Novelist

Shadows of Partition – Theatrical Journey

Poetry Prose and Paradox

Industrial Visit to Indian Music Experience Museum

Admission outreach Drive

Cosmic Inc 3

## DEPARTMENT OF COMPUTER SCIENCE

Poster Presentation Science Day

National Science Day Model Exhibition

Joys and Challenges in AI Era

IWD Women in Technology

ISRO Industrial Visit

Custom AI Agent in Enterprise Workflow

Counseling Workshop DMS SCHOOL

Alumni Connect Program

AI in Healthcare

National Pollution Control Day

LLM s and beyond Regional language AI with Dwani ai

IISC Open Day

How to Write a Research Paper

AI for Upskilling

Cyber Threats and Countermeasures A Hands-on Introduction

AI in Automotive, Aerospace & Defense Embedded Systems

## DEPARTMENT OF PHYSIOTHERAPHY

A Session on How to write a good research paper

International Day of Persons with Disabilities

Space Physiotherapy Webinar

Clinical Trail design and experimental research

Free Physiotherapy camp

Wires, Gears and Glitches Exploring the world's best computer

National Science Day

SFGPT Ben's Stamina

Evidence based Practice & Systematic Reviews

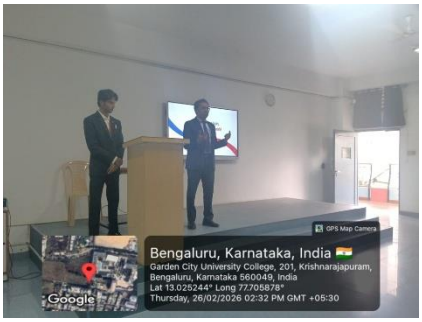
Free Health Camp 2026

Parkinson's day

Research Designs in Physiotherapy

Textbook to Touchline

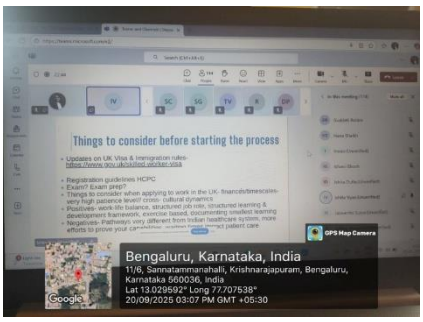
Equipment Exhibition




Guest Lecture on Diabetes

Advanced Research Methodology in Health Sciences

Guest Lecture on Ortho Oncology




Stepwise Guidance in HCPC Registration & Entry to NHS

Fit for life

Formulation of Research Problem, Objectives & Hypothesis

The Last Mile Return to Sports

Women's Day Event Awareness on Cervical Cancer

HAL Cricket

Physiotherapy day Poster presentation

Decoding migraine

Ethical issues and Regulatory frameworks

OET Awareness in Research

Physiotherapy International Conference

## DEPARTMENT OF FASHION AND APPAREL

Table Cloth Designing

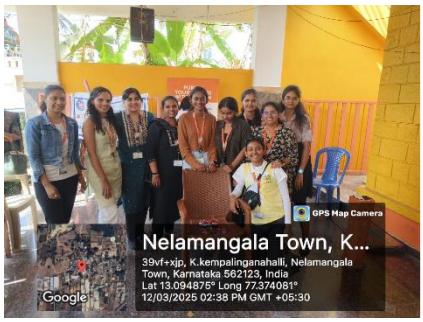
M.Sc.  Port folio

Market survey

Paper Draping Event  Gardenia 2025

Fashion Exchange 2025

Threads of India workshop




Extension activity

Patent session

Portfolio Jury UG

Paper draping event Pre Gardenia 2025

Tanjore Painting workshop

Art Gallery industry Visit

Exhibition

## DEPARTMENT OF DHMCT

Tokyo Taste Craft

Shangri La Hotel Visit

Guest Lecture by Les Clefs d'Or

Zhan Zhaneet

Housekeeping Cleaning Workshop British Clean

Signature Bakes

Ready to Hire Training the Leela

Flavours of Thailand Entrepreneurship Studio

Transition 2025

Wok Magic

Professional Housekeepers Association Webinar

Xenia 2025 Intercollegiate Competition at M.S.

Mystic Arabia

Art of Towel Making

Building Effective Resumes and Professional LinkedIn Profile

Campus Placement Conrad Hotels

## DEPARTMENT OF PSYCHOLOGY

MOU With Wings Within

MoU with Inspiron Psychological Well Being Centre

MoU with Mind and Brain Hospital

Mind Matters

Movie Screening

MoU with Ikshana Remedial Solutions Pvt. Ltd.

Interdisciplinary Seminar

APD Field Visit

From Stress to Strength

Interdisciplinary Seminar

Interdisciplinary Seminar

Cognix 2026 Conference

Session by Dr. Romate John

The Essence of a Therapist

JPMR Based activity

Social Cognitive Theory session

Zero Discrimination Day

Self Injury Awareness Day

ALFAA Field Visit

Systematic Review

Heartbeat of Relationship

Random Acts of Kindness

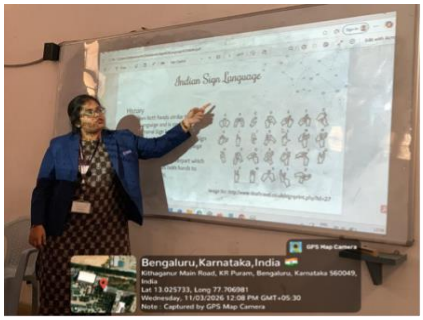
ALFAA Trip

Waves of Mind

Signout to Signin

Best Thought Smith

Life Labs




Session on Sign Language

Psychological First Aid

Darwin's Emotions

Unlocking Pathways

Interdisciplinary Seminar

## DEPARTMENT OF ENGINEERING

Technology Day

Smart India Hackathon

Innovation and Problem-Solving Guest Lecture

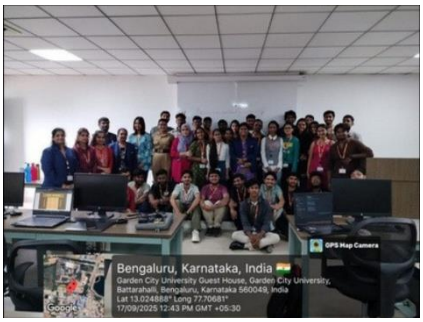
Cyber Awareness

Next Gen Employability

Fanuc Industry Workshop

Expert Talk on Reinforcement Learning

Anti Drug Awareness




Escape Logic Quiz

Vigyaan 35 – National Technology Day Lecture & Project Exhibition

Engineers Day Team Quest

IBM Skills Build Training by Magic Bus India Foundation

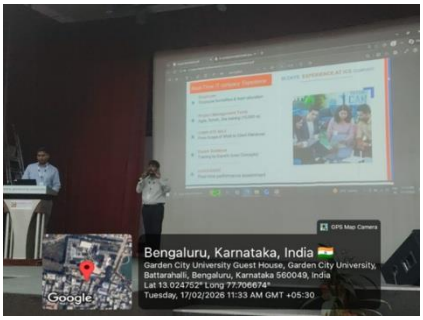
Nano Banana

Robotic Immersion Week

Empowering Students Beyond Skills – Building Professional Character

Tech Tea with Zero Ads

6B Placement Training




Tek Academy

Industry expert talk

Edunet NextGen Training

Make a BOT

Magic Bus Training

Science Day

AI Industrial Robots & Collaborative robots

Research colloquium by Dr. Yeshoda

# STUDENT ENROLMENT AND DIVERSITY DETAILS
# Academic Year 2025-2026

The University fosters a rich learning environment that celebrates diversity across regions, nationalities, gender, and social classes. The following section highlights the enrolment details under two primary categories.

## 1. Geographical and Gender Diversity

Garden City University is home to a diverse student population, representing a wide range of geographical regions and cultural backgrounds. The University admits students from within Karnataka, from other parts of India (Non-Karnataka), as well as Non-Resident Indians (NRI) and Foreign Nationals. This geographical diversity enriches the academic and social experience of the campus community, promoting intercultural dialogue and global perspectives.

The University is also committed to maintaining gender inclusivity, offering equal opportunities and support systems to both male and female students. Through its policies and campus culture, GCU ensures that all students, regardless of their origin or gender, receive a nurturing and equitable educational experience.

## 2. Social Inclusion and Category-Wise Enrolment

In alignment with national educational policy and social justice mandates, Garden City University actively promotes the enrolment of students from diverse social categories. The University admits students from Scheduled Castes (SC), Scheduled Tribes (ST), Other Backward Classes (OBC), and Divyangjan (Persons with Disabilities), ensuring adequate representation and support for underrepresented communities.

Additionally, students from the General category and other classifications are admitted, contributing to a well-rounded and inclusive campus environment. This commitment to social inclusion reflects the University's core values of equity, access, and academic excellence for all.

## STUDENT ENROLMENT AND DIVERSITY DETAILS 2025-2026

| Programme | Karnataka | | Non-Karnataka | | NRI | | Foreign National | | Male Total | Female Total | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | F | M | F | M | F | M | F | | | |
| B Tech Computer Science | 62 | 39 | 10 | 5 | — | — | — | — | 72 | 44 | 116 |
| B Tech Electronics Engineering | 8 | 9 | — | — | 1 | — | — | — | 9 | 9 | 18 |
| B Tech Information Technology | 36 | 23 | — | — | — | — | — | — | 36 | 23 | 59 |
| B Tech Robotic Engineering | 32 | 21 | 3 | 1 | — | — | — | — | 35 | 22 | 57 |
| Bachelor of Business Administration | 33 | 15 | 13 | 5 | 1 | — | — | 1 | 47 | 21 | 68 |
| Bachelor of Business Administration Aviation Management | 26 | 11 | 8 | 2 | — | 2 | — | — | 34 | 15 | 49 |
| Bachelor of Business Administration Business Analytics | 48 | 12 | 13 | 2 | — | — | — | — | 61 | 14 | 75 |
| Bachelor of Business Administration Tourism | 19 | 8 | 3 | 2 | — | — | 2 | — | 24 | 10 | 34 |
| Bachelor of Commerce | 43 | 6 | 1 | 3 | — | — | — | — | 44 | 9 | 53 |

| Programme | Karnataka | | Non-Karnataka | | NRI | | Foreign National | | Male Total | Female Total | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | F | M | F | M | F | M | F | | | |
| Bachelor of Commerce International Accounting and Finance | 9 | 11 | 4 | 1 | 1 | — | — | — | 14 | 12 | 26 |
| Bachelor of Computer Applications | 103 | 50 | 27 | 20 | 1 | — | — | — | 131 | 70 | 201 |
| Bachelor of Hotel Management | 14 | 6 | 4 | 1 | — | — | — | — | 18 | 7 | 25 |
| **GRAND TOTAL** | **433** | **211** | **86** | **42** | **4** | **2** | **2** | **1** | **525** | **256** | **781** |

| Programme | Karnataka | | Non-Karnataka | | NRI | | Foreign National | | Male Total | Female Total | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | F | M | F | M | F | M | F | | | |
| Master of Arts English with Specialization in Computational Linguistics | 2 | 2 | 1 | 4 | — | — | — | — | 3 | 6 | 9 |
| Master of Arts Journalism and Mass Communication | — | — | — | — | — | — | — | — | — | 1 | 1 |
| Master of Business Administration | 30 | 13 | 17 | 12 | — | — | — | — | 47 | 25 | 72 |

| Programme | Karnataka | | Non-Karnataka | | NRI | | Foreign National | | Male Total | Female Total | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | F | M | F | M | F | M | F | | | |
| Master of Computer Applications | 29 | 19 | 18 | 8 | — | — | — | — | 47 | 27 | 74 |
| Master of Physiotherapy | 10 | 21 | 28 | 42 | — | — | — | — | 38 | 63 | 101 |
| Master of Science Bioinformatics | 3 | 11 | 4 | 12 | — | — | — | — | 7 | 23 | 30 |
| Master of Science Biotechnology | 6 | 10 | 2 | 6 | — | — | — | — | 8 | 16 | 24 |
| Master of Science Data Science and Analytics | 5 | 4 | 3 | 2 | — | — | — | — | 8 | 6 | 14 |
| Master of Science Fashion and Apparel Design | — | — | — | — | — | — | — | — | — | 2 | 2 |
| Master of Science Forensic Science | 3 | 13 | 9 | 11 | — | — | — | — | 12 | 24 | 36 |
| Master of Science Information Technology | 1 | 3 | 1 | 2 | — | — | — | — | 2 | 5 | 7 |
| Master of Science Molecular and Human Genetics with Specialization in Clinical Embryology | — | 7 | 3 | 4 | — | — | — | — | 3 | 11 | 14 |
| Master of Science Psychology | 2 | 5 | 2 | 7 | — | — | — | — | 4 | 12 | 16 |

| Programme | Karnataka | | Non-Karnataka | | NRI | | Foreign National | | Male Total | Female Total | Total |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | M | F | M | F | M | F | M | F | | | |
| Master of Science Visual Communication (Electronic Media) | — | — | — | — | — | — | — | — | — | 2 | 2 |
| PG Certificate Programme in Clinical Embryology in association with Garbhagudi | — | 1 | — | 1 | — | 1 | — | — | — | 3 | 3 |
| **GRAND TOTAL** | **91** | **109** | **88** | **111** | **—** | **1** | **—** | **—** | **179** | **222** | **401** |

## NUMBER OF ACTUAL STUDENTS ADMITTED FROM RESERVED CATEGORIES 2025-26

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| B Tech Computer Science | 18 | 5 | 22 | — | 71 | — | 116 |
| B Tech Electronics Engineering | 1 | — | 3 | — | 14 | 1 | 19 |
| B Tech Information Technology | 6 | — | 1 | — | 52 | — | 59 |
| B Tech Robotic Engineering | 4 | 1 | 6 | — | 46 | — | 57 |
| Bachelor of Business Administration | 9 | — | 16 | — | 39 | 5 | 69 |
| Bachelor of Business Administration Aviation Management | 8 | 1 | 18 | — | 20 | 3 | 50 |
| Bachelor of Business | 6 | — | 43 | — | 27 | 1 | 77 |

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| Administration Business Analytics | | | | | | | |
| Bachelor of Business Administration Tourism | 5 | 2 | 14 | — | 11 | 2 | 34 |
| Bachelor of Commerce | 10 | 2 | 24 | — | 17 | — | 53 |
| Bachelor of Commerce International Accounting and Finance | 2 | 1 | 14 | — | 8 | 1 | 26 |
| Bachelor of Computer Applications | 29 | 3 | 90 | — | 81 | 1 | 204 |
| Bachelor of Hotel Management | 3 | — | 8 | — | 14 | 1 | 26 |
| **GRAND TOTAL** | **101** | **15** | **259** | **—** | **400** | **15** | **790** |

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| Bachelor of Physiotherapy | 15 | 3 | 32 | — | 35 | 3 | 88 |
| Bachelor of Science Bioinformatics, Statistics and Data Science | 5 | 1 | 13 | — | 14 | — | 33 |
| Bachelor of Science Biotechnology, Biochemistry and Genetics | 4 | — | 10 | — | 26 | 1 | 41 |
| Bachelor of Science Data Science and Cyber Security | 16 | 1 | 41 | — | 39 | 3 | 100 |
| Bachelor of Science Fashion and | 4 | — | 14 | — | 9 | — | 27 |

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| Apparel Design | | | | | | | |
| Bachelor of Science Food Science and Technology, Biochemistry and Microbiology | 2 | — | 14 | — | 8 | — | 24 |
| Bachelor of Science Forensic Science, Chemistry and Genetics | 16 | 2 | 28 | — | 34 | — | 80 |
| Bachelor of Science Information Technology with Computer Application | 5 | — | 7 | — | 4 | — | 16 |
| Bachelor of Science Psychology | 3 | 3 | 11 | — | 12 | 1 | 30 |
| Bachelor of Science Visual Communication | 2 | 1 | 9 | — | 12 | — | 24 |
| BE Computer Science | 11 | 2 | 2 | — | 58 | — | 73 |
| BE Information Science | 11 | — | 1 | — | 46 | — | 58 |
| **GRAND TOTAL** | **94** | **13** | **182** | **—** | **297** | **8** | **594** |

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| Master of Arts English with Specialization in Computational Linguistics | — | — | 3 | — | 7 | — | 10 |
| Master of Arts Journalism and Mass Communication | — | — | — | — | — | 1 | 1 |
| Master of Business | 9 | 2 | 31 | — | 29 | 1 | 72 |

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| Administration | | | | | | | |
| Master of Computer Applications | 5 | 1 | 36 | — | 34 | 2 | 78 |
| Master of Physiotherapy | 12 | 9 | 36 | — | 36 | 9 | 102 |
| Master of Science Bioinformatics | 8 | — | 13 | — | 11 | — | 32 |
| Master of Science Biotechnology | 7 | — | 10 | — | 9 | — | 26 |
| Master of Science Data Science and Analytics | 1 | — | 8 | — | 4 | 1 | 14 |
| Master of Science Fashion and Apparel Design | — | — | 1 | — | 1 | — | 2 |
| Master of Science Forensic Science | 5 | — | 22 | — | 10 | — | 37 |
| Master of Science Information Technology | — | — | 3 | — | 4 | — | 7 |
| Master of Science Molecular and Human Genetics with Specialization in Clinical Embryology | — | — | 7 | — | 8 | — | 15 |
| Master of Science Psychology | 1 | — | 8 | — | 7 | 1 | 17 |
| Master of Science Visual Communication (Electronic Media) | — | — | 1 | — | 1 | — | 2 |

| Programme | SC | ST | OBC | Divyangjan | General | Others | Total Students Admitted |
|---|---|---|---|---|---|---|---|
| PG Certificate Programme in Clinical Embryology in association with Garbhagudi | 1 | — | 1 | — | — | 1 | 3 |
| **GRAND TOTAL** | **49** | **12** | **180** | **—** | **161** | **16** | **418** |

# ANTI-RAGGING MEASURES
# Academic Year 2025-26

Garden City University (GCU) provides a safe, inclusive, and respectful learning environment for all students. Guided by the core values of dignity, equality, and mutual respect, the University enforces a comprehensive Anti-Ragging Policy that strictly prohibits any form of ragging or harassment on campus. Any individual found to be engaged in such activities is subject to stringent disciplinary action in strict accordance with institutional regulations and applicable statutory provisions.

The University accords the highest priority to the physical, emotional, and psychological well-being of its students, actively fostering a secure academic atmosphere that encourages scholarly excellence and holistic personal development.

## Anti-Ragging Committee

| S. No. | Name | Designation |
|---|---|---|
| 1 | Dr. Thomson Thomas | Convener |
| 2 | Mr. Nataraja Chary B. | Member |
| 3 | Maj. Vishnu Pandhare | Member |
| 4 | Ms. D Anuroopa | Member |
| 5 | Dr. M Selvadass | Member |
| 6 | Dr. Madhu Malleshappa | Member |
| 7 | Dr. Sumit Kumar Singh | Member |
| 8 | Mr. Sachin Soonthodu | Member |
| 9 | Ms. Sanchaiyata Majumdar | Member |
| 10 | Dr. Preethi Rajesh | Ex-officio |
| 11 | Dr. Sibi Shaji | Ex-officio |
| 12 | Dr. Sheeja M. S. | Ex-officio |

## Anti-Ragging Initiatives at Garden City University

- A robust Anti-Ragging Policy is implemented and communicated comprehensively to all students and stakeholders.
- Dedicated Anti-Ragging Committees and Squads actively monitor the campus and address grievances promptly and effectively.
- Regular awareness campaigns, orientation programmes, and workshops are conducted to educate students about the harmful effects and legal consequences of ragging.
- Multiple reporting and grievance redressal mechanisms are made available to ensure timely intervention and appropriate support.
- Continuous surveillance and periodic monitoring are undertaken to maintain a safe, harmonious, and respectful campus environment.

> Through these proactive measures, Garden City University reinforces its enduring commitment to creating a ragging-free campus where every student can learn, grow, and thrive with confidence, dignity, and a sense of belonging.

## 1. Anti-Ragging Committee

Garden City University has established a dedicated Anti-Ragging Committee comprising faculty members, Heads of Departments, administrative staff, and student representatives, including Management Trainees. The committee plays a proactive and central role in ensuring a safe and respectful campus environment by maintaining vigilance, addressing concerns swiftly, and upholding the University's zero-tolerance stance towards ragging.

- Monitoring student interactions and campus activities to identify and prevent any instances of ragging or harassment.
- Addressing complaints and reported incidents of ragging promptly, with sensitivity and impartiality.
- Taking timely and appropriate disciplinary action whenever necessary, in accordance with University regulations and UGC guidelines.

The committee members are approachable and accessible, serving as the primary point of contact for students seeking guidance, support, or assistance in reporting concerns related to ragging.

## 2. Orientation Programme

At the commencement of every academic year, the University conducts a comprehensive Orientation Programme for all newly admitted students. The programme is deliberately designed to familiarise incoming students with the institution's values, expectations, and the academic community they are joining, ensuring a smooth and informed transition into university life.

- A formal introduction to university policies, rules, and regulations, equipping students with a clear understanding of institutional expectations.
- Dedicated awareness sessions on ragging prevention, student rights, and individual responsibilities towards fellow students.
- Clear and transparent communication regarding the serious consequences — both academic and legal — of any involvement in ragging or harassment.

These sessions are instrumental in helping students adapt confidently to campus life while actively promoting a culture of respect, responsibility, and inclusivity from the very outset of their academic journey.

## 3. Fresherism — A Unique Institutional Initiative

As part of its sustained commitment to fostering positive and constructive student engagement, Garden City University organises Fresherism — a distinctive ten-day initiative specifically designed to encourage meaningful interaction, creativity, and collaboration between senior and junior students. The programme creates a warm, structured, and celebratory platform through which new students are welcomed into the university community.

- Senior students plan and organise a variety of cultural, social, and extracurricular events that warmly welcome newcomers and help them feel valued and included.
- New students actively participate, forge new friendships, and showcase their talents in a supportive, celebratory, and ragging-free environment.

Through initiatives such as Fresherism, the University nurtures camaraderie, builds trust, and ensures that every student — regardless of year of study — experiences an inclusive and respectful campus culture. This initiative fundamentally strengthens positive relationships between junior and senior students, eliminating any possibility of ragging by promoting mutual respect, collaboration, and meaningful engagement.

## 4. Awareness Campaigns and Workshops

Garden City University regularly organises awareness campaigns, seminars, and interactive workshops to educate students about the critical importance of maintaining a safe, respectful, and harmonious campus environment. These programmes are designed to be engaging, informative, and impactful, reaching students across all disciplines and year groups.

- The harmful effects and long-term psychological, social, and academic consequences of ragging on victims, perpetrators, and the broader campus community.
- The legal provisions and disciplinary actions associated with ragging-related offences under UGC regulations and applicable state and national laws.
- The values of empathy, inclusivity, mutual respect, and constructive peer interaction that underpin a healthy and supportive academic community.

Through these sustained initiatives, the University actively fosters a campus culture characterised by responsibility, awareness, and an absolute zero-tolerance stance towards ragging in any form.

## 5. Monitoring and Surveillance

To ensure a proactive and consistent approach to ragging prevention, faculty members, Heads of Departments, and members of the Anti-Ragging Committee actively and systematically monitor student activities across all areas of the campus. This visible and vigilant presence serves both as a deterrent to inappropriate behaviour and as a reassurance to students of the institution's commitment to their safety.

- Regular patrolling of common student areas including corridors, cafeterias, recreational spaces, and other shared facilities.
- Maintaining a consistent and visible institutional presence to deter any inappropriate, intimidating, or harassing behaviour.
- Prompt reporting and immediate remedial action on any suspicious incidents, concerning behaviour, or formal complaints received.

These continuous and coordinated monitoring efforts play a vital role in creating and sustaining a secure, supportive, and dignified environment for all members of the university community.

## 6. Confidential Reporting Mechanism

Garden City University has established a confidential, accessible, and student-friendly reporting system specifically designed to encourage the safe and uninhibited reporting of ragging-related concerns. Recognising that fear of retaliation may deter victims and witnesses from coming forward, the University has instituted multiple, accessible channels for reporting:

- Anonymous reporting through dedicated institutional email channels, ensuring complete confidentiality for individuals raising concerns.

- An online grievance redressal portal accessible to all students, providing a structured and secure medium for submitting complaints.
- Direct, personal access to members of the Anti-Ragging Committee for students who prefer face-to-face guidance, support, or assistance.

These reporting platforms collectively ensure that students — whether victims, witnesses, or concerned individuals — can report incidents without fear of retaliation or reprisal, reinforcing the University's unwavering commitment to a safe, transparent, and ragging-free campus.

## 7. Disciplinary Action and Enquiry Process

Any complaint or report of ragging is treated with the utmost seriousness and addressed through a fair, transparent, and impartial enquiry process. Upon receipt of a complaint, the Anti-Ragging Committee initiates a formal investigation, ensuring that all parties involved are afforded a full and equitable opportunity to present their perspectives and submit evidence.

Based on the findings of the enquiry, the University may impose appropriate disciplinary measures commensurate with the nature and severity of the offence. These measures may include:

- Issuance of a formal written warning or official reprimand.
- Suspension from academic activities, examinations, or access to campus facilities for a specified period.
- Expulsion from the University in cases involving severe, repeated, or particularly egregious misconduct.
- Mandatory counselling and corrective interventions designed to rehabilitate and educate the individuals involved.

Where the circumstances so warrant, legal action may be initiated in accordance with the guidelines of the University Grants Commission (UGC) and the applicable laws of the State, commensurate with the nature and gravity of the offence. The University is committed to ensuring that the enquiry process is conducted with procedural fairness, impartiality, and respect for the rights of all parties.

## Collective Responsibility

The maintenance of a ragging-free campus is a collective and shared responsibility. Garden City University actively encourages participation from all stakeholders — students, faculty members, administrative staff, and parents — in upholding and championing the University's fundamental values of dignity, safety, respect, and communal harmony.

Through its proactive policies, continuous awareness initiatives, and community-driven approach to student welfare, Garden City University strives to ensure that every student feels safe, valued, and supported — making the campus a true home away from home, where learning flourishes in an atmosphere of trust, respect, and mutual care.

# STUDENT SCHOLORHSIP

# Academic Year 2025-26

Garden City University is dedicated to upholding the fundamental right to education. We firmly believe that financial constraints should not hinder a student's pursuit of education, especially those with innovative ideas and passion in their hearts. To support this belief, we provide scholarships and financial assistance to deserving students based on their academic accomplishments and overall merit. The scholarship policy has been prepared to recognize and award scholarships to students who are deserving, and which would be helpful for the students during their studies at Garden City University.

The University offers the following scholarship programs encompassing various categories, taking into account academic excellence as well as achievements in sports and cultural activities.

This document presents a consolidated report of all scholarships and concessions awarded under government, institutional, and external schemes. It includes merit-based and need-based categories. The report highlights financial assistance given across departments and programs. Transparent procedures ensure fair disbursal of funds to all deserving students.

## Organizations & Schemes Providing Scholarships

### Government Bodies:

- State Scholarship Portal (SSP) – Government of Karnataka
- Ministry of Defence (Army Scholarship Programs)

### Institutional Programs:

- Garden City University Alumni Network (Referral & Alumni Scholarship)
- DMCS Scholarship Fund
- Chancellor's Scholarship Fund

### Merit / Achievement Based:

- Open Day Scholarship
- Sports Scholarship

## Alumni Referral Scholarship (10%)

**Total Students: 85 | Total Amount: ₹4,083,350.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | Lopamudra Choudhury | 24MBAR119 | 49,000.00 |
| 2 | Vishal Venkatesh | 24MBAR107 | 49,000.00 |
| 3 | Sai | 25BSDC130 | 36,600.00 |
| 4 | Kuheli Roy | 25BTCE138 | 132,000.00 |
| 5 | Anjali Singh | 25BBGR121 | 36,600.00 |
| 6 | Aditya Swapnil Ghegade | 25BSDC121 | 36,600.00 |
| 7 | Chethan M | 25BBAB151 | 36,600.00 |
| 8 | Shariq Khan | 25BCAR218 | 38,600.00 |
| 9 | Jelli Harshitha | 25BCAR219 | 38,600.00 |
| 10 | Mukesh Kumar B | 25MBAR109 | 54,200.00 |
| 11 | Muhammed Rizvan P T | 25BCAR220 | 38,600.00 |
| 12 | Swathi N | 25MBAR111 | 54,200.00 |
| 13 | Mukesh Sharma | 25MBAR120 | 54,200.00 |
| 14 | Keerthana S | 25BBAT119 | 24,400.00 |
| 15 | Ranjith M | 25BCAR272 | 38,600.00 |
| 16 | Rashi Kumari | 25BSFR115 | 34,300.00 |
| 17 | Girish M L | 25BBAB155 | 36,600.00 |
| 18 | Bandarla Gowthami | 25BCMR148 | 36,600.00 |
| 19 | Sahana B R | 25BSFT122 | 36,600.00 |
| 20 | Harsh Jaiswal | 25BBAB163 | 36,600.00 |
| 21 | Ayusha Husain Sab D | 25BTCE222 | 132,000.00 |
| 22 | Dasari Thanmai | 25BSBI121 | 36,600.00 |
| 23 | Redladinne Chandana | 25MCAR121 | 30,300.00 |
| 24 | Ayushman Raj | 25BBGR125 | 36,600.00 |
| 25 | Mohammed Kabir S | 25BBAB177 | 36,600.00 |

| | | | |
|---|---|---|---|
| 26 | Husna Banu I S | 25MBAR150 | 54,200.00 |
| 27 | Sakshi Tiwari | 25BBGR133 | 36,600.00 |
| 28 | Mohith Rao | 25BCAR262 | 38,600.00 |
| 29 | Likhith S | 25BSVC118 | 54,900.00 |
| 30 | Deekshitha Gowda C K | 25BSFS160 | 47,300.00 |
| 31 | Rahul Nath | 24BBAB121 | 33,000.00 |
| 32 | Anshika Kharwar | 24BCAR111 | 35,000.00 |
| 33 | Sowbarnika S | 25BSFR107 | 34,300.00 |
| 34 | Vaishnavi Kumar | 25BPTR159 | 58,600.00 |
| 35 | Rahul Sharma | 25BBAB166 | 36,600.00 |
| 36 | Suman Kumari A R | 25BCAR269 | 38,600.00 |
| 37 | Anshika | 25BCAR183 | 38,600.00 |
| 38 | Aditya Kumar | 25BCAR182 | 38,600.00 |
| 39 | Thirumalakkagari Muneendra | 25BCAR288 | 38,600.00 |
| 40 | Rakshitha B | 25BBAR165 | 36,600.00 |
| 41 | Anand Vithale | 25BCAR294 | 38,600.00 |
| 42 | Bamne Mohammed Parvez | 25BPTR172 | 58,600.00 |
| 43 | Manjunath M | 25BTEE119 | 80,000.00 |
| 44 | Navyashree B A | 25BBGR138 | 36,600.00 |
| 45 | Chinta Vishnupriya Naidu | 25MPTR187 | 34,700.00 |
| 46 | Shaik Baba Fakruddin | 25BCAR303 | 38,600.00 |
| 47 | Shaik Azahar | 25BCAR304 | 38,600.00 |
| 48 | Yashaswini N | 25MBAR157 | 54,200.00 |
| 49 | Giftan Samuel V | 25BCAR263 | 38,600.00 |
| 50 | Anu Upadhyay | 25MSFS130 | 32,200.00 |
| 51 | Ishita Pareek | 25MPTR157 | 34,700.00 |
| 52 | Charan T | 25MBAR158 | 54,200.00 |
| 53 | Santosh Kumar Rout | 25MCAR138 | 30,300.00 |
| 54 | Mohammed Sharil | 25BBAM150 | 36,600.00 |
| 55 | Faizan Ahmed Shaikh | 25BTIT146 | 132,000.00 |

| | | | |
|---|---|---|---|
| 56 | Gulafshan S | 25MPTR185 | 34,700.00 |
| 57 | Varun Naidu G | 25BCAR287 | 38,600.00 |
| 58 | Monisha H | 25BSDC195 | 36,600.00 |
| 59 | Kousar K | 25MSIC102 | 30,300.00 |
| 60 | Kiran Sorokhaibam | 25MBAR156 | 54,200.00 |
| 61 | Divya Shree M | 25MBAR146 | 54,200.00 |
| 62 | Mummadi Halekya Reddy | 25BTEE115 | 80,000.00 |
| 63 | Ruchitha R | 25BSFT121 | 36,600.00 |
| 64 | Singamsetty Suneela | 25MBAR154 | 54,200.00 |
| 65 | Tejas Gowda Y E | 25MBAR123 | 54,200.00 |
| 66 | Pasupuleti Lakshmi Niranjan | 25BTCE203 | 132,000.00 |
| 67 | Nishchay Raj | 25BTCE216 | 132,000.00 |
| 68 | Poolakunta Pranvitha | 25BTCE217 | 132,000.00 |
| 69 | Hemanth Ms | 25MCAR174 | 30,300.00 |
| 70 | Sravanthi Vemanapalli | 24BSVC129 | 33,000.00 |
| 71 | Sunendrika Palanadan Velayudhan | 25MPTR112 | 86,750.00 |
| 72 | Sanchita Bhowmick | 25BBAR133 | 36,600.00 |
| 73 | Pranav H | 25BBAM130 | 36,600.00 |
| 74 | Afakh Asmeer | 25BBAM104 | 36,600.00 |
| 75 | Priyansu Sadhu | 25BBAB110 | 36,600.00 |
| 76 | Manchuri Balaji Kumar | 25BCAR227 | 38,600.00 |
| 77 | Akhilesh Bhamni | 25BCAR174 | 38,600.00 |
| 78 | Shreya S K | 25BCAF116 | 44,700.00 |
| 79 | Ramcharan Ms | 25BCAR175 | 38,600.00 |
| 80 | Uthkarsh Kumar | 25BCAR176 | 38,600.00 |
| 81 | Joshua G K | 25BCAR216 | 38,600.00 |
| 82 | Mohammed Aaqib | 25BCAR177 | 38,600.00 |
| 83 | Anwita Chakravarty | 25MSBT105 | 29,800.00 |
| 84 | Madhu Ram V | 25BSFS121 | 47,300.00 |

## Alumni Scholarship (25%)

**Total Students: 71 | Total Amount: ₹5,984,000.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | Pavithra G | 25MPTR126 | 86,750.00 |
| 2 | Inchara S | 25MPTR127 | 86,750.00 |
| 3 | Rakshana S | 25MPTR128 | 86,750.00 |
| 4 | Chennakeshavareddy Gn | 25MCAR117 | 75,750.00 |
| 5 | Shwetha M V | 25MPTR131 | 86,750.00 |
| 6 | P Sushant Shadrach | 25MSBT108 | 74,500.00 |
| 7 | Tiwari Ankit Anil | 25MPTR132 | 86,750.00 |
| 8 | Patil Anushka Rajendra | 25MPTR133 | 86,750.00 |
| 9 | Chanamala Antoni Pradhan | 25MPTR134 | 86,750.00 |
| 10 | Pushparaj Singh | 25MPTR124 | 86,750.00 |
| 11 | Sakshi Ajit Valanju | 25MPTR135 | 86,750.00 |
| 12 | Diksha Prasad | 25MAEC105 | 41,500.00 |
| 13 | Kevin B Sam | 24MSVC102 | 52,500.00 |
| 14 | Preetham N | 25MAEC106 | 41,500.00 |
| 15 | Manasi Vidyadhar Inamdar | 25MAEC107 | 41,500.00 |
| 16 | Shwetha Jai J | 25MPTR143 | 86,750.00 |
| 17 | Aryan Rishu | 25MPTR144 | 86,750.00 |
| 18 | K Sai Jyothi | 25MPTR145 | 86,750.00 |
| 19 | Adi Mulam Vamsi Krishna | 25MSBI120 | 69,500.00 |
| 20 | Tanishka H | 25MSFA102 | 58,500.00 |
| 21 | Pandlagundla Vamsi | 25MSFS126 | 80,500.00 |
| 22 | Dhakshayini K S | 25MPTR154 | 86,750.00 |
| 23 | Mythri V | 25MSBT116 | 74,500.00 |
| 24 | Varsha Yadav S | 25MSBT117 | 74,500.00 |
| 25 | Noorain Khanum | 25MPTR155 | 86,750.00 |
| 26 | Sandesh Koirala | 25MAEC109 | 41,500.00 |

| | | | |
|---|---|---|---|
| 27 | Shruthi Nadiger | 25MPTR156 | 86,750.00 |
| 28 | Haneefa Bathool | 25MSPS110 | 58,500.00 |
| 29 | N S Rithiesh | 25MCAR140 | 75,750.00 |
| 30 | Ameena Sultana | 25MBAR130 | 135,500.00 |
| 31 | Takhe Gyau | 25MPTR160 | 86,750.00 |
| 32 | Manoj A | 25MCAR179 | 75,750.00 |
| 33 | Sagar Naik K | 25MCAR179 | 135,500.00 |
| 34 | Chandarsh M | 25MBAR133 | 80,500.00 |
| 35 | Tarigonda Santhosh Kumar Reddy | 25MSFS133 | 75,750.00 |
| 36 | Monica R | 25MCAR147 | 75,750.00 |
| 37 | Dushyant Suresh Mhatre | 25MSIC103 | 86,750.00 |
| 38 | Sejal Dinesh Baria | 25MPTR164 | 86,750.00 |
| 39 | Shaikh Mohammad Ali | 25MPTR165 | 86,750.00 |
| 40 | Srihari S R | 25BBAM153 | 60,000.00 |
| 41 | Amith Chapaskar N | 25BBAT135 | 38,000.00 |
| 42 | Aswin K Raveendran | 25MPTR166 | 58,500.00 |
| 43 | Kalluri Praneetha | 25MSPS113 | 135,500.00 |
| 44 | Krithika Priya C | 25MBAR144 | 58,500.00 |
| 45 | Jeffin Sajan Mathew | 25MSPS114 | 58,500.00 |
| 46 | Subikshith M | 25MSPS117 | 135,500.00 |
| 47 | Archana S | 25MBAR153 | 75,750.00 |
| 48 | Manu M | 25MSIC106 | 75,750.00 |
| 49 | Thazhe Kunimal Angel John | 25MSGE111 | 74,500.00 |
| 50 | Chandragiri Charan | 25MCAR161 | 135,500.00 |
| 51 | R Mathew Nishanth | 25MBAR159 | 135,500.00 |
| 52 | Pavan M S | 25MBAR160 | 75,750.00 |
| 53 | Athish Venkat | 25MCAR164 | 135,500.00 |
| 54 | Tsering Angmo | 25MBAR161 | 86,750.00 |
| 55 | Janet Smitha | 25MPTR179 | 86,750.00 |
| 56 | Gowrav Gowda | 25MPTR180 | 135,500.00 |

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|---|---|---|---|
| 57 | Chandana Mandala | 25MSFS102 | 80,500.00 |
| 58 | Hima Thangamma Hv | 25MSFS132 | 80,500.00 |
| 59 | Dany Shailesh P | 25MBAR170 | 86,750.00 |
| 60 | Jayvant Nirmal Chavan | 25MPTR188 | 74,500.00 |
| 61 | Nikitha V | 25MSGE113 | 135,500.00 |
| 62 | Manasi Rajendra Kad | 25MBAR171 | 86,750.00 |
| 63 | John Kenith Paul | 25MPTR190 | 80,500.00 |
| 64 | Ghousia Sardar S | 25MSFS138 | 75,750.00 |
| 65 | Amaan Hasan | 25MCAR178 | 75,750.00 |
| 66 | Prasanna Lakshmi M | 25MSDA104 | 75,750.00 |
| 67 | Celestina Glory D | 25MSDA106 | 86,750.00 |
| 68 | Nandushree S | 25MPTR113 | 86,750.00 |
| 69 | Allwin Barnabas D | 25MPTR114 | 86,750.00 |
| 70 | Kotapati Sasi Kumar | 25MPTR115 | 135,500.00 |
| 71 | Kano Miyu | 25MBAR105 | 86,750.00 |

## Open Day Scholarship

**Total Students: 79 | Total Amount: ₹3,79,000.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | Sharath Chandra L | 25MPTR116 | 5,000.00 |
| 2 | Akesh Rathor | 25BSDC118 | 2,000.00 |
| 3 | Suraj Kumar | 25BCMR112 | 3,000.00 |
| 4 | Vachan A | 25BPTR149 | 4,000.00 |
| 5 | Chanda Kumari Jha | 25BPTR135 | 5,000.00 |
| 6 | Shivani Hajeri | 25BPTR113 | 5,000.00 |
| 7 | Keerthi Kumar S | 25BCMR130 | 4,000.00 |
| 8 | K Yusuf | 25BCAR266 | 4,000.00 |
| 9 | Shabarish Shetty | 25BSDC178 | 4,000.00 |

| | | | |
|---|---|---|---|
| 10 | S Bhavani Shankar | 25BCAR241 | 4,000.00 |
| 11 | Saranya R | 25BSVC102 | 5,000.00 |
| 12 | Janma J Aradhya Sm | 25BHMR108 | 3,000.00 |
| 13 | Shashidharan A | 25BCAR139 | 5,000.00 |
| 14 | Roopa Roopa | 25MSBT102 | 4,000.00 |
| 15 | Vishrutha K S | 25BCAR132 | 2,000.00 |
| 16 | Shivashankar D | 25BBAR125 | 4,000.00 |
| 17 | Palleti Pushpa Tejaswini | 25BCAR202 | 4,000.00 |
| 18 | Bidhisa Pasari | 25MPTR119 | 5,000.00 |
| 19 | Naseera | 25BSBI105 | 6,000.00 |
| 20 | Soundharya K | 25BBAB125 | 4,000.00 |
| 21 | Elton Joel | 25BHMR109 | 5,000.00 |
| 22 | Chetan Basavaraj | 25BSDC117 | 2,000.00 |
| 23 | Sahana S | 25BSDC186 | 4,000.00 |
| 24 | W Anjana | 25BBAB115 | 4,000.00 |
| 25 | Nisarga H | 25BCAF111 | 4,000.00 |
| 26 | Pavan K M | 25BSBI125 | 3,000.00 |
| 27 | Sanjana K K | 25BCAR161 | 3,000.00 |
| 28 | Sangeetha T S | 25BCAR192 | 4,000.00 |
| 29 | Ayesha | 25BSBI111 | 4,000.00 |
| 30 | Dhruva Prakash Upadhyay | 25BSPS119 | 5,000.00 |
| 31 | Khageshwari Ayer | 25MSGE107 | 5,000.00 |
| 32 | Poornima | 25BSDC176 | 5,000.00 |
| 33 | S Sherlin | 25BPTR124 | 2,000.00 |
| 34 | Ramya R | 25BCAR277 | 4,000.00 |
| 35 | Boomika B | 25BSFS136 | 4,000.00 |
| 36 | Sreya Ps | 25BSFR109 | 6,000.00 |
| 37 | Mohammed Afzal M | 25BBAR128 | 6,000.00 |
| 38 | Kusuma S | 25BBAM126 | 4,000.00 |
| 39 | Nithin Gowda S | 25BSFS116 | 3,000.00 |

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|---|---|---|---|
| 40 | Trisha R | 25BSFS117 | 4,000.00 |
| 41 | Shreyas H K | 25BSFS118 | 2,000.00 |
| 42 | Adhin Krishna T | 25BTCE106 | 2,000.00 |
| 43 | Aayush Raj | 25BTCE215 | 2,000.00 |
| 44 | M Nithiya | 25BCAR162 | 3,000.00 |
| 45 | Abhishek V | 25BSDC139 | 3,000.00 |
| 46 | Vijay Kumar | 25BSDC116 | 3,000.00 |
| 47 | Mahi Monika Kj | 25BBAT110 | 4,000.00 |
| 48 | Nayanashree M | 25BPTR155 | 6,000.00 |
| 49 | Omkar Nikhil Hiremath | 25BBAM137 | 7,000.00 |
| 50 | Tasmiya Sikandar Badami | 25BCAR229 | 6,000.00 |
| 51 | Priya D H | 25BSFS146 | 5,000.00 |
| 52 | Khushi Pareek | 25BSDC160 | 6,000.00 |
| 53 | Ankit Kumar | 25BSVC114 | 5,000.00 |
| 54 | D Indhusri | 25BTCE225 | 6,000.00 |
| 55 | Sudarshan S | 25MCAR148 | 7,000.00 |
| 56 | Lekhashree S | 25BSFR105 | 7,000.00 |
| 57 | Nithyashree C S | 25BSFS140 | 7,000.00 |
| 58 | Thilak A N | 25BCAR186 | 6,000.00 |
| 59 | Nithin R | 25BCAR215 | 5,000.00 |
| 60 | Pavan B R | 25BCAR185 | 5,000.00 |
| 61 | Dhanush A M | 25BBAB165 | 6,000.00 |
| 62 | Pavithra Bharani Kumar R | 25BCAR111 | 6,000.00 |
| 63 | Chandu Kumar K | 25BCAF115 | 6,000.00 |
| 64 | Tejashree K R | 25MCAR152 | 6,000.00 |
| 65 | Gokul Raj V | 25BBAR135 | 6,000.00 |
| 66 | Aman Deep | 25BPTR107 | 7,000.00 |
| 67 | Tejas C | 25BCAR112 | 6,000.00 |
| 68 | Gowthami S | 25BBAT111 | 6,000.00 |
| 69 | Mahesh V | 25BCAR261 | 6,000.00 |

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|---|---|---|---|
| 70 | Anusha S | 25BCAR148 | 6,000.00 |
| 71 | Gousiya S K | 25BSDC184 | 7,000.00 |
| 72 | Theerthan K P | 25BCAR149 | 7,000.00 |
| 73 | Monika S M | 25BSDC182 | 6,000.00 |
| 74 | Jagdish | 25BSFS122 | 6,000.00 |
| 75 | V M Adhishesulu | 25BSDC172 | 6,000.00 |
| 76 | Susan Mirza | 25BPTR119 | 7,000.00 |
| 77 | Rakshith J S | 25BSFS127 | 7,000.00 |
| 78 | Karthikesh T | 25BSDC193 | 6,000.00 |
| 79 | S Durga | 25MSIC104 | 6,000.00 |

## Army Scholarship (15%)

**Total Students: 10 | Total Amount: ₹758,500.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | V Tina Priyadharshini Vel | 25BTCE110 | 198,000.00 |
| 2 | Sony Shankareppa Milanatti | 25BSFS104 | 70,950.00 |
| 3 | Raj Baghel | 25BCAF107 | 67,050.00 |
| 4 | Suraj Kiran Kiran Suryavanshi | 25BSBI128 | 54,900.00 |
| 5 | Issac Mathew J | 25BCAR250 | 57,900.00 |
| 6 | Rohith Ashva B | 25BCAR274 | 57,900.00 |
| 7 | Pragati Nadagowda | 25BSFS165 | 70,900.00 |
| 8 | Shalvy Pathak | 25BBGR135 | 54,900.00 |
| 9 | Aryan Rana | 25MBAR152 | 81,300.00 |
| 10 | M Jayathirthan | 25MSBT121 | 44,700.00 |

## DMCS Scholarship (25%)

**Total Students: 7 | Total Amount: ₹1,096,000.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | Callie Shania L | 25BTCE111 | 330,000.00 |
| 2 | Fathima Fida C K | 25BAEP101 | 70,000.00 |
| 3 | Rakesh R | 25BTCE113 | 330,000.00 |
| 4 | Priyanka Barik | 25BSDC119 | 91,500.00 |
| 5 | Sanjith S | 25BBAM131 | 91,500.00 |
| 6 | Suzannah Maisie S | 25BSDC141 | 91,500.00 |
| 7 | R Kiruthika Ramesh Babu | 25BSDC110 | 91,500.00 |

## Sports Scholarship (15%)

**Total Students: 6 | Total Amount: ₹347,100.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | Sajeed | 25BSDC181 | 54,900.00 |
| 2 | Junia Grace Jim | 25MSPS107 | 35,100.00 |
| 3 | Anwesha S | 25BPTR166 | 87,900.00 |
| 4 | Karun K | 25BCAR267 | 57,900.00 |
| 5 | Arya Dinesh | 25BBAT125 | 36,600.00 |
| 6 | Adithya Dev | 25BHMR123 | 74,700.00 |

## Chancellor's Scholarship

**Total Students: 13 | Total Amount: ₹95,000.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | M Harshini | 25BSFS154 | 10,000.00 |
| 2 | Balineni Nishitha | 25BSFR125 | 10,000.00 |
| 3 | Madhushree S | 25BBAB167 | 5,000.00 |

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|---|---|---|---|
| 4 | Bindhu L | 25BSIC118 | 10,000.00 |
| 5 | Farzana Akther | 25MCAR108 | 10,000.00 |
| 6 | Praveen K | 25MCAR141 | 5,000.00 |
| 7 | Viraj Adithya G | 25MCAR142 | 5,000.00 |
| 8 | Jeevan Reddy P M | 25MCAR143 | 5,000.00 |
| 9 | Darshan N | 25MCAR144 | 5,000.00 |
| 10 | Chandan Gowda H S | 25MCAR145 | 5,000.00 |
| 11 | Vishalu G | 25MBAR131 | 5,000.00 |
| 12 | Varshini G | 25MBAR151 | 10,000.00 |
| 13 | Ashwik N S | 25MBAR172 | 10,000.00 |

## Other

**Total Students: 3 | Total Amount: ₹185,050.00**

| S. No. | Student Name | Student ID | Scholarship Amount |
|---|---|---|---|
| 1 | Shankhadeep Bhowmik | 25MCAR119 | 75,750.00 |
| 2 | Kavya V | 25BPTR162 | 58,600.00 |
| 3 | Khushali N B | 25MSBT110 | 44,700.00 |
| 4 | Shashikanth | 25BBAR177 | 6,000.00 |

## Consolidated Summary by Scholarship Type

| S. No. | Scholarship Type | No. of Students | Total Amount (₹) |
|---|---|---|---|
| 1 | Alumni Referral Scholarship (10%) | 85 | ₹4,083,350.00 |
| 2 | Alumni Scholarship (25%) | 71 | ₹5,984,000.00 |
| 3 | Open Day Scholarship | 50 | ₹3,79,000.00 |

| | | | |
|---|---|---|---|
| 4 | Army Scholarship (15%) | 10 | ₹758,500.00 |
| 5 | DMCS Scholarship (25%) | 7 | ₹1,096,000.00 |
| 6 | Sports Scholarship (15%) | 6 | ₹347,100.00 |
| 7 | Chancellor's Scholarship | 13 | ₹95,000.00 |
| 8 | Other | 3 | ₹185,050.00 |
| | **GRAND TOTAL** | **279** | **₹12,946,000.00** |

# BOARD OF STUDIES

## Academic Year 2025-2026

The Board of Studies (BoS) is a pivotal statutory academic body that steers the intellectual and professional direction of every programme it oversees. Far beyond routine curriculum review, the BoS proactively shapes learning frameworks to anticipate industry trends, embed graduate attributes, and fulfil the transformative vision of NEP 2020. Each board unites senior internal faculty, distinguished external academics, industry practitioners, alumni, and student representatives — ensuring that syllabi remain rigorous, inclusive, and deeply connected to real-world outcomes. Operating under UGC statutes and the University's academic regulations, the BoS serves as GCU's primary engine for academic innovation, continuous improvement, and the sustained relevance of its programmes in a rapidly evolving knowledge economy.

### School of Commerce and Management

### Commerce

### Bachelor of Commerce Regular

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. Aswath Narayana | Assistant Professor | External member |
| 3 | Dr. Mariyappa | Associate Professor | External member |
| 4 | Dr. Mini K Abraham | Associate Professor | External member |
| 5 | Mr. Kushal Kumar M | Analyst | Alumnus |
| 6 | Mr. Lokesh H K | CA & CS | Industry Expert |
| 7 | Dr. Anitha P | Assistant Professor | Internal member |

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|---|---|---|---|
| 8 | Dr. Channaveerayya | Assistant Professor | Internal member |
| 9 | Dr. Savitha S | Assistant Professor | Internal member |
| 10 | Mr. Nataraja Chary | Assistant Professor | Internal member |
| 11 | Ms. Anumita Chaudhury | Assistant Professor | Internal member |
| 12 | Ms. Leena D P | Assistant Professor | Internal member |
| 13 | Ms. Sushmitha J | Assistant Professor | Internal member |

## Management Studies
## Bachelor of Business Administration in Business Analytics

| S. No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. Vinay | Assistant Professor | External member |
| 3 | Mrs. Dipti Deshpande | Consultant in BI and data analysis | Industry Expert |
| 4 | Ms. Akansha Singh | HR Manager | Alumna |
| 5 | Dr. Lavanya | Assistant Professor | Internal member |
| 6 | Mrs. Magdalene Daniel | Assistant Professor | Internal member |
| 7 | Mrs. Shilpa P | Assistant Professor | Internal member |

## Bachelor of Business Administration

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | CMA. N. Ravindranath Kaushik | Cost & Management Accountant | Industry Expert |
| 3 | Dr. Mariyappan | Dean Academics, | External member |
| 4 | Dr. R. Satheesh Kumar | Associate Professor | External member |
| 5 | Ms. Akansha Singh | HR Manager | Alumna |
| 6 | Prof. Aftab | Associate Professor | External member |
| 7 | Dr. B. Nagaraja | Assistant Professor | Internal member |
| 8 | Dr. Sakshi Saxena | Assistant Professor | Internal member |
| 9 | Mrs .Likitha | Assistant Professor | Internal member |
| 10 | Mrs. Antonette Monica Ignatius | Assistant Professor | Internal member |
| 11 | Mrs. Magdalene Daniel | Assistant Professor | Internal member |
| 12 | Mrs. Reethu Rachel Raj | Assistant Professor | Internal member |
| 13 | Mrs. Sangeetha Yadav | Assistant Professor | Internal member |
| 14 | Mrs. Veena | Assistant Professor | Internal member |
| 15 | MS. Hemalatha .M | Assistant Professor | Internal member |

## Bachelor of Business Administration Tourism

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. Priyakrushna Mohanty | Assistant Professor | External member |
| 3 | Mr. Dennis Dipshekar Mandal | Customer Executive | Alumnus |
| 4 | Mr. Rishi Gajra | Manager | Industry Expert |
| 5 | Dr. Premkumar | Assistant Professor | Internal member |
| 6 | Dr. Sumit Kumar Singh | Assistant Professor | Internal member |
| 7 | Mr. Dheelepan | Assistant Professor | Internal member |
| 8 | Mrs. Magdalene Daniel | Assistant Professor | Internal member |

## Bachelor of Business Administration with Aviation Management

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Captain Santhosh Kumar | Pilot | Industry Expert |
| 3 | Mr. Dennis Dipshekar Mandal | Customer Executive | Alumnus |
| 4 | Ms. Tincy Susan Baby | Assistant Professor | External member |

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|---|---|---|---|
| 5 | Mr.Jose Francis | Assistant Professor | Internal member |
| 6 | Mrs. Magdalene Daniel | Assistant Professor | Internal member |
| 7 | Ms. Hemalatha. D | Assistant Professor | Internal member |

## School of Sciences

## Forensic Science

## Bachelor of Science Forensic Science, Chemistry and Genetics

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Prof. Joemon K J | Professor | Chairperson |
| 2 | Mr. Chandan Kumar | HOD, Department of Anatomy and Physiology | External member |
| 3 | Mr. Don Cario | HOD and Assistant Professor | External member |
| 4 | Dr. K C Mahesh | PG Coordinator | External member |
| 5 | Dr. A Venkataramana | Director, Premier Explosives Ltd, Hyderabad | Industry Expert |
| 6 | Dr. Amit Chauhan | Assistant Professor | External member |
| 7 | Dr. Arivind S | Associate Professor | External member |
| 8 | Dr. Avinash Khandelwal | Post Doctoral Scholar at Tel Aviv University, Israel | Industry Expert |
| 9 | Dr. Bhavna Desai | Scientific Officer | Industry Expert |

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|---|---|---|---|
| 10 | Dr. Hepziba Magie Jessma S J | Associate Professor | External member |
| 11 | Dr. Krishnamurthy M S | Professor | External member |
| 12 | Dr. Ravi Rathi | Assistant Professor | External member |
| 13 | Dr. Shoba V S | Dean of Sciences | Industry Expert |
| 14 | Dr. Tarun Yerriswamy | Scientific Officer | Industry Expert |
| 15 | Mr. Balaji Narayana | Scientific Officer | Industry Expert |
| 16 | Ms. Nirmala Vaz | PG Coordinator | Industry Expert |
| 17 | Dr. Bhargava HR | Professor | Internal member |
| 18 | Dr. Ethiraj J | Assistant Professor | Internal member |
| 19 | Dr. Mayuri Sahay | Professor | Internal member |
| 20 | Mr. Rakesh V | Assistant Professor | Internal member |
| 21 | Mrs. Kajal Bansal | Assistant Professor | Internal member |
| 22 | Mrs.Ambalika Sarkar | Assistant Professor | Internal member |
| 23 | Prof. Joemon K J | Professor | Internal member |

## Master of Science Forensic Science

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Prof. Joemon K J | Professor | Chairperson |
| 2 | Dr. G.B Arbind | Associate Professor | External member |
| 3 | Dr. Govind Raju | Forensic Medicine Expert, Professor and Head of Department, Forensic Medicine and Toxicology Oxford Medical Data | External member |
| 4 | Dr. Jamuna K V | Assistant Professor and Program Head | External member |
| 5 | Mr. Abdul Sherif | Digital Forensic Senior Consultant | Industry Expert |
| 6 | Mr. Manish Kumar Mishra | Assistant Professor | External member |
| 7 | Mr. Peter Kiran | Scientific Officer | Industry Expert |
| 8 | Dr. Bhargava H R | Professor | Internal member |
| 9 | Dr. Ethiraj J | Professor | Internal member |
| 10 | Mr. Akhil Jobel | Assistant Professor | Internal member |
| 11 | Mrs. Kajal Bansal | Professor | Internal member |

## School of Science

## Life Sciences

## B.Sc. Bioinformatics and Data Science

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. V. G. Shanmuga Priya | Assistant Professor | Chairperson |
| 2 | Dr. Dawood Babu | R &D Head | Industry Expert |
| 3 | Dr. Nagaraja | Professor | External -Academia |
| 4 | Dr. Obul Reddy Bandapalli | Head, Genomics & Translational Sciences | Industry Expert |
| 5 | Dr. Prasantha, | Associate Professor | External -Academia |
| 6 | Dr. Saurab Mahajan | Assistant professor | External -Academia |
| 7 | Dr. Shashi Kumar | Scientist | Industry Expert |
| 8 | Mr. Parth Shanghvi | Associate Manager | Alumnus |
| 9 | Mr. Sreedhar | In charge Bioinformatics. | Industry Expert |
| 10 | Prof .Soumya Shanbhagh H | Assistant Professor | External -Academia |
| 11 | Dr. Annie thomas | HOD, Department of Physiotherapy | Internal member |
| 12 | Dr. Chethana V Chalapathy | Assistant Professor | Internal member |
| 13 | Dr. Kiran Kumar S V | Assistant Professor | Internal member |

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|---|---|---|---|
| 14 | Dr. L. A. Ramachandra Prasad | Assistant Professor | Internal member |
| 15 | Dr. Preethi Rajesh | Assistant Professor | Internal member |
| 16 | Dr. Sibi Shaji | HOD, Department of Computer Science | Internal member |
| 17 | Dr. Vanitha Krishna Subbaiah | Assistant Professor | Internal member |
| 18 | Ms. Kesiya Joy | Assistant Professor | Internal member |

## B.Sc. Biotechnology, Biochemistry and Genetics

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Preethi Rajesh | Professor | Chairperson |
| 2 | Dr. Babitha | Professor | External -Academia |
| 3 | Dr. Nagaraju S | Associate Professor | Experts from Academia |
| 4 | Dr. Obul Reddy Bandapalli | Head, Genomics & Translational Sciences | Industry Expert |
| 5 | Dr. Rajeev.R. Kolgi, Professor | Professor | Experts from Academia |
| 6 | Dr. Sharmila Wesley | Assistant Professor | External -Academia |
| 7 | Dr. Veeraraghavan, Professor | Professor | Expert from Academia |
| 8 | Ms. Garima Mishra, | Field Applications Staff Scientist (FAS) | Experts from Industry/ Alumna |
| 9 | Dr. Chethana V Chalapathy | Professor | Internal member |

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|---|---|---|---|
| 10 | Dr. Madhu Malleshap7pa | Professor | Internal member |
| 11 | Dr. Manjunath T P | Professor | Internal Member |
| 12 | Dr. Shruti Awasthi | Professor | Internal Member |
| 13 | Dr. Vanitha Krishna Subbaiah | Professor | Internal member |
| 14 | Prof. Florence Shoba | Professor | Internal Member |

## B.Sc. Biotechnology, Biochemistry and Genetics & B.Sc Forensic Science, Chemistry and Genetics

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Proma Chakraborty | Professor | Chairperson |
| 2 | Dr. P. Mahesh | Assistant Professor | External member |
| 3 | Dr. Renuka Jyoti | Assistant Professor | External member |
| 4 | Dr. H. R. Bhargava | Professor | Internal member |
| 5 | Dr. Preethi Rajesh | Professor | Internal member |
| 6 | Dr. Shefali Raizada | Professor | Internal member |
| 7 | Mrs. Rajee Johnson | Assistant Professor | Internal member |
| 8 | Ms. Buvaneshwari S | Assistant Professor | Internal member |

## B.Sc. Food Technology, Biochemistry and Microbiology

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Chethana V Chalapathy | Assistant Professor | Chairperson |
| 2 | Dr. Chenna Kesava Reddy Sangati | Assistant Professor | Experts from Academia |
| 3 | Dr. K. Jayaraj Rao | Scientist | Experts from Industry |
| 4 | Ms. Hazel | Associate Professor | External -Academia |
| 5 | Prof. Hazel D'souza | Professor and HOD | Experts from Academia |
| 6 | Dr. Madhu Malleshappa | Professor | Internal member |
| 7 | Dr. Preethi Rajesh | Professor | Internal member |
| 8 | Dr. Prema Kulkarni | Assistant Professor | Internal member |
| 9 | Dr. Sheeja M. S. | Registrar | Internal member |
| 10 | Dr. Shruti Awasthi | Professor | Internal member |
| 11 | Ms. Ann Irene Shilpa | Senior Lecturer | Internal member |
| 12 | Ms. Sangeetha D | Senior Lecturer | Internal member |
| 13 | Prof. Florence Shoba | Assistant Professor | Internal member |

## Master of Science Bioinformatics

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. L. A. Ramachandra Prasad | Assistant Professor | Chairperson |
| 2 | Dr. Prashanta C. N. | Professor | External -Academia |
| 3 | Dr. Prashanthi | Associate Professor | External -Academia |
| 4 | Dr. Saurabh Mahajan | Co-Founder | Industry Expert |
| 5 | Mr. Rakesh | Assistant Professor. | External -Academia |
| 6 | Mr.Dawood Babu | R&D Head | Industry Expert |
| 7 | Dr. JayaKumar | Assistant Professor | Internal member |
| 8 | Dr. Kiran Kumar S. V. | Assistant Professor | Internal member |
| 9 | Dr. Manjunath T P | Assistant Professor | Internal member |
| 10 | Dr. Preethi Rajesh | Assistant Professor | Internal member |
| 11 | Dr. Senthil Kumar | Assistant Professor | Internal member |
| 12 | Dr. V. G. Shanmuga Priya | Assistant Professor | Internal member |
| 13 | Dr. Vanitha Krishna Subbaiah | Assistant Professor | Internal member |

## Master of Science Biotechnology

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Madhu Malleshappa | Professor | Chairperson |
| 2 | Dr Ashok B K | Senior Manager | Industry Expert |
| 3 | Dr Mrunalini BR | HOD | External -Academia |
| 4 | Dr Sweta Srivastava | HOD | External -Academia |
| 5 | Ms. Upasana Saha | Manager Business Operations | Alumnus |
| 6 | Dr. Madhu Malleshappa | Professor | Internal member |
| 7 | Dr. Manjunath T P | Assistant professor | Internal member |
| 8 | Dr. Vanitha Krishna Subbaiah | Professor | Internal member |
| 9 | Dr. Ashok B.K | Senior Manager, AYUSH & Scientific affairs | Industry Expert |

## Master of Science Microbiology

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Prema Kulkarni | Assistant Professor | Chairperson |
| 2 | Dr. Mamatha | Asst. Professor | External -Academia |
| 3 | Dr. Rashmi H M | Senior Scientist, NDRI | Industry Expert |

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|---|---|---|---|
| 4 | Dr. Sheeja M. S. | Registrar | Internal member |
| 5 | Ms. Ann Irene Shilpa | Senior Lecturer | Internal member |
| 6 | Ms. Sangeetha D | Senior Lecturer | Internal member |
| 7 | Prof. Florence Shoba | Assistant Professor | Internal member |

## Masters of Science Molecular and Human Genetics with Specialization in Clinical Embryology

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Proma Chakraborty | Professor | Chairperson |
| 2 | Dr. Manjula KR | Professor | External member |
| 3 | Ms. Rakhee | Clinical Embryologists | External member |
| 4 | Dr. Preethi Rajesh | Professor | Internal member |
| 5 | Dr. Proma Chakraborty | Professor | Internal member |
| 6 | Dr. Shefali Raizada | Professor | Internal member |
| 7 | Ms. Buvaneshwari S | Assistant Professor | Internal member |

## School of Media Studies

## Media Studies

## Master of Arts Journalism and Mass Communication

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Subramanian N. | Head of the Department (HoD) | Chairperson |
| 2 | Dr. Bhavana S. | Centre Coordinator | External member |
| 3 | Ms. Vinita Shetty | Author, Blue Quill Media | Industry Expert |
| 4 | Dr. Gowtham Devanoor | Professor | Internal member |
| 5 | Mr. Kaushik P. Kanchan | Assistant Professor | Internal member |
| 6 | Ms. D. Anuroopa | Professor | Internal member |
| 7 | Ms. Manasa K. N. | Professor | Internal member |
| 8 | Ms. Maria James | Assistant Professor | Internal member |
| 9 | Ms. Ritika Prabhu | Assistant Professor | Internal member |
| 10 | Ms. Vipula P. C. | Assistant Professor | Internal member |
| 11 | Prof. K Vidya | Assistant Registrar | Member Secretary |

## Master of Science Visual Communication

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Subramanian N. | Head of the Department (HoD) | Chairperson |
| 2 | Dr. Bhavana S. | Centre Coordinator | External member |
| 3 | Ms. Vinita Shetty | Author, Blue Quill Media | Industry Expert |
| 4 | Dr. Gowtham Devanoor | Professor | Internal member |
| 5 | Mr. Kaushik P. Kanchan | Assistant Professor | Internal member |
| 6 | Ms. D. Anuroopa | Professor | Internal member |
| 7 | Ms. Manasa K. N. | Professor | Internal member |
| 8 | Ms. Maria James | Assistant Professor | Internal member |
| 9 | Ms. Ritika Prabhu | Assistant Professor | Internal member |
| 10 | Ms. Vipula P. C. | Assistant Professor | Internal member |
| 11 | Prof. K Vidya | Assistant Registrar | Member Secretary |

## School of Indian and Foreign Languages

## English

## Master of Arts English with Specialization in Computational Linguistics

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Neetu Raina | Professor | Chairperson |
| 2 | Dr D Yogananda Rao | Associate Professor | External member |
| 3 | Dr Yashaswani M | Associate Professor | External member |
| 4 | Dr. Suguna R | Assistant Professor | Internal member |
| 5 | Mr Faroq Siddiqi | Assistant Professor | Internal member |
| 6 | Mr. Vivekananda S | Assistant Professor | Internal member |
| 7 | Ms Violet Goveas | Assistant Professor | Internal member |
| 8 | Ms. Meera Jacob | Assistant Professor | Internal member |
| 9 | Ms. Reshma Binu Prasad | Assistant Professor | Internal member |
| 10 | Ms. Sanchaiyata Majumdar | Assistant Professor | Internal member |

## Computational Sciences & IT

## Computer Science

## Master of Computer Applications

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Sibi Shaji | COE | Chairperson |
| 2 | Dr. Buddesab | Professor | External member |
| 3 | Dr. Gireesha B | Professor | External member |
| 4 | Dr. Jayashree Nair | Professor-Dean for School of IT | External member |
| 5 | Dr. Raviprakash M L | Professor, HOD | External member |
| 6 | Dr. Vinod Desai | Associate Professor | External member |
| 7 | Mr. ThangaMuthu A. P | Professor | External member |
| 8 | Mr. Vinayak Raju Kage | Professor | External member |
| 9 | Ms. Jhansi Rani | Senior Lecturer | External member |
| 10 | Mr. ThangaMuthu A. P | Professor | Internal member |
| 11 | Dr. Surendar | Professor | Internal member |
| 12 | Ms. Jhansi Rani | Assistant Professor | Internal member |

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|---|---|---|---|
| 13 | Ms. Sahana Edwin | Professor | Internal member |
| 14 | Ms. Elizabeth Moses | Assistant Professor | Internal member |
| 15 | Ms. Thriveni | Assistant Professor | Internal member |
| 16 | Dr. Gogulan R | Professor | Internal member |
| 17 | Mr. Vinayak Raju Kage | Assistant Professor | Internal member |

## Master of Science Information Technology

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Sibi Shaji | COE | Chairperson |
| 2 | Dr. Buddesab | Professor | External member |
| 3 | Dr. Gireesha B | Professor | External member |
| 4 | Dr. Jayashree Nair | Professor-Dean for School of IT | External member |
| 5 | Dr. Raviprakash M L | Professor, HOD | External member |
| 6 | Dr. Vinod Desai | Associate Professor | External member |
| 7 | Mr. ThangaMuthu A. P | Professor | Internal member |
| 8 | Dr. Surendar | Professor | Internal member |
| 9 | Ms. Jhansi Rani | Assistant Professor | Internal member |
| 10 | Ms. Sahana Edwin | Professor | Internal member |

| | | | |
|---|---|---|---|
| 11 | Ms. Elizabeth Moses | Assistant Professor | Internal member |
| 12 | Ms. Thriveni | Assistant Professor | Internal member |
| 13 | Dr. Gogulan R | Professor | Internal member |
| 14 | Mr. Vinayak Raju Kage | Assistant Professor | Internal member |

## School of Health Science

## Physiotherapy

### Bacholer of Physiotherapy

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Pinky Dutta PT | Professor | Chairperson |
| 2 | Dr. Abhijit Dutta PT | Dean | Alumnus |
| 3 | Dr. Avatar Dhoi PT | Associate Dean | Alumnus |
| 4 | Dr. Kuldeep Deka PT | Assistant Professor | Experts from Academia |
| 5 | Dr. Prasanna Mohan PT | Director | Experts from Industry |
| 6 | Dr. Prem Kumar BN PT | Principal | Experts from Academia |
| 7 | Dr. Soni Srikantaiah PT | Associate Professor | Experts from Academia |
| 8 | Dr. Suresh Babu Reddy PT | Chief Physiotherapist | Experts from Industry |
| 9 | Director IQAC | Professor | Senior faculty member |
| 10 | Dr. Natasha Verma PT | Assistant Professor | Internal member |

| | | | |
|---|---|---|---|
| 11 | Dr. Preethi Rajesh | Professor | Internal member |
| 12 | Dr. R Sedhunivas PT | Assistant Professor | Internal member |
| 13 | Dr. Senthilkumar Natarajan PT | Assistant Professor | Internal member |
| 14 | Dr. Shwetha Sashidharan PT | Assistant Professor | Internal member |
| 15 | Dr. Thillaivignesh Balasubramanian PT | Assistant Professor | Internal member |
| 16 | Dr. Vanitha S | Professor | Internal member |
| 17 | Ms. K Vidhya | Asst. Registrar | Member Secretary |

## Master of Physiotherapy

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Pinky Dutta PT | Professor | Chairperson |
| 2 | Dr. Abhijit Dutta PT | Dean | Alumnus |
| 3 | Dr. Avatar Dhoi PT | Associate Dean | Alumnus |
| 4 | Dr. Kuldeep Deka PT | Assistant Professor | Experts from Academia |
| 5 | Dr. Prasanna Mohan PT | Director | Experts from Industry |
| 6 | Dr. Prem Kumar BN PT | Principal | Experts from Academia |
| 7 | Dr. Soni Srikantaiah PT | Associate Professor | Experts from Academia |
| 8 | Dr. Suresh Babu Reddy PT | Chief Physiotherapist | Experts from Industry |

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|---|---|---|---|
| 9 | Director IQAC | Professor | Senior faculty member |
| 10 | Dr. Natasha Verma PT | Assistant Professor | Internal member |
| 11 | Dr. Preethi Rajesh | Professor | Internal member |
| 12 | Dr. R Sedhunivas PT | Assistant Professor | Internal member |
| 13 | Dr. Senthilkumar Natarajan PT | Assistant Professor | Internal member |
| 14 | Dr. Shwetha Sashidharan PT | Assistant Professor | Internal member |
| 15 | Dr. Thillaivignesh Balasubramanian PT | Assistant Professor | Internal member |
| 16 | Dr. Vanitha S | Professor | Internal member |
| 17 | Ms. K Vidhya | Asst. Registrar | Member Secretary |

## School of Professional Studies

### Hospitality Management and Catering Technology

### Bachelor of Hotel Management

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Mr. Ranganathan Yadunath | Professor | Chairperson |
| 2 | Chef Pakiyaraj M | Assistant Professor | Industry Expert |
| 3 | Chef Sreejith | Vice President | Industry Expert |
| 4 | Mr. Deepak Nataraj | Assistant Professor | Academician |

| | | | |
|---|---|---|---|
| 5 | Mr. Gopi Anand | Assistant Professor | Academician |
| 6 | Mr. Nabeel A R | Assistant Professor | External member |
| 7 | Mr. Vinayak Nawadia | Regional Manager | Alumnus |
| 8 | Chef Srikanth J | Assistant Professor | Internal member |

## Fashion and Apparel Design

### B. Sc. Fashion and Apparel Design

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Selvadass | Assistant Professor | Chairperson |
| 2 | Ms. Guddi Deb Sen | Professor | Internal member |
| 3 | Ms. Babli Shome | Assistant Professor | Internal member |
| 4 | Mr. Kiran Kumar P | Assistant Professor | Internal member |
| 5 | Mr. Vinay Kumar G | Assistant Professor | Internal member |
| 6 | Ms. Neethi GS | Assistant Professor | Internal member |
| 7 | Dr. T. Ananthakrishnan | Professor, Advisor of SRSI Group of Institutions | Industry Expert |
| 8 | Dr. Raghu TS | Scientist, TCS, Bengaluru, Karnataka. | External Member |

| | | | |
|---|---|---|---|
| 9 | Ms. Aprobita Ghosh | Senior Merchandiser, Bliss Club, Bengaluru, Karnataka | Alumni |

## M. Sc. Fashion and Apparel Design

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Selvadass | Professor | Chairperson |
| 2 | Dr. Raghu TS | Scientist | Industry Expert |
| 3 | Dr. T. Ananthakrishnan | Professor | External |
| 4 | Ms. Aprobita Ghosh | Senior Merchandiser | Alumna |
| 5 | Mr. Kiran Kumar P | Assistant Professor | Internal member |
| 6 | Mr. Vinay Kumar G | Assistant Professor | Internal member |
| 7 | Ms. Babli Shome | Assistant Professor | Internal member |
| 8 | Ms. K Vidhya | Asst. Registrar | Member Secretary |

## School of Social Sciences

## Psychology

### Master of Science Psychology

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Mr. Vijaykumar N | Asst. Professor | Chairperson |
| 2 | Dr. Ann Xavier Choolackal | Chief Clinical Officer | Expert from Industry |
| 3 | Dr. Asha H K | Professor, Chairperson - BOS, BOE | Expert from Academia |
| 4 | Dr. Biju Dharmapalan | Dean - Academic Affairs | IQAC |
| 5 | Ms. Sanchaiyata Majumdar | Co-ordinator | Internal member |
| 6 | Dr. Deepthi Saligram | Member | Internal member |
| 7 | Dr. Suprithy Paliwal | Member | Internal member |
| 8 | Ms. Jyothilakshmi V | Member | Internal member |
| 9 | Ms. Linsa Ann Ninan | Member | Internal member |
| 10 | Ms. Meghana K S | Member | Internal member |
| 11 | Ms. Uma G | Member | Internal member |

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|---|---|---|---|
| 12 | Ms. Vidya | Member | Member Secretary |

## Dr. APJ Abdul Kalam School of Engineering

## Engineering

## B. Tech in Computer Science and Engineering, B. Tech in Information Technology, B.E in Computer Science, B.E in Information Science, B. Tech in Robotics

| S.No. | Name of the Board Member | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Sujatha Upadhyaya | Professor | Chairperson |
| 2 | Prof. M S Shobha | Assistant Professor (SG) | Co-ordinator |
| 2 | Dr. Anjaneyulu Prasad | Professor | External member |
| 3 | Dr. Mounica Balya | Senior Technology Business Consultant | Industry Expert |
| 4 | Dr. Neha Gupta | Associate Professor | External member |
| 5 | Dr. Venkatesh | Associate Professor | External member |
| 6 | Mr. Rajkumar Rathod | Reporting Analyst | Industry Expert |
| 7 | Mrs Meena Singh | Scientist | Industry Expert |
| 8 | Dr. R.Sivagopal | Associate Professor | Internal member |
| 9 | Dr. Jayakumar | Assistant Professor (SG) | Internal member |
| 10 | Dr. Yeshodamma S | Associate Professor | Co-ordinator |

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|---|---|---|---|
| 11 | Ms. Shalini | 22Batch BTAI student | Student Representative |
| 12 | Prof. Ashwini | Assistant Professor (SG) | Internal member |
| 13 | Prof. Indiradevi | Assistant Professor (SG) | Internal member |
| 14 | Prof. Kamaladaran | Assistant Professor | Internal member |
| 15 | Prof. Ravi Kumar | Assistant Professor | Internal member |
| 16 | Prof. Swathika | Assistant Professor (SG) | Internal member |

# BOARD OF EXAMINERS

# Academic Year 2025-2026

At Garden City University, the Board of Examiners is constituted for each academic programme to ensure the integrity, transparency, and fairness of the examination and evaluation process. The board comprises qualified internal faculty members alongside experienced external experts who collectively oversee critical academic responsibilities, including question paper setting, moderation, scrutiny of assessments, and maintenance of evaluation standards. By ensuring adherence to university regulations and the norms prescribed by statutory and regulatory bodies, the Board of Examiners plays a vital role in safeguarding academic quality, credibility, and the reliability of the assessment system across programmes.

## School of Commerce and Management

### Commerce

### Bachelor of Commerce in Computer Application

| Sl. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. Gunaseelan. G | Associate Professor | External Member |
| 3 | Dr. MA Chandana | Associate Professor | External Member |
| 4 | Ms. Meera. V | Assistant Professor | External Member |
| 5 | Mr. Sri Hari. V | Associate Professor | External Member |
| 6 | Dr. Anitha. P | Assistant Professor | Internal Member |
| 7 | Dr. Sakshi Saxena | Assistant Professor | Internal Member |
| 8 | Mr. Nataraja Chary | Assistant Professor | Internal Member |

| | | | |
|---|---|---|---|
| 9 | Ms. Anumita Chaudhury | Assistant Professor | Member Secretary |
| 10 | Ms. Leena. D.P | Assistant Professor | Internal Member |
| 11 | Ms. Sushmitha. J | Assistant Professor | Internal Member |

## Bachelor of Commerce in International Accounting & Finance in Association with ACCA (UK)

| Sl. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. Annapoorna | Assistant Professor | External Member |
| 3 | Dr. Gunaseelan G | Associate Professor | External Member |
| 4 | Dr. Gunaseelan G | Associate Professor | External Member |
| 5 | Dr. MA Chandana | Associate Professor | External Member |
| 6 | Ms. Meera. V | Assistant Professor | External Member |
| 7 | Ms. Meera. V | Assistant Professor | External Member |
| 8 | Prof. Vandana N Revankar | Assistant Professor | External Member |
| 9 | Mr. Sri Hari. V | Associate Professor | External Member |
| 10 | Dr. Anitha. P | Assistant Professor | Internal Member |
| 11 | Dr. Sakshi Saxena | Assistant Professor | Internal Member |
| 12 | Mr. Nataraja Chary | Assistant Professor | Internal Member |

| | | | |
|---|---|---|---|
| 13 | Ms. Anumita Chaudhury | Assistant Professor | Member Secretary |
| 14 | Ms. Leena. D. P | Assistant Professor | Internal Member |
| 15 | Ms. Sushmitha. J | Assistant Professor | Internal Member |

## Bachelor of Commerce

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. Annapoorna | Assistant Professor | External Member |
| 3 | Dr. Gunaseelan. G | Associate Professor | External Member |
| 4 | Dr. Gunaseelan. G | Associate Professor | External Member |
| 5 | Dr. M. A. Chandana | Associate Professor | External Member |
| 6 | Ms. Meera. V | Assistant Professor | External Member |
| 7 | Ms. Meera. V | Assistant Professor | External Member |
| 8 | Prof. Vandana N Revankar | Assistant Professor | External Member |
| 9 | Mr. Sri Hari. V | Associate Professor | External Member |
| 10 | Dr. Anitha. P | Assistant Professor | Internal Member |
| 11 | Dr. Sakshi Saxena | Assistant Professor | Internal Member |
| 12 | Mr. Nataraja Chary | Assistant Professor | Internal Member |
| 13 | Ms. Anumita Chaudhury | Assistant Professor | Member Secretary |

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|---|---|---|---|
| 14 | Ms. Leena. D. P | Assistant Professor | Internal Member |
| 15 | Ms. Sushmitha. J | Assistant Professor | Internal Member |

## Management Studies

### Bachelor of Business Administration in Business Analytics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr.Shubha Chandra | Professor | Chairperson |
| 2 | Dr. M. A. Chandana | Associate Professor | External Member |
| 3 | Dr. Srihari | Associate Professor | External Member |
| 4 | Prof. Kumar. E | Assistant Professor | External Member |
| 5 | Mr. Jose Francis | Assistant Professor | Internal Member |
| 6 | Ms. Hemalatha D | Assistant Professor | Internal Member |
| 7 | Ms. Hemalatha M | Assistant Professor | Internal Member |
| 8 | Ms. Savitha | Assistant Professor | Internal Member |
| 9 | Ms. Sreoshi Dasgupta | Assistant Professor | Internal Member |

### Bachelor of Business Administration Regular

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. M A Chandana | Associate Professor | External Member |

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|---|---|---|---|
| 3 | Dr. Srihari | Associate Professor | External Member |
| 4 | Prof. Kumar. E | Assistant Professor | External Member |
| 5 | Mr. Jose Francis | Assistant Professor | Internal Member |
| 6 | Ms. Hemalatha D | Assistant Professor | Internal Member |
| 7 | Ms. Hemalatha M | Assistant Professor | Internal Member |
| 8 | Ms. Savitha | Assistant Professor | Internal Member |
| 9 | Ms. Sreoshi Dasgupta | Assistant Professor | Internal Member |

## Bachelor of Business Administration Tourism

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. M. A. Chandana | Associate Professor | External Member |
| 3 | Dr. Srihari | Associate Professor | External Member |
| 4 | Prof. Kumar. E | Assistant Professor | External Member |
| 5 | Mr. Jose Francis | Assistant Professor | Internal Member |
| 6 | Ms. Hemalatha. D | Assistant Professor | Internal Member |
| 7 | Ms. Hemalatha. M | Assistant Professor | Internal Member |
| 8 | Ms. Savitha | Assistant Professor | Internal Member |
| 9 | Ms. Sreoshi Dasgupta | Assistant Professor | Internal Member |

## Bachelor of Business Administration with Aviation Management

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Shubha Chandra | Professor | Chairperson |
| 2 | Dr. M. A Chandana | Associate Professor | External Member |
| 3 | Dr. Srihari | Associate Professor | External Member |
| 4 | Prof. Kumar. E | Assistant Professor | External Member |
| 5 | Mr. Jose Francis | Assistant Professor | Internal Member |
| 6 | Ms. Hemalatha. D | Assistant Professor | Internal Member |
| 7 | Ms. Hemalatha. M | Assistant Professor | Internal Member |
| 8 | Ms. Savitha | Assistant Professor | Internal Member |
| 9 | Ms. Sreoshi Dasgupta | Assistant Professor | Internal Member |

## Master of Business Administration

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. P Sudhakar | Professor, Dean | Chairperson |
| 2 | Dr. Annapoorna | Associate Professor | External |
| 3 | Dr. M. A Chandana | Associate Professor | External |
| 4 | Dr. Baby Niviya Feston | Professor | Internal Member |

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|---|---|---|---|
| 5 | Dr. Nagaraja. B | Assistant Professor | Internal Member |
| 6 | Dr. Prem Kumar | Assistant Professor | Internal Member |
| 7 | Dr. Sreoshi Das Gupata | Assistant Professor | Internal Member |
| 8 | Dr. Sumit Kumar Singh | Assistant Professor | Internal Member |
| 9 | Dr. Shubha Chandra | Professor, HOD | Internal Member |
| 10 | Mr. Sekar. B | Assistant Professor | Internal Member |
| 11 | Ms. Beena Thomas | Assistant Professor | Internal Member |
| 12 | Ms. Hemalatha. D | Assistant Professor | Internal Member |
| 13 | Ms. Rajani | Assistant Professor | Internal Member |
| 14 | Ms. Reethu Rachel Raj | Assistant Professor | Internal Member |
| 15 | Ms. Sangeetha | Assistant Professor | Internal Member |
| 16 | Ms. Savitha | Assistant Professor | Internal Member |

## School of Sciences

## Forensic Science

### Bachelor of Science Forensic Science, Chemistry and Genetics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Prof. Joemon. K. J | Professor | Chairperson |
| 2 | Dr. Anup A Kudtarkar | Assistant Professor | External Member |

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|---|---|---|---|
| 3 | Dr. Hepziba Magie Jessima. S. J | Associate Professor | External Member |
| 4 | Dr. Padmavathi. N | Associate Professor | External Member |
| 5 | Dr. Pravalika G. B | Assistant Professor | External Member |
| 6 | Dr. Valeen Rashmi Pereira | Assistant Professor | External Member |
| 7 | Dr. Venkataramanappa | Associate Professor | External Member |
| 8 | Dr. Vijeth Shetty | Associate Professor | External Member |
| 9 | Dr. Raghu | Assistant Professor | External Member |
| 10 | Mr. Abdul Sharif | Assistant Professor | External Member |
| 11 | Mr. Don Caeiro | Assistant Professor | External Member |
| 12 | Mr. Mebin Wilson Thomas | Assistant Professor | External Member |
| 13 | Mr. Tobin Varkey | Assistant Professor | External Member |
| 14 | Dr. Ethiraj. J | Assistant Professor | Internal Member |
| 15 | Dr. H R Bhargava | Professor | Internal Member |
| 16 | Dr. Mayuri Sahay | Professor | Internal Member |
| 17 | Mr. Akhil Jobel | Assistant Professor | Internal Member |
| 18 | Mr. Rakesh. V | Assistant Professor | Internal Member |
| 19 | Mr. Suhas. S | Teaching Assistant | Internal Member |
| 20 | Ms. E. Varsha | Teaching Assistant | Internal Member |
| 21 | Ms. Nagasshree. M. N | Assistant Professor | Internal Member |

| | | | |
|---|---|---|---|
| 22 | Ms. Suchithra. J. S | Teaching Assistant | Internal Member |
| 23 | Prof. Joemon. K. J | Professor | Internal Member |

## Master of Science Forensic Science

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Prof. Joemon. K. J | Professor | Chairperson |
| 2 | Mr. Jeremiah | Assistant Professor | External Member |
| 3 | Prof. Joemon. K. J | Professor | Internal Member |
| 4 | Dr. I. Arjun Rao | Assistant Professor | External Member |
| 5 | Mr. Abdul Sharif | Assistant Professor | External Member |
| 6 | Ms. Jayati Mishra | Assistant Professor | External Member |
| 7 | Mr. Akhil Jobel | Assistant Professor | Internal Member |
| 8 | Mr. Suhas. S | Teaching Assistant | Internal Member |
| 9 | Ms. E. Varsha | Teaching Assistant | Internal Member |
| 10 | Ms. Nagasshree. M. N | Assistant Professor | Internal Member |
| 11 | Ms. Suchithra. J. S | Teaching Assistant | Internal Member |

## School of science

## Life Sciences

## Bachelor of Science Biotechnology, Biochemistry & Genetics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Preethi Rajesh | Professor | Chairperson |
| 2 | Dr. Nagaraju S | Associate Professor | Experts from Academia |
| 3 | Dr. Ramya Kumari | Associate Professor | External Member |
| 4 | Dr. Veeraraghavan | Professor | Experts from Academia |
| 5 | Dr. Rajeev.R. Kolgi | Professor | Experts from Academia |
| 6 | Dr. Srikanta | Professor | External Member |
| 7 | Dr.Prakash Pathange | Associate Professor | External Member |
| 8 | Ms. Garima Mishra, | Field Applications Staff Scientist (FAS) | Experts from Industry/ Alumni |
| 9 | Prof. Bhanu Prakash | Associate Professor | External Member |
| 10 | Dr. Shruti Awasthi | Assistant Professor | Internal Member |
| 11 | Dr. Chenthana V Chalapathy | Professor | Internal Member |
| 12 | Dr. Manjunath T. P | Assistant Professor | Internal Member |
| 13 | Dr. Shruti Awasthi | Professor | Internal Member |
| 14 | Ms. Florence Shoba | Professor | Internal Member |

## Bachelor of Science Bioinformatics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. V G Shanmuga Priya | Assistant Professor | Chairperson |
| 2 | Dr. Gurumurthy | Professor | External Member |
| 3 | Dr. Kumar K M | Associate professor | External Member |
| 4 | Dr.U M Muddapur | Professor | External Member |
| 5 | Prof. Ruckmani | Associate Professor | External Member |
| 6 | Dr. L.A Ramachandra Prasad, | Assistant Professor | Internal Member |
| 7 | Dr. Chemmugil | Assistant Professor | Internal Member |
| 8 | Prof. Kesiya Joy | Assistant Professor | Internal Member |

## Bachelor of Science Food Science and Technology, Biochemistry and Microbiology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Chethana V Chalapathy | Assistant Professor | Chairperson |
| 2 | Dr. Chenna Kesava Reddy Sangati | Assistant Professor | Experts from Academia |
| 3 | Dr. K. Jayaraj Rao | Scientist | Experts from Industry |
| 4 | Prof. Hazel D'souza | Professor and HOD | Experts from Academia |
| 5 | Dr. Madhu Malleshappa | Professor | Internal Member |

| | | | |
|---|---|---|---|
| 6 | Dr. Preethi Rajesh | Professor | Internal Member |
| 7 | Dr. Shruti Awasthi | Professor | Internal Member |

## Genetics for B.Sc. Biotechnology, Biochemistry & Genetics and B.Sc. Forensic Science, Chemistry & Genetics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Proma Chakraborty | Professor | Chairperson |
| 2 | Dr. P. Mahesh | Assistant Professor | External Member |
| 3 | Dr. Paari K A | Assistant Professor | External Member |
| 4 | Dr. Ramya M | Associate Professor | External Member |
| 5 | Dr. Renuka Jyoti | Assistant Professor | External Member |
| 6 | Dr. H. R. Bhargava | Professor | Internal Member |
| 7 | Dr. Preethi Rajesh | Professor | Internal Member |
| 8 | Dr. Shefali Raizada | Professor | Internal Member |
| 9 | Mrs. Rajee Johnson | Assistant Professor | Internal Member |
| 10 | Ms. Buvaneshwari S | Assistant Professor | Internal Member |

## Master of Science Bioinformatics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. L. A. Ramachandra Prasad, | Assistant Professor | Chairperson |

| | | | |
|---|---|---|---|
| 2 | Dr. R. Amutha | Professor | External Member |
| 3 | Dr. Saurab Mahajan | Assistant Professor | External Member |
| 4 | Dr.K. Shoba | Associate professor | External Member |
| 5 | Dr. Prashantha. C N | Associate professor | External Member |
| 6 | Dr.U. M. Muddapur | Professor | External Member |
| 7 | Dr.Chemmugil | Assistant Professor | Internal Member |
| 8 | Dr.V G Shanmuga Priya | Assistant Professor | Internal Member |
| 9 | Prof.Kesiya Joy | Assistant Professor | Internal Member |

## Master of Science Molecular & Human Genetics with Specialization in Clinical Embryology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Proma Chakraborty | Professor | Chairperson |
| 2 | Dr. Bhushanam | Professor | External Member |
| 3 | Dr. Manjula. K. R | Professor | External Member |
| 4 | Dr. Manjula. KR | Professor | External Member |
| 5 | Dr. Salma Bhanu | Professor | External Member |
| 6 | Dr. Calistus Jude. A. L | Professor | External Member |
| 7 | Ms. Rakhee | Clinical Embryologists (Expert from GGIRHR) | External Member |

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| 8 | Dr. Preethi Rajesh | Professor | Internal Member |
| 9 | Dr. Shefali Raizada | Professor | Internal Member |
| 10 | Ms. Buvaneshwari. S | Assistant Professor | External Member |

## Master of Science Microbiology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Prof Florence Shoba | Assistant | Chairperson |
| 2 | Dr. Bharathi. S | Professor | External Member |
| 3 | Dr. Arkajit Ganguly | Assistant Professor | External Member |
| 4 | Dr. Prema Kulkarni | Assistant | Internal Member |
| 5 | Dr. Sheeja. M. S | Registrar | Internal Member |

## Microbiology for B.Sc. Food Science & Technology, Biochemistry, Microbiology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Prof Florence Shoba | Assistant Professor | Chairperson |
| 2 | Prof. Soumya | Assistant | External Member |
| 3 | Dr. Prema Kulkarni | Assistant Professor | Internal Member |
| 4 | Dr. Sheeja. M. S | Registrar | Internal Member |
| 4 | Mr. Shanbhagh | Professor | Internal Member |

## School of Media Studies

## Media Studies

### B.Sc. Visual Communication

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Subramanian. N | Professor & Head | Chairperson |
| 2 | Dr. Deepak Joyappa | Assistant Professor, School of Film Studies | External Member |
| 3 | Dr. Divya Kumari | Assistant Professor, Department of Media Studies | External Member |
| 4 | Prof. Yogitha | HoD, Journalism Department | External Member |
| 5 | Dr. Gowtham Devanoor P. | Assistant Professor | Internal Member |
| 6 | Mr. Kaushik P. Kanchan | Assistant Professor | Internal Member |
| 7 | Ms. D. Anuroopa | Professor | Internal Member |
| 8 | Ms. Manasa K. N. | Assistant Professor | Internal Member |
| 9 | Ms. Maria James | Assistant Professor | Internal Member |
| 10 | Ms. Ritika R. Prabhu | Assistant Professor | Internal Member |

### M.A. Mass Communication

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr Subramanian. N | Professor & Head | Chairperson |
| 2 | Dr. Jais Merlin P. Augustine | Digital Content Manager | External Member |

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|---|---|---|---|
| 3 | Dr. Meljo Thomas | Assistant Professor | External Member |
| 4 | Dr. Pranavakumar. R | Assistant Professor (Senior Scale) | External Member |
| 5 | Mr. Monu. N. C. | Assistant Professor | Internal Member |
| 6 | Ms. Vipula. PC | Assistant Professor | Internal Member |

## M.Sc. Visual Communication

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr Subramanian. N | Professor & Head | Chairperson |
| 2 | Dr. Jais Merlin P. Augustine | Digital Content Manager | External Member |
| 3 | Dr. Meljo Thomas | Assistant Professor | External Member |
| 4 | Dr. Pranavakumar. R | Assistant Professor (Senior Scale) | External Member |
| 5 | Mr. Monu N. C | Assistant Professor | Internal Member |
| 6 | Ms. Vipula. PC | Assistant Professor | Internal Member |

## School of Indian and Foreign Languages

## Languages

## Master of Arts English with Specialization in Computational Linguistics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Neetu Raina | Professor | Chairperson |
| 2 | Dr. Shivalingaswamy. HK | Head, Department of Studies and Research in English | External Member |
| 3 | Dr.Vijayalakshmi | Head of the Institution | External Member |
| 4 | Dr. Suguna. R | Assistant Professor | Internal Member |
| 5 | Mr. Faroq Siddiqi | Assistant Professor | Internal Member |
| 6 | Mr. Vivekananda. S | Assistant Professor | Internal Member |
| 7 | Ms. Meera Jacob | Assistant Professor | Internal Member |
| 8 | Ms. Reshma Binu Prasad | Assistant Professor | Internal Member |
| 9 | Ms. Sanchaiyata Majumdar | Assistant Professor | Internal Member |

## Computational Sciences & IT

## Computer Science

### Bachelor of Computer Applications

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Ms. Elizabeth Moses | Dept. Coordinator | Chairperson |
| 2 | Dr. Farhana Kausar | Professor | External Member |
| 3 | Ms. Sandhya. N M | Senior Lecturer | Internal Member |
| 4 | Ms. Jansirani. E | Assistant Professor | Internal Member |

### Bachelor of Science Data Science and Cybersecurity

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Ms. Elizabeth Moses | Dept. Coordinator | Chairperson |
| 2 | Dr. Vimala Devi | Associate Professor | External Member |
| 3 | Dr. Gogulan Ramaiah | Assistant Professor(SG) | Internal Member |
| 4 | Dr. Jincy C Mathew | Assistant Professor(SG) | Internal Member |

### Master of Computer Applications

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Ms. Elizabeth Moses | Dept. Coordinator | Chairperson |
| 2 | Dr. Sanjeevakumar M Hature | Professor and Head of | External Member |

| | | | |
|---|---|---|---|
| | | Department of ISE | |
| 3 | Ms. Sahana Edwin | Asst. Prof(SG) | Internal Member |
| 4 | Ms. Sunitha A. S | Lecturer | Internal Member |

## Master of Science Data Science and Analytics

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Ms. Elizabeth Moses | Dept. Coordinator | Chairperson |
| 2 | Dr. Sakthi Murugan K | Associate Professor | External Member |
| 3 | Dr. Gogulan Ramaiah | Asst.Prpf | Internal Member |
| 4 | Kushal B. S | Lecturer | Internal Member |

## Master of Science Information Technology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Ms. Elizabeth Moses | Dept. Coordinator | Chairperson |
| 2 | Dr. Manoj. H M | Associate Professor | External Member |
| 3 | Dr. Sanjeevakumar M Hature | Professor and Head of Department of ISE | External Member |
| 4 | Ms. Sahana Edwin | Asst. Prof(SG) | Internal Member |
| 5 | Ms. Sunitha A. S | Lecturer | Internal Member |

## School of Health Sciences

## Physiotherapy

### Bachelor of Physiotherapy

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Pinky Dutta | Professor | Chairperson |
| 2 | Mr. Bharath Kumar. T | Senior Lecturer | External Member |
| 3 | Dr. Aarthy S | Professor and HOD | External Member |
| 4 | Dr. Anbu Rajesh | Professor | External Member |
| 5 | Dr. Anjali Vinod kumar | Assistant Professor | External Member |
| 6 | Dr. Beena. PT | Associate Professor & Principal | External Member |
| 7 | Dr. Chandrika. PC | Professor | External Member |
| 8 | Dr. Eluri Mani Sandhya Devi | Assistant Professor | External Member |
| 9 | Dr. Feba Roy | Assistant Professor | External Member |
| 10 | Dr. Gunarathna | Assistant Professor | External Member |
| 11 | Dr. Jayaprakash Janarthanan | Professor | External Member |
| 12 | Dr. KalaiSelvi | Professor | External Member |
| 13 | Dr. Kasi Viswanathan | Assistant Professor | External Member |
| 14 | Dr. Kiran Kumar | Assistant Professor | External Member |
| 15 | Dr. Kumaresan. A | Professor | External Member |

| | | | |
|---|---|---|---|
| 16 | Dr. Linu. PT | Assistant Professor | External Member |
| 17 | Dr. Madhan | HOD In-charge | External Member |
| 18 | Dr. Manju | Assistant Professor | External Member |
| 19 | Dr. Parthipan | Professor | External Member |
| 20 | Dr. Prabhu. PT | Professor & Principal | External Member |
| 21 | Dr. Pubali | Associate Professor | External Member |
| 22 | Dr. Rajeeva | Professor | External Member |
| 23 | Dr. Revathi S | Associate Professor | External Member |
| 24 | Dr. Ruth | Associate Professor | External Member |
| 25 | Dr. Sandhya Praveen | Associate Professor | External Member |
| 26 | Dr. Sankar Ganesh. A | Professor | External Member |
| 27 | Dr. Saravanan | Assistant Professor | External Member |
| 28 | Dr. Sarulatha. PT | Professor | External Member |
| 29 | Dr. Senthil kumar | Professor & Head of department | External Member |
| 30 | Dr. Shashwath | Assistant Professor | External Member |
| 31 | Dr. Shaswat verma | Associate Professor | External Member |
| 32 | Dr. Shubra. PT | Associate Professor & Principal | External Member |
| 33 | Dr. Shwetha. SS | Professor | External Member |
| 34 | Dr. Sneha Balakrishnan | Associate Professor | External Member |

| | | | |
|---|---|---|---|
| 35 | Dr. Soni. S | Professor | External Member |
| 36 | Dr. Srujana Kona | Assistant Professor | External Member |
| 37 | Dr. Sulaiman | Professor | External Member |
| 38 | Dr. TG Tilak Francis | Professor & Research Head | External Member |
| 39 | Dr. Vijay Krishna Kumar. A. K | Professor & Principal | External Member |
| 40 | Dr. Vinod Babu | Professor | External Member |
| 41 | Dr. Michael Selvaraj | Professor | External Member |
| 42 | Dr. Priyanka Amit Kumar. PT | Assistant Professor | External Member |
| 43 | Dr. Senthilkumar Natarajan PT | Assistant Professor | Internal Member |
| 44 | Dr. Shwetha Sashidharan PT | Assistant Professor | Internal Member |
| 45 | Dr. Natasha Verma PT | Assistant Professor | Internal Member |
| 46 | Dr. Thillaivignesh Balasubramanian PT | Assistant Professor | Internal Member |
| 47 | Dr. R. Sedhunivas PT | Assistant Professor | Internal Member |
| 48 | Dr. Preethi Rajesh | Professor | Internal Member |
| 49 | Dr. Vanitha S | Professor | Internal Member |

## Master of Physiotherapy

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 1 | Dr. Pinky Dutta | Professor | Chairperson |
| 2 | Mr. Bharath Kumar. T | Senior Lecturer | External Member |
| 3 | Dr. Aarthy. S | Professor and HOD | External Member |
| 4 | Dr. Anbu Rajesh | Professor | External Member |
| 5 | Dr. Anjali Vinod kumar | Assistant Professor | External Member |
| 6 | Dr. Beena. PT | Associate Professor & Principal | External Member |
| 7 | Dr. Chandrika. PC | Professor | External Member |
| 8 | Dr. Eluri Mani Sandhya Devi | Assistant Professor | External Member |
| 9 | Dr. Feba Roy | Assistant Professor | External Member |
| 10 | Dr. Gunarathna | Assistant Professor | External Member |
| 11 | Dr. Jayaprakash Janarthanan | Professor | External Member |
| 12 | Dr. KalaiSelvi | Professor | External Member |
| 13 | Dr. Kasi Viswanathan | Assistant Professor | External Member |
| 14 | Dr. Kiran Kumar | Assistant Professor | External Member |
| 15 | Dr. Kumaresan. A | Professor | External Member |
| 16 | Dr. Linu. PT | Assistant Professor | External Member |
| 17 | Dr. Madhan | HOD In-charge | External Member |
| 18 | Dr. Manju | Assistant Professor | External Member |
| 19 | Dr. Parthipan | Professor | External Member |

| | | | |
|---|---|---|---|
| 20 | Dr. Prabhu. PT | Professor & Principal | External Member |
| 21 | Dr. Pubali | Associate Professor | External Member |
| 22 | Dr. Rajeeva | Professor | External Member |
| 23 | Dr. Revathi. S | Associate Professor | External Member |
| 24 | Dr. Ruth | Associate Professor | External Member |
| 25 | Dr. Sandhya Praveen | Associate Professor | External Member |
| 26 | Dr. Sankar Ganesh. A | Professor | External Member |
| 27 | Dr. Saravanan | Assistant Professor | External Member |
| 28 | Dr. Sarulatha. PT | Professor | External Member |
| 29 | Dr. Senthil kumar | Professor & Head of department | External Member |
| 30 | Dr. Shashwath | Assistant Professor | External Member |
| 31 | Dr. Shaswat verma | Associate Professor | External Member |
| 32 | Dr. Shubra. PT | Associate Professor & Principal | External Member |
| 33 | Dr. Shwetha. SS | Professor | External Member |
| 34 | Dr. Sneha Balakrishnan | Associate Professor | External Member |
| 35 | Dr. Soni S | Professor | External Member |
| 36 | Dr. Srujana Kona | Assistant Professor | External Member |
| 37 | Dr. Sulaiman | Professor | External Member |
| 38 | Dr. TG Tilak Francis | Professor & Research Head | External Member |

| | | | |
|---|---|---|---|
| 39 | Dr. Vijay Krishna Kumar. A. K | Professor & Principal | External Member |
| 40 | Dr. Vinod Babu | Professor | External Member |
| 41 | Dr. Michael Selvaraj | Professor | External Member |
| 42 | Dr. Priyanka Amit Kumar. PT | Assistant Professor | External Member |
| 43 | Dr. Senthilkumar Natarajan PT | Assistant Professor | Internal Member |
| 44 | Dr. Shwetha Sashidharan PT | Assistant Professor | Internal Member |
| 45 | Dr. Natasha Verma PT | Assistant Professor | Internal Member |
| 46 | Dr. Thillaivignesh Balasubramanian PT | Assistant Professor | Internal Member |
| 47 | Dr. R Sedhunivas PT | Assistant Professor | Internal Member |
| 48 | Dr. Preethi Rajesh | Professor | Internal Member |
| 49 | Dr. Vanitha S | Professor | Internal Member |

## School of Professional Studies

## Fashion and Apparel Design

### B.Sc. Fashion and Apparel Design

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Ms. Guddi Deb | Assistant Professor | Chairperson |
| 2 | Mr. Babu. D | Associate Professor | External Member |
| 3 | Mr. Sandeep. K. N | Assistant Professor | External Member |

| | | | |
|---|---|---|---|
| 4 | Mrs. Heena Khanum | Assistant Professor | External Member |
| 5 | Mrs. Bhavya Rani | Assistant Professor | External Member |
| 6 | Mrs. Ramandeep Kaur | Assistant Professor | External Member |
| 7 | Mrs. Rita Mendonca | Associate Professor | External Member |
| 8 | Ms. Deepali Mudalagi | Professor | External Member |

## M.Sc. Fashion and Apparel Design

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Selvadass | Professor | Chairperson |
| 2 | Ms. Jyoti Kaushik Sharma | Assistant Professor | External Member |
| 3 | Mr. Devaraj | Principal | External Member |
| 4 | Mrs. Barani Andal | Assistant Professor | External Member |
| 5 | Ms. Vasundhara | Associate Professor | External Member |
| 6 | Ms. Niveditha. A. S | Assistant Professor | External Member |
| 7 | Ms. Swapna. B | Assistant Professor | External Member |

## School of Professional Studies

## Hospitality Management and Catering Technology

## Bachelor of Hotel Management

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|

| | | | |
|---|---|---|---|
| 1 | Mr. Ranganathan Yadunath | HoD - Professor | Chairperson |
| 1 | Chef Bhaskaran Ramar | Executive Chef | Industry Expert |
| 2 | Chef Dinesh Thota | Sous Chef | Alumni |
| 3 | Mr. Deepak Nataraj | Assistant Professor | Academician |
| 4 | Mr. Kingshuk Chakraborty | Housekeeping Supervisor | Industry Expert |
| 5 | Mr. Nikhilesh | Assistant Professor | Academician |
| 6 | Mr. Paul Banjamin | Asst. Professor | Academician |
| 7 | Mr. Pravin | Asst. Professor | Academician |
| 8 | Ms. Swati Shetty | Human Resource Manager | Industry Expert |
| 9 | Mr. Nabeel A R | Asst. Professor SG | Internal Member |
| 10 | Chef Srikanth J | Professor | Internal Member |
| 11 | Chef Pakiyaraj M | Asst. Professor SG | Internal Member |
| 12 | Chef Vidya Devarajan | Asst. Professor | Internal Member |
| 13 | Mr. Jithu Doyal | Asst. Professor SS | Internal Member |
| 14 | Ms. Anu Priyadarshi | Sr. Lecturer | Internal Member |

## School of Social Sciences

## Psychology

### Bachelor of Science Psychology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Mr. Vijaykumar. N | Assistant Professor | Chairperson |
| 2 | Dr. H.S. Ashok | Professor & Dean | Expert from Academia |
| 3 | Dr. Sudha Bhogle | Professor & COE | Expert from Industry |
| 4 | Ms. Sanchaiyata Majumdar | HoD | Internal Member |

## Master of Science Psychology

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Mr. Vijaykumar N. | Assistant Professor | Chairperson |
| 2 | Dr. H.S. Ashok | Professor & Dean | Expert from Academia |
| 3 | Dr. Sudha Bhogle | Professor & COE | Expert from Industry |
| 4 | Ms. Sanchaiyata Majumdar | HoD | Internal Member |

## Dr. APJ Abdul Kalam School of Engineering

## Engineering

**B. Tech. Computer Science, B. E. Computer Science, B. E. Information Science, B. Tech. Information Technology,B. Tech. Robotic Engineering, B. Tech. Electronics Engineering**

| S. No. | Name of the members | Designation | Membership Type |
|---|---|---|---|
| 1 | Dr. Yeshodamma. S | Associate Professor | Chairperson |

| | | | |
|---|---|---|---|
| 2 | Dr. Chandrakala | Associate Professor | External Member |
| 3 | Dr. Mary Varghese | Professor & Head | External Member |
| 4 | Dr. Sonia Dzoza | Senior Assistant Professor | External Member |
| 5 | Dr. Bragadeesh | Associate Professor | Internal Member |
| 6 | Dr. Sathyaprakash Palaniyappan | Associate Professor | External Member |
| 7 | Dr. JayaKumar | Associate Professor | Internal Member |
| 8 | Dr. John | Associate Professor | Internal Member |
| 9 | Dr. Priya Dharshini. G | Assistant Professor (SG) | Internal Member |
| 10 | Dr. Rabinarayana Panda | Assistant Professor (SG) | Internal Member |
| 11 | Dr. Rekha | Assistant Professor (SG) | Internal Member |
| 12 | Dr. Swathika | Assistant Professor (SG) | Internal Member |
| 13 | Dr. Shobha | Assistant Professor (SG) | Internal Member |
| 14 | Mr. Ravikumar | Assistant Professor (SG) | Internal Member |
| 15 | Mr. Shivakumar | Assistant Professor (SG) | Internal Member |
| 16 | Ms. Ashwini | Assistant Professor (SG) | Internal Member |
| 17 | Ms. Indra Devi | Assistant Professor (SG) | Internal Member |

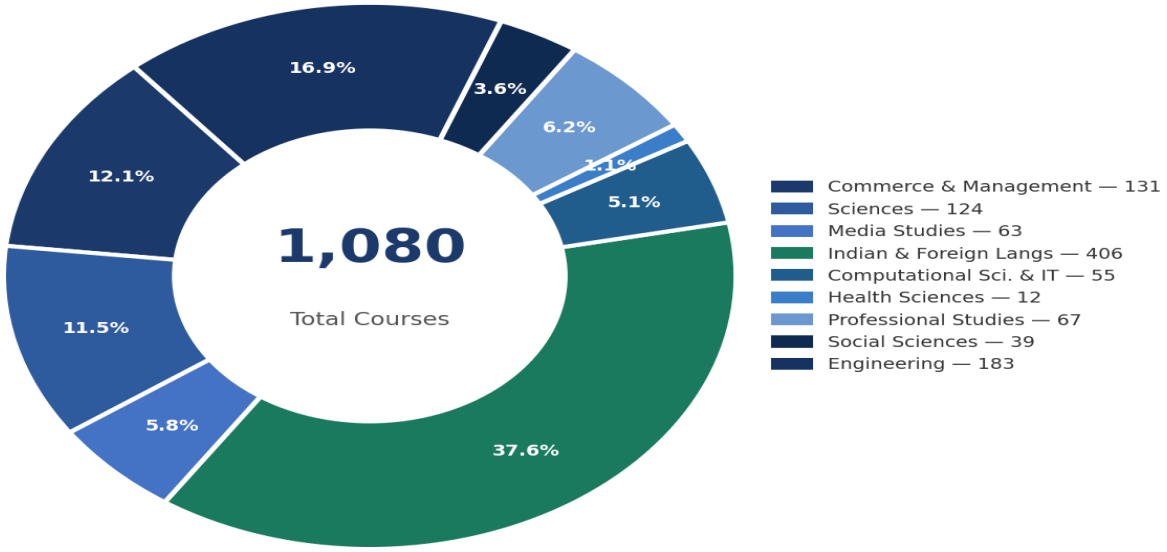
# EMPLOYABILITY REPORT
# Academic Year 2025 – 2026

Garden City University Employability Report for Academic Year 2025–2026 maps industry-aligned courses across nine constituent schools. A detailed analysis reveals a strategic focus on skill development, entrepreneurship, and career readiness, with academic programmes embedded with hands-on learning modules, internship opportunities, and industry collaborations.

Across 1,080 employability-mapped courses spanning 20+ UG and 15+ PG programmes, the university produces graduates equipped for high-demand roles in Finance, Technology, Healthcare, Media, Engineering, and the Social Sciences. Each school section below details programme-wise employable course counts for quick reference.

| 1,080 | 9 | 20+ | 15+ |
|---|---|---|---|
| Total Employable Courses | Schools | UG Programmes | PG Programmes |

**Employable Courses by School**



## School of Commerce and Management

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| Bachelor of Commerce | **29** |
| Bachelor of Business Administration | **25** |
| BBA – Aviation Management | **7** |
| BBA – Business Analytics | **7** |
| BBA – Tourism & Event Management | **12** |
| B.Com (Computer Application) | **2** |
| **Postgraduate (PG) Programs** | |
| Master of Business Administration | **49** |

## School of Sciences

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| B.Sc. Biotechnology, Biochemistry & Genetics | **19** |
| B.Sc. Forensic Science, Chemistry & Genetics | **9** |
| B.Sc. Food Science Technology, Biochemistry & Microbiology | **7** |
| **Postgraduate (PG) Programs** | |
| M.Sc. Biotechnology | **29** |
| M.Sc. Microbiology | **28** |
| M.Sc. Molecular & Human Genetics (Clinical Embryology) | **26** |
| M.Sc. Forensic Science | **6** |

## School of Media Studies

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| B.Sc. Visual Communication | **25** |

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Postgraduate (PG) Programs** | |
| MA Journalism and Mass Communication | **18** |
| M.Sc. Visual Communication (Electronic Media) | **20** |

## School of Indian and Foreign Languages

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| Bachelor of Business Administration (All Variants) | **63** |
| Bachelor of Commerce (All Variants) | **63** |
| B.Sc. (Life Sciences / Forensic / Food / Psychology / VC) | **105** |
| Bachelor of Computer Applications | **20** |
| Bachelor of Hotel Management | **20** |
| Bachelor of Physiotherapy | **20** |
| Diploma in Hospitality Management | **21** |
| **Postgraduate (PG) Programs** | |
| MA English – Computational Linguistics | **15** |
| PG Elective – Fiction Writing (All PG Programmes) | **1** |

## School of Computational Sciences and IT

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| Bachelor of Computer Applications (BCA) | **12** |
| **Postgraduate (PG) Programs** | |
| Master of Computer Applications (MCA) | **19** |
| M.Sc. Information Technology | **19** |
| M.Sc. Data Science and Analytics | **5** |

## School of Health Sciences

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| Bachelor of Physiotherapy (BPT) | **8** |
| **Postgraduate (PG) Programs** | |
| Master of Physiotherapy (MPT) | **4** |

## School of Professional Studies

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| B.Sc. Fashion and Apparel Design | **28** |
| Bachelor of Hotel Management | **13** |
| **Postgraduate (PG) Programs** | |
| M.Sc. Fashion and Apparel Design | **26** |

## School of Social Sciences

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| B.Sc. Psychology | **15** |
| **Postgraduate (PG) Programs** | |
| M.Sc. Psychology | **24** |

## Dr. APJ Abdul Kalam School of Engineering

| Programme Name | No. of Employable Courses Offered |
|---|---|
| **Undergraduate (UG) Programs** | |
| B. Tech. Computer Science Engineering | **33** |
| B. Tech. Information Technology | **33** |
| B. Tech. Electronics Engineering | **33** |
| B. Tech. Robotic Engineering | **33** |
| B.E. Computer Science | **33** |
| B.E. Information Science | **18** |

# CURRICULUM FLEXIBILITY

Garden City University | Academic Framework and Learner-Centric Education

Garden City University (GCU) is committed to providing a flexible, learner-centric, and multidisciplinary educational environment in alignment with the Karnataka State Education Policy (KSEP) and the National Education Policy (NEP) 2020. The University recognizes that modern higher education must accommodate diverse learner needs, evolving career aspirations, and emerging industry requirements. Accordingly, GCU has established an adaptive curriculum framework that promotes academic freedom, skill development, interdisciplinary learning, and lifelong learning opportunities.

The curriculum flexibility framework empowers students to personalize their academic pathways while developing the knowledge, skills, and competencies required for success in a dynamic global environment. Through the implementation of the Choice-Based Credit System, multiple entry and exit options, experiential learning, and technology-enabled education, GCU operationalizes the principles of the Karnataka State Education Policy — ensuring that every student benefits from an education that is responsive, relevant, and rigorous.

| CBCS | 3 | 25% | 4+ |
|---|---|---|---|
| CHOICE-BASED CREDIT SYSTEM | ACADEMIC PATHWAYS | COURSES REVISED ANNUALLY | MODES OF LEARNING |

## Key Components of the Curriculum Flexibility Framework

The curriculum flexibility framework of Garden City University is built upon seven interconnected components, each designed to ensure that students experience an education that is personalised, practical, and professionally relevant. Together, these components create a cohesive academic ecosystem aligned with the National Education Policy 2020 and the Karnataka State Education Policy.

- **Choice-Based Credit System (CBCS):** Enables students to customise academic pathways through the selection of core, elective, multidisciplinary, and skill-based courses — aligning learning with individual interests and career aspirations.
- **Multidisciplinary Education:** Encourages students to explore courses offered by different schools and departments, enhancing critical thinking, creativity, problem-solving abilities, and holistic development in alignment with KSEP recommendations.
- **Multiple Entry and Exit Options:** Supports academic mobility and lifelong learning by enabling students to

earn certificates, diplomas, or degrees based on credits completed — with the ability to temporarily discontinue and resume education without academic disadvantage.

- **Experiential and Skill-Based Learning:** Integrates internships, industry projects, fieldwork, research projects, laboratory training, and community engagement activities as credit-bearing components, strengthening employability and professional readiness.
- **Technology-Enabled Flexible Learning:** Adopts face-to-face instruction, blended learning, online learning, and MOOCs through digital platforms, virtual laboratories, e-resources, and learning management systems to facilitate self-paced and flexible education.
- **Curriculum Review and Continuous Improvement:** Revises approximately 25% of courses annually based on advancements in knowledge and industry trends, with comprehensive programme reviews every two to three years through the Board of Studies involving faculty, industry experts, and alumni.
- **Student Support and Academic Guidance:** Academic advisors, faculty mentors, and career counsellors assist students in making informed decisions regarding course selection, career pathways, and skill development, enabling effective navigation of the flexible curriculum.

## Key Provisions of the Curriculum Framework

The curriculum framework is delivered through six core provisions, each representing a distinct dimension of the University's commitment to flexible, outcome-oriented education. These provisions collectively ensure that students at every stage of their academic journey benefit from a structured yet adaptable learning environment.

| | | |
|---|---|---|
| 1 | **Multiple Entry and Exit Options**<br>Certificate, Diploma, or Degree based on credits earned and duration of study completed — with academic mobility provisions. | **ACADEMIC MOBILITY** |
| 2 | **Choice-Based Credit System**<br>Core, elective, multidisciplinary, and skill-based course selection enabling personalised academic pathways. | **CURRICULUM DESIGN** |
| 3 | **Experiential Learning**<br>Credit-bearing internships, industry projects, fieldwork, research, and community engagement activities. | **INDUSTRY READINESS** |
| 4 | **Technology-Enabled Education**<br>Blended learning, online platforms, virtual laboratories, MOOCs, and learning management systems. | **DIGITAL LEARNING** |

| | | |
|---|---|---|
| 5 | **Multidisciplinary Courses**<br>Cross-departmental learning opportunities encouraging intellectual breadth, creativity, and holistic development. | **INTERDISCIPLINARY** |
| 6 | **Student Mentoring and Guidance**<br>Academic advisors, faculty mentors, and career counsellors supporting informed course and career decisions. | **STUDENT SUPPORT** |

## Curriculum Framework at a Glance

| S. No. | Framework Component | Key Feature | Provisions / Deliverables |
|---|---|---|---|
| 1 | **Choice-Based Credit System (CBCS)** | Customisable academic pathway | Core / Elective / Multidisciplinary / Skill-Based |
| 2 | **Multiple Entry and Exit** | Academic mobility and flexibility | Certificate / Diploma / Degree |
| 3 | **Experiential Learning** | Industry-relevant skill development | Internships, Projects, Fieldwork, Research |
| 4 | **Technology-Enabled Education** | Self-paced and flexible delivery | Face-to-Face / Blended / Online / MOOCs |
| 5 | **Curriculum Review** | Continuous quality improvement | 25% annually + 2–3 year comprehensive review |
| 6 | **Student Support Services** | Guided academic and career planning | Advisors, Mentors, Career Counsellors |

## Governance Structure and Operational Framework

The curriculum flexibility framework at Garden City University operates through a structured system of academic governance, ensuring that every component — from course selection to exit options — is implemented with precision and care. The framework is anchored by the Choice-Based Credit System, which serves as the primary mechanism through which students exercise academic autonomy while remaining aligned with programme requirements and institutional standards.

The Board of Studies (BoS) plays a central role in overseeing curriculum quality, with representatives from faculty, industry, alumni, and academic professionals contributing to regular reviews. This participatory governance model ensures that the curriculum remains contemporary, industry-relevant, and pedagogically sound —

positioning Garden City University as an institution that genuinely responds to the evolving needs of its students and society.

## Key Governance Features

- **CBCS Framework:** The Choice-Based Credit System forms the backbone of curriculum flexibility, enabling students to select from core, elective, multidisciplinary, and skill-based courses in alignment with their interests and professional goals.
- **Academic Mobility:** Multiple entry and exit provisions allow students to earn credentials at each stage of their education — certificate after Year 1, diploma after Year 2, and degree upon programme completion — without academic disadvantage.
- **Experiential Integration:** Credit-bearing internships, industry projects, fieldwork, and community engagement activities ensure that theoretical learning is consistently reinforced through practical, real-world application.
- **Digital and Blended Learning:** The adoption of digital platforms, virtual laboratories, and learning management systems enables students to access high-quality educational content flexibly, supporting both on-campus and remote learning.
- **Continuous Curriculum Review:** Approximately 25% of courses are revised annually, with comprehensive programme overhauls every two to three years through the Board of Studies, ensuring that course content remains aligned with emerging knowledge and industry demands.
- **Student-Centred Guidance:** Academic advisors, faculty mentors, and career counsellors provide personalised support to students, assisting them in navigating the flexible curriculum and making well-informed decisions about their academic and professional futures.
- **Interdisciplinary Opportunities:** Students are actively encouraged to pursue courses from different schools and departments, fostering intellectual breadth, cross-disciplinary collaboration, and the capacity to address complex, multifaceted challenges.
- **Stakeholder-Engaged Development:** Curriculum design and review processes involve faculty members, industry experts, alumni, and academic professionals, ensuring that programme content is both academically rigorous and practically relevant.

## Significance of the Curriculum Flexibility Framework

The curriculum flexibility framework occupies a central and indispensable position in the academic architecture of Garden City University. As the mechanism through which the University's commitment to learner-centric

education is operationalised, it bridges the aspirations of individual students and the evolving demands of the knowledge economy — ensuring that every graduate is equipped not only with subject expertise but with the versatility, adaptability, and critical thinking required for sustained professional success.

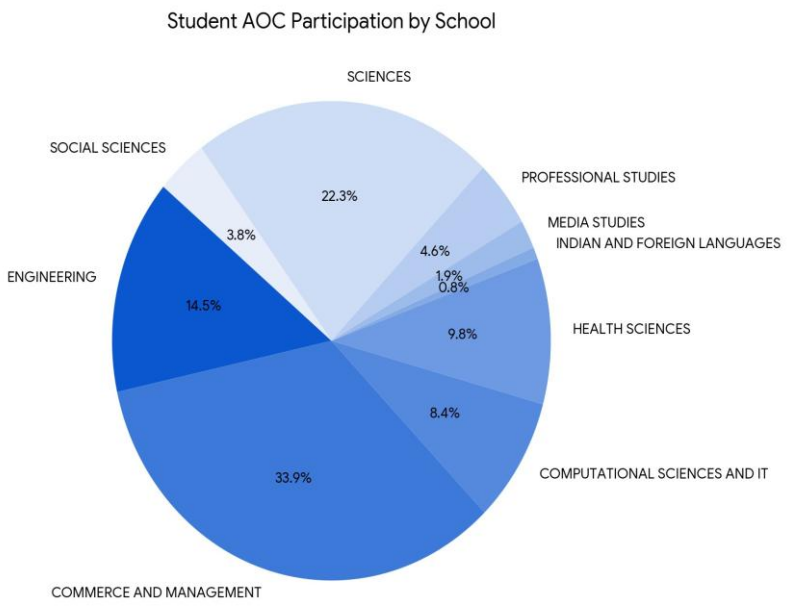
The framework's unique composition — combining the personalised pathways of the CBCS, the inclusivity of multiple entry and exit provisions, the practical grounding of experiential learning, the accessibility of technology-enabled education, and the rigour of continuous curriculum review — creates an academic environment that is simultaneously flexible and robust, innovative and accountable.

> The Curriculum Flexibility Framework of Garden City University exemplifies the institution's commitment to purposeful, inclusive, and forward-looking education. By combining academic personalisation with experiential rigour, technological accessibility, and continuous quality improvement, the University ensures that every student — regardless of background or aspiration — has access to an education that is truly transformative.

# ADD-ON COURSES

# Academic Year 2025-26

Garden City University's Add-On Course (AOC) for the academic year 2025-2026 successfully empowered students with diverse, industry-aligned skill sets. By providing flexible, self-paced certification paths in domains ranging from Artificial Intelligence and Advanced Data Science to clinical physiotherapy and textile design. The university continues to narrow the gap between academic theory and professional demand. This initiative saw a comprehensive participation rate, with students across nine schools completing specialized certifications from global leaders. The data highlights a strong emphasis on future-ready technologies and practical skill acquisition, effectively enhancing student employability.




## SCHOOL OF COMMERCE AND MANAGEMENT

| Programme for which the Course is Offered | No. of Add-on Course Offered | No. of Certifications |
|---|---|---|
| Bachelor of Commerce | 23 | 762 |
| Bachelor of Commerce (Computer Application) | 11 | 74 |
| Bachelor of Commerce International Accounting and Finance | 24 | 631 |

| | | |
|---|---|---|
| Bachelor of Business Administration | 30 | 1403 |
| BBA Business Analytics | 18 | 936 |
| BBA Aviation Management | 20 | 503 |
| BBA Tourism | 18 | 381 |
| Master of Business Administration | 44 | 1856 |

## SCHOOL OF SCIENCES

| Programme for which the Course is Offered | No. of Add-on Course Offered | No. of Certifications |
|---|---|---|
| B.Sc. Biotechnology, Biochemistry and Genetics | 25 | 1220 |
| B.Sc. Bioinformatics, Statistics and Data Science | 10 | 430 |
| B.Sc. Food Science, Biochemistry and Microbiology | 16 | 459 |
| M.Sc. Biotechnology | 18 | 785 |
| M.Sc. Microbiology | 12 | 250 |
| M.Sc. Molecular and Human Genetics | 18 | 510 |
| M.Sc. Bioinformatics | 15 | 649 |

## SCHOOL OF MEDIA STUDIES

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| B.Sc. Visual Communication | 17 | 373 |

## SCHOOL OF INDIAN AND FOREIGN LANGUAGES

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| M.A. English (Computational Linguistics) | 18 | 155 |

## SCHOOL OF COMPUTATIONAL SCIENCES AND IT

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| BCA | 6 | 755 |
| B.Sc. Data Science & Cyber Security | 4 | 304 |
| B.Sc. IT | 3 | 148 |
| MCA | 5 | 345 |
| M.Sc. IT | 3 | 56 |
| M.Sc. Data Science | 3 | 25 |

## SCHOOL OF HEALTH SCIENCES

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| Bachelor of Physiotherapy | 20 | 1400 |
| Master of Physiotherapy | 10 | 500 |

## SCHOOL OF PROFESSIONAL STUDIES

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| BHM | 15 | 200 |
| Fashion and Apparel Design | 20 | 639 |

| | | |
|---|---|---|
| Diploma in Hospitality Management | 10 | 45 |

## SCHOOL OF SOCIAL SCIENCES

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| Psychology | 25 | 730 |

## DR. APJ ABDUL KALAM SCHOOL OF ENGINEERING

| Programme for which the Course is Offered | No. of Add-on Courses Offered | No. of Certifications |
|---|---|---|
| B. Tech. Computer Science | 15 | 1200 |
| B. Tech. Information Technology | 8 | 400 |
| B. Tech. Robotic Engineering | 10 | 276 |
| B.E. Computer Science | 10 | 550 |
| B.E. Information Science | 8 | 350 |
| B. Tech. Electronic Engineering | 2 | 36 |

# VALUE-ADDED COURSES

# Academic Year 2025-26

The 2025-2026 academic year reflects Garden City University's robust commitment to augmenting traditional degree programs with niche industry-aligned skillsets. This report highlights the successful implementation of value-added courses across all academic schools, offering a total of 36 unique certification programs. These initiatives have empowered 5228 students, integrating between theoretical knowledge and real-world industrial expectations through focused, skill-based training.

## SCHOOL OF COMMERCE AND MANAGEMENT

| Programme Name | Total Value Added Courses Offered | No. of Certifications |
|---|---|---|
| **Bachelor of Business Administration** | 1 | 46 |
| **Bachelor of Business Administration Aviation Management** | 1 | 20 |
| **Bachelor of Business Administration Business Analytics** | 1 | 62 |
| **Bachelor of Business Administration Tourism** | 1 | 11 |
| **MBA** | 1 | 17 |

## SCHOOL OF SCIENCES

| Programme Name | Total Value Added Courses Offered | No. of Certifications |
|---|---|---|
| **Bachelor of Psychology** | 6 | 6 |
| **Bachelor of Science Fashion and Apparel Design** | 2 | 2 |
| **Bachelor of Science Forensic Science, Chemistry and Genetics** | 1 | 50 |
| **Bachelor of Science Visual Communication** | 9 | 13 |
| **Master of Business Administration** | 1 | 2 |
| **Master of Science Bioinformatics** | 4 | 7 |
| **Master of Science Biotechnology** | 5 | 34 |
| **Master of Science Forensic** | 8 | 26 |

| | | |
|---|---|---|
| **Science** | | |
| **Master of Science Molecular and Human Genetics with Specialization in Clinical Embryology** | 2 | 2 |
| **Bachelor of Business Administration Aviation Management** | 1 | 221 |
| **Bachelor of Business Administration Business Analytics** | 1 | 221 |
| **Bachelor of Business Administration Tourism** | 1 | 221 |
| **Bachelor of Business Administration,** | 1 | 221 |
| **Bachelor of Commerce** | 1 | 221 |
| **Bachelor of Commerce Computer Application** | 1 | 221 |
| **Bachelor of Commerce International Accounting and Finance** | 1 | 221 |
| **Bachelor of Psychology** | 7 | 104 |
| **Bachelor of Science in Data Science and Cyber Security** | 3 | 279 |
| **Bachelor of Science in Fashion and Apparel Design** | 4 | 78 |
| **Bachelor of Science in Forensic Science, Chemistry and Genetics** | 1 | 221 |
| **Bachelor of Science in Visual Communication** | 6 | 103 |
| **Master of Physiotherapy** | 1 | 62 |
| **Master of Science Psychology** | 3 | 105 |
| **Master of Science in Bioinformatics** | 9 | 260 |
| **Master of Science in Biotechnology** | 8 | 256 |
| **Master of Science in Data Science and Analytics** | 3 | 69 |
| **Master of Science in Forensic Science** | 7 | 253 |
| **Master of Science in Information Technology** | 1 | 3 |
| **Master of Science in Molecular Human and Genetics with Specialization in Clinical Embryology** | 12 | 257 |

## SCHOOL OF HEALTH SCIENCES

| Programme Name | Total Value Added Courses Offered | No. of Certifications |
|---|---|---|
| Bachelor of Physiotherapy | 4 | 356 |
| Master of Physiotherapy | 2 | 191 |

## SCHOOL OF PROFESSIONAL STUDIES

| Programme Name | Total Value Added Courses Offered | No. of Certifications |
|---|---|---|
| Bachelor of Science Fashion and Apparel Design | 21 | 436 |
| Bachelor of Hotel Management | 6 | 47 |
| Diploma in Hospitality Management and Catering Technology | 4 | 9 |

## SCHOOL OF SOCIAL SCIENCE

| Programme Name | Total Value Added Courses Offered | No. of Certifications |
|---|---|---|
| Bachelor of Psychology | 1 | 8 |
| Master of Science Psychology | 6 | 23 |

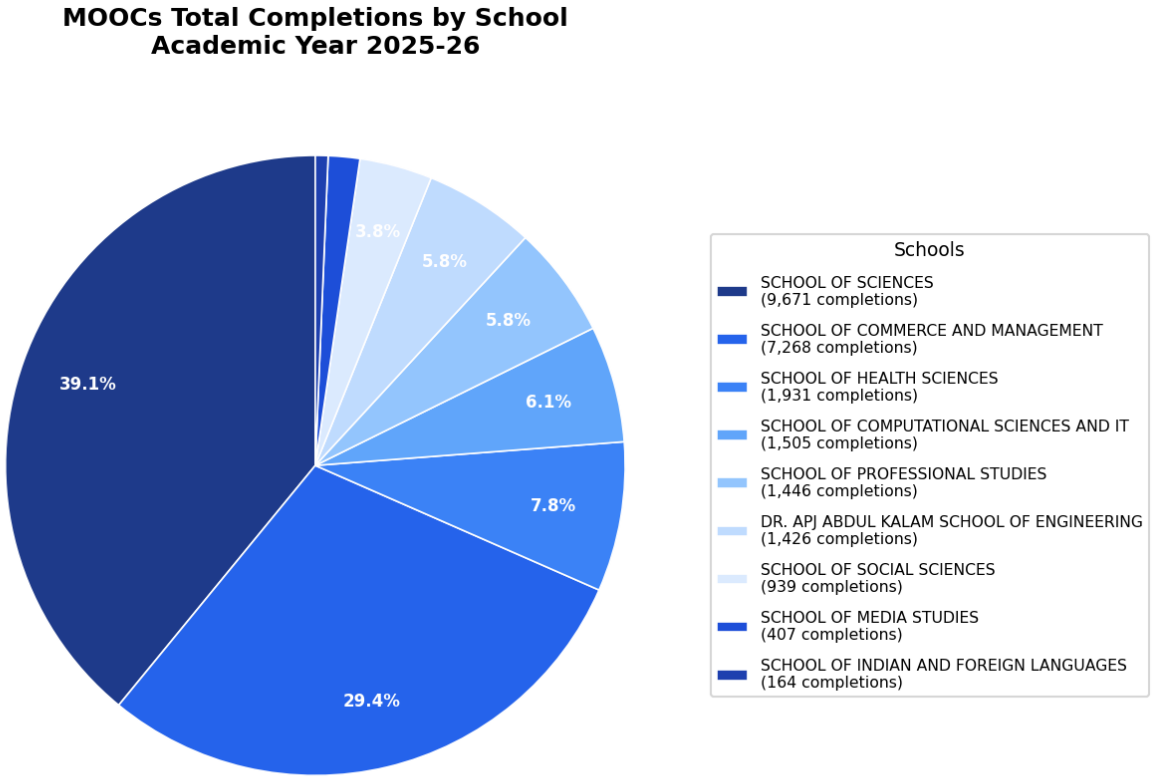
## DR. A P J ABDUL KALAM SCHOOL OF ENGINEERING

| Programme Name | Total Value Added Courses Offered | No. of Certifications |
|---|---|---|
| B. Tech Computer Science (Information Technology-Cyber Security) | 1 | 69 |
| B. Tech Computer Science (Robotic Engineering-AI&ML) | 1 | 101 |
| B. Tech Computer Science and Engineering (Data Science) | 1 | 93 |

# MASSIVE OPEN ONLINE COURSES – MOOCs

# Academic Year 2025-26

The 2025-2026 academic year highlights a robust integration of Massive Open Online Courses (MOOCs) into Garden City University's curriculum. A comprehensive analysis reveals that students across diverse disciplines actively participated in flexible, self-paced learning, successfully completing 37 certifications from global institutions like University of Illinois Urbana-Champaign, University of Virginia, University of London, Microsoft, Google, IBM, and Yale. This initiative resulted in students accessing 486 unique courses, significantly expanding their specialized knowledge beyond traditional classrooms. The School of Commerce and Management emphasized on key domains such as General Management & Strategy, while Science and Engineering schools focused heavily on emerging technologies, Python programming, and advanced clinical paradigms. This concerted academic redesign ensures the university's students remain rigorously aligned with evolving industry trajectories, interdisciplinary applications, and global professional standards.



## SCHOOL OF COMMERCE AND MANAGEMENT

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Commerce** | | |
| Bachelor of Commerce (Computer Application) | 17 | 99 |
| Bachelor of Commerce International Accounting and Finance | 31 | 717 |
| Bachelor of Commerce | 26 | 1177 |
| **Management Studies** | | |
| Bachelor of Business Administration | 39 | 1524 |
| Bachelor of Business Administration Aviation Management | 27 | 644 |
| Bachelor of Business Administration Business Analytics | 28 | 1226 |
| Bachelors of Business Administration in Tourism | 25 | 542 |
| Master of Business Administration | 41 | 1333 |
| Doctor of Philosophy Management | 5 | 6 |

## SCHOOL OF SCIENCES

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Forensic Science** | | |
| Bachelor of Science Forensic Science, Chemistry and Genetics | 56 | 3490 |
| Master of Science Forensic Science | 63 | 1867 |
| **Life Sciences** | | |
| Bachelor of Science Bioinformatics, Statistics and Data Science | 16 | 452 |
| Bachelor of Science Biotechnology, Biochemistry and Genetics | 27 | 917 |
| Bachelor of Science Food Science Technology, Biochemistry, Microbiology | 23 | 533 |
| Master of Science Bioinformatics | 19 | 819 |

| | | |
|---|---|---|
| Master of Science Biotechnology | 20 | 798 |
| Master of Science Microbiology | 12 | 191 |
| Master of Science Molecular and Human Genetics with Specialization in Clinical Embryology | 27 | 604 |

## SCHOOL OF MEDIA STUDIES

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Media Studies** | | |
| Bachelor of Science Visual Communication | 20 | 407 |

## SCHOOL OF INDIAN AND FOREIGN LANGUAGES

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **English** | | |
| Master of Arts English with Specialization in Computational Linguistics | 20 | 164 |

## SCHOOL OF COMPUTATIONAL SCIENCES AND IT

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Computer Science** | | |
| Bachelor of Computer Applications | 8 | 762 |
| Bachelor of Science Data Science & Cyber Security | 8 | 284 |
| Bachelor of Science in Information Technology with Computer Application | 6 | 40 |
| Master of Computer Application | 7 | 333 |
| Masters of Science in Data Science and Analytics | 3 | 25 |
| Master of Science Information Technology | 6 | 61 |

## SCHOOL OF HEALTH SCIENCES

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Physiotherapy** | | |
| Bachelor of Physiotherapy | 16 | 1420 |
| Master of Physiotherapy | 6 | 511 |

## SCHOOL OF PROFESSIONAL STUDIES

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Fashion and Apparel Design** | | |
| Bachelor of Science Fashion and Apparel Design | 41 | 854 |
| Master of Science Fashion and Apparel Design | 35 | 273 |
| **Hospitality Management and Catering Technology** | | |
| Bachelor of Hotel Management | 24 | 265 |
| Diploma in Hospitality Management and Catering Technology | 18 | 54 |

## SCHOOL OF SOCIAL SCIENCES

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|
| **Psychology** | | |
| Bachelor of Science Psychology | 25 | 745 |
| Master of Science Psychology | 24 | 390 |

## DR. APJ ABDUL KALAM SCHOOL OF ENGINEERING

| Programme Name | Total MOOCs Offered | Total Completion |
|---|---|---|

| Engineering | | |
|---|---|---|
| B.E. Computer Science | 3 | 226 |
| B.E. Information Science | 3 | 152 |
| B. Tech Computer Science (Robotic Engineering-AI&ML) | 1 | 146 |
| B. Tech Computer Science | 3 | 374 |
| B. Tech Computer Science (Information Technology-Cyber Security) | 1 | 90 |
| B. Tech Computer Science and Engineering (Data Science) | 1 | 76 |
| B. Tech Electronic Engineering | 1 | 18 |
| B. Tech Information Technology | 3 | 159 |
| B. Tech Robotic Engineering | 3 | 185 |

# STUDENTS' ACADEMIC PERFORMANCE
# Academic Year 2025 – 2026

Garden City University's academic performance data for 2025–2026 reflects the institution's commitment to quality education and student success. Across 18 Undergraduate, 16 Postgraduate, and 4 Ph.D. programmes, students have demonstrated strong academic achievement, with an overall pass percentage of 92% .

The Undergraduate programmes recorded 590 passes out of 662 students (89%), while the Postgraduate programmes achieved an impressive 97% pass rate with 418 out of 431 students. Eleven programmes across the university achieved a perfect 100% pass rate, underscoring the depth of academic preparation and faculty excellence. At the doctoral level, 10 Ph.D. scholars have successfully completed their degrees, contributing to the university's growing research profile.

| 1,093<br>Total Students (UG & PG) | 1,008<br>Total Passed (UG & PG) | 92%<br>Overall Pass Rate | 11<br>Programmes with 100% pass percent |
|---|---|---|---|

| S. No. | Programme | Total Students | Students Passed | Pass % |
|---|---|---|---|---|
| **Undergraduate (UG) Programmes** | | | | |
| 1 | Bachelor of Commerce | 19 | 17 | 89% |
| 2 | Bachelor of Commerce International Accounting and Finance | 22 | 22 | **100%** |
| 3 | Bachelor of Business Administration | 60 | 55 | 92% |
| 4 | Bachelor of Business Administration – Business Analytics | 27 | 25 | 93% |
| 5 | Bachelor of Business Administration – Aviation Management | 28 | 22 | 79% |
| 6 | Bachelor of Business Administration – Tourism and Event Management | 11 | 7 | 64% |
| 7 | Bachelor of Science – Biotechnology, Biochemistry and Genetics | 39 | 39 | **100%** |
| 8 | Bachelor of Science – Food Science and Technology, Biochemistry and Microbiology | 8 | 6 | 75% |

| S. No. | Programme | Total Students | Students Passed | Pass % |
|---|---|---|---|---|
| 9 | Bachelor of Science – Forensic Science, Chemistry and Genetics | 74 | 66 | 89% |
| 10 | Bachelor of Science – Visual Communication | 15 | 11 | 73% |
| 11 | Bachelor of Arts – English with Comparative Literature | 8 | 8 | **100%** |
| 12 | Bachelor of Computer Applications | 152 | 141 | 93% |
| 13 | Bachelor of Science – Data Science and Cyber Security | 29 | 26 | 90% |
| 14 | Bachelor of Physiotherapy | 84 | 77 | 92% |
| 15 | Bachelor of Hotel Management | 19 | 17 | 89% |
| 16 | Diploma in Hospitality Management | 5 | 4 | 80% |
| 17 | Bachelor of Science – Fashion and Apparel Design | 17 | 13 | 76% |
| 18 | Bachelor of Science – Psychology | 45 | 43 | 96% |
| **Postgraduate (PG) Programmes** | | | | |
| 1 | Master of Business Administration | 93 | 88 | 95% |
| 2 | Master of Science – Biotechnology | 39 | 36 | 92% |
| 3 | Master of Science – Microbiology | 20 | 20 | **100%** |
| 4 | Master of Science – Molecular and Human Genetics (Clinical Embryology) | 9 | 9 | **100%** |
| 5 | Master of Science – Bioinformatics | 55 | 55 | **100%** |
| 6 | Master of Science – Forensic Science | 48 | 46 | 96% |
| 7 | Master of Arts – Journalism and Mass Communication | 11 | 10 | 91% |
| 8 | Master of Science – Visual Communication (Electronic Media) | 10 | 10 | **100%** |
| 9 | Master of Arts – English with Specialization in Computational Linguistics | 13 | 13 | **100%** |
| 10 | Master of Science – Information Technology | 11 | 11 | **100%** |
| 11 | Master of Science – Data Science and Analytics | 19 | 19 | **100%** |
| 12 | Master of Computer Applications | 26 | 25 | 96% |

| S. No. | Programme | Total Students | Students Passed | Pass % |
|---|---|---|---|---|
| 13 | Master of Physiotherapy | 43 | 39 | 91% |
| 14 | Master of Science – Fashion and Apparel Design | 8 | 8 | **100%** |
| 15 | Master of Science – Psychology | 17 | 16 | 94% |
| 16 | Post Graduate Diploma in Clinical Embryology | 9 | 9 | **100%** |

## No. of Ph.D. Awardees:

| Sl.No. | Ph. D. Program | No. of Awardees |
|---|---|---|
| 1 | Doctor of Philosophy – Management | 6 |
| 2 | Doctor of Philosophy – Physiotherapy | 1 |
| 3 | Doctor of Philosophy – Hotel Management and Tourism | 1 |
| 4 | Doctor of Philosophy – Psychology | 2 |

# CONVOCATION CEREMONY
# Academic Year 2025-26

The Convocation Ceremony is a solemn and celebratory occasion that marks the culmination of years of academic endeavour across doctoral, postgraduate, and undergraduate programmes. It is the occasion on which the University formally confers degrees upon its graduating students in recognition of their academic excellence, intellectual rigour, and personal achievement. The distinguished presence of eminent guests and accomplished speakers lends gravitas and inspiration to the proceedings, transforming the event into a powerful affirmation of scholarly values.

This significant milestone instils in graduates a profound sense of pride, accomplishment, and institutional belonging. It symbolises not merely the conclusion of formal study, but the commencement of a purposeful transition from academic pursuit to professional and societal contribution — a moment that the University and its community celebrate with great honour.

Academic procession at the 7th Annual Convocation, Garden City University

## 7th Annual Convocation — 23rd to 25th July 2025

Garden City University held its 7th Annual Convocation over three distinguished days from 23rd to 25th July 2025 at the K.R. Puram campus. This landmark event brought together graduates from undergraduate, postgraduate, and doctoral programmes, alongside their families, faculty members, and esteemed guests, to honour the dedication, perseverance, and scholarly accomplishments of the graduating class. Across the three ceremonies, the University conferred degrees upon 994 graduates, reaffirming its unwavering commitment to nurturing competent, ethical, and globally relevant professionals.

7th Annual Convocation

### Day 1 — 23rd July 2025

The inaugural day of the 7th Annual Convocation witnessed the graduation of 326 students from the School of Commerce and Management and the School of Health Sciences, including five distinguished doctoral scholars whose research contributions mark a significant addition to the academic community. The Chief Guest, Shri Mohan Rao Goli, Corporate Vice President, Samsung Research and Development Institute India, delivered a compelling address on the imperatives of leadership, innovation, and adaptability in an increasingly complex and competitive global landscape. His insights served as a source of motivation and practical wisdom for the graduating cohort.

## Day 2 — 24th July 2025

The second day of the convocation saw 318 students from the School of Computational Sciences and Information Technology, School of Social Sciences, School of Indian and Foreign Languages, and School of Media Studies receive their well-earned degrees. The Chief Guest, Dr. Jacob Crasta, Chairman, CM Envirosystems Pvt. Ltd., delivered an address of great substance, urging graduates to embrace intellectual courage, cultivate a spirit of vigilance, and proactively seize emerging opportunities — particularly in the spheres of industry and entrepreneurship.

## Day 3 — 25th July 2025

The concluding day of the annual convocation was a fitting culmination to a week of celebration, with 350 students from the School of Sciences, School of Professional Studies, and supplementary batches from various disciplines receiving their degrees. The ceremony was distinguished by the presence of His Worship, Councillor Jason Jackson, Mayor of Islington, who delivered a thoughtful and wide-ranging address encompassing themes of global unity, civic responsibility, and the transformative power of personal empowerment in shaping a more equitable and prosperous future.

Chancellor declaring the convocation open

Graduates assembled at the convocation hall

## Programme-wise Graduation — 7th Annual Convocation 2025

| Sl. No. | Programme | No. of Students |
|---|---|---|
| 1 | Bachelor of Commerce | 20 |
| 2 | Bachelor of Commerce – International Accounting and Finance | 23 |
| 3 | Bachelor of Business Administration | 45 |
| 4 | Bachelor of Business Administration – Business Analytics | 24 |
| 5 | Bachelor of Business Administration – Aviation Management | 18 |
| 6 | Bachelor of Business Administration – Tourism and Event Management | 5 |
| 7 | Bachelor of Science – Biotechnology, Biochemistry and Genetics | 34 |
| 8 | Bachelor of Science – Food Science and Technology, Biochemistry and Microbiology | 5 |
| 9 | Bachelor of Science – Forensic Science, Chemistry and Genetics | 64 |
| 10 | Bachelor of Science – Visual Communication | 15 |
| 11 | Bachelor of Arts – English with Comparative Literature | 8 |
| 12 | Bachelor of Computer Applications | 139 |
| 13 | Bachelor of Science – Data Science and Cyber Security | 22 |
| 14 | Bachelor of Physiotherapy | 78 |
| 15 | Bachelor of Hotel Management | 19 |
| 16 | Diploma in Hospitality Management | 5 |
| 17 | Bachelor of Science – Fashion and Apparel Design | 11 |
| 18 | Bachelor of Science – Psychology | 42 |
| 19 | Master of Business Administration | 84 |
| 20 | Master of Science – Biotechnology | 36 |
| 21 | Master of Science – Microbiology | 20 |
| 22 | Master of Science – Molecular and Human Genetics with Specialization in Clinical Embryology | 8 |
| 23 | Master of Science – Bioinformatics | 55 |
| 24 | Master of Science – Forensic Science | 48 |

| | | |
|---|---|---|
| 25 | Master of Arts – Journalism and Mass Communication | 10 |
| 26 | Master of Science – Visual Communication (Electronic Media) | 9 |
| 27 | Master of Arts – English with Specialization in Computational Linguistics | 13 |
| 28 | Master of Science – Information Technology | 11 |
| 29 | Master of Science – Data Science and Analytics | 19 |
| 30 | Master of Computer Applications | 25 |
| 31 | Master of Physiotherapy | 41 |
| 32 | Master of Science – Fashion and Apparel Design | 8 |
| 33 | Master of Science – Psychology | 14 |
| 34 | Post Graduate Diploma in Clinical Embryology | 9 |
| 35 | Doctor of Philosophy – Management | 4 |
| 36 | Doctor of Philosophy – Physiotherapy | 1 |
| 37 | Doctor of Philosophy – Psychology | 2 |
| | **Total** | **994** |

## 4th Interim Convocation — 30th October 2025

The 4th Interim Convocation of Garden City University was conducted on 30th October 2025, providing a formal occasion for students who had fulfilled their academic requirements subsequent to the annual convocation to receive their degrees with due ceremony and distinction. The event saw the conferral of degrees upon 100 students representing various Schools of the University.

The ceremony was graced by the distinguished presence of Dr. M. Ramchandra Gowda as Chief Guest. In his address, Dr. Gowda offered inspiring counsel to the graduating students, urging them to pursue excellence with unwavering determination, uphold the highest ethical standards in their professional conduct, and contribute meaningfully to the betterment of society through their endeavours. The Interim Convocation served as a testament to the University's steadfast commitment to recognising academic achievement and honouring student success at every opportunity.

Conferral of degree upon a graduate — 4th Interim Convocation, Garden City University

## Programme-wise Graduation — 4th Interim Convocation 2025

| Sl. No. | Programme | No. of Students |
|---|---|---|
| 1 | Bachelor of Commerce | 3 |
| 2 | Bachelor of Commerce – International Accounting and Finance | 1 |
| 3 | Bachelor of Business Administration | 18 |
| 4 | Bachelor of Business Administration – Business Analytics | 3 |
| 5 | Bachelor of Business Administration – Aviation Management | 4 |
| 6 | Bachelor of Business Administration – Tourism and Event Management | 1 |
| 7 | Bachelor of Science – Biotechnology, Biochemistry and Genetics | 7 |
| 8 | Bachelor of Science – Food Science and Technology, Biochemistry and Microbiology | 1 |
| 9 | Bachelor of Science – Forensic Science, Chemistry and Genetics | 16 |
| 10 | Bachelor of Science – Visual Communication | 1 |
| 11 | Bachelor of Computer Applications | 11 |
| 12 | Bachelor of Science – Data Science and Cyber Security | 4 |
| 13 | Bachelor of Science – Fashion and Apparel Design | 2 |
| 14 | Bachelor of Science – Psychology | 2 |
| 15 | Master of Business Administration | 4 |
| 16 | Master of Science – Molecular and Human Genetics with Specialization in Clinical Embryology | 1 |
| 17 | Master of Science – Visual Communication (Electronic Media) | 1 |
| 18 | Master of Physiotherapy | 4 |
| 19 | Master of Science – Psychology | 2 |
| 20 | Doctor of Philosophy – Management | 2 |
| 21 | Doctor of Philosophy – Hotel Management and Tourism | 1 |
| | **Total** | **89** |

# STUDENT'S ACHIEVEMENTS FOR THE Academic Year 2025–2026

Garden City University takes immense pride in recognizing the stellar accomplishments of its students across academics, research, sports, and cultural pursuits. Each achievement reflects our commitment to holistic excellence — shaping leaders who rise beyond classrooms and make their mark on regional, national, and international stages. These honors, celebrated through awards, certificates, and institutional recognition, inspire the campus community to continuously reach for greater heights.

| S. No. | Name of the Student | Date of Event | Title of the Event | Name of the Institution that Organized the Event | Achievement |
|---|---|---|---|---|---|
| 1 | Bipassha D.S | 23.04.2025 | Astra | Dayananda Sagar Business Academy | Winner |
| 2 | Bipassha D.S | 31.05.2025 | Bangalore Cultural Award | M. S. Ramaiah University & BCFC Community, Bangalore | Best Vocalist |
| 3 | Bipassha D.S | 10.07.2025 | Adhira | Noble College | Winner |
| 4 | Bipassha D.S | 21.08.2025 | Inflorescence (Jeevotsav) | Christ Deemed to be University | Winner |
| 5 | Akshita Nair, Khushi B, Srujana Suhas Archak | 23.08.2025 | Chemoz Intercollegiate Science fest | Christ Deemed to be University | 2nd Prize |
| 6 | Bhumika C | 9.9.2025 | Climate Change: Resetting Process with the Planet in Mind | CII Young Indians, Bengaluru | 4th Place |
| 7 | Divyanjali | 25.09.2025 | ASMITA Fencing City League | Sports Authority of India (SAI) | 1st Prize with Bronze Medal |
| 8 | Meera Manoj K. | 01.10.2025 | International Dance Council CID, UNESCO | International Dance Council CID, UNESCO | Membership |
| 9 | Anwesha S | 14.10.2025 | 42nd Karnataka State Cadet Kyorugi Taekwondo Championships 2025 | Karnataka Taekwondo | Gold Medal |
| 10 | D. Veda Samhitha, Harshini | 05.11.2025 | Justice through Science: From field to forum - National symposium | Kristu Jayanti Deemed to be University | Best Poster Award |

| S. No. | Name of the Student | Date of Event | Title of the Event | Name of the Institution that Organized the Event | Achievement |
|---|---|---|---|---|---|
| 11 | Bhumika C | 10.11.2025 | Cultural Fashion Ramp Walk | Raghavi Charitable Trust & Office of Asst. Commissioner of Police Sub Division | 4th Place |
| 12 | P Sushant Shadrach | 12.11.2025 | ICCRIM – International Conference (Garden City University & KSCT) | Garden City University & Karnataka State Council for Science and Technology | ICCRIM Award |
| 13 | Megha Reddy | 12.11.2025 | ICCRIM – International Conference (Garden City University & KSCT) | Garden City University & Karnataka State Council for Science and Technology | ICCRIM Award |
| 14 | Ms. Mojdeh | 12.11.2025 | ICCRIM – International Conference (Garden City University & KSCT) | Garden City University & Karnataka State Council for Science and Technology | ICCRIM Award |
| 15 | Ms. Joahna Raichel | 12.11.2025 | ICCRIM – International Conference (Garden City University & KSCT) | Garden City University & Karnataka State Council for Science and Technology | ICCRIM Award |
| 16 | Suhail | 13.11.2025 | Ad-venture | GCU | Cash-First Prize |
| 17 | Mahi Monika | 13.11.2025 | Ad-venture | GCU | Cash-First Prize |
| 18 | Arya Dinesh | 13.11.2025 | Ad-venture | GCU | Cash-First Prize |
| 19 | Vishnu Devan | 13.11.2025 | Ad-venture | GCU | Cash-First Prize |
| 20 | Malavika Baalakrishnnan | 14.11.2025 | Cream Awards | Garden City University | The Scholar's Crown – Academics |
| 21 | Ria Singh | 14.11.2025 | Cream Awards | Garden City University | The Scholar's Crown – Academics |
| 22 | Padma Kumari | 14.11.2025 | Cream Awards | Garden City University | Solo Dance |
| 23 | Catherine A | 14.11.2025 | Cream Awards | Garden City University | Best Thought Smith |
| 24 | Ciyan D'costa | 14.11.2025 | Cream Awards | Garden City University | Academic Excellence & All-rounder |

| S. No. | Name of the Student | Date of Event | Title of the Event | Name of the Institution that Organized the Event | Achievement |
|---|---|---|---|---|---|
| 25 | J Marlene | 14.11.2025 | Cream Awards | Garden City University | Best Chess Player |
| 26 | Megha Reddy | 16.12.2025 | Research Presentation – IISER Tirupati | Indian Institute of Science Education and Research (IISER), Tirupati | IISER Tirupati Award |
| 27 | Naveen Kumar C N | 16.12.2025 | Research Presentation – IISER Tirupati | Indian Institute of Science Education and Research (IISER), Tirupati | IISER Tirupati Award |
| 28 | Padmaja Ullagaddi | 16.12.2025 | Research Presentation – IISER Tirupati | Indian Institute of Science Education and Research (IISER), Tirupati | IISER Tirupati Award |
| 29 | Aneesh Rao SV | 02.02.2026 – 03.02.2026 | Hackmela 2k26 | Chalapathy Institute of Technology, Guntur | 1st Prize |
| 30 | Harsha Vardhan Reddy | 02.02.2026 – 03.02.2026 | Hackmela 2k26 | Chalapathy Institute of Technology, Guntur | 1st Prize |
| 31 | Revankar Aditya Ashok, Hardik P Aradhya, Bhargav K Kumar | 28.02.2026 | Regalia 2026 National level Intercollegiate fest | Acharya Institute of Graduate Sciences | 1st Prize |
| 32 | Shreyash Shedge | 13.03.2026 | All India Inter University Pencak Silat Championship, Rohtak, Haryana | the Association of Indian Universities (AIU) | Silver Medal |
| 33 | Prabha Sahu | 14.03.2026 | EDFMCI National Seminar | Bundelkhand University, Jhansi | 3rd Prize |
| 34 | Revankar Aditya, Ashish S Simpi, Harjas Kaur Chawla | 17.03.2026 | The Art of Argument – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 2nd Prize |
| 35 | Srujana AK | 17.03.2026 | Stress and Impress – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 1st Prize |
| 36 | Vaibhavi P S, Harshini M | 17.03.2026 | Brain on Board – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 1st Prize |

| S. No. | Name of the Student | Date of Event | Title of the Event | Name of the Institution that Organized the Event | Achievement |
|---|---|---|---|---|---|
| 37 | Hardik P Aradhya, Khushi B, Bhargav K Kumar | 17.03.2026 | The Art of Argument – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 1st Prize |
| 38 | Mowlya M | 17.03.2026 | Stress and Impress – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 2nd Prize |
| 39 | Varsha S, Vigneshraj J, Renugadevi Selvaraju, Madhuri Sinha, Samruddhi Badiger, Akash T N, Srujana A K, Mowlya M, Vaibhavi P S, Khushi B, Shreya S, Dhanyatha K, Bhargav K Kumar, M Harshini, Preethi R, Hardik P Aradhya, Harjas Kaur Chawla, Revankar Aditya Ashok, Ashish S Simpi, Harika Vinod, Abhipsa Mishra | 17.03.2026 | CRIFO 2K26 – Forensic Fusion: Intuition to Innovation (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | Overall Championship |
| 40 | Preethi R | 17.03.2026 | The Game of Witz – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 1st Prize |
| 41 | Khushi B, Shreya S, Dhanyatha K, Bhargav K Kumar, Preethi R | 17.03.2026 | Thematic Reel Making – CRIFO 2K26 (Two day International Summit) | School of Social Work, Roshni Nilaya, Mangaluru | 1st Prize |

| S. No. | Name of the Student | Date of Event | Title of the Event | Name of the Institution that Organized the Event | Achievement |
|---|---|---|---|---|---|
| 42 | Chandana R | 25.03.2026 – 26.03.2026 | Two Days National Level Techno Cultural | MITS | Paper Presentation |
| 43 | Aneesh Rao SV | 25.03.2026 – 26.03.2026 | Two Days National Level Techno Cultural | MITS | Paper Presentation |
| 44 | Harsha Vardhan Reddy | 25.03.2026 – 26.03.2026 | Two Days National Level Techno Cultural | MITS | Paper Presentation |
| 45 | Charan Teja | 25.03.2026 – 26.03.2026 | Two Days National Level Techno Cultural | MITS | Paper Presentation |
| 46 | Jyothishwar Reddy AS | 26.03.2026 | Next Generation Sustainable Materials for Water & Energy Solutions – 2nd International Conference | VIT University, Vellore | Best Paper Presentation Award |
| 47 | Aneesh Rao SV | 26.03.2026 | National Level Project Expo, Madnapalle | MITS | 1st Prize |
| 48 | Harsha Vardhan Reddy | 26.03.2026 | National Level Project Expo, Madnapalle | MITS | 1st Prize |
| 49 | Amaravathi Charan Teja | 26.03.2026 | National Level Project Expo, Madnapalle | MITS | 1st Prize |
| 50 | Madaka Ganesh | 26.03.2026 | National Level Project Expo, Madnapalle | MITS | 1st Prize |

# INTERNSHIPS
# Academic Year 2025-26

Garden City University emphasizes industry exposure and practical learning through structured internship programmes across undergraduate and postgraduate disciplines. Students undertake internships at reputed organizations, gaining hands-on experience aligned with their academic specializations. The following summary presents programme-wise internship participation and the list of organizations where students were placed during the academic year.

## UG Programmes

| S. No. | Program Name | Total Students | Students Placed |
|---|---|---|---|
| 1 | Bachelor of Business Administration | 49 | 49 |
| 2 | Bachelor of Business Administration – Aviation Management | 31 | 31 |
| 3 | Bachelor of Business Administration – Business Analytics | 35 | 35 |
| 4 | Bachelor of Commerce | 15 | 15 |
| 5 | Bachelor of Commerce (Computer Application) | 9 | 9 |
| 6 | Bachelor of Business Administration in Tourism | 27 | 27 |
| 7 | Bachelor of Science – Forensic Science, Chemistry and Genetics | 55 | 55 |
| 8 | Bachelor of Science – Visual Communication | 18 | 18 |
| 9 | Bachelor of Computer Applications | 191 | 191 |
| 10 | Bachelor of Science – Data Science & Cyber Security | 40 | 40 |
| 11 | Bachelor of Physiotherapy | 55 | 55 |
| 12 | Bachelor of Science – Psychology | 37 | 37 |
| 13 | B. Tech Computer Science (IT – Cyber Security) | 67 | 67 |
| 14 | B. Tech Computer Science (Robotic Engineering – AI & ML) | 101 | 101 |
| 15 | B. Tech Computer Science and Engineering (Data Science) | 95 | 95 |

## PG Programmes

| S. No. | Program Name | Total Students | Students Placed |
|---|---|---|---|
| 1 | Master of Business Administration | 54 | 54 |
| 2 | Master of Science – Forensic Science | 42 | 42 |
| 3 | Master of Computer Application | 67 | 67 |
| 4 | Master of Science – Information Technology | 26 | 26 |
| 5 | Master of Science – Psychology | 23 | 23 |

## List of Companies where Students were Placed

| S. No. | Name of the Organisation |
|---|---|
| 1 | NIELIT, Imphal |
| 2 | Aster CMI Hospital |
| 3 | The Association of People with Disability (APD) |
| 4 | Chethana Center for Neuropsychiatry, Malaparamba |
| 5 | Govt Mental Health Centre, Kozhikode |
| 6 | IMHANS, Govt. Medical College Calicut |
| 7 | Mindstories, Nilambur |
| 8 | KAMCO |
| 9 | Bubble Car Spa |
| 10 | Fortis Hospital, Bengaluru |
| 11 | NIMHANS, Bangalore |
| 12 | Centre for Sports Science |
| 13 | Fortis Hospital |
| 14 | Sparsh Hospital |
| 15 | Hosmat Hospital |
| 16 | Cloudnine Hospital |
| 17 | Sagar Hospital, Bangalore |
| 18 | Maarga Mind Care Psychiatric Hospital |
| 19 | Mind and Brain Hospital |
| 20 | Manipal Hospital, Hebbala |
| 21 | Manipal Hospital, Doddaballapura |

| S. No. | Name of the Organisation |
|---|---|
| 22 | Vesoma Sports Medical Centre / Padukone Dravid Centre For Sports Excellence, Bangalore |
| 23 | R.L. Jalappa Hospital and Research Centre |
| 24 | Spastics Society of Karnataka |
| 25 | The Mind Research Foundation |
| 26 | Wings Within |
| 27 | Amma Clinic |
| 28 | SIMHAR Shalom Hospital |
| 29 | KL Job Hunt |
| 30 | Sri Sathya Sai Institute of Higher Medical Sciences |
| 31 | HCG Cancer Centre |
| 32 | Mind Research Foundation |
| 33 | Assisi Special School |
| 34 | Manipal Hospital, Whitefield |
| 35 | R.L. Jalappa College of Physiotherapy |
| 36 | Sangamitra Early Learning and Sensory Integration Therapy Center |
| 37 | Centre for Child Development and Disability |
| 38 | Sri Sathya Sai Multi-Speciality Hospital |
| 39 | 24/7.ai |
| 40 | 24/7agency |
| 41 | 42 Card Solutions |
| 42 | A and A Logistics |
| 43 | Aaladamara |
| 44 | ACCOUNTZO |
| 45 | Accurate Info Solutions |
| 46 | Acmegrade |
| 47 | ACN Healthcare RCM Services |
| 48 | ACT Fibernet |
| 49 | ACTE |
| 50 | Actzient |
| 51 | Agamya Cybertech |
| 52 | AGH Advisors |

| S. No. | Name of the Organisation |
|---|---|
| 53 | AI RoboSoft LLP |
| 54 | Air India SATS |
| 55 | AIRWIR |
| 56 | Akshara |
| 57 | Alpha Innovation Pvt. Ltd. |
| 58 | Alphastream.ai |
| 59 | Alphawave Technologies Private Limited |
| 60 | Alshya Group - Cyber Security |
| 61 | Alstom Transport India Limited |
| 62 | ALTEN Global Technologies Pvt. Ltd. |
| 63 | Altruist Technologies Pvt Ltd |
| 64 | Amdox Technologies |
| 65 | American Express Global Business Travel (Amex GBT) |
| 66 | Amma Multi Speciality Clinic |
| 67 | Amodha Infotech |
| 68 | Andi Agro Foods Pvt Ltd |
| 69 | Anvaaya Healthtech Private Limited |
| 70 | ApexIQ |
| 71 | Apollo Hospital |
| 72 | AppNData |
| 73 | Aqua Groups |
| 74 | Arka Digital Media |
| 75 | Asha Nikithean ID |
| 76 | Ashraya Special School |
| 77 | Aspire Consultants |
| 78 | Assisi Special School |
| 79 | Atos India Private Limited |
| 80 | Aviatorx Academy |
| 81 | Banjara Academy, Bangalore |
| 82 | BEL |
| 83 | Believers Church Medical College Hospital |

| S. No. | Name of the Organisation |
|---|---|
| 84 | BEML Limited |
| 85 | Besting Groups |
| 86 | BHANZU |
| 87 | BIGBRANDINGS |
| 88 | BITBYBYT |
| 89 | Blackbuck |
| 90 | Bluestock Fintech |
| 91 | BookNTravel Pvt Ltd |
| 92 | Breakout Escape Rooms |
| 93 | BrightGeeks Pvt Ltd |
| 94 | BrokerInBlue |
| 95 | Bull Stock India Research |
| 96 | Cambridge Institute of Technology |
| 97 | Camerin Edutech Pvt Ltd |
| 98 | Careator Technologies |
| 99 | Carelon Global Solutions |
| 100 | Chandrabala Constructions LLP |
| 101 | Chennai High Court |
| 102 | Chethana Neuropsychiatric Center |
| 103 | Choice Equity |
| 104 | Circuit Waves |
| 105 | Civil Hospital, Sonitpur |
| 106 | Climaveneta Climate Technologies Pvt Ltd (A Mitsubishi Electric Group Company) |
| 107 | Closer Innovation Lab |
| 108 | CLUE4EVIDENCE |
| 109 | Codec Technologies |
| 110 | Cogent E-Services Pvt. Ltd. |
| 111 | COGNIFYZ |
| 112 | Colife Advisory Private Limited |
| 113 | Commissioner of Police, Avadi, Chennai |

| S. No. | Name of the Organisation |
|---|---|
| 114 | Community India Hospitality and Resort Pvt Ltd, Bengaluru |
| 115 | Confident Holidays and Packages Pvt. Ltd. |
| 116 | CoRover Private Ltd. |
| 117 | CREVINGS MARKETPLACE PRIVATE LIMITED |
| 118 | Criminal Advocate |
| 119 | CSIR-IIP |
| 120 | CtrlWeb |
| 121 | Cult.fit Healthcare Private Limited |
| 122 | Cygeniqtech Pvt. Ltd. |
| 123 | Decathlon |
| 124 | Deccan Empire |
| 125 | Deccan Herald |
| 126 | Deepcept.AI Pvt Ltd |
| 127 | Dgurus |
| 128 | Dhruthzuci Tech Solutions Pvt. Ltd |
| 129 | DigiGarage Technology Pvt Ltd |
| 130 | Digital Nirvana |
| 131 | Divyasree Handloom Silks |
| 132 | DL Upload Pvt. Ltd |
| 133 | Domino's Admin Office |
| 134 | Don't Cross |
| 135 | Dora Infrastructure & Properties (P) Ltd |
| 136 | Dr. KM Cherian Institute of Medical Sciences |
| 137 | DRDO |
| 138 | Drone Focuspath |
| 139 | Dyashin |
| 140 | E Hack Academy |
| 141 | Edukon Digital |
| 142 | Edunet |
| 143 | EDUNET EY |
| 144 | EduPhoenix Solutions |

| S. No. | Name of the Organisation |
|---|---|
| 145 | Elecsis Infotech |
| 146 | Elegant Travel Service |
| 147 | Elevance Technologies |
| 148 | Elfinity Technologies Pvt Ltd |
| 149 | Embitel Technologies India Pvt Ltd |
| 150 | EMPORIS Organization |
| 151 | Equity Wave Research |
| 152 | ERGO Consulting |
| 153 | Erino Tech Ventures Pvt. Ltd |
| 154 | EU by Krista (Exquisite Unions Pvt. Ltd) |
| 155 | Excerpt Technologies |
| 156 | Expontialists Pvt Limited |
| 157 | EY |
| 158 | EY GDS NextGen |
| 159 | EyeQ Dot Net Pvt Ltd |
| 160 | Fancyline Soft Furnishings |
| 161 | Festo Pvt. Ltd. |
| 162 | Forensic Science Laboratory, Raipur, Chhattisgarh |
| 163 | Fortis Hiranandani Hospital, Vashi, Navi Mumbai |
| 164 | Fortis Hospital, Bannerghatta Road |
| 165 | Fortis Hospital Mulund |
| 166 | Forum South Bangalore |
| 167 | FSL Ajit Nagar, Mohali |
| 168 | Fubotics Pvt. Ltd |
| 169 | Gamet Gurus Pvt Ltd |
| 170 | Garden City Productions |
| 171 | Garden City University |
| 172 | Garuda Mart India Private Limited |
| 173 | GCU Incubation Foundation Samsung |
| 174 | Geekonomy Technology Private Limited |
| 175 | Geetha Bai |

| S. No. | Name of the Organisation |
|---|---|
| 176 | Geetha Metals |
| 177 | Genet.ai |
| 178 | Goldmak |
| 179 | GradientM |
| 180 | Grand Sphere International Pvt Limited |
| 181 | Hindustan Aeronautics Limited (HAL) |
| 182 | Hapinus Care |
| 183 | Harrods Pool and Restaurant |
| 184 | Harshwal |
| 185 | HashStudioz Technologies |
| 186 | Hayaz Weddings |
| 187 | Hello Errors |
| 188 | Herkey |
| 189 | Hero MotoCorp Ltd. |
| 190 | High Court |
| 191 | Hitachi Energy |
| 192 | Housystan |
| 193 | HyperVerge Pvt Ltd |
| 194 | Ibis Bengaluru City Centre Hotel |
| 195 | idsnext |
| 196 | IMHANS, Srinagar |
| 197 | Impelsys Private Limited |
| 198 | India Post Payments Bank |
| 199 | India Rising Foundation |
| 200 | India Today |
| 201 | Indian Glass House |
| 202 | Indian Oil Corporation Limited |
| 203 | Indus Towers |
| 204 | Infinity Learn |
| 205 | Infosys iStudio |
| 206 | INFOTACT |
| 207 | Innomatics Research Labs |

| S. No. | Name of the Organisation |
|---|---|
| 208 | Insearch Biotech Laboratory |
| 209 | InternPe |
| 210 | Internxcel Innovations |
| 211 | Internz Learn Pvt Ltd |
| 212 | ISRO |
| 213 | JAASIT Technologies Private Ltd |
| 214 | K.W. Carpet Company |
| 215 | Kairos Technologies |
| 216 | Kamaraj Gym |
| 217 | KAMCO |
| 218 | Kareng Construction |
| 219 | Kerala Police Academy |
| 220 | Kerala State Forensic Science Laboratory, Thiruvananthapuram |
| 221 | Keysol Technologies Pvt. Ltd. |
| 222 | Kiran Enterprises |
| 223 | KMC Associates and Tax Consultant |
| 224 | Kokrajhar Medical College and Hospital, Assam |
| 225 | Kotak Life Insurance |
| 226 | Krista |
| 227 | Labmentix |
| 228 | LANEWAY |
| 229 | Law Firm |
| 230 | LeadZen Technologies |
| 231 | Learn Flu |
| 232 | Learn Hive |
| 233 | Local Heroes |
| 234 | Luvin Tech |
| 235 | Maarga Mind Care Psychiatric Hospital |
| 236 | Machiva Solutions Private Limited |
| 237 | madebymaa |
| 238 | Magic Bus India Foundation |
| 239 | Maheshwari Industries |
| 240 | Maincrafts Technology |

| S. No. | Name of the Organisation |
|---|---|
| 241 | Mamta Technology Solutions |
| 242 | Mentodesk |
| 243 | MGT Motors Pvt Ltd, Imphal, Manipur |
| 244 | Mighty Homes |
| 245 | Mind and Brain Hospital |
| 246 | Mind Research Foundation |
| 247 | Mindenious |
| 248 | Mirai Labs |
| 249 | Mitigata - Smart Cyber Insurance |
| 250 | Monkey Studio |
| 251 | Najwa Foods |
| 252 | National Aviation Research Forum |
| 253 | Nerds and Geeks Pvt Ltd |
| 254 | Nexgen Computechs Networks and Solutions |
| 255 | NEXUS MALLS WHITEFIELD PVT. LTD. |
| 256 | Nexus Shantiniketan |
| 257 | Nightingales Alzheimers Centre |
| 258 | Nightingales Medical Trust |
| 259 | NIMHANS, Bangalore |
| 260 | Nirapara Roller Flour Mills (P) Ltd |
| 261 | Nivesharta Pvt Ltd |
| 262 | Omnexia Technologies |
| 263 | One Stop Solution (Housystan) |
| 264 | Orchestra |
| 265 | Orvionar Tech Private Ltd |
| 266 | OYO Ventures |
| 267 | P.D. Hinduja Hospital and Medical Research Centre |
| 268 | Paystubs Services LLP |
| 269 | PE Realtors |
| 270 | Persevex |
| 271 | Phoenix Screening Services, Bangalore |
| 272 | Point Cross |
| 273 | Police Computer Wing, State Crime Records Bureau |

| S. No. | Name of the Organisation |
|---|---|
| 274 | PORTEA |
| 275 | PP Consumer Pvt. Ltd. (Dr. Rashel) |
| 276 | PraLoTech Solutions LLP |
| 277 | Prestige Solutions |
| 278 | Private Circle |
| 279 | Priya Enterprises |
| 280 | ProElite Consultants |
| 281 | Quebec Inc DBA |
| 282 | Quess Foundation |
| 283 | Raghavendra Shetty Associates |
| 284 | Rapture Biotech Lab, Bengaluru |
| 285 | Rayna Tours |
| 286 | RBHU ETG Pvt. Ltd. |
| 287 | Reboot HealthCare |
| 288 | Recro Media |
| 289 | Redbus |
| 290 | Regional Forensic Science Laboratory, Dharamshala |
| 291 | Regional Office, District Court Raichur |
| 292 | Resilience |
| 293 | Results CX |
| 294 | Rock Tattoo (Inkscripts Application) |
| 295 | Rosmerta Technologies Limited |
| 296 | S Shreekumar Associates |
| 297 | Sakthi Murugan Roller Flour Mills Pvt Ltd |
| 298 | Samsung Seed Lab |
| 299 | Saranakantha B & Co Chartered Accountants |
| 300 | SBIT (Spherebytes Institute of Technology) |
| 301 | ScholarLogic |
| 302 | Scontinent Technologies Pvt Ltd |
| 303 | Self Business |
| 304 | Sense Semiconductor & IT Solutions Pvt Ltd |
| 305 | Sherlock Institute of Forensic Science |
| 306 | Shivanichchi & Co Chartered Accountants |

| S. No. | Name of the Organisation |
|---|---|
| 307 | Siddhartha Learning Academy |
| 308 | Silah Clothing |
| 309 | SK Detective Bureau of India |
| 310 | SKD Health Allied Services |
| 311 | Skill Forge |
| 312 | Skillorbit |
| 313 | Skybrisk |
| 314 | SM Colours |
| 315 | Smoky Docky |
| 316 | SN Infosystems |
| 317 | SN Traders |
| 318 | Soffit |
| 319 | Sonet Integrated Solutions |
| 320 | Southern Integrated Air Logistics |
| 321 | SPM Enterprises |
| 322 | Sri Sai Sapthagiri Enterprises |
| 323 | Sri Vinayaka Enterprises |
| 324 | SRM Medical College, Iringalur, Tamil Nadu |
| 325 | St. John's Medical College Hospital |
| 326 | Star Engineering |
| 327 | StarAgile |
| 328 | Starshape |
| 329 | State Forensic Science Laboratory |
| 330 | Strieve Grid |
| 331 | Subash Developers |
| 332 | Sumukha Global Group of Companies |
| 333 | SUN TV Network |
| 334 | SuperAGI |
| 335 | Supertails |
| 336 | Sweekar Academy of Rehabilitation Centre |
| 337 | Swizosoft |
| 338 | Talfor |
| 339 | Talisma Corporate Pvt. Ltd |

| S. No. | Name of the Organisation |
|---|---|
| 340 | Tathya Forensic Wing Federation |
| 341 | TechCiti Software Consulting Private Limited |
| 342 | TechnGlobal Private Limited |
| 343 | Tentacle Aerologistix Pvt. Ltd |
| 344 | Terraeagle Technologies |
| 345 | Tessolve Semiconductors Pvt Ltd |
| 346 | Texial |
| 347 | TEXMO |
| 348 | The Banyan |
| 349 | The Mind and Brain Hospital |
| 350 | The Mind Research Foundation |
| 351 | The Peaceful Perch |
| 352 | The Social Skull |
| 353 | The Website Makers |
| 354 | Ticket Genie |
| 355 | Traaexplore |
| 356 | TRADA Integrated Rehabilitation Center For Addicts |
| 357 | Transforma Technologies |
| 358 | Treknomads Trekking Company |
| 359 | Trellissoft Engineering Services Pvt Ltd |
| 360 | Trilife Hospital |
| 361 | TS Unibuild Infratech Pvt. Ltd. |
| 362 | Unified Mentor Private Limited |
| 363 | United Creation India |
| 364 | Unlocks Discounts |
| 365 | Upmint Finserv Private Limited |
| 366 | Urban Raga |
| 367 | UV Infosystems Pvt. Ltd |
| 368 | Vaayudrishti Technologies Pvt Ltd |
| 369 | Vasavi Developers |
| 370 | Vayuputra Logistics and Transport Services |
| 371 | Vendhan Travels |
| 372 | VIMS & RC |

| S. No. | Name of the Organisation |
|---|---|
| 373 | VIMS Super Speciality Hospital |
| 374 | Vinnar Realty LLP |
| 375 | Vipun Cognitive Solutions Pvt Ltd |
| 376 | VMA Labs Pvt Ltd |
| 377 | Volvo |
| 378 | VRN Infotech |
| 379 | VSRN Enterprise |
| 380 | W&B |
| 381 | Wahy Lab Solution |
| 382 | Walnet Interiors & Beyond |
| 383 | WFS Bangalore |
| 384 | White and Box - Tech Products & Services |
| 385 | WHITETITLE |
| 386 | Winfin Technologies |
| 387 | Wings Within |
| 388 | Wipro |
| 389 | Xcelerator |
| 390 | Yashoda Super Speciality Hospital, Secunderabad |
| 391 | Yaswanth Rural Development |
| 392 | YBI Foundation |
| 393 | Yoss Hospitality |
| 394 | Young Minds Technology Solutions Pvt. Ltd |
| 395 | Yucca Solutions |
| 396 | Zaalima Development Pvt Ltd |
| 397 | Zaalima Technologies |
| 398 | Zapit |
| 399 | Zephyr Technologies and Solutions Pvt. Ltd. |
| 400 | Zepto |
| 401 | Zercle Recom |
| 402 | Zetpeak |
| 403 | Zollid Branding & Solutions |
| 404 | Zollid Innovation |
| 405 | Zoomex Consulting Private Limited |

# STUDENTS PLACEMENT AND CAREER PROGRESSION
# Academic Year 2025–26

Garden City University continues to set benchmarks in graduate employability, with the Career Counselling and Placement Cell driving an ambitious ecosystem of industry partnerships, campus recruitment drives, and career readiness programmes. From precision resume coaching and mock interview marathons to live industry mentorships and sector-specific internship pipelines, every student is equipped to enter the workforce with confidence and clarity. The 2025–26 cohort reflects the growing momentum of placement outcomes — with graduates stepping into roles across diverse industries, from life sciences and technology to hospitality, health sciences, and management. A significant number of alumni are also pursuing higher education at premier national and international institutions, reinforcing Garden City University's commitment not just to placements, but to lifelong career progression. These numbers are more than statistics — they are a testament to the talent nurtured and the futures shaped.

## UG PROGRAMME

| Sl. No. | Programme | Placed | Higher Studies | Entrepreneurship |
|---|---|---|---|---|
| 1 | Bachelor of Business Administration | 16 | 11 | 3 |
| 2 | Bachelor of Business Administration Aviation Management | 11 | 3 | 2 |
| 3 | Bachelor of Business Administration Business Analytics | 14 | 0 | 1 |
| 4 | Bachelor of Business Administration Tourism | 6 | 1 | 0 |
| 5 | BCMH | 2 | 5 | 1 |
| 6 | Bachelor of Computer Applications | 28 | 35 | 3 |
| 7 | Bachelor of Science Data Science and Cyber Security | 14 | 4 | 2 |
| 8 | Bachelor of Hotel Management | 14 | 2 | 1 |
| 9 | Bachelor of Physiotherapy | 3 | 26 | 30 |
| 10 | Bachelor of Science Biotechnology, Biochemistry and Genetics | 0 | 27 | 0 |
| 11 | Bachelor of Science Fashion and Apparel Design | 4 | 0 | 1 |
| 12 | Bachelor of Science Forensic Science, Chemistry and Genetics | 12 | 36 | 0 |
| 13 | Bachelor of Science Psychology | 0 | 30 | 0 |
| 14 | Bachelor of Science Visual Communication | 2 | 4 | 2 |
| 15 | Bachelor of Arts English with Comparative Literature | 0 | 7 | 0 |
| | **Total** | **126** | **191** | **46** |

| Sl. No. | Programme | Placed | Higher Studies | Entrepreneurship |
|---|---|---|---|---|
| 1 | Master of Business Administration | 44 | 1 | 1 |
| 2 | Master of Computer Applications | 3 | 0 | 1 |
| 3 | Master of Science Data Science and Analytics | 9 | 0 | 0 |
| 4 | Master of Science Information Technology | 1 | 0 | 0 |
| 5 | Master of Physiotherapy | 9 | 1 | 26 |
| 6 | Master of Science Bioinformatics | 37 | 2 | 0 |
| 7 | Master of Science Biotechnology | 13 | 2 | 0 |
| 8 | Master of Science Molecular and Human Genetics with Specialization in Clinical Embryology | 7 | 0 | 0 |
| 9 | Master of Science Molecular Biology | 9 | 3 | 1 |
| 10 | Master of Science Fashion and Apparel Design | 0 | 0 | 4 |
| 11 | Master of Science Forensic Science | 15 | 1 | 2 |
| 12 | Master of Science Psychology | 6 | 1 | 2 |
| 13 | Master of Arts Journalism and Mass Communication<br>Master of Science Visual Communication (Electronic Media) | 8 | 0 | 4 |
| 14 | MAEC | 8 | 2 | 1 |
| | **Total** | **169** | **13** | **42** |

# FACULTY MEMBERS PROFILE
# Academic Year 2025-26

The Faculty Profile for the academic year 2025–2026 showcases the professional diversity of the teaching community at Garden City University. Faculty members possess advanced degrees, subject specializations, and rich experience in both academia and industry.

## Officials of the University

| S. No. | Employee Name | Designation |
|---|---|---|
| 1 | Dr. Ramachandra Gowda | Vice Chancellor |
| 2 | D. Sibi Shaji | Pro Vice Chancellor |
| 3 | Dr. Sheeja M S | Registrar |
| 4 | Mr. Christo V Joseph | Director -Strategy and Planning |
| 5 | Dr. Sudhagar D P | Dean |
| 6 | Dr. Preethi Rajesh | Director IQAC |
| 7 | Ms. Florence Shoba | Executive |

### Faculty Members of the University

| S. No. | Employee Name | Designation |
|---|---|---|
| 1 | Ms. Angshumala Kotoky | Assistant Professor |
| 2 | Ms. Mamata Moorchung | Assistant Professor |
| 3 | Ms. Anuradha Raghavan | Assistant Professor |
| 4 | Ms. Prabha Iychettira | Assistant Professor |
| 5 | Ms. Aruna Kumari V | Assistant Professor |
| 6 | Dr. Ethiraj J | Assistant Professor |
| 7 | Ms. Haseeba Azeem | Assistant Professor |
| 8 | Mr. Suhas S | Teaching Assistant |
| 9 | Ms. Teena Sharma | Assistant Professor |

| S. No. | Employee Name | Designation |
|---|---|---|
| 10 | Ms. Suchithra J S | Teaching Assistant |
| 11 | Ms. Vidya Rajnish | Assistant Professor |
| 12 | Mr. Praveen Kumar | Assistant Professor |
| 13 | Ms. Deepali | Assistant Professor |
| 14 | Ms. Malathi M | Assistant Professor |
| 15 | Dr. Rekha Kayam | Assistant Professor |
| 16 | Ms. Shimla G | Teaching Assistant |
| 17 | Ms. Ashwini Mahadev Rathod | Assistant Professor |
| 18 | Ms. Linsa Ann Ninan | Assistant Professor |
| 19 | Mr. Harish V G | Teaching Assistant |
| 20 | Dr. Deepthi Saligram | Assistant Professor |
| 21 | Ms. Kavitha A | Assistant Professor |
| 22 | Mr. Joffin Jose | Assistant Professor |
| 23 | Mr. Sujay Sunil Kumar | Assistant Professor |
| 24 | Ms. Anuroopa D | Assistant Professor (SG) |
| 25 | Ms. Babli Shome | Assistant Professor (SS) |
| 26 | Mr. Ranganathan Yadunath | Professor |
| 27 | Ms. Sanchaiyata Majumdar | Assistant Professor (SS) |
| 28 | Dr. Shruti Awasthi | Assistant Professor (SS) |
| 29 | Dr. Baby Niviya Feston | Assistant Professor (SG) |
| 30 | Prof. Joemon K J | Assistant Professor (SS) |
| 31 | Mr. Kiran Kumar P | Assistant Professor |
| 32 | Dr. Madhu Malleshappa | Assistant Professor (SG) |
| 33 | Mr. Nabeel A R | Assistant Professor (SS) |
| 34 | Mr. Nataraja Chary B | Assistant Professor (SG) |
| 35 | Dr. Preethi Rajesh | Assistant Professor (SG) |
| 36 | Dr. Prema Kulkarni | Assistant Professor (SG) |

| S. No. | Employee Name | Designation |
|---|---|---|
| 37 | Dr. Proma Chakraborty | Assistant Professor (SG) |
| 38 | Dr. Rama Chandra Prasad L A | Assistant Professor (SG) |
| 39 | Ms. Reshma Binu Prasad | Assistant Professor (SS) |
| 40 | Mr. Sachin Soonthodu | Assistant Professor (SS) |
| 41 | Ms. Sanyogita Maurya | Assistant Professor |
| 42 | Dr. M Selvadass | Assistant Professor (SG) |
| 43 | Dr. Sumit Kumar Singh | Assistant Professor (SG) |
| 44 | Dr. Vanitha Krishna Subbaiah | Assistant Professor (SG) |
| 45 | Prof. Vishnu Pandhare | Assistant Professor (SS) |
| 46 | Dr. Neetu Raina | Assistant Professor (SS) |
| 47 | Dr. Shefali Raizada | Assistant Professor |
| 48 | Dr. Prem Kumar | Assistant Professor (SS) |
| 49 | Dr. Savitha S | Assistant Professor (SS) |
| 50 | Dr. R Sedhunivas | Senior Lecturer |
| 51 | Mr. Kaushik P Kanchan | Assistant Professor |
| 52 | Dr. Shwetha Sasidharan | Senior Lecturer |
| 53 | Ms. N Sandhya | Assistant Professor (SS) |
| 54 | Ms. Anumita Sudhin Chaudhury | Assistant Professor (SS) |
| 55 | Dr. Dasari Arnold Nikhilesh | Senior Lecturer |
| 56 | Dr. Chethana V Chalapathy | Assistant Professor (SS) |
| 57 | Dr. Anitha P | Assistant Professor |
| 58 | Ms. Manasa KN | Assistant Professor (SS) |
| 59 | Mr. M. D. Faroq Siddiqi | Assistant Professor (SS) |
| 60 | Dr. Shanmuga Priya V G | Assistant Professor (SS) |
| 61 | Mr. Dheleepan G Vaithiappan | Assistant Professor (SS) |
| 62 | Dr. Suguna Rajamanikkam | Assistant Professor |
| 63 | Ms. Hemalatha M | Assistant Professor (SS) |

| S. No. | Employee Name | Designation |
|---|---|---|
| 64 | Ms. Chinta Indira Devi | Assistant Professor (SG) |
| 65 | Dr. Yeshodamma S | Assistant Professor (SG) |
| 66 | Ms. Sangeeta Yadav | Assistant Professor |
| 67 | Ms. Ashwini S | Assistant Professor (SS) |
| 68 | Ms. Uma G | Assistant Professor (SS) |
| 69 | Ms. Meera Jacob Elamatha | Assistant Professor (SS) |
| 70 | Mr. Thomson Thomas | Assistant Professor (SG) |
| 71 | Ms. Elizabeth M | Assistant Professor |
| 72 | Ms. Leena D P | Senior Lecturer |
| 73 | Ms. Ritika R Prabhu | Assistant Professor |
| 74 | Dr. Gowtham Devanoor P | Assistant Professor (SS) |
| 75 | Dr. Nagaraja B | Assistant Professor (SS) |
| 76 | Ms. Ann Irene D | Senior Lecturer |
| 77 | Ms. Vidya Devarajan | Assistant Professor (SS) |
| 78 | Dr. Manjunatha T P | Assistant Professor (SS) |
| 79 | Ms. Shilpa P | Assistant Professor (SS) |
| 80 | Dr. C Jayakumar | Associate Professor |
| 81 | Mr. Ravi Kumar M | Assistant Professor (SG) |
| 82 | Mr. Sekar Balasubramanian | Assistant Professor (SS) |
| 83 | Dr. Sakshi Saxena | Assistant Professor (SG) |
| 84 | Dr. H R Bhargava | Assistant Professor (SG) |
| 85 | Ms. Rajee Johnson | Assistant Professor |
| 86 | Mr. Thangamuthu P | Assistant Professor (SS) |
| 87 | Mr. J Srikanth | Assistant Professor |
| 88 | Mr. Rakesh V | Lecturer |
| 89 | Mr. Pakiyaraj M | Assistant Professor (SG) |
| 90 | Dr. Shubha Chandra | Assistant Professor (SG) |

| S. No. | Employee Name | Designation |
|---|---|---|
| 91 | Ms. K Vidhya | Assistant Professor |
| 92 | Ms. Maria James | Senior Lecturer |
| 93 | Mr. Vivekananda S | Senior Lecturer |
| 94 | Ms. Swathika Ramasamy | Assistant Professor |
| 95 | Ms. Magdalene Daniel | Assistant Professor |
| 96 | Ms. Sangeetha D | Senior Lecturer |
| 97 | Dr. Subramanian N | Assistant Professor (SG) |
| 98 | Ms. Reethu Rachel Raj | Senior Lecturer |
| 99 | Mr. B Kamaladharan | Assistant Professor (SS) |
| 100 | Ms. M Shanmugam Shoba | Assistant Professor (SG) |
| 101 | Ms. Neethi G S | Assistant Professor |
| 102 | Dr. Gireesha B | Assistant Professor (SG) |
| 103 | Ms. A Gnanasundari | Assistant Professor |
| 104 | Ms. Hemalatha D | Assistant Professor |
| 105 | Ms. Meghana K P | Lecturer |
| 106 | Dr. Gogulan R | Assistant Professor (SG) |
| 107 | Mr. Ashrith Kumar A | Senior Lecturer |
| 108 | Dr. Rayapati Siva Gopal | Assistant Professor (SG) |
| 109 | Dr. Divya | Assistant Professor |
| 110 | Dr. CS Reddy C | Assistant Professor (SG) |
| 111 | Dr. Surendar M | Assistant Professor (SG) |
| 112 | Ms. Sahana Edwin | Assistant Professor |
| 113 | Ms. Sandhya N M | Senior Lecturer |
| 114 | Ms. Meghana K S | Senior Lecturer |
| 115 | Ms. Pallabee Padhi | Lecturer |
| 116 | Ms. Shilpashree | Lecturer |
| 117 | Dr. Akanksha Dubey | Assistant Professor |

| S. No. | Employee Name | Designation |
|---|---|---|
| 118 | Ms. Jyothi Lakshmi V | Senior Lecturer |
| 119 | Dr. Chemmugil | Assistant Professor (SS) |
| 120 | Dr. Toral Jagdish Vaja | Lecturer |
| 121 | Ms. Natasha Verma | Senior Lecturer |
| 122 | Dr. Pinky Dutta | Assistant Professor (SG) |
| 123 | Dr. Chidanand Shinde | Assistant Professor |
| 124 | Ms. Nagasshree M N | Lecturer |
| 125 | Ms. Indraja L M | Lecturer |
| 126 | Ms. Neha Kumari | Senior Lecturer |
| 127 | Ms. Jansirani E | Assistant Professor |
| 128 | Dr. Bhuvaneshwari T | Assistant Professor |
| 129 | Ms. Bhagyalakshmi H N | Assistant Professor |
| 130 | Ms. Sowmya M Y | Senior Lecturer |
| 131 | Dr. Suchita Rawat | Assistant Professor (SG) |
| 132 | Dr. Jyothish M S | Assistant Professor (SS) |
| 133 | Ms. Buvaneshwari S | Lecturer |
| 134 | Dr. Jincy C Mathew | Assistant Professor (SG) |
| 135 | Ms. Manasa M P | Teaching Assistant |
| 136 | Dr. Narmadha S | Senior Lecturer |
| 137 | Ms. Kirti R Barker | Lecturer |
| 138 | Ms. Sushmitha J | Assistant Professor (SS) |
| 139 | Ms. Mercy S M | Teaching Assistant |
| 140 | Dr. Bragadeesh S A | Associate Professor |
| 141 | Dr. Vasumathi Rajagopala Krishnan | Assistant Professor (SG) |
| 142 | Ms. Violet Goveas | Assistant Professor |
| 143 | Dr. Channaveerayya | Assistant Professor |
| 144 | Mr. Jose Francis | Assistant Professor (SS) |

| S. No. | Employee Name | Designation |
|---|---|---|
| 145 | Ms. Sera Anna Paul | Lecturer |
| 146 | Dr. K A Naveen Kumar | Assistant Professor (SG) |
| 147 | Ms. Prathiba M | Lecturer |
| 148 | Ms. Likitha C Hegde | Senior Lecturer |
| 149 | Ms. Varsha E | Lecturer |
| 150 | Mr. Jithu Doyal | Assistant Professor SS |
| 151 | Ms. Kavya H M | Lecturer |
| 152 | Dr. M Lavanya | Assistant Professor |
| 153 | Mr. Kushal B S | Assistant Professor (SG) |
| 154 | Prof. Sivakumar Nallathambi | Assistant Professor (SG) |
| 155 | Dr. Ranjita Saikia | Assistant Professor (SS) |
| 156 | Ms. Sunitha A S | Lecturer |
| 157 | Ms. Jamuna T | Assistant Professor (SS) |
| 158 | Ms. Anu Priyadarshi | Senior Lecturer |
| 159 | Dr. John J P | Associate Professor |
| 160 | Dr. Priya Dharshini G | Assistant Professor (SG) |
| 161 | Ms. Saptaparni Chatterjee | Assistant Professor |
| 162 | Ms. Murukutla Venkata Tejo Prasanna | Senior Lecturer |
| 163 | Ms. Bhuvaneshwari G | Assistant Professor (SS) |
| 164 | Dr. Rabinarayan Panda | Assistant Professor (SG) |
| 165 | Ms. Ruchitha A | Lecturer |
| 166 | Ms. Pullagura Veena | Assistant Professor (SS) |
| 167 | Ms. Antonette Monica | Senior Lecturer |
| 168 | Ms. Kavitha A | Assistant Professor (SS) |
| 169 | Ms. Srinidhi Deepthi C | Lecturer |
| 170 | Dr. Rekha Kayam | Assistant Professor (SG) |
| 171 | Mr. Bommilla Chennakesava | Assistant Professor |

| S. No. | Employee Name | Designation |
|---|---|---|
| 172 | Mr. C Ranjeeth Kumar | Assistant Professor (SS) |
| 173 | Ms. Suchithra JS | Lecturer |
| 174 | Ms. Nandini K | Assistant Professor (SG) |
| 175 | Dr. Sridhar D | Assistant Professor (SG) |
| 176 | Ms. Gowthami Gunasekar | Assistant Professor (SS) |
| 177 | Mr. M Rajaram | Assistant Professor (SG) |
| 178 | Ms. Soundarya B | Lecturer |
| 179 | Ms. Shushma R | Assistant Professor (SS) |
| 180 | Ms. Anaswara Venunadh | Assistant Professor (SG) |

# SEED FUNDING FOR RESEARCH

## Academic Year 2025-2026

Garden City University's Seed Funding for Research programme is a strategic initiative designed to nurture early-stage research, pilot projects, and innovative inquiry across the institution. The programme provides essential support to faculty researchers and research teams through funding, infrastructure, and institutional backing — enabling the conversion of ideas into rigorous, publishable research and translational outcomes. Aligned with the University's commitment to research excellence and innovation, the Seed Funding programme catalyses scholarly inquiry that has the potential for significant academic and societal impact.

The programme supports a diverse range of research activities, including pilot studies, proof-of-concept investigations, preliminary data generation, technology prototyping, and feasibility studies. By providing seed funding at the inception of research ideas, the University accelerates the pathway from concept to funded research, enabling researchers to generate preliminary findings that form the foundation for competitive grants from external funding agencies. Through this strategic investment in early-stage research, Garden City University demonstrates its commitment to building research capacity and advancing the frontiers of knowledge across disciplines.

## Featured Seed-Funded Research Project 2025–2028

### Species-Specific National Campaign on Ashwagandha – A Health Promoter

| | |
|---|---|
| **Project Title** | Species-Specific National Campaign on Ashwagandha – A Health Promoter |
| **Type of Support** | Seed Funding for Early-Stage and Pilot Research |
| **Research Focus** | Ashwagandha (Withania somnifera) cultivation, field trials, and applied research |
| **Infrastructure Provided** | 0.5 acre agricultural research land at GCU Knowledge Park, Hoskote Campus (Survey No. 156) |
| **Campus Ecosystem** | Part of the University's 170-acre Research and Innovation Campus |
| **Estimated Value** | Land valued at approximately ₹2 crore (based on ₹4 crore per acre market value) |
| **Research Capacity** | Approximately 25,000 Ashwagandha saplings can be cultivated |
| **Support Period** | 1 July 2025 – 30 June 2028 (3 years) |

## Purpose and Objectives of Seed Funding

The Seed Funding for Research programme at Garden City University serves a strategic purpose in the institution's research ecosystem. It provides essential support for the earliest stages of research inquiry, enabling researchers to generate preliminary findings, validate methodologies, and establish proof-of-concept — thereby strengthening the foundation for subsequent applications to competitive external funding sources.

- **Pilot Research and Feasibility Studies:** Support for preliminary investigations and proof-of-concept studies that establish the foundational evidence required for scaling research to larger-funded investigations.
- **Early-Stage Innovation and Technology Development:** Funding for prototyping, technology demonstration, and feasibility assessment of innovative research ideas with potential for practical application.
- **Cultivation and Agricultural Research:** Hands-on research in the cultivation of medicinal plants, agronomic practices, crop management, and field trial methodologies aligned with contemporary agricultural science.
- **Interdisciplinary Collaboration:** Facilitation of research collaborations across schools and departments, integrating perspectives from botany, agriculture, pharmaceutical sciences, and public health.
- **Demonstration and Community Engagement:** Conversion of research findings into demonstrable outcomes accessible to farming communities, industry partners, and relevant stakeholders.
- **Generation of Preliminary Data:** Creation of foundational datasets, methodology validation, and publication-ready preliminary results that form the basis for competitive external funding applications.
- **Capacity Building and Researcher Development:** Mentorship of research teams, development of research skills, and cultivation of a research culture within the University's farming and innovation ecosystem.

## Programme Benefits and Research Impact

The Seed Funding for Research programme creates multiple avenues for research impact, capacity building, and institutional advancement. Through strategic allocation of resources and institutional support, the programme generates significant returns on investment through subsequent external funding acquisition, publication of research findings, and advancement of knowledge in priority disciplinary areas.

- **Strategic Infrastructure Support:** Access to dedicated agricultural research land within the University's 170-acre Research and Innovation Campus provides researchers with essential infrastructure for field-based studies.
- **Financial Support:** Seed funding alleviates resource constraints at the inception of research, enabling

rapid advancement from conceptualisation to pilot-phase execution.

- **Institutional Backing:** Academic, administrative, and technical support from the University enhances the likelihood of research success and timely project completion.
- **Pathway to External Funding:** Preliminary findings generated through seed funding substantially strengthen competitive applications to government agencies and international research funders.
- **Knowledge Translation:** Research outcomes are structured for direct application to agricultural practice, industry development, and evidence-based policymaking.

## The Ashwagandha Research Project – A Case Study in Applied Research

The Ashwagandha research project exemplifies the Seed Funding programme's potential to advance applied research with tangible societal benefits. Ashwagandha (Withania somnifera), a medicinal plant of traditional and contemporary relevance, is the focus of this multi-year investigation. The research encompasses cultivation methodologies, agronomic optimisation, and studies of bioactive compounds and health-promoting properties — integrating traditional knowledge with modern scientific inquiry.

With access to 0.5 acre of dedicated research land and capacity to cultivate approximately 25,000 saplings, the project creates a living laboratory for horticultural research, demonstration activities, and farmer engagement. The three-year support period (1 July 2025 – 30 June 2028) enables sustainable research progression from establishment and baseline characterisation through advanced agronomic trials and preliminary assessment of crop productivity and quality. This research promises to contribute to India's self-sufficiency in high-quality medicinal plant cultivation and provide evidence-based cultivation protocols for farmers and agricultural enterprises.

## Institutional Commitment to Research Excellence

Garden City University's commitment to the Ashwagandha research project and the broader Seed Funding for Research programme reflects the institution's strategic recognition of early-stage research as a critical driver of research capacity, innovation, and knowledge advancement. The provision of land, infrastructure, institutional support, and a three-year funding commitment signals the University's dedication to fostering an environment where research ideas can be developed rigorously and translated into meaningful outcomes — advancing both academic excellence and societal benefit.

> Garden City University’s Seed Funding for Research programme exemplifies the institution’s commitment to nurturing research excellence at all stages of inquiry. By providing strategic support for early-stage research, pilot projects, and innovative investigations, the University accelerates the translation of ideas into rigorous science and meaningful contributions to knowledge advancement and societal development.

# FACULTY MEMBERS' ACHIEVEMENTS

# Academic Year 2025-2026

Faculty members have been recognized for their exemplary contributions to teaching and research. Their achievements include prestigious awards, invited lectures, publications, research accomplishments, and media recognition. These accomplishments reflect academic excellence and professional commitment, while also inspiring students and contributing to the reputation of the institution. Outstanding contributions are further acknowledged during institutional and annual recognition events.

| S. No | Name of the Faculty Member | Department Name | Designation | Name of the Award | Name of the Awarding Agency |
|---|---|---|---|---|---|
| 1 | Mr. Dheleepan G V | Management Studies | Assistant Professor | Rajya Ratna Award | BN Leads, NR Youths and Rotary Bharatiya Connect |
| 2 | Dr. Shefali Raizada | Life Sciences | Assistant Professor | Best Oral Presentation-International Life Science Conference Biorujivith | Garden City University |
| 3 | Dr. Shefali Raizada | Life Sciences | Assistant Professor | Best Poster Presentation-International Life Science Conference Biorujivith | Garden City University |
| 4 | Ms. Ann Irene Shilpa D | Life Sciences | Assistant Professor | GATE XL-2025 | IIT Roorkee |
| 5 | Dr. Preethi Rajesh | Life Sciences | Assistant Professor | Best Poster award-International Life Science Conference | Garden City University |

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| | | | | Biorujivith | |
| 6 | Dr. Natasha Verma PT | Physiotherapy | Assistant Professor | Best Paper in Kruptacon International Conference | Krupanidhi College |
| 7 | Dr. Natasha Verma PT | Physiotherapy | Assistant Professor | Best Paper in BCIPCON International Conference | Banarsidas Chandiwala Institute of Physiotherapy, New Delhi |
| 8 | Dr. Natasha Verma PT | Physiotherapy | Assistant Professor | Best Paper in International Conference On Arthritis | Dr. Vithalrao Vikhe Patil Foundation's Medical College, Ahmednagar |
| 9 | Dr. Pinky Dutta PT | Physiotherapy | Professor | Best Paper Award – National Level Sports Conference | Shri Ramachandra Institute of Higher Education |

# FACULTY DEVELOPMENT PROGRAMME - EXTERNAL
# Academic Year 2025-2026

During the academic year 2025–2026, Garden City University demonstrated a strong institutional commitment to faculty excellence through active participation in 170 external Faculty Development Programmes (FDPs) conducted by premier institutions across India and abroad.

Participation was recorded across all nine schools of the University, reflecting a broad-based culture of lifelong learning and professional growth. The programmes encompassed a diverse spectrum of domains including Artificial Intelligence, Machine Learning, Data Science, NEP 2020 orientation, quantum computing, biostatistics, research methodology, digital pedagogy, health sciences, media studies, and language research. This sustained investment in professional development reinforces Garden City University's resolve to nurture a dynamic, future-ready faculty capable of delivering high-quality, innovation-driven education aligned with national and global academic standards.

| SL No. | Date | School Name | Name of faculty member who attended the program | Title of the program |
|---|---|---|---|---|
| 1 | 20.01.2025 - 21.04.2025 | Computational Sciences & IT | Dr. Surendar M | Introduction to Large Language Models (LLMs) |
| 2 | 12.02.2025 - 12.10.2025 | Computational Sciences & IT | Dr. Surendar M | NEP 2020 Orientation & Sensitization Programme |
| 3 | 12.02.2025 - 12.10.2025 | Computational Sciences & IT | Ms. Sahana Edwin | QT-05 Quantum Computation |
| 4 | 27.03.2025 - 08.04.2025 | School of Media Studies | Ms. D. Anuroopa | NEP Orientation and Sensitization |
| 5 | 03.04.2025 – 09.04-2025 | School of Indian and Foreign Languages | Ms. Violet Goveas | Climate Change and Literature. |

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| 6 | 21.04.2025 - 27.04.2025 | School of Sciences | Ms. Rajee Johnson | National Workshop on Systematic Reviews with Meta –Analysis and Regression Analysis |
| 7 | 09.05.2025 - 05.05.2025 | School of Health Sciences | Dr. Natasha Verma PT | Advancing Academic Excellence through research, IP, Mental health and Commercialisation |
| 8 | 10.05.2025 | School of Indian and Foreign Languages | Ms. Meera Jacob Elamatha | Research Writing and Publishing in the Arts and Humanities |
| 9 | 12.05.2025 - 23.05.2025 | School of Health Sciences | Dr. Natasha Verma PT | Outcome Measures in Physiotherapy Research |
| 10 | 02.06.2025 - 06.06.2025 | School of Sciences | Dr. Suchita Rawat | Programme on Teaching Innovation: Empowering Educators through AR/VR |
| 11 | 09.06.2025 - 13.06.2025 | School of Commerce and Management | Dr. P. Anitha | Paradigm Shift in Social Science Research in the light of Ethical AI |
| 12 | 16.06.2025 - 25.06.2025 | Computational Sciences & IT | Dr. Surendar M | Current Advancements in Artificial Intelligence, Machine Learning, and Data Science |
| 13 | 17.06.2025 - 21.06.2025 | School of Sciences | Ms. Rajee Johnson | Data Analytics for Scientific Research |
| 14 | 17.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. A Gnanasundari | Recent Trends and Technologies in Mobile Application Development |
| 15 | 17.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Chinta Indira Devi | Recent Trends and Technologies in Mobile Application Development |
| 16 | 23.06.2025 - 02.07.2025 | Computational Sciences & IT | Dr. Surendar M | Trends and Challenges in Semiconductor Technology, Artificial Intelligence and Machine Learning: Research Perspective |
| 17 | 28.06.2025 | School of Sciences | Ms. Nagasshree M N | Forensic Odontology Current and new-INTERPOL, DVI and we can advocate |

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| 18 | 01.07.2025 - 01.08.2025 | School of Sciences | Dr. Suchita Rawat | Practical aspect of ICT tools and Online teaching in current scenario |
| 19 | 01.07.2025 - 01.10.2025 | Computational Sciences & IT | Dr. Surendar M | Introduction to Internet of Things |
| 20 | 07.07.2025 - 18.07.2025 | Computational Sciences & IT | Dr. Surendar M | AI in Medical Imaging and Diagnostics: Current Trends and Challenges |
| 21 | 11.07.2025 - 02.08.2025 | Computational Sciences & IT | Dr. Surendar M | QT-05 Quantum Computation |
| 22 | 24.07.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Shushma R | Application of Artificial Intelligence in Medical Image Processing and Data Science |
| 23 | 11.08.2025 - 15.08.2025 | School of Media Studies | Ms. Manasa Gowda | Mediating Quantum Futures ; Analysing the Role of Media in Shaping Public Perception and Policy Discourse on Quantum Technologies |
| 24 | 18.08.2025 - 23.08.2025 | Computational Sciences & IT | Dr. Surendar M | Blockchain and Machine Learning Algorithms in Health Care |
| 25 | 18.08.2025 - 23.08.2025 | Computational Sciences & IT | Ms. Sahana Edwin | Blockchain and Machine Learning Algorithms in Health Care |
| 26 | 21.08.2025 - 27.08.2025 | School of Sciences | Ms. Rajee Johnson | Workshop on Qualitative & Quantitative Data Analysis |
| 27 | 25.08.2025 - 30.08.2025 | Computational Sciences & IT | Dr. Surendar M | Secure and Explainable Generative AI for Medical IoT Data Analytics |
| 28 | 25.08.2025 - 30.08.2025 | Computational Sciences & IT | Ms. Pallabee Padhi | Secure and Explainable Generative AI for Medical IoT Data Analytics |
| 29 | 17.09.2025 - 23.09.2025 | Computational Sciences & IT | Dr. Surendar M | Federated Quantum Secured Next Gen |

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| 30 | 18.09.2025 - 24.09.2025 | School of Sciences | Ms. Ann Irene D | IKS Prospects and Possilbilities |
| 31 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Bhuvaneshwari T | IKS Prospects and Possilbilities |
| 32 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Chemmugil | IKS Prospects and Possilbilities |
| 33 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Manjunath T P | IKS Prospects and Possilbilities |
| 34 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Preethi Rajesh | IKS Prospects and Possilbilities |
| 35 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Rama Chandra Prasad | IKS Prospects and Possilbilities |
| 36 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Sheeja | IKS Prospects and Possilbilities |
| 37 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Shefali Raizada | IKS Prospects and Possilbilities |
| 38 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Vanitha | IKS Prospects and Possilbilities |
| 39 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Proma Chakraborty | IKS Prospects and Possilbilities |
| 40 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. Shruti Awasthi | IKS Prospects and Possilbilities |
| 41 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr.Prema Kulkarni | IKS Prospects and Possilbilities |
| 42 | 18.09.2025 - 24.09.2025 | School of Sciences | Mr. Ashrith Kumar A | IKS Prospects and Possilbilities |

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| 43 | 18.09.2025 - 24.09.2025 | School of Sciences | Ms. Buvaneshwari S | IKS Prospects and Possilbilities |
| 44 | 18.09.2025 - 24.09.2025 | School of Sciences | Ms. Meghana K P | IKS Prospects and Possilbilities |
| 45 | 18.09.2025 - 24.09.2025 | School of Sciences | Ms. Shimla G | IKS Prospects and Possilbilities |
| 46 | 18.09.2025 - 24.09.2025 | School of Sciences | Ms. Sangeetha.D | IKS Prospects and Possilbilities |
| 47 | 18.09.2025 - 24.09.2025 | School of Sciences | Dr. V.G.Shanmuga Priya | IKS Prospects and Possilbilities |
| 48 | 21.09.2025 - 27.09.2025 | School of Sciences | Ms. Rajee Johnson | National Workshop on Biostatistics in Health Research |
| 49 | 22.09.2025 - 29.09.2025 | School of Sciences | Dr. Suchita Rawat | Educat Transformation : Integrating AI teching , Pedagogy and Research |
| 50 | 12.10.2025 | School of Social Sciences | Dr. M.V. Tejo Prasanna | NEP 2020 Orientation & Sensitization Program |
| 51 | 12.10.2025 | School of Social Sciences | Dr. R. Vasumathi | NEP 2020 Orientation & Sensitization Program |
| 52 | 12.10.2025 | School of Social Sciences | Ms. Mercy.S.M | NEP 2020 Orientation & Sensitization Program |
| 53 | 12.10.2025 | School of Social Sciences | Ms. Jyothi Lakshmi V | NEP 2020 Orientation & Sensitization Program |
| 54 | 12.10.2025 | School of Social Sciences | Ms. Linsa Ann Ninan | NEP 2020 Orientation & Sensitization Program |
| 55 | 12.10.2025 | School of Social Sciences | Ms. Meghana K.S. | NEP 2020 Orientation & Sensitization Program |

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| 56 | 12.10.2025 | School of Social Sciences | Ms. Sera Anna Paul | NEP 2020 Orientation & Sensitization Program |
| 57 | 27.10.2025 - 31.10.2025 | School of Professional Studies | Ms. Anu Priyadarshi | Empowering Educators through Research, AI and Innovation |
| 58 | 27.10.2025 - 31.10.2025 | School of Professional Studies | Mr. Jithu Doyal | Empowering Educators through Research, AI and Innovation |
| 59 | 27.10.2025 - 31.10.2025 | School of Professional Studies | Mr. Pakiyaraj M | Empowering Educators through Research, AI and Innovation |
| 60 | 27.10.2025 - 31.10.2025 | School of Professional Studies | Mr. Ranganathan Yadunath | Empowering Educators through Research, AI and Innovation |
| 61 | 27.10.2025 - 31.10.2025 | School of Professional Studies | Mr. Srikanth J | Empowering Educators through Research, AI and Innovation |
| 62 | 27.10.2025 - 31.10.2025 | School of Professional Studies | Ms. Vidya Devarajan | Empowering Educators through Research, AI and Innovation |
| 63 | 21.11.2025 | School of Commerce and Management | Dr. Sakshi Saxena | eMudhra Faculty Industrial Immersion Program |
| 64 | 02.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Chinta Indira Devi | JAVA Full Stack with React JS & AI |
| 65 | 02.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Chinta Indira Devi | NEP 2020 Orientation & Sensitization Programme |
| 66 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Ms. Leena | NEP 2020 Orientation & Sensitization Programme |
| 67 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Dr. Akanksha Dubey | NEP 2020 Orientation & Sensitization Programme |
| 68 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Dr. Prem Kumar | NEP 2020 Orientation & Sensitization Programme |

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| 69 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Dr. Shubha Chandra | NEP 2020 Orientation & Sensitization Programme |
| 70 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Dr. Sumit Kumar Singh | NEP 2020 Orientation & Sensitization Programme |
| 71 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Ms.Magdalene Daniel | NEP 2020 Orientation & Sensitization Programme |
| 72 | 02.12.2025 - 10.12.2025 | School of Commerce and Management | Ms. Sangeeta Yadav | NEP 2020 Orientation & Sensitization Programme |
| 73 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Ann Irene D | NEP 2020 Orientation & Sensitization Programme |
| 74 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Bhuvaneshwari T | NEP 2020 Orientation & Sensitization Programme |
| 75 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Chemmugil | NEP 2020 Orientation & Sensitization Programme |
| 76 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Manjunath T P | NEP 2020 Orientation & Sensitization Programme |
| 77 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Preethi Rajesh | NEP 2020 Orientation & Sensitization Programme |
| 78 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Rama Chandra Prasad | NEP 2020 Orientation & Sensitization Programme |
| 79 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Sheeja | NEP 2020 Orientation & Sensitization Programme |
| 80 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Shefali Raizada | NEP 2020 Orientation & Sensitization Programme |
| 81 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Vanitha | NEP 2020 Orientation & Sensitization Programme |

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| 82 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Proma Chakraborty | NEP 2020 Orientation & Sensitization Programme |
| 83 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Shruti Awasthi | NEP 2020 Orientation & Sensitization Programme |
| 84 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr.Prema Kulkarni | NEP 2020 Orientation & Sensitization Programme |
| 85 | 02.12.2025 - 10.12.2025 | School of Sciences | Mr. Ashrith Kumar A | NEP 2020 Orientation & Sensitization Programme |
| 86 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Buvaneshwari S | NEP 2020 Orientation & Sensitization Programme |
| 87 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Meghana K P | NEP 2020 Orientation & Sensitization Programme |
| 88 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Shimla G | NEP 2020 Orientation & Sensitization Programme |
| 89 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Sangeetha.D | NEP 2020 Orientation & Sensitization Programme |
| 90 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. V.G.Shanmuga Priya | NEP 2020 Orientation & Sensitization Programme |
| 91 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Divya | NEP 2020 Orientation & Sentization Programme |
| 92 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Ethiraj J | NEP 2020 Orientation & Sentization Programme |
| 93 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. H R Bhargava | NEP 2020 Orientation & Sentization Programme |
| 94 | 02.12.2025 - 10.12.2025 | School of Sciences | Dr. Suchita Rawat | NEP 2020 Orientation & Sentization Programme |

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| 95 | 02.12.2025 - 10.12.2025 | School of Sciences | Mr. Joemon K J | NEP 2020 Orientation & Sentization Programme |
| 96 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Nagasshree MN | NEP 2020 Orientation & Sentization Programme |
| 97 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Prathiba M | NEP 2020 Orientation & Sentization Programme |
| 98 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Rajee Johnson | NEP 2020 Orientation & Sentization Programme |
| 99 | 02.12.2025 - 10.12.2025 | School of Sciences | Mr. Rakesh V | NEP 2020 Orientation & Sentization Programme |
| 100 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Suchithra J S | NEP 2020 Orientation & Sentization Programme |
| 101 | 02.12.2025 - 10.12.2025 | School of Sciences | Ms. Varsha E | NEP 2020 Orientation & Sentization Programme |
| 102 | 02.12.2025 - 10.12.2025 | School of Media Studies | Ms. D. Anuroopa | NEP 2020 - Orientation and Sensitization Programme |
| 103 | 02.12.2025 - 10.12.2025 | School of Media Studies | Dr. Gowtham Devanoor P | NEP 2020 - Orientation and Sensitization Programme |
| 104 | 02.12.2025 - 10.12.2025 | School of Media Studies | Dr. Subramanian N | NEP 2020 - Orientation and Sensitization Programme |
| 105 | 02.12.2025 - 10.12.2025 | School of Media Studies | Ms. Manasa Gowda | NEP 2020 - Orientation and Sensitization Programme |
| 106 | 02.12.2025 - 10.12.2025 | School of Media Studies | Ms. Maria James | NEP 2020 - Orientation and Sensitization Programme |
| 107 | 02.12.2025 - 10.12.2025 | School of Media Studies | Ms. Ritika | NEP 2020 - Orientation and Sensitization Programme |

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| 108 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Bhuvaneshwari | NEP 2020 Orientation & Sensitization Programme |
| 109 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Mr. B. Kamaladharan | NEP 2020 Orientation & Sensitization Programme |
| 110 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | NEP 2020 Orientation & Sensitization Programme |
| 111 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. K A Naveen Kumar | NEP 2020 Orientation & Sensitization Programme |
| 112 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Jamuna T | NEP 2020 Orientation & Sensitization Programme |
| 113 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Kavitha A | NEP 2020 Orientation & Sensitization Programme |
| 114 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Rekha K | NEP 2020 Orientation & Sensitization Programme |
| 115 | 02.12.2025 - 10.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Saptaparni P | NEP 2020 Orientation & Sensitization Programme |
| 116 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. Arnold Nikhilesh PT | NEP 2020 Orientation & Sensitization Programme |
| 117 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. Natasha Verma PT | NEP 2020 Orientation & Sensitization Programme |
| 118 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. Pinky Dutta PT | NEP 2020 Orientation & Sensitization Programme |
| 119 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. R Sedhunivas PT | NEP 2020 Orientation & Sensitization Programme |
| 120 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. Ranjita Saikia PT | NEP 2020 Orientation & Sensitization Programme |

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| 121 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. Shwetha Sashidaran PT | NEP 2020 Orientation & Sensitization Programme |
| 122 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Dr. Toral J. Vaja PT | NEP 2020 Orientation & Sensitization Programme |
| 123 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Ms. N Sandhya | NEP 2020 Orientation & Sensitization Programme |
| 124 | 02.12.2025 - 10.12.2025 | School of Health Sciences | Ms. Shilpashree | NEP 2020 Orientation & Sensitization Programme |
| 125 | 02.12.2025- 10.12.2025 | School of Indian and Foreign Languages | Dr. Suguna Rajamanikkam | NEP 2020 Orientation and Sensitization Programme. |
| 126 | 02.12.2025 – 10.12.2025 | School of Indian and Foreign Languages | Dr.Neetu Raina | NEP 2020 Orientation and Sensitization Programme. |
| 127 | 02.12.2025 – 10.12.2025 | School of Indian and Foreign Languages | Mr. Vivekananda S | NEP 2020 Orientation and Sensitization Programme. |
| 128 | 02.12.2025 – 10.12.2025 | School of Indian and Foreign Languages | Ms. Reshma Binu Prasad | NEP 2020 Orientation and Sensitization Programme. |
| 129 | 02.12.2025 – 10.12.2025 | School of Indian and Foreign Languages | Ms. Sanchaiyata Majumdar | NEP 2020 Orientation and Sensitization Programme. |
| 130 | 02.12.2025 – 10.12.2025 | School of Indian and Foreign Languages | Ms. Violet Goveas | NEP 2020 Orientation and Sensitization Programme. |
| 131 | 04.12.2025 | School of Sciences | Mr. Joemon K J | One day Workshop on Compliance to Competitiveness, Voluntary Code of Conduct for Business in Chemicals |
| 132 | 05.12.2025 | School of Sciences | Dr. Suchita Rawat | One-Day Training Workshop on Wildlife Law and Policy |
| 133 | 05.12.2025 | School of Sciences | Ms. Nagasshree MN | One-Day Training Workshop on Wildlife Law and Policy |

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| 134 | 05.12.2025 | School of Sciences | Ms. Prathiba M | One-Day Training Workshop on Wildlife Law and Policy |
| 135 | 05.12.2025 | School of Sciences | Ms. Suchithra J S | One-Day Training Workshop on Wildlife Law and Policy |
| 136 | 05.12.2025 | School of Sciences | Ms. Varsha E | One-Day Training Workshop on Wildlife Law and Policy |
| 137 | 15.12.2025 - 20.12.2025 | Computational Sciences & IT | Dr. Surendar M | Security and Privacy Issues and their Countermeasures in the Era of Artificial Intelligence |
| 138 | 16.12.2025 - 18.12.2025 | School of Media Studies | Ms. Manasa Gowda | Medicinal Properties of Artemisia Pallens ( Davanam) in Herbal Beverages: Exploring therapeutic Applications |
| 139 | 21.12.2025 - 27.12.2025 | School of Sciences | Ms. Rajee Johnson | National Online Workshop on Statistical Data Analysis Using R & Python |
| 140 | 22.12.2025 - 23.12.2025 | School of Media Studies | Ms. Manasa Gowda | Bhakthi Movement as a Communication Revolution in India as a Communication Revolution in India a Media Historical Analysis |
| 141 | 22.12.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | AGENTIC AI (Building Autonomous Intelligernt Systems) |
| 142 | 23.12.2025 - 25.12.2025 | School of Media Studies | Ms. Manasa Gowda | How Social Media Algorithmic Recommendations Influence Youth News Consumption and Public Opinion |
| 143 | 05.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | Innovation,Research and technology integration :A triad for Augmented Learning |
| 144 | 05.01.2026 - 09.01.2026 | Computational Sciences & IT | Dr. Jincy Mathew | Advances In AI for Healthcare |

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| 145 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Dr. Jincy Mathew | Empowering Educators through the Essence of Artificial Intelligence & Data Science with Human Values |
| 146 | 06.01.2026 – 22.01.2026 | School of Indian and Foreign Languages | Dr. Neetu Raina | Leading Beyond Boundries. |
| 147 | 09.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | AI powered Evalution -Exploring the impact AI in smart computing for sustainable society |
| 148 | 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. R Swathika | International Workshop on Future Computing |
| 149 | 16.01.2026 - 22.01.2026 | School of Media Studies | Ms. D. Anuroopa | International FDP - Leading Beyond Boundaries |
| 150 | 16.01.2026 - 22.01.2026 | School of Health Sciences | Dr. Pinky Dutta | International Faculty Development Programme: Leading beyond Boundaries |
| 151 | 16.01.2026 – 22.01.2026 | School of Indian and Foreign Languages | Ms. Violet Goveas | Leading Beyond Boundries. |
| 152 | 19.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | Creating effective learning ecosystem throrugh innovative techno pedagogies in light of NEP 2023 |
| 153 | 26.01.2026 - 01.02.2026 | School of Sciences | Ms. Rajee Johnson | Emerging Trends In Bioinformatics for Life Science Educators |
| 154 | 28.01.2026 - 24.02.2026 | School of Commerce and Management | Mr. Sekar B | Faculty Induction Program |
| 155 | 28.01.2026 - 24.02.2026 | School of Media Studies | Ms. D. Anuroopa | UGC - Sponsored Online Faculty Induction Programme |
| 156 | 09.02.2026 - 14.02.2026 | School of Commerce and Management | Ms. Manasa P | “ Publishable Research: Methodology and Strategies for High-Impact Journals" |

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| 157 | 09.02.2026 - 16.02.2026 | School of Sciences | Dr. Suchita Rawat | Smart Research Writing with AI: Publication, Proposal and Project funding platforms |
| 158 | 09.02.2026 – 14.02.2025 | School of Indian and Foreign Languages | Ms. Meera Jacob Elamatha | From Canon to COde: Envisioning Literature in Age of Artificial Inteligence |
| 159 | 12.02.2026 – 28.02.2026 | School of Indian and Foreign Languages | Ms. Meera Jacob Elamatha | From Idea to Impact: Accelarating your Research Journey |
| 160 | 16.02.2026 - 18.02.2026 | School of Media Studies | Ms. Manasa Gowda | From Ayurveda to Algorithms And Media narratives: Bioinformatic Validation and Digitalknowledge Mediation of Therapeutic Claims associated with Blue-Pigmented Medicinal (*Clitoria ternatea* and *Curcuma caesia*) Plants |
| 161 | 16.02.2026 - 21.02.2026 | Computational Sciences & IT | Dr. Surendar M | Generative & Agentic AI – Tools & Demo's |
| 162 | 16.02.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | Generative & Agentic AI |
| 163 | 16.02.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Shushma R | Generative &Agentic AI - Tools and Demos |
| 164 | 24.02.2026 – 01.03.2026 | School of Indian and Foreign Languages | Ms. Violet Goveas | Narratives of Precarity,Displacement and Trauma. |
| 165 | 09.03.2026 - 13.03.2026 | School of Commerce and Management | Ms. Sushmitha J | Data Analysis using Ibm Spss Stastics Software |
| 166 | 24.03.2026 - 30.03.2026 | School of Sciences | Ms. Rajee Johnson | Workshop on Systematic Reviews with Meta–Analysis and Regression Analysis |
| 167 | 27.03.2026 - 29.03.2026 | School of Sciences | Ms. Rajee Johnson | Single cell RNA sequencing |

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| 168 | 27.03.2026 - 29.03.2026 | School of Sciences | Ms. Suchithra J S | Single cell RNA sequencing |
| 169 | 17.06.2026 - 21.06.2026 | Computational Sciences & IT | Dr. Jincy Mathew | Recent Trends and Technologies in Mobile Application Development |
| 170 | 03.08.2026 | School of Social Sciences | Dr. M.V. Tejo Prasanna | Questionnaire Design : Validation & Reliability Testing with SPSS |

# FACULTY DEVELOPMENT PROGRAMME - INTERNAL

## Academic Year 2025 – 2026

Garden City University's Internal Faculty Development Programmes (FDPs) for 2025–2026 exemplify a strategic institutional commitment to academic excellence and continuous professional advancement. Conducted across nine schools with the participation of more than 213 faculty members, these programmes explored critical themes such as team dynamics, emotional intelligence, innovation, research, and technology integration in higher education. Implemented across diverse disciplines—including sciences, engineering, media studies, health sciences, and social sciences—the FDPs promoted interdisciplinary collaboration, pedagogical enrichment, and a strong research culture. Through this sustained emphasis on internal capacity-building, the university continues to strengthen faculty competencies, enabling educators to deliver transformative, future-ready learning experiences aligned with the institution's vision of academic distinction and holistic development.

| SL No. | Date | School Name | Name of faculty member who attended the program | Title of the program |
|---|---|---|---|---|
| 1 | 16.06.2025 27.06.2025 | School of Commerce and Management | Dr. P. Anitha | Team dynamics and Emotional intelligence |
| 2 | 16.06.2025 27.06.2025 | School of Commerce and Management | Dr. Akanksha Dubey | Team dynamics and Emotional intelligence |
| 3 | 16.06.2025 27.06.2025 | School of Commerce and Management | Dr. Prem Kumar | Team dynamics and Emotional intelligence |
| 4 | 16.06.2025 - 27.06.2025 | School of Commerce and Management | Dr. Sumit Kumar Singh | Team dynamics and Emotional intelligence |
| 5 | 16.06.2025 - 27.06.2025 | School of Commerce and Management | Mr. Sekar B | Team dynamics and Emotional intelligence |
| 6 | 16.06.2025 27.06.2025 | School of Sciences | Ms. Buvaneshwari S | Team Dynamics and Emotional Intelligence |

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| 7 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Bhuvaneshwari T | Team Dynamics and Emotional Intelligence |
| 8 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Manjunatha T P | Team Dynamics and Emotional Intelligence |
| 9 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Preethi Rajesh | Team Dynamics and Emotional Intelligence |
| 10 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Chemmugil | Team Dynamics and Emotional Intelligence |
| 11 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Chethana V Chalapathy | Team Dynamics and Emotional Intelligence |
| 12 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Madhu Malleshappa | Team Dynamics and Emotional Intelligence |
| 13 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Proma Chakraborty | Team Dynamics and Emotional Intelligence |
| 14 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Shefali Raizada | Team Dynamics and Emotional Intelligence |
| 15 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Shruti Awasthi | Team Dynamics and Emotional Intelligence |
| 16 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Vanitha Krishna Subbaiah | Team Dynamics and Emotional Intelligence |
| 17 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Prema Kulkarni | Team Dynamics and Emotional Intelligence |
| 18 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. Rama Chandra Prasad L.A. | Team Dynamics and Emotional Intelligence |
| 19 | 16.06.2025<br>27.06.2025 | School of Sciences | Dr. V.G. Shanmuga Priya | Team Dynamics and Emotional Intelligence |

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| 20 | 16.06.2025 27.06.2025 | School of Sciences | Mr. Ashrith Kumar A | Team Dynamics and Emotional Intelligence |
| 21 | 16.06.2025 27.06.2025 | School of Sciences | Ms. Meghana KP | Team Dynamics and Emotional Intelligence |
| 22 | 16.06.2025 27.06.2025 | School of Sciences | Ms. Ann Irene. D | Team Dynamics and Emotional Intelligence |
| 23 | 16.06.2025 27.06.2025 | School of Sciences | Ms. Sangeetha.D | Team Dynamics and Emotional Intelligence |
| 24 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Dr. Gogulan Ramaiah | Team Dynamics and Emotional Intelligence |
| 25 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Dr. Jincy C Mathew | Team Dynamics and Emotional Intelligence |
| 26 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Dr. Surendar M | Team Dynamics and Emotional Intelligence |
| 27 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Dr. S. Narmadha | Team Dynamics and Emotional Intelligence |
| 28 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. K. Vidhya | Team Dynamics and Emotional Intelligence |
| 29 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Bhagyalakshmi H N | Team Dynamics and Emotional Intelligence |
| 30 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Neha Kumari | Team Dynamics and Emotional Intelligence |
| 31 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Pallabee Padhi | Team Dynamics and Emotional Intelligence |
| 32 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Sandhya N M | Team Dynamics and Emotional Intelligence |

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| 33 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Soundarya B | Team Dynamics and Emotional Intelligence |
| 34 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Thockchom Priya | Team Dynamics and Emotional Intelligence |
| 35 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Thriveni C | Team Dynamics and Emotional Intelligence |
| 36 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Elizabeth Moses | Team Dynamics and Emotional Intelligence |
| 37 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Jansirani E | Team Dynamics and Emotional Intelligence |
| 38 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Sunitha AS | Team Dynamics and Emotional Intelligence |
| 39 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Ms. Sahana Edwin | Team Dynamics and Emotional Intelligence |
| 40 | 16.06.2025 - 27.06.2025 | Computational Sciences & IT | Mr. Thangamuthu P | Team Dynamics and Emotional Intelligence |
| 41 | 16.06.2025 - 27.06.2025 | School of Social Sciences | Ms. Jyothi Lakshmi V | Team Dynamics and Emotional Intelligence |
| 42 | 16.06.2025 - 27.06.2025 | School of Social Sciences | Ms. Meghana K.S. | Team Dynamics and Emotional Intelligence |
| 43 | 16.06.2025 - 27.06.2025 | School of Media Studies | Ms. D. Anuroopa | Team Dynamics and Emotional Intelligince |
| 44 | 16.06.2025 - 27.06.2025 | School of Media Studies | Dr. Gowtham Devanoor P | Team Dynamics and Emotional Intelligince |
| 45 | 16.06.2025 - 27.06.2025 | School of Media Studies | Dr. Subramanian N | Team Dynamics and Emotional Intelligince |

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| 46 | 16.06.2025 - 27.06.2025 | School of Media Studies | Mr. Kaushik P Kanchan | Team Dynamics and Emotional Intelligince |
| 47 | 16.06.2025 - 27.06.2025 | School of Media Studies | Ms. Manasa Gowda | Team Dynamics and Emotional Intelligince |
| 48 | 16.06.2025 - 27.06.2025 | School of Media Studies | Ms. Maria James | Team Dynamics and Emotional Intelligince |
| 49 | 16.06.2025 - 27.06.2025 | School of Media Studies | Ms. Ritika | Team Dynamics and Emotional Intelligince |
| 50 | 16.06.2025 - 27.06.2025 | School of Sciences | Mr. Akhil Jobel | Team Dynamics and Emotional Intelligence |
| 52 | 16.06.2025 - 27.06.2025 | School of Sciences | Dr. Divya | Team Dynamics and Emotional Intelligence |
| 55 | 16.06.2025 - 27.06.2025 | School of Sciences | Dr. Ethiraj J | Team Dynamics and Emotional Intelligence |
| 56 | 16.06.2025 - 27.06.2025 | School of Sciences | Dr. H. R Bhargava | Team Dynamics and Emotional Intelligence |
| 58 | 16.06.2025 - 27.06.2025 | School of Sciences | Dr. Suchita Rawat | Team Dynamics and Emotional Intelligence |
| 60 | 16.06.2025 - 27.06.2025 | School of Sciences | Mr. Joemon K J | Team Dynamics and Emotional Intelligence |
| 62 | 16.06.2025 - 27.06.2025 | School of Sciences | Ms. Nagasshree M.N | Team Dynamics and Emotional Intelligence |
| 64 | 16.06.2025 - 27.06.2025 | School of Sciences | Ms. Rajee Johnson | Team Dynamics and Emotional Intelligence |
| 66 | 16.06.2025 - 27.06.2025 | School of Sciences | Mr. Rakesh V | Team Dynamics and Emotional Intelligence |

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| 68 | 16.06.2025 - 27.06.2025 | School of Sciences | Ms. Suchithra J S | Team Dynamics and Emotional Intelligence |
| 70 | 16.06.2025 - 27.06.2025 | School of Sciences | Mr. Suhas S | Team Dynamics and Emotional Intelligence |
| 72 | 16.06.2025 - 27.06.2025 | School of Sciences | Ms. Varsha E | Team Dynamics and Emotional Intelligence |
| 74 | 16.06.2025 - 27.06.2025 | School Of Professional Studies | Dr. Selvadas | Team dynamics and Emotional intelligence |
| 75 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. A Gnanasundari | Team dynamics and Emotional intelligence |
| 76 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. B. Gireesha | Team dynamics and Emotional intelligence |
| 77 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. C. Jayakumar | Team dynamics and Emotional intelligence |
| 78 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. C.S Reddy | Team dynamics and Emotional intelligence |
| 79 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. M.S Shobha | Team dynamics and Emotional intelligence |
| 80 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. R. Siva Gopal | Team dynamics and Emotional intelligence |
| 81 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Dr. Yeshodamma S | Team dynamics and Emotional intelligence |

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| 82 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Mr. B. Kamaladaran | Team dynamics and Emotional intelligence |
| 83 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. Ashwini S | Team dynamics and Emotional intelligence |
| 84 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Ms. C. Indira Devi | Team dynamics and Emotional intelligence |
| 85 | 16.06.2025 - 27.06.2025 | Dr. APJ Abdul Kalam School of Engineering | Mr. M. Ravi Kumar | Team dynamics and Emotional intelligence |
| 86 | 16.06.2025 - 27.06.2025 | School Of Professional Studies | Ms. Babli Shom | Team dynamics and Emotional intelligence |
| 87 | 16.06.2025 - 27.06.2025 | School Of Professional Studies | Mr. Kiran Kumar | Team dynamics and Emotional intelligence |
| 88 | 16.06.2025 - 27.06.2025 | School Of Professional Studies | Ms. Neethi GS | Team dynamics and Emotional intelligence |
| 89 | 16.06.2025 - 27.06.2025 | School Of Professional Studies | Ms. Guddi Debsen | Team dynamics and Emotional intelligence |
| 90 | 16.06.2025 - 27.06.2025 | School Of Professional Studies | Mr. Vinay Kumar G | Team dynamics and Emotional intelligence |
| 91 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Dr. P. Anitha | Innovation research and technology integration: A Triad for Augmented Learning |
| 92 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Mr. Nataraja Chary B | Innovation research and technology integration: A Triad for Augmented Learning |

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| 93 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Dr. Akanksha Dubey | Innovation research and technology integration: A Triad for Augmented Learning |
| 94 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Dr. Prem Kumar | Innovation research and technology integration: A Triad for Augmented Learning |
| 95 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Dr. Sumit Kumar Singh | Innovation research and technology integration: A Triad for Augmented Learning |
| 96 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Ms. Veena Pullagura | Innovation research and technology integration: A Triad for Augmented Learning |
| 97 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Ms. Antonette Monica Ignatius | Innovation research and technology integration: A Triad for Augmented Learning |
| 98 | 05.01.2026 - 10.01.2026 | School of Commerce and Management | Mr. Sekar B | Innovation research and technology integration: A Triad for Augmented Learning |
| 99 | 05.01.2026 - 10.01.2026 | School of Science | Ms. Buvaneshwari S | Innovation Research and Technology Integration: A Triad for Augmented Learning |
| 100 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Bhuvaneshwari T | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 101 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Manjunatha T P | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 102 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Preethi Rajesh | Innovation, Research and Technology Integration: A Triad for Augmented Learning |

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| 103 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Chemmugil | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 104 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Chethana V Chalapathy | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 105 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Madhu Malleshappa | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 106 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Proma Chakraborty | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 107 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Shefali Raizada | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 108 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Shruti Awasthi | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 109 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Vanitha Krishna Subbaia h | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 110 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Prema Kulkarni | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 111 | 05.01.2026 - 10.01.2026 | School of Science | Dr. Rama Chandra Prasad L. A. | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 112 | 05.01.2026 - 10.01.2026 | School of Science | Dr. V. G. Shanmuga Priya | Innovation, Research and Technology Integration: A Triad for Augmented Learning |

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| 113 | 05.01.2026 - 10.01.2026 | School of Science | Mr. Ashrith Kumar A | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 114 | 05.01.2026 - 10.01.2026 | School of Science | Ms. Meghana KP | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 115 | 05.01.2026 - 10.01.2026 | School of Science | Ms. Ann Irene. D | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 116 | 05.01.2026 - 10.01.2026 | School of Science | Ms. Florence Shoba | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 117 | 05.01.2026 - 10.01.2026 | School of Science | Ms. Sangeetha.D | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 118 | 05.01.2026 - 10.01.2026 | School of Science | Ms. Shimla G | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 119 | 05.01.2026 - 10.01.2026 | School of Sciences | Dr. Divya | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 120 | 05.01.2026 - 10.01.2026 | School of Sciences | Dr. Divya | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 121 | 05.01.2026 - 10.01.2026 | School of Sciences | Dr. Ethiraj J | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 123 | 05.01.2026 - 10.01.2026 | School of Sciences | Dr. H. R Bhargava | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |

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| 125 | 05.01.2026 - 10.01.2026 | School of Sciences | Mr. Joemon K J | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 127 | 05.01.2026 - 10.01.2026 | School of Sciences | Ms. Nagashree M.N | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 129 | 05.01.2026 - 10.01.2026 | School of Sciences | Ms. Prathiba M | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 131 | 05.01.2026 - 10.01.2026 | School of Sciences | Ms. Rajee Johnson | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 133 | 05.01.2026 - 10.01.2026 | School of Sciences | Mr. Rakesh V | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 135 | 05.01.2026 - 10.01.2026 | School of Sciences | Ms. Ruchitha A | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 137 | 05.01.2026 - 10.01.2026 | School of Sciences | Ms. Suchithra J. S | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 139 | 05.01.2026 - 10.01.2026 | School of Sciences | Ms. Varsha E | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 141 | 05.01.2026 - 10.01.2026 | School of Media Studies | Ms. D. Anuroopa | Innovation Research and Technology Integration Triad for Augmented Learning |
| 142 | 05.01.2026 - 10.01.2026 | School of Media Studies | Dr. Gowtham Devanoor P | Innovation Research and Technology Integration Triad for Augmented Learning |

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| 143 | 05.01.2026 - 10.01.2026 | School of Media Studies | Dr. Subramanian N | Innovation Research and Technology Integration Triad for Augmented Learning |
| 144 | 05.01.2026 - 10.01.2026 | School of Media Studies | Mr. Kaushik P. Kanchan | Innovation Research and Technology Integration Triad for Augmented Learning |
| 145 | 05.01.2026 - 10.01.2026 | School of Media Studies | Ms. Manasa Gowda | Innovation Research and Technology Integration Triad for Augmented Learning |
| 146 | 05.01.2026 - 10.01.2026 | School of Media Studies | Ms. Maria James | Innovation Research and Technology Integration Triad for Augmented Learning |
| 147 | 05.01.2026 - 10.01.2026 | School of Media Studies | Ms. Ritika | Innovation Research and Technology Integration Triad for Augmented Learning |
| 148 | 05.01.2026 - 10.01.2026 | School of Social Sciences | Dr. M.V. Tejo Prasanna | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 149 | 05.01.2026 - 10.01.2026 | School of Social Sciences | Dr. R. Vasumathi | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 150 | 05.01.2026 - 10.01.2026 | School of Social Sciences | Ms. Mercy.S.M | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 151 | 05.01.2026 - 10.01.2026 | School of Social Sciences | Ms. Jyothi Lakshmi V | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 152 | 05.01.2026 - 10.01.2026 | School of Social Sciences | Ms. Meghana K.S. | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |

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| 153 | 05.01.2026 - 10.01.2026 | School of Social Sciences | Ms. Sera Anna Paul | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 154 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. A. Gnanasundari | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 155 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Ashwini S | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 156 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Bhuvaneshwari G | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 157 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. B Kamaladharan | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 158 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. C Jayakumar | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 159 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Chinta Indira Devi | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 161 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rabinarayan Panda | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 162 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Bragadeesh S A | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 163 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Chandra Sekhara Reddy C | Innovation, Research and Technology Integration: A Triad for Augmented Learning |

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| 164 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Rekha K | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 165 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. Gireesha B | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 167 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Jamuna T | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 168 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. John J P | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 169 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. K A Naveen Kumar | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 170 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Kavitha A | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 171 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Kavya H M | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 172 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. M Shanmugam Shoba | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 173 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. Ravi Kumar M | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 174 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. Rayapati Siva Gopal | Innovation, Research and Technology Integration: A Triad for Augmented Learning |

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| 175 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Mr. Sivakumar Nallathambi | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 176 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Sowmya M Y | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 177 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Ms. Swathika Ramasamy | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 178 | 05.01.2026 - 10.01.2026 | Dr. APJ Abdul Kalam School of Engineering | Dr. Yeshodamma S | Innovation, Research and Technology Integration: A Triad for Augmented Learning |
| 179 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Arnold Nikhilesh | Innovation, Research, and technology integration: A Triad for augmented learning |
| 180 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Natasha Verma PT | Innovation, Research, and technology integration: A Triad for augmented learning |
| 181 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Pinky Dutta | Innovation, Research, and technology integration: A Triad for augmented learning |
| 182 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Ranija Saikia PT | Innovation, Research, and technology integration: A Triad for augmented learning |
| 183 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Sedhunivas R | Innovation, Research, and technology integration: A Triad for augmented learning |
| 184 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Shwetha Sasidharan PT | Innovation, Research, and technology integration: A Triad for augmented learning |

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| 185 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Dr. Toral Vaja | Innovation, Research, and technology integration: A Triad for augmented learning |
| 186 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Ms. N. Sandhya | Innovation, Research, and technology integration: A Triad for augmented learning |
| 187 | 05.01.2026 - 10.01.2026 | School of Health Sciences | Ms. Shilpashree | Innovation, Research, and technology integration: A Triad for augmented learning |
| 188 | 05.01.2026 - 10.01.2026 | School Of Professional Studies | Dr. Selvadas | Innovation, Research & Technology Integration : A Triad for Augmented Learning |
| 189 | 06.02.2026 | School of Media Studies | Ms. D. Anuroopa | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 190 | 06.02.2026 | School of Media Studies | Dr. Gowtham Devanoor P | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 191 | 06.02.2026 | School of Media Studies | Dr. Subramanian N | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 192 | 06.02.2026 | School of Media Studies | Mr. Kaushik P Kanchan | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 193 | 06.02.2026 | School of Media Studies | Ms. Manasa Gowda | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 194 | 06.02.2026 | School of Media Studies | Ms. Maria James | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 195 | 06.02.2026 | School of Media Studies | Ms. Ritika | Contemporary Research- Risks & Collaborations by Dr. Saji Baby |
| 196 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Dr. Gogulan Ramaiah | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |

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| 197 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Dr. Jincy C Mathew | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 198 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Dr. Surendar M | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 199 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Dr. S. Narmadha | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 200 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. K.Vidhya | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 201 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Mr. Kushal B S | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 202 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Bhagyalakshmi H. N | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 203 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Neha Kumari | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 204 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Pallabee Padhi | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 205 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Sandhya N. M | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 206 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Jansirani E | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |

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| 207 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Sunitha AS | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 208 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Sahana Edwin | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 209 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Mr. Thangamuthu P | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 210 | 05.01.2026 - 10.01.2026 | Computational Sciences & IT | Ms. Elizabeth Moses | Innovation, Research, and Technology Integration: A Triad for Augmented Learning |
| 211 | 05.01.2026 - 10.01.2026 | School Of Professional Studies | Ms. Babli Shom | Innovation, Research & Technology Integration : A Triad for Augmented Learning |
| 212 | 05.01.2026 - 10.01.2026 | School Of Professional Studies | Mr. Kiran Kumar | Innovation, Research & Technology Integration : A Triad for Augmented Learning |
| 213 | 05.01.2026 - 10.01.2026 | School Of Professional Studies | Ms. Neethi GS | Innovation, Research & Technology Integration : A Triad for Augmented Learning |

# FACULTY RESEARCH PUBLICATIONS
# Academic Year 2025-2026

Garden City University continues to foster a strong culture of research and scholarly inquiry through the active publication efforts of its faculty members in reputed national and international peer-reviewed journals. Spanning a wide range of disciplines, these publications contribute significantly to academic advancement, innovation, and knowledge dissemination within the global research community. The following table presents details of faculty research publications, including the journal name, title of the paper, and author(s), highlighting the university's sustained commitment to research excellence, intellectual contribution, and interdisciplinary scholarship.

| SL No | Name of Journal | Title of Paper | Name of Author |
|---|---|---|---|
| 1 | Advances in Consumer Research | Leading AI-Driven Innovation: Influence of Strategic Vision and Organizational Culture | Sakshi Saxena,<br>Rashmi Chawla,<br>Nidhi Gupta,<br>Richa Nangia,<br>Richa Arora |
| 2 | Indian Journal of Natural Sciences | Mapping Research Trends in Technology and Higher Education: A Bibliometric and Meta-Analysis Approach | Dr P. Anitha & Pushpa H S |
| 3 | IJERT – International Journal of Engineering Research & Technology | A Study on effective career Management Platform in manufacturing sector empowered by Ai Technology with reference to select industries in Mysore District – Karnataka | Ms. Shilpa P<br>Dr. Someshekar P |
| 4 | Journal of Research and Development | A study on How AI is Transforming the Job Search Experience for Candidates | Ms. Manasa P |
| 5 | International Journal of Research and Analytical Reviews (IJRAR) | A Comparative Study On The Replication Of Parental Signatures By Offspring'S: Analysis Of General Characteritics Across Different Forgery Types | Adithya Lekshmi S, Rajee Johnson |
| 6 | International Journal of Research and Analytical Reviews | A Comparitive Study Between Human Handwriting And Machine Generated Writing : Assessing Legibility,Variability And Authentcity | Thouseef Ahmed R, Prof. Joemon K J |
| 7 | Indian Journal of Biology | A Scoping Review on DNA Extraction Techniques in Hard Tissues | Riya Raj CA, Jeffy J Mathew, Manvi Viswanath, Suchita Rawat; |

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| **8** | International Journal of Research and Analytical Reviews (IJRAR) | A Study To Ascertain The Degree Of Similarity Between Various Handwriting Styles Composed By An Individual | Anagh TP, Rajee Johnson |
| **9** | International Research Journal of Science and Technology | Assessment of Total Hardness, pH, and Chemical Oxygen Demand in Selected Urban Lakes of Bengaluru, India | Sanskruti Lohith, Shreya S, Dhanyatha K, Ethiraj J, Rakesh V, Joemon K J |
| **12** | International Journal of Research Publication and Reviews (IJRPR) | Blockchain and Analysis of Digital Evidence | Saphalya Satapathy, Nagasshree M N |
| **13** | International Journal of Novel Research and Development (IJNRD) | Changes In Fingerprints Depending On Physiological Factors | K. Kranthi Chandra, Rajee Johnson |
| **14** | Arab Journal of Forensic Sciences and Forensic Medicine | Characterization of Vermillion and Lipstick Using Thin-Layer Chromatography and Attenuated Total Reflectance-Fourier Transform Infrared Spectroscopy With Chemometrics. | Aishwarya P. V., Mebin Wilson Thomas, Shalabha P, Unnimaya S, Suchita Rawat; |
| **15** | Journal of emerging technologies and innovative research | Comparitive forensic analysis of handwriting characteristics under normal and time-pressured writing conditions | Jain Carmel, Prathiba M |
| **16** | International Journal of Novel Research and Development (IJNRD) | Environmental Effect On Different Types Of Blood Stained Fabrics | Shruti Gad, Rajee Johnson |
| **17** | International Journal of Research and Analytical Reviews | Estimation Of Bloodstain Aging On Different Surfaces And Different Fabrics | Harshitha K, Asst.Prof. Suhas S, Prof. Joemon K J |
| **18** | International Journal of Research and Analytical Reviews (IJRAR) | Evaluating The Effectiveness Of Butae Monosperma Extract In Developing Latent Fingerprints On Diverse Surfaces | Prabha Sahu, Pooja Mohanan A, Gouri S Chandran, Nagasshree M N |
| **19** | Indian Journal of Forensic Medicine | Exploring Microscopic and Spectroscopic Techniques in Forensic Hair Analysis: A | Gunashree B S,Suchita Rawat,Shri Lakshmi K,Keerthana T |

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| | and Toxicology | Comprehensive Review | |
| **20** | International Journal of Research and Analytical Reviews | Forensic Analysis Of Blood Stain Patterns: Examining The Impact Of Droplet Size, Shape And Distribution | Priyadarshini H N, Joemon K J |
| **21** | International Journal of Research and Analytical Reviews (IJRAR) | Forensic Detection Of Bloodstains On Laundered Fabrics Over Time | Adithya S, Rajee Johnson |
| **22** | International Journal of Research and Analytical Reviews | Formulation And Comparative Analysis Of Eco-Friendly Fingerprint Powders: Evaluating Adhesion, Ridge Clarity And Contrast Quality Across Diverse Surface | Bharath Kumar K, Joemon K J |
| **23** | The International Journal of Indian Psychology | Investigating Cyber Victimization Patterns in Female College Students | Sreerag P , Ruchitha R , Vaishnavi Sheshadri, Suchita Rawat; |
| **24** | Indian Journal of Forensic Medicine | Juvenile Terrorism | Varsha , Mayuri Sahay |
| **25** | International Journal of Novel Research and Development (IJNRD) | Multilingual voice identity analysis using AI in Southern Indian Languages | Bhima Naga Durga Sai Prasanna, Nagasshree M N |
| **26** | International Research Journal of Science and Technology | Physicochemical Characterization of Urban Lake Waters in Bengaluru Using Hardness and Total Dissolved Solids Indicators | Mowlya M, Nandini N, Chandana S, Rakesh V, Dr.Ethiraj J |
| **28** | International Journal of Research and Analytical Reviews (IJRAR) | Role Of Insects Activity In Simulated Crime Scenes Under Varying Environmental Condition | Basva Lokesh, Rajee Johnson |
| **29** | International Journal of Novel Research and Development (IJNRD) | Social Media Monitoring for Detection of Sex Trafficking | Kalpa C S, Nagasshree M N |
| **30** | International Journal of Research and | The Relationship between Perceived Stress and Anxiety among Students | Sam Abraham S, Prof. Joemon K J |

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| | Analytical Reviews | | |
| **31** | International Journal of Novel Research and Development (IJNRD) | To Explore The Eco-Friendly And Biodegradable Potential Of Calm And Worm Shell Powders In Finger Print Development | G Geethanjali, Rajee Johnson |
| **32** | International Journal of Research and Analytical Reviews (IJRAR) | Trends, Precautions, And Strategies To Combat Violent And Cybercrimes In Andhra Pradesh, Telangana, And Karnataka (2016–2022) | Lingineni Siva Krishna , Rajee Johnson |
| **33** | Journal of emerging technologies and innovative research | Windows event log analysis with special focus on artifacts pertaining to Forensic Analysis | Jennifer George, Prathiba M |
| **34** | The Science of Nature | Forensic discrimination of sex from thermally treated human hair using ATR-FTIR spectroscopy and machine learning | Gunashree, BS; Thomas, Mebin Wilson; Rawat Suchita; Shrilakshmi, K; Keerthana, T; Benny, Akhil; |
| **35** | VLEARNY Journal of Biological Sciencec | AI in Precision Agriculture & Sustainable Farming | Dr. Shruti Awasthi |
| **36** | International Journal of Reproduction, Contraception, Obstetrics and Gynecology | Artificial intelligence in embryo selection: enhancing precision and overcoming traditional limitations in in vitro fertilization | K. Reshma Reddy, Muhammed Asif, Gunjan Deotale, V. G. Shanmuga Priya |
| **37** | International Journal of innovations in Science Engineering and Management | Bioenergy In India: Challenges, Potential and Policy Perspectives | HM Lakshmikantha, Preethi Rajesh |
| **38** | VLEARNY Journal of Biological Sciences | Bioremediation & Sustainable Environmental Solutions | Chethana V. Chalapathy & Shruti Awasthi |
| **39** | Waste and Biomass Valorization | Bioremediation of Dicofol-Contaminated Wastewater: Evaluating the Efficiency of Freely Suspended Cells and Immobilized Cells of Methylobacterium sp. TMN | Preethi N. Tallur, Kirankumar Shivasharanappa, MS Sheeja, Jayashree V. Hanchinalmath, Yaakov Anker, Shefali Srivastava & Manjunatha P. Talawar |
| **40** | International Journal of Physiotherapy Research and Clinical | Clinical Effectiveness of Mechanical Insufflation Exsufflation (MI:E) and Chest Physiotherapy Protocol for Airway | Mohandass Gnanasekaran, T P Manjunatha, Senthilkumar Natarajan, |

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| | Practice | Clearance in Children with Neuromuscular Diseases: A Case Study Repor | Ilin Kinimi, Prema Kulkarni, K Vadivelan |
| **41** | International Journal of Research and Analytical Reviews | CRISPR-Based Genome Editing For Secondary Metabolite Engineering In Medicinal<br>Plants: Opportunities, Challenges, And Future Directions | Deepika K.A, Dr.Preethi Rajesh |
| **42** | Utilitas Mathematica | Generalization on value distribution of L-functiions and Differential polynomials | Rajeshwari. S, Bhuvaneshwari. T |
| **43** | Nanotechnology for Environmental Engineering | Green Synthesis of Iron Oxide Nanoparticles Using Spathodea campanulata Flower Extract for Photocatalytic Dye Degradation | Shirisha K S & Shruti Awasthi |
| **44** | International Journal of Biological & Pharmaceutical Science | Identifying common protein target for covid-19 and eosinophilic granulomatosis with polyangiitis using network analysis | Nama Gokul, Punitkumar Math, Shanmuga Priya V G |
| **45** | International Journal of Innovations in Science, Engineering And Management | Impact of Climate Change on Indian Economy: A Review | HM Lakshmikantha, Preethi Rajesh |
| **46** | International Journal of Fundamental & Applied Sciences | Isolation & Characterization of Antimicrobial Bacterial Endophytes Against Foodborne Pathogens from Coffea arabica & Coffea robusta from Chikmagalur | Ms. Florence Shoba & Dr. Manjunath T.P |
| **47** | Journal of Pathology, Microbiology and Immunology - the APMIS journal APMI | Network Analysis of polA in Acinetobacter baumannii International Clone 2 and Computational Evaluation of Nodulisporone and Nodulisporol as Potential Inhibitors." | Tirumalasetty D, Seerla V, Akshay Pp, Dsouza PM, Nandish V, Sreeparvathy, Anieth Noel A, Vanitha Krishna Subbaiah , Ramachandra Prasad L A, Lopes BS. |
| **48** | Journal of Food Measurement and Characterization | Valorisation of pomelo peel waste for pectin-based bioplastic films: extraction optimization, film fabrication, and comprehensive characterization | Keerthana S N, Harshitha E, Preethi Rajesh |
| **49** | Langlit: An | Breaking the Melodrama: A Study of | Maria James, Dr Gowtham |

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|---|---|---|---|
| | International Peer Reviewed Journal | Social Realism in Contemporary Malayalam Cinema | Devanoor P |
| **53** | African Journal of reproductive health | Impact of a targeted multi-media campaign on maternal health awarness and service utilization in rural Karnataka southern India: An experimental study | Abraham, Ravi kumar P, Alagappan K,Manjula K, Manjunath M, Sharadha T, Parvathi S Y, Vinodh Kumar GC & Manasa Gowda |
| **55** | Eureka | Preserving Nomadic Heritage: An Exploration of the Lambani Community and their Artistic Traditions | Manasa & Dr. Anitha M |
| **57** | International Journal for Multidisciplinary Research (IJFMR) | Beyond Binaries: Gender Performativity in Indian and Western Cultural Narratives | Meera Jacob Elamatha and Suguna Rajamanikkam |
| **58** | International Journal of Education and Psychological Research | Culture and Mental Health in Literature | Violet Goveas |
| **59** | Advanced Engineering Services | Early Detection and Prediction of Disease Silkworm Cocoon using Cnn Techniques | Jincy Mathew |
| **60** | Journal of Theoretical and Applied Information Technology | Constraint-Augmented Neural Networks for Shakespearean Verse: Integrating Prosodic Fidelity with Transformer Models | Mehulkumar H Kantaria , Sahana Edwin , Vishal Namireddy, S. Krishnakumari , Jakkapu Nagalakshmidevi , Dr. Ganta Jacob Victor |
| **61** | Bulletin of Faculty of Physical Therapy | A survey of leisure-time physical activity patterns in young adults | Natasha Verma / Kritika Singh Anjali Suresh |
| **62** | Asian Journal of advances in Medical Science | Navigating Impediments to Physiotherapy Clinical Trials in India: An Analytical Discourse on Prevailing Constraints and Strategic Remediation | Natasha Verma/ N Sandhya |
| **63** | SN Computer Science | AI-Based Fashion Recommendations Aligned with Current Trends from Sketch to Style | A.S Niveditha, R Subha, M Selvadass |
| **64** | Indonesian Journal of Electrical Engineering | Machine learning based prediction of production using real time data of a point | Selvadass Muthusamy Fathima Rani Irudaya Mary Diana, Subha |

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| | and Computer Science (IJEECS) | bottom sealing and cutting machine | Rajendran |
| **65** | Systems and Soft Computing | Real-time data-driven estimation of production for point bottom sealing and cutting machines using machine learning | R Subha, FRI Diana, M Selvadass |
| **66** | IJARSCT | Impact of Local Cuisine Intergration on Destination Branding and Sustainable Tourism Devolepment in Cochin, Kerala | Jithu Doyal |
| **67** | IJARSCT | Role of Local Food Intergration in Promoting Sustainble Culinary tourism in Hospitality Industy of Cochin, Kerala | Jithu Doyal |
| **68** | Journal of Psychosocial Research | Burnout and Anxiety in Parents of Children with Neurodevelopmental Disorders | Murali Mohan, B. A & Deepthi Saligram |
| **69** | Vidyabharati International Interdisciplinary Research Journal | Ethical Considerations and Professional Development in Sports Psychology | Sheeja Aliyas, Deepthi Saligram, & Chetana Chalapathy |
| **70** | Indian Journal of Computer Science and Technology | An In-Depth Exploration of Object Detection: Techniques,Applications, and Advancements | Saptaparni Chatterjee, ShazidWahid Khandakhani,,Sachikanta Dash, Rabinarayan Panda,A Murali Krishna |
| **71** | SN Computer Science, Springer,2025 | Convergence and Generalization Bounds for HALRO: A Hybrid Adaptive Learning Rate Optimization System for Precise IoT Localization | R Swathika and S M Dilip Kumar |
| **72** | Journal of Physics and Chemistry of Solids (Q1) Journal | Dimensional engineering of perovskite absorbers: Bridging 2D/3D material for enriching efficiency of 30%.in Journal of Physics and Chemistry of Solids | Pratap Kumar Dakua, Sagar Bhattarai,Nimisha Borah, Lachit Dutta , Ankit SharmaAbhinav Kumar ,Rabinarayan Panda,Bhaben Tanti |
| **73** | Innovative Computing and Communications, Springer, 2025 | Enhancing MQTT Performance through scalable Data aggregation in IoT e-Healthcare applications | P.S Akshatha, S Sheela, R Swathika, SM Dilip Kumar, Sonia Dsouza |

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|---|---|---|---|
| **74** | Engineering, Technology & Applied Science Research (ETASR), April, 2026 , | FreqPatchNet: A Dual-Domain Patch-Wise Fusion Network for Robust Phase Correction in Underwater Image Reconstruction | Deepthi Chamkur V.,Lohit Bingi,R. S. Shoma,K. Arpitha,C. Lohith, A. K. Vasumathi, A. Gnanasundari |
| **75** | International Journal of Current Research in Medicines and Medical Science | Gold dust and public trust: Media narrative and scientific discourse on swarna basma in Indian Immunity Industry | Manasa Gowda, Kavya H M |
| **76** | Revue d'Intelligence Artificielle Vol. 38, No. 3, June, 2024, pp. 1027-1034, Page: 1027-1034 | Hierarchical Routing with Optimization Algorithm for SDN: Enhancing Network Lifetime and QoS | Priyanka Rajanikanth, Tejashwini Nagaraj, Nanda Ashwin, Sudha Venkatesh, Ashwini S. |
| **77** | 3rd International Edge Congress on Social, Humanities, Administrative and Educational Sciences Congress Proceeding Book | Mediating Quantum Futures: Analyzing the role of media in shaping Public Perception and Policy Discourse on Quantum Technologies | Kavya H M,<br>Manasa Gowda |
| **78** | Scientific Journal | Numerical modeling of CZTS based heterostructured solar cell for high efficiency PV performance | Pratap Kumar Dakua,<br>Rohit Vikram Singh Bhadauria,<br>Dontabhaktuni Jayakumar,<br>Rabinarayan Panda,<br>Sukanta Kumar Swain, Vullanki Rajesh,Suman Maloji & Siddharth Kumar |
| **79** | Indian Journal of Computer Science and Technology | Published AI-Powered Real-Time Collision Avoidance in Autonomous Vehicles Using Random GAN-X in Indian Journal of Computer Science and Technology in 2026 | ShazidWahid Khandakhani.,Saptaparni Chatterjee, Sachikanta Dash,Rabinarayan Panda,Artatrana Biswaprasanna Dash |
| **80** | Engineering, Technology & Applied Science Research (ETASR), Vol. 16 No. 2 (2026): April, 2026 | SmartSoil: A Humanoid-Inspired Drone Framework Using Thermal Imaging and AI for Real-Time Soil Moisture Estimation | B. V. Shruti,R. S. Shoma,C. M. Vijaya Madhavi,H. R. Sridevi, N. R. Pallavi,C. Lohith, A. Gnanasundari, M. Vaishnavi,P. Raghu |
| **81** | Atlantis Press | The Treatment of Alzheimer's Disease and Mental Illness by Artificial Intelligence and | M. Shanmugam Shoba, G. M. Mithun, S. K. Shalini |

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|---|---|---|---|
| | | Virtual Reality: A Symphony of Neurons, Circuits, and Technology | |
| **82** | International Journal of Computational and Experimental Science and ENgineering | Unsteady MHD Free Convection Flow in a Porous Channel with Radiative Heat and Mass Transfer Effects | M. Devika, R. Sivagopal , V Naganjaneyulu, V S Sobhan Polamraju, Yaramasu Suribabu |

# FACULTY UPSKILLING
# Academic Year 2025 – 2026

During the academic year 2025–26, Garden City University recorded a landmark in faculty professional development: 192 unique participants collectively completed 669 certified courses from 60+ globally renowned universities and platforms including IBM, Google, DeepLearning.AI, Johns Hopkins University, University of London, and Codio.

The programme spanned Artificial Intelligence, Data Science, Python, Digital Marketing, Finance, Research Methods, Life Sciences, and Creative Writing. The average grade was 93.39%, with 167 perfect 100% scores across 93 participants — reflecting GCU's culture of academic excellence and lifelong learning

| 669 | 192 | 93.39% | 167 |
|---|---|---|---|
| Total Courses Completed | Unique Participants | Average Course Grade | Perfect 100% Scores |

| 93 | 60+ | 70.6% | 28 |
|---|---|---|---|
| Participants with 100% | Universities & Platforms | Courses Scoring 90–100% | Max Courses — Anuroopa D |

## 1. PARTICIPATION OVERVIEW & GRADE DISTRIBUTION

| Metric | Value | Remark |
|---|---|---|
| **Total Courses Completed** | **669** | 100% completion — no dropouts |
| **Unique Participants** | **192** | Faculty, staff & academic associates |
| **Average Grade Achieved** | **93.39%** | Reflects high-quality engagement |
| **Perfect 100% Scores** | **167 (25.0%)** | 1 in 4 completions achieved a perfect score |
| **Participants with ≥1 perfect score** | **93** | 48.4% of all participants |
| **Courses Scoring 90–100%** | **472 (70.6%)** | Seven in ten completions in top band |
| **Courses Scoring 80–89%** | **165 (24.7%)** | Strong second-tier performance |
| **Courses Scoring Below 80%** | **32 (4.8%)** | Minimal below-expectation completions |
| **Average Courses per Participant** | **3.48** | Demonstrates multi-course commitment |

### Grade Distribution Breakdown

An overwhelming 70.6% of all completions landed in the 90–100% range and one-quarter achieved a perfect score. Only 4.8% fell below 80%, indicating near-universal high achievement.

| Grade Band | Count | Share | Relative Frequency |
|---|---|---|---|
| **100% (Perfect Score)** | **167** | 25.0% | |
| 95 – 99% | **143** | 21.4% | |
| 90 – 94% | **162** | 24.2% | |
| 85 – 89% | **117** | 17.5% | |
| 80 – 84% | **48** | 7.2% | |
| Below 80% | **32** | 4.8% | |

## 2. TOP PARTICIPANTS

The top 10 participants accounted for 123 of 669 completions (18.4%) with a combined average grade of 93.7%.

| Sl. | Participant | Courses | Avg Grade | 100% | Highest | Focus Area |
|---|---|---|---|---|---|---|
| 1 | **Anuroopa D** | 28 | 94.37% | 6 | 100.00 | Digital Marketing, Media, Journalism |
| 2 | **Kushal B S** | 25 | 95.87% | 7 | 100.00 | AI, Deep Learning, NLP, Generative AI |
| 3 | **Tushar N Maskeri** | 13 | 92.42% | 3 | 100.00 | Python, HR, Int'l Business, Finance |
| 4 | **Rahul Nath** | 12 | 93.66% | 2 | 100.00 | Python, HR, Int'l Business, Pharmacology |
| 5 | **Surendar M** | 11 | 94.36% | 2 | 100.00 | Data Analytics, ML, Python, Google |
| 6 | ARUN KRISHNA MP | 11 | 94.54% | 1 | 100.00 | Python OOP, Finance, Climate, Int'l Biz |
| 7 | Anitha P | 10 | 87.90% | 0 | 96.00 | Accounting, Finance, HR, Management |
| 8 | yashas A | 9 | 93.26% | 0 | 97.00 | Research, Int'l Biz, Innovation, FinTech |
| 9 | Mohammed Khalid | 9 | 96.16% | 4 | 100.00 | Python, Finance, Marketing, AI |
| 10 | MUHEED UL HASSAN | 9 | 90.30% | 1 | 100.00 | Python, Finance, HR, Accounting |

## Outstanding Individual Achievements

| Category | Participant | Detail |
|---|---|---|
| **Highest Avg Grade** | **Meera Jacob Elamatha** | 98.33% across 6 Creative Writing & Research courses — 5 perfect scores |
| **Most Courses Completed** | **Anuroopa D** | 28 courses in Digital Marketing, Journalism & Communication |
| **Most Perfect Scores** | **Kushal B S** | 7 perfect scores across 25 AI / Deep Learning courses |
| **Full Python Series** | **Sonu Farhan J** | All 4 Codio Python modules at 100% — Basics, Structures, Objects, OOP |
| **Perfect PMP Streak** | **Kiran Kumar P** | 3 of 5 PMP Certification units at 100%, avg 96%+ across all 8 courses |
| **Highest Single Grade** | **93 participants** | 167 courses completed at 100% across the cohort |

## 3. LEARNING PLATFORMS & SUBJECT DOMAINS

GCU participants accessed 60+ universities and platforms. The top 15 providers accounted for 68.6% of all completions. Codio led with 115 courses (Python series); University of London followed at 60 courses with the highest avg grade of 96.52% among volume providers.

| Platform / University | Courses | Avg Grade | 100% Scores |
|---|---|---|---|
| Codio | **115** | 91.78% | 48 |
| University of London | **60** | 96.52% | 25 |
| IBM | **46** | 93.19% | 12 |
| University of Colorado Boulder | **44** | 93.44% | 10 |
| University of Illinois Urbana-Champaign | **32** | 91.56% | 3 |
| Google | **29** | 95.18% | 11 |
| Coursera (platform courses) | **24** | 93.73% | 10 |
| DeepLearning.AI | **20** | 93.22% | 4 |
| University of Cape Town | **18** | 91.90% | 4 |
| Johns Hopkins University | **15** | 92.49% | 4 |
| HRCI | **14** | 93.19% | 0 |
| University of California, Davis | **13** | 93.87% | 1 |
| Wesleyan University | **10** | 97.83% | 6 |

| | | | |
|---|---|---|---|
| Duke University | **10** | 88.50% | 1 |
| Michigan State University | **9** | 94.75% | 1 |

### Subject Domain Distribution

| Subject Domain | Courses | Share | Key Sub-topics |
|---|---|---|---|
| **Technology & Data Science** | **273** | 40.8% | AI, ML, Deep Learning, Python, Data Analytics, Cybersecurity, NLP, Cloud |
| **Business & Finance** | **174** | 26.0% | Finance, Accounting, FinTech, HR, Marketing, Leadership, Management |
| **International Business** | **74** | 11.1% | Intl. Business Fundamentals, Supply Chains & Logistics, Intl. Context |
| **Life Sciences & Health** | **61** | 9.1% | Drug Discovery, Chemistry, Genetics, Immunology, Nutrition, Env. Science |
| **Research & Academia** | **52** | 7.8% | Research Methods, Academic Writing, Grant Proposals, Teaching |
| **Creative & Communication** | **35** | 5.2% | Creative Writing, Journalism, Photography, UX/UI, Media Literacy |

## 4. KEY FINDINGS & RECOMMENDATIONS

| S.No | Finding | Detail |
|---|---|---|
| 1 | **100% Completion Rate** | All 669 enrolled courses finished — zero dropout; strong institutional motivation. |
| 2 | **Exceptional Academic Quality** | 93.39% average grade; 70.6% of completions in 90–100% band. |
| 3 | **Technology-Led Upskilling** | 40.8% of completions in AI, Python, Data Science, and Cybersecurity — aligned with curriculum demand. |
| 4 | **Broad Platform Diversity** | 60+ universities and platforms including Ivy League and globally ranked institutions. |
| 5 | **Star Performers Driving Culture** | Anuroopa D (28 courses), Kushal B S (25 / 7 perfect), Meera Jacob Elamatha (98.33% avg). |
| 6 | **AI Readiness Emerging** | 20+ Generative AI, LLM, and Prompt Engineering completions signal AI integration readiness. |
| 7 | **Multidisciplinary Breadth** | Participants span Finance, Life Sciences, Creative Writing, Research, and Intl. Business. |
| 8 | **Strong Intl. Business Module** | 74 completions of the University of London / Colorado Boulder Intl. Business series. |

# FACULTY RESEARCH PROPOSALS
# Academic Year 2025-26

Garden City University's faculty actively pursue competitive external research funding, reflecting a culture of innovation, interdisciplinary inquiry, and academic ambition. This consolidated report presents all research project proposals submitted during the academic year 2025–2026, spanning a diverse range of funding agencies including KSCST, ISRO, ANRF, AYUSH, GCU Perfect, and several other national bodies. Each proposal represents a faculty member's commitment to addressing real-world challenges through original research — from sustainable technologies and biomedical sciences to AI-driven platforms, space engineering, and social policy. Of the total proposals submitted, a significant number have been sanctioned, affirming the quality and relevance of GCU's research agenda. The University continues to provide institutional support, mentorship, and infrastructure to empower its faculty in translating ideas into impactful, funded research.

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 1 | AI-Powered E-Commerce Marketplace for Self-Help Groups (SHGs) & Virtual Tribal Tourism Business Model: Integration of Social Media and Daily Tribal Activities for Tribal Culture Popularization and Monetization | Dr. Sakshi Saxena; Ms. Anumita Chaudhury | Commerce | KSCST |
| 2 | Agriculture Costing and Profitability Computation using Data Science Models and Development of Predictive Model for Cost Reduction and Profitability Maximization | Dr. Akanksha Dubey; Dr. DP Sudhagar | Management Studies | KSCST |
| 3 | Exploring the Link Between Plasmodium falciparum Hypergametocytemia and Beta-Thalassemia / Haemoglobinopathy | Ann Irene D | Department of Life Sciences | KSCST |
| 4 | Bioleaching of Heavy Metals from Municipal Sewage Using Metal Tolerant Microbial Strains | Dr. Manjunatha T P | Department of Life Sciences | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 5 | Development of Green Packaging Materials for Food Industry from Propolis, a Byproduct from Beekeeping | Dr. Shruti Awasthi; Dr. Chethana V Chalapathy | Department of Life Sciences | KSCST |
| 6 | A Low Cost Multiparametric Paper Based Device for Screening Counterfeit Gastric Medicines | Dr. Shruti Awasthi | Department of Life Sciences | KSCST |
| 7 | Going Global Partnerships 2025–2026 | Dr. Shruti Awasthi | Department of Life Sciences | KSCST |
| 8 | Phytogenic Fabrication of Superparamagnetic Iron Oxide Nanoparticles Using Ocimum tenuiflorum Extracts for High-Efficiency Oil–Seawater Remediation | Dr. Shruti Awasthi; Dr. Sheeja M.S | Department of Life Sciences | KSCST |
| 9 | Smart MycoBins for Roads: Sustainable Sensor-Based Waste Management System | Dr. Shruti Awasthi; Dr. Chethana V Chalapathy | Department of Life Sciences | KSCST |
| 10 | Moringa Enriched Edible Film for Active Food Packaging with Embedded Spoilage Detection Technology | Dr. Shruti Awasthi; Dr. Shefali Raizada | Department of Life Sciences | KSCST |
| 11 | Species Specific Campaign on Shatavari for Better Health | Dr. Madhu Malleshappa | Department of Life Sciences | AYUSH & KaMPA |
| 12 | Cytotoxic Study of Berberis aristata Crude Extract on HeLa and K562 Cell Lines — An Integrated In-Vitro and In-Silico Approach with Implications for Cancer Therapy | Dr. Proma Chakraborty | Department of Life Sciences | KSCST |
| 13 | Multigenerational Toxicity Assessment of Potassium Sorbate and Sodium Benzoate in Drosophila melanogaster with Translational Insights for Human Health Risk | Dr. Proma Chakraborty | Department of Life Sciences | KSCST |
| 14 | Formulation of Herbal Extract Loaded Chitosan Nano-Gels for Topical Applications | Dr. Prema Kulkarni | Department of Life Sciences | KSCST |
| 15 | Circular Bioeconomy Approach: Green Synthesis of Synergistic Nanopesticides using Ragi (Eleusine coracana) Husk and Lantana camara | Meghana K P | Department of Life Sciences | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 16 | Integrated Mycorrhizal Network Technology for Sustainable Dryland Agriculture in Karnataka | Mr. Ashrith Kumar A; Ms. Shimla G | Department of Life Sciences | KSCST |
| 17 | Anti-diabetic Potential of Phyllanthus acidus Leaf Extract in High-Sugar-Diet Induced Diabetic Drosophila melanogaster | Ms. Buvaneshwari S | Department of Life Sciences | KSCST |
| 18 | Chick Chorioallantoic Membrane (CAM) as an In Vivo Model for the Study of Angiogenesis and Lymphangiogenesis using SILVERHEAL Colloidal Spray | Ms. Buvaneshwari S | Department of Life Sciences | KSCST |
| 19 | Study of Antimicrobial Activity of Solanum Nigrum against Salmonella Typhi | Sangeetha D | Department of Life Sciences | KSCST |
| 20 | App Development for Waste Material Collection from Municipality | V.G. Shanmuga Priya | Department of Life Sciences | KSCST |
| 21 | To Evaluate the Melissopalynological, Biochemical, Antioxidant and Antagonistic Activities of Apis and Trigona Honey Collected from Different Floral Sources to Determine its Potential as a Nutritional Supplement for Eliminating Malnutrition | Dr. H R Bhargava | Forensic Science | KSCST |
| 22 | Soil-Seva: Affordable On-Site NPK Soil Testing for Sustainable Agriculture | Dr. Divya | Forensic Science | KSCST |
| 23 | Colorimetric Detection of Dimethoate Pesticide by Synthesis of Silver Nanoparticles Using Leaf Extract of Argemone mexicana | Dr. Ethiraj; Mr. Rakesh V | Forensic Science | KSCST |
| 24 | VishShodhak: An AI-Based Web Platform for Snake Identification and Bite Wound Analysis | Dr. Suchita Rawat | Forensic Science | KSCST |
| 25 | Synthesis of Fingerprint Powder Using Curcumin-Functionalized Magnesium Oxide Nanoparticle for Enhanced Latent Print Visualization | Joemon K J | Forensic Science | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 26 | Exploring the Potential of Fennel (Foeniculum vulgare) Oil as a Novel Tool in Bloodstain Enhancement for Forensic Applications | Nagasshree M N | Forensic Science | KSCST |
| 27 | Influence of Media (News & Crime Shows) on Public Knowledge of Crime-Scene Protocols | Prathiba M | Forensic Science | KSCST |
| 28 | AI-Based Fingerprint Ridge Clarity Assessment Across Occupational Groups | Rajee Johnson | Forensic Science | KSCST |
| 29 | Biochemical Ageing of Saliva: A Study on Protein Degradation and Amylase Activity for Estimating Time Since Deposition | Suchithra J S | Forensic Science | KSCST |
| 30 | Juvenile Drug Involvement Through the Eyes of Law Enforcement: A Criminology-Based Evaluation of Correctional Practices | Varsha E | Forensic Science | KSCST |
| 31 | Eco Paper from Cowdung: Empowering Rural Communities through the Green Enterprise | Manasa KN; Anuroopa D | Media Studies | KSCST |
| 32 | Assessment and Improvement of Digital Literacy among Rural Youth through a Community-Based Awareness Programme | Asst. Prof. Indraja LM | English | KSCST |
| 33 | Neurocognitive Benefits of Learning Ancient Kashmiri Script Sharda | Dr. Neetu Raina | English | ANRF |
| 34 | Literary Discourses on Transgender Rights: An Examination to Advocate Diversity and Inclusion in the Workplace through the Study of Social Movement Literature | Dr. Suguna R; Ms. Sanchaiyata M | English | KSCST |
| 35 | Technology-Driven Sustainable Tourism and Wildlife Conflict Management in Bandipur | Mr. Vivekananda S; Mr. Dheleepan G V | English | KSCST |
| 36 | Namma Grama, Swasthya Grama: Our Village, Healthy Village | Ms. Reshma Binu Prasad; Ms. Meera Jacob Elmatha | English | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 37 | Krishi Samrarth: Real-Time Government Schemes & Subsidy Assistance Module | Prof. Sanyogita Maurya | English | KSCST |
| 38 | Digital Pathways: Empowering the Siddi Tribal Community of Yellapur/Kodse Village (North Karnataka) through Digital Literacy | Prof. Violet Goveas; Dr. Neetu Raina | English | KSCST |
| 39 | Edge–Cloud Integrated AI System for Emergency Risk Prediction Using Vibration Signals | Dr. R Gogulan | Computer Science | KSCST |
| 40 | Digital Twin of a Village Water-Supply System for Predictive Pressure & Flow Management | Dr. Sibi Shaji | Computer Science | KSCST |
| 41 | Quantum-Assisted Federated Learning Framework for Rural Telemedicine Networks | Dr. Surendar | Computer Science | KSCST |
| 42 | Predictive Technology for Rural Water Safety: Enhancing Village Health Through Intelligent Water Quality Monitoring Systems | Dr. Jincy C Mathew | Computer Science | KSCST |
| 43 | AI-Driven Personalized Beauty Recommendation and E-Commerce System Using Image-Based Skin Tone Detection and Makeup Suitability Analysis | Dr. S. Narmadha | Computer Science | KSCST |
| 44 | IoT-Based Smart Solar Power Management and Load Control System | K. Vidhya | Computer Science | KSCST |
| 45 | DermatoNet: A Transfer Learning Framework for Automated Skin Lesion Classification | Kushal B S | Computer Science | KSCST |
| 46 | Spiking Neural Network–Based Intelligent Power Grid Fault Simulation | Mr. Thangamuthu P | Computer Science | KSCST |
| 47 | Autonomous Water Allocation Model for Drought-Prone Farmlands | Ms. Elizabeth Moses | Computer Science | KSCST |
| 48 | Village Water Quality Monitoring System Using Sensors and ML | Ms. Kirti Barker | Computer Science | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 49 | Graph Neural Network-Based Urban Waste Flow Analysis and Pollution Impact Estimation | Ms. Pallabee Padhi | Computer Science | KSCST |
| 50 | Blockchain with Deep Reinforcement Learning Framework for Smart Village Microgrid Optimization | Ms. Sahana Edwin | Computer Science | KSCST |
| 51 | Quantum–FL Based Predictive Healthcare System with Mathematical Modelling and Convergence Analysis | Ms. Sandhya N M | Computer Science | KSCST |
| 52 | SheKart: A Smart E-Commerce Platform for Empowering Women-Led Microenterprises | Ms. Soundarya B | Computer Science | KSCST |
| 53 | Pocket Works: A Hyperlocal Digital Platform for Micro-Services, Micro-Commerce, and Livelihood Enhancement | Ms. Bhagyalakshmi H N | Computer Science | KSCST |
| 54 | Voice Based Medical Assistant for Rural Health Care | Ms. E Jansirani | Computer Science | KSCST |
| 55 | Wi-Fi and Bluetooth Penetration Testing | Ms. Neha Kumari | Computer Science | KSCST |
| 56 | Community-Based Screening Model for Fall Risk Assessment in Elderly Using Simple Functional Tests | Dr. Arnold Nikhilesh PT | Physiotherapy | KSCST |
| 57 | Gamification Strategies for Preventing Childhood Obesity in Schools | Dr. Natasha Verma | Physiotherapy | Institution |
| 58 | PortableAnatomy Learning and Prototyping Workbench for Enhanced Skill Training in Medical and Allied Health Education | N. Sandhya | Physiotherapy | KSCST |
| 59 | Eco-Aesthetics in Indian Tribal Art: Exploring Sustainability, Spirituality, and Storytelling through a Vaidik-Inspired Lens | Babli Shom | Fashion & Apparel Design | KSCST |
| 60 | Life Cycle Assessment and Carbon Footprint Modelling of Seed Cotton Production in Karnataka Agro-Climatic Zones | Dr. Selvadass | Fashion & Apparel Design | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 61 | Design & Development of Eco-Friendly Fashion Accessories Using Upcycled Materials | Kiran Kumar P | Fashion & Apparel Design | KSCST |
| 62 | Integrating Traditional Embroidery and Modern Fabric Manipulation for Contemporary Fashion | Neethi GS | Fashion & Apparel Design | KSCST |
| 63 | Water and Energy Management in Kitchen | J. Srikanth | Hospitality Management & Catering Technology | KSCST – SPP 2026 |
| 64 | AI-Based Hospitality Assistant for Enhancing Guest Support Services in Hotels in Bangalore | Mr. Jithu Doyal | Hospitality Management & Catering Technology | KSCST – SPP 2026 |
| 65 | Cuisine Craft: A Data-Driven Smart Restaurant Launch | Mr. Pakiyaraj | Hospitality Management & Catering Technology | KSCST – SPP 2026 |
| 66 | Optimization of Dynamic Pricing and Revenue Management Using AI in Bangalore's 5-Star Hotels: Impact on Occupancy Rates and Customer Satisfaction | Mr. Ranganathan Yadunath | Hospitality Management & Catering Technology | KSCST – SPP 2026 |
| 67 | Digital Literacy Training for Hospitality Employees | Ms. Anu Priyadarshi | Hospitality Management & Catering Technology | KSCST – SPP 2026 |
| 68 | Native Food Ecosystems & Sustainability: Documentation, Standardization and Sustainable Promotion of Karnataka's Native Fermented Foods in Commercial Hospitality Operations | Ms. Vidya Devarajan | Hospitality Management & Catering Technology | KSCST – SPP 2026 |
| 69 | Development and Validation of the Indian Spiritual Intelligence Scale Based on IKS | Dr. M.V. Tejo Prasanna; Dr. R. Vasumathi | Psychology | GCU Perfect |
| 70 | Psychological Predictors of Online Fraud Susceptibility: Development of a Behavioural Scoring Model with AI-Ready Framework | Dr. M.V. Tejo Prasanna | Psychology | KSCST |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 71 | Tech-Mental Care: An AI-Enabled Digital Counselling and Crisis Support Application for Enhancing Mental Health Accessibility in India | Dr. R. Vasumathi | Psychology | KSCST |
| 72 | Intelligent Mental Health Platform | Dr. R. Vasumathi; Dr. M. Surendar | Psychology | GCU Perfect |
| 73 | A Collaborative AI Intervention Model to Strengthen Mental Health Outcomes in Farming Community | Ms. Jyothi Lakshmi V. | Psychology | KSCST |
| 74 | Correlational Analysis of Screen Time, Social Media Use, Psychological Well-being among Young Adults in Karnataka | Ms. Meghana K.S. | Psychology | KSCST |
| 75 | Perceived Stress in Daily Commuting: A Study of Travel Behaviour and Health Psychology Stress among College Students | Ms. Mercy S.M. | Psychology | KSCST |
| 76 | Health Data Tracking, Stress and Health Motivation among Digital Health App Users | Ms. Sera Anna Paul | Psychology | KSCST |
| 77 | Enumeration and Post-Enumeration Attack on Active Directory and their Detection Using Log Correlation Method | Dr. Rekha K; Dr. K A Naveen Kumar | Engineering | KSCST |
| 78 | Adversarial Networks (GAN) — Defect Dataset Augmentation | Dr. John J P (PI); Dr. Rabinarayanan Panda; Dr. Priya Dharshini G (Co-PIs) | Engineering | ISRO |
| 79 | Flying Robots for Zero-Gravity Air Environment Inside Space Station | Prof. Sivakumar Nallathambi; Dr. John J P (Co-PIs) | Engineering | ISRO |
| 80 | Portable Automated Digital Forensics Toolkit (PADFT) | Dr. Bragadeesh S A | Engineering | KSCST |
| 81 | An FBG-Based Wearable Body Joint Motion Monitoring System for Astronaut Musculoskeletal Health | Dr. K A Naveen Kumar; Dr. John J P; Dr. Rabinarayanan Panda | Engineering | ISRO |

| S.No | Title of the Research Project | Name of the Principal Investigator(s) | Department | Granting Agency |
|---|---|---|---|---|
| 82 | IoT-Enabled Smart USB Charger with Predictive Thermal Protection and Real-Time Monitoring | Dr. Yeshodamma S | Engineering | KSCST |
| 83 | Development of Free-Flying Robot for Space Station Operations | Dr. Rabinarayanan Panda | Engineering | ISRO |
| 84 | Data Driven Fault Detection Approach / Classification in Electronic Circuits | Dr. Rabinarayanan Panda | Engineering | ISRO |
| 85 | Bio-Compatible Quantum Dots and its Applications in Biosensors | Prof. Kavya H M | Engineering | KSCST |
| 86 | BMTC LIVE: Real-Time BMTC Bus Tracking & Predictive Arrival System | Prof. Chinta Indira Devi | Engineering | KSCST |

# PROJECT FUNDING

## Academic Year 2025-2026

Garden City University secures external research funding exclusively from government agencies to support cutting-edge research and innovation initiatives. Faculty members are encouraged to submit proposals to reputed national and state-level funding bodies such as UGC, DST, DBT, ICSSR, and SERB, among others. The university offers structured support in proposal development, documentation, and compliance with agency guidelines. These funded projects contribute significantly to advancing knowledge, fostering academic excellence, and enhancing the university's research profile and institutional visibility.

| S.No | Title of the Research Project Submitted for the Grant | Name of the Principal Investigator(s) | Department Name | Name of the Granting Agency | Sanctioned Amount in INR |
|---|---|---|---|---|---|
| 1 | AI-Powered E-Commerce Marketplace for Self-Help Groups (SHGs) & Virtual Tribal Tourism Business Model: Integration of Social Media and Daily Tribal Activities for Tribal Culture Popularization and Monetization | Dr. Sakshi Saxena & Ms. Anumita Chaudhury | Commerce | KSCST | 4500 |
| 2 | Agriculture Costing and Profitability Computation using Data Science Models and Development of Predictive Model for cost reduction and profitability maximization. | Dr. Akanksha Dubey | Management Studies | KSCST | 3,500 |
| 3 | Agriculture Costing and Profitability Computation using Data Science Models and Development of Predictive Model for cost reduction and profitability | Dr. DP Sudhagar | Management Studies | KSCST | 3,500 |

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|---|---|---|---|---|---|
| | maximization. | | | | |
| 4 | Bioleaching of heavy metals from municipal sewage using metal tolerant microbial strains" | Dr. Manjunatha T P | Life Sciences | KSCST | 7,000 |
| 5 | Development of green packaging materials for food industry from Propolis, a byproduct from beekeeping | Dr. Shruti Awasthi & Dr. Chethana V Chalapathy | Life Sciences | KSCST | 6,000 |
| 6 | A low cost multiparametric paper based device for screening counterfeit gastric medicines | Dr. Shruti Awasthi | Life Sciences | KSCST | 7,000 |
| 7 | Going Global Partnerships 2025-2026. | Dr. Shruti Awasthi | Life Sciences | KSCST | 7,000 |
| 8 | Species specific campaign on Shatavari for better health | Dr. Madhu Malleshappa | Life Sciences | AYUSH and KaMPA | 18.90 Lakhs |
| 9 | Integrated Mycorrhizal Network Technology for Sustainable Dryland Agriculture In Karnataka | Mr. Ashrith Kumar A & Ms. Shimla G | Life Sciences | KSCST | 5,500 |
| 10 | Study Of Antimicrobial Activity Of *Solanum nigrum* Against *Salmonella typhi* | Sangeetha.D | Life Sciences | KSCST | 5,000 |
| 11 | App Development for Waste Material Collection from Municipality | V.G. Shanmuga Priya | Life Sciences | KSCST | 4,500 |
| 12 | Eco Paper from Cowdung; Empowering Rural Communities through the | Ms. Manasa K.N & Ms. Anuroopa D | Media Studies | KSCST | 4,500 |

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|---|---|---|---|---|---|
| | Green Enterprise | | | | |
| 13 | Assessment and Improvement of Digital Literacy among Rural Youth through a Community-Based Awareness Programme | Indraja LM | English | KSCST | 4500 |
| 14 | Life cycle assessment and carbon footprint modelling of seed cotton production in Karnataka agro-climatic zones | Dr. Selvadass | Fashion & Apparel Design | KSCST | 5000 |
| 15 | Psychological Predictors of Online Fraud Susceptibility: Development of a Behavioural Scoring Model with AI-Ready Framework | Dr. M.V. Tejo Prasanna; Ms. Ria Singh (24MSPS118) | Psychology | KSCST | 5,500 |
| 16 | Colorimetric Detection of Dimethoate Pesticide by Synthesis of Silver Nanoparticles Using Leaf Extract of Argemone Mexicana | Dr. Ethiraj J, Mr. Rakesh V | Chemistry | KSCST | 6,000 |
| 17 | Pectin-Enhanced Recycled Tissue Paper: A Sustainable Green Technology as an Alternative to Virgin Pulp for the Modern Paper Industry | Dr. Preethi Rajesh | Life Sciences | KSCST | 4,500 |
| 18 | Virtual Tribal Tourism Business Model: Integration of Social Media and Daily Tribal Activities for Tribal Culture Popularization and Monetization | Dr. Sakshi Saxena, Dr. Sudhagar | Commerce | KSCST | 3,500 |
| 19 | Portable Anatomy Learning and Prototyping Workbench | Ms. N. Sandhya | Allied Health | KSCST | 5,500 |

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|---|---|---|---|---|---|
| | for Enhanced Skill Training in Medical and Allied Health Education | | Sciences | | |
| 20 | A Low-Cost Multiparametric Paper-Based Device for Screening Counterfeit Gastric Medicines | Dr. Vanitha Krishna Subbaiah, Dr. Ramachandra Prasad L A | Life Sciences | KSCST | 7,000 |
| 21 | Community-Based Screening Model for Fall Risk Assessment in Elderly Using Simple Functional Tests | Dr. Arnold Nikhilesh | Physiotherapy | KSCST | 6,500 |
| 22 | Enhancing Concrete Durability by Bacterial Biomineralization Technology | Prof. Anjana Menon Kuttipurath | Civil Engineering | KSCST | 6,500 |
| 23 | DermatoNet: A Transfer Learning Framework for Automated Skin Lesion Classification | Prof. Kushal B S | Computer Science | KSCST | 3,500 |
| 24 | IoT-Enabled Smart USB Charger with Predictive Thermal Protection and Real-Time Monitoring | Dr. Yeshodamma S | Electronics | KSCST | 4,500 |
| 25 | BMTC Live: Real-Time BMTC Bus Tracking & Predictive Arrival System | Prof. Chinta Indira Devi, Dr. Rama Chandra Prasad L A | Computer Science | KSCST | 4,000 |
| 26 | Enumeration and Post-Enumeration Attack on Active Directory and Their Detection Using Log Correlation Method | Prof. K. A. Naveen Kumar, Prof. Rekha K | Computer Science | KSCST | 4,500 |
| 27 | Bio-Compatible Quantum Dot and Their Applications in Biosensors | Ms. Kavya H M | Chemistry | KSCST | 4,500 |

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|---|---|---|---|---|---|
| 28 | ML-Optimized Neem-Tulsi Repellents for Karnataka Dengue Control: Docking, QSAR and Field Trials | Dr. Chemmugil, Dr. Shanmuga Priya | Life Sciences | KSCST | 5,500 |
| 29 | AI-Driven Cancer Cell Simulation Platform for In Silico Drug Testing and Personalized Oncology | Dr. L.A. Rama Chandra Prasad, Dr. Vanitha Krishna Subbaiah | Computer Science / Life Sciences | KSCST | 5,500 |
| 30 | IoT-Based Smart Solar Power Management and Load Control System | Prof. K. Vidhya | Electronics | KSCST | 4,500 |
| 31 | Smart Tourist Safety Monitoring | Dr. Gireesha B | Computer Science | KSCST | 5,000 |
| 32 | Voice Based Medical Assistant for Rural Healthcare | Mrs. E. Jansirani, Mrs. Nehakumari | Computer Science | KSCST | 4,000 |

# STUDENT PROJECTS
# Academic Year 2025-2026

Final-year students undertake capstone and research projects as a culmination of their academic journey, mentored by faculty and, in many cases, co-guided by industry professionals. This report consolidates all submitted projects for Academic Year 2025–2026, grouped by department rather than by school, to give a single department-wise view across the University.

| S.No | Department | School | Total Projects |
|---|---|---|---|
| 1 | **Commerce** | School of Commerce and Management | 22 |
| 2 | **Life Sciences** | School of Sciences | 127 |
| 3 | **Forensic Science** | School of Sciences | 88 |
| 4 | **Media Studies** | School of Media Studies | 18 |
| 5 | **English** | School of Indian and Foreign Languages | 13 |
| 6 | **Physiotherapy** | School of Health Science | 52 |
| 7 | **Fashion & Apparel Design** | School of Professional Studies | 10 |
| 8 | **Psychology** | School of Social Sciences | 22 |
| | | **Total** | **352** |

# 1. Commerce

## School of Commerce and Management

## Bachelor of Commerce in International Accounting & Finance in Association with ACCA (UK)

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 1 | 22BCAF101 | Jesely | A Study On The Financial Performances Of Bata India Limited Through Comparative Statement Analysis |
| 2 | 22BCAF102 | Adeline Sanjana | The Evolution Of Apple's Products Portfolio And It's Impact On Financial Trends |
| 3 | 22BCAF103 | Tajunnisa. R | A Study On Financial Status Of Nestle India Using Trend Analysis . |
| 4 | 22BCAF104 | Y Jagadeeshwar Reddy | A Review Of Financial Performance Of Infosys Using Trend Analysis. |
| 5 | 22BCAF105 | Sagar biswa | Study On Financial Statements Of Itc Ltd (Indian Tobacco Company Limited) By Using Comparative Statements |
| 6 | 22BCAF106 | keerthi p | Impact Of Cash Flow Analysis On The Financial Management Of Bharti Airtel Limited |
| 7 | 22BCAF107 | Shravan Kumar J | Assessing Financial Status Of Mahindra And Mahindra Through Trend Analysis |
| 8 | 22BCAF108 | K Reddy Latha | Financial Strength Of Sun Pharma Ltd: A Detailed Study Of Accounting Ratios |
| 9 | 22BCAF109 | Thanushree | A Study On Financial Statements Of Wipro Limited By Using Common Size Statements. |
| 10 | 22BCAF110 | Shyam Sundar Panda | Study On Financial Statements Of Tata Steel Ltd By Using Comparative Statements |
| 11 | 22BCAF111 | Praveena. E | Evaluation Of Financial Performance Of Tcs Using Common Size Analysis |
| 12 | 22BCAF112 | Kodanda Rama M | Analysis Of Financial Performance Of Hindustan Unilever Ltd Through Cash Flow Statements. |
| 13 | 22BCAF114 | Indrasena reddy chennuru | A Study On Financial Statement Analysis through cash Flow Statements Of Axis Bank |
| 14 | 22BCAF117 | L Christopher Marshal | Assessing The Financial Performance Of Titan Company Limited Through Common Size Statements |
| 15 | 22BCAF116 | Umme tasmiya | "Scaling Success: A Common Size Study of Reliance Industries" |
| 16 | 22BCAF119 | Gowri krishna H | "Decoding The Financials Of Maruti Suzuki India Limited, A Ratio Analysis Perspective" |
| 17 | 22BCAF120 | Prakurthi S | Financial Dynamics Of Cipla Ltd: A Comparative Evaluation. |
| 18 | 22BCAF121 | Meghanaa M D | Coloring The Numbers: A Financial Exploration Of Asian Paints Through Comparative Statements |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 19 | 22BCAF123 | Shruti Kumari | Decoding Coca-Cola's Financial Performance: A Ratio Analysis Approach |
| 20 | 22BCAF124 | Layasri DV | A Critical Review Of Financial Performance Through Common Size Statements : Oracle Financial Services Software Ltd. |
| 21 | 22BCAF127 | Yash Garg | A Comprehensive Ratio Analysis Of HDFC Life Insurance Company Ltd |
| 22 | 22BCAF128 | Archakam Harshitha | Comparative Analysis Of Operational Efficiency: Britannia Industries Ltd |

## 2. Life Sciences

### School of Sciences

### Master of Science in Microbiology

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 1 | 23MSMB101 | Shirpurkar Kanishka Sudhir | Analysis of the Shelf-Life of Millet Based products |
| 2 | 23MSMB102 | Madhu Kumari | A Study on Banana Peel Waste: An emerging Cellulosic Material to extract Nanocellulose |
| 3 | 23MSMB105 | T Bhargavi | Comparative study of different types of millets as substrates for amylase production by Bacillus sp.. And Aspergillus.spp. |
| 4 | 23MSMB106 | Sivaram M | Analysis of the Shelf-Life of Millet Based products |
| 5 | 23MSMB107 | Sudhannya Rej | A Study on Banana Peel Waste: An emerging Cellulosic Material to extract Nanocellulose |
| 6 | 23MSMB109 | Sharath R | Comparative study of different types of millets as substrates for amylase production by Bacillus sp.. And Aspergillus.spp. |
| 7 | 23MSMB111 | Aishwarya P | Comparative study of different types of millets as substrates for amylase production by Bacillus sp.. And Aspergillus.spp. |
| 8 | 23MSMB112 | Nithya Jyothi P | Comparative analysis of antimicrobial efficacy of millets Vs synthetic antimicrobial agents. |
| 9 | 23MSMB113 | K B Harshitha | Antmicrobial activity of Cynodon dactylon on E.Coli |
| 10 | 23MSMB115 | Franklin P F | Formulation,Developmenta and Evaluation of an effective polyherbal antibabacterial wound healing gel for enhanced recovery and infection control |
| 11 | 23MSMB116 | Prasenjit Das | Synthesis of herbal based antibacterial Gel to treat wound infections |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **12** | 23MSMB117 | Shalumol Shaji | Isolation of starter cultures from millet based products and antimicrobial studies on food pathogens |
| **13** | 23MSMB118 | Yashaswini M | Zinc oxide nanoparticles based antimicrobial coating for Biomedical implants. |
| **14** | 23MSMB119 | Keerthana S | Antimicrobial Activity of Tulsi leaves against Bacillus sp. |
| **15** | 23MSMB120 | Swathi J | Antimicrobial Activity of Tulsi leaves against Bacillus sp. |
| **16** | 23MSMB121 | Priya T | Production of Biosurfactant and its applications in oil spill cleanup and as emulsifier in food industry |
| **17** | 23MSMB123 | Bhavyamithra P | Antimicrobial Activity of Dhruva grass on E.Coli |
| **18** | 23MSMB124 | T S Lekhashree | Nanomaterial Based Antimicrobial Coating for Biomedical implants |
| **19** | 23MSMB125 | Vinutha S | Isolation of starter cultures from millet based products and antimicrobial studies on food pathogens |
| **20** | 23MSMB126 | Samyuktha S | Production of Biosurfactant and its applications in decontamination of Medical equipments |
| **21** | 24MSMB101 | Debojyoti Ghosh | Rapid Detection of Food Pathogens Via Volatile Organic Compounds (VOCs) Emissions Using Plant-Based Natural Indicators |
| **22** | 24MSMB102 | Shambhavi C Balagali | Investigating Heavy Metal Induced Stress on Microbial Populations and Their Response to Adaptions, and Growth. |
| **23** | 24MSMB103 | Aarya Abhay Divekar | Screening of antibacterial properties of Parmotrema perlatum on Pseudomonas spp and molecular docking of the lysates with pathogenic strains of Candida |
| **24** | 24MSMB104 | Arockia Shami Jayadhas | partial extraction of laccase enzyme from duckweed and analyzing antimicrobial activity |
| **25** | 24MSMB106 | Rashmi Das | Screening of antibacterial properties of Parmotrema perlatum on Shigella spp and molecular docking of the lysates with pathogenic strains of parasites. |
| **26** | 24MSMB107 | S Charu Krishna Priya | Screening Of Plant Growth-Promoting Rhizobacteria For Exploring Its Potential As Biofertilizer In Paddy Crops |
| **27** | 24MSMB109 | Swagata Banerjee | Screening of Plant growth promoting rhizobacteria for exploring its potential as biofertilizer in paddy crops |
| **28** | 24MSMB110 | P Mohana Krishnan | Sustainable metal recovery from Lithium-ion batteries using eco-friendly bioleaching methods. |
| **29** | 24MSMB111 | Vijina Viswan M V | Comparitive analysis of pectinase production by Aspergillus niger using commercial pectin and fruit peel powders |
| **30** | 24MSMB112 | Bandla Rishitha | Antimicrobial activity of nutmeg extract against shigella dysentery and klebsiella |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **31** | 24MSMB113 | Taying Yahin | Incorporating probiotic bacteria into moisturizer to restore skin microbiome |
| **32** | 24MSMB114 | Barsa Lohar | Funga biosynthesis of copper nanoparticles for antibiofilm coatings on water filters |
| **33** | 24MSMB115 | Ramya | Antibacterial efficacy of moringa oleifera leaf extract against E.coli and Staphylococcus aureus |
| **34** | 24MSMB117 | K Nitheesh | Antimicrobial Activity of Natural vs Chemical Sanitizer |
| **35** | 24MSMB118 | Pendyala Sai Srinidhi | Investigating heavy metal induced stress on microbial populations and their response to adaptations and growth |
| **36** | 24MSMB120 | Sujitha Midhila | Molecular Docking of Parmotrema parlatum extract with Pathogenic Strains and Screening of their Antibacterial Activity Against Bacillus sp |
| **37** | 24MSMB122 | Prakruthi N | Microbial fermention of agro waste for citric acid production and its in green synthesis of iron based nanoparticles for nickel sulphat removal |
| **38** | 24MSMB123 | Dona Debnath | Eco friendly perfume development using microbial fermentation of citrus essential oils |
| **39** | 24MSMB124 | N Harish Kiran | formulation of saccharomyces cerevisiae derived squalene induced betalins in cosmatic products |

## Master of Science in Molecular and Human Genetics with Specialization in Clinical Embryology

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **1** | 23MSGE101 | Manasa B Achar | Toxicologic effects of Bisphenol A induced in Gallus gallus domesticus |
| **2** | 23MSGE102 | Meghana B | Impact of Titanium Dioxide on Motor Function, Mitochondrial Dysfunction and Anti - Oxidant Mediated Rescue in Drosophila melanogaster |
| **3** | 23MSGE106 | Vaishnavi Pednekar | Bay Leaf–Derived Coumarin as a Modulator of Reproductive Fitness in Drosophila melanogaster with Human Infertility Gene Mapping |
| **4** | 23MSGE107 | Grace Geethika Chinthala | A Study on the effects of Sulforaphane and Acalyphin in heavy metal-Induced Neurodegeneration in Drosophila |
| **5** | 23MSGE110 | Debangan Das | Effect Of Soya Protein On pre-Adult Fitness in Drosophila melanogaster |
| **6** | 23MSGE112 | Nallabothu Neha Chowdari | Toxicological Effects of Cadmium Chloride on Growth. Reproduction And Behavior of Drosophila melanogaster |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 7 | 23MSGE113 | Nahad Nazeer | Toxicologic effects of Bisphenol A induced in Gallus gallus domesticus |
| 8 | 23MSGE115 | Ramana Reddy | A Study on the effects of Sulforaphane and Acalyphin in heavy metal-Induced Neurodegeneration in Drosophila |
| 9 | 23MSGE119 | Samreen Taj | Modeling Cadmium-Induced Dietary Effects in Drosophila melanogaster for Human Nutritional Risk Assessment |
| 10 | 24MSGE101 | Ashwin B B | The Effects of Alcohol on male Drosophila Attractiveness |
| 11 | 24MSGE102 | Flenbby Angie Monteiro | Evaluation of the Cytotoxic and Antiproliferative Effects of Neem (Azadirachta indica) Leaf Extract on U2OS Osteosarcoma Cells |
| 12 | 24MSGE103 | Sakshi Shailesh Vagurmekar | Evaluation of the Cytotoxic and Antiproliferative Effects of Neem (Azadirachta indica) Leaf Extract on U2OS Osteosarcoma Cells |
| 13 | 24MSGE104 | Kavya R | Assessing the Effect of High - Fat Diet on Fertility in Drosophila melanogaster |
| 14 | 24MSGE105 | Bhoomika G | Comparative study of Locomotary, Sensory, Olfactory, Neurogenerative, Pupa size, Pupa count between the light and dark grown Drosophila |
| 15 | 24MSGE106 | Marreppagari Gireesh Reddy | Investigating the Effects of Natural and Artificial Sweeteners on Obesity in Drosophila melanogaster |
| 16 | 24MSGE107 | Dhruva Shankar | Comparative Study on Chitosan Yield and Properties from Litopenaeus vannamei (Shrimp) and Portunus pelagicus (Crab) Shells |
| 17 | 24MSGE108 | Ishanvi tiwari | Turmeric - Induced Modulation of Reproductive Health and Fertility Parameters in Drosophila melanogaster |
| 18 | 24MSGE109 | Shashank Gowda | A Comparative Cytotoxic Study of Berberis aristata Crude Extract on Hela and K562 Cell Lines: An Integrated In Vitro and In Silico Approach |
| 19 | 24MSGE111 | Sibi Sanjith | Biosynthesis of Silver Nanoparticles Using Carica Papaya Aqueous Leaf Extract and their Anti-bacterial and Anti-proliferative Activity Against Cancer Cell Lines |
| 20 | 24MSGE112 | Madhushree P Yavagal | Comparative Evaluation of Artificial Sweeteners (Stevia, Sucralose, Aspartame, and Xylitol) on Neuromuscular Function, Reproductive Fitness, and Developmental Metrics in Drosophila melanogaster |
| 21 | 24MSGE113 | Inchara D | Biosynthesis of Silver Nanoparticles Using Carica Papaya Aqueous Leaf Extract and their Anti-bacterial and Anti-proliferative Activity Against Cancer Cell Lines |
| 22 | 24MSGE114 | Ganesh Reddy Butukuri | Investigating the Effects of Wood Smoke Exposure on Reproductive Health, Neurological Development, and Lifespan in Drosophila melanogaster |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **23** | 24MSGE115 | Kunal Kuhikar | Comparative Evaluation of Artificial Sweeteners (Stevia, Sucralose, Aspartame, and Xylitol) on Neuromuscular Function, Reproductive Fitness, and Developmental Metrics in Drosophila melanogaster |
| **24** | 24MSGE116 | Koilakuntla Reddyfarooq | Investigating the Toxic Effects of Citronella – Based Mosquito Repellent Sticks and Incense (Agarbatti) on Drosophila melanogaster |
| **25** | 24MSGE117 | Aramadaka Naresh | Investigating the Toxic Effects of Citronella – Based Mosquito Repellent Sticks and Incense (Agarbatti) on Drosophila melanogaster |
| **26** | 24MSGE118 | Sourabha Jayappa Pujari | Toxicology Effects of Instant Coffee and Pure Coffee on Drosophila melanogaster |
| **27** | 24MSGE119 | Umme Javeria | A Teratological Study of Faulty Neural Tube Closure and Neuro-Protection in Gallus gallus domesticus |
| **28** | 24MSGE120 | Vutukuru Lohithaswa | Investigating the Effects of Natural and Artificial Sweeteners on Obesity in Drosophila melanogaster |
| **29** | 24MSGE121 | Sonia Biju | A Comparative Cytotoxic Study of Berberis aristata Crude Extract on Hela and K562 Cell Lines: An Integrated In Vitro and In Silico Approach |
| **30** | 24MSGE123 | Kavya H N | Multigenerational Toxicity Assessment of Potassium Sorbate and Sodium Benzoate in Drosophila melanogaster |
| **31** | 24MSGE124 | Vaishnavi Vinayak Kamat | Multigenerational Toxicity Assessment of Potassium Sorbate and Sodium Benzoate in Drosophila melanogaster |
| **32** | 24MSGE125 | Rafat Hayat | Effect of Fluoxetine on Specific Behaviour in Drosophila Melanogaster |
| **33** | 24MSGE126 | Chandana G | Assessing the Effects of a High - Fat on Fertility in Drosophila melanogaster |
| **34** | 24MSGE127 | Khushi Mishra | Turmeric - Induced Modulation of Reproductive Health and Fertility Parameters in Drosophila melanogaster |
| **35** | 24MSGE128 | Shreelaxmi Vitthal Kulkarni | Comparative study of Locomotary, Sensory, Olfactory, Neurogenerative, Pupa size, Pupa count between the light and dark grown Drosophila |
| **36** | 24MSGE131 | Anjali S Hegde | Toxicology Effects of Instant Coffee and Pure Coffee on Drosophila melanogaster |
| **37** | 24MSGE134 | Joahna Raichel Johnson | Investigating the Effects of Wood Smoke Exposure on Reproductive Health, Neurological Development, and Lifespan in Drosophila melanogaster |

## Master of Science in Biotechnology

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 1 | 24MSBT101 | Gokul Gopalakrishnan | Enzymatic Activity of Acid Phosphatase in Banana |
| 2 | 24MSBT102 | Reemasri K | Potable Water Filtration System Using Multifunctional Cellulose Derived from Locally Available Paper Waste. |
| 3 | 24MSBT103 | Nithiyashree P | Phyto chemical analysis and antimicrobial activity of cinnamon |
| 4 | 24MSBT104 | Gowri Shankar | Antimicrobial activity check against E.coli using Betel leaves extract |
| 5 | 24MSBT106 | Muskan D H | Eco friendly biopolish for wooden surface using Cit |
| 6 | 24MSBT107 | Priyanka | BIOREMEDIATION OF ORGANIC PESTICIDES USING FUNGAL LACCASES ENZYME |
| 7 | 24MSBT108 | Gayathri D | BIOREMEDIATION OF ORGANIC PESTICIDES USING FUNGAL LACCASES ENZYME |
| 8 | 24MSBT109 | Shirisha K S | Evaluation of Neem extracts as Antibacterial agents against Bacillus subtilis in Mulberry farm soil. |
| 9 | 24MSBT110 | Harshitha E | Development of bioplastic production from pomelo peel derived from pectin |
| 10 | 24MSBT111 | Shashank Ms | Bio-ethanol Production through NaturalFermentation of Overripe FruitWaste |
| 11 | 24MSBT112 | Katha Dutta | BANANA RIPENING: A COMPARATIVE STUDY OF ACID PHOSPHATASE ACTIVITY AND ITS IMMOBILIZATION |
| 12 | 24MSBT113 | Madhura C | Sustainable fragrance development using orange peels |
| 13 | 24MSBT114 | Ankitha Prabhu | PHYTOCHEMICAL PROFILING AND ANTIMICROBIAL POTENTIAL OF CARICA PAPA YA LEAF, FRUIT AND SEED FOR NATURAL PRESERVATION |
| 14 | 24MSBT115 | Rajalakshmi R | Formulation of Disinfectants from Tecoma stans Extracts and Assessment of Their Antimicrobial Efficacy |
| 15 | 24MSBT116 | Deepika K A | Activation and Upregulation of Laccase Genes by CRISPR :A novel stratergy to enhance salicylic acid and jasmonic acid mediated resistance against sour rot in vitis vinifera , using bioinformatic tool |
| 16 | 24MSBT117 | Priyanshu Dhakecha | Low-cost algae-based bio-ink for 3D printing |
| 17 | 24MSBT118 | Rudhiresan S | Extraction and isolation and preparation of avacodo peel supplements |
| 18 | 24MSBT119 | Madhesha N | Biofertilizer production using banna peel and watermelon rind |
| 19 | 24MSBT120 | Aditi Bhardwaj | Potable water filtration system using multifunctional cellulose derived from locally available paper waste. |
| 20 | 24MSBT121 | Tabasum Shaik | Antimicrobial Activity Of Cinnamon |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **21** | 24MSBT122 | Bhagyashree Balchandra Kulkarni | Utilisation of onion peel extract as an organic fertilizer for plant plant growth promotion |
| **22** | 24MSBT123 | Naga Navya Nalamala | Saffron cultivation in Bengaluru soil and breaking it's dormancy by PGR treatment |
| **23** | 24MSBT124 | Keerthana S N | Development of bioplastic production from pomelo peel derived from pectin |
| **24** | 24MSBT125 | Devsmita | Transforming Aquarium waste water into novel composite tablets for agricultural uses |
| **25** | 24MSBT126 | Sakshi Ramesh Modale | Evaluation Of Antimicrobial Acitivity Of Cinnamon (Cinnamomum Verum) |
| **26** | 24MSBT127 | Megha Reddy | Integrating Ayurveda with textile science: Ashwagandha based micro encapsulated fabric for holistic well being |
| **27** | 24MSBT128 | Madhu Shree G | Sustainable fragrance development using orange peels |
| **28** | 24MSBT129 | Prakruthi V R | Peptin-Enhanced recycled tissue paper: A Green alternative to virgin pulp |
| **29** | 24MSBT131 | Monisha T | Impact of Fermentation Time on Nutritional and Functional Quality of Probiotic Curd |
| **30** | 24MSBT133 | Naveen Kumar C N | Algae based bio ink for 3 d printing |
| **31** | 24MSBT134 | Padmaja Ullagaddi | Saffron cultivation in bangalore soil and breaking it's dormancy by PGR treatment |
| **32** | 24MSBT135 | Anusha R | Eco-friendly Remediation of Lead Using Pleurotus oatreatus Waste Biomass |
| **33** | 24MSBT136 | Hemanth R | Piezoelectric potential of chitosan derived from Pleurotus ostreatus (oyster mushroom) for sustainable energy |
| **34** | 24MSBT137 | Gopavarapu Tharun Kumar Reddy | Eco-friendly Remediation of Lead Using Pleurotus oatreatus Waste Biomass |
| **35** | 24MSBT138 | Anjali Ajay Waghchoure | Comparative UV DNA Damage Assay |
| **36** | 24MSBT139 | Akshaya Gm | Saffron cultivation in Bengaluru soil and breaking it's dormancy by PGR treatment |
| **37** | 24MSBT140 | Keerthana C R | Transforming Aquarium waste water into novel composite nutrient tablets for agricultural uses |
| **38** | 24MSBT142 | Saisoham P Dani | Anti-microbial activity against E.coli using Betel leaves extract |
| **39** | 24MSBT143 | Gaurav Nyayakar Gaikwad | Exploring Medicinal Plants for Potential Mosquito Repellent Properties through Bioprospecting |
| **40** | 24MSBT144 | Raksha Choudhary | PHYTOCHEMICAL PROFILING AND ANTIMICROBIAL POTENTIAL OF CARICA PAPA YA LEAF, FRUIT AND SEED FOR NATURAL PRESERVATION |
| **41** | 24MSBT145 | Mohammed Imran B | Piezoelectric potential of chitosan derived from Pleurotus ostreatus (oyster mushroom) for sustainable energy |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **42** | 24MSBT146 | Chirag Aditya L | Bio-ethanol Production through NaturalFermentation of Overripe FruitWaste |
| **43** | 24MSBT147 | Kiran M S | Eco-friendly Algae-Based Bioink for 3D Bioprinting |
| **44** | 24MSBT148 | Vishwas V S | Exploring Medicinal Plants for Potential Mosquito Repellent Properties through Bioprospecting |
| **45** | 24MSBT149 | Nuthana Jain V | Impact of Fermentation Time on Nutritional and Functional Quality of Probiotic Curd |
| **46** | 24MSBT150 | Chandan V Doshi | Activation and upregulation of laccase gene by CRISPR: A novel stratergy to enhance salicylic acid and jasmonic acid mediated resistance against sour rot in vitis vinifera , using bioinformatic tool |
| **47** | 24MSBT151 | Maruti Siddappagol | A Comparative Study of Money Plants, Rose Plants, Chana Seeds and Other by Organic Fertilizers. |
| **48** | 24MSBT152 | Supti Dolai | Antimicrobial Activity Of Cinnamon |
| **49** | 24MSBT153 | Sonali Mondal | Quantification of microplastic from sweage water |
| **50** | 24MSBT155 | Charan | Anti-microbial activity against E.coli using periwinkle leaves extract |
| **51** | 24MSBT156 | Rutika Desai | Quantification of microplastic from sewage water |

## 3. Forensic Science

### School of Sciences

### Master of Science Forensic Science

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **1** | 23MSFS102 | Vishal Sharma | Wildlife Fuel Analysis-investigating the contribution of various fules including invasisve weeds to wildlife intensity in Bhimgad Wildlife santuary |
| **2** | 23MSFS103 | Vishnuprasanna M S | Forensic Analysis of Different Types of Alcholic beveragesreceived in northern range of Himachal Pardesh |
| **3** | 23MSFS104 | Prathiyukshaa V | A study on current trends in cybercrime and its targeted victim building cybersecurity and awarness |
| **4** | 23MSFS105 | Bharath Kumar K | Formulation And Comparative Analysis Of Eco-Friendly Fingerprint Powders: Evaluating Adhesion, Ridge Clarity And Contrast Quality Across Diverse Surface |
| **5** | 23MSFS106 | Kalpa C S | Social Media Monitoring for Detection of Sex Trafficking |
| **6** | 23MSFS107 | Adithya S | Forensic Detection Of Bloodstains On Laundered Fabrics Over Time |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 7 | 23MSFS109 | Bhima Naga Durga Sai Prasanna | Multilingual voice identity analysis using AI in southern indian languages |
| 8 | 23MSFS110 | Adithyalekshmi S | A Comparative Study On The Replication Of Parental Signatures By Offspring'S: Analysis Of General Characteritics Across Different Forgery Types |
| 9 | 23MSFS112 | Goutham Mithra T M | A study of Dark web market places and they role in facilitating organsed crime |
| 10 | 23MSFS113 | Raviprasad M | Victims of social media, cybercrimes |
| 11 | 23MSFS114 | Sowmiya A | The psychological impact of excessive screen time and digital addiction |
| 12 | 23MSFS116 | Shruti Pravin Gad | Environmental Effect On Different Types Of Blood Stained Fabrics |
| 13 | 23MSFS117 | Ayshath Sithana | Unmasking Digital araisment.Examing social media victimisation, online threats and platform accountability |
| 14 | 23MSFS118 | Kodari Lavanya | A comparative analysis of sucide rates in hyderabad - EAST ZONE. 2016 -2024 |
| 15 | 23MSFS119 | Siddhi R. Shettigar | Height estimation based on foot print lenghth and foot lenghth cardilation.A study in the Goan Population |
| 16 | 23MSFS120 | Kedem Kranthi Chandra | Changes In Fingerprints Depending On Physiological Factors |
| 17 | 23MSFS121 | Tsegyal Wongyal Bhutia | Handwriting inconsitency in multilingual writers.A detailed study across english , Hindi and Nepali |
| 18 | 23MSFS122 | Lingineni Siva Krishna | Trends, Precautions, And Strategies To Combat Violent And Cybercrimes In Andhra Pradesh, Telangana, And Karnataka (2016–2022) |
| 19 | 23MSFS123 | Garugu Geethanjali | To Explore The Eco-Friendly And Biodegradable Potential Of Calm And Worm Shell Powders In Finger Print Development |
| 20 | 23MSFS124 | Vamsharaj Jahanavi | Forensic Study on Adulteration of Milk and its products |
| 21 | 23MSFS126 | M Hariharan | Real Time Traffic Fingerprinting for Detecting Encrypted Network Threats in Intrusion for Detection systems |
| 22 | 23MSFS128 | Yasmine Valentina V | Revealing the struggles of Female victims and bringing the preprators to light |
| 23 | 23MSFS129 | Kanishga I | Survey on the under utilization of Forensic Expertise in India .Examining the dominants of law enforcement evidence collection and investigation |
| 24 | 23MSFS131 | Sreejith S Kumar | Unclaimed and unknown. The role of NGO Iin Indentifying deadbodies in and around Hyderbad |
| 25 | 23MSFS132 | Harshitha K | Estimation Of Bloodstain Aging On Different Surfaces And Different Fabrics |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **26** | 23MSFS133 | Thouseef Ahmed R | A Comparitive Study Between Human Handwriting And Machine Generated Writing : Assessing Legibility,Variability And Authentcity |
| **27** | 23MSFS134 | Deepashri Siddharth Bandodkar | Diatom Diversity in Goan Water Bodies for Forensic Application. A regional Dtabase for Forensic Investigations |
| **28** | 23MSFS135 | Vishwas S | Study of morphological pattern in Lip prints of Smokers and Non smokers |
| **29** | 23MSFS136 | Thatikonda Gourinath | Evaluating Law enforcement perspectives on online job fraud:A cyber crime awarness approach |
| **30** | 23MSFS137 | Basva Lokesh | Role Of Insects Activity In Simulated Crime Scenes Under Varying Environmental Condition |
| **31** | 23MSFS138 | Priyadarshini H N | Forensic Analysis Of Blood Stain Patterns: Examining The Impact Of Droplet Size, Shape And Distribution |
| **32** | 23MSFS142 | Saphalya Satapathy | Blockchain and Analysis of Digital Evidence |
| **33** | 23MSFS143 | M Shanmugam | Comparitive analysis of elicit liquir in Andaman and Nicobar Islands |
| **34** | 23MSFS144 | S Abhishek | Relationship between Internet Addiction and Self Esteem Among college students in Andaman and Nicobar islands |
| **35** | 23MSFS145 | Asad Ahmed | Retrospective study of visceral sample for pesticides poisoning cases and Andman and Nicobar Islands for past 7 years |
| **36** | 23MSFS146 | Anagh T P | A Study To Ascertain The Degree Of Similarity Between Various Handwriting Styles Composed By An Individual |
| **37** | 23MSFS147 | Sam Abraham | The Relationship between Perceived Stress and Anxiety among Students |
| **38** | 23MSFS151 | Himabindu R | FIR Crime Pattern and Timeline Analysis in Madiwala and Audigodi Juridsitions of Bangalore |
| **39** | 23MSFS153 | Nayana Lb | Gaitiometry - Cell based identification |
| **40** | 23MSFS154 | Nirmal P | Comparative analysis of DNA Extraction methods and Quantification using real time PCR |
| **41** | 23MSFS155 | Rakshitha H M | Public opinion on crimes in rural and urban areas |
| **42** | 23MSFS157 | Mahanthesh Gowda C | Evaluating Deepfake Detection tools.Comphrensive benchmark of multimodel approaches for forensic applications |
| **43** | 23MSFS158 | Maddela Mahima Rani | Compartive analysis of human and AI generated voice using pitch , frequency and intensity for threat detection |
| **44** | 23MSFS159 | Aishwarya L N | Fraud trends in Insurance Claim:a STUDY ON DIFFERENT INSURANCE COMPANIES |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **45** | 23MSFS161 | Thanushree N | Investigating the  iresence of toxic weeds and their impact on wildlife in Bhimgad Wildlife Santuary |
| **46** | 23MSFS162 | Pavan Kumar | Diversity and Distribution of Diatoms in Shimla District of Himachal Pradesh- A Forensic Approach |
| **47** | 24MSFS101 | Kamalesh C | Empirical Study on Digital Osteological Database for Forensic Anthropology in Karnataka |
| **48** | 24MSFS102 | Dhanush A | Comparative Evaluations of available Fuming Guns and Prototype Conceptualize of an Advanced Portable Fingerprint Development System |
| **49** | 24MSFS103 | Silpasree Manjunath M | India pakistan conflict discourse on twitter:A qualitative analysuis using ncapture and nvivo |
| **50** | 24MSFS104 | Kalaivani V | Empirical Study on Digital Osteological Database for Forensic Anthropology in Karnataka |
| **51** | 24MSFS105 | Mehak Sharma | Quantitaive assesssment of memory retention among young adults:A Forensic Prospective |
| **52** | 24MSFS106 | Jennica Lia Fernandes | Crime Scene to court room: A Qualitative study on legal professional perespective on crime scene management in India |
| **53** | 24MSFS107 | Divyanjali V | Perception of Police , Forensic Students and Public Forensic Evidence in Indian Courts |
| **54** | 24MSFS108 | Sandhya S | Empirical Study on Digital Osteological Database for Forensic Anthropology in Karnataka |
| **55** | 24MSFS109 | Veena Thumthkar | Comparative Evaluations of available Fuming Guns and Prototype Conceptualize of an Advanced Portable Fingerprint Development System |
| **56** | 24MSFS110 | Vedasamhitha Dharani | Crime Scene to court room: A Qualitative study on legal professional perespective on crime scene management in India |
| **57** | 24MSFS111 | Roopa Shree R | India pakistan conflict discourse on twitter:A qualitative analysuis using ncapture and nvivo |
| **58** | 24MSFS112 | B Rohinth Kumar | Forensic Science Knowledge Levels in Policing Survey |
| **59** | 24MSFS113 | Chandana K M | Crime Scene to court room: A Qualitative study on legal professional perespective on crime scene management in India |
| **60** | 24MSFS114 | Pooja D | Forensic Science Knowledge Levels in Policing Survey |
| **61** | 24MSFS117 | Sangeetha | Color Based Phytochemical Tests for the identification of toxicplants and their compounds |
| **62** | 24MSFS118 | Maria Foustina | Perception of Police , Forensic Students and Public Forensic Evidence in Indian Courts |
| **63** | 24MSFS119 | Malavikha Baiju | Color Based Phytochemical Tests for the identification of toxicplants and their compounds |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **64** | 24MSFS120 | Prabha Sahu | Evaluationg the effectivnessof Buteia Monosperma Extract in Developing Latent Fingerprints on Diverse Surfaces |
| **65** | 24MSFS121 | Shobha N | Forensic Science Knowledge Levels in Policing Survey |
| **66** | 24MSFS122 | Jennifer George | Types of criminal activity:An analysis within KR Puram |
| **67** | 24MSFS123 | Akashai Saiju | Color Based Phytochemical Tests for the identification of toxicplants and their compounds |
| **68** | 24MSFS124 | Hitesh CS | Cyber crime awarness, victimization and response among students in Bangalore |
| **69** | 24MSFS125 | Jain Carmel | Types of criminal activity:An analysis within KR Puram |
| **70** | 24MSFS126 | Veera Ragavan | Forensic -oriented investigation into the morphological characteristics of canine hair analysis |
| **71** | 24MSFS127 | Manikya PB | Microscopic Hair Comparison, Structural variations in Diabetic, Normal, and Color Trated Hair and Its Forensic Implications |
| **72** | 24MSFS128 | Joel Paulsaminathan | Cyber crime awarness, victimization and response among students in Bangalore |
| **73** | 24MSFS129 | Gouri S Chandran | Evaluationg the effectivnessof Buteia Monosperma Extract in Developing Latent Fingerprints on Diverse Surfaces |
| **74** | 24MSFS130 | Jigmee Thinlay Gyatso Bhutia | Cybercrime awarness among young adults |
| **75** | 24MSFS131 | Pooja Mohanan | Evaluationg the effectivnessof Buteia Monosperma Extract in Developing Latent Fingerprints on Diverse Surfaces |
| **76** | 24MSFS133 | Harshini S | Synthesis of cotton stalk-based dip sticks for rapid drug detection |
| **77** | 24MSFS133 | Harshini S | Synthesis of cotton stalk-based dip sticks for rapid drug detection |
| **78** | 24MSFS134 | Shashank Ashok Danaraddi | Forensic -oriented investigation into the morphological characteristics of canine hair analysis |
| **79** | 24MSFS136 | Tessa Titus | Cyber crime awarness, victimization and response among students in Bangalore |
| **80** | 24MSFS137 | Divya U | Perception of Police , Forensic Students and Public Forensic Evidence in Indian Courts |
| **81** | 24MSFS138 | Vishwanath Irappa Baggol | A case study on posioning and its impact of the eco systemof Bannerghata Reserve Forest |
| **82** | 24MSFS139 | Faiza Parveen P | Comparative Evaluations of available Fuming Guns and Prototype Conceptualize of an Advanced Portable Fingerprint Development System |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **83** | 24MSFS140 | Soukya U | A case study on posioning and its impact of the eco systemof Bannerghata Reserve Forest |
| **84** | 24MSFS141 | J Irine Sadiya | Forensic -oriented investigation into the morphological characteristics of canine hair analysis |
| **85** | 24MSFS142 | Sonu | Color Based Phytochemical Tests for the identification of toxicplants and their compounds |
| **86** | 24MSFS143 | Shwetha M | A case study on posioning and its impact of the eco systemof Bannerghata Reserve Forest |
| **87** | 24MSFS144 | Seetha Dimpul | Types of criminal activity:An analysis within KR Puram |
| **88** | 24MSFS149 | Archana Shree R | India pakistan conflict discourse on twitter:A qualitative analysuis using ncapture and nvivo |

## 4. Media Studies

### School of Media Studies

### Bachelor of Science Visual Communication

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **1** | 23BSVC103 | Siddharth Deka | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **2** | 23BSVC105 | Surekha | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **3** | 23BSVC107 | Debjyoti Paul | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **4** | 23BSVC109 | Nithin Deepak B | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **5** | 23BSVC110 | Malla Tejesh | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **6** | 23BSVC111 | Akhil A | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **7** | 23BSVC113 | Munesh M | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **8** | 23BSVC114 | Supreeth B K | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **9** | 23BSVC115 | Aaron Roshan | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **10** | 23BSVC116 | Tharun Raj N J | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **11** | 23BSVC117 | Akhil Avarachan | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **12** | 23BSVC118 | Deepal v | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **13** | 23BSVC119 | Priyanshu Sarkar | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **14** | 23BSVC123 | Kruz Dcosta | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **15** | 23BSVC125 | Charvi S | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **16** | 23BSVC127 | Krishna Kapil | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **17** | 23BSVC128 | Ashika B | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |
| **18** | 23BSVC129 | Afeef Muhammed S C | A Field Visit Community Engagement Report on Radio Siddhartha 90.8 FM- A Study of Community Radio Practices in Tumkur |

## 5. English

### School of Indian and Foreign Languages

### Master of Arts English with Specialization in Computational Linguistics

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 1 | 23MAEC101 | Pritha Pramanick | Between Silence and Subversion: Exploring Women's Feelings and Silent Rebellion in 'Chokher Bali' And 'The Dark Holds No Terrors' |
| 2 | 23MAEC102 | Annavarapu Isaac Willson | Deep Study of Habakkuk's Lament and God's Response from the Bible |
| 3 | 23MAEC103 | Zenta Umeki | Economic and Trade Relationships between India and Japan |
| 4 | 23MAEC104 | JOE JACINTHA | Simulating Humanity: Ai's Struggle with Control, Existential Questioning, and the Pursuit of Identity In Asimov's Short Stories |
| 5 | 23MAEC106 | Ruqiya Thasneem A | Framed By Fear: Muslim Youth And The Islamophobia Narrative |
| 6 | 23MAEC107 | MITALI MONDAL | Scars Across Silence: Feminist Testimonies Of The Partition Of India |
| 7 | 23MAEC108 | Shetty Disha Raju | The Enduring Impact Of Sociolinguistics: Language, Society, And Ai In The Era Of Posthuman Landscape |
| 8 | 23MAEC110 | Aparna John | The Significance Of Technology Within Cyberpunk Genres |
| 9 | 23MAEC111 | Sreelakshmy | Homosexuality In Indian Cinema: An Analysis Of Inclusivity In Mollywood |
| 10 | 23MAEC112 | Fatima Syed Liyakath Ali | Divine Madness And Earthly Longing: Laila Majnu and Nizami Ganjavi's Shirin And Farhad |
| 11 | 23MAEC113 | Samha Arshi | Fractured Foundations: Childhood Trauma And Resilience In Jeannette Walls' The Glass Castle |
| 12 | 23MAEC114 | Anand Praveen | Torque And Talk: Jeremy Clarkson's Legacy In Auto Journalism |
| 13 | 23MAEC115 | KEERTHI KRISHNAKUMAR NAIR | Beyond The Plate: Food As A Symbol Of Gender, Culture, And Tradition In Hindi And Malayalam Cinema |

## 6. Physiotherapy

### School of Health Science

### Master of Physiotherapy

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 1 | 24MPTR102 | Aisiri P Kottur | Aerial yoga and the brain body connection: A novel physiotherapy approach for strength, flexibility and neuroplasticity in healthy women. |
| 2 | 24MPTR103 | Dsouza Carol Daniel | Effectiveness Of Active Dynamic Stretching And FIFA 11+ Exercise Protocol On Performance In Recreational Football Players |
| 3 | 24MPTR104 | Bandaru Prathyusha | Effect of Instrument assisted soft tissue mobilization with conventional exercises on Pain , Range of motion , and Foot posture in Bharatanatyam dancers with Plantar fascitis |
| 4 | 24MPTR105 | Ravina Ramjibhai Parmar | Effectiveness Of Zumba On Core Muscle Endurance Among Ameteur Zumba Dancers. |
| 5 | 24MPTR106 | Pooja K Nidhi | Effectiveness of gold fish exercise versus breathing exercises in people with temporomandibular joint dysfunction |
| 6 | 24MPTR107 | Anika E | Effectiveness of myofascial release and IASTM on low back pain and improve quality of life among young two wheeler riders |
| 7 | 24MPTR108 | Rutuja Rajendra Pimparwar | Effectiveness of Maitland mobilization versus Goldfish exercise along with Temporomandibular joint mobility exercises in post- endotracheal intubation" |
| 8 | 24MPTR109 | Tanmoy Debnath | Effectiveness of virtual reality reality-based task oriented training and action observation combined with motor imagery to increase coordinator and functional independence of upper limb in patients with stroke |
| 9 | 24MPTR110 | Kameshwaran Madeshwaran | Comparative Study On Effectiveness Of Roods Approach & Sensory Integration Training On Balance And Activities Of Daily Living In Chronic Stroke Patients. |
| 10 | 24MPTR111 | Priyadharsan B | Comparing the effectiveness of rigid taping versus figure of eight brace for postural correction among patients with forward head posture. |
| 11 | 24MPTR112 | Shaiphali Katoch | A Comparative Analysis Of Pilates And Motor Control Exercises For Non-Specific Low Back Pain |
| 12 | 24MPTR113 | Vasakalle Mamta Shrimant | Comparing The Effectiveness Of Biomechanicaltaping Verses Kinesiotaping In Ankle Sprain. |
| 13 | 24MPTR114 | Bintuan Suyang | Effectiveness of conventional therapy with and without dynamic neuromuscular stabilization for upper cross syndrome among IT individuals |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **14** | 24MPTR115 | Gomes Maybelline | Comparison of FIFA 11+ and Harmoknee program for the Prevention of Knee Injuries and Functional Performance in Indian Football Players |
| **15** | 24MPTR116 | Shruti Pradeep Malekar | Comparison of static stretching combined with PNF and dynamic stretching combined with PNF on hamstring tightness among kitchen workers. |
| **16** | 24MPTR117 | Shaik Mariyam | Impact Of Mat Pilates Exercises On Core Strength And Functional Mobility In Guillain -Barre Syndrome. |
| **17** | 24MPTR118 | Vaibhav Ashok Farande | Effectiveness Of Dry Needling Versus Iastm On Pain Relief In Achilles Tendinopathy Among Recreational Badminton Players. |
| **18** | 24MPTR119 | Godina Vaishnavi | Comparing The Effectivenesss Of Instrument – Assisted Soft Tissue Mobilization Versus Foam Roller In Patients With Plantar Fasciitis |
| **19** | 24MPTR120 | Baby Kumari | Effectiveness of myofascial release with neck stabilization exercises in text neck syndrome among university students. |
| **20** | 24MPTR121 | Gunneri Sumanth | A Comparative Study of Electrical Dry Needling versus Dry Needling with Laser Acupuncture for patients with Plantar Fasciitis; |
| **21** | 24MPTR123 | Adya Jha | Effectiveness of Mirror effect plus protocol versus mime therapy on Facial symmetry, voluntary movements and synkinesis in bell's palsy |
| **22** | 24MPTR124 | Harini S | Effect of stretch shortening cycle exercises on trunk stability in children with down syndrome |
| **23** | 24MPTR125 | Putluru Naga Charan Simha | Effectiveness of cupping versus Instrument Assisted Soft Tissue Mobilization in the golfer elbow in among taxi driver |
| **24** | 24MPTR127 | Khushboo Kumari J | Effectiveness of multisensory rehabilitation approach in chronic stroke patient with upper and lower extremists function. |
| **25** | 24MPTR128 | Sanjay Sharma Raj S | Comparison of nerve gliding and tendon gliding exercise with taping and conventional exercises on pressure pain threshold and function among office workers with carpal tunnel syndrome. |
| **26** | 24MPTR129 | Selvakumar Balasubramaniam | "Enhancing Specific Sports Performance in Football Players Through Triphasic Training" |
| **27** | 24MPTR131 | Gokulavel M | The Impact Of Blood Flow Restriction Training On Upper Limb Muscular Endurance, Fatigue And Wheelchair Mobility Skills On Sci Individuals. |
| **28** | 24MPTR132 | Amal B Menon | Effect of Tabata Training versus Circuit Training on Body Fat Percentage among Obese Pre-Adolescent Children |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **29** | 24MPTR133 | Sai Swaroopa Cheemala | Effectiveness of cupping therapy versus instrument assisted soft tissue mobilization in trapezitis among university students |
| **30** | 24MPTR134 | Nishu Singh Kushwaha | Effectiveness of calisthenics training along with balance training on hand grip strength,upper limb strength and balance in young male boxers |
| **31** | 24MPTR135 | Surendar Raj A | Effectiveness of spencer technique with scapular mobilization among frozen shoulder patients |
| **32** | 24MPTR136 | Edwin Benado Cardoz | Effectiveness Of Derby Shoulder Instability Rehabilitation Programme In Shoulder Instability Among Collegiate Volleyball Players |
| **33** | 24MPTR137 | Abirami G | Effectiveness Of Low Intensity Blood Flow Restriction Training On Quadriceps And Calf Muscles To Reduce Neuropathic Pain And Atrophy In Diabetic Neuropathy Patients. |
| **34** | 24MPTR139 | Nidhi Kushwah | Effects of physical exercise induced neuroplasticity to improve cognitive decline among patients with Alzheimer's disease. |
| **35** | 24MPTR140 | Dhamale Pratiksha Tatyasaheb | "Comparative Analysis of Conventional Physiotherapy and Reformer Pilates in Enhancing strength, mobility and Performance Among Recreational Badminton Players" |
| **36** | 24MPTR141 | Dimple O V | Validity And Reliability Of Y-Balance Test And Closed Kinetic Chain Test To Evaluate Shoulder Instability In Professional And Recreational Female Volleyball Players. |
| **37** | 24MPTR142 | K Charanya | "Efficacy of Strength and Balance Training in Preventing Osteoporosis in Peri-Menopausal Women with Low Bone Mineral Density" |
| **38** | 24MPTR143 | Pavithra Saravanan | Comparative Study On Effectiveness Of Aot & Tobt Training On Balance And Gait Training In Sub Acute Stroke Patients. |
| **39** | 24MPTR144 | Swagatika Lenka | Effect of IASTM with conventional physiotherapy techniques on pain and tightness in teachers with calf muscle trigger point. |
| **40** | 24MPTR145 | Siva Kalyan Reddy | A Comparative Study on the Effectiveness of Copenhagen and Muscle Energy Techniques in Increasing Adductor Muscle Strength in Football Players with Groin Pain |
| **41** | 24MPTR146 | Yash Nandkumar Keode | Effectiveness of Dry Needling versus Myofascial Trigger Point Release on pain and functional mobilityi n recreational badminton players with patellofemoral pain syndrome. |
| **42** | 24MPTR148 | Ajeet Singh Bansal | The effect of High-velocity Elastic Band Training versus Nordic Hamstring Exercise on Sprint and Vertical Jump Performance in Professional Male Football Players. |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **43** | 24MPTR150 | Navneet Bhardwaj | A Comparative Study on Strength-Plyometric Training and Proprioceptive-Strength Training for the Prevention of Recurrent Ankle Sprains in Football Players |
| **44** | 24MPTR151 | Vijay T | Effectiveness Of Core Stabilization Exercises Versus Hop Stabilization Exercises On Balance In Athletes With Chronic Ankle Instability |
| **45** | 24MPTR152 | Mazin Ahmed | Comparision of Electrical dry needling and myofascial release on pain and foot function in football players with Plantar fasciitis |
| **46** | 24MPTR153 | Karline Benitha | Comparing The Effectiveness Of Otago Exercise Program Vs Frenkel Exercise Program For Improving Balance And Quality Of Life In Sub Acute Stroke Patients |
| **47** | 24MPTR154 | Ritvik Shreehari Udutha | On field Fartlek training versus Steady state training for improving cardiorespiratory endurance among amateur football players: A comparative study. |
| **48** | 24MPTR155 | Sabari Mani R | Efficacy Of Muscle Energy Technique And Neurodynamic Sliding Technique In Reducing Hamstring Tightness Among College Students With Neck Pain |
| **49** | 24MPTR156 | Muskan Singh | Comparing the effectiveness of core stability exercises and trunk PNF for improving functional independence and performance among chronic ischemic stroke patients. |
| **50** | 24MPTR157 | Sadaf Anjum Abdul Hameed | Effectiveness of Muscle Energy Technique versus Propioceptive Neuromuscular stretching in reducing Hamstring tightness among Sewing machine operators: A Comparative study. |
| **51** | 24MPTR158 | Lubdha Pankaj Dalvi | Effectiveness Of Cupping Therapy On Trapezitis In Pain And Range Of Motion Among Beauticians & Hairdressers |
| **52** | 24MPTR159 | Varshini Balamurugan | Effectiveness of osteopathic manipulative technique and thoracic mobility exercises in youth with somatic dysfunction of upper back |

## 7. Fashion & Apparel Design

### School of Professional Studies

### M.Sc Fashion & Apparel Design

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **1** | 24MSFA101 | Hema Krishnan | Determination of Life Cycle Inventory Data for LCA Analysis of Solid Dyed Brushed and Unbrushed Fleece Knit Garments |
| **2** | 24MSFA102 | Jeya Sree B | Studies on Environmental Impact Assessment of Upcycle Garments |
| **3** | 24MSFA103 | Alekhya Sambana | Effect of Social Media Marketing on Customer Equity and Purchase Intentions: A Study on Zara, India |
| **4** | 24MSFA104 | Lavanya S | Cradle to Gate Life Cycle Inventory and Offset Assessment of Cottonseed Production |
| **5** | 24MSFA105 | Karani Bhattacharyya | The Impact of Visual Merchandising on Purchase Intention in Fashion Retail |
| **6** | 24MSFA106 | Smarika Panda | Reuse of Post Laundry Lint: Development of Eco-Friendly Insulation and Cleaning Sponges from Domestic Textile Waste |
| **7** | 24MSFA107 | Sayansee Nahak | The Silent Loom: An In-depth Study of Socio-Economic Challenges and Technical Complexity in Sambalpuri Handloom Weaving |
| **8** | 24MSFA108 | Pravallika Bhamidipati | Reviving Cultural Heritage: Modern Fashion Through Traditional Crafts |
| **9** | 24MSFA109 | Chandana T | Studies on Consumer Perception & Purchasing Behaviour Towards Recycled Textiles |
| **10** | 24MSFA111 | Bhavana Sreeram | Evaluation of UV Protection Efficiency of Smart Textiles in Summer Garments Under Real Outdoor Conditions |

## 8. Psychology

### School of Social Sciences

### Master of Science Psychology

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| 1 | 24MSPS102 | Padma Kumari | Perceived Parental Control and Its Impact on Adult Attachment Patterns Among Young Adults |
| 2 | 24MSPS103 | Malavika Baalakrishnnan | Alexithymia as a Predictor of Forgiveness among Emerging Adults |
| 3 | 24MSPS104 | Aishwarya P | Impact of Loneliness on Social Phobia Among Young Adults |
| 4 | 24MSPS105 | Diya T S | The Impact of Perceived Social Support on Self-Concept among Migrant Workers Living Away from Family |
| 5 | 24MSPS106 | Swapna Vijayan | Body Image Satisfaction and Self-Esteem: A Comparative Study of Adolescent Orphans and Non-Orphans in Kerala |
| 6 | 24MSPS107 | Gopika P P | A Comparative Study of Perceived Stress and Emotional Regulation in Working and Non-Working Women in Kerala |
| 7 | 24MSPS108 | Prapti Kushal | The Impact of Fear of Abandonment on Communication Patterns in Romantic Relationships Among Young Adults |
| 8 | 24MSPS109 | Manoj Prathap S | Effect of Physical Activity on Depression among Young Adults and Adults |
| 9 | 24MSPS110 | Sunny Paul Vattikuti | Impact of Techno-Stress on burnout and Work Life Balance among IT employees |
| 10 | 24MSPS111 | Pinky Mondal | Role of Emotional Empathy in Shaping Attitudes toward Artificial Intelligence |
| 11 | 24MSPS112 | Amina Zuman Shabeer | A Correlational Study on Parenting Styles and Emotional Regulation in Children with Special Needs |
| 12 | 24MSPS113 | Shreya K S | Interpersonal Emotional Regulation Strategies in Attachment Styles Among Young Adults |
| 13 | 24MSPS114 | Meera Manoj K | Psychological Well-Being Among Young Adults Engaged in Indian Classical Dance Practice |
| 14 | 24MSPS115 | Haadiya Hanief | The Mediating Role of Perceived Control in the Relationship between Doomscrolling and Anxiety |
| 15 | 24MSPS116 | Sruthi K | Impact of Adult Separation Anxiety on Psychological Well-Being of College Students Staying Away From Home in Kerala |
| 16 | 24MSPS118 | Ria Singh | Psychological Safety and Meaning in Work as Predictors of Psychological Well-Being among Working Adults |
| 17 | 24MSPS119 | Unqa Fatima | The Effect of Adverse Childhood Experiences on Decision Making Styles in Individuals with Bordeline Personality Disorder |

| S.No | Registration No | Student Name | Title of Project |
|---|---|---|---|
| **18** | 24MSPS122 | Perumalla Mrudula | Procrastination, Time Perception and Late Night Productivity in Adults with ADHD Traits |
| **19** | 24MSPS128 | Satabdhika Jetty | Relationship between Authoritarian Parenting Style and Severity in Obsessive Compulsive Disorder in Young Adults: The Mediating Role of Intolerance of Uncertainity |
| **20** | 24MSPS129 | Meghana C | A Comparative Study of Sleep Quality and Its Impact on Attention among Male and Female Working Professionals |
| **21** | 24MSPS118 | Ria Singh | Psychological Predictors of Online Fraud Susceptibility: Development of a Behavioural Scoring Model with AI-Ready Framework |
| **22** | 24MSPS103 | Malavika Baalakrishnnan | Psychological Predictors of Online Fraud Susceptibility: Development of a Behavioural Scoring Model with AI-Ready Framework |

# NUMBER OF WORKSHOPS FOCUSSED ON ENTREPRENEURSHIP / SKILL/ IPR/ RESEARCH METHODOLOGY CONDUCTED FOR TH

## Academic Year 2025-2026

Through a comprehensive portfolio of workshops and seminars, we equip students and faculty with cutting-edge skills in entrepreneurship, emerging technologies, intellectual property rights (IPR), and advanced research methodologies. These dynamic programmes are designed to bridge the gap between academic knowledge and industry practice, fostering innovation, enhancing employability, and building scholarly excellence. By partnering with industry leaders, academic experts, and thought practitioners, we create transformative learning experiences that empower our community to excel in the rapidly evolving global landscape.

| S. No. | Date | Name of the workshop / seminar | Theme of the Activity | Number of Participants | Name of Resource Person | Institution of the Resource Person |
|---|---|---|---|---|---|---|
| **1** | 27.02.2026 | Decrypting Cybercrime: Introduction to OSINT, Forensics & Crypto Investigations | Skill development | 48 | Mr. Keerthan Reddy G K | NFSU, Goa |
| **2** | 22.07.2025 to 23.07.2025 | Digital horizons in Forensic Anthropology | Skill development | 49 | Dr. Suchita Rawat | Garden City University, Bangalore |
| **3** | 01.09.2025 | Forensic Molecular Fingerprinting using MALDI Mass Spectrometry Imaging | Innovation | 43 | Mr. Rohith Krishna, PhD Scholar | Sheffield Hallam University, England, United Kingdom |

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| **4** | 20.09.2025 | Forensic Odontology: From Human Dentition to Evidence | Skill development | 43 | Dr. Somya Soin, Senior Dentist | Doctors Plaza, Punjabi Bagh, Delhi |
| **5** | 27.02.2026 | Hands-On Workshop on Free Web Tools, Software & Databases in Forensic Science | Skill development | 10 | Dr. Suchita Rawat | Garden City University, Bangalore |
| **6** | 03.03.2026 | Investigating Online Wildlife Trafficking Using LLMs and Other Machine Learning Classifiers | Innovation | 74 | Mr. Ulhas Gondhali, Doctoral Researcher | John Jay College (CUNY), New York, USA |
| **7** | 23.01.2026 | One-Day Workshop on Bibliometric Analysis & Scoping Review (PRISMA 2020 & CADIMa) | Skill development | 40 | Dr. Suchita Rawat | Garden City University, Bangalore |
| **8** | 13.08.2025 | Reconstructing Identity: Techniques in Facial Reconstruction | Skill development | 43 | Ms. Renitta Rajan Thottungal, PhD Scholar | Charles University, Prague, Czechia, |
| **9** | 1.4.2025 – 27.5.2025 (Every Tuesdays during this period) | Clinical Embryology, Semenology & Cryopreservation" by GGIRHR team. | skill development | 31 | Ms. Varsha; Ms Aiswariya; Ms Rakhi Raj; Ms. Vidyalakshmi; Ms. Kulsum; Ms. Nithya | GGIRHR |
| **10** | 10.11.25 | Guest Lecture on Resume building and optimizing of social media for internship and placements | Learning & Teaching | 300 | Mr. Jose Francis | Garden City University |
| **11** | 12.8.2025 | Guest Lecture on stem cell Signalling "The | Learning & | 150 | Dr. Vidhyanand | Stowers Institute for Medical |

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|---|---|---|---|---|---|---|
| | | Unsolved Mystery of Regeneration : Why we need to broaden our Research | Teaching | | Sasidharam | Research |
| **12** | 17.02.2026 | Hands-on Workshop on Polymerase Chain Reaction (PCR) | Learning & Teaching | 37 | Shreya Bhandarkar, Application Specialist at Genei Laboratories | Genei Laboratories |
| **13** | 2.2.2026 | Next gen nutrition: Bio-based innovation for sustainable food and health | Training Session | 300 | Dr. Veda Krishnan, Senior Scientist, IARI, NewDelhi | IARI, NewDelhi |
| **14** | 12.2.26 | Single Cell RNA-Sequencing (scRNA-seq) Analysis and Bioinformatics Career Pathways | skill development | 49 | Ms. Tania Ambrose | Syngene International |
| **15** | 29.9.25 | Skill Set for Bioinformatics to enhance student skill set. | Learning & Teaching | 55 | Mr. Lekshman Theja | Illumina |
| **16** | 25.9.2025 | Smart Publishing: Tips for Journal Identification and Effective Research Publication | Learning & Teaching | 300 | Dr. Jothesh | Garden City University |
| **17** | 17.9.25. 31.10.2025 | Theory & Practical Sessions for Specialization Courses on Clinical Embryology | Training Session | 29 | Dr. Shravika Gajjela, Dr. Shraddha S G, Dr. Sowmya Rani, Dr. Aishwarya Musurunu, | GGIRHR |

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| **18** | 17.9.25. 31.10.2025 | Theory & Practical Sessions for Specialization Courses on Clinical Embryology | Training Session | 29 | Dr. Anusha Gonabhavi, Ms Varsha, Ms Kulsum, Ms Rakhi, Ms Nithya & Ms Saba | GGIRHR |
| **19** | 12.02.2026 | Digital Storytelling as a 21st-Century Skill | Skill Traing | 19 | Amal Babu | Founder Beyound Ad |
| **20** | 27.10.2025 to 29.10.2025 | Garden City University – Career Guidance & Placement Office and IQAC present Skill-Training Programme for V-Semester UG Students | SKill training | 19 | Dr. Ishrat, Dr. Sudhagar, Chef Vidya | Garden City University |
| **21** | 13.02.2026 | Pixemo Studio Viist | Skill Traing | 19 | Vipin Nair | Pixemo Studio, HSR |
| **22** | 29.10.2025 | Cyber Threats and Countermeasures: A Hands-on Introduction. | Cybersecurity | 80 | Dr Abdul Shareef | DFIR |
| **23** | 25.7.2025 | Muscle enery Technique | Manual Therapy | 60 | Dr.Shubhanjan Das | Physilife |
| **24** | 23.7.2025 | Pelvicureious Floor Rehab 2.0 | Pelvic Floor Rehabilitation | 28 | Dr. Jasmine Flora PT | Garden city University |
| **25** | 30.01.2026 | St joshep school Workshop | St joshep school Workshop | 5 | Ms. Babli Shom | Garden city University |
| **26** | 12.02.2026 | Tanjore Painting Workshop | Tanjore Painting | 30 | Ms. Praneetha Madapalli | Fevicryl |

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| **27** | 02.03.2026 | Threads of India workshop | Embroidery | 20 | Ms. Babli Shom | Garden city University |
| **28** | 01.12.2025 | Lippon Art | Lippon Art workshop | 28 | Ms. Babli Shom | Garden city University |
| **29** | 11.03.2026 | Art of Towel Making | Creative Housekeeping Skills | 85 | Mr. Ajoy and Ms. Preethi | Grand Mercure Bengaluru |
| **30** | 07.11.2025 | Dougnut and Muffin Mania - Entreprenuership Studio | Entrepreneurship Studio - Kaffe Gardenia | 99 | Chef Pakiyaraj | In House Departmental event |
| **31** | 20.11.2025 | Flavours of Thailand - Entreprenuership Studio | Entrepreneurship Studio - Kaffe Gardenia | 85 | Chef Vidya Devarajan | In House Departmental event |
| **32** | 06.02.2026 | Front Office Fundamentals – Today's Trenda and Real-World Application | Modern Front Office Practices | 85 | Mr. Ronald Charles | Vivanta Bengaluru, Whitefield (Taj Group of Hotels) |
| **33** | 26.02.2026 | GCU Pulse - Jubilee English High School - Workshop Art of Crafting Chocolate | Skill Development & Outreach | 65 | Mr. Ranganathan Y | Workshop |
| **34** | 13.02.2026 | GCU Pulse - St. Antonys English High School - Workshop Art of Crafting Chocolate | Skill Development & Outreach | 65 | Chef Pakiyaraj | Workshop |
| **35** | 24.11.2025 | Housekeeping Cleaning Workshop - British Clean | Housekeeping and Cleaning Workshop | 85 | Mr. Praveen Kumar | British Clean |

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| **36** | 05.12.2025 | Mystic Arabia - Theme Lunch | Entrepreneurship Studio - Kaffe Gardenia | 76 | Chef Vidya Devarajan | In House Departmental event |
| **37** | 04.02.2026 and 05.02.2026 | Signature Bakes - A Master Class in Bakery | Bakery and Confectionery | 85 | Chef Sheikh Dada Peer | Café Noir |
| **38** | 04.02.2026 and 05.02.2026 | Signature Bakes - A Master Class in Bakery | Bakery and Confectionery | 85 | Chef Sheikh Dada Peer | Café Noir |
| **39** | 05.03.2026 | Tarts and Truffles - Entreprenuership Studio | Culinary Entrepreneurship | 65 | Chef Pakiyaraj | In House Departmental event |
| **40** | 10.02.2026 | Tasse De Valentine - Entreprenuership Studio | Entrepreneurship Studio - Kaffe Gardenia | 92 | Chef Pakiyaraj | In House Departmental event |
| **41** | 02.03.2026 | Tokyo Taste Craft - Japanese Cuisine Workshop | Japanese Cuisine | 88 | Chef Manas Ranjan Rout | Spice Klub,Quattro Ristorente |
| **42** | 02.03.2026 | Tokyo Taste Craft - Japanese Cuisine Workshop | Japanese Cuisine | 88 | Chef Manas Ranjan Rout | Spice Klub,Quattro Ristorente |
| **43** | 19.02.2026 | Wok Magic - Entreprenuership Studio | Entrepreneurship Studio - Kaffe Gardenia | 87 | Chef Vidya Devarajan | In House Departmental event |
| **44** | 12.11.2025 | Xenia 2025 - Intercollegiate Competition at M.S. Ramaiah University of Applied Sciences | Hands on Workshop | 86 | Mr. Jithu Doyal | Intercollegiate Competition |

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| **45** | 17.02.2026 | Zhan Zhaneet - Entreprenuership Studio | Entrepreneurship Studio - Kaffe Gardenia | 101 | Chef Vidya Devarajan | In House Departmental event |
| **46** | 03.02.2026 | Building Research Competence and Career Pathways in Psychology | Research | 39 | Dr. Romate John | HOD, Dept. of Psychology, Central University of Karnataka, Gulbarga |
| **47** | 15.07.2025 | Campus Ready Session on Skills for Inner Resilience | Guest Lecture/ Workshop for Students | 7 | Ms. Jyothi Lakshmi V. | Garden City University |
| **48** | 03.12.2025 | Essence of Being a Therapist | Professional skills | 50 | Ms. Sera Anna Paul | Garden City University |
| **49** | 26.02.2026 | How to conduct the Systematic Literature Review | Conducting Systematic Review | 45 | Ms. Alisha Treesa Thomas | Assistant Professor and Research Scholar, Central University of Karnataka, Gulbarga |
| **50** | 02.12.2025 | JPMR-based body scanning session for Mental Pollutants - Awareness on National pollution Day | Mental Health/ Well-being | 50 | Ms. Jyothi Lakshmi V. | Garden City University |
| **51** | 13.02.2026 | Life Labs | Workshop for Students/ Mental Health and Well-being | 60 | Ms. Mercy. S.M. | Garden City University |

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| **52** | 08.10.2025 | Mind Matters | Workshop for Students/ Mental Health and Well-being | 50 | Mr. Santhosh | HOD, Dept. of Psychology, Association for Persons with Disabilities |
| **53** | 09.10.2025 | Mind Matters | Workshop for Students/ Mental Health and Well-being | 50 | Mr. Santhosh | HOD, Dept. of Psychology, Association for Persons with Disabilities |
| **54** | 11.02.2026 | Psychological First Aid for Genz | Workshop for Students/ Mental Health and Well-being | 60 | Mr. Augustin Joseph | Assistant Professor, Research Scholar, Trainer and Coach |
| **55** | 26.02.2026 | Sign Language Session | Workshop for Students/ Mental Health and Well-being | 23 | Ms. Meghana K.S. | Garden City University |
| **56** | 13.11.2025 | Sign out and Sign in to Life | Awareness and control of Digital Use and Dependency | 60 | Dr. Nitin Anand | Addl. Prof. of Clinical psychology, NIMHANS; Consultant at OCD Clinic, NIMHANS |
| **57** | 29.05.2025 | Social Cognitive Theory | Guest Lecture/ Workshop for Students | 15 | Ms. Sherlin Deepak | Department of Pscyhology, Indian Academy of College |
| **58** | 23.05.2025 | Social Enterpreneurship | Impact Leadership | 15 | Ms. Akhila Somnath | Co-Founder & COO, Tech 4 Good Community |

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| **59** | 03.09.2025 | Stress to Strength | Workshop for Students/ Mental Health and Well-being | 100 | Dr. Ann Choolackal | Chief Cllinical Officer, Silver Oak Health |
| **60** | 11.09.2025 | Unlocking Pathways in Psychology | Alumni Engagement Talk | 27 | Ms. Janaky Mohanachandran Nair | Assistant Proffesor, Osmania University; Psychologist & Early Interventionist, Jahnavi Group of Institutions |
| **61** | 23.9.2025 | "The next wave of Automation : AI, Industrial Robots & Collaborative cobots" | Skill Development | 300 | Mr. ARJUN NARESH V | FANUC INDIA PRIVATE LIMITED |
| **62** | 19.1.2026-23.1.2026 | Robotic immersion week | Skill Development | 320 | Mahan | Hackbot |

# BOOKS AND BOOK CHAPTERS PUBLICATIONS

## Academic Year 2025-2026

Books and book chapter publications play a vital role in universities by strengthening academic excellence, research visibility, and knowledge dissemination. They reflect the scholarly contributions of faculty members and enhance the institution's intellectual reputation at national and international levels. Such publications contribute significantly to curriculum enrichment, providing updated learning resources for students and supporting outcome-based education. They also promote research culture within the university by encouraging faculty collaboration, innovation, and continuous academic engagement.

This report presents the books and book chapters authored by faculty members across various schools and departments. It highlights the scholarly contributions and curriculum-related publications of faculty at Garden City University.

## School of Commerce and Management

### Commerce

| S. No. | Teacher Name | Book / Book Chapter | Title | Publisher Name | Year of Publication | ISBN |
|---|---|---|---|---|---|---|
| 1 | Dr. Sakshi Saxena | Book Chapter | Are Global Financial & Economic Crisis Predictable? An Empirical Study with Special Reference to Indian Financial Market in the Context of Industry 4.0 | INDUSTRY 4.0 Innovations | 2025 | 978-93-5887-330-6 |
| 2 | Reethu Rachel Raj | Book | Investment Analysis and Portfolio Management | Book Saga Publication | 2026 | 10 9367264887 ISBN-13 978-9367264881 |

### Management Studies

| S. No. | Teacher Name | Book / Book Chapter | Title | Publisher Name | Year of Publication | ISBN |
|---|---|---|---|---|---|---|
| 1 | Sangeeta yadav | Government Initiative to develop rural areas for modernised economy | Inclusiveness in the Silver Economy | Pinnacle Learning Publisher | 2025 | 13 : 978-9395554367 |

## School of Sciences

### Department of Life Sciences

| S. No. | Teacher Name | Book / Book Chapter | Title | Publisher Name | Year of Publication | ISBN |
|---|---|---|---|---|---|---|
| **1** | Dr Preethi Rajesh | Book Chapter | Nanocarriers for targeted delivering and translocation of chemical cargoes in plant cells | IGI | 2025 | 9781668473665 |

## School of Health Science

### Physiotherapy

| S. No. | Teacher Name | Book / Book Chapter | Title | Publisher Name | Year of Publication | ISBN |
|---|---|---|---|---|---|---|
| **1** | Dr. Natasha Verma PT | Rehabilitation System in Low and Middle-Income Countries | Community Health Perspectives | CBS Publishers | 2025 | 9789348426604 |

## School of Professional Studies

### Hospitality Management and Catering Technology

| S. No. | Teacher Name | Book / Book Chapter | Title | Publisher Name | Year of Publication | ISBN |
|---|---|---|---|---|---|---|
| **1** | Ranganathan Yadunath | Sustainable Food Management in Ancient India: A study of zero waste cooking and community kitchens | Heritage to Habitat | IHM Chennai | 2026 | 978-81-99193 |

## Dr. APJ Abdul Kalam School of Engineering

### Engineering

| S. No. | Teacher Name | Book / Book Chapter | Title | Publisher Name | Year of Publication | ISBN |
|---|---|---|---|---|---|---|
| **1** | M Shanmugam Shoba | Book chapter | Quantum Machine Learning Algorithms for Image Classification and Recognition | Multi Spectrum Publications | 2026 | 978-81-999601-5-2 |
| **2** | Sivakumar Nallathambi | Book chapter | IoT-Enabled Smart Health Care Systems | RAD Emics | 2025 | 978-93-49552-54-8 |
| **3** | Swathika Ramasamy | Book chapter | Hybrid Learning Rate Schedule for Enhanced Deep Learning in LoRaWAN-IoT Localization | Lecture Notes in Networks and Systems (LNNS), Springer | 2026 | 10.1007/978-981-96-7742-9_13 |
| **4** | Swathika Ramasamy | Book chapter | Enhancing MQTT Performance Through Scalable Data Aggregation in IoT e-Healthcare (LNNS), Springer | Lecture Notes in Networks and Systems (LNNS), Springer | 2025 | 978-981-96-7134-2 |

# ACADEMIC EXCELLENCE IN EDUCATION
# Academic Year 2025-26

## 1. NAAC 'A' Grade Accreditation & QS I-GAUGE Gold Band Recognition

Garden City University (GCU) continued to carry its prestigious NAAC 'A' Grade accreditation into the 2025–26 academic year, reinforcing its standing as one of Karnataka's leading private universities. The NAAC 'A' Grade — the highest conferred by the National Assessment and Accreditation Council under UGC — has been consistently maintained across three successive cycles of accreditation by the parent institution, Garden City College of Science and Management Studies. This track record speaks volumes about GCU's sustained commitment to academic quality, governance, infrastructure, and student outcomes.

Complementing this, GCU was rated in the 'Gold' band under the QS I-GAUGE (Indian University Rating) system, which evaluates institutions across parameters such as teaching quality, research output, employability, and international outlook. The Gold band designation places GCU among a select group of Indian universities recognised for holistic excellence. In the IIRF rankings 2025, the university was placed 108th among Top Private Universities in India (Overall), and ranked 62nd among Top Journalism & Mass Communication Colleges in India. The Outlook–ICARE Ranking 2025 acknowledged GCU's Physiotherapy programme, securing 11th rank among the Top 30 Physiotherapy Institutes in India — a significant recognition of its health sciences academics.

These accreditations and rankings are not mere titles. They reflect the university's structured quality assurance systems, regular curriculum reviews, faculty development programmes, and its IQAC (Internal Quality Assurance Cell) that continuously monitors and improves academic delivery. For students and parents, these credentials validate GCU as a destination for genuinely quality-oriented higher education.

## 2. Strengthening Research Culture Through International Collaborations

### MoU with University of Liverpool — Landmark UK-India Academic Partnership (May 2025)

One of the most significant academic milestones of the 2025–26 period was the signing of a Memorandum of Understanding (MoU) between Garden City University and the University of Liverpool, UK, on 27 May 2025. The agreement was signed by Dr. Joseph V.G., Chancellor of GCU, and Professor Tim Jones, Vice-Chancellor of the University of Liverpool, during the inauguration of Liverpool's first international campus in Bengaluru.

The event was officiated by the Chief Minister of Karnataka and attended by Dr. K. Sudhakar, Minister for Higher Education, Government of Karnataka. Also present were Professor Tariq Ali, Pro Vice-Chancellor of Liverpool, and senior delegates from both universities, underscoring the strategic importance of this partnership.

The MoU is set to enable academic exchange, collaborative research, faculty development programmes, and student mobility between the two institutions. For GCU students, this opens pathways to globally recognised academic experiences, joint research opportunities, and access to Liverpool's world-class faculty and resources. This partnership builds upon GCU's already extensive international network, which includes MoUs with Queen Mary University of London, IAE Paris

Sorbonne Business School (France), University Camilo José Cela (Spain), and Hadassah Academic College (Israel). The IAE Paris Sorbonne partnership, for instance, facilitates annual student batches travelling to Paris for study abroad programmes — a concrete example of GCU translating international agreements into real student experiences. The Liverpool MoU represents GCU's most high-profile UK tie-up to date and signals its growing global academic footprint.

## University of York and Garden City University Sign MoU

University of York and Garden City University signed a Memorandum of Understanding (MoU) on 18 November 2025 at the Garden City University campus, marking a significant milestone in strengthening international academic collaboration between the two institutions. The agreement was signed in the presence of the leadership teams from both universities and aims to foster global engagement in higher education.

The partnership is expected to create opportunities for:

- Student exchange and mobility programmes
- Faculty exchange and collaborative teaching initiatives
- Joint research projects and academic collaborations
- Curriculum enrichment and knowledge sharing
- International exposure and global learning opportunities for students
- Development of innovative academic and research initiatives

This collaboration reflects Garden City University's continued commitment to building strong global partnerships and providing students and faculty with access to world-class educational and research opportunities. The MoU is expected to enhance internationalization efforts, promote cross-cultural learning, and strengthen academic excellence at both institutions.

## 3. 7th Annual Convocation Ceremony — Celebrating Academic Milestones (July 2025)

Garden City University hosted its 7th Annual Convocation across three days — July 23, 24, and 25, 2025 — at its K.R. Puram campus in Bengaluru. The event brought together graduating students, families, faculty, and distinguished guests to celebrate the academic achievements of the outgoing batch across multiple disciplines — from sciences and engineering to management, media, health, and languages.

Day One featured a keynote address by Shri Mohan Rao Goli, Corporate Vice President and Managing Director of Samsung R&D Institute India – Bangalore, offering graduates industry perspectives from one of the world's leading technology firms. Chancellor Dr. Joseph V.G. conferred degrees and shared words of inspiration, also announcing the upcoming launch of a new GCU campus in Hoskote, signalling the university's expansion vision.

Day Two's keynote was delivered by Dr. Jacob Crasta, Chairman of CM Envirosystems Pvt. Ltd., who encouraged graduates to remain resilient and curious. Chancellor Dr. Joseph V.G. paid tribute to the faculty, noting, "They are the photosynthesis behind your growth."

The highlight of Day Three was the presence of His Worship Mayor Jason Jackson, Mayor of Islington, London, who travelled to India especially for the convocation — a rare gesture that underscored GCU's genuine global standing. Mayor Jackson, widely recognised for his advocacy on education equity and youth empowerment in the UK, spoke about GCU's role in uniting students through purpose, passion, and progress. This three-day convocation was not merely a degree-conferring ceremony; it was a statement of GCU's commitment to producing graduates who are globally visible and academically prepared.

## 4. Excellence through Academic Conferences and Scholarly Engagement

### 76th Indian Commerce Association (ICA) Conference 2025 at Garden City University, Bengaluru

Garden City University hosted the 76th Annual Conference of the Indian Commerce Association (ICA) from 19–21 December 2025 under the theme: "Emerging World Trade Order: Challenges and Opportunities."

The conference brought together academicians, researchers, policymakers, industry experts, and research scholars from across India to deliberate on the changing dynamics of global trade, digital transformation, sustainability, artificial intelligence, and economic development.

The successful hosting of the 76th Annual Conference of the Indian Commerce Association (ICA) stands as a landmark academic achievement for Garden City University. Bringing together more than 2,500 delegates from across the country, the conference facilitated high-level academic dialogue on global trade, digital transformation, sustainability, and emerging economic challenges. Through one major seminar, four technical sessions, and two endowment sessions, the event promoted research dissemination, interdisciplinary learning, faculty development, and national academic collaboration.

## Outcome of the Conference

### National Academic Leadership in Commerce Education

Hosting one of India's largest and oldest commerce conferences demonstrated Garden City University's ability to serve as a national platform for scholarly engagement. With participation exceeding 2,500 delegates, the conference created opportunities for large-scale knowledge exchange among higher education institutions, researchers, and policy experts. The event strengthened the University's reputation as a centre for academic excellence and thought leadership in commerce and management education.

### Research Dissemination and Scholarly Networking

The conference enabled researchers and faculty members to present contemporary research findings related to international trade, economics, business transformation, digital commerce, sustainability, and emerging technologies. Through technical sessions and scholarly interactions, participants exchanged ideas, identified research gaps, and explored collaborative opportunities. Such engagement directly contributes to enhancing research quality and publication output.

### Industry-Relevant Academic Discourse

The conference theme aligned closely with current global developments affecting commerce and business education. Discussions focused on:

- Artificial Intelligence in business
- Digital transformation
- Sustainability and ESG practices
- Global trade restructuring
- Emerging economic opportunities
- Policy implications for higher education

This alignment ensured that academic discussions remained relevant to industry requirements and future workforce expectations.

### Interdisciplinary Knowledge Integration

A significant feature of the conference was the integration of perspectives from commerce, economics, management, public policy, technology, and sustainability studies. Such interdisciplinary engagement encouraged participants to examine business challenges from multiple dimensions, reflecting the multidisciplinary philosophy advocated by the National Education Policy (NEP) 2020.

### Capacity Building for Young Researchers

The conference provided a valuable platform for doctoral scholars, early-career researchers, and faculty members to interact with senior academicians and ICA leadership. Exposure to high-quality academic discussions and research presentations contributed to strengthening research capabilities, academic writing skills, and scholarly confidence among emerging researchers.

### International Forensic Science Conference (ICFS 2025) — Advancing Research Culture

The School of Sciences at Garden City University organised the International Conference on Forensic Science 2025 (ICFS 2025), a prestigious academic event that brought together researchers, practitioners, and students from across India and abroad. Such international conferences are a hallmark of research-driven universities and reflect GCU's commitment to pushing boundaries beyond classroom instruction.

The ICFS 2025 provided a platform for the presentation of cutting-edge research in forensic science — a specialised interdisciplinary field combining biology, chemistry, genetics, and legal studies. GCU's M.Sc. Forensic Science programme is one of its flagship postgraduate offerings, and hosting an international conference in the discipline demonstrates the depth of academic expertise available within the university.

The conference enabled students to interact directly with global experts, present research findings, and engage with real-world applications of their academic training. Faculty and research scholars also used the event to establish new collaborative networks and explore future joint research possibilities. GCU's emphasis on research culture is also reflected in its active research centres in molecular genetics, ongoing doctoral programmes across multiple disciplines, and a published set of academic journals. The ICFS 2025 stands as evidence that GCU is not merely teaching forensic science — it is shaping the discipline's academic conversation in India.

### COGNIX 2026

The University actively promoted scholarly discourse through conferences, seminars, expert lectures, and academic forums. One notable example was the organization of COGNIX 2026, a conference that brought together academicians, researchers, practitioners, educators, and students to discuss emerging developments in psychology.

The conference covered diverse themes including consciousness studies, cyber psychology, mental health, human behaviour, sustainability, education, and well-being. It also encouraged interdisciplinary perspectives and facilitated publication opportunities for selected research papers.

Similarly, the University promoted scholarly engagement through international conferences such as ICIEM 2026, focusing on artificial intelligence, engineering, innovation, and management. These platforms enabled participants to present research findings, exchange ideas, and collaborate across disciplines.

Such academic events play a critical role in developing research aptitude, promoting intellectual inquiry, and strengthening the University's academic reputation. They also provide students with opportunities to interact with experts from leading institutions and gain exposure to contemporary developments in their fields.

### 5. Industry Connect '25 — Bridging Academia and Employment (July 2025)

On 8 July 2025, Garden City University hosted Industry Connect '25, a large-scale placement and industry interaction initiative organised by the Career Guidance and Placement Cell (CAPS) in association with GCU's IQAC. The event witnessed the participation of 95 reputed companies, offering students unparalleled opportunities for internships, placements, and professional networking.

A significant academic achievement embedded within Industry Connect '25 was the inauguration of the Digital Placement Hub — a technology-driven platform designed to streamline campus recruitment processes. The revamped Placement Logo was also unveiled, marking a strategic shift in how GCU presents its graduates to industry. This initiative reflects a mature institutional understanding that academic excellence must translate into employability.

GCU's Industry Institute Partnership Cell (IIPC) operates on an Integrated and Inclusive Model, facilitating a two-way exchange of knowledge, skills, expertise, and resources between academia and industry. According to NIRF 2024 data, 108 UG and 44 PG students from the 2023 batch were placed through 150+ participating companies, with median packages of ₹3.6 LPA (UG) and ₹6 LPA (PG). Top recruiters include Deloitte, EY, PwC, KPMG, Infosys, TCS, Wipro, IBM, and Samsung. Industry Connect '25 reinforces that GCU's academic programmes are deliberately designed to meet market realities, making it a genuine bridge between education and career readiness.

### 6. GCU Puraskar 2025 — Honouring Academic and Co-Curricular Excellence

Garden City University celebrated its 14th GCU Puraskar in April 2025, an annual awards event that recognises outstanding achievement among students and faculty across academic, cultural, and professional dimensions. The GCU Puraskar is an institution-wide tradition that embodies the university's belief that excellence is not confined to examination scores alone, but extends to research contributions, innovation, cultural leadership, and community impact.

The event, held annually, serves as both a celebration and a motivation mechanism — reinforcing a culture where academic diligence and co-curricular achievement are equally valued. Awards are given to meritorious students across departments, outstanding faculty researchers, and contributors to university life and governance.

The 14th edition of this event in 2025 underlines its long-standing nature and the institutional seriousness with which GCU treats the recognition of excellence. For prospective students, the GCU Puraskar signals that the university actively invests in a culture of aspiration and reward — where high performance is seen, acknowledged, and celebrated publicly. For faculty, it serves as recognition of teaching innovation, research output, and mentorship. Together, these make GCU a campus where academic excellence is not incidental but deliberately cultivated and institutionally honoured.

### 7. International Immersion Programme 2025 — Global Academic Exposure

Garden City University's International Immersion Programme 2025 provided students with structured global exposure as an extension of their academic curriculum. The programme reflects GCU's philosophy that genuine academic excellence in the modern era requires international perspectives, cross-cultural competence, and the ability to apply learning in diverse global contexts.

Through its active partnerships — including the study abroad programme with IAE Paris Sorbonne Business School — GCU regularly sends student batches to partner universities for immersive academic experiences. The International Immersion Programme 2025 facilitated learning exchanges that allowed students to attend lectures, interact with international faculty, understand global industry practices, and build a professional network that extends beyond India.

The university hosts students from over 81 countries, making the campus itself a microcosm of international academic culture. This diversity enriches classroom discussions, expands worldviews, and prepares students for careers in globally integrated environments. The International Immersion Programme is not a standalone trip; it is embedded within GCU's broader academic architecture, which includes language schools, computational linguistics, and interdisciplinary science programmes specifically designed to facilitate global relevance. The 2025 edition of this programme,

coupled with the new Liverpool MoU signed in May 2025, marks a year of intense internationalisation effort — a clear signal of where GCU's academic ambitions are directed.

## 8. Industry Interaction Session — "Unlocking Luxury: Insights from Les Clefs d'Or" (March 2026)

The Department of Hospitality and Catering Technology at GCU organised an Industry Interaction Session on 5 March 2026, titled "Unlocking Luxury: Insights from Les Clefs d'Or." The session was conducted for students of the II, IV, and VI semesters of the Bachelor of Hotel Management programme, and was led by Mr. Naseem Ahmad and Mr. Clebhert Pinto — distinguished professionals associated with Les Clefs d'Or, the world's most prestigious concierge association.

The session provided students with direct exposure to professional standards in luxury hospitality — specifically around the art and science of high-end concierge services. Les Clefs d'Or membership represents the pinnacle of the concierge profession globally, and having such professionals interact with GCU students is a mark of the university's industry connection quality.

This event is part of GCU's broader approach to academic delivery, wherein industry interaction is not a once-a-year activity but a semester-embedded learning mechanism. For a hospitality programme, such interactions are academically critical: students learn protocols, service design, guest psychology, and international standards that no textbook can fully replicate. The event demonstrates GCU's commitment to ensuring that its professional programmes remain deeply connected to the industries they serve, equipping graduates with both theoretical understanding and contemporary practical insight.

## 9. Media Studies Students at GAFX 2025 — Experiential Learning in Animation & VFX

Students from the School of Media Studies at Garden City University attended the GAFX 2025 Conference at Lalit Ashok, Bengaluru, from 27 February to 1 March 2025. GAFX is India's premier conference for the animation, VFX, and gaming industries, featuring panel discussions, hands-on workshops, and keynote addresses by top industry professionals.

The participation of GCU Media Studies students was an academic initiative with clearly defined learning objectives: to expose students to the latest developments in digital media, to enable interaction with professionals who shape the industry, and to help students explore career and internship pathways. The outcome — improved understanding of trends in animation, VFX, and gaming — directly complements GCU's B.Sc. Visual Communication curriculum.

This kind of experiential learning is a cornerstone of GCU's pedagogy. Rather than limiting education to campus classrooms, GCU actively sends students into industry environments where they encounter real-world challenges, technologies, and professionals. GAFX 2025 participation illustrates how GCU uses the broader Bengaluru ecosystem — with its thriving startup and creative economy — as an extended classroom. For a media programme, such industry immersion is academically transformative, shaping not just technical skills but professional identity and career readiness.

## 10. Ph.D. Programme Admissions 2025–26 — Strengthening Doctoral Research

Garden City University opened admissions for its Ph.D. programmes for the 2025–26 academic year, inviting research scholars across multiple disciplines including Sciences, Management, Engineering, Humanities, Health Sciences, and Languages. The doctoral programme at GCU is entrance-based, requiring candidates to clear a University-based Entrance Test followed by a personal interview, ensuring that only academically prepared and research-motivated candidates are enrolled.

GCU's doctoral ecosystem is supported by active research centres — notably in molecular genetics and bioinformatics — along with 35 specialised laboratories, a digital central library, and a faculty

pool that includes researchers publishing in peer-reviewed journals. The university's GCU Incubation Centre supports 50+ student and faculty startups, creating an environment where research is encouraged to have real-world application.

The university also leverages technologies like machine learning, artificial intelligence, and big data analytics in its research programmes, with students working on platforms including Python, R, and SQL. GATE-qualified M.Tech students additionally receive stipends as per MHRD norms. The active Ph.D. intake for 2025–26 is a declaration of GCU's intent to be not just a teaching institution but a research university — one that generates new knowledge, contributes to its academic disciplines, and prepares the next generation of scholars and academics.

## 11. Inspiring Academic Excellence Through Distinguished Expert Lectures

Garden City University enriched the academic experience through interactions with eminent scientists, scholars, policymakers, and industry leaders. A significant academic event during the year was the IGNITE 35 Lecture Series featuring Dr. Shubha V. Iyengar.

The lecture focused on "Made in India: Advancing Indigenous Technologies Across Scientific Frontiers" and highlighted India's contributions to aerospace, engineering, and scientific innovation. Students and faculty benefited from insights into indigenous technology development, scientific leadership, and national innovation ecosystems.

Such expert lectures serve as powerful learning experiences by exposing students to cutting-edge developments, inspiring research aspirations, and connecting classroom knowledge with real-world achievements. The University's commitment to hosting distinguished personalities reflects its dedication to providing holistic and enriched educational experiences.

These engagements also help cultivate scientific temper, innovation culture, and leadership qualities among learners.

# MEMBERSHIPS OF PROFESSIONAL BODIES HELD BY THE FACULTY MEMBERS/DEPARTMENT
# Academic Year 2025-2026

Faculty members of Garden City University maintain active memberships in a wide array of prestigious national and international professional bodies, spanning science, technology, engineering, hospitality, health sciences, and interdisciplinary research. These affiliations with organisations such as the Indian National Science Congress, ISTE, IISc, and several discipline-specific councils reflect a culture of scholarly engagement and professional accountability. Membership in these bodies enriches faculty expertise through access to global research networks, conferences, and peer collaboration, directly enhancing teaching quality and institutional research output. This collective professional engagement underscores Garden City University's commitment to academic rigour and its integration with the broader national and global knowledge community.

| S.No. | Faculty Name | Membership Body |
|---|---|---|
| 1 | Mr. Ranganathan Yadunath | Member, PHA - Professional Housekeeper Association |
| 2 | Mr. Dheleepan G V | Life Member - Youth Hostels Association of India |
| 3 | Dr. Preethi Rajesh | Member, Indian National Science Congress |
| 4 | Dr. Shruti Awasthi | Member, ISC, IHMA |
| 5 | Dr. Vanitha Krishna Subbaiah | Associate Member , KSTA |
| 7 | Dr. Prema Kulkarni | State Coordinator of Microbiologist's Society, India |
| 8 | Ms. Buvaneshwari S | Member, Genesis- DBG- IISc |
| 9 | Ms. V.G. Shanmuga Priya | Member, ISTE |
| 10 | Dr. H R Bhargava | Elected Executive Council Member, COLOSS |
| 11 | Dr. H R Bhargava | Member, World Federation of Chinese Medicine |
| 12 | Dr. Surendar M | Member, IEEE |
| 13 | Dr. Arnold Nikhilesh | Member, Indian Association of Physiotherapy |
| 14 | Dr. B.Chennakesava | Member, Indian Association of Physiotherapy |
| 15 | Dr. C Ranjeeth Kumar | Member, Indian Association of Physiotherapy |
| 16 | Dr. Natasha Verma | Member, Indian Association of Physiotherapy |

| | | |
|---|---|---|
| 17 | Dr. Pinky Dutta | Member, Indian Association of Physiotherapy |
| 18 | Dr. R Sedhunivas | Member, Indian Association of Physiotherapy |
| 19 | Dr. Ranjita Saikia | Member, Indian Association of Physiotherapy |
| 20 | Dr. Shwetha Sashidaran | Member, Indian Association of Physiotherapy |
| 21 | Dr. M Rajaram | Member, Indian Association of Physiotherapy |
| 22 | Dr. M.V. Tejo Prasanna | Member, American Psychological Association, Autism Society of India, National Academy of Psychology |
| 23 | Dr. R. Vasumathi | Member, American Psychological Association, National Academy of Psychology |
| 24 | Mr. Anaswara Venunadh | Member, ISTE, InSc |
| 25 | Dr. R. Swathika | Member, ISTE |
| 26 | Dr. Rabinarayan Panda | Member, IOR |
| 27 | Dr. Rabinarayan Panda | Member, IEEE |
| 28 | Ms. Nandini | Member, ISTE, IOR, IAAC |
| 29 | Mr. Sivakumar Nallathambi | Member, ISTE, IEI, CSI |

# MEMORANDUM OF UNDERSTANDING
# Academic Year 2024-2025

A dynamic network of strategic Memoranda of Understanding (MoUs) with reputed academic institutions, industry leaders, and renowned research organizations across the globe were done during this academic year. These collaborative partnerships facilitate joint initiatives in teaching, research, faculty and student exchange, internships, training programmes, and co-organized academic events. Each MoU is supported by a structured monitoring and review mechanism to ensure effective implementation, measurable outcomes, and long-term sustainability.

| 60 | 6 | 21 | 33 |
|---|---|---|---|
| Total MoUs | International | National | Regional |

| S.No. | School | Department | Name of Organisation / Institution / Industry | Type of Organisation | Level | Year |
|---|---|---|---|---|---|---|
| 1 | School of Commerce and Management | Commerce | The Confederation of Indian Industry (CII) | Industry Network | National | 2025 |
| 2 | School of Commerce and Management | Management Studies | Network of Indian MICE Agents (NIMA) | Industry Network | National | 2024 |
| 3 | School of Commerce and Management | Management Studies | AIMA Young Leaders Council | Council under All India Management Association | National | 2022 |
| 4 | School of Commerce and Management | Management Studies | UBUNTU Consortium of Women Entrepreneurs Association | Not-for-Profit Organization | National | 2024 |

| S.No. | School | Department | Name of Organisation / Institution / Industry | Type of Organisation | Level | Year |
|---|---|---|---|---|---|---|
| 5 | School of Commerce and Management | Management Studies | CII-Young Indians | Industry | National | 2025 |
| 6 | School of Sciences | Life Sciences | Merck Innovation Lab | Industry | International | 2025 |
| 7 | School of Sciences | Life Sciences | Molecular Connections | Industry | International | 2025 |
| 8 | School of Sciences | Life Sciences | Aeronero | Industry | International | 2025 |
| 9 | School of Sciences | Life Sciences | Bharathiya Agro Industry Foundation (BAIF), Livelihoods, Tiptur | NGO | National | 2026 |
| 10 | School of Sciences | Life Sciences | Oikos Consultants, Bengaluru | Nursery | National | 2026 |
| 11 | School of Sciences | Life Sciences | Karnataka State Medicinal Plant Authority (KaMPA), Government of Karnataka, Bengaluru | State Government Agency | National | 2025 |
| 12 | School of Sciences | Life Sciences | Neuberg Anand Academy of Laboratory Medicine | Independent Organisation | National | 2024 |
| 13 | School of Sciences | Life Sciences | ICAR - National Institute of Veterinary Epidemiology and Disease Informatics | Research Institute | National | 2024 |
| 14 | School of Sciences | Life Sciences | Mazumdar Shaw Medical Foundation | Research Institute | National | 2025 |
| 15 | School of Sciences | Life Sciences | GarbhaGudi Institute of Reproductive Health & Research | IVF Training Institute | Regional | 2022 |
| 16 | School of Sciences | Life Sciences | 3Bigs Omicscore Pvt Ltd | Bio-data Analytics Firm | Regional | 2024 |
| 17 | School of Sciences | Life Sciences | Kids Clinic India Limited - Cloudnine Hospitals | Maternity and IVF Hospital | Regional | 2024 |
| 18 | School of Sciences | Life Sciences | Shriram Institute for Industrial Research | Research Institute | National | 2022 |

| S.No. | School | Department | Name of Organisation / Institution / Industry | Type of Organisation | Level | Year |
|---|---|---|---|---|---|---|
| 19 | School of Sciences | Life Sciences | NDRI (National Dairy Research Institute) | Research Institute | National | 2024 |
| 20 | School of Sciences | Life Sciences | Proaxis Scitech Private Limited | Industry | Regional | 2022 |
| 21 | School of Sciences | Life Sciences | National Medicinal Plant Board (NMPB), Ministry of AYUSH | Central Government Organisation | National | 2024 |
| 22 | School of Sciences | Life Sciences | INFLIBNET Centre | Autonomous Inter-University Centre | National | 2024 |
| 23 | School of Sciences | Life Sciences | Office of the Directorate of Census Operations, Karnataka | Government Organisation | Regional | 2024 |
| 24 | School of Sciences | Life Sciences | Universidad Camilo Jose Cela (UCJC), Spain | Private University | International | 2019 |
| 25 | School of Sciences | Life Sciences | University of Information Technology and Management (UITM), Poland | Private University | International | 2021 |
| 26 | Dr A P J Abdul Kalam School of Engineering | Forensic Science | Sherlock Institute of Forensic Science Pvt. Ltd | Institute of Excellence | Regional | 2022 |
| 27 | School of Media Studies | Media Studies | Miami Ad School | Academic Institute | International | 2025 |
| 28 | School of Indian and Foreign Languages | English | Presidency College Autonomous | Education | Regional | 2024 |
| 29 | School of Indian and Foreign Languages | English | Vallath Education Private Ltd. | Education | Regional | 2024 |
| 30 | School of Indian and Foreign Languages | English | Surgicare | Healthcare | Regional | 2024 |
| 31 | School of Indian and Foreign Languages | English | St. Francis de Sales Autonomous College, Bengaluru | Educational | Regional | 2024 |

| S.No. | School | Department | Name of Organisation / Institution / Industry | Type of Organisation | Level | Year |
|---|---|---|---|---|---|---|
| 32 | School of Indian and Foreign Languages | English | Malabar Academy of Management Studies | Educational | Regional | 2021 |
| 33 | School of Indian and Foreign Languages | English | Patkar Varde College (Autonomous) | Autonomous Degree College | Regional | 2024 |
| 34 | School of Health Sciences | Physiotherapy | Fit Physiotherapy & Rehab in Association with Tirumala Orthopaedic and Paediatric Hospital, Bengaluru | Hospital | Regional | 2025 |
| 35 | School of Health Sciences | Physiotherapy | SPARSH - Shiva and Shiva Orthopedic Hospital Private Limited | Hospital | Regional | 2025 |
| 36 | School of Health Sciences | Physiotherapy | SANDESH - A Community for People with Intellectual Developmental Disabilities | Institute | Regional | 2025 |
| 37 | School of Health Sciences | Physiotherapy | Sri Sathya Sai Institute of Higher Medical Sciences | Institute | Regional | 2025 |
| 38 | School of Professional Studies | Fashion and Apparel Design | ADF Studios | Fashion | Regional | 2024 |
| 39 | School of Professional Studies | Fashion and Apparel Design | Sony India Private Limited | Multinational Corporation | National | 2023 |
| 40 | School of Professional Studies | Hotel Management | Jyotsna Hospital | Industry | Regional | 2023 |
| 41 | School of Professional Studies | Hotel Management | Third Wave Coffee | Industry | National | 2024 |
| 42 | School of Professional Studies | Hotel Management | Monin Syrups | Industry | National | 2024 |
| 43 | School of Social Sciences | Psychology | Wings Within Enable Emotional and Mental Health Care Pvt. Ltd. | Industry | Regional | 2025 |
| 44 | School of Social Sciences | Psychology | Inspiron Psychological Well-being Centre Pvt. Ltd. | Industry | Regional | 2025 |

| S.No. | School | Department | Name of Organisation / Institution / Industry | Type of Organisation | Level | Year |
|---|---|---|---|---|---|---|
| 45 | School of Social Sciences | Psychology | Ikshana Remedial Solutions | Industry | Regional | 2026 |
| 46 | School of Social Sciences | Psychology | Mind & Brain Hospital | Industry | Regional | 2026 |
| 47 | School of Social Sciences | Psychology | Samadhana Counselling Trust | Industry | Regional | 2024 |
| 48 | School of Social Sciences | Psychology | ARPITA Foundation | Industry | Regional | 2024 |
| 49 | School of Social Sciences | Psychology | Phoenix Screening Services | Industry | Regional | 2024 |
| 50 | School of Social Sciences | Psychology | Association of Persons with Disability | Industry | Regional | 2024 |
| 51 | Dr A P J Abdul Kalam School of Engineering | Engineering | Agamya CyberTech Company | Training Institute | Regional | 2025 |
| 52 | Dr A P J Abdul Kalam School of Engineering | Engineering | Edunet Foundation | Training Institute | Regional | 2025 |
| 53 | Dr A P J Abdul Kalam School of Engineering | Engineering | Magic Bus Foundation | Training Institute | Regional | 2025 |
| 54 | Dr A P J Abdul Kalam School of Engineering | Engineering | Allinnov Research and Development Pvt. Ltd | Industry | Regional | 2024 |
| 55 | Dr A P J Abdul Kalam School of Engineering | Engineering | NASSCOM | Non-Government Organisation | National | 2024 |
| 56 | Dr A P J Abdul Kalam School of Engineering | Engineering | Arcyon International Institute of Medical Science & Technology Council | Private Company | Regional | 2024 |
| 57 | Dr A P J Abdul Kalam School of Engineering | Engineering | Nija Ventures | Private Limited Company | Regional | 2024 |
| 58 | Dr A P J Abdul Kalam School of Engineering | Engineering | Kalvi Career Education Private Limited | Private Company | Regional | 2024 |

| S.No. | School | Department | Name of Organisation / Institution / Industry | Type of Organisation | Level | Year |
|---|---|---|---|---|---|---|
| 59 | Dr A P J Abdul Kalam School of Engineering | Engineering | Infosys Limited | Multinational Company | National | 2024 |
| 60 | Dr A P J Abdul Kalam School of Engineering | Engineering | Samsung SEED | Multinational Electronics Company | National | 2024 |

# COLLABORATIONS WITH EXTERNAL ORGANIZATIONS
# Academic Year 2025–2026

Garden City University actively fosters collaborative engagement with a diverse spectrum of external organisations—including academic institutions, hospitals, research foundations, industry leaders, and international bodies—to enrich student learning and faculty development. For the academic year 2025–2026, these collaborations span key disciplines such as forensic science, life sciences, physiotherapy, media studies, and psychology, collectively covering four schools. Each partnership is designed to bridge classroom theory with real-world application through research projects, invited talks, industry visits, masterclasses, summer training programmes, and conferences. These initiatives reflect the university's unwavering commitment to experiential learning, interdisciplinary excellence, and meaningful societal engagement.

## School of Sciences

**Forensic Science**

| S. No. | Name of the Collaborating Agency | Nature of the Activity / Objective of the Collaboration |
|---|---|---|
| 1 | Forensic Science Academy | Enhance Knowledge and Awareness through invited talks |
| 2 | Womennovator – GVRIKSH | To explore strategies for enhancing female labour force participation in India and beyond. |
| 3 | Apitherapy Association of India | Promotion of Apitherapy |

**Life Sciences**

| S. No. | Name of the Collaborating Agency | Nature of the Activity / Objective of the Collaboration |
|---|---|---|
| 1 | Mazumdar Shaw Medical Foundation | Research Collaboration |
| 2 | St. John's National Academy of Health Sciences | Summer Training |
| 3 | Prof. Bruno Sylvetser, Tesseide University, UK | Research Collaboration |

## School of Media Studies

**Media Studies**

| S. No. | Name of the Collaborating Agency | Nature of the Activity / Objective of the Collaboration |
|---|---|---|
| 1 | Pixemo Studio | Industrial Visit / Workshop |
| 2 | Times of India | Experiential Project |
| 3 | Beyond Ads | Masterclass |
| 4 | Miami Ad School | Masterclass |

## School of Health Sciences

**Physiotherapy**

| S. No. | Name of the Collaborating Agency | Nature of the Activity / Objective of the Collaboration |
|---|---|---|
| 1 | Sparsh Hospital | Academic Development of Faculty & Students/Industry collaboration & Internships |
| 2 | Ben's Stamina Factory | Academic Development of Faculty & Students/Industry collaboration |

## School of Social Sciences

**Psychology**

| S. No. | Name of the Collaborating Agency | Nature of the Activity / Objective of the Collaboration |
|---|---|---|
| 1 | Wings Within | Conferences & Internships |
| 2 | Ikshana | Conference & Internships |

# INTER DEPARTMENTAL COLLABORATIONS
# Academic Year 2025-26

Garden City University provides a dynamic culture of inter-departmental collaboration, encouraging faculty members and students from diverse schools and disciplines to work together on academic, research, innovation, and outreach initiatives. Such collaborations facilitate the exchange of knowledge, expertise, and resources, creating opportunities for interdisciplinary learning and problem-solving.

Through systematic planning and documentation of collaborative activities, the university demonstrates its commitment to academic integration, institutional synergy, and holistic development. Inter-departmental engagement not only strengthens academic outcomes and research productivity but also cultivates teamwork, leadership, and cross-functional competencies among students and faculty, contributing to the overall pursuit of academic excellence.

| S. No. | Name of the Department | Date | Name of the Collaborating Department | Title of the Collaborative Activity |
|---|---|---|---|---|
| 1 | Psychology | 07.04.2025 | Engineering | Artificial Minds, Real Emotions: The Psychology of AI Interaction |
| 2 | Psychology | 08.04.2025 | Hospitality Management and Catering | Nutrition and Mental Health |
| 3 | Psychology | 09.04.2025 | Commerce and Management | Self Awareness Quadrant |
| 4 | Psychology | 11.04.2025 | Fashion and apparel Design | Fashion & Identity: What your clothes Say about you |
| 5 | Computer Science | 15.04.2025 | Life Sciences | AI on Healthcare |
| 6 | Life Sciences | 29.04.2025 | Psychology | Computer Based Statistical Methods in Psychology |
| 7 | Physiotherapy | 04.09.2025 | Life Sciences | World Physiotherapy Day |
| 8 | Physiotherapy | 04.09.2025 | Psychology | World Physiotherapy Day |
| 9 | Physiotherapy | 04.09.2025 | Forensic Science | World Physiotherapy Day |
| 10 | Physiotherapy | 14.01.2026 | Life Sciences | Complete Anatomy Elsevier Demo session |
| 11 | Physiotherapy | 14.01.2026 | Psychology | Complete Anatomy Elsevier Demo session |
| 12 | Physiotherapy | 14.01.2026 | Forensic Science | Complete Anatomy Elsevier Demo session |
| 13 | Engineering | 09.02.2026 | Management Studies | Workshop on AI-Driven Vibe Coding: A New Skill for Future Business Leaders |
| 14 | Forensic Science | 11.02.2026 to 16.02.2026 | Psychology | Interdepartmental lecture |

# COLLABORATIVE ACTIVITIES

## Academic Year 2025 – 2026

Building bridges across academia and industry, our collaborative initiatives drive transformative learning and innovation. Through strategic partnerships with leading organizations, research institutions, and thought leaders, we create meaningful opportunities for skill development, knowledge sharing, and breakthrough discoveries. From expert-led talks and industry masterclasses to joint research projects and professional certifications, these engagements catalyze interdisciplinary excellence, expand our institutional network, and prepare our community for the evolving global landscape. Together, we forge connections that transcend traditional boundaries and create lasting impact.

| S. No. | Date | Name of the collaborating agency | Title of the collaborative activity | Nature of the activity |
|---|---|---|---|---|
| **1** | 19.05.2025 | St. John's National Academy of Health Sciences | Summer Training Program on Integrative Molecular Medicine and Applied Bioinformatics in Oncology | Summer Training |
| **2** | 12.09.2025 | Monin Syrups | International Conference - Transition - 2025 | Workshop |
| **3** | 06.12.2025 | Womennovator - GVRIKSH | Round Table Discussion on Female Labour Force participation ratio campaign | Round Table Discussion :To explore strategies for enhancing female labour force participation in India and beyond |
| **4** | 07.12.2025 | Forensic Science Academy | Invited Talk on Nuclear Forensics | Invited Talk |
| **5** | 14.12.2025 | Times of India | Media Coverage at Bangalore Fashion Week | Experiential project |
| **6** | 25.01.2026 | Ben's Stamina Factory | The Stamina Factory Global Professional Trainer (SFGPT) Certification | Academic Development of faculty & Students |
| **7** | 12.02.2026 | Beyond Ads | Skill Development Workshop on 'Digital Storytelling as a 21st Century skill' | Masterclass |
| **8** | 13.02.2026 | Pixemo studio | Industry Photography | Industrial Visit/ Workshop |

| | | | | |
|---|---|---|---|---|
| | | | Exporsure | |
| **9** | 17.02.2026 | Apitherapy Association of India | Talk on Apitherapy | Promotion of Apitherapy |
| **10** | 19.02.2026 | Miami Ad school | Worshop on 'Trends in Branding and Advertising in an Evolving India' | Masterclass |
| **11** | 26.02.2026 | Sparsh Hospital | Risk factor identification and prevention of Diabetes-Guest Lecture | Academic Development of faculty & Students |
| **12** | 04.03.2026 | Wings Within | COGNIX -26 National Conference on Reimagining Psychology: Global Perspectives of Mind, Society, and Culture | Conference |
| **13** | 04.03.2026 | Ikshana | COGNIX -26 National Conference on Reimagining Psychology: Global Perspectives of Mind, Society, and Culture | Conference |

# CONFERENCES CONDUCTED
# Academic Year 2025 – 2026

Garden City University is committed to promoting intellectual excellence and research innovation through its comprehensive conference program. These strategically organized academic conferences serve as vibrant platforms for faculty, researchers, and students to present groundbreaking research, exchange innovative ideas, and engage in transformative interdisciplinary dialogue. Spanning multiple departments and aligning with contemporary academic priorities and societal needs, our conferences facilitate meaningful scholarly interactions that extend beyond institutional boundaries. The university actively encourages participation across all academic levels and maintains meticulous documentation of conference proceedings for lasting academic reference. These prestigious forums significantly contribute to capacity building, nurture scholarly excellence, and prepare participants for leadership roles in national and international academic communities.

| S. No. | Date | Department Name | Conference Title | Name of the Convenor |
|---|---|---|---|---|
| **1** | 24.07.2025 | Physiotherapy | International Conference on Phygital Solutions:Blending Digital access and human solutions in Physiotherapy | Dr. Shwetha<br>Dr. Toral<br>Ms. Shilpashree |
| **2** | 22.08.2025 | Forensic Science | International Conference on Forensic Science (ICFS 2025) - Multidisciplinary Research and Innovation in Forensics | Dr. Divya<br>Ms. Nagasshree MN |
| **3** | 12.09.2025 | Hospitality Management and Catering Technology | Transition 2025 | Ms. Vidya Devarajan Mr. Pakiyaraj M |
| **4** | 12.11.2025 | Department of Life Sciences | International conference on cancer research and integrative medicine (BIORUJIVITH - ICCRIM 2025) | Dr. Manjunatha T P<br>Dr. Preethi Rajesh |
| **5** | 15.01.2026 To 17.01.2026 | Management Studies | International Conference on Artificial Intelligence, Sustainability and Business Innovation | Dr. Shubha Chandra |

| | | | | |
|---|---|---|---|---|
| **6** | 04.03.2026 | Psychology | COGNIX -26 National Conference on Reimagining Psychology: Global Perspectives of Mind, Society, and Culture | Dr. R. Vasumathi/ Dr. M.V. Tejo Prasanna |
| **7** | 24.04.2026 | Fashion & Apparel Design | Sustainable innovations and Market Treds in Global Fashion | Dr. Selvadass<br>Mr. Kiran Kumar P |

# CONFERENCES ATTENDED BY FACULTY MEMBERS - EXTERNAL

## Academic Year 2025 – 2026

Garden City University encourages faculty members to participate in conferences, seminars, and academic forums organized by reputed institutions across India and abroad. Such engagements enable faculty to present research papers, deliver invited talks, and interact with peers in their domains. External conference participation strengthens the university's academic visibility, fosters collaborative networks, and supports continuous professional development of faculty members.

| SL No. | Date | Name of Faculty Member | Title of the Conference | Host Institution | Type of Participation Resource Person / Paper Presentation / Participant | Title of the Research paper presented / Title of the talk for Resource person |
|---|---|---|---|---|---|---|
| 1 | 25.04.2025 - 26.04.2025 | Dr. Toral Vaja | Physiocon 2025 | Indian Association of Physiotherapy | Participant | NA |
| 2 | 29.05.2025 | Meera Jacob Elamatha | Cultures in Conversation | CHSSR | Paper presentation | Beyond Binaries: Gender Performativity in Indian and Western Cultural Narratives |
| 3 | 29.05.2025 | Suguna R | Cultures in Conversation | CHSSR | Paper presentation | Beyond Binaries: Gender Performativity in Indian and Western Cultural Narratives |
| 4 | 10.06.2025 | Dr Preethi Rajesh | International conference on Indian Knowledge system – IKS Horizons 2025 | Seshadripuram First grade College Bangalore | Paper Presentation | peel to plastic: A zero waste approach to Biodegradable packaging using pomelo waste |
| 5 | 21.06.2025 | D. Anuroopa | International Conference on Identity - Stories Shaping Self and Society | Don Bosco College, Bengaluru | Paper Presentation | Media and Construction of Identity - Research Paper Presented |
| 6 | 27.06.2025 | Meera Jacob Elamatha | DIALOGICA 2025 | Christ University, Bangalore | Paper presentation | Strategies of Subversion: Understanding Literary Revisionism through Kaikeyi and Forest of Enchantments |
| 7 | 27.06.2025 | Suguna R | DIALOGICA 2025 | Christ University, Bangalore | Paper presentation | Strategies of Subversion: Understanding Literary Revisionism through Kaikeyi and Forest of Enchantments |

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| **8** | 18.07.2025 | Dr. Natasha Verma | BCIPCON 2K25 Clinical Updates and Technological Trends | Banarsidas Chandiwala Institute Of Professional Studies | Paper Presentation | Assessment of cardiovascular risk and its impact on Disease Activity Among Rheumatoid Arthritis Patients- An Observational Study |
| **9** | 23.07.2025 - 25.07.2025 | Dr. Jincy Mathew | National Conference On Digital Transformation In Technology, Business And Commerce | East Point College of Higher Education | Paper Presentation | Innovation and Start up Ecosystem for AI in India: A Statistical Analysis and Global Comparision |
| **10** | 28.07.2025 | Dr. Natasha Verma | 3rd International Conference on Arthritis 2025 | Dr. Vitthalrao Vikhe Patil Foundation's College of Physiotherapy, Ahilyanagar | Paper Presentation | Relationship Between Cervical SpineMobility and Swallowing |
| **11** | 28.07.2025 | Dr. Shwetha Sashidharan | 3rd International Conference on Arthritis – 2025. | Dr. Vitthalrao Vikhe Patil Foundation's College of Physiotherapy, Ahilyanagar | Participant | NA |
| **12** | 04.08.2025 - 05.08.2025 | Violet Goveas | Echoes of the Psychie:Mental Health and Liteary Expresion across Cultures | St.Joseph College for Women, Alappuzha | Paper presentation | Gendered Experience of Trauma in Fiction |
| **13** | 09.08.2025 | Dr. Vanitha | Gen AI Fest 2025 | Univeristy of Liverpool, United Kingdom | Participant | NA |
| **14** | 13.08.2025 | Dr Preethi Rajesh | International Conference Recent Advances in Bioresource Technology | Thiruvalluvar University Vellore | Paper Presentation | Laccase Gene Editing via CRISPR to Strengthen Plant Defense Pathways against Sour Rot in Vineyard Soils |
| **15** | 28.08.2025 - 19.02.2026 | Ms. Manasa P | International Conference on Business Innovation and Transformation | CHRIST (Deemed to be University), Bengaluru. | Paper Presentation | " Employee Well- being and Organizational Culture as Drivers of Business Transformation " |
| **16** | 28.08.2025 - 29.08.2025 | Ms.Sangeeta Yadav | FINCON 2025, International Financial Security & Management Conference | National Forensic Sciences University | Paper Presentation | Fake Ratings and Paid Reviews Through the Lens of Routine Activity Theory– A Case study Approach |
| **17** | 12.09.2025 | Dr Suchita Rawat | 16th IASR International Conference on Forensic Science | International Association of Scientists & Researchers, Delhi and Teerthanker Mahaveer University, Moradabad | Paper presentation | Analyzing regional and temporal trends of cybercrime in India (2026-2022) |

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| **18** | 12.09.2025 | Nagasshree M N | 16th IASR International Conference on Forensic Science | International Association of Scientists & Researchers, Delhi and Teerthanker Mahaveer University, Moradabad | Paper presentation | Analysis Of Bee Sting Venom: Forensic Medicine And Entomology Perspectives On Toxicological Effects And Its Implications In Death Investigations |
| **19** | 17.09.2025 | Dr. Proma Chakraborty | INFUSE-2025,an international Conference on Fronteirs 0f Unified Science and Exploration | Jain University,Bangalore | Participant & Presentation | A Comparative Cytotoxic Study of Berberis aristata Crude Extract on HeLa and K562 Cell Lines: An Integrated In-Vitro and In-Silico Approach (Jain University) |
| **20** | 17.09.2025 | Dr. Shefali Raizada | INFUSE-2025,an international Conference on Fronteirs 0f Unified Science and Exploration | Jain University,Bangalore | Paper Presentation | Investigating the effects of wood smoke exposure on developmental health, neurological development and life span in Drosophila melanogaster |
| **21** | 17.09.2025 | Dr.Prema Kulkarni | INFUSE-2025,an international Conference on Fronteirs 0f Unified Science and Exploration | Jain University,Bangalore | Participant & Presentation | Microbial Bioleaching of spent Lithium-Ion batteries for valuable Metal Recovery |
| **22** | 18.09.2025 | Dr. Shruti Awasthi | Bridging the Evolution and Innovation in Technology, Arts, Commerce and Management | CONVERGE - 2025, National Seminar, Oriental Education Society | Paper Presentation | Sustainable Cellulose - Based Filteration for safe Drinking water |
| **23** | 18.10.2025 | R Swathika | 2nd International Conference on Software, Systems and Information Technology | Sri Siddhartha Institute of Technology in Tumakuru | Paper presentation | Help Hand - Intelligent Volunteer & Task Matching System Location Privacy in Internet of Vehicles / Help Hand - Intelligent Volunteer & Task Matching System Location Privacy in Internet of Vehicles |
| **24** | 24.10.2025 | Ms. Buvaneshwari S | TREAT DM 2025 | Indian Institute of Science | Participant | NA |
| **25** | 04.11.2025 | Dr Gowtham Devanoor P | A Two-Day International Conference on “The Confluence of Cinema, Literature & Culture” | Karnataka State Open University | Participant | |
| **26** | 04.11.2025 | Maria James | A Two-Day International Conference on “The Confluence of Cinema, Literature & Culture” | Karnataka State Open University | Paper Presentation | Breaking The Melodrama: A Study of Social Realism in Contemporary Malayalam Cinema |

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| **27** | 08.11.2025 | Manasa Gowda | 8th International Artemis Scientific Research Congress | 3rd International Ege Congress on Social, Humanities, Administrative, and Educational Sciences Yozgat Bozok University | Paper Presentation | Mediating Quantum Futures ; Analysing the Role of Media in Shaping Public Perception and Policy Discourse on Quantum Technologies |
| **28** | 16.11.2025 | Dr. Natasha Verma | Hypertension & Hyperlipidemia Lifestyle Management through Physiotherapy's Perspective | HealthSpecifics Academy \| HS-A | Resource person | NA |
| **29** | 02.12.2025 | Dr. Pinky Dutta | International Onco Scientifica Conference "Hypertension & Hyperlipidemia Lifestyle Management | Department of Oncologic Physiotherapy, Krishna College of Physiotherapy, Karad. | Paper Presentation | Effectiveness of Play-Based Exercise Therapy in Improving Balance and Coordination in Paediatric Leukemia |
| **30** | 03.12.2025 | Dr. Pinky Dutta | Healthy Ageing : Prevention of fall and frailty | St. John's Medical College | Chair Person/ Participant | NA |
| **31** | 04.12.2025 | Dr. Pinky Dutta | Mithracon 2025 | Mithra Multispeciality Hospital, Bangalo | Resource Person | The overhead athlete's shoulder |
| **32** | 05.12.2025 | Dr. Pinky Dutta | Femcon 2025 | Jaipur Physiotherapy Network, APEX University, Jaipur | Resource person | Entrepreneurship in Physiotherapy |
| **33** | 06.12.2025 | Dr. Pinky Dutta | 1st International Conference on Physiotherapy & Research | R. L. Jalappa College of Physiotherapy | Chair Person/ Participant | NA |
| **34** | 07.12.2025 | Dr. Pinky Dutta | JMC Physiotherapy | Jorhat Medical College , Assam | Resource person | Disability grading |
| **35** | 08.12.2025 | Dr. Pinky Dutta | Karnataka Physiocon | Karnataka Physiotherapy Association | Organiser | NA |
| **36** | 09.12.2025 | Dr. Shruti Awasthi | International Conference | Department of Biotechnology, Thiruvalluvar University, Vellore | Oral Presentation | Bioprospecting Bee Pollen for Antioxodant A |
| **37** | 16.12.2025 | Manasa Gowda | 10th International İzmir Congress on Medicine, Nursing, Midwifery, and Health Sciences | 10th International İzmir Congress on Medicine, Nursing, Midwifery, and Health Sciences | Paper Presentation | Medicinal Properties of Artemisia Pallens ( Davanam) in Herbal Beverages: Exploring therapeutic Applications |

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| **38** | 19.12.2025 | Dr. Proma Chakraborty | International Conference on Integrative Biosciences and Translational Research (ICIBTR 2025) | Organized by Department of Allied Health Sciences, NICHE, Kanyakumari in association with NIMS Centre for Genomic Medicine, Thiruvananthapuram | Participant & Presentation | Turmeric –Induced Modulation of Reproduction, Health and Fertility Parameters in Drosophila melanogaster (NIMS) |
| **39** | 20.12.2025 | R Swathika | International Conference on Emerging Computation and Information | SIT, Tumkur | Paper presentation | Multimodal Emotion Recognition using Deep Learning for Audio and / Multimodal Emotion Recognition using Deep Learning for Audio and |
| **40** | 22.12.2025 | Manasa Gowda | 4th International Petra Congress on Theology and Islamic Sciences | 4th International Petra Congress on Theology and Islamic Sciences | Paper Presentation | Bhakthi Movement as a Communication Revolution in India as a Communication Revolution in India a Media Historical Analysis |
| **41** | 23.12.2025 | Manasa Gowda | 13th Azerbaijan Congress on Life , Engineering, Mathematical and Applied Science | 13th Azerbaijan Congress on Life , Engineering, Mathematical and Applied Science | Paper Presentation | How Social Media Algorithmic Recommendations Influence Youth News Consumption and Public Opinion |
| **42** | 16.01.2026 | Dr. Bragadeesh S A & Dr. C Jayakumar | International Conference on "Artificial Intelligence, Sustainability & Business Innovation" | GCU/London Metropolitan University | Paper presentation | Privacy-Preserving Federated Learning: Transforming Healthcare Data Collaboration without comprimising Patient Confidentiality / Privacy-Preserving Federated Learning: Transforming Healthcare Data Collaboration without comprimising Patient Confidentiality |
| **43** | 21.01.2026 - 22.01.2026 | Dr.Suguna R | International Conference on Energy Humanities At The Crossroads of Texts, Tools and Technologies | Kristu Jayanti Deemed to be University | Paper presentation | Metaphysical Violence and Inherited Memory: Magical Realism and Transgenerational Memory in Haruki Murakami's Kafka on the Shore |
| **44** | 21.01.2026 - 22.01.2026 | Ms. Sanchaiyata Majumdar | International Conference on Energy Humanities At The Crossroads of Texts, Tools and Technologies | Kristu Jayanti Deemed to be University | Paper presentation | Metaphysical Violence and Inherited Memory: Magical Realism and Transgenerational Memory in Haruki Murakami's Kafka on the Shore |

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| **45** | 23.01.2026 | Dr Gowtham Devanoor P & Ms. Maria James | MEDIACON '26: Populism and Media: Power, Platforms and Voices in a Polarised World | St Joseph's University, Bengaluru | Paper Presentation | The Populist Appeal of Localism: A Semiotic Study of Region-Specific Visual Codes and its impact on Brand loyalty |
| **46** | 27.01.2026 - 28.01.2026 | Meera Jacob Elamatha | Energy Humanities | Kirstu Jayanti University | Paper presentation | Nuance Men, Strong Women |
| **47** | 27.01.2026 - 28.01.2026 | Reshma Binu Prasad | Energy Humanities | Kirstu Jayanti University | Paper presentation | Nuance Men, Strong Women |
| **48** | 06.02.2026 | R Swathika | International Conference on Sustainable Engineering and Technology | JSS Academy of Technical Education | Paper presentation | Secure Intrusion Detection and Prevention Through Ensemble Machine Learning Integrated with Blockchain Technology / Secure Intrusion Detection and Prevention Through Ensemble Machine Learning Integrated with Blockchain Technology |
| **49** | 16.02.2026 | Manasa Gowda | 13th International Acharaka Congress onMedicine, Nursing, Midwifery, and Health | 13th International Acharaka Congress on Medicine, Nursing, Midwifery, and Health | Paper Presentation | From Ayurveda To Algorithms and Media narratives: Bioinformatic Validation And Digital knowledge Mediation Of Therapeutic Claims associated with Blue-Pigmented Medicinal plants ( *Clitoria ternatea* and *Curcuma caesia*) |
| **50** | 27.02.2026 | Dr. Sakshi Saxena | International Conference on Decoding The future: Business, AI, and Sustainability in the global economy (D-FAB 2026) | Sushant University | Paper Presentation | The Algorathmic Herd: A Case Study of Retail Investor Behaviour and the 'Fininfluencer' Phenomenonon Indian Trading Platforms |
| **51** | 27.02.2026 | Dr. Natasha Verma | Kruptacon 2025: International Conference On Emerging Technologies In Physiotherapy: Shaping The Future Of Clinical Excellence | Krupanidhi College of Physiotherapy | Paper Presentation | A survey of leisure-time physical activity patterns in young adults |
| **52** | 27.02.2026 | Dr. Natasha Verma | International Onco Scientifica Conference | Krishna Vishwa Vidyapeeth | Paper Presentation | Function inSurvivors of Head and Neck Cancer: ACross-Sectional Study |

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| **53** | 27.02.2026 | Dr. Pinky Dutta | 3rd International Conference on Arthritis 2025 | DR. VITHALRAO VIKHE PATIL FOUNDATIONS, College of Physiotherapy, Ahilyanagar | Paper Presentation | Effectiveness of Blood Flow Restriction Training and Conventional Strengthening on knee pain and ADL in Knee Osteoarthritis: A Two-Week Intervention Study |
| **54** | 27.02.2026 | Dr. Shwetha sashidharan | 2nd International Onco Scientifica Conference [Hybrid Mode] 2026 | Krishna College of Physiotherapy, Karad. | Paper Presentation | Effectiveness of Cawthorne–Cooksey combined with Breathing, and Proprioception Exercises for Chronic Vertigo in Oncology Survivors with Vestibular Dysfunction |
| **55** | 04.04.2026 | Rabinarayan Panda | 2026 Second International Conference on Emerging Computational Intelligence (ICECI) | Aligarh University | Paper presentation | Streamlining Colorectal Cancer Classification using Synergistic SVM-InceptionV3 Approach / Streamlining Colorectal Cancer Classification using Synergistic SVM-InceptionV3 Approach |
| **56** | 03.10.2026 | Rabinarayan Panda & Saptaparni Chatterjee | International Conference on Cyber and AI security(ICCAIS-2026) | Madampale university | Paper presentation | CNN-based Object Detection / CNN-based Object Detection |
| **57** | 03.10.2026 | Rabinarayan Panda & Saptaparni Chatterjee | International Conference on Cyber and AI security(ICCAIS-2026) | Madampale university | Paper presentation | AI-Powered Real-Time Collision Avoidance in Autonomous Vehicles using Random TrajecGAN-X / AI-Powered Real-Time Collision Avoidance in Autonomous Vehicles using Random TrajecGAN-X |

# CONFERENCES ATTENDED BY FACULTY MEMBERS INTERNAL

# Academic Year 2025 - 26

Garden City University regularly organizes and hosts academic conferences within its campus, providing faculty members opportunities to participate as resource persons, paper presenters, or delegates. Internal conference participation promotes crossNAdepartmental scholarly exchange, supports mentorship of students in research dissemination, and reinforces the university's commitment to building a vibrant research culture among its academic community.

| S.No | Date | Name of Faculty Member | Title of the Conference | Host Institution | Type of Participation Resource Person . Paper Presentation . Participant | Title of the Research paper presented . Title of the talk for Resource person |
|---|---|---|---|---|---|---|
| **1** | 23.07.2025 NA 25.07.2025 | Dr. Shwetha sashidharan PT | International Conference on Phygital Solutions: Blending Digital Access and Human Solutions in Physiotherapy. | Garden City University | Participant | NA |
| **2** | 23.07.2025 NA 25.07.2025 | Dr. Toral Vaja PT | International Conference on Phygital Solutions: Blending Digital Access and Human Solutions in Physiotherapy. | Garden City University | Participant | NA |
| **3** | 23.07.2025 NA 25.07.2025 | Shilpashree | International Conference on Phygital Solutions: Blending Digital Access and Human | Garden City University | Participant | NA |

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| | | | Solutions in Physiotherapy. | | | |
| **4** | 22.08.2025 | Dr. Divya | International Conference on Forensic ScienceNA 2025 (ICFS) Multidisciplinary Research and Innovation in Forensic Science | Garden City University | Participant | NA |
| **5** | 22.08.2025 | Joemon K J | International Conference on Forensic ScienceNA 2025 (ICFS) Multidisciplinary Research and Innovation in Forensic Science | Garden City University | Participant | NA |
| **6** | 22.08.2025 | Nagasshree M N | International Conference on Forensic ScienceNA 2025 (ICFS) Multidisciplinary Research and Innovation in Forensic Science | Garden City University | Participant | NA |
| **7** | 12.09.2025 | Jithu Doyal | Transition 2025 | Garden City University | Participant | NA |
| **8** | 12.09.2025 | Pakiyaraj M | Transition 2025 | Garden City University | Participant | NA |
| **9** | 12.09.2025 | Ranganathan Yadunath | Transition 2025 | Garden City University | Participant | NA |
| **10** | 12.09.2025 | Srikanth J | Transition 2025 | Garden City University | Participant | NA |
| **11** | 12.09.2025 | Vidya Devarajan | Transition 2025 | Garden City University | Participant | NA |
| **12** | 17.09.2025 | Dr | Cancer Research | Garden City | Paper | $MoS_2$NAPEG |

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| | | Manjunatha T P | and Intergrative Medicine Biorujivith NA ICCRIM (2025) | University | Presentation | Nanomaterials: PeroxidaseNAMimicking Agents for Cancer Phototherapy |
| **13** | 18.09.2025 | Dr. Shruti Awasthi | Transition NA International Conference | Department of Hospitality, Garden City University and supported by MONIN | Paper Presentation | Fabrication of flexible antibiofilm coating for plastic water storage application |
| **14** | 11.10.2025 | Dr. Shruti Awasthi | Cancer Research and Integrative Medicine (ICCRIM) | Biorujivith Internationa l Conference, Life Sciences, Garden City university | Poster Presentation | Cosmetic Cancer, Unveilling the Hidden Dangers of Beauty |
| **15** | 11.10.2025 | Dr. Shruti Awasthi | Cancer Research and Integrative Medicine (ICCRIM) | Biorujivith Internationa l Conference, Life Sciences, Garden City university | Paper Presentation | Bio Hydro Cyclone Reef: A Biomimetic Photobioreactor NA Artificial Reef Hybrid System for Marine Pollution Reduction and Coastal Habitat Restoration |
| **16** | 11.10.2025 | Dr. Vanitha | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Organizing committee. participant | NA |
| **17** | 11.10.2025 | Mr. Ashrith Kumar A | Cancer Research and Intergrative Medicine Biorujivith | Garden City University | Organizing committee. participant | NA |

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| | | | NA ICCRIM (2025) | | | |
| **18** | 11.10.2025 | Ms. Meghana K P | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Organizing committee.participant | NA |
| **19** | 11.10.2025 | Ms. Shimla G | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Participant | NA |
| **20** | 11.10.2025 | V.G.Shanmuga Priya | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Organizing committee. participant. | NA |
| **21** | 10.11.2025 | Rajee Johnson | Biorujivith 2025 NA International Conference on Cancer Research and Integrative Medicine (ICCRIM) | Garden City University | Paper Presentation | AntiNACancer Potential of Melittin: A Network Pharmacology and Clinical Bioinformatics Approach in Breat, Ovarian, and Cervical Cancers |
| **22** | 10.11.2025 | Ms. Buvaneshwari S | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Organizing committee.partcipant | NA |
| **23** | 11.12.2025 | Ann Irene D | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Paper Presentation | CADDNAbased Drug Discovery on the Phytochemicals of Parmotrema and their efftects on PfDHFR and HDHFR |
| **24** | 11.12.2025 | Dr Preethi | Cancer Research | Garden City | Paper | Pleotropic and |

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|---|---|---|---|---|---|---|
| | | Rajesh | and Intergrative Medicine Biorujivith NA ICCRIM (2025) | University | Presentation | Synergistic binding of superfood derived phytochemicals across Multiple cancer targets: A computational approach towards low toxicity adjuncts in cancer therapy during international |
| **25** | 11.12.2025 | Dr. Shefali Raizada | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Paper Presentation | "Multi target Ensemble Docking of Potent Anticancer Bacopasides Compounds from Bacopa monnieri(L) plant extract |
| **26** | 11.12.2025 | Sangeetha.D | Cancer Research and Intergrative Medicine Biorujivith NA ICCRIM (2025) | Garden City University | Participant & Paper Presentation | 'Investigating the Efficacy of Solanum nigrum extracts on Salmonella typhi: A natural Approach to Typhoid Control |
| **27** | 15.01.2026 NA 17.01.2026 | Dr. Akanksha dubey | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | An Empirical Assessment of Demographic and Sociological Determinants of Investment Decision Making: Evidence from Indian Individual Investors |
| **28** | 15.01.2026 NA 17.01.2026 | Dr. Prem Kumar | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | Students' Perception towards using AI tools as an academic resource; |
| **29** | 15.01.2026 NA 17.01.2026 | Dr. Prem Kumar | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | Examining the perspectives and attitudes of gen Z and millennials towards |

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| | | | | | | use of social media for educational purposes; |
| **30** | 15.01.2026 NA 17.01.2026 | Dr. Prem Kumar & Dr. Sumit Kumar Singh | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | The Role of Artificial Intelligence in designing tourism education: A mixedNAapproach conceptual study |
| **31** | 15.01.2026 NA 17.01.2026 | Dr. Prem Kumar | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | Awareness and usage of AI tools for academic support among university students; |
| **32** | 15.01.2026 NA 17.01.2026 | Dr. Shubha Chandra & Mr. Dheleepan G V | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | The Role of Education in Financial Governance: An Empirical Analysis of Investment Behaviour |
| **33** | 15.01.2026 NA 17.01.2026 | Mrs.Magdalene Daniel | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | The Nexus of Profit and Planet: A Global Framework for Ethical Business and Sustainable Value Creation." |
| **34** | 15.01.2026 NA 17.01.2026 | Ms Hemalatha M & Mr. Sekar B | Artificial Intelligence, sustainability & Business Innovation | Garden City University | Paper Presentation | The Algorathmic Herd: A Case Study of Retail Investor Behaviour and the 'Fininfluencer' Phenomenonon Indian Trading Platforms |
| **35** | 15.01.2026 NA 17.01.2026 | Ms. Meera Jacob Elamatha & Ms. Reshma Binu Prasad | ICAISBI | Garden City University & London Metropolitan University | Paper presentation | Human Intelligence in Automated Contexts: Pedagogical Interventions for Ethical and Innovative Workforces |

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| **36** | 17.01.2026 | Dr. Jincy Mathew | 4th International Conference on Artificial Intelligence, Sustainability, and Business Innovation (ICAISBI 2026) | Garden City University | Paper Presentation | Rising Risks of Blind AI Dependence in Education |
| **37** | 17.01.2026 | Dr. Surendar | 4th International Conference on Artificial Intelligence, Sustainability, and Business Innovation (ICAISBI 2026) | Garden City University | Paper Presentation | A Lightweight Digital Twin Framework for Predictive Governance of Rural Water Networks |
| **38** | 17.01.2026 | Mr. Kushal B S | 4th International Conference on Artificial Intelligence, Sustainability, and Business Innovation (ICAISBI 2026) | Garden City University | Paper Presentation | Rising Risks of Blind AI Dependence in Education |
| **39** | 04.03.2026 | Joemon K J | COGNIX 2026 | Garden City University | Participant | NA |
| **40** | 04.03.2026 | Prathiba M | COGNIX 2026 | Garden City University | Participant | NA |
| **41** | 04.03.2026 | Dr. M.V. Tejo Prasanna | COGNIX 2026 – National Conference on "Reimagining Psychology: Global Perspectives of Mind, Society, and Culture" | Garden City University | Paper Presentation | BlockchainNABased Platforms: New Avenues for Supporting Caregivers of Autism |
| **42** | 04.03.2026 | Dr. R. Vasumathi | COGNIX 2026 – National Conference on "Reimagining Psychology: Global Perspectives of Mind, Society, and Culture" | Garden City University | Paper Presentation | Decolonizing the Indian Mind: Reclaiming Psychology through Indigenous Epistemologies |
| **43** | 04.03.2026 | Ms. | COGNIX 2026 – | Garden City | Paper | Understanding |

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| | | Mercy.S.M | National Conference on “Reimagining Psychology: Global Perspectives of Mind, Society, and Culture” | University | Presentation | Academic procrastination through school psychological capital among secondary school students in bengaluru |
| **44** | 04.03.2026 | Mrs. Jyothi Lakshmi V | COGNIX 2026 – National Conference on “Reimagining Psychology: Global Perspectives of Mind, Society, and Culture” | Garden City University | Paper Presentation | Systematic review of digital intervention mental health care |
| **45** | 04.03.2026 | Ms. Meghana K.S. | COGNIX 2026 – National Conference on “Reimagining Psychology: Global Perspectives of Mind, Society, and Culture” | Garden City University | Paper Presentation | Perceived Silent Emotional Distress among Women Aged 26–30 and Their Coping Mechanisms. |
| **46** | 04.03.2026 | Ms. Sera Anna Paul | COGNIX 2026 – National Conference on “Reimagining Psychology: Global Perspectives of Mind, Society, and Culture” | Garden City University | Paper Presentation | Understanding the Experience of Young Adult Caregivers of Cancer Patients: Growth Post Trauma |

# RIICEE – RESEARCH, INNOVATION, INCUBATION, CONSULTANCY, ENTREPRENEURSHIP, EXTENSION ACTIVITIES DETAILS
# Academic Year 2025-2026

RIICEE is a strategic platform integrating Research, Innovation, Incubation, Consultancy, Entrepreneurship, and Extension. It fosters a vibrant academic ecosystem promoting research-driven learning, industry collaboration, and entrepreneurial thinking, thereby enhancing institutional excellence and societal impact through structured initiatives and interdisciplinary engagement.

| Date | Name of the Event | Event Type | Category | No. of Participants |
|---|---|---|---|---|
| 21.04.2025 & 22.04.2025 | World Creativity and Innovation Day | Competition | Innovation & Entrepreneurship | 71 |
| 24.04.2025 | Trademarks Talk: Masterclass on Trademarks and Geographical Indications | MIC Webinar | IPR | 350 |
| 29.04.2025 | World IPR Day | Competition | Innovation & Entrepreneurship | 150 |
| 13.05.2025 | One Day Hands-on Workshop on Research Paper Writing | Workshop | Research | 55 |
| 05.06.2025 | Future 5.0 – Climate Action Idea Pitch Competition | Competition | Innovation | 75 |
| 09.09.2025 | Future 5.0 Climate Action National Conclave & Yuva Habba | Competition | Innovation | 2000+ |
| 24.11.2025 | Janjatiya Gaurav Diwas | Awareness | Extension | 650 |
| 26.11.2025 | Constitution Day | Awareness | Extension | 600 |
| 28.11.2025 | Navigating Academic Publishing: Finding the Right Journal | Webinar | Research & Innovation | 105 |
| 01.12.2025 | Understanding Research Articles | Workshop | Research | 44 |
| 12.01.2026 | National Youth Day | Awareness & Competition | Extension | 52 |
| 28.01.2026 | GCU–CII Young Indians (Yi) YUVA Orientation Program | Awareness | Extension | 250 |
| 10.02.2026 | Safer Internet Day | Awareness | Extension & Innovation | 400 |
| 11.02.2026 | MY Bharat Budget Quest 2026 | Awareness | Extension | 71 |
| 11.02.2026 | International Day of Women and Girls in Science | Awareness | Extension | 75 |
| 27.02.2026 | National Science Day | Awareness | Innovation | 450 |

## World Creativity and Innovation Day

RIICEE organised an Idea Pitch Competition on 21st and 22nd April 2025 to celebrate World Creativity and Innovation Day. Day 1 recorded 13 presentations from 30 students on topics related to healthcare, AI, safety, and sustainability. There were 18 presentations on 22nd April. Three panel members were invited to judge the presentations and provided feedback to help participants refine their creative ideas for the next level of presentation.

## Trademarks Talk: Masterclass on Trademarks and Geographical Indications

RIICEE hosted a live session on Trademarks and Geographical Indicators. The session was organized by the Ministry of Education's Innovation Cell (MIC) as part of a series of online expert talks on 24th April 2025, under the IP UTSAV initiative. The session provided students and faculty members with valuable insights into trademark registration, geographical indications, and intellectual property protection in the knowledge economy.

### World IPR Day

RIICEE organised World IPR Day on 29th April 202by inviting innovative patentable ideas from students. A presentation session was organized in which students came up with ideas and innovations. Their presentations were assessed by a two-member panel, and the top three presentations were awarded with certificates. The event underscored the importance of intellectual property rights in fostering innovation and entrepreneurial ventures

## One Day Hands-on Workshop on Research Paper Writing

The workshop was conducted under the aegis of the Department of Physiotherapy, RIICEE cell, and IIC. It served as a platform for students to receive expert mentoring from seasoned researchers and academicians. The students submitted their manuscripts, which was reviewed by resource persons prior to the workshop. The workshop featured multiple lectures followed by a revision, correction, and practice session for students.

## Future 5.0 – Climate Action Idea Pitch Competition

On 5th June 2025, Garden City University proudly hosted the Finale Round of the Future 5.0 – Climate Action Business Idea Pitch Competition, organized by CII Young Indians (Yi), Bengaluru. The event brought together the most promising student innovators to present sustainable business ideas aimed at combating climate change. The pitch competition featured 15 finalist teams presenting innovative solutions before an esteemed panel of judges.

## Future 5.0 Climate Action National Conclave & Yuva Habba

The 5th National Edition of Future 5.0 brought together over 2,000 students, innovators, and youth leaders from across India, with 32 finalists presenting climate solutions on forestation, water rejuvenation, and e-waste management. The event concluded with Yuva Habba, a cultural celebration of youth energy through performances, stalls, and networking. The conclave reinforced the university's commitment to sustainability and youth-driven innovation

## Janjatiya Gaurav Diwas

RIICEE organized Janjatiya Gaurav Diwas to celebrate the cultural identity, history, and remarkable contributions of India's tribal communities. A special online quiz was hosted on the official Government of India portal, focused on the life and legacy of tribal heroes—especially Birsa Munda—along with tribal culture, customs, heritage, and government initiatives for tribal welfare. The event promoted awareness and encouraged participation from students, faculty members and community members.

## Constitution Day

RIICEE organised Constitution Day to raise awareness among students and faculty. Constitution Day 2025 was celebrated across various departments of the university. Students were engaged in reading the Preamble, a quiz on the Constitution, and poster presentations. The event cultivated constitutional values and reinforced commitment to democratic ideals of justice, liberty, equality, and fraternity.

## Navigating Academic Publishing: Finding the Right Journal

RIICEE organized an online webinar on academic publishing to help participants understand journal metrics for selecting quality journals for publication. The webinar focused on journal metrics and their role in determining journal quality, with practical demonstrations using tools from SAGE, Taylor & Francis, and Springer. There were 105 participants including students, research scholars, and faculty members from Garden City University.

## Understanding Research Articles

RIICEE organized a session on Understanding Research Articles, focused on different types of research papers and their various components. A common IMRaD structure was discussed, and the importance of each section was outlined. The session equipped students and early-career researchers with foundational knowledge to critically read, analyze, and produce academic literature effectively.

## National Youth Day

National Youth Day (Yuva Diwas / Swami Vivekananda Birthday) was celebrated at Garden City University on 12th January 2026. Students participated in the online quiz "Bharatiya Gyan Quiz on Knowing Bharat" hosted by the Government of India and collected certificates. Students also presented their ideas on the philosophy of Swami Vivekananda, emphasizing youth empowerment, leadership, and national development

## GCU–CII Young Indians (Yi) YUVA Orientation Program

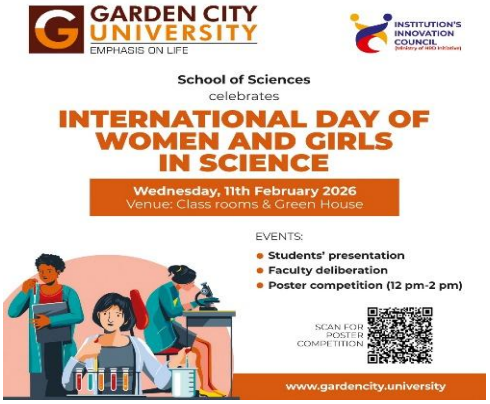
The orientation program provided students with a comprehensive understanding of Yi and YUVA, highlighting core pillars such as leadership development, community impact, and industry interaction. Led by Mr. Saran S, Co-Chair – YUVA, the session shared insights into Yi's national vision and the role of youth in shaping India's future. The program demonstrated how participation in Yi enables students to bridge academics and industry through projects, mentorship, and collaborative initiatives.

## Safer Internet Day

Safer Internet Day 2026 was celebrated by the Innovation Club. An awareness program was organized in which 400 students were sensitized about internet usage and responsible data sharing on various platforms. Using flyers issued by the Ministry of Electronics and Information Technology (MeitY), faculty members sensitized students about the safe and responsible use of Artificial Intelligence, emphasizing digital literacy in the modern era.

## MY Bharat Budget Quest 2026

RIICEE organized a quiz on the Union Budget 2026 using mybharat.gov.in of the Government of India. MY Bharat Budget Quest 2026 aimed to enhance students' understanding of the Union Budget by making budgetary provisions more accessible and citizen-centric. The initiative bridged the gap between the Budget and students' everyday lives, helping them understand new initiatives and provisions under the Union Budget 2026. Students received a certificate of participation.




## International Day of Women and Girls in Science

An event was organized by the Institute Innovation Council and School of Sciences to celebrate the International Day of Women and Girls in Science on 11th February 2026. Students participated in presentations, deliberations, and poster making on the role of women and girls in sciences. They discussed innovations led by women across the globe, inspiring young students to pursue STEM careers and advocating for gender equity in scientific research.

## National Science Day

RIICEE organized various programs on National Science Day in collaboration with the Department of Forensic Science, Department of Engineering, and Department of Computer Sciences. Guest lectures were organized on Igniting the Entrepreneurial Mindset, Decrypting Cybercrime, and Free Web Tools, Software & Databases in Forensic Science. Students from various departments participated in poster presentations. The event inspired 450 students and promoted scientific awareness across disciplines.

# PATENTS

# Academic Year 2025-2026

Faculty members actively engage in developing novel technologies and solutions that address real-world challenges. This report documents patents and published patent applications, reflecting the institution's commitment to protecting intellectual property and translating research outcomes into recognizable contributions to science, industry, and society.

| S. No. | Title of the Patent | Department Name | Name of Faculty | Patent No. |
|---|---|---|---|---|
| 1 | Coping Style, Social Support, Resilience, and Life Satisfaction Model for Armed Conflict-Affected with Traumatic Loss | Management Studies | Dr. Prem Kumar | LD-20250169520 |
| 2 | Moral Value Scale Model for secondary school students in urban areas | Management Studies | Dr. Prem Kumar | LD-20250168940 |
| 3 | Moral Value Scale (MVS) | Management Studies | Dr. Prem Kumar | LD-20250168941 |
| 4 | Machine Learning–Based Dynamic Digital Advertising Optimization System for Financial Growth in E-Commerce Platforms | Management Studies | Mr Jose Francis | 202541107465 |
| 5 | BioHydroCyclone Reef Marine Filtration Device | Department of Life Sciences | Dr. Shruti Awasthi | 484467-001 |
| 6 | An Efficient Nanoparticle-Infused Herbal Health Drink Composition for Antibacterial, Antidiabetic, and Digestive | Department of Life Sciences | Dr. Shruti Awasthi | 202541018311 A |
| 7 | Self watering Mushroom growing kit cum decor | Department of Life Sciences | Ms Florence Shoba | 438901-001 |

| S. No. | Title of the Patent | Department Name | Name of Faculty | Patent No. |
|---|---|---|---|---|
| 8 | A System for Isolating High-Quality Metagenomic Deoxyribonucleic Acid (DNA) from Soil Samples | Forensic Science | Ms Suchithra JS | 202025103421.2 |
| 9 | An Adjustable Therapeutic Crawling Aid Device with Multisensory Feedback for Pediatric Neuro-Rehabilitation | Physiotherapy | Dr. Toral Vaja PT | 202541007617 |
| 10 | An Adaptive Orthopedic Footwear with Integrated Splint Sole for Correction of Foot Deformities | Physiotherapy | Ms N Sandhya | 202541047083 A |
| 11 | Effects of Physical Agents on Muscle Healing with a Focus on Animal Model Research | Physiotherapy | Ms Shilpashree | P/24-25/0614 |
| 12 | Boho Style Patchwork Ensemble | Fashion & Apparel Design | Dr. Selvadass<br>Mr Shyam Krishna MR<br>Mr Vinay Kumar G | 455994-001 |
| 13 | Retro Street Ensemble | Fashion & Apparel Design | Dr. Selvadass<br>Mr Shyam Krishna MR<br>Mr Vinay Kumar G | 452123-001 |
| 14 | Moral Value Scale (MVS) | Psychology | Dr. Prem Kumar<br>Dr. R. Vasumathi | LD-20250168941 |
| 15 | Moral Value Scale Model For Secondary School Students In Urban Area | Psychology | Dr. Prem Kumar<br>Dr. R. Vasumathi | LD-20250168940 |
| 16 | ML Interfaced Network Security Switch for Cloud Devices | Engineering | Dr. Priya Dharhsini G<br>Ms Saptaparni Chatterjee | 494333-001 |
| 17 | A PriorityAware and Order-Sensitive MQTT Messaging System with Emergency Handling | Engineering | Dr. R Swathika | 202541104730 A |

| S. No. | Title of the Patent | Department Name | Name of Faculty | Patent No. |
|---|---|---|---|---|
| 18 | AR Trading Quest | Engineering | Dr. R Swathika | 202541120546 |
| 19 | Flexible Bio-electronic Skin With Pressure And Temperature Sensing | Engineering | Dr. Yeshodamma S | 202511087206 |
| 20 | A Method for Quantum-Resilient Cryptographic Key Generation Using Hybrid Classical–Quantum Entropy Sources | Engineering | M Shanmugam Shoba | 202541113788 |
| 21 | AI-Powered Healthcare Chatbot for Symptom Diagnosis and Medical Guidance. | Engineering | Mr Sivakumar Nallathambi | 278A/08022025 |
| 22 | Thermal Vein Finder | Engineering | Ms Sowmya M Y | 467377-001 |

# REVENUE FROM NON-ACADEMIC CONSULTANCY
## Academic Year 2025–2026

Garden City University actively promotes non-academic consultancy and professional services as a core component of its commitment to industry engagement, community service, and knowledge transfer. By leveraging the expertise of its faculty, the capabilities of its laboratories, and the resources of its Schools, the University provides high-quality consultancy, clinical, and specialized training services to external stakeholders — translating academic excellence into tangible societal and economic value.

Through consultancy projects, clinical service programmes, and professional development initiatives, the University strengthens its partnerships with industry, public institutions, and community organizations, while simultaneously generating revenue that supports institutional development, infrastructure enhancement, and experiential learning opportunities for its students.

| 2 | 2 | ₹12,19,568 | 2025–26 |
|---|---|---|---|
| CONSULTANCY PROJECTS | SCHOOLS CONTRIBUTING | TOTAL REVENUE | ACADEMIC YEAR |

## Institutional Approach to Non-Academic Consultancy

The University's approach to non-academic consultancy is guided by its core belief that institutions of higher education have a responsibility to extend their knowledge and capabilities beyond the classroom and the laboratory — to serve industry, address professional needs, and contribute to the well-being of the communities they inhabit. This philosophy underpins each of the consultancy and service initiatives undertaken by the University's Schools.

- **Industry Engagement:** Building sustainable, mutually beneficial relationships with industry partners through professional services, collaborative projects, and knowledge exchange.
- **Community Service:** Extending the University's academic expertise to underserved communities through accessible clinical services, training programmes, and professional development support.
- **Knowledge Transfer:** Translating research outcomes, academic knowledge, and institutional

expertise into practical applications of direct relevance to industry and society.

- **Revenue Generation:** Creating supplementary income streams that support institutional development, laboratory enhancement, and the expansion of research and academic infrastructure.
- **Student Experiential Learning:** Providing students with direct exposure to professional practice environments, thereby enriching their academic preparation and professional readiness.
- **Institutional Visibility:** Enhancing the University's reputation and recognition among industry, government, and community stakeholders through demonstrated professional excellence.

## Non-Academic Consultancy Projects

During the Academic Year 2024–2025, two Schools of Garden City University undertook non-academic consultancy and service activities that generated significant revenue while delivering tangible professional and community benefits. The details of these initiatives are presented below.

### 1. Garden City University Physiocare

**School:** School of Health Sciences

**Type:** Clinical Consultancy Services

**Revenue:** **Rs. 1,50,000**

GCU Physiocare is a professional clinical consultancy initiative of the School of Health Sciences, offering physiotherapy assessment, rehabilitation, and therapeutic services to community members and external patients. Staffed by qualified physiotherapy faculty and advanced students under supervised clinical conditions, the service provides evidence-based physiotherapy care across a range of musculoskeletal, neurological, and sports-related conditions. The initiative simultaneously advances students' clinical competence, fosters a culture of service, and demonstrates the School's capacity to provide high-quality, accessible healthcare to the broader community.

### 2. Samsung SEED — Linguistic Lab Services

**School:** School of Indian and Foreign Languages

**Type:** Linguistic Lab Services

**Revenue:** **Rs. 10,69,568**

The Samsung SEED (Samsung Education and Employment Development) programme is a flagship consultancy initiative of the School of Indian and Foreign Languages, designed to provide structured language training, assessment, and professional communication services through the University's specialized Linguistic Laboratory. The programme delivers tailored language proficiency training — with a focus on communication skills, professional English, and workplace readiness — to Samsung employees and associated beneficiaries. The initiative reflects the School's capacity to provide industry-grade language training solutions and positions the University as a trusted partner for corporate language development programmes.

# RESOURCE PERSONS AT GARDEN CITY UNIVERSITY

## Academic Year 2025 - 26

The academic experiences were enriched by extending learning beyond traditional classrooms through a series of interactions with distinguished resource persons from eminent academic institutions, leading industries, government bodies, and renowned research organizations. These experts bring diverse perspectives, domain expertise, and practical insights that complement the curriculum and enhance the learning environment. Through guest lectures, workshops, seminars, panel discussions, and interactive sessions, they inspire critical thinking, foster innovation, and connect academic concepts with real-world applications. Such engagements provide students and faculty with valuable exposure to emerging trends, industry practices, and global developments. The table below presents the distinguished resource persons who contributed to the University's academic ecosystem during the year, underscoring Garden City University's commitment to experiential learning, interdisciplinary collaboration, and academic excellence.

| S. No. | Date of Visit | Name of the Resource Person | Organization of the Resource Person | Designation | Event Name |
|---|---|---|---|---|---|
| 1 | 3.3.2026 | Dr. Karthikeyan Balakumar | Indian Institute of Management, Sirmaur | Assistant Professor - Marketing Area | Conference |
| 2 | 23.10.2025 | Dr. Papri Ray | RDPL | Director & CoFounder | Expert Lecture |
| 3 | 13.02.2026 | Dr. Rumi Sikdar | ANTS Skills Varsity & Yume Learning | Managing Partner | Expert Lecture |
| 4 | 27.01.2026 | Mr. Anderson Monish | First American (India) Financial services. | Internal auditor | Expert Lecture |

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| 5 | 12.2.2026 | Mr. Arvind Thondan | Singularis Wealth Pvt Ltd | Founder & Managing Director | Workshop |
| 6 | 30.01.2026 | Mr. Bipradip Mandal | Sukha Dukha Media | Brand Marketing & ops | Workshop |
| 7 | 24.09.2025 | Mr. Darshan | Hotelier | Food & Beverage service enthusiast | Interactive session |
| 8 | 14.11.2025 | Mr. Harish | Globa Persona | Co-Founder Authority & Execution Strategist | Seminar |
| 9 | 3.5.2026 | Mr. Jagankumar K | Tape Cassette® Media | Content Marketing Specialist | Conference |
| 10 | 19.01.2026 | Mr. N. Raveendranath Kaushik | Raveendranath Kaushik & Associates | Consultant & SEBI Certified Social Impact Assessor | Workshop |
| 11 | 29.10.2025 | Mr. Naveen B | Glee Product Sourcing Partner | CEO & Founder | Workshop |
| 12 | 7.11.2025 | Mr. Rajesh Soman | Growth and Books Pvt Ltd (Career Pitstop) | Co-Founder ,Authority & Execution Strategist | Interactive Session |
| 13 | 1.12.2025 | Mr. S. K. Reddy | iklean | Co-Founder, | Guest Lecture |

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| | | | | Authority & Execution Strategist | |
| 14 | 3.12.2025 | Mr. Sebin Cyriac | Gan Eden Biotic | Managing Director | Marketing Session |
| 15 | 4.11.2025 | Mr. Subhro Bhattacharya | Megamorph | Strategic Business Leader | Expert Lecture |
| 16 | 7.11.2025 | Mr. Sunil Abraham | Growth and Books Pvt Ltd (Career Pitstop) | Director Promotions for Senior Managers | Interactive Session |
| 17 | 29.10.2025 | Mr. Vengatesh R | Glee Product Sourcing Partner | Co-founder | Workshop |
| 18 | 19.09.2025 | Mr.Kushal Kumar M | KPMG | Associate in auditing | Alumni Engagement Session |
| 19 | 28.04.2025 | Mr. Sai Jaganath | Anymotion Studios | Growth Lead | Alumni Engagement Session |
| 20 | 23.09.2025 | Mr.Satish B V | Zouth Coffee | Filter Coffeepreneur | Guest Lecture |
| 21 | 29.04.2025 | Mr.Satish Rajkumar | Volvo energy | Digital Transformation and sustainability | Guest Lecture |
| 22 | 30.01.2026 | Ms. Barnita Ray | Tesor Designs | Human Resources | Workshop |

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| | | | | Executive | |
| 23 | 3.12.2025 | Ms. Jitha Ajay | Gan Eden Biotic | Co-Founder | Markeing Session |
| 24 | 13.10.2025 | Ms. Jsmeet Kaur | Anand Estates & Giggle India | Founder | Interactive session |
| 25 | 3.4.2026 | Ms. Nithya Padmanabhan | The Learning Industry | Master trainer, corporate training,POSH compliance | Conference |
| 26 | 3.2.2026 | Ms. Saranya Jagadeesan | Adaira Studios | Revenue Strategist | Conference |
| 27 | 1.4.2025 – 27.5.2025 | Dr. Anusha Gonabhavi, Ms Varsha, Ms Kulsum, Ms Rakhi, Ms Nithya & Ms Saba | GGIRHR | Faculty Members & Embryologists | Theory & Practical Sessions for Specialization Courses on Clinical Embryology |
| 28 | 22.08.2025 | Dr. Ahmed Saad Goher | Naif Arab University for Security Sciences, Riyadh | Consultant in training deputyships | International Conference on Forensic Science |
| 29 | 22.08.2025 | Dr. Anupama Raina | AIIMS, Delhi | Senior Scientist, Forensic Medicine | International Conference on Forensic Science |
| 30 | 22.08.2025 | Dr. R. S. Suresh Kumar | Division of Forensic | Associate Professor | International Conference on |

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| | | | Chemistry and Toxicology, Arba Minch University, Ethiopia | | Forensic Science |
| 31 | 22.08.2025 | Dr. Sachil Kumar | Amity University Noida | Associate Professor | International Conference on Forensic Science |
| 32 | 20.09.2025 | Dr. Somya Soin | Doctors Plaza, Punjabi Bagh, Delhi | Senior Dentist, Forensic Odontologist, | Expert Online session on Forensic Odontology: From Human Dentition to Evidence |
| 33 | 27.02.2026 | Mr. Keerthan Reddy G K | NFSU, Goa | Cybersecurity Engineer | Workshop on Decrypting Cybercrime: Introduction to OSINT, Forensics & Crypto Investigations |
| 34 | 01.09.2025 | Mr. Rohith Krishna | Sheffield Hallam University, England, United Kingdom. | PhD Scholar | Online Session on Forensic Molecular Fingerprinting using MALDI Mass Spectrometry Imaging |

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| 35 | 03.03.2026 | Mr. Ulhas Gondhali | John Jay College (CUNY), New York, USA, and O.P. Jindal Global University, India. | Doctoral Researcher, Lecturer | Experiential Learning Workshop on Wildlife Forensics, Conservation & International Peer Connect |
| 36 | 13.08.2025 | Ms. Renitta Rajan Thottungal | Charles University, Prague, Czechia | PhD Scholar | Seminar on Reconstructing Identity: Techniques in Facial Reconstruction |
| 37 | 22.08.2025 | Prof. Emma Rixon | Nottingham Trent University, England UK | Head of Department, Chemistry and Forensic Science | International Conference on Forensic Science |
| 38 | 25.9.2025 | Dr. Jothish | Garden City University | Assistant Professor | Smart Publishing: Tips for Journal Identification and Effective Research Publication |
| 39 | 17.9.2025-31.10.2025 | Dr. Shravika Gajjela, Dr. Shraddha S G, Dr. Sowmya Rani, Dr. Aishwarya Musurunu, | GGIRHR | Faculty Members & Embryologists | Theory & Practical Sessions for Specialization Courses on Clinical |

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|---|---|---|---|---|---|
| | | | | | Embryology |
| 40 | 12.8.2025 | Dr. Vidhyanand Sasidharan | Stowers Institute for Medical Research | Senior Research Associate | Guest Lecture on stem cell Signalling "The Unsolved Mystery of Regeneration : Why we need to broaden our Research |
| 41 | 10.11.2025 | Mr. Jose Francis | Garden City University | Assistant Professor | Guest Lecture on Resume building and optimizing of social media for internship and placements |
| 42 | 29.9.2025 | Mr. Lakshman Theja | Illumina | Senior Scientist | Workshop on "Skill Set for Bioinformatics to enhance student skill set." |
| 43 | 12.2.2026 | Ms. Tania Ambrose | Syngene International | Senior Associate – Bioinformatics | Workshop on Single Cell RNA-Sequencing (scRNA-seq) Analysis and Bioinformatics Career Pathways |

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| 44 | 1.4.2025 – 27.5.2025 (Every Tuesdays during this period) | Ms. Varsha; Ms Aiswariya; Ms Rakhi Raj; Ms. Vidyalakshmi; Ms. Kulsum; Ms. Nithya | GGIRHR | Faculty Members & Embryologists | Clinical Embryology, Semenology & Cryopreservati on" by GGIRHR team. |
| 45 | 13.11.2026 | Dr. R Sreedher | IGNOU | Former Director of The Educational Media Production Centre, IGNOU | Unveiling of the logo of Garden Vani |
| 46 | 29.04.2026 | Mr. Akash Sharma | Calcutta Backpackers | Founder | Alumni Talk on Media and PR |
| 47 | 12.02.2026 | Mr. Amal Babu | BeyondAd | Founder | Skill Development Workshop on 'Digital Storytelling as a 21st Century skill' |
| 48 | 19.02.2026 | Ms. Samera Khan | Miami Ad School | Director | Worshop on 'Trends in Branding and Advertising in an Evolving India' |
| 49 | 28.8.2025 | Allian Williams | The Lemon Chai (Musical Band) | Music Artist | One-Day Musical Workshop |

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| 50 | 28.8.2025 | Arpan Rana | The Lemon Chai (Musical Band) | Music Artist | One-Day Musical Workshop |
| 51 | 10.10.2025 | Collen Bennet | Melophile Band of Rock | Music Artist | Battle of Bands (Pre Gardenia 2025) |
| 52 | 23.9.2025 | Dr. Dheeraj Kumar Mishra | Coffee Board, Ministry of Commerce and Industry, Government of India, Bengaluru | Deputy Director | Hindi Diwas Celebration |
| 53 | 29.9.2025 | Dr. Parasuraman M.N | Govt. Arts and Science College, Palakad | Professor | Webinar |
| 54 | 26.9.2025 | Dr. Sudip N. Pillai | Vallath Education Pvt Ltd | Director | Workshop - Beyond the First Draft: Preparing a Text for Publishing |
| 55 | 25.11.2025 | Jyothi Clifford | StoneX Group Inc. | Payment Investigator | Focus Group Discussion |
| 56 | 25.11.2025 | Marion Heinicke-Sinha | Founder , SAMVRA | Intercultural Trainer | Focus Group Discussion |
| 57 | 9.11.2025 | Mr Harikumar | Freelancer | Author & Screenwriter | Road from Novice to Novelist |

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| 58 | 10.9.2025 | Mr Mahesh Loni | GFGC | Assistant Professor | Whispers of Air - A Book Reading Contest |
| 59 | 9.4.2025 | Mr Tritone Crisantemo | Masterplants Orchestra | Music Artist | Musical Workshop - Roots & Resonance: A Plant-Powered Trance Journey |
| 60 | 30.9.2025 | Ms Meera Gopinath | Freelancer | Author and Translator | Translation Day |
| 61 | 8.8.2025 | Ms Namma Mathews | HKBK Business School | Assistant Professor | Word Weave |
| 62 | 9.10.2025 | Ms Ujwala Rao | Qabila, Ranga Shankara and Bangalore Theatre Collective. | Theatre Artist | Theatre Workshop - Design the Unseen: Crafting Theatrical Visuals & Soundscapes |
| 63 | 25.2.2026 | Ms. Vijayashanthi | St. Joseph's College of Commerce | Assistant Professor | Words Matter: Expressing the Self |
| 64 | 25.11.2025 | Prabha Iychettira | URH Educational LLP / IFLaC (Institute of Foreign Language & | Head of Studies & Curriculum Design | Focus Group Discussion |

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| | | | Culture) | | |
| 65 | 28.8.2025 | Praveen Kumar | The Lemon Chai (Musical Band) | Music Artist | One-Day Musical Workshop |
| 66 | 29.9.2025 | Prof. Prakash Chandra Pradhan | Banaras Hindu University | Professor | Webinar |
| 67 | 25.11.2025 | Ms Sreelakshmi | Sound Hound AI. | Conversational Experience Designer | Focus Group Discussion |
| 68 | 25.11.2025 | Ms Sujatha Swamy | Centre for Global Languages, Bengaluru City University | French Faculty | Focus Group Discussion |
| 69 | 17.10.2025 | Mr Sylvester Joyson | Freelancer | Music Artist | Battle of Bands (GARDENIA 2025) |
| 70 | 25.11.2025 | Ms Teena Sharma | Freelancer | Educator & Professional in Data Science Analytics. | Focus Group Discussion |
| 71 | 25.11.2025 | Ms Umita Melwani | Institute of Foreign Language & Culture (IFLaC) | Founder and Director | Focus Group Discussion |

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| 72 | 29.10.2025 | Dr Abdul Shareef Pallivalappi | DFIR | Senior Consultant | Workshop |
| 73 | 7.11.2025 | Dr. Lalit Mohan Patnaik | NIAS | Adjunct Professor and NIAS Senior Scientist | Seminar |
| 74 | 30.01.2026 | Mr. Dheeraj Ram | Microsoft, Bangalore | Senior software engineer | Seminar |
| 75 | 30.01.2026 | Mr. Kishore Gundu | NASSCOM Foundation | Sr.Technical Trainer | Seminar |
| 76 | 31.10.2025 | Mr. Vijaynath | Valeo India Private Limited | Principal Engineer, Software | Webinar |
| 77 | 21.07.2025 | Ms. Sahana Shetty and Mr. Nithish S | S Labs | Software Developer | Hands-on Workshop |
| 78 | 24.7.2025 | Dr. Alagappan PT | MAHSA University, Malaysia | Academician & Researcher | International Conference on Phygital Solutions |
| 79 | 24.7.2025 | Dr. Ananda Subramanian PT | Physiotherapy association, Canada | Physiotherapist | International Conference on Phygital Solutions |
| 80 | 25.1.2026 | Dr. Ben Saverin (PT) | Ben’s Stamina Factory | Founder | The Stamina Factory Global Professional Trainer (SFGPT) Certification |

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| 81 | 15.9.2025 | Dr. Garima PT | ASTROCISE-Neuro Rehab | Physiotherapist (Space station Ambassador) | Physiotherapy for Astronauts- Space Physiotherapy |
| 82 | 24.7.2025 | Dr. Kris D' Aout | Liverpool University | Senior Lecturer | International Conference on Phygital Solutions |
| 83 | 24.7.2025 | Dr. Leo Rathinaraj A S PT | Buckinghamshire University, UK | Senior Lecturer | International Conference on Phygital Solutions |
| 84 | 26.2.2026 | Dr. Manohar | SPARSH Hospital | Diabetologist | Risk factor identification and prevention of Diabetes-Guest lecture |
| 85 | 24.7.2025 | Dr. Pearison PT | Sree Sharadha academy | Professor | International Conference on Phygital Solutions |
| 86 | 25.7.2025 | Dr. Subhanjan Das PT | Physilife | Researcher | Muscle Energy Technique-Workshop |
| 87 | 25.8.2025 | Dr. Vignesh D. PT | Laeknir Multispecialty Clinic | Consultant Physiotherapist | The Last Mile-Return to Sports |
| 88 | 24.7.2025 | Dr. Vinod Kumar K C PT | Dayanansagar University, | Associate Professor | International Conference on |

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| | | | Bangalore | | Phygital Solutions |
| 89 | 20.9.2025 | Dr. Ishita Vyas PT | NHS Scotland, U K | Specialist Physiotherapist | Stepwise Guidance in HCPC Registration & Entry to NHS |
| 90 | 24.2.2026 | Dr. Jithin Joseph PT and Dr. Kiranjit Gill PT | Sportify Physiotherapy | Founder and co-founder | Textbook to Touchline |
| 91 | 06.03.2026 | Ms. Amrita Banerjee | Youtube | Fashion Influencer | Womens day |
| 92 | 04.10 .2025 | Ms. Athri | landmark group | Fashion Designer | Portfolio Jury |
| 93 | 2.12.2026 | Ms. Praneetha Madapalli | Fevicryl | Fevicryl Tutor | Workshop on Tanjore Painting |
| 94 | 12.09.2025 | Chef Hareesh | 999 Chocolate | Sous Chef | Transition 2025 - International Conference |
| 95 | 02.03.2026 | Chef Manas Ranjan Rout | Spice Klub,Quattro ristorente | Executive Chef | Japanese Cuisine |
| 96 | 04.02.2026 and 05.02.2026 | Chef Sheikh Dada Peer | Café Noir | Junior Sous Chef | Bakery and Confectionery |

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|---|---|---|---|---|---|
| 97 | 11.03.2026 | Mr. Ajoy and Ms. Preethi | Grand Mercure Bengaluru | Housekeeping Executives | Art of Towel Making |
| 98 | 12.09.2025 | Mr. Antony Ashily | Third Wave Coffee | Director of Operations | Transition 2025 - International Conference |
| 99 | 12.09.2025 | Mr. Budi Setiawan | Pradita University, Indonesia | Professor-Tourism Study Program | Transition 2025 - International Conference |
| 100 | 02.12.2025 | Mr. Clibhert Pinto | Conrad Bangalore | Concierge Manager | Guest Lecture by Les Clefs d'Or |
| 101 | 12.09.2025 | Mr. Gautham Kumar Jayakumar | The Brownie Circles | Founder | Transition 2025 - International Conference |
| 102 | 24.11.2025 | Mr. Praveen Kumar | British Clean | Manager Business Development | Housekeeping Cleaning Workshop - British Clean |
| 103 | 12.09.2025 | Mr. Ranajeet Behera | Bangalore International Airport Limited | Asst. General Manager Service | Transition 2025 - International Conference |
| 104 | 06.02.2026 | Mr. Ronald Charles | Vivanta Bengaluru, Whitefield (Taj Group of Hotels) | Asst. Front Desk Manager | Front Office Fundamentals – Today's Trends and Real-World Application |
| 105 | 15.07.2025 | Mr. Sarang Ravindran | Blue Earth | Revenue | Alumni Talk |

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| | | | Hospitality | Manager | |
| 106 | 18.02.2025 | Mr. Umesh Thirumalai | We Work | Community Executive | Crafting Impactful Resumes and Building a Strong Linkeden Presence for Career Success |
| 107 | 12.09.2025 | Ms. Anirudhya Roy | Vivanta Bengaluru, Whitefield (Taj Group of Hotels) | General Manager | Transition 2025 - International Conference |
| 108 | 12.09.2025 | Ms. Diksha Ameria | Leela Bhartiya City, Bengaluru | Learning and Development Manager | Transition 2025 - International Conference |
| 109 | 19.02.2026 | Ms. Innu Lama | Conrad Bangalore | Learning and Development Manager | Campus Placement - Conrad Hotels |
| 110 | 27.11.2025 | Ms. Rashmi Koppar | Free Lancer | Hospitality Free Lancer | Webinar on Lateral thinking |
| 111 | 03.09.2025 | Dr. Ann Choolackal | Silver Oak Health | Chief Clinical Officer | Stress to Strength |
| 112 | 16.01.2026 | Dr. Jyothi Akasam | Ikshana Remedial Solutions | Director | MOU |
| 113 | 04.03.2026 | Dr. Nitin Anand | NIMHANS | Professor of Clinical | COGNIX -26 National |

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|---|---|---|---|---|---|
| | | | | Psychology | Conference on Reimagining Psychology |
| 114 | 13.11.2025 | Dr. Nitin Anand | Department of Clinical Psychology, NIMHANS | Professor | Sign out and Sign into Life |
| 115 | 08.12.2025 | Dr. Padam Kanwar Bhati | Wings Within Enable Emotional and Mental Health Care Pvt. Ltd. | Founder & Managing Director | MOU |
| 116 | 04.03.2026 | Dr. Paras Sharma | The Alternative Story | Director | COGNIX -26 National Conference |
| 117 | 04.03.2026 | Dr. Pradeep Banandur | National Institute of Mental Health & Neuro Sciences (NIMHANS) | Professor and Former Head, Department of Epidemiology, Deputy Medical Superintendent | COGNIX -26 National Conference |
| 118 | 11.12.2025 | Dr. Priyanka M.B. | Inspiron Psychological Well-being Centre Pvt. Ltd. | Founder & Chief Psychologist | MOU |
| 119 | 03.02.2026 | Dr. Romate John | Central University of Karnataka, Gulbarga | HOD, Dept. of Psychology | Building Research Competence and Career Pathways in |

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|---|---|---|---|---|---|
| | | | | | Psychology |
| 120 | 04.03.2026 | Dr. Sojan Anthony | National Institute of Mental Health & Neuro Sciences (NIMHANS) | Additional Professor & Consultant (Adult Mental Health), Department of Psychiatric Social Work | COGNIX -26 National Conference |
| 121 | 11.02.2026 | Mr. Augustin Joseph | Kristu Jayanti College | Assistant Professor, Research Scholar, Trainer and Coach | Workshop on Psychological First Aid for Gen Z |
| 122 | 08.10.2025 | Mr. Santhosh | Association of Persons with Disabilities (APD) | HOD, Dept. of Psychology | Mind Matters |
| 123 | 09.10.2025 | Mr. Santhosh | Association of Persons with Disabilities (APD) | HOD, Dept. of Psychology | Mind Matters |
| 124 | 23.01.2026 | Mr. Tariq Rehmani | Mind & Brain Hospital | Head of Sales & Strategy, Marketing & Planning | MOU |
| 125 | 26.02.2026 | Ms. Aleesha Treesa Thomas | Central University of Karnataka, Gulbarga | Assitant Professor, Research Scholar | How to conduct the Systematic Literature Review |

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|---|---|---|---|---|---|
| 126 | 29.05.2025 | Ms. Sherlin Deepak | Indian Academy College | Assistant Professor | Guest Lecture - Social Cognitive Theory |
| 127 | 27.2.2026 | Ankit Kumar Verma Consultant, Google Student Ambassador Programs in India | WikiClub Tech | Project Coordinator | Wikimedia & Open Source Technology |
| 128 | 22.9.2025 | Dr. Madhan Raj Kanagarathinam | Samsung R&D Institute India - Bangalore | Software Architect and AI x Wireless Researcher | IEEE Branch Inauguration |
| 129 | 25.9.2025 | Mr. Amit kumar shukla | Department of Defense Research and Development | Scientist | From Idea To Innovation: The Engineering Journey |
| 130 | 23.9.2026 | Mr. Arjun Naresh V | Fanuc India Private Limited | Assistant Manager | The Next Wave of Automation |
| 131 | 19.01. 2026 – 23.01.2026 | Mr. Mahan | Hackbot | Tech Lead | Robotic Immersion Week |
| 132 | 10.2.2026 | Mr. Mukundakumar K G, | Bluzee | Co-Founder & CEO, Bluzee, | Empowering Students Beyond Skills – Building Professional Character |
| 133 | 29.5.2025 | Mr. Raghuram Bharadwa | IIIT | Professor | Expert Talk on Reinforcement Learning |

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| 134 | 29.10.2025 | Mr. Sadhan | Agamya Cyber Tech | Team Lead | Cyber Security Awareness Activity |
| 135 | 30.04.2026 | Mr. Sadhan | Agamya Cyber Tech. | Team Lead – Senior Security Analyst at Agamya Cyber Tech | Tech-Tea with Zero Ads: A fun discussion of Tech and evolution |
| 136 | 3.12.2025 to 5.12.2025 | Mr. Vamsi M | Magic Bus India Foundation | Trainer | IBM SkillsBuild Training by Magic Bus India Foundation |

# GCU PUBLICATION HOUSE
# Academic Year 2025-26

Established in 2017 and formally registered as GCU Press in 2021, the GCU Publication House serves as the official publishing division of Garden City University. It is dedicated to advancing and disseminating academic knowledge through the publication of books, manuals, research proceedings, newsletters, magazines, and other scholarly works. The Publication House encourages faculty members and students to actively engage in academic publishing while providing a strong platform for knowledge creation and dissemination.

## Key publications include:

- Research **and Innovation Magazine (RIM):** A platform that highlights innovative ideas, research outcomes, and projects with significant societal and commercial potential.
- Academic **Publications:** Regular publication of e-magazines, monthly newsletters, departmental books, and other scholarly resources with ISBN registration.
- **Knowledge-Sharing Programmes:** Organization of educational webinars, workshops, and seminars focusing on research methodologies, teaching innovations, professional development, and emerging academic trends.

Through these initiatives, the GCU Publication House fosters a vibrant culture of research, critical inquiry, and academic engagement. It plays a significant role in strengthening the university's knowledge ecosystem and enhancing scholarly communication. During the academic year 2025–2026, GCU Press successfully published two academic publications, reflecting its commitment to advancing research and academic excellence.

| SL No | Title | Author | ISBN Number |
|---|---|---|---|
| 1 | The Compendium of Ashwagandha - A Complete Reference Guide | Dr. Madhu Malleshappa | 978-81-973753-9-2 |
| 2 | Mosaic of Memories | Ms. Sreya R Nair | 978-81-973753-1-6 |

## The Compendium of Ashwagandha- A Complete Reference Guide

This compilation is developed in the context of a national initiative supported by the Ministry of Ayush, Government of India, and the National Medicinal Plants Board (NMPB), under a campaign to promote Ashwagandha awareness and utilization. Through this initiative, we aim to disseminate knowledge on the cultivation, medicinal properties, biotechnological advancements, and economic value of Ashwagandha, ensuring its benefits reach a broader audience.

The book is designed to cater to a wide spectrum of readers, including students, who will find structured insights into its biological and pharmaceutical significance; farmers, who will gain practical guidance on cultivation and sustainable harvesting; practitioners, who can explore its applications in integrative medicine; scientists and faculty, who can delve into the latest research advancements; and general readers, who are keen to understand the science behind this ancient herb.

Each chapter offers a focused discussion on critical aspects of Ashwagandha — from its taxonomy and botanical description to its role in modern therapeutics and commercial viability. An effort is made to explore biotechnological innovations, clinical applications, and emerging research directions, ensuring a comprehensive resource for academic and professional reference. Additionally, an emphasis is laid on economic opportunities and environmental considerations, making it relevant for policymakers and industry stakeholders.

This book is not merely an academic endeavour but a contribution to the broader vision of integrating traditional wisdom with contemporary science, fostering sustainable cultivation, and encouraging further research and development.

This book will act as a cornerstone for future research, education, and commercialization efforts, ensuring that Ashwagandha continues to benefit humanity for generations to come.

ವಿಜಯ ಕರ್ನಾಟಕ

# ಅಶ್ವಗಂಧ ಸಂಶೋಧನೆಗೆ ಆದ್ಯತೆ

## ಆಯುಷ್ ಸಚಿವಾಲಯ ಅಧಿಕಾರಿ ವೈಶ್ಯ ಭರವಸೆ

**ಬೆಂಗಳೂರು:** ಸಾಂಪ್ರದಾಯಿಕ ಗಿಡಮೂಲಿಕೆ ಅಶ್ವಗಂಧದ ಬಗ್ಗೆ ಸಂಶೋಧನೆ ನಡೆಸಲು ಆಯುಷ್ ಸಚಿವಾಲಯ ವ್ಯಾಪಕ ಯೋಜನೆಗಳನ್ನು ಹಮ್ಮಿಕೊಂಡಿದೆ. ಗಾರ್ಡನ್ ಸಿಟಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಹಯೋಗದಲ್ಲಿ ಅಶ್ವಗಂಧ ಪೋಷಣೆ ಮಾಡಲಾಗಿದೆ ಎಂದು ರಾಷ್ಟ್ರೀಯ ವೈದ್ಯಕೀಯ ಸಸ್ಯ ಮಂಡಳಿ ಹಾಗೂ ಆಯುಷ್ ಸಚಿವಾಲಯದ ಸಂಶೋಧನಾ ಅಧಿಕಾರಿ ಡಾ.ಚಿತ್ರೇಂದ್ರಕುಮಾರ್ ವೈಶ್ಯ ಹೇಳಿದರು.

ಅವರು ಗಾರ್ಡನ್ ಸಿಟಿ ವಿಶ್ವವಿದ್ಯಾಲಯ(ಜಿಸಿಯು)ದಲ್ಲಿ ಶನಿವಾರ 'ದ ಬುಕ್ ಕಂಪೆಂಡಿಯಮ್ ಆಫ್ ಅಶ್ವಗಂಧ: ಎ ಕಂಪ್ಲೀಟ್ ರೆಫರೆನ್ಸ್ ಗೈಡ್' ಕೃತಿಯನ್ನು ಬಿಡುಗಡೆ ಮಾಡಿ ಮಾತನಾಡಿದರು. "ಗಾರ್ಡನ್ ಸಿಟಿ ವಿವಿ ಸಾಂಪ್ರದಾಯಿಕ ಜ್ಞಾನವನ್ನು ಆಧುನಿಕತೆ ಜ್ಞಾನದೊಂದಿಗೆ ಸಂಯೋಗಗೊಳಿಸಿದೆ. ಈ ಕೃತಿ ಅಶ್ವಗಂಧ ಕುರಿತು ಸಂಶೋಧನೆ ನಡೆಸುವ ನಮ್ಮ ಗುರಿಗೆ ಪೂರಕವಾಗಿದೆ," ಎಂದು ಅಭಿಪ್ರಾಯಪಟ್ಟರು.

ಗಾರ್ಡನ್ ಸಿಟಿ ವಿವಿ ಕುಲಪತಿ ಡಾ.ವಿ.ಜಿ.ಜೋಶಿಫ್ ಉಪಸ್ಥಿತರಿದ್ದರು. ಆಯುಷ್ ಸಚಿವಾಲಯ ಮತ್ತು ವಿವಿ ಸಹಯೋಗದಲ್ಲಿ ಈ ಕಾರ್ಯಕ್ರಮ ಜರುಗಿತು.

**ಪ್ರಯೋಗಾಲಯ ಉದ್ಘಾಟನೆ**

ಶನಿವಾರ ಜಿಸಿಯು ಕ್ಯಾಂಪಸ್‌ನಲ್ಲಿ ನಡೆದ ಇನ್ನೊಂದು ಕಾರ್ಯಕ್ರಮದಲ್ಲಿ ಜಿಸಿಯು ಸೆಂಟರ್ ಫಾರ್ ಸ್ಟೇಷನ್ ಮತ್ತು ಜಿಸಿಯು ಸೆಂಟರ್ ಫಾರ್ ಲ್ಯಾಬ್ ಆನ್ಸ್ ಜಿಸಿಯು ಕುಲಪತಿ ಡಾ.ವಿ.ಜಿ. ಜೋಶಿಫ್ ಹಾಗೂ ಕರ್ನಾಟಕ ರಾಜ್ಯ ಜನೌಷಧಿ ಅಧಿಕಾರಿ ವಿಜಯ್‌ಕುಮಾರ್ ಭವಿಕಟ್ಟಿ ಉದ್ಘಾಟಿಸಿದರು. ಇದು ಜನಸಂಖ್ಯೆ, ನಗರ ಯೋಜನೆ ಹಾಗೂ ನೀತಿ ನಿರೂಪಣೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಸಂಶೋಧನೆ ನಡೆಸಲು ಆಸರೆವು ಮಾಡಿಕೊಡುತ್ತದೆ ಎಂದರು.

## Mosaic of Memories

Mosaic of Memories is a heartfelt collection of 52 poems inspired by the experiences that have shaped the first twenty-one years of the life of Ms. Sreya R Nair. Woven through themes of love, loss, growth, belonging, self-discovery, and transformation, each poem captures a moment that left a lasting impression.

Together, these verses form a mosaic of memories — individual fragments of emotion, reflection, and experience that come together to tell a larger story of becoming. Through this collection, Ms. Sreya R Nair preserves the moments that have defined her journey and celebrates the lessons, relationships, and memories that continue to shape who she is.

# JOURNALS PUBLISHED BY GCU PRESS
# Academic Year 2025-26

The GCU Press division, published a comprehensive range of peer-reviewed, high-quality academic journals that served as vital platforms for scholarly discourse and knowledge dissemination. These journals are meticulously curated to showcase cutting-edge research across diverse academic disciplines—spanning commerce, computational sciences, languages, professional studies, sciences, and media studies. By providing platforms for faculty researchers, doctoral scholars, and external academic experts to contribute original work, GCU Press strengthens the university's research ecosystem and promotes intellectual dialogue. Each published journal adheres to stringent international editorial and peer-review standards, ensuring scholarly credibility and academic rigor. These publications reflect Garden City University's commitment to advancing knowledge frontiers, fostering academic excellence, and positioning GCU as a significant contributor to the global scholarly publishing landscape.

## JOURNALS CATALOGUE 2025-26

| S. No. | School Name | Journal Name | ISSN No/ ISBN No: |
|---|---|---|---|
| 1. | School of Commerce and Management | Paradigm | 2249-2534 |
| 2. | School of Computational Science and IT | Optima – Journal of Physical Sciences | 2320-4834 |
| 3. | School of Indian and Foreign Languages | Luminaire | 2249-2542 |
| 4. | School of Professional Studies | Fashionista | 2249-2534 |
| 5. | School of Sciences | Life Science Edge | 2249-2526 |
| 6. | School of Professional Studies | Ripples | 2229-6794 |
| 7. | School of Media Studies | Media Matters | 2249-5248 |

# STUDENTS CLUBS
## Academic Year 2025-2026

A total of 30 clubs collectively engaged thousands of students through over 100 activities spanning academics, arts, sports, wellness, and community service. In parallel, the International Office orchestrated high-impact global engagements—hosting delegations from University of Liverpool and University of York, organising the ICAISBI 2026 conference with London Metropolitan University, and advancing MoU negotiations with institutions in South Korea, Singapore, Thailand, and Europe. Diplomatic meetings with consular officials from Italy, Netherlands, and the UK, along with new Centres of Excellence initiatives, reinforced GCU's standing as a premier hub for international academic excellence, research collaboration, and cross-cultural learning.

| Department | Club Name | Objectives | Members | Convenor |
|---|---|---|---|---|
| Computer Science | IT Club | Enhance technical knowledge & practical skills through workshops; promote innovation, collaboration & problem-solving in IT. | 45 | Prof. Kushal B S |
| Forensic Science | Detective Club | Develop investigative skills; create awareness about forensic science & crime detection through case-based learning. | 20 (Core) | Ms. Suchithra JS |
| Forensic Science | Volunteer Core Club | Cultivate volunteers for community service; foster leadership, empathy & sustainable positive community impacts. | 6 (Core) | Ms. Nagasshree MN |
| Forensic Science | Eco-Warriors | Create environmental awareness; encourage participation in conservation & campus sustainability activities. | 8 (Core) | Dr. Divya |
| Psychology | Mindfulness Club | Encourage students to join Operation Smile; build committed volunteers for outreach programs & campaigns. | 20 (Core) | Ms. Meghana KS |
| Management | Innovation Club | Create awareness & culture of innovation; enable students to generate ideas for innovative academic activities. | 18 (Core) | Dr. Prem Kumar |

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| FAD | Fine Arts Club | Nurture artistic talent in visual arts; provide platform for drawing, painting & crafts expression. | 20 (Core) | Ms. Babli Shome |
| FAD | Frills and Ruffles | Develop pattern making & fashion illustration skills; foster teamwork through group design projects. | 20 (Core) | Ms. Neethi |
| Commerce | Finance Forum | Discuss finance topics, investment & financial literacy among students. | 9 (Core) | Dr. Sakshi Saxena |
| Life Sciences | Researgiant | Promote scientific inquiry & critical thinking; enhance research methodology & data analysis skills. | 30 (Core) | Dr. Chemmugil |
| Life Sciences | Green Club | Promote environmental awareness; engage campus community in waste management, tree plantation & conservation. | 12 (Core) | Ms. Meghana K P |
| Life Sciences | LRC Club | Develop confident emcees; provide practical exposure in anchoring & hosting events across the university. | 4 (Core) | Ms. Buvaneshwari S |
| Languages | Poetry Club | Promote appreciation for diverse voices; connect individuals passionate about poetry through readings & workshops. | 20 (Core) | Dr. Suguna R |
| Engineering | The King Coders Club | Cultivate proficient programmers; bridge gap between theoretical knowledge & industry demands through mentorship. | 147 (10 Core) | Jamuna T |
| Languages | Theatre Club | Foster creative expression & confidence through acting; develop teamwork via theatrical productions. | 40 (Core) | Mr. Vivekananda S |
| Tourism | Travel & Adventure Club | Ignite passion for travel & adventure; empower personal growth through transformative travel experiences. | 20 (Core) | Mr. Dheleepan G V |
| Languages | DEAR Club | Cultivate regular reading habits; encourage literary engagement, critical thinking & lifelong learning. | 34 (Core) | Ms. Violet Goveas |
| Media Studies | Film & Photography Club | Foster creative visual storytellers; build technical skills & artistic vision through photo walks & | 50 (Core) | Ms. Maria James |

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| | | screenings. | | |
| Sports | Chess Club | Develop strategic thinking; improve concentration & decision-making; promote healthy competition. | 217 (10 Core) | Ms. Pallabee Padhi |
| Culturals | Shuffle Dance Club | Promote artistic expression & cultural diversity through dance forms; develop physical fitness & confidence. | 204 | Ms. Reshma Binu Prasad |
| Yoga | Yoga Club | Promote physical, mental & emotional well-being; encourage healthy lifestyle & stress management. | 60 | Ms. Reshma Binu Prasad |
| Life Sciences | Neuro Ninjas | Enhance knowledge of the brain; develop critical thinking; create awareness about mental health. | 55 | Ms. Kesiya Joy & Ms. Sangeetha D |
| Sports | Futsal Club | Skill development & competitive excellence; promote campus integration & well-being. | 120 | Bhuvaneshwari G |
| Management | Managers Mavericks | Develop leadership, managerial & interpersonal skills; provide experiential learning & real-world exposure. | 88 | Ms. Reethu Rachel Raj |
| Sports | Frisbee Club | Cultivate athletes embodying 'Spirit of the Game' through physical excellence & collaborative leadership. | 10 | Prof. Sivakumar Nallathambi |
| Media | Gender & Sensitisation Club | Foster inclusive ecosystem by dismantling stereotypes; educate on gender identity & promote empathy. | 24 | Prof. Ritika Prabhu |
| Physiotherapy | Agility Club | Develop fitness & speed among students to maintain health & physique. | 4 (Core) | R. Sedhunivas |
| Physiotherapy | Flex Masters | Foster healthy lifestyles through yoga, Pilates training & specialized fitness workshops. | 327 (10 Core) | Dr. Shwetha Sasidharan PT |
| Sports | Basketball Club | Improve athletic capabilities; instill importance of teamwork & winning attitude through basketball. | 142 (10 Core) | Dr. Bragadeesh SA |

# STUDENTS CLUB ACTIVITIES
# Academic Year 2025 - 2026

Student clubs at Garden City University play a vital role in fostering holistic development by providing students with opportunities to explore their interests, enhance leadership skills, and engage in meaningful extracurricular activities. Throughout the academic year, various student-led clubs organize a wide range of events, workshops, competitions, awareness campaigns, and cultural programmes that contribute to the vibrant campus life.

The university hosts clubs representing diverse domains, including literature, music, dance, photography, entrepreneurship, innovation, technology, social service, environmental sustainability, media, sports, and performing arts. These clubs serve as platforms for students to showcase their talents, collaborate with peers, and gain practical experience beyond the classroom.

The vibrant ecosystem of student clubs at Garden City University reflects the institution's commitment to experiential learning and student engagement. By encouraging creativity, innovation, leadership, and community involvement, these clubs enrich the overall educational experience and prepare students to become responsible global citizens and future leaders.

## Eco-warriors club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 01-08-2025 | Orientation for UG students | on campus | 1 | 250 |
| 2 | 06-08-2025 | Eco-meme fest | on campus | 1 | 6 |
| 3 | 09-09-2025 | Yuva Habba (Young India CII) | on campus | 1 | 250 |
| 4 | 26-09-2025 | Orientation for PG students | on campus | 1 | 250 |

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|---|---|---|---|---|---|
| 5 | 02-12-2025 | Awareness programme on National pollution control | on campus | 1 | 70 |
| 6 | 05-12-2025 | Awareness Programme, Mini Hackathon, and Exhibition - World Soil Day | on campus | 1 | 90 |
| 7 | 23-03-2026 | Awareness on Down Syndrome day | on campus | 1 | 10 |

## Detective club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 01-08-2025 | Orientation for UG students | on campus | 1 | 250 |
| 2 | 09-09-2025 | Yuva Habba (Young India CII) | on campus | 1 | 250 |
| 3 | 26-09-2025 | Orientation for PG students | on campus | 1 | 250 |
| 4 | 19-08-2025 | Forensic Escape Room: Chamber of Secrets | on campus | 1 | 60 |
| 5 | 19-08-2025 | Elemental Roots- A Forensic Fashion Fusion | on campus | — | 20 |

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|---|---|---|---|---|---|
| 6 | 19-08-2025 | Sherlock Evidence: The Space Station Case | on campus | 1 | 70 |

## Volunteer's club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 01-08-2025 | Orientation for UG students | on campus | 1 | 250 |
| 2 | 09-09-2025 | Yuva Habba (Young India CII) | on campus | 1 | 250 |
| 3 | 26-09-2025 | Orientation for PG students | on campus | 1 | 250 |
| 4 | 12-08-2025 | Fresherism online event | on campus | 1 | 250 |

## Neuro Ninjas

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 16-10-2025 and 8-8-2025 | Herb-A -thon and : Grey matter gala: Celebration of Brain power | On campus and Virtual mode | 1 | 55 |

## Bass Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 28.08.2025 | One-Day Musical Workshop | On campus | 1 | 40 |
| 2 | 04.09.2025 | Musical Workshop - Roots & Resonance: A Plant-Powered Trance Journey | On campus | 1 | 150 |

## Theatre Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 10.09.2025 | Theatre Workshop - Design the Unseen: Crafting Theatrical Visuals & Soundscapes | On campus | 1 | 50 |

## Poetry Club

| S.No | Date | Event | Venue | Duration (Days) | Students Participated |
|---|---|---|---|---|---|
| 1 | 04.08.2025 | Poetry Chain | Online | 1 | 19 |
| 2 | 31.07.2025 | Registration Drive for Freshers | On campus | 1 | 10 |

## Journalism Sphere

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 21.07.2025 to 25.07.2025 | National Broadcasting Day, Weeklong Virtual Seminar | Online | 5 | 30 |

## Film Sphere

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 21.07.2025 | Interactive Session , Promo Release and Cultural Permance with the Cast and Crew Accused | offline | 1 | 200 |
| 2 | 16.03.2026 & 17.03.2026 | The International Film Festival – 2026 | offline | 2 | 20 |

## Folk and Performing Arts Sphere

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 20.01.2026 | Live Musical Performance: Empowering Voices – Women in Music Leadership | offline | 1 | 200 |

## Arts & Amp; Design Sphere

| S.No | Date | Event | Venue | Duration (Days) | Students Participated |
|---|---|---|---|---|---|
| 1 | 27.01.2026 | Ekaa – The One: The National Travelling Exhibition at Venkatappa Art Gallery, Bengaluru | offline | 1 | 20 |
| 2 | 12.02.2026 | Digital Storytelling as a 21st-Century Skill Workshop | offline | 1 | 20 |

## Photography Sphere

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 13.02.2026 | Pixemo Studio Visit | offline | 1 | 20 |
| 2 | 27.02.2026 | GAFX 2026 Hosted by the Department of Electronics, IT & BT, Government of Karnataka | offline | 1 | 19 |

## Flex Master's

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 13-08-2025 | Bend it like a Pro | on campus | 1 | 129 |

## Agility Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 12.08.2025 | Roots & Reach | on Campus | 1 | 270 |

## Mindfulness Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 01-08-2025 | Startup event of mindfulness club registration | On campus | 1 | 122 |
| 2 | 08-08-2025 | Mind mosaics | On campus | 1 | 25 |
| 3 | 03-09-2025 | Stress to strength | On campus | 1 | 100 |

## Smile Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 01-08-2025 | Operation Smile Club - enrollment of students | On campus | 1 | 88 |
| 2 | 13-08-2025 | Share a Smile Story | On campus | 1 | 39 |
| 3 | 26-09-2025 | Operation Smile Club - Orientation | On campus | 1 | 60 |

## Finance Forum

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 08-01-2025 | Promotional stall | On Campus | 1 | 62 |
| 2 | 08-08-2025 | Smart Money Showdown | On Campus | 1 | 103 |
| 3 | 26-09-2025 | Club Promotion activity | On Campus | 1 | 70 |

## Investment Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 08-01-2025 | Club Promotion activity | On Campus | 1 | 80 |
| 2 | 08-08-2025 | Investment Club | On Campus | 1 | 103 |
| 3 | 26-09-2025 | Club Promotion activity | On Campus | 1 | 70 |

## Managers Mavericks

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 08-01-2025 | Club Promotion activity | On Campus | 1 | 53 |
| 2 | 19-08-2025 | Engagement stall as part of the Galore | On Campus | 1 | 70 |

| | | | | | |
|---|---|---|---|---|---|
| | | event | | | |
| 3 | 26-09-2025 | Club Promotion activity | On Campus | 1 | 70 |

## Innovation Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 08-01-2025 | Club Registration Drive | On Campus | 1 | 72 |
| 2 | 08-07-2025 | Fix It or Flip It – A Rapid Innovation | online | 1 | 29 |
| 3 | 19-08-2025 | Innovation club exhibition | On Campus | 1 | 250 |
| 4 | 12-01-2025 | National Pollution Control Day | On Campus | 2 | 400 |
| 5 | 27-01-2026 | National Voters’ Day | On Campus | 1 | 49 |
| 6 | 02-10-2026 | Safer Internet Day 2026 | On Campus | 1 | 400 |

## Travel and Adventure Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 08-01-2025 | Club Promotion | On Campus | 1 | 140 |

| | | | | | |
|---|---|---|---|---|---|
| | | activity | | | |
| 2 | 26-09-2025 | Club Promotion activity | On Campus | 1 | 70 |
| 3 | 13- 11-2025 | Ad-Venture organised by KLE Society's Nijalingappa College | Off Campus | 1 | 4 |

## Xenia 2025

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 12.11.2025 | Xenia 2025 | Off Campus | 1 | 10 |

## Frill and Ruffles Club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 23-04-2026 | Exhibition on Poster making | on Campus | 1 | 10 |

## Fine Art club

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 23-04-2027 | Exhibition | on Campus | 1 | 15 |

## Robotics Roars

| S.No | Date | Event | Venue | Duration (Days) | No. of Participants |
|---|---|---|---|---|---|
| 1 | 19-01-2026 | Robotic immersion week | Off campus | 5 | 320 |

# GCU SPORT ACTIVITIES -INTERNAL
# Academic Year 2025-2026

Garden City University remains steadfastly committed to promoting holistic development and fostering excellence in sports and athletic pursuits. Our comprehensive sports program encompasses a diverse range of competitive events—both internal departmental competitions and external inter-institutional tournaments—designed to cultivate athletic prowess, teamwork, and sportsmanship among faculty and students. Throughout the academic year 2025-2026, the Department of Physical Education has orchestrated numerous tournaments, sports meets, and skill-development initiatives spanning cricket, badminton, basketball, volleyball, futsal, table tennis, carrom, chess, kabaddi, and martial arts. These competitions serve as vital platforms for recognizing talent, building physical fitness, encouraging inter-departmental collaboration, and inspiring students to compete at regional, national, and international levels. Our athletes' outstanding achievements and unwavering dedication exemplify the university's commitment to sporting excellence and character building.

## INTERNAL SPORTS EVENTS 2025-2026

| S.No | Date | Event | Organiser | Winner/Result |
|---|---|---|---|---|
| 1 | 02 Jun 2025 | GPL-Cricket Tournament | Dept. of Physical Education, GCU | Winners: Dept. of Life Science |
| 2 | Jul 2025 | Inter Dept Sports Meet – Cricket | Dept. of Physical Education, GCU | Participants |
| 3 | Jul 2025 | Inter Dept Sports Meet – Volleyball | Dept. of Physical Education, GCU | Winners |
| 4 | Jul 2025 | Inter Dept Sports Meet – Badminton Singles | Dept. of Physical Education, GCU | Winners |
| 5 | Jul 2025 | Inter Dept Sports Meet – Badminton Doubles | Dept. of Physical Education, GCU | Winners |
| 6 | 28–30 Aug 2025 | National Sports Day 2025 | Dept. of Physical Education, GCU | Prizes Distributed |
| 7 | 29 Aug 2025 | GCU Box Cricket | Dept. of Physical Education, GCU | 1st Place: Physio Team |
| 8 | Oct 2025 | Pre-Gardenia Sports Fest – Box Cricket | Dept. of Physical Education, GCU | Winners |
| 9 | Oct 2025 | Pre-Gardenia Sports Fest – Table Tennis | Dept. of Physical Education, GCU | Runners Up |

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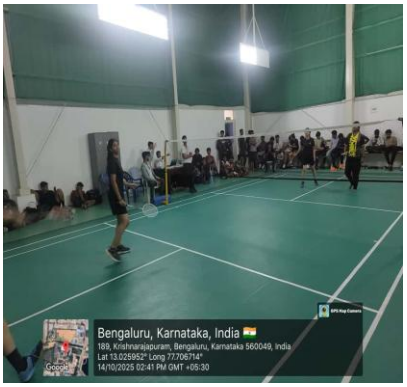
|---|---|---|---|---|
| 10 | Oct 2025 | Gardenia 25 – Box Cricket | Dept. of Physical Education, GCU | Winners: St. Francis College |
| 11 | 14–15 Oct 2025 | Gardenia 25 – Futsal | Dept. of Physical Education, GCU | Winners: Cambridge IT |
| 12 | 14–15 Oct 2025 | Gardenia 25 – Basketball | Dept. of Physical Education, GCU | Winners: SJCC |
| 13 | 14–15 Oct 2025 | Gardenia 25 – Badminton Singles | Dept. of Physical Education, GCU | Winners: Rithesh |
| 14 | 14–15 Oct 2025 | Gardenia 25 – Kabaddi | Dept. of Physical Education, GCU | Winners: Govt. FGC |
| 15 | 14–15 Oct 2025 | Gardenia 25 – Chess | Dept. of Physical Education, GCU | Winners: Bhaskar |
| 16 | 14–15 Oct 2025 | Gardenia 25 – Carrom | Dept. of Physical Education, GCU | Winners: Vikram B |
| 17 | 14–15 Oct 2025 | Gardenia 25 – Table Tennis | Dept. of Physical Education, GCU | Winners: Deva Nandan |
| 18 | 9th Feb 2026 | Martial Arts | Dept. of Physical Education, GCU | Training Camp |
| 19 | 25th March 2026 | Box Cricket | Dept. of Physical Education, GCU | Winners: Physiotherapy |

## Gardenia 2025 – Sports Event Photographs

| | | |
|---|---|---|
| | | |
| Basketball – Gardenia 2025 14 Oct 2025 | Kabaddi – Gardenia 2025 14 Oct 2025 | Futsal – Gardenia 2025 14 Oct 2025 |

| | | |
|---|---|---|
|   | | |
| Badminton – Gardenia 2025 @ GCU Campus (14 Oct 2025, 02:41 PM) | Box Cricket – Gardenia 2025 @ GCU Campus (14 Oct 2025, 03:17 PM) | Table Tennis – Gardenia 2025 (14 Oct 2025, 10:11 AM) |

Carrom – Gardenia 2025 @ GCU Campus (14 Oct 2025, 04:05 PM)

Chess – Gardenia 2025 @ GCU Campus (14 Oct 2025, 04:45 PM)

# SPORTS ACTIVITIES-EXTERNAL
# Academic Year 2025-2026

Garden City University's commitment to athletic excellence transcends institutional boundaries through active participation in prestigious inter-university and inter-collegiate tournaments across India. Our student-athletes have represented the university with distinction in numerous external sporting competitions, competing against leading academic institutions at regional, state, and national levels. Spanning diverse disciplines including cricket, kabaddi, badminton, athletics, football, throw ball, volleyball, boxing, pencak silat, and martial arts, our teams have consistently demonstrated remarkable resilience and competitive spirit. The external sports calendar showcases our students' dedication to achieving personal excellence, upholding the university's sporting legacy, and establishing themselves as formidable competitors in the broader academic sports ecosystem. Notable achievements include championship victories, medal wins, and respectful participation in nationally sanctioned tournaments, all contributing to GCU's reputation as a sports-centric institution.

## EXTERNAL SPORTS EVENTS 2025-2026

| S.No | Date | Event | Organised By / Host |
|---|---|---|---|
| 1 | 06 Jun 2025 | Inter University Kabaddi Tournament | CMR University, Bangalore |
| 2 | 10 Jul 2025 | RL Jalappa Box Cricket Tournament | Jalappa Institute of Physiotherapy |
| 3 | 12 Sep 2025 | Basketball (Men) – Inter Collegiate Sports | Transcend Group of Institutions |
| 4 | 17–19 Sep 2025 | Throwball (Women) – Intercollegiate Sports | Kristu Jayanti University |
| 5 | 06–09 Oct 2025 | Kabaddi (Men) – South Zone Inter-University | Rani Channamma University, Belagavi |
| 6 | 08 Oct 2025 | ISB &M University Level Cricket Tournament | ISB &M University |
| 7 | Oct 2025 | Badminton – IIIT Bangalore Tournament | IIIT Bangalore |
| 8 | 31 Oct – 02 Nov 2025 | Throwball (Women) – Umang '25 | IIIT Bangalore |

| | | | |
|---|---|---|---|
| 9 | 31 Oct – 02 Nov 2025 | Football – IIIT Inter University Tournament | IIIT Bangalore |
| 10 | Nov 2025 | Badminton Singles – Cream Awards | Cream Awards, Bangalore |
| 11 | Nov 2025 | Table Tennis Singles – Cream Awards | Cream Awards, Bangalore |
| 12 | 03–06 Jan 2026 | Badminton (Men) – South Zone | KL University, Vijayawada |
| 13 | 12–16 Jan 2026 | Athletics – All India Inter-University | Rajiv Gandhi Inst., Bangalore |
| 14 | 21 Jan 2026 | Krupanidi Physiotherapy Sports – Tug of War | Krupanidi College |
| 15 | 26 Jan 2026 | All India University South Zone – Cricket | JSS Institute, Mysore |
| 16 | 27 Jan – 03 Feb 2026 | Cricket (Men) – South Zone Inter-University | JSS Academy, Mysuru |
| 17 | 13–14 Feb 2026 | Throwball (Women) – SoLaRS 3.0 | NMIMS School of Law, Bangalore |
| 18 | 19 Feb 2026 | Alliance 3.0 Cricket Tournament | Alliance University |
| 19 | 19 Feb 2026 | Throwball (Women) – Intercollegiate Sports | Alliance University, Bangalore |
| 20 | 19 Feb 2026 | Football – Alliance 3.0 Sports Meet | Alliance University |
| 21 | 23–28 Feb 2026 | Throwball (Women) – Inter-Collegiate Sports | South East Asian College |
| 22 | 02 Mar 2026 | Inter University Cricket Tournament | SEA College |
| 23 | 02–07 Mar 2026 | Boxing (Men) – All India Inter-University | Kurukshetra University, Haryana |
| 24 | 05–06 Mar 2026 | Throwball (Women) – BLAZE 2026 | St. John College, Bangalore |
| 25 | 09 Mar 2026 | Cricket Tournament | Ramaiah University |
| 26 | 13–17 Mar 2026 | Pencak Silat (Men) – All India Championship | Mangalayatan University |
| 27 | 31 Mar 2026 | Cricket Tournament | SEA College |
| 28 | 03–05 Apr 2026 | Cricket (Men) – Inter University Sports Meet | Garden City University |
| 29 | 03–05 Apr 2026 | Volleyball (Men) – Inter University Sports | Garden City University |
| 30 | 03–05 Apr 2026 | Throwball (Women) – Inter | Garden City University |

| | | | |
|---|---|---|---|
| | | University Sports | |
| 31 | 03–05 Apr 2026 | Kabaddi (Men) – Inter University Sports | Garden City University |
| 32 | 03–05 Apr 2026 | Kabaddi (Women) – Inter University Sports | Garden City University |
| 33 | 16 Apr 2026 | DSU Cricket Tournament – Physio Cup | DSU |
| 34 | 26 Apr 2026 | Cricket Tournament | Oxford University |
| 35 | 02–05 Apr 2026 | Jeet 2026 Cricket – Inter University | R.V. University Bangalore |
| 36 | 29 Nov 2025 | Silicon City Cricket Tournament | Silicon City College, Bangalore |

Throwball (Women) – Inter-Collegiate Sports, South East Asian College

Silicon City Cricket Tournament, Silicon City College, Bangalore

ISB &M University Level Cricket Tournament, ISB &M University

Cricket Tournament, SEA College

Cricket Tournament, Ramaiah University

# AWARDS & MEDALS WON BY STUDENTS FOR OUTSTANDING PERFORMANCE IN SPORTS Academic Year 2025-2026

Garden City University celebrates the extraordinary accomplishments of its student-athletes who have risen to prominence through dedication, rigorous training, and commitment to excellence. These remarkable individuals have brought honor to the university through their outstanding performances in inter-university, state-level, and national sporting competitions. Their achievements—spanning gold medals, championship titles, runner-up finishes, and prestigious recognitions across diverse sporting disciplines—exemplify the university's commitment to developing not only skilled athletes but also well-rounded champions. Beyond the medals and trophies, these students embody the core values of discipline, perseverance, teamwork, and sportsmanship, serving as role models and sources of inspiration for their peers. The university takes immense pride in recognizing these stellar performers who have elevated GCU's sporting reputation while balancing academic excellence with athletic achievement, thereby contributing significantly to the institution's legacy of holistic development and competitive distinction.

## STUDENT ACHIEVERS IN SPORTS & GAMES

| S.No | Department | Date | Event | Name | | Result |
|---|---|---|---|---|---|---|
| 1 | Physiotherapy | 08 Oct 2025 | ISB & M University Level Cricket Tournament | Shiva Kalyana Reddy | 24MPTR145 | 1st Prize – Champions |
| 2 | Physiotherapy | Nov 2025 | Badminton Singles – Cream Awards Tournament, GCU | Akhil Revan L | 24BTCE261 | Winner |
| 3 | Media | Nov 2025 | Table Tennis Singles – Cream Awards, GCU | Kruz D'Costa | 23BSVC123 | Runner Up |
| 4 | Forensic Science | 29 Nov 2025 | Inter University Cricket Tournament – Silicon City College | B John Kenith Paul | 25MSFS138 | Winners |

| | | | | | | |
|---|---|---|---|---|---|---|
| 5 | Physiotherapy | 21 Jan 2026 | Krupanidi Physiotherapy Sports – Tug of War | Koppala Shyam Prasad | 24MPTR186 | 1st Prize – Winners |
| 6 | Forensic Science | 09 Mar 2026 | Cricket Tournament – Ramaiah University | B John Kenith Paul | 25MSFS138 | 1st Place – Winners |
| 7 | Physiotherapy | 13–17 Mar 2026 | Pencak Silat (Men) – All India Inter-University MDU Rothak University | Shreyas Sachin Shedge | 25BPTR105 | Silver Medal |
| 8 | Forensic Science | 02 Mar 2026 | Inter University Cricket Tournament - SEA College | B John Kenith Paul | 25MSFS138 | 2nd Place – Runners Up |

# CULTURAL EVENTS ORGANIZED BY GCU
# Academic Year 2025-2026

## FRESHERISM 2K25

The transition from school or pre-university education to higher education represents a critical phase in a student's academic journey. Recognizing the importance of providing structured guidance, early engagement, and a sense of belonging to newly admitted students, Garden City University conceptualized Fresherism '25 as a comprehensive fresher orientation and talent discovery programme.

Fresherism '25 was designed to move beyond a conventional induction model by integrating orientation with experiential learning, competitive engagement, and cultural participation. The programme aimed to introduce freshers to the University's academic ecosystem, institutional values, student support structures, and co-curricular opportunities while simultaneously encouraging confidence, creativity, teamwork, and leadership.

The programme was conducted from 1st to 16th August 2025, with multiple department-driven and university-level events organized in a phased manner, and culminated in a Freshers' Day Grand Finale on 19th August 2025. The thematic framework, "Elemental Realms: A Journey Through Time, Tribes & Echoes," symbolized diversity, evolution, collaboration, and the collective student experience, serving as a unifying concept across all activities.

A distinctive feature of Fresherism '25 was the introduction of Freshathon, a marathon-style cumulative participation framework that encouraged sustained involvement across events. By integrating Freshathon scores with individual event performances, the programme ensured holistic evaluation and motivated students to actively engage across multiple domains rather than limiting participation to isolated activities.

Through its structured design, transparent evaluation mechanisms, and inclusive approach, Fresherism '25 served as a strategic institutional initiative that supported student integration, early talent identification, and holistic development. The programme reaffirmed Garden City University's commitment to fostering a vibrant, student-centric academic environment aligned with best practices in higher education.

The events consisted of department-led flagship events designed to showcase discipline-specific skills, creativity, and innovation. Each academic department curated a unique event aligned with the Fresherism '25 theme, providing students with opportunities to apply subject knowledge, express creativity, and engage in healthy competition. These events formed the core academic and intellectual component of the programme and significantly contributed to Freshathon scoring.

Fresherism '25 was structured to ensure balanced student engagement across academic, creative, cultural, and collaborative domains. The programme was systematically designed by categorizing

events into distinct segments, allowing participants to explore their interests, demonstrate talent, and actively engage throughout the duration of the initiative. Each segment contributed to student development while collectively supporting the Freshathon cumulative scoring framework and the selection of the Top 100 Freshers of 2K25.

## GALORE 2025

Galore 2025, the annual cultural and talent extravaganza of Garden City University, was organized with great enthusiasm and vibrant participation from students representing various schools and colleges. Held on 19 and 20 August 2025, the two-day event celebrated creativity, talent, and innovation while fostering meaningful engagement between the University and the wider student community.

The theme for this year's edition, "Stellar Quest: Titans and Tiaras Exploring the Universe," added a distinctive dimension to the festivities by blending imagination, exploration, and learning. Inspired by the wonders of space and the spirit of discovery, the event created an immersive environment that encouraged participants to think beyond conventional boundaries and showcase their talents in innovative ways.

The first day featured a series of inter-school competitions, providing students with opportunities to demonstrate their abilities across a range of cultural, literary, artistic, and intellectual events. The second day was dedicated to a grand cultural showcase, highlighting the creativity and artistic excellence of participants through music, dance, drama, and other performances.

A key highlight of the event was the expert talk delivered by Shri M. Sankaran, Scientist and Director, ISRO, who shared valuable insights into space science, exploration, and technological advancements. His address inspired students to develop a deeper appreciation for scientific inquiry and innovation while creating awareness about opportunities in the field of space research and technology.

Galore 2025 served as a vibrant platform for young minds to express their creativity, innovation, and artistic brilliance while participating in an experience that seamlessly integrated education, imagination, and entertainment.

The event was organized with the objective of providing students with a dynamic platform to showcase their artistic, cultural, and intellectual talents while fostering creativity, innovation, and self-expression. It sought to promote teamwork, collaboration, and healthy competition among participants, encouraging them to develop confidence and interpersonal skills. The event also aimed to strengthen partnerships and engagement between Garden City University and schools

across the region, creating opportunities for meaningful academic and cultural interaction. Furthermore, through exposure to scientific knowledge, leadership insights, and emerging opportunities in diverse fields, the programme inspired students to broaden their horizons and pursue excellence in their chosen areas of interest.

Galore 2025 concluded successfully, leaving participants with memorable experiences, enhanced confidence, and a renewed spirit of creativity and collaboration. The event reaffirmed Garden City University's commitment to nurturing holistic development and providing opportunities for students to excel beyond the classroom.

## TEACHERS' DAY CELEBRATION

### Teachers' Day Celebration – 5 September

Garden City University celebrated Teachers' Day on 5 September with great enthusiasm and reverence to honor the invaluable contributions of educators in shaping the future of students and society. The event was organized to commemorate the birth anniversary of Dr. Sarvepalli Radhakrishnan, whose dedication to education continues to inspire generations of teachers and

learners across the nation. The significance of Teachers' Day in India is closely associated with his vision of education and respect for the teaching profession.

The celebration commenced with floral tributes to Dr. Sarvepalli Radhakrishnan. Faculty members, university administrators, and students gathered to express their gratitude and appreciation for the dedication, guidance, and mentorship provided by teachers throughout the academic journey.

The Vice Chancellor addressed the gathering and highlighted the pivotal role of educators in nurturing knowledge, values, innovation, and leadership among students. The address emphasized that teachers are the architects of society who inspire young minds to achieve academic excellence and personal growth.

As a token of appreciation, faculty members were felicitated for their unwavering commitment to education, research, and student development. The Teachers' Day celebration concluded with a vote of thanks, recognizing the contributions of all faculty members and organizers. The event served as a meaningful occasion to celebrate the teaching profession, strengthen the bond between teachers and students, and reaffirm Garden City University's commitment to academic excellence and holistic education.

## TEACHERS TROVE 2025

### Teachers Trove 2025

Garden City University proudly organized the 15th GCU Teacher's Trove Award 2025, a prestigious annual event dedicated to recognizing and honouring distinguished educators for their exceptional contributions to the field of education. The award serves as a platform to celebrate academic excellence, innovation in teaching, and commitment to shaping future generations.

The ceremony brought together eminent academicians, educational leaders, faculty members, students, and award recipients, creating an inspiring environment that highlighted the transformative role of teachers in society. The event reaffirmed the University's commitment to fostering a culture of excellence and acknowledging individuals who have made significant impacts in their respective disciplines.

The recipients of the 15th GCU Teacher's Trove Award 2025 were honoured for their remarkable achievements, professional dedication, and exemplary service in education. The recognition not only celebrated their accomplishments but also underscored the values of perseverance, innovation, and lifelong learning.

The University extended an invitation for continued collaboration with the awardees through guest lectures, mentoring sessions, workshops, and other academic engagements, enabling students to benefit from the expertise and experiences of these accomplished educators.

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## PG & ENGINEERING FRESHERISM 2025

**PG & Engineering Fresherism 2025**

Garden City University successfully organized Fresherism 2025, a vibrant series of competitions and engagement activities for newly admitted Engineering and Postgraduate students from 30 September to 08 October 2025. The programme was designed to provide freshers with a platform to showcase their knowledge, skills, creativity, and talents while fostering interaction, confidence, and a strong sense of belonging within the university community.

The activities were structured around four key themes—Knowledge, Skills, Mastery, and Talent—and witnessed enthusiastic participation from students across various disciplines. Through a diverse range of competitions and interactive events, participants were encouraged to demonstrate innovation, communication, teamwork, creativity, sustainability awareness, and problem-solving abilities.

Beyond academics, Fresherism 2025 served as an important avenue for students to build new connections, engage with peers from diverse backgrounds, and develop self-confidence as they embarked on their university journey.

A panel of faculty members conducted a comprehensive evaluation based on participants' overall involvement, enthusiasm, performance, leadership qualities, and contributions across the various events. Following this rigorous assessment process, the Top 40 Freshers were identified as exceptional performers.

These outstanding students were felicitated during Gardenia 2025, the University's flagship cultural celebration. The awards were presented by the Chancellor in recognition of their exemplary participation, talent, and commitment to excellence.

Fresherism 2025 successfully achieved its objective of welcoming and integrating new students into the Garden City University family while identifying and nurturing promising young talent. The programme concluded on a highly positive note, leaving participants inspired, motivated, and well-prepared to begin their academic journey with confidence and enthusiasm.

## GANDHI JAYANTHI CELEBRATION 2025

### Gandhi Jayanthi Celebration 2025

Garden City University commemorated Gandhi Jayanthi 2025 with a series of meaningful activities aimed at honouring the life and legacy of Mahatma Gandhi and promoting the values of peace, non-violence, social responsibility, and service among students. The celebration provided an opportunity for the university community to reflect on Gandhian ideals and their continued relevance in contemporary society.

The programme commenced with faculty members and students paying floral tributes to Mahatma Gandhi and Lal Bahadur Shastri, acknowledging their immense contributions to the nation and reaffirming their commitment to the principles of integrity, simplicity, and selfless service.

A key highlight of the event was an insightful address by Prof. G. R. Naik, Vice Chancellor, on the theme "Human Values in a Digital World: Staying Grounded in the Age of Technology." The session emphasized the importance of preserving ethical values, empathy, integrity, and responsible use of technology in an increasingly digital and interconnected world. The address encouraged students to balance technological advancement with human values and social responsibility.

The celebration also featured cultural performances that reflected the ideals of peace, unity, and national service. Students actively participated in these presentations, showcasing their understanding of Gandhian philosophy through creative expression.

As part of the observance, the National Service Scheme (NSS) organized a cleanliness drive involving first-semester Engineering students. The volunteers undertook the cleaning and maintenance of the university's medicinal garden, demonstrating their commitment to environmental sustainability, civic responsibility, and community service. The activity reinforced Gandhi's vision of cleanliness and collective responsibility towards society.

During the programme, Pavan C. N., a student representative, addressed the gathering and highlighted the significance of Gandhi Jayanthi, emphasizing Mahatma Gandhi's pivotal role in India's freedom struggle and his enduring principles of truth, discipline, self-reliance, and non-violence. Saksham Kumar spoke on the significance of observing the International Day of Non-Violence alongside Gandhi Jayanthi, underscoring the relevance of Gandhian values in addressing contemporary social and global challenges.

The Gandhi Jayanthi 2025 celebration successfully fostered awareness about the importance of truth, peace, non-violence, ethical conduct, and human values. Through a blend of reflection, dialogue, service, and cultural engagement, the event inspired students to incorporate Gandhian principles into their personal and professional lives, thereby contributing to the development of a more compassionate, responsible, and harmonious society.

## GARDENIA 2K25

Gardenia 2K25, the flagship annual intercollegiate youth festival of Garden City University (GCU), was held from 15–17 October 2025 under the inspiring theme "Elements." Envisioned by Dr. Joseph V. G., Gardenia has evolved into one of India's most celebrated university youth festivals, attracting participants from across Karnataka and several states of India.

The 2025 edition unveiled a refreshed identity that seamlessly integrated culture, creativity, sportsmanship, innovation, performing arts, and youth leadership. The central theme—Elements (Earth, Water, Fire, Air, and Space)—symbolized harmony, diversity, sustainability, and the dynamic spirit of the Garden City University community. Through this thematic framework, the festival celebrated the interconnectedness of human potential, nature, and innovation while fostering a vibrant platform for expression and collaboration.

Gardenia 2K25 witnessed remarkable participation and engagement, hosting representatives from more than 30 educational institutions, including schools, pre-university colleges, undergraduate, and postgraduate programmes. The festival recorded 3,536 registrations, including 2,108 external participants, alongside 154 sports teams competing across various disciplines. Its digital presence was equally significant, attracting 22,163 website visitors and reaching wider audiences through live streaming on three YouTube channels. Featuring over 40 events encompassing signature competitions, flagship programmes, sports tournaments, and special performances, the festival drew a cumulative footfall of more than 5,000 attendees over the three-day celebration.

Beyond being a cultural extravaganza, Gardenia 2K25 served as a powerful platform for experiential learning, student engagement, leadership development, industry interaction, cultural exchange, and interdisciplinary collaboration. The festival provided students with opportunities to showcase talent, build networks, develop organizational competencies, and engage with diverse communities. By integrating creativity, competition, and collaboration, Gardenia reinforced the University's vision of holistic education and student-centric learning.

The resounding success of Gardenia 2K25 reflects Garden City University's unwavering commitment to academic excellence, youth empowerment, sustainability, inclusivity, and global cultural engagement. As a landmark institutional event, it continues to strengthen the University's reputation as a hub of innovation, creativity, and transformative learning while contributing significantly to institutional quality benchmarks and student development outcomes.

## Pre-Gardenia 2025: Igniting the Spirit of Gardenia

Pre-Gardenia 2025, held on 8th, 9th, 10th, 13th, and 14th October 2025, marked the vibrant commencement of the Gardenia 2K25 celebrations. Conceived as a series of exclusive intra-university competitions for Garden City University students, Pre-Gardenia served as the official selection platform to identify and nurture talented individuals who would go on to represent the University during the main festival.

The event witnessed enthusiastic participation from students across all Schools and disciplines, competing in a diverse range of categories including dance, music, painting, fashion, cooking, debate, gaming, and sports. These competitions provided an avenue for students to showcase their creativity, skills, and passion while fostering a spirit of healthy competition and camaraderie.

A distinctive feature of Pre-Gardenia 2025 was its alignment with the overarching Gardenia theme, "Elements"—Earth, Water, Fire, Air, and Space. Participants creatively interpreted these elements through

their performances and presentations, reflecting themes of sustainability, balance, innovation, and human potential. This thematic integration enriched the competitions and encouraged students to engage with the festival's broader vision in meaningful and imaginative ways.

Organized through the collaborative efforts of faculty mentors and student-led organizing committees, Pre-Gardenia also functioned as a practical learning platform. Students gained valuable experience in event planning, coordination, leadership, teamwork, communication, and problem-solving, thereby strengthening their organizational and managerial competencies beyond the classroom.

The winners of the various competitions were felicitated during the Ethnic Day Inauguration on 15th October 2025, where they were formally recognized and inducted into the official Gardenia 2K25 contingent. Their achievements not only celebrated individual excellence but also reflected the vibrant talent and diversity that define the Garden City University community.

By generating enthusiasm, fostering participation, and ensuring operational preparedness, Pre-Gardenia 2025 successfully laid the foundation for the grand celebrations of Gardenia 2K25. It served as a catalyst for student engagement and creative expression, setting the stage for one of the University's most anticipated and impactful annual events.

## Ethnic Day: Celebrating India's Cultural Diversity

Ethnic Day marked the grand inauguration of Gardenia 2K25, setting the tone for three days of celebration, creativity, and cultural exchange. The event brought together students from across the University in a vibrant display of India's rich cultural heritage, with participants adorning traditional attire representing diverse states, communities, tribes, and cultural traditions. The occasion reflected the spirit of unity in diversity and highlighted the multicultural fabric of the Garden City University community.

The celebrations featured a captivating cultural parade, energetic folk dance flash mobs, live musical performances, and departmental ethnic showcases that highlighted regional customs, art forms, and traditions. Creative photography installations and sustainability-themed costume presentations further enriched the event, encouraging students to blend cultural expression with contemporary concerns of environmental responsibility and sustainable living.

Beyond its festive atmosphere, Ethnic Day provided a platform for students to appreciate cultural diversity, strengthen intercultural understanding, and foster a sense of belonging within the university community. The event also served as an opportunity for students to demonstrate creativity, teamwork, and organizational skills through the planning and execution of various activities.

As the ceremonial opening of Gardenia 2K25, Ethnic Day seamlessly transitioned into the main festival, which featured more than 40 events organized across four major clusters: Performing Arts – Dance, music, theatre, and stage performances. Creative and Visual Arts – Painting, photography, design, and artistic expression. Domain Events – Academic, technical, management, and discipline-specific competitions. Sports – Competitive sporting events promoting fitness, teamwork, and sportsmanship.

By blending cultural celebration with creativity, inclusivity, and student engagement, Ethnic Day successfully launched Gardenia 2K25 and reinforced Garden City University's commitment to holistic education, cultural appreciation, and experiential learning.

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Bengaluru, Karnataka, India
205, Krishnarajapuram, Bengaluru, Karnataka 560049, India
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205, Krishnarajapuram, Bengaluru, Karnataka 560049, India
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Garden City University College, Battarahalli, Bengaluru, Karnataka 560049, India
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GARDEN CITY UNIVERSITY
GARDENIA '25
ELEMENTAL REALMS
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# GCU PURASKAR

## GCU Puraskar

GCU Puraskar is a prestigious award initiative of Garden City University that recognizes and honours outstanding professionals, entrepreneurs, researchers, artists, innovators, and industry leaders for their exemplary contributions to their respective fields. Conceived as a platform to celebrate excellence, the programme reflects the University's commitment to acknowledging individuals whose achievements have created a meaningful impact on society and industry.

The primary objective of GCU Puraskar is to inspire students by providing them with the opportunity to interact with accomplished personalities and learn from their experiences, innovations, leadership journeys, and professional accomplishments. The event serves as a bridge between academia and the professional world, enabling students to gain valuable insights into emerging trends, career pathways, and the qualities required for success.

The initiative is organized across various Schools and Departments of the University, including the School of Commerce and Management Studies (CMS), School of Engineering, School of Professional Studies, and other academic disciplines. Each school hosts its own edition of GCU Puraskar, honouring distinguished achievers whose contributions are closely aligned with the respective domain.

Beyond recognizing excellence, GCU Puraskar fosters stronger industry–academia collaboration by promoting knowledge exchange, networking opportunities, and meaningful interactions between students and experts. The programme encourages students to aspire towards innovation, leadership, entrepreneurship, and professional excellence while cultivating a culture of lifelong learning.

By celebrating role models from diverse sectors, GCU Puraskar embodies Garden City University's vision of nurturing talent, promoting innovation, recognizing achievement, and developing future leaders. Over the years, it has emerged as an important institutional platform that reinforces the values of excellence, leadership, and societal contribution.

GARDEN CITY UNIVERSITY
Established under Karnataka State Act 47 of 2013 and Approved by UGC, Govt of India
Department of Hospitality Management & Catering Technology
GCU PURASKAR
13th June 2025
Ms. Sabrina Dey
Ms. Akshta Suri
Ms. Namrata Ghosh
Chef Simran Singh Thapar
Ms. Karamjit Shemar
Mr. Vaibhav Jain
Ms. Innu Lama
www.gardencity.university

GARDEN CITY UNIVERSITY
Established under Karnataka State Act 47 of 2013 and Approved by UGC, Govt of India
Department of Fashion & Apparel Design
GCU PURASKAR
4th July 2025
Dr. Raghu T.S.
Ms. Divya L
Ms. Tanvi Mehta
Ms. Preethi Raj
Mr. Praveen Chandra
Ms. Somalika Banerjee
www.gardencity.university

GARDEN CITY UNIVERSITY
Established under Karnataka State Act 47 of 2013 and Approved by UGC, Govt of India
School Of Computational Sciences & IT
GCU PURASKAR
9th July 2025
Mr. Ravindra M Anantapur
Dr. K Kanagasundaram
Mr. Mahesh Vastrad
Mr. Rajesha H G
Mrs. Roona Shree
Ms. Amrutha B S
www.gardencity.university

## GRAND PARADE 2025

### GRAND PARADE – 2025

The 22nd Garden City University Grand Parade – A Noble Salutation to the Parents of Gardenians was held on 14 November 2025 as part of the university's unique annual tradition instituted by the Hon'ble Chancellor, Dr. Joseph V. G. The event is dedicated to recognizing and honouring parents, who are the first and most influential teachers in every student's life, and acknowledging their invaluable contribution to their children's achievements and personal growth.

The celebration commenced with a grand parade on the university campus. The NCC cadets of Garden City University led the proceedings with a disciplined and impressive procession, demonstrating exceptional coordination, commitment, and esprit de corps. As part of the ceremonial proceedings, the cadets performed the University Flag Drill and the Flag Folding Ceremony, symbolizing honour, respect, and gratitude towards the parents of Gardenians.

A total of 78 parents of 39 students who had distinguished themselves through excellence in academics and university activities were invited to witness the parade and were formally honoured during the Grand Parade ceremony by the Hon'ble Chancellor, Dr. Joseph V. G. Their recognition reflected the university's appreciation of the unwavering support, guidance, and encouragement provided by parents in shaping the success of their children.

The event also witnessed the participation of 88 junior students from various academic programmes as special invitees. Their presence provided an opportunity to interact with and draw inspiration from the achievements of senior students whose parents were being honoured, reinforcing the values of dedication, perseverance, and excellence.

The formal ceremony was followed by a vibrant cultural programme that added colour and celebration to the occasion. The performances reflected the spirit of gratitude, family values, and student achievement, creating a memorable experience for all attendees.

The Grand Parade successfully embodied the core philosophy of Garden City University—recognizing the integral role of parents in the educational journey and celebrating the collective efforts of students, parents, and educators in shaping success. The event was marked by an atmosphere of joy, pride, gratitude, and emotional connection. Parents expressed their appreciation for the university's thoughtful initiative, while students brought immense pride to their families, faculty members, and the institution through their accomplishments.

The 22nd Grand Parade once again reaffirmed Garden City University's commitment to fostering strong bonds between the university and families, while celebrating excellence, values, and the shared journey of educational achievement.

# CREAM AWARDS 2025

CREAM AWARDS - 2025

The CREAM Awards, a flagship recognition programme of Garden City University, serves as a distinguished platform to honour and celebrate the outstanding achievements of final-year Undergraduate and Postgraduate students. The awards recognize individuals who have demonstrated exceptional performance, leadership, commitment, and excellence across diverse academic, co-curricular, extracurricular, and professional domains.

By showcasing the accomplishments of graduating students, the CREAM Awards inspire younger cohorts to pursue excellence, set ambitious goals, and contribute meaningfully to the university community and society at large.

CREAM is an acronym that represents the qualities embodied by the award recipients:

- C – Creative
- R – Reliable
- E – Efficient
- A – Abiding
- M – Managers

The awards reflect Garden City University's commitment to nurturing well-rounded individuals and recognizing excellence beyond the classroom. Through this initiative, the university celebrates students who have excelled not only in academics but also in research, innovation, entrepreneurship, cultural activities, sports, leadership, and community engagement. The recognition of such achievements creates inspiring role models and fosters a culture of aspiration, achievement, and holistic development.

The primary objective of the CREAM Awards is to acknowledge and honour exceptional student accomplishments across 22 award categories, encompassing areas such as Academic Excellence, Research and Innovation, Entrepreneurship, Performing Arts, Sports, Leadership, Social Responsibility, and Discipline-Specific Proficiency. The awards serve as a testament to the university's vision of developing competent, responsible, and future-ready graduates.

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Bengaluru, Karnataka, India

GPS Map Camera
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189, Krishnarajapuram, Bengaluru, Karnataka 560049, India
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## INTERNATIONAL WOMEN'S DAY 2026

As part of the International Women's Day celebrations, the university organized a grand event at the auditorium to honour and recognize the contributions of women in different fields. The celebration was particularly significant as it coincided with the university's 35 years of legacy, marking an important milestone in its journey of academic excellence and inclusivity. The program highlighted the achievements of distinguished women leaders and professionals who have made remarkable contributions to society. The event aimed to inspire students and encourage them to pursue leadership, innovation, and social responsibility. Approximately 200 participants, including students, faculty members, invited guests, and awardees. The program commenced with a welcome address followed by a cultural performance to mark the beginning of the celebration. A special audiovisual presentation showcasing the journey and achievements of the invited women awardees was screened. The highlight of the event was the felicitation ceremony, where 35 distinguished women achievers from diverse professional backgrounds were honored for their outstanding contributions in their respective fields. The awardees shared inspiring insights from their professional journeys, motivating students to strive for excellence and resilience. The celebration also included engaging performances, including a welcome dance and a women-centric fashion show that symbolized confidence, creativity, and empowerment. The event concluded with a vote of thanks acknowledging the contributions of organizers, participants, and guests who made the celebration meaningful and memorable.

Purpose:

The purpose of this event was to honour the distinguished women awardees on the occasion of International Women's Day and acknowledge their valuable contributions to society. The event successfully created awareness about women's empowerment and highlighted the importance of recognizing women's contributions to society. Students gained inspiration from the experiences and achievements of the awardees, encouraging them to pursue leadership roles and contribute positively to society.

## INDEPENDENCE DAY CELEBRATION 2025

### Independence Day Celebration 2025

Garden City University commemorated the 79th Independence Day of India on 15 August 2025 with great enthusiasm, patriotism, and national pride. The celebration brought together students, faculty members, staff, and NCC cadets to honour the nation's hard-earned freedom and pay tribute to the sacrifices of the freedom fighters who shaped India's destiny.

The programme commenced with the arrival of the Chief Guest, Col. Rajeev Singh, who was ceremonially received by the university dignitaries. A well-disciplined contingent of NCC cadets presented a Guard of Honour, demonstrating exemplary precision, coordination, and commitment, reflecting the rigorous training imparted through the National Cadet Corps.

The National Flag was unfurled amidst the rendition of the National Anthem, creating an atmosphere of pride, respect, and reverence. Addressing the gathering, Col. Rajeev Singh highlighted the significance of Independence Day and emphasized the vital role of youth in nation-building. He encouraged students to uphold the values of discipline, integrity, responsibility, and service to the nation, while contributing meaningfully to society and safeguarding the principles enshrined in the Constitution of India.

Dr. G. R. Naik, Vice Chancellor, addressed the audience and underscored the role of educational institutions in shaping responsible citizens and fostering a spirit of patriotism among students. Dr. Sheeja M. S., Registrar, extended her Independence Day greetings to the university community and emphasized the importance of unity, diversity, and collective effort in building a stronger and more progressive nation.

The formal ceremony was followed by a vibrant cultural programme featuring patriotic songs, group dances, and dramatic performances depicting the struggles of India's freedom movement and the enduring spirit of national unity. Through their performances, students paid tribute to the sacrifices of the nation's heroes while conveying powerful messages of patriotism, resilience, and social responsibility.

The celebration served as a meaningful reminder of the sacrifices made to secure India's freedom and inspired all participants to contribute towards the nation's continued progress and prosperity. The event concluded on a note of pride and gratitude, reinforcing the values of citizenship, unity, and national service among the university community.

# REPUBLIC DAY CELEBRATION 2026

## Republic Day Celebration 2026

Garden City University, Bengaluru, celebrated the 77th Republic Day of India with great patriotic fervour and enthusiasm on 26 January 2026. The event, held on the university campus, witnessed the active participation of students, faculty members, and staff, reflecting a shared sense of national pride and unity.

The celebration was graced by Air Cmdr. Dhiman VSM of the Indian Air Force as the Chief Guest. The programme commenced with the ceremonial hoisting of the National Flag, followed by the rendition of the National Anthem, creating an atmosphere of reverence and respect for the nation.

The event featured a vibrant array of cultural performances by students, including patriotic songs, dances, and speeches that celebrated India's rich heritage, democratic values, and spirit of unity in diversity. These performances highlighted the students' creativity and deep sense of national consciousness.

Addressing the gathering, Air Cmdr. Dhiman VSM emphasized the significance of Republic Day and the enduring values enshrined in the Constitution of India. He encouraged students to uphold the principles of integrity, responsibility, and service, inspiring them to become conscientious citizens committed to the nation's progress and development.

The celebration concluded on a high note, fostering a strong sense of patriotism, civic responsibility, and respect for the nation among all attendees. The 77th Republic Day observance served as a meaningful reminder of India's democratic ideals and remains a memorable occasion in the university's calendar of events.

# STUDENTS PARTICIPATION AND ACHIEVEMENT IN EXTRA CURRICULAR ACTIVITIES

## Academic Year 2025 – 2026

Garden City University fosters holistic student development by actively encouraging participation in extracurricular activities spanning cultural events, literary competitions, sports, community outreach, and creative arts — at intercollegiate, national, and international levels. This report captures the 2024–25 participation data across 9 departments, documenting 87 entries with a remarkable 48% award-winning rate.

| 87 | 9 | 42 | 48% |
|---|---|---|---|
| TOTAL ENTRIES | DEPARTMENTS | AWARDS / PRIZES | WIN RATE |

### Department-wise Summary

| Department | Entries | Awards | Participation |
|---|---|---|---|
| Computer Science | 3 | 1 | 2 |
| English | 4 | 0 | 4 |
| Fashion & Apparel Design | 2 | 0 | 2 |
| Forensic Science | 35 | 24 | 11 |
| Life Sciences | 11 | 2 | 9 |
| Management | 3 | 1 | 2 |
| Media Studies | 2 | 1 | 1 |
| Physiotherapy | 23 | 13 | 10 |
| Psychology | 4 | 0 | 4 |
| **TOTAL** | **87** | **42** | **45** |

## Notable Achievements by Department

### FORENSIC SCIENCE

Highest participation and award tally across all departments. Dominated the International Summit CRIFO 2026, winning multiple 1st and 2nd prizes.

| Student(s) | Event | Achievement |
|---|---|---|
| Hardik P<br>Aradhya<br>Bhargav K Kumar | Int'l Summit CRIFO 2026 | **1st Prize (multiple events)** |
| Ms. Bipassha Das | Bengaluru Cultural Awards<br>Adhira<br>Jeevotsav | **Winner (4 events)** |
| Regalia 2026 Team | National Intercollegiate Fest, Acharya Institute | **1st Prize** |
| Ms. Divyanjali | Ashmita Fencing City League | **1st Prize + Bronze Medal** |

### PHYSIOTHERAPY

Outstanding performance in both academic and sports arenas — cricket, futsal, poster and paper presentations.

| Student(s) | Event | Achievement |
|---|---|---|
| Anwesha S | Karnataka State Taekwondo Championship 2025 | **Gold Medal** |
| Shreyash Shedge | All India Inter-University Pencak Silat, Rohtak | **Silver Medal** |
| Cricket Team (15 students) | Inter-College Cricket Tournaments | **Winners / Runner-up (multiple)** |
| Avanthi Nervatla | Bangalore Physiotherapy Network / St. John's CPE | **Best Paper Presentation** |

## Event-Type Analysis & Participation Overview

### LIFE SCIENCES

Represented GCU in national innovation and cultural platforms.

| Student(s) | Event | Achievement |
|---|---|---|
| Khushi<br>Dr. S K Shivakumar | KSTA Innovation – Grameen Skill | **Winners** |
| Abigail Albert | Exodus Music Festival, St. Joseph's | **3rd Place** |

### MANAGEMENT

Inter-collegiate fest participation with prize-winning performance.

| Student(s) | Event | Achievement |
|---|---|---|
| Mahi Monika & team | Pavarga 2025 – Ad Venture, Nijalingappa College | **Won Cash Prize** |

### MEDIA STUDIES

Cultural and climate innovation events.

| Student(s) | Event | Achievement |
|---|---|---|
| Bhumika C | Cultural Ramp Walk 2025, MLR Convention Hall | **3rd Prize** |

### COMPUTER SCIENCE

Literary and art competitions at inter-university level.

| Student(s) | Event | Achievement |
|---|---|---|
| Buila A | Usirigaagi Hasiru – Poster Making, Chickaballapur | **2nd Place** |

| Event Category | Entries | Awards |
|---|---|---|
| Conference / Summit | 23 | **8** |
| Competition / Fest | 10 | **7** |
| Seminar / Symposium | 9 | **2** |
| Workshop | 3 | 0 |
| Sports | 4 | **4** |
| Poster / Paper Presentation | 6 | **5** |
| Other | 32 | **16** |

## Other Departments — Participation Summary

| Department | Events Participated | Outcome |
|---|---|---|
| English | • Becoming & Unbecoming – Bengaluru Art Weekend<br>• Int'l Conference on Energy Humanities, Kristu Jayanti<br>• Beyond Binaries – Int'l Conf, Swami Vivekananda University | Certificate of Participation |
| Psychology | • National Seminar – Religion & Mental Well-being, MES Asmabi<br>• National Seminar – Ritual & Identity, MES Asmabi | Certificate of Participation |
| Fashion & Apparel | • Rampage Fashion Show – New Horizon College<br>• Sustainable Fashion Show – Symbiosis Institute | Certificate of Participation |

## Key Highlights

- ✦ Forensic Science excelled with a 69% win rate (24 of 35 entries), the highest in both volume and success.
- ✦ Physiotherapy students achieved excellence in academics and sports — gold & silver medals in national championships.
- ✦ Sports events recorded a 100% win rate across cricket, futsal, tug-of-war, fencing, and taekwondo.

- Students participated in 51 unique venues spanning local, state, national, and international platforms.
- Life Sciences student Khushi won the Dr. S K Shivakumar Prize 2025 for rural technology innovation.
- GCU students represented the university at International Summits, National Conclaves, and Government platforms.

# ALUMNI ENGAGEMENT ACTIVITIES
# Academic Year 2025 - 2026

At Garden City University, alumni are not just former students — they are lifelong partners in the University's mission of transformative education. The Alumni Engagement Programme for 2025–2026 reflects a vibrant tapestry of industry expertise brought back to campus through guest lectures, hands-on workshops, panel discussions, webinars, and mentorship sessions across every School and Department. From cybersecurity and clinical research to entrepreneurship, hospitality, and the performing arts, our alumni have generously shared their professional journeys to bridge the gap between academic learning and real-world practice. Each engagement session enriches the student experience, deepens industry exposure, and reinforces the University's commitment to producing graduates who are confident, career-ready, and community-oriented. GCU is proud to celebrate these 28 impactful alumni interactions that collectively embody the spirit of "Once a Garden, Always a Garden."

| Sr. No. | Date | Name of Alumni | Programme & Batch | Designation / Organisation | Alumni Activity |
|---|---|---|---|---|---|
| 1 | 04.06.2025 | Mr. Dipta Roy | Bachelor of Computer Application Batch 2013 - 2016 | Product Security Engineer Stryker | Webinar on Cyber Security in Health care Industry: Safeguarding Lives & Data |
| 2 | 25.08.2025 | Dr. Vignesh D PT | Bachelor of Physiotherapy Batch 2020 - 2025 | Consultant Laeknir Multispecialty Clinic | The Last Mile – Return to Sports |
| 3 | 26.08.2025 | Ms. Upasana Saha | M.Sc. Biotechnology Batch 2017 - 2019 | Manager, Business Operation Services Advarra India Pvt Ltd | From Campus to Corporate: Making You Industry Ready |

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| 4 | 29.08.2025 | Mr. Allen Williams & Mr. Arpan Rana | Master of Arts English with specialization in Computational Linguistics Batch 2022-24 | Lemon Chai (Musical Band) | One-Day Musical Workshop Organized by Bass Club |
| 5 | 11.09.2025 | Ms. Janaki Mohanachandran Nair | BA Journalism, Psychology & English Batch 2013 - 2016 | Assistant Professor & Psychologist Osmania University / Jahnavi Group | Unlocking Pathways in Psychology: Guidance for Education, Careers, and Beyond |
| 6 | 16.09.2025 | Mr. Dharanidharan R | Bachelor of Hotel Management Batch 2016 - 2020 | Procurement Manager Endorphin Foods | The Power of Procurement: Trends and Best Practices in Purchase Management |
| 7 | 18.09.2025 | Mr. Amith John Thomas | BA English (Hons) Batch 2017 - 2020 | Academician | CREAM Awards 2025 – Best Golden Mic (Narrator) |
| 8 | 19.09.2025 | Mr. Kushal Kumar | Bachelor of Business Administration Batch 2018 - 2021 | Associate 1 Audit GDC KPMG | Bridging Classrooms & Corporate: Career Insights in Finance |
| 9 | 20.09.2025 | Dr. Ishita Vyas PT | Bachelor of Physiotherapy Batch 2018 - 2022 | Specialist Physiotherapist NHS Scotland, UK | Webinar: Stepwise Guidance in HCPC Registration & Entry to NHS |
| 10 | 09.10.2025 | Chef Dinesh Thota | Bachelor of Hotel Management Batch 2015 - 2019 | Junior Sous Chef Host Marriott Services | Food Plating Presentation Workshop |

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| 11 | 13.10.2025 | Ms. Subi Gayatri | BSc Forensic Science, Chemistry and Genetics Batch 2021 - 2024 | Associate Manager SKD Health Allied Services | External Judge – Pre-Gardenia, Chasing the Shadows |
| 12 | 14.10.2025 | Mr. Jeevan Shetty | BSc. Forensic Science, Chemistry & Genetics Batch 2021 - 2024 | Assistant Director (Strategy Planning) Ministry of Home Affairs, Govt. of India | India's Internal and External Security |
| 13 | 16.10.2025 | Mr. Uday Kiran | BSc. Forensic Science, Chemistry & Genetics Batch 2022 - 2025 | Intern, Clues Team, Central Crime Station Hyderabad City Police, Telangana | External Judge – Gardenia, Chasing the Shadows |
| 14 | 05.12.2025 & 06.12.2025 | Mr. Parth B Sanghavi | M.Sc. Bioinformatics Batch 2022 - 2024 | Scientist 1, Clinical Translation Cellworks India Pvt Ltd | Hands-on Workshop: Utilizing Docker and Nextflow for Clinical Genomic Analysis |
| 15 | 12.12.2025 | Ms. Madeeha A W | B.Sc. Biotechnology, Biochemistry & Genetics Batch 2022 - 2025 | Pre-Baccalaureate Fellow IITG \| SRFP - 2024 | Internship Opportunity through Academy of Science |
| 16 | 13.01.2026 | Ms. Ambika K | M.Sc. Biotechnology Batch 2023 - 2025 | Junior Research Fellow & Research Scholar BITS Pilani | Back to Inspire: My Journey through Higher Education |

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| 17 | 04.02.2026 & 05.02.2026 | Chef Sheikh Dada Peer | Bachelor of Hotel Management Batch 2018 - 2022 | Junior Sous Chef | Workshop on Signature Bakes |
| 18 | 06.02.2026 | Mr. Ronald Charles | Bachelor of Hotel Management Batch 2020 - 2024 | Assistant Manager Taj Vivanta Bengaluru, Whitefield | Front Office Fundamentals: Today's Trends and Real-World Applications |
| 19 | 12.02.2026 | Mr. Aravind Thondan | BBA Batch 2004 - 2007 & M.Sc. Psychology 2023 - 2025 | Founder and Managing Director Singularis Wealth Pvt Ltd | Beyond the Balance Sheet: Real-World Wealth Strategies |
| 20 | 17.02.2026 | Mr. Umesh Thirumalai | Bachelor of Hotel Management Batch 2020 - 2024 | Manager – We Work India | Workshop: Building Effective Resumes and Professional LinkedIn Presence |
| 21 | 24.02.2026 | Dr. Jithin Joseph PT & Dr. Kiranjit Gill PT | Bachelor of Physiotherapy Batch 2009 - 2015 | Co-Founder – Sportify Physiotherapy | Seminar: Textbook to Touchline |
| 22 | 27.02.2026 | Mr. Sandesh Paul | Bachelor of Computer Application Batch 2021 - 2024 | Founder – PixelFlo Media Strategy Director – Axis VentureX | Alumni Connect Program on Igniting the Entrepreneurial Mindset |
| 23 | 27.03.2026 | Mr. Anieth Noel | M.Sc. Bioinformatics Batch 2023 - 2025 | Assistant Contract Coordinator Fortrea, Bangalore | Skills Required to Enter into CRO-Based Industry |

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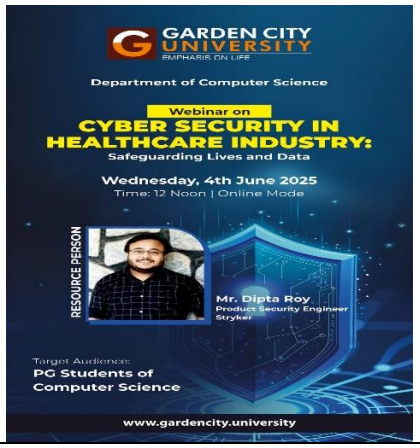
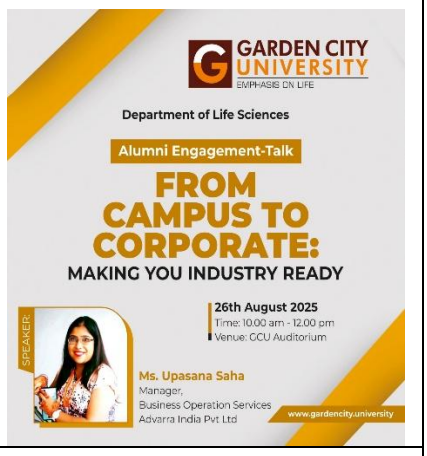
|  | |  |
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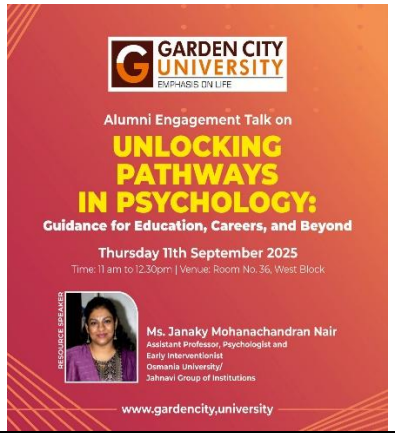
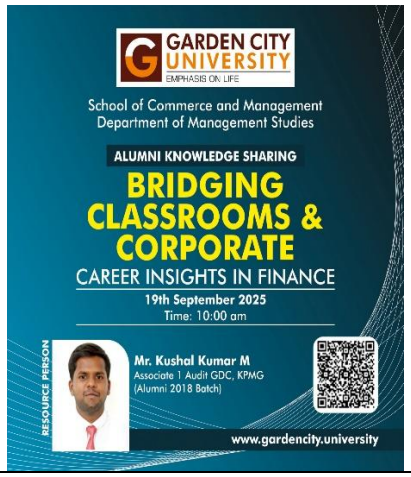
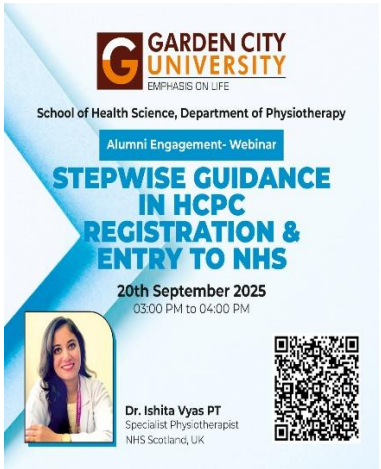
| Mr. Dipta Roy<br>Batch 2013 - 2016 | Dr. Vignesh D PT<br>Batch 2020 - 2025 | Ms. Upasana Saha<br>Batch 2017 - 2019 |
| |  | |
| Mr. Allen Williams & Mr. Arpan Rana<br>Batch 2022-24 | Ms. Janaky Mohanachandran Nair<br>Batch 2013 - 2016 | Mr. Dharanidharan R<br>Batch 2016 - 2020 |
| |  |  |
| Mr. Amith John Thomas<br>Batch 2017 - 2020 | Mr. Kushal Kumar<br>Batch 2018 - 2021 | Dr. Ishita Vyas<br>Batch 2018 - 2022 |

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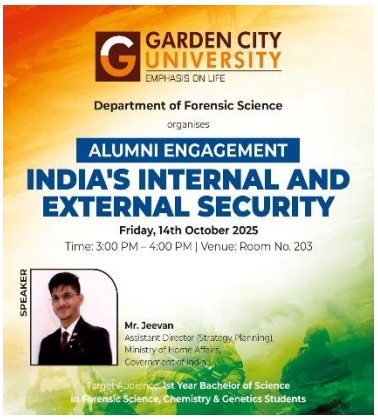
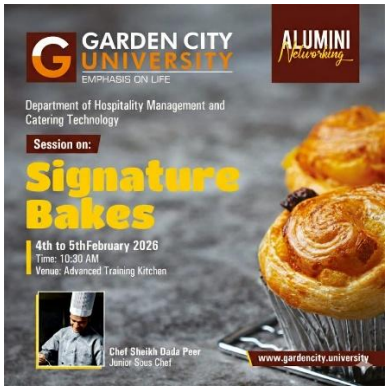
| | |  |
| Chef Dinesh Thota<br>Batch 2015 - 2019 | Ms. Subi Gayatri<br>Batch 2021 - 2024 | Mr. Jeevan Shetty<br>Batch 2021 - 2024 |
| | | |
| Mr. Uday Kiran<br>Batch 2022 - 2025 | Mr. Parth B Sanghavi<br>Batch 2022 - 2024 | Ms. Madeeha A W<br>Batch 2022 - 2025 |
| |  | |
| Ms. Ambika K<br>Batch 2023 - 2025 | Chef Sheikh Dada Peer<br>Batch 2018 - 2022 | Mr. Ronald Charles<br>Batch 2020 - 2024 |

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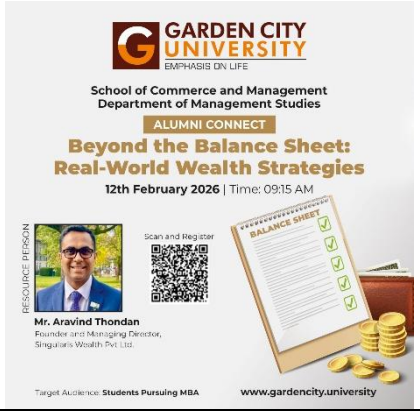
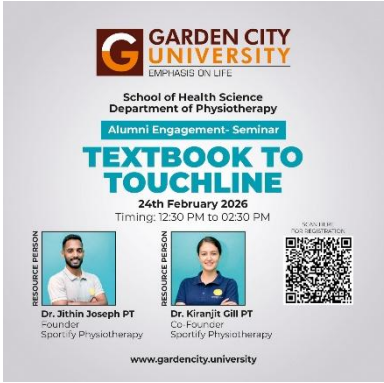
|  | |  |
| Mr. Aravind Thondan<br>BBA Batch 2004 - 2007 &<br>M.Sc. Psychology 2023 - 2025 | Mr. Umesh Thirumalai<br>Batch 2020 - 2024 | Dr. Jithin Joseph PT & Dr. Kiranjit Gill PT<br>Batch 2009 - 2015 |

| | |
|---|---|
| | |
| Mr. Sandesh Paul<br>Batch 2021 - 2024 | Mr. Anieth Noel<br>Batch 2023 - 2025 |

# ALUMNI ACHIEVEMENTS

# Academic Year 2025-2026

Garden City University takes pride in the remarkable accomplishments of its alumni across diverse fields such as industry, academia, entrepreneurship, public service, and the creative arts. Their successes are a testament to the quality of education and values instilled by the institution. To honour and celebrate these milestones, the University confers the Alumni Puraskar, a prestigious recognition awarded during official ceremonies and alumni meets. This award acknowledges alumni who have made significant contributions to their professions and society, serving as role models for the student community and strengthening the University's legacy.

| Name of the Alumni | Year 0f Graduation | Current Designation | Achievement |
|---|---|---|---|
| **Lion Prathap Yadav** | 1998 | Chairman - Vihaan Public School | Lion Prathap Yadav is the Chairman of Vihaan Public School in Devanahalli, Bengaluru, bringing over 13 years of distinguished leadership in educational administration. He holds an M.Phil. in Human Resources Management from Bharathidasan University and an MBA from Garden City College, with strong expertise in strategic planning, team management, and institutional development. |
| **Ms Anju Jayaram** | 2003 | Co-Founder - Women's Web | Anju Jayaram is the Associate Vice President at Miles Education and Co-founder of Women's Web, with over two decades of experience in business strategy, community building, and digital transformation. Recognised as a Top 40 Under 40 leader, she has successfully driven entrepreneurial ventures and strategic initiatives, impacting millions through innovative campaigns and inclusive digital platforms. |

| Name of the Alumni | Year 0f Graduation | Current Designation | Achievement |
|---|---|---|---|
| **Mr Aravind Thondan** | 2004 | Managing Director - Singularis Wealth | Aravind Thondan is the Managing Director of Singularis Wealth Pvt Ltd, which he founded in 2011 to help clients grow their wealth through personalised, goal-based investment strategies. With a strong emphasis on behavioural finance and client-centric values, he has built a trusted firm known for high retention and long-term financial partnerships. |
| **Mr Sunil Suvarna** | 2005 | Senior Manager - HDFC Bank | Sunil Suvarna is a Senior Manager at HDFC Bank, where he has built a robust career in banking and financial services spanning nearly two decades. His expertise in retail banking, customer relationship management, and branch operations has made him a key contributor to the bank's growth in the region. |
| **Ms Priya Nair** | 2006 | Director - Infosys BPM | Priya Nair serves as Director at Infosys BPM, overseeing large-scale business process management operations. With close to 18 years of experience in the IT and BPM industry, she has led cross-functional teams, driven digital transformation projects, and mentored hundreds of young professionals across the organisation. |
| **Mr Rajesh Kumar** | 2007 | Founder & CEO - TechBridge Solutions | Rajesh Kumar is the Founder and CEO of TechBridge Solutions, a Bengaluru-based technology startup focused on bridging the digital divide in rural India. His entrepreneurial journey — from a GCU graduate to a recognised social entrepreneur — has earned him multiple national awards and coverage in leading business publications. |
| **Dr Meena Krishnamurthy** | 2000 | Professor & Head of Department - Christ University | Dr Meena Krishnamurthy is a Professor and Head of the Department of Psychology at Christ University, Bengaluru. With over 20 years in academia and clinical research, she has authored numerous peer-reviewed publications and played a pivotal role in shaping mental health |

| Name of the Alumni | Year 0f Graduation | Current Designation | Achievement |
|---|---|---|---|
| | | | curriculum development across Karnataka. |
| **Mr Vikram Shetty** | 2002 | Vice President - Wipro Limited | Vikram Shetty is a Vice President at Wipro Limited, leading global delivery operations across multiple geographies. His career of over 20 years in the IT sector reflects a consistent record of excellence in strategic account management, technology consulting, and workforce leadership at one of India's foremost IT companies. |

# GCU ALUMNI MEET

## Academic Year 2025 - 2026

Garden City University proudly hosted its much-anticipated Alumni Reunion Day on June 21, 2025. The event brought together around 550 guests, including alumni from various graduated batches and their families, for a day filled with nostalgia, celebration, and reconnection with their alma mater.

The University acknowledges its alumni as vital stakeholders and ambassadors. The university remains actively invested in their professional journey, offering continuous support and maintaining strong communication channels. This reciprocal relationship strengthens the university's ecosystem, fostering a legacy of excellence and shared progress.

The day began with alumni visiting the GCU Knowledge Park, offering them a glimpse into the university's latest infrastructure, research initiatives, and academic developments. This visit offered the alumni and their families an opportunity to witness the institution's growth and evolving vision since their graduation.

A series of games and recreational activities were organised, designed thoughtfully for alumni, their spouses, and children. These activities added a vibrant and joyful atmosphere, making the event a true family celebration.

A unique highlight of the reunion day was the GCU Time Capsule Ceremony. Alumni and guests penned letters to their future selves, which were placed inside the time capsule along with memorabilia representing the university's current spirit — such as brochures, a university blazer, letters, and the 2025 calendar. This symbolic capsule will remain sealed and is planned to be opened during the alumni reunion in June 2035, creating a bridge between generations of Gardenians.

The Chancellor addressed the gathering with heartfelt words, reflecting on the university's journey and the invaluable role of its alumni in shaping its legacy. This was followed by a celebratory cake-cutting ceremony, where the Chancellor shared the moment with beloved former students, symbolising unity and shared pride.

The reunion evening was enriched with a range of attractions which included food trucks offering diverse cuisines, adding a casual and festive culinary experience, a musical night by Swahaa the band, a live performance by Sangeetha Ravindranath and a lively DJ night during an oriental dinner service.

The Alumni Reunion Day 2025 at Garden City University was a heartfelt celebration of bonds old and new, reflecting the university's commitment to keeping its alumni connected to its evolving story. Through engaging activities, meaningful ceremonies, and joyous festivities, the day strengthened the ties that Gardenians continue to share, ensuring that the spirit of togetherness lives on for years to come.

# GCU ALUMNI PURASKAR
# Academic year 2025 - 2026

The GCU Alumni Puraskar is a prestigious recognition instituted to honour alumni who have demonstrated exceptional leadership and achievement in their respective fields and service to society. A total of 14 distinguished alumni were honoured across diverse fields for their outstanding leadership, professional excellence, and meaningful contributions to society. The awards were presented by Dr. Joseph V.G., Honourable Chancellor of Garden City University.
The award ceremony not only acknowledged their accomplishments but also reinforced the enduring bond between the University and its alumni community.

**The following alumni were honoured with the prestigious GCU Alumni Puraskar:**

| S.No. | Name of Alumnus | Batch | Designation and Organization |
|---|---|---|---|
| 1 | Ms. Shruthi Venugopal | 2009-12 | Founder & CEO – Poochkoo |
| 2 | Dr. Saket Siddharth | 2004-07 | Scientist-II, Field Application, Flow Cytometry & Cell Sorting, Thermo Fisher Scientific |
| 3 | Mr. Joe James | 2004-07 | Senior Vice President – Division Head at Northern Trust Corporation |
| 4 | Ms. Moumita Pal | 2004-07 | Professional Dancer and Performer |
| 5 | Dr. Nikita Kushwah (PT) | 2015-17 | Mrs. Universe 2024 / Mrs. Asia Pacific World 2024 / Healing Pains Founder / President, The Judicial Human Rights Council MP |
| 6 | Ms. Garima Mishra | 2004-06 | Asia Pacific & Japan (APJ) Manager Field Application Scientist Cell Culture and Cell Therapy, ThermoFisher Scientific |
| 7 | Mr. Pawan Kashyap | 2007-12 | Country Manager (NGS) – INDIA, Twist Bioscience |
| 8 | Dr. Pradipta Banerjee | 2002-04 | Senior Scientist, Sharadha Terry products Pvt Ltd, Ph.D. in Biochemistry |

| S.No. | Name of Alumnus | Batch | Designation and Organization |
|---|---|---|---|
| 9 | Ms. Vani Devi | 2002-05 | Technical Delivery Manager, BT Group |
| 10 | Mr. Suresh Moorthy | 2009-13 | Facility Manager \| CBRE \| UHG, India Bangalore |
| 11 | Mr. Haider Jasdan | 2005-07 | Gallup & ICF Coach \| Psychotherapist \| NLP Practitioner \| TEDx Speaker |
| 12 | Mr. Vikaram Ravindar | 2008-12 | CEO and Co-Founder at Rewet Farms |
| 13 | Mr. Rohan Gauns Dessai | 2012-15 | Joint Secretary, Board of Control for Cricket in India |
| 14 | Mr. Gavrav Verma | 2003-05 | Banker, HSBC, and Performer |

GCU Alumni Puraskar 2025 – Award Ceremony

# GCU FACILITIES

# Academic year 2025 -2026

## University Facilities

1. Well Furnished Smart Classrooms
2. Spacious Auditorium
3. Computer Laboratories with Internet Connectivity
4. Video Conference Facilities
5. Well Equipped Laboratories
6. Girls and Boys Hostels
7. MAC Media Laboratory
8. Sports/Games, Staff Quarter, Futsal Synthetic Ground, Badminton Court, Basketball Court, Football and Cricket Ground
9. Gym Facilities for students and faculty members
10. Canteen and Mess Facilities
11. Transport Facilities
12. Medical Facilities with 24x7 Ambulance and Doctor on call
13. Bank with ATM facility
14. Garden Glam – A GCU Boutique
15. GCU Physio Care

16. GCU Travel Desk
17. Kaffe Gardenia
18. Forensic Laboratory
19. Language Laboratory
20. Campus Radio
21. 24X7 Help Desk
22. State of Art Infrastructure
23. AeroNero – water from air
24. Solar Plant
25. AC Classrooms
26. R & D
27. Life Science Labs
28. Coursera Lab
29. Samsung Linguistics Lab
30. BHM Kitchen
31. Basic Training Restaurant and Advanced Training Restaurant
32. Effluent Treatment Plant (ETP)
33. Sewage Treatment Plants (STP)

## Medical Facilities

Garden City University provides comprehensive primary healthcare support to ensure the well-being and safety of its students and staff. The campus medical desk is equipped with essential medicines and first-aid facilities to address immediate medical needs. Qualified doctors are available on call to provide timely medical consultation and assistance.

To respond effectively to emergencies, a fully equipped ambulance is stationed on the campus and remains operational round the clock. The university also promotes preventive healthcare and community wellness by regularly organizing health check-up camps, medical awareness programmes, blood donation drives, and social outreach initiatives in collaboration with leading hospitals and healthcare institutions in the city.

## Hostels at Garden City University

Garden City University welcomes students from diverse backgrounds and cultures, offering a vibrant residential environment that extends learning beyond the classroom. The university hostels are designed to provide a safe, comfortable, and inclusive living experience while encouraging students to become self-reliant, responsible, and socially engaged individuals.

The hostels feature clean and spacious accommodation, multiple dining options, recreational lounges, and a peaceful atmosphere that supports academic focus and personal well-being. Dedicated Accommodation Officers are available 24×7 in every hostel. Amenities include on-call medical assistance, counselling services, convenience stores, laundry facilities, uninterrupted power backup, high-speed Wi-Fi connectivity, housekeeping support, safe drinking water, study halls, gymnasium facilities, and round-the-clock security surveillance.

## Accommodation Type

- Twin sharing
- Single accommodation
- Single accommodation with A/C and Refrigerator

## Universitel – On-Campus Guest Accommodation

Garden City University offers Universitel, a premium on-campus guest accommodation facility designed to extend the university's tradition of warm hospitality. Universitel provides comfortable and convenient stays for visiting faculty, dignitaries, collaborators, parents, and other guests. Rooms are fully air-conditioned and equipped with a television, refrigerator, tea and coffee making facilities, study table, and laundry support. Guests also enjoy complimentary high-speed Wi-Fi connectivity throughout their stay.

## Food Court

Garden City University offers a vibrant and student-friendly dining experience through its modern, mall-style food court, designed to cater to the diverse culinary preferences of the university community. The food court provides a wide variety of hygienic, nutritious, and affordable meal options, ensuring quality food throughout the day. The menu features an extensive selection of both Indian and continental cuisines spanning the flavours of North, South, East, and West India.

## Transport Facilities

Garden City University provides a well-organized transportation network to ensure safe, reliable, and convenient commuting for students and faculty members. The university operates a fleet of buses connecting the campus with various parts of the city, covering major residential localities and key transit hubs. The buses are equipped with essential safety features and maintained to high operational standards, ensuring a secure and comfortable travel experience.

## In-Campus Banking Facilities

Garden City University provides convenient banking services within the campus through an in-house branch of Federal Bank, along with ATM facilities. The on-campus banking facility offers student-friendly services including savings accounts, digital banking support, and other financial solutions, ensuring secure and hassle-free management of day-to-day financial transactions.

## Library – Learning Resources

The Library is the intellectual hub of Garden City University, housing a rich and diverse collection of books, reference materials, journals, periodicals, and electronic resources. The

Reference Library offers ample seating, while the Digital Library provides seamless access to e-books, e-journals, and online databases. The library remains open from 7:00 a.m. to 10:00 p.m. on all days of the week, including public holidays.

## Garden Glam

Garden Glam is an exclusive boutique initiative of the Department of Fashion and Apparel Design at Garden City University, established to provide students with a creative platform to showcase their artistic talent, design innovation, and entrepreneurial skills. Drawing inspiration from tribal motifs, Indian traditional art forms, and contemporary themes, students create distinctive apparel, accessories, paintings, home furnishing articles, and handcrafted items with a strong emphasis on sustainability.

## GCU Physiocare

GCU Physiocare is a specialized unit under the Holistic Rehabilitation and Wellness Services of Garden City University, established to promote health, functional independence, and quality of life through physiotherapy and rehabilitative care. It functions as an experiential learning centre for students of the School of Health Sciences, providing hands-on clinical exposure under expert supervision.

**Guiding Ethical Principles of GCU Physiocare**

- Promotion of Health and Well-being – Encouraging healthy lifestyles, physical activity, and regular exercise as components of preventive healthcare.
- Prevention of Disabilities and Functional Limitations – Focusing on preventing impairments and activity limitations among at-risk individuals.
- Restoration of Function and Quality of Life – Through evidence-based physiotherapy interventions to restore functional independence and minimize disability.
- Facilitating Inclusive Participation and Accessibility – Advocating for modification of environmental, home, and workplace barriers.

### GCU Physiocare Mobile Application

The GCU Physiocare Mobile Application has been developed to streamline patient care and enhance clinical and administrative efficiency. The app enables patients to schedule appointments, access service information, and complete online payments. Faculty can record patient history, assessment findings, diagnosis, treatment protocols, and progress updates through this digital documentation system.

## GCU Travel Desk

GCU Travel Desk is a unique experiential learning initiative of the Department of Management Studies, established to provide students with practical exposure to the tourism and hospitality industry. Students conceptualize and develop travel experiences integrating market insights, customer preferences, and sustainable tourism practices. The initiative equips students with industry-relevant competencies in travel planning, operations, customer relationship management, and marketing.

## Well Furnished Smart Classrooms

The university's smart classrooms are designed to support technology-enabled teaching and active learning. These classrooms include digital display systems, projectors, audio systems, and internet connectivity to facilitate presentations, multimedia learning, and interactive

sessions. Smart classrooms support blended learning approaches, online guest lectures, and collaborative activities.

## Spacious Auditorium

The spacious auditorium serves as a central venue for academic, cultural, and institutional events. It is designed to accommodate large audiences for seminars, conferences, guest lectures, convocations, and performances. Modern audio-visual infrastructure supports presentations and interactive events in a professional setting.

## Computer Laboratories with Internet Connectivity

The computer laboratories provide students with access to computing resources and internet-enabled learning. High-speed connectivity enables access to online learning platforms, digital libraries, and academic resources. Faculty can conduct practical sessions, software training, and collaborative exercises in a supervised environment.

## Video Conference – Roombr Facility

The Roombr Facility at Garden City University is an advanced smart collaboration and immersive learning space equipped with interactive projection technology, intelligent conferencing systems, and seamless digital connectivity. It enables faculty, students, researchers, and international partners to connect in real time, supporting virtual lectures, hybrid classrooms, webinars, and research discussions.

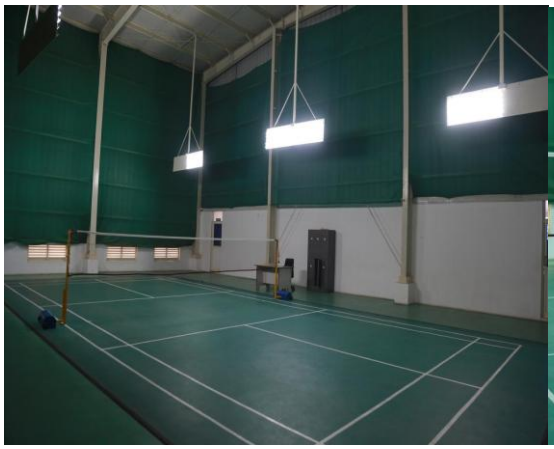
## Well Equipped Laboratories

The university maintains well-equipped laboratories to support practical learning, experimentation, and research across various disciplines. These laboratories provide hands-on exposure to instruments, equipment, and scientific procedures relevant to each field of study, complementing classroom instruction.

## MAC Media Laboratory

The MAC Media Laboratory is equipped with Apple-based computing systems and media software, enabling students to work on graphic design, video editing, animation, and multimedia production. The facility supports creative technologies and helps students develop industry-relevant skills in content creation and digital storytelling.

## Sports and Recreation Facilities



The university provides sports and recreation facilities including grounds for football, cricket, futsal, badminton, basketball, and other games. These facilities promote physical fitness, teamwork, leadership, and student engagement. The sports ecosystem supports talent identification, structured training, coaching support, and access to quality sporting infrastructure.

## Staff Quarters

The staff quarters at Garden City University provide comfortable residential accommodation for faculty and administrative personnel within the campus. Located within easy access of academic blocks and campus amenities, the staff quarters contribute to a vibrant university community by fostering interaction and enhancing work-life balance.

## Gym Facilities

The gym facilities support physical fitness and wellness for both students and faculty members. Equipped with exercise and strength-training equipment, the gym provides opportunities for regular workouts, fitness training, and health-oriented activities, contributing to stress management and a healthier campus culture.

## Kaffe Gardenia

Kaffe Cardenia serves as a campus café and social space where students and staff can relax, meet, and collaborate. Beyond refreshments, it functions as an informal learning environment that encourages conversations, networking, and creative discussions, contributing to campus life and community engagement.

## Forensic Laboratory

The forensic laboratory supports practical learning and research in forensic science. Students gain exposure to scientific techniques used in evidence analysis and investigation, bridging theoretical concepts with applied forensic practices and supporting academic training and research activities.

## Language Laboratory

The language laboratory enhances communication and language-learning skills through audio-visual tools, interactive exercises, and guided practice. Students improve listening, speaking, pronunciation, and presentation abilities, supporting language acquisition, professional communication, and employability-oriented training.

## Campus Radio

Campus Radio provides a platform for student expression, communication, and media engagement, featuring educational content, interviews, campus announcements, and student-produced broadcasts. Participation helps students develop skills in broadcasting, content creation, teamwork, and media management.

## 24X7 Help Desk

The 24x7 help desk provides continuous assistance for student and campus-related concerns, including academics, administration, facilities, emergencies, and general guidance. Round-the-clock availability improves responsiveness and support for students living on campus or engaging in activities beyond regular office hours.

## State of Art Infrastructure

The university emphasizes modern infrastructure designed to support teaching, learning, research, and campus life, including academic buildings, laboratories, digital facilities, student amenities, and institutional services. Contemporary infrastructure creates an environment conducive to innovation, collaboration, and holistic development.

## AeroNero – Water from Air

AeroNero is a sustainability-oriented initiative focused on generating potable water from atmospheric moisture, reducing dependence on conventional water sources and demonstrating innovative environmental practices. It promotes awareness of water sustainability, resource conservation, and green technology adoption on campus.

## Solar Plant

The campus solar plant reflects a commitment toward renewable energy adoption and sustainable operations. By generating electricity from solar energy, the university reduces reliance on conventional power sources and lowers its environmental footprint, serving as a practical example of clean energy implementation.

## AC Classrooms

Air-conditioned classrooms provide a comfortable learning environment throughout the academic year. Climate-controlled spaces improve concentration, reduce discomfort during warm weather, and support extended teaching sessions, seminars, and workshops.

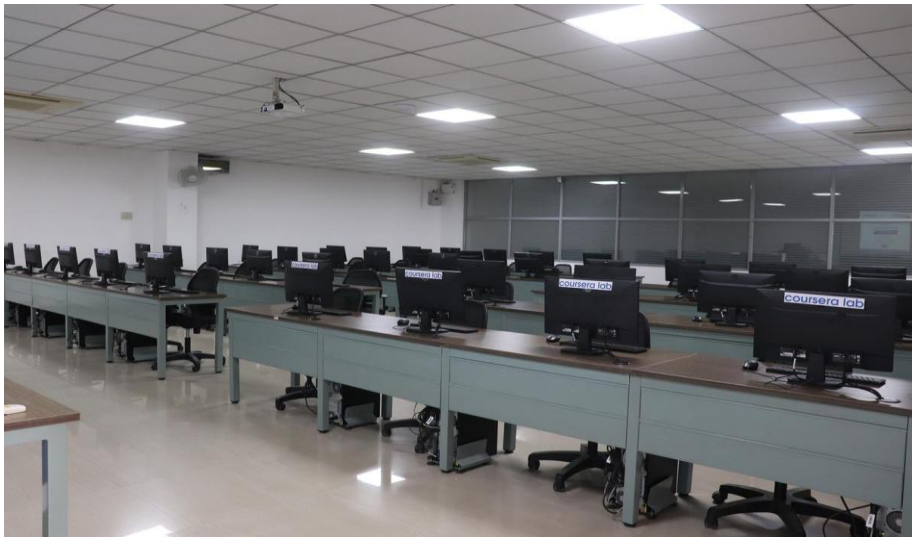
## Research & Development

The university's R&D ecosystem encourages research, innovation, publication, and collaborative projects across disciplines. Faculty and students engage in funded projects, industry collaborations, conferences, and scholarly activities that cultivate critical thinking, problem-solving, and innovation.

## Life Science Labs

Life science laboratories support practical training and research in biology, biotechnology, microbiology, biochemistry, and related fields. Students gain hands-on experience with laboratory techniques, instrumentation, and experimental methods necessary for academic advancement and scientific careers.

## Coursera Lab




The Coursera Lab supports digital and online learning by providing access to online courses, certifications, and skill-development resources. Students can pursue supplementary learning in technology, business, data science, communication, and professional development through self-paced industry-relevant programmes.

## Samsung Linguistics Lab

The Samsung Linguistics Lab supports language learning, communication training, and linguistic skill development using specialized technology-enabled resources including audio-visual tools, language software, pronunciation practice, and interactive learning modules.

## BHM Kitchen

The BHM (Bachelor of Hotel Management) Kitchen serves as a training facility for culinary education and hospitality practice. Students receive hands-on exposure to food preparation, kitchen operations, hygiene standards, and culinary techniques under supervised conditions aligned with hospitality industry requirements.

## Basic & Advanced Training Restaurants

These training restaurants provide hospitality students with practical exposure to restaurant operations, customer service, food and beverage management, and professional hospitality standards. The basic facility introduces foundational service skills while the advanced facility enables higher-level operational and managerial competency practice.

## Effluent Treatment Plant (ETP) & Sewage Treatment Plant (STP)

Garden City University is committed to environmental sustainability and responsible resource management through the implementation of effective rainwater harvesting practices across its campus. Situated on a sprawling green campus, the university recognizes the importance of conserving water resources and promoting sustainable development in line with national

environmental goals and the United Nations Sustainable Development Goals (SDGs), particularly SDG 6 – Clean Water and Sanitation.

Effluent treatment plant

Sewage treatment plant

Rainwater harvest

The Effluent Treatment Plant treats wastewater generated from laboratories, kitchens, and campus operations before disposal or reuse, ensuring responsible wastewater management. The Sewage Treatment Plant manages and treats campus sewage, with treated water reused for landscaping and flushing, supporting environmental sustainability and conservation of freshwater resources.

# INSTITUTIONAL SOCIAL RESPONSIBILITY

# Academic Year 2025 - 2026

Garden City University (GCU) believes that education extends beyond the classroom and plays a pivotal role in shaping socially conscious and responsible individuals. Institutional Social Responsibility (ISR) at GCU is deeply embedded in its academic philosophy, where the university fosters a culture of service, community engagement, and ethical leadership. Through a combination of research-based initiatives, student-driven projects, and health and wellness campaigns, GCU is actively contributing to sustainable development and societal upliftment.

## Species Specific Campaign on Shatavari – For Better Health

**School Name:** School of Sciences, Department of Life Sciences
**Date:** 20.02.2026

**Title of Event:** Shatavari Launch – Project meeting inaugurated as a part of "Species Specific Campaign on Shatavari – For Better Health" funded by Ministry of AYUSH, Government of India, National Medicinal Plant Board, New Delhi, India and supported by Karnataka State Medicinal Plant Authority (KaMPA), Bangalore

Dr. M. J. Prabhu, Senior Consultant, KaMPA, graced the occasion as the Guest of Honor. The forum was inaugurated by the Hon'ble Vice Chancellor of Garden City University, Dr. M. Ramachandra Gowda, along with Ms. Arathi B V, Child Development Project Officer (CDPO), Bangalore South, Dr. Iranna Ishwarappa Hugar, Deputy Programme Executive BAIF Livelihoods, Tiptur, and Ms. Seema Subhash Mali, Founder Director of Oikos Consultants, Doddaballapur. Addressing the gathering, Dr. M. Ramachandra Gowda elaborated on the goals and objectives of the Shatavari campaign and emphasized the importance of herbal medicines, particularly in rural communities.

**Purpose:**
To create awareness and promote the use of Shatavari through a panel discussion. The panel discussion was moderated by Dr. M. J. Prabhu. The panel comprised Dr. Iranna Ishwarappa Hugar, Ms. Seema Subhash Mali, Ms. Arathi B. V., Dr. Abishek Bharadwaj B. U. (SDM Institute of Ayurveda and Hospital, Bengaluru), along with Anganwadi workers and other stakeholders. The discussion enlightened students, faculty members, farmers, and community workers on the cultivation practices, significance, and health benefits of Shatavari, popularly known as the "Queen of Herbs."

Dr. Hugar detailed the cultivation methods and cost–benefit ratio of Shatavari farming. Dr. Abishek Bharadwaj highlighted the importance of proper dosage in Shatavari consumption, while Ms. Seema emphasized that the roots of the plant are primarily used for medicinal benefits. Ms. Arathi provided insights into the different varieties of Shatavari available in the market. Concluding the session, Dr. Prabhu discussed government subsidies available to farmers for cultivating Shatavari as an intercrop, especially on wastelands. The programme concluded with a vote of thanks by Dr. Madhu Malleshappa, Head, Department of Life Sciences, GCU.

**Outcome:**

Saplings along with T-Shirts were distributed to the participants to create awareness as part of the Information, Education and Communication (IEC) activity.

**Event Photographs:**

# Census for 2026

**School Name:** Dr. A P J Abdul Kalam School of Engineering

**Department Name:** Engineering

**Date:** 05.05.2026 - 15.05.2026

**Objective of the Activity:**

The Census 2026 awareness and survey activity was organized to promote civic responsibility among students and create awareness among the public regarding the importance of population census. The activity aimed to educate citizens about the role of census data in government planning, policy formulation, resource allocation, and socio-economic development. It also provided students with an opportunity to interact with the community and understand real-world social issues.

**Details of the Activity:**

The Department of Engineering conducted the "Census for 2026" activity as part of its Institution Social Responsibility initiative. Faculty members and students participated actively in the program. Prior to the field visit, students were briefed about the objectives of the census, methods of data collection, and ethical practices while interacting with the public.

The participants visited nearby villages and residential areas to create awareness about the upcoming Census 2026. They explained the significance of accurate census data and encouraged citizens to cooperate with census officials. Students interacted with families and collected basic demographic information through survey forms. They also clarified doubts related to census procedures and highlighted how census data helps in planning educational facilities, healthcare services, transportation, employment opportunities, and welfare schemes.

The activity was conducted systematically with proper coordination and supervision. The collected information was compiled and analyzed to understand the demographic characteristics of the surveyed population. Throughout the program, students demonstrated responsibility, discipline, and commitment to community service.

**Outcome of the Activity:**

The Census 2026 activity successfully created awareness among community members regarding the importance of participating in the national census. Citizens gained a better understanding of how census information contributes to the development of society and the nation. The activity enhanced students' communication skills, leadership qualities, teamwork, and social awareness. It provided practical exposure to data collection and analysis techniques. Students developed a deeper appreciation for their role as responsible citizens and recognized the importance of contributing to community welfare.

## Eye Awareness Camp

**School Name:** School of Sciences
**Department Name:** Department of Forensic Science
**Date:** 19.02.2026

**Objective of the Activity:**

To create awareness about eye health, promote preventive measures against avoidable blindness, encourage regular eye examinations, and facilitate access to basic eye care services among the local community.

**Details of the Activity:**

The Department of Forensic Science, School of Sciences, Garden City University organized a Social Outreach Programme – Eye Awareness Camp on 19th February 2026 at the GCU OMR Campus (Open Stage & Physiocare) in association with Zamindar Microsurgical Eye Centre. The programme witnessed a total participation of 220 individuals, including 100 external participants, 80 students, 10 faculty members, and 30 non-teaching staff.

The event commenced with the formal welcome of Dr. Samina Zamindar, Founder and Chief Medical Director of Zamindar Microsurgical Eye Centre, along with her medical team. The programme was attended by Dr. Biju Dharmapalan, Dean of Academic Affairs, Prof. Joemon K. J., Head of the Department of Forensic Science, and Mrs. Reshma Binu Prasad, GCU Pulse Coordinator.

An eye awareness session was conducted to educate participants on the importance of maintaining eye health, regular eye check-ups, preventive measures for avoidable blindness, and early diagnosis of vision-related disorders. As part of the initiative, students took a pledge to serve as Community Vision Leaders and actively spread awareness regarding eye care within their communities. The programme concluded with a Free Eye Screening Camp conducted by the ophthalmologists and healthcare professionals from Zamindar Microsurgical Eye Centre.

**Outcome of the Activity:**

The programme successfully enhanced awareness about eye health and the prevention of avoidable blindness among all 220 participants. It encouraged proactive habits such as regular eye check-ups and early detection of vision-related problems. Students were empowered as Community Vision Leaders, committing to spread eye care awareness within their communities. The initiative strengthened community engagement through meaningful healthcare outreach, reinforcing Garden City University's dedication to social responsibility.

## LUV UR EXAMS

**School Name:** School of Social Sciences
**Department Name:** Department of Psychology
**Date:** 16.02.2026

**Objective of the Activity:**

To equip school students with effective study techniques, stress management strategies, and time management skills to improve learning efficiency, confidence, and examination preparedness.

**Details of the Activity:**

The Department of Psychology, Garden City University, conducted the PULSE outreach programme "LUV UR EXAMS" for students of Grades 6 to 10 at St. Anthony's Public School on 16 February 2026. The session was conducted by Dr. R. Vasumathi and focused on scientifically grounded study techniques such as the Pomodoro method and chunking. Interactive activities and discussions helped students understand practical methods for improving concentration, memory retention, and academic performance. The programme also emphasized the importance of managing stress and maintaining a positive attitude during examinations.

**Outcome of the Activity:**

Students gained practical understanding of effective study strategies and learned the importance of stress and time management during examinations. The programme enhanced their confidence, motivation, and readiness to approach exams in a more structured and positive manner.

## Her Wellness, Her Power: IWD Health Empowerment Drive

**School Name:** School of Social Sciences
**Department Name:** Department of Psychology
**Date:** 19.02.2026 & 20.02.2026

**Objective of the Activity:**

To promote breast health awareness, encourage early screening and preventive care, dispel myths surrounding breast cancer, and provide psychological support for participants.

**Details of the Activity:**

The Department of Psychology, School of Social Sciences, Garden City University, organized the two-day initiative "Her Wellness, Her Power: IWD Health Empowerment Drive" on 19th and 20th February 2026 at Media Lab 161. Conducted in alignment with International Women's Day, the programme aimed to raise awareness about breast cancer and holistic wellness among faculty, non-teaching staff, and students. The event included expert-led awareness sessions on symptoms, early detection techniques, and preventive care related to breast cancer. A professional breast cancer screening camp was also conducted by qualified medical personnel. Counselling support, informational brochures, and self-check guidelines were provided to create a supportive and informed campus environment.

**Outcome of the Activity:**

The programme increased awareness about breast health, early detection, and preventive care among participants. It encouraged proactive health monitoring, reduced misconceptions surrounding breast cancer, and promoted physical and psychological well-being within the university community.

# Societal Projects

**School Name:** School of Commerce and Management Studies
**Department Name:** Department of Management

**Objective of the Activity**

The Societal Projects initiative was designed to cultivate socially responsible management professionals by engaging MBA students in community-based research aligned with the United Nations Sustainable Development Goals (SDGs). The activity aimed to develop students' understanding of contemporary social, environmental, and economic challenges while strengthening their research, analytical, problem-solving, teamwork, and communication skills. It also sought to encourage students to apply management principles to identify sustainable and practical solutions that contribute to inclusive growth and community development.

**Details of the Activity**

Students from the 23MBAR Batch extended their societal engagement through GCU Physiocare, undertaking projects that addressed community health, nutrition, education, and environmental sustainability. Their initiatives covered themes including clean water access, food security, quality education, eco-friendly waste management, micro-finance, and child empowerment — each aligned with relevant SDGs and designed to create a measurable positive impact in the communities they served. This initiative further exemplified GCU's holistic approach to management education, integrating academic rigour with real-world social responsibility.

As part of the Societal Projects course (Subject Code: 01BMBAR24265), 63 MBA students of the 24MBAR Batch, organised into 14 project groups, undertook field-based research addressing real-world societal issues mapped to the United Nations Sustainable Development Goals (SDGs). The projects covered diverse themes including sustainable utilisation of industrial waste (SDG 9), misinformation and media literacy (SDG 16), financial literacy and inclusion (SDG 1), urban flood preparedness in Bengaluru (SDG 11), responsible waste management (SDG 12), the influence of social media on decision-making and mental well-being (SDG 3), child labour awareness (SDG 8), climate action and green initiatives (SDG 13), quality education and green school models (SDG 4), digital literacy for rural women (SDG 5), sustainable farming practices (SDG 2), urban migration patterns (SDG 10), and disability empowerment (SDG 10).

Each project group conducted extensive primary and secondary research through surveys, interviews, field visits, stakeholder interactions, and literature reviews. The students analysed the collected data, identified critical issues, and proposed practical, evidence-based recommendations to address the challenges. The findings and solutions were presented before faculty members and

peers, demonstrating the effective integration of classroom learning with community engagement and sustainable development practices.

**Outcome of the Activity**

The activity successfully enhanced students' awareness of the Sustainable Development Goals and their relevance to management practice. It strengthened students' competencies in research methodology, critical thinking, data analysis, project planning, stakeholder engagement, teamwork, and professional communication. Through direct interaction with communities and organisations, students developed empathy, ethical leadership, and a deeper understanding of their social responsibilities as future managers. The projects generated context-specific recommendations for addressing local challenges while promoting sustainable development. Overall, the initiative reinforced the School of Management's commitment to experiential learning, community engagement, and the development of socially conscious business leaders capable of contributing to sustainable and inclusive societal progress.

| Title of the project | Reg no: | Name of the Student |
|---|---|---|
| **Formulating Strategies For Sustainable Utilisation Of Waste Products Of Granite Processing** | 24MBAR108 | Lt. Col. Prabhakar Bahuguna |
| | 24MBAR130 | Muhammad Farhan Zain J |
| | 24MBAR123 | Prabhat Sunar Lyngdoh Nonglait |
| | 24MBAR133 | S. Partha Saradhi Reddy |
| | 24MBAR120 | Wajahat Habeeb |
| **A Study On Managing Misfinformation And Promoting Media Literacy** | 24MBAR106 | Kiran Chandran |
| | 24MBAR114 | Pravith Kumar J |
| | 24MBAR110 | Abilash S |
| **A Study On The Financial Literacy And Freedom Accelarator** | 24MBAR102 | Analin Abhieshek |
| | 24MBAR113 | Grace Hebsipah |
| | 24MBAR129 | Sankeerth.R |
| | 24MBAR154 | Mohanavalli |
| | 24MBAR174 | Bharath Kumar |
| **Urban Flooding In Bengaluru: An Evaluation Of Disaster Preparedness Strategies** | 24MBAR156 | Nazeeb Naseer |
| | 24MBAR141 | Nitish Bharadwaj |
| | 24MBAR115 | Angel Guchait |
| | 24MBAR137 | Glorious King Mushahary |
| | 24MBAR152 | Simran Sarma |
| **Sustainable Waste Management Practices For Environmental Preservation** | 24MBAR119 | Lopamudra Choudhury |
| | 24MBAR101 | Mahi Vishal Rathod |
| | 24MBAR107 | Vishal Venkatesh |
| **Influencer Trust: Do People Make Life Decisions Based On Social Media Advice?** | 24MBAR117 | Mahima Biswas |
| | 24MBAR118 | Sneha Mondal |
| | 24MBAR144 | Shreyashkumar Hiteshbhai Movaliya |
| | 24MBAR155 | Tarun Kumar Vishwakarma |

| | | |
|---|---|---|
| | 24MBAR157 | Vishal Kiran Gowda |
| **A Study On Public Awareness And Attitudes Toward Child Labor Practices** | 24MBAR126 | Shaik Khaja Hussain |
| | 24MBAR161 | Tamanna Abdul Munaf Khan |
| | 24MBAR142 | Sangita Yadav |
| | 24MBAR134 | Kavya K P |
| **A Study On Awarenes Of Sustainable Green Initiatives** | 24mbar172 | Kalyan D |
| | 24mbar105 | Sai Charan |
| | 24mbar135 | P Revanth Chowdary |
| | 24 mbar125 | Madhu |
| **Green School Initiative: Issues And Challenges** | 24MBAR162 | Shoukiya Nagrees |
| | 24MBAR176 | Deepika S |
| | 24MBAR139 | Manasa A |
| | 24MBAR109 | Narmada K |
| | 24MBAR153 | Amulya S |
| **A Study On Awareness Campaign For Government School Students Bengaluru** | 24MBAR170 | Bhuvan S |
| | 24MBAR128 | Manoj Kumar |
| | 24MBAR116 | Dhanush S |
| | 24MBAR143 | Yogesh |
| | 24MBAR147 | Akash |
| **Digital Literacy For Rural Women** | 24MBAR132 | S Mohammed Sami |
| | 24MBAR160 | Mani Kanta R |
| | 24MBAR171 | Pranav Reddy |
| | 24MBAR111 | Devaraj S |
| | 24MBAR121 | Nandisha N |
| **A Study On Sustainable Farming Initiative** | 24MBAR145 | Ullas K R |
| | 24MBAR136 | Harshavandan |
| | 24MBAR148 | Thilan K P |
| | 24MBAR151 | Chandru J |
| | 24MBAR159 | Abhinand S |
| **Understanding Migration To Bangalore** | 24MBAR140 | Sneha C S |
| | 24MBAR146 | Ashiphro K |
| | 24MBAR124 | Pooja B |
| | 24MBAR168 | Kapani Losii |
| **Lighting The Way: A Case Of Snehadeep Trust's Commitment To Empowering The Disabled** | 24MBAR150 | Anusha R |
| | 24MBAR163 | Soundarya Jairaj |
| | 24MBAR169 | Sri Bhavya Guttula |
| | 24MBAR158 | Geetha Bai.S |
| | 24MBAR149 | Nandan S |

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Bengaluru
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Pearless Colony Road, Hosakote, Bengaluru
Rural, Karnataka 562122, India
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Note : Captured by GPS Map Camera

ANJAN WOODS APARTMENT
GPS Map Camera
Bengaluru, Karnataka, India
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Layout, Margondanahalli, Bengaluru, Karnataka 560036, India
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Google

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244, Krishnarajapuram, Bengaluru, Karnataka
560049, India
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Google

GPS Map Camera
Chikka Amanikere, Karnataka, India
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Google

GPS Map Camera
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560049, India
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16/05/2025 04:03 PM GMT +05:30
Google

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Karnataka 560036, India
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Note : Captured by GPS Map Camera

GPS Map Camera
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Parvathi Nagar Main Road, KR Puram, Bengaluru, Karnataka 560036, India
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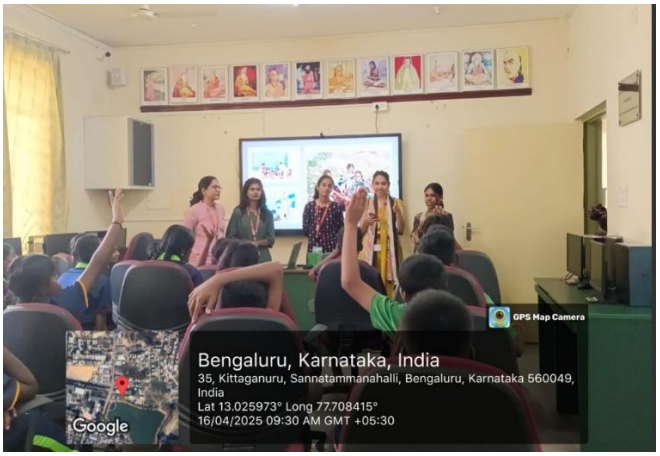
Note : Captured by GPS Map Camera


GPS Map Camera
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35, Kittaganuru, Sannatammanahalli, Bengaluru, Karnataka 560049, India
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Google

GPS Map Camera
Bengaluru, Karnataka, India
2pg5+877, Virgonagar, Aavalahalli, Bengaluru, Karnataka 560049, India
Lat 13.025794° Long 77.708579°
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Google

GPS Map Camera
Bengaluru, Karnataka, India
2pg5+877, Virgonagar, Aavalahalli, Bengaluru, Karnataka 560049, India
Lat 13.025773° Long 77.708586°
15/05/2025 01:49 PM GMT +05:30
Google

GPS Map Camera
Bengaluru, Karnataka, India
9-10, Kithaganur Main Rd, Battarahalli, Bengaluru, Karnataka 560049, India
Lat 13.025916° Long 77.707988°
26/05/2025 01:49 PM GMT +05:30
Google

# INTERNATIONAL STUDENT CELL
# Academic Year 2025 - 2026

The International cell at Garden City University serves as the hub for global academic and cultural exchange, driving impactful collaborations with universities across the UK, Europe, Asia, Australia, and the Americas.

| | |
|---|---|
| GARDEN CITY UNIVERSITY EMPHASIS ON LIFE | Universidad Camilo José Cela |

## INTERNATIONAL COLLABORATIONS & ACTIVE MoUs

GCU has active academic collaborations with 11 international universities focusing on joint research, student exchange, dual degrees, and faculty development:

- Sorbonne University, Paris, France
- UCJC, Spain
- Queen Mary University of London, UK
- Universitas Ahmad Dahlan, Yogyakarta, Indonesia
- Ambarrukmo Tourism Institute, Indonesia
- University Putra, Malaysia
- Hadassah Academic College (HAC), Jerusalem
- Federation University, Australia
- Louisiana State University, Los Angeles, USA
- University of Liverpool, UK
- University of York, UK

## Woosuk University, South Korea — Institutional Visit

Prof. Beck Sung Ki from Woosuk University, South Korea visited GCU and Discussed on student exchange programme, faculty exchange, and MoU signing. Tourism and hospitality partnerships were also explored.

## University of Liverpool

A delegation comprising Prof. Helen Wallace (faculty) and students from the University of Liverpool visited GCU under the British Council Collaborative Project.

## University of Liverpool — Campus Visit & Industrial Tours

Prof. Helen Wallace and students Chloe and Corie from the University of Liverpool visited GCU's Head Office and participated in curated industrial visits under the British Council Collaborative Project.

## Life Sciences Industrial Visits

- Merck Innovation Lab: Interaction with Director Commercial Marketing; hands-on training with high-end life science equipment.
- Oligo Lab: In-depth walkthrough of primer design, synthesis, and purification processes.
- FANUC India Pvt. Ltd.: Demonstrations of robotic solutions for the automobile industry.
- Mazumdar Shaw Medical Foundation (MSMF): Organoid model research on ovarian cancer; GCU student interns showcased translational research.

## Physiotherapy Industrial Visits

The delegation visited Sparsh Hospital where GCU physiotherapy students undertake internships. A comprehensive tour of OPD, surgical wards, laboratories, and rehabilitation units was conducted.

A high-level delegation from University of Liverpool visited GCU, exploring the feasibility of a Summer School Programme and strengthening research collaboration in women's health, epidemiology, and biomedical sciences.

**Delegation Members:**

- Prof. Shakila Thangaratinam — Professor of Women's Health & Deputy Executive Dean; University Lead for India
- Prof. John Allotey — Professor of Epidemiology and Women's Health
- Miss Inderjeet Kaur — Director of Midwifery, Fernandez Hospitals
- Dr. Rachel McNeill — Senior Research Manager, University of Liverpool

**Key Outcomes:**

- Agreement to explore launch of a Summer School Programme (2–6 weeks, hybrid model with international faculty)
- Key research areas identified: maternal health, public health & epidemiology, data-driven healthcare
- Development of MoU roadmap and strengthening of institutional partnerships
- Faculty and student exchange initiatives including joint PhD supervision
- Planning of joint research projects, grant applications, and collaborative publications

## Global Education Fair, Bengaluru

Garden City University participated in the Global Education Fair, Bengaluru, showcasing its academic programmes, international collaborations, student exchange opportunities, and global learning initiatives. The event facilitated networking with international universities, study abroad partners, and prospective students, further strengthening the University's global outreach and internationalization efforts.

## FANUC India Pvt. Ltd. — Centre of Excellence

To strengthen international academic engagement and enhance global career opportunities for students, the International Student Cell initiated discussions with leading industry and international education partners. A meeting with **FANUC India Pvt. Ltd.** explored the establishment of a **Centre of Excellence in Robotics** at Garden City University, aimed at providing advanced training, industry exposure, and collaborative opportunities for both domestic and international students.

## IDP-IELTS Centre

**DP-IELTS** focused on establishing an **IELTS Test Centre** on the GCU campus, which would facilitate internationally recognized English language proficiency testing and support students aspiring for higher education, research, and global mobility. These initiatives reinforce the University's commitment to strengthening industry linkages and expanding international education support services for the student community.

## Meeting with Vice Consul General of Italy, Bengaluru

The International Student Cell initiated discussions with the **Consulate of Italy** to foster collaborations with Italian universities, focusing on academic exchange, research partnerships, and international mobility programmes for students and faculty.

## Meeting with Deputy Consul General of the Netherlands, Bengaluru

The International Student Cell engaged with the **Consulate of the Netherlands** to explore opportunities for academic collaboration with universities in the Netherlands. The discussions focused on promoting student and faculty exchange programmes, establishing institutional partnerships through Memoranda of Understanding (MoUs), and fostering collaborative research and global learning initiatives, thereby strengthening the University's international engagement.

## British Deputy High Commissioner's Office

The International Student Cell held discussions with the **British Deputy High Commission** to explore collaborative opportunities with leading universities in the United Kingdom. The discussions focused on strengthening institutional partnerships through Memoranda of Understanding (MoUs), promoting student and faculty exchange programmes, and facilitating joint conferences, research collaborations, and other academic initiatives to enhance the University's global engagement.

## sI-UK & University College London

The International Student Cell, in collaboration with an international study abroad partner, organized an expert guest lecture by a Mr. Howard, Executive from University College London (UCL), UK. The interaction facilitated discussions on establishing academic collaborations, including student and faculty exchange programmes, institutional partnerships through Memoranda of Understanding (MoUs), and opportunities for joint research and international academic engagement, thereby strengthening the University's global outreach.

## International Conference on AI, Sustainability & Business Innovation (ICAISBI)

**Dates:** 15–17 January 2026
**Venue:** Garden City University, Bengaluru
**Co-organised with:** London Metropolitan University, UK

Garden City University successfully hosted the **International Conference on Artificial Intelligence, Sustainability, Business and Innovation (ICAISBI 2026)** in collaboration with London Metropolitan University, UK. The conference brought together researchers, academicians, industry experts, policymakers, and students from around the world to foster interdisciplinary knowledge exchange and promote global research collaborations.

The conference featured thematic sessions on Artificial Intelligence and Machine Learning, Data Science and Predictive Analytics, Sustainable Technologies, Smart Cities, Business Intelligence, Financial Technology, Cybersecurity, Healthcare Innovation, Educational Technology, and Supply Chain Sustainability.

**Key Outcomes**

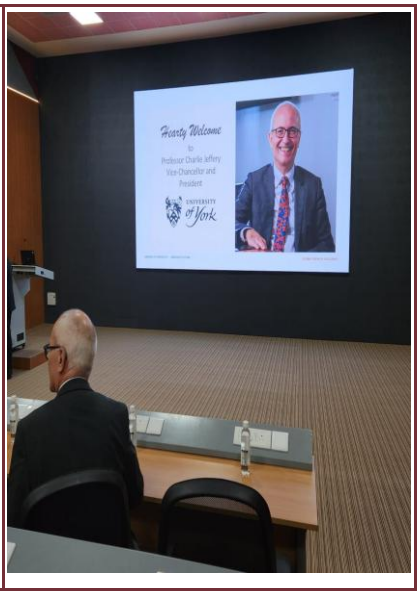
- Strengthened international research collaborations and academic partnerships.
- Enhanced interdisciplinary networking among global researchers, industry professionals, and policymakers.
- Promoted academia–industry collaboration in emerging technologies and sustainable innovation.
- Increased the international visibility and research profile of Garden City University.
- Selected research papers were recommended for publication in reputed peer-reviewed journals.

## Visit of the Vice-Chancellor, University of York, UK

The visit of the Vice-Chancellor of the **University of York, UK Prof. Charlie Jeffery,** marked a significant step in strengthening Garden City University's international academic partnerships. The discussions focused on expanding collaboration in higher education through student and faculty mobility, joint research initiatives, dual-degree programmes, and institutional partnerships.

**Key Outcomes**

- Initiation of a Memorandum of Understanding (MoU) to formalize academic collaboration.
- Exploration of joint and dual-degree programmes, semester-abroad opportunities, and credit transfer mechanisms.
- Promotion of collaborative research in environmental sustainability, Artificial Intelligence, Data Science, and water resource management.
- Faculty exchange, joint supervision of postgraduate and doctoral research, and collaborative research publications.
- Development of a collaborative **Water Quality Monitoring Project** using IoT-enabled sensors and cloud-based real-time analytics for sustainable environmental monitoring.
- Establishment of joint working groups to facilitate project implementation and strengthen long-term academic and research collaboration.



## Singapore University of Technology & Design (SUTD

The International Student Cell facilitated discussions with representatives from the **Singapore University of Technology and Design (SUTD) Professor Jennifer Low, Associate Programme Director,** to explore opportunities for academic collaboration. The deliberations focused on strengthening institutional partnerships through student and faculty exchange programmes, collaborative research, joint academic initiatives, and international mobility, thereby enhancing global learning and research opportunities for the University community. A networking session with international academic representatives and partner universities further reinforced prospects for future collaborations.

## Bangkok University, Thailand

A high-level delegation from **Bangkok University, Thailand**, visited Garden City University to explore opportunities for international academic collaboration. The discussions focused on strengthening institutional partnerships through student and faculty exchange programmes, joint certificate courses, collaborative research, international conferences, and innovation-driven initiatives. The meeting also emphasized establishing a formal Memorandum of Understanding (MoU) and joint working groups to facilitate long-term academic, research, and global engagement activities between the two institutions.

Delegation Members:

- Ms. Ailada Ounchareonpornphat — Board Member & Advisor to President, Financial Affairs & Corporate Strategy
- Asst. Prof. Dr. Somyot Wattanakamolchai — Vice President, International Affairs & Global Education
- Asst. Prof. Dr. Lugkana Worasinchai — Vice President, Business Development
- Mr. Isa Razaleigh — Business Development Director

# LIBRARY AND INFORMATION CENTRE
# Academic Year 2025-2026

At Garden City University (GCU), the library and research resource infrastructure is a cornerstone of academic excellence and innovation. Designed as a vibrant learning environment, the university library offers a seamless blend of traditional and digital resources to meet the diverse scholarly needs of students, faculty, and researchers.The library showcases an extensive physical collection of resources. that includes textbooks, reference materials, scholarly publications, and subject-specific volumes across disciplines. Complementing this is a robust digital library system, providing access to thousands of e-books, peer-reviewed journals, research databases, and multimedia content. Subscriptions to renowned academic platforms such as JSTOR, ProQuest, Science Direct, and EBSCO ensure that users have up-to-date information and global research insights at their fingertips.

Beyond resource access, the library supports a rich research ecosystem. Research scholars and students benefit from research assistance services, citation and reference management tools, plagiarism detection software, and guidance on scholarly publishing. Trained library professionals provide orientation and one-on-one support for navigating databases, using digital tools, and identifying credible academic sources.The library also serves as a collaborative hub, offering dedicated reading zones, discussion spaces, and access to computers and Wi-Fi. Through workshops, exhibitions, and knowledge-sharing sessions, it fosters a culture of inquiry and continuous learning. In essence, the Library and Research Resources at GCU play a vital role in empowering academic pursuits, supporting faculty development, and nurturing a generation of critical thinkers and lifelong learners.

## DELNET Database Covering the following Resources

1. Union List of Periodicals – 4,25,52,753
2. Union List of Current Periodicals – 1,13,630
3. Union Catalogue of Periodicals – 63,080
4. Database of Periodical Articles – 12,91,878
5. CD ROM Database – 70,802
6. Union List of Video Recording – 6000
7. Union List of Sound Recording – 1025
8. Database of Thesis and Dissertations – 1,57,507

## Learning Resources

| Sl. No | Resource | Quantity / Expenditure (INR) |
|---|---|---|
| 01 | Total Number of Books | 37,480 |
| 02 | Total number of Titles | 18,587 |
| 03 | Number of journals and Periodicals<br>a. Indian<br>b. International<br>c. Magazines | 23<br>15<br>2<br>6 |
| 4 | Number of CD's-DVDs | 1,599 |
| 5 | No. of News Papers | 06 |
| 6 | Volumes in Book Bank | 1,059 |
| 7 | Back Volumes | 1,738 |
| 8 | No of books added during the year 2025-26 | 458 |
| 12 | Amount spent for books this year 2025-26 | 7,64,862/- |
| 13 | Amount spent for e-journals-DELNET | 13,570/- |
| 14 | Amount spent for daily news papers | 13,290/- |

## Infrastructure of Library:

| | | |
|---|---|---|
| 1 | Library Area | 10,200 Sq./947 Sq.mt |
| 2 | Seating Capacity | 140 |
| 3 | No of Computers | 10 |

## Department-wise Count of Books

| Sl. No | Resource | Volumes | Titles |
|---|---|---|---|
| 01 | School of Professional Studies | 6304 | 3403 |

| | | | |
|---|---|---|---|
| **02** | School of Health Sciences | 4052 | 1932 |
| **03** | School of Computational Science and IT | 6395 | 2454 |
| **04** | School of Indian and Foreign Language | 2198 | 1421 |
| **05** | School of Sciences | 4008 | 2247 |
| **06** | School of Commerce & Management | 7316 | 2685 |
| **07** | School of Media Studies | 2898 | 1692 |
| **08** | Department of Tourism | 2593 | 1539 |
| **09** | Dr. A P J School of Engineering | 781 | 468 |
| **10** | Encyclopedia | 267 | 267 |
| **11** | Dictionary | 58 | 58 |
| **12** | General Books | 610 | 589 |
| | **Total** | **37,480** | **18,755** |

## Academic Journal Subscriptions

Subscriptions to academic journals in universities are a crucial component of academic life, providing essential resources for students, faculty, and researchers. Academic journal subscriptions offer access to extensive research, support for academic programs, improved research quality, professional development, facilitation of interdisciplinary research and enhanced teaching materials.
The following table gives the details of the journal subscription of the University.

| SL NO | TITLE | FREQUENCY |
|---|---|---|
| **1** | India Today | Weekly |
| **2** | The Week | Weekly |
| **3** | Sports Star | Fortnightly |
| **4** | Outlook | Fortnightly |
| **5** | Spinco Biotech Cutting Edge | Monthly |

| | | |
|---|---|---|
| **6** | Third Concept | Monthly |
| **7** | University News | Weekly |
| **8** | New India Samachar | Fortnightly |
| **9** | South Asian journal of Socio-Political studies | Bi Annual |
| **10** | Corporate Citizen | Monthly |
| **11** | Vartha Janapada | Monthly |
| **12** | Brain Voice | Monthly |
| **13** | FHRAI magazine | Monthly |
| **14** | Harvard Business Review | Bi-Monthly |
| **15** | Engineering Success | Monthly |
| **16** | Resonance | Monthly |
| **17** | Science Reporter | Monthly |
| **18** | Reader's Digest | Monthly |
| **19** | Vigilant India | Fortnightly |
| **20** | Indian Food Industry | Bi Monthly |
| **21** | Mysore Commerce | Monthly |
| **22** | Vigyan 2047 | Monthly |
| **23** | RSA Journal | Quarterly |

# NCC ACTIVITIES

## Academic Year 2025 – 2026

The National Cadet Corps (NCC) at Garden City University plays a pivotal role in shaping the character, discipline, and leadership qualities of its cadets. It instils a strong sense of national responsibility and encourages active participation in community service, fostering well rounded and socially committed individuals. Through a variety of activities such as training camps, expeditions, awareness drives, and ceremonial duties, the NCC provides holistic development opportunities that extend beyond the classroom. The GCU NCC unit actively participates in both institutional and national-level initiatives, promoting physical fitness, civic responsibility, and patriotism. The following is a detailed account of the major NCC activities conducted during the academic year 2025-2026.

| Date | Name of the Activity | Organising unit |
|---|---|---|
| **15.04.2025** | Pipping Ceremony | NCC 3/9 COY |
| **17.05.2025 – 26.05.2025** | CATC | 9 KAR BN |
| **02.06.2025 – 11.06.2025** | IDSSC IGC | SAI RANGE |
| **13.06.2025 – 16.07.2025** | TSC Pre IGC-I, II, III | 39 KAR BN |
| **21.06.2025** | Yoga Day | NCC 3/9 COY |
| **04.07.2025 – 15.07.2025** | EBSB | 15 KAR BN |
| **05.08.2025 – 19.08.2025** | IDSSC | Karnataka & Goa Directorate |
| **07.08.2025 – 17.09.2025** | RDC Pre IGC I, II, III | 8 KAR BN |
| **12.08.2025** | Blood Donation | NCC Unit GCU in association with Lions Club |
| **15.08.2025** | Independence Day | NCC 3/9 COY |
| **18.08.2025 – 29.08.2025** | Army Attachment Camp | Para Regiment |
| **21.08.2025 – 22.08.2025** | NCC Enrollment Batch 2026 | NCC 3/9 COY |
| **29.09.2025** | Swacch Bharath Activity | NCC 3/9 COY |

| | | |
|---|---|---|
| **23.10.2025 – 01.11.2025** | RDC IGC | 7 KAR BN |
| **06.11.2025 – 17.11.2025** | Drone Training Camp | 34 KAR BN |
| **10.11.2025 – 16.11.2025** | Idea And Innovation Camp | DG NCC |
| **07.11.2025** | Commemoration 150th Anniversary Of Vande Mataram | NCC 3/9 COY |
| **14.11.2025** | GCU Grand Parade | NCC 3/9 COY |
| **16.12.2025 – 25.12.2025** | Yuva Aapada Mitra Scheme | Brindavan group of Institution |
| **29.12.2025 – 29.01.2026** | RDC Delhi 2026 | DG NCC |
| **10.01.2026 – 21.01.2026** | SSB Sure Shot Academy | Karnataka & Goa Directorate |
| **21.08.2025 – 22.08.2025** | NCC Enrollment Batch 2026 | NCC 3/9 COY |

| Date | Name of the Activity | Organising unit | Number of Student Participants |
|---|---|---|---|
| **23.01.2026** | Blood Donation Camp | Rotary Bangalore Blood Centre | All NCC Cadets |
| **26.01.2026** | Republic Day | NCC 3/9 COY | All NCC Cadets |
| **10.02.2026** | DG Commendation | KAR & GOA Directorate | Ankita Jena |
| **14.02.2026 – 15.02.2026** | C Certificate Examination Batch 2023-2026 | 9 KAR BN | 32 Cadets |
| **14.03.2026 – 15.03.2026** | B Certificate Examination Batch 2024-2027 | 9 KAR BN | 35 Cadets |
| **23.03.2026** | Shooting Coaching At SAI | 9 KAR BN | Apoorva |

1. **Republic Day Camp (RDC)** - SUO Aarushi Sunil represented the Kar & Goa Directorate in the Guard of Honour at the prestigious Republic Day Camp (RDC) conducted by DG NCC. The camp involved rigorous training, and national-level exposure. Participation in RDC reflects excellence in drill, discipline, and leadership.
2. **C Certificate Examination (Batch 2022-2025)** - A total of 26 cadets appeared for the C Certificate Examination conducted by 9 Karnataka Battalion. This examination is the highest certification in NCC, testing cadets' knowledge in theory, drill, and leadership skills.
3. **B Certificate Examination (Batch 2023-2026)** - 33 cadets participated in the B Certificate Examination conducted by 9 Karnataka Battalion. The exam assessed cadets on NCC fundamentals, discipline, and practical skills.
4. **Pipping Ceremony** - The Pipping Ceremony was conducted by NCC 3/9 Coy to formally appoint cadets to various ranks. The event marked a significant milestone, recognizing leadership qualities and responsibilities among cadets.
5. **Combined Annual Training Camp (CATC)** - A total of 71 cadets attended the Combined Annual Training Camp organized by 9 Karnataka Battalion. The camp included intensive training sessions such as physical fitness, weapon training, drill practice, and cultural events. It provided cadets with an opportunity to enhance teamwork, leadership skills, and overall personality development in a disciplined environment.
6. **IDSSC IGC** - Cadet Ankita Jena participated in the Inter Directorate Sports Shooting Competition (IGC) held at the SAI Range. The camp provided advanced training in shooting techniques and exposure to national-level competition. It helped in improving precision, focus, and competitive spirit among cadets.
7. **TSC Pre IGC (I, II, III)** - 04 cadets attended the Thal Sainik Camp (TSC) Pre-IGC training conducted by 39 Karnataka Battalion. The training focused on preparing cadets for selection at higher levels, including drill, firing, obstacle training, and physical endurance. It served as a foundation for participation in national-level camps.
8. **International Yoga Day** - All NCC cadets actively participated in the celebration of International Yoga Day organized by NCC 3/9 Coy. The event emphasized the importance of physical fitness, mental well-being, and a healthy lifestyle. Various yoga asanas and breathing exercises were performed under guidance, promoting awareness about the benefits of yoga in daily life.
9. **Ek Bharat Shreshtha Bharat (EBSB)** - Cadets D Ansel Rebbelo and Veer Pratap Singh participated in the EBSB camp organized by 15 Karnataka Battalion. The camp aimed at promoting national integration and cultural exchange among different states. Cadets gained exposure to diverse traditions, languages, and practices, strengthening unity and understanding.
10. **Inter Directorate Sports Shooting Competition (IDSSC)** - Cadet Ankita Jena represented the Karnataka & Goa Directorate in the Inter Directorate Sports Shooting Competition. The event provided an excellent platform to showcase shooting skills and compete at a higher level. It enhanced technical knowledge, discipline, and confidence.
11. **RDC Pre IGC (I, II, III)** - A total of 04 cadets attended the RDC Pre-IGC training conducted by 8

Karnataka Battalion. This training served as a preparatory stage for selection into the Republic Day Camp. Cadets underwent intensive drill practice, physical training, and screening tests. The training helped improve discipline, coordination, and performance under pressure.

12. **Blood Donation Camp** - A blood donation camp was organized in association with the Lions Club, where NCC cadets actively participated. The initiative aimed at promoting social responsibility and humanitarian values among cadets. The camp witnessed enthusiastic participation, contributing towards saving lives and supporting healthcare needs.
13. **Independence Day Celebration** - All NCC cadets participated in the Independence Day celebrations organized by NCC 3/9 Coy. The event included flag hoisting, parade, and patriotic performances. It instilled a sense of national pride, unity, and respect for the sacrifices made by freedom fighters.
14. **Army Attachment Camp** - Cadet Shayuk Ur Rehman H.M. and Cadet MD Ibrahim Shaik attended the Army Attachment Camp with the Para Regiment. This camp provided cadets with real-time exposure to military life, including training routines, discipline, and operational practices. It helped in motivating cadets towards pursuing careers in the armed forces.
15. **Enrollment of Batch 2026** - The enrollment process for new cadets was conducted by NCC 3/9 Coy. The selection involved physical fitness tests and screening procedures to ensure capable candidates were chosen. The activity aimed at inducting motivated and disciplined students into NCC.
16. **Swachh Bharat Activity** - NCC cadets actively participated in the Swachh Bharat Abhiyan by organizing cleanliness drives and awareness programs. The initiative focused on promoting hygiene, cleanliness, and civic responsibility among the public and cadets.
17. **RDC IGC 2026** - Cadet Ankita Jena and Cadet Bhoomika participated in the RDC IGC conducted by 7 Karnataka Battalion. The camp involved selection procedures and training for the Republic Day Camp. It enhanced cadets' confidence, discipline, and overall performance.

18. **Drone Camp** - Cadet Manu N M attended the Drone Camp organized by 34 Karnataka Battalion. The camp introduced cadets to modern drone technology and its applications in defense and surveillance. It enhanced technical awareness and interest in emerging technologies.
19. **Idea and Innovation Camp** - Cadet Khushi B participated in the Idea and Innovation Camp organized by DG NCC. The camp encouraged creativity, problem-solving, and entrepreneurial thinking. Cadets were exposed to innovative ideas and practical approaches to real-world challenges.
20. **Commemoration of 150th Anniversary of Vande Mataram** - NCC cadets participated in the celebration marking the 150th anniversary of Vande Mataram. The event highlighted the historical and patriotic significance of the song and aimed to instill a deeper sense of nationalism among cadets.
21. **GCU Grand Parade** - All NCC cadets took part in the GCU Grand Parade conducted as part of major celebrations. The parade showcased discipline, synchronization, and drill excellence. It reflected the training and dedication of the cadets.

22. **Yuva Aapada Mitra camp** - Cadets participated in the Yuva Aapada Mitra, which focused on disaster management training. The program equipped cadets with essential skills in emergency response, rescue operations, and first aid during natural disasters.
23. **RDC Delhi 2026** - Cadet Ankita Jena represented the Directorate at RDC Delhi in Kartavya Path. Participation at this national-level event is considered a prestigious achievement. The camp involved ceremonial duties, cultural representation, and interaction with dignitaries.
24. **SSB Sure Shot Academy Training** - JUO Thanooj T and CQMS Subham Kumar attended SSB training conducted by Karnataka & Goa Directorate. The training focused on preparing cadets for Service Selection Board interviews, enhancing communication skills, leadership qualities, and confidence.
25. **Blood Donation Camp in association with Rotary** - A blood donation camp was conducted in association with Rotary Bangalore Blood Centre. NCC cadets actively contributed to this social cause, demonstrating commitment towards community service and humanitarian values.
26. **Republic Day Celebration** - The event included flag hoisting, parade, and various patriotic activities that reflected the spirit of nationalism and unity. The celebration was graced by Chief Guest Air Commodore (Dr.) Harindra Kumar Dhiman, VSM, whose presence inspired the cadets and added significance to the occasion. The program reinforced values of patriotism, responsibility, and dedication among all participants.
27. **DG Commendation** - On 10.02.2026, Cadet Ankita Jena was awarded the DG Commendation by the Karnataka & Goa Directorate. The award was presented by Lt. Gen. Virendra Vats in recognition of her outstanding performance, dedication, and exemplary conduct in NCC activities. This commendation is a prestigious honor that highlights the cadets commitment, discipline, and excellence at the Directorate level.
28. **C Certificate Examination (Batch 2023-2026)** - A total of 32 cadets appeared in the C Certificate Examination conducted by 9 Karnataka Battalion and received the C Certificate. The examination assessed cadets' theoretical knowledge, drill, and leadership capabilities, serving as a crucial milestone in NCC training.
29. **B Certificate Examination (Batch 2024-2027)** - 35 cadets appeared in the B Certificate Examination conducted by 9 Karnataka Battalion and received the B Certificate. The examination evaluated cadets' understanding of NCC fundamentals, discipline, and participation in activities.
30. **IDSSC coaching at SAI (Sports Authority of India)** - Cadet Apoorva attended specialized training at the Sports Authority of India (SAI). The training focused on improving physical fitness, endurance, and sports skills. It provided professional-level exposure and contributed to overall personality development.

# NCC ACHIEVEMENT 2025 – 2026

**Cadet Ankita Jena cleared the IDSSC and represented the Directorate at RDC Delhi 2026 on Kartavya Path.**

***Cadet Khushi B – First Runner-Up at the All India Idea and Innovation Camp***

***Cadet Ankita Jena receiving the DG NCC Commendation from Lt. Gen. Virendra Vats, Kar & Goa Directorate***

***JUO Thanooj T & CQMS Subham Kumar Bhanjdeo at the SSB Sure Shot Academy Coaching***

C

# NSS ACTIVITIES

## Academic Year 2025 - 2026

The NSS Unit of Garden City University is committed to fostering social responsibility, community engagement, and holistic development among students through diverse outreach activities. Its core objectives include promoting health awareness, encouraging voluntary service such as blood donation, and sensitizing students to critical social issues like child rights, education, public health and cyber safety. The unit also strives to instill environmental consciousness, support national initiatives like cleanliness drives, and encourage healthy lifestyle practices. Additionally, the NSS Unit aims to nurture cultural awareness and regional pride through celebrations of heritage and national days, while enhancing students' creativity, leadership, and teamwork skills. Overall, the unit works towards developing socially responsible, informed, and compassionate citizens dedicated to nation-building and community welfare. The NSS Unit has organized 36 activities in the academic year 2025-26, which involves 23 awareness programs on health, self-protection, personal hygiene, cyber safety, road safety and social media responsibility. The others included a blood donation camp, a walkathon, Kannada Rajyotsava celebrations and poster presentations. A brief of the activities are as follows:

| SL No | Date | Title of the Event | Venue | Organised by |
|---|---|---|---|---|
| 1 | 14.09.2025 | 3rd Edition walkathon to create awareness about children's education and child right among students and community. | Cubbon Park Bengaluru | Child Rights and You (CRY) associated with STEM LABS & GCU |
| 2 | 02.10.2025 | Swachata Hi Seva & Gandhian Values for Youth Healthy Environment | BBMP Park, Kithagnur Main Road, Near Garden City University | NSS/ NCC Unit, Garden City University |
| 3 | 01.11.2025 | Celebration of Kannada Rajyotsava: to commemorate the formation of Karnataka State and to promote kannada language, culture and heritage. | OMR Campus, Garden City University | NSS Unit, Garden City University |
| 4 | 02.11.2025 | Poster presentation competition Campaign | Kanteerava Indoor Stadium, Bengaluru | NSS Office, Central Government of India |

| SL No | Date | Title of the Event | Venue | Organised by |
|---|---|---|---|---|
| | | | | in association with GCU |
| 5 | 23.01.2026 | Blood Donation camp: To create the awareness about the importance of blood donation and to encourage students and staff to contribute towards saving lives. | Auditorium, Garden City University | GCU NSS Unit in association with Rotary TTK Blood Centre, Indira nagar, Bengaluru |
| 6 | 23.01.2026 | Poster Presentation: The event stood out for its creative showcase of posters on the theme Earth 2.0, enriched by cultural performances and inspiring guest speeches. | Kannada Bhavana, Chikkaballapur | NSS Office, Karnataka Government in association with GCU |
| 7 | 06.02.2026 | Awareness program to educate students about the health risks associated with excessive consumption of sugar-based foods and beverages. | Garden City University | NSS Unit, Garden City University |
| 8 | 13.02.2026 | Awareness Initiative on Hygiene Practices and Disease Prevention | Shishu Mandira | GCU |
| 9 | 14.02.2026 | Awareness Initiative on Food Safety Standards and Sugar Consumption | Devasandra | GCU |
| 10 | 16.02.2026 | Awareness Activity on Sustainable Alternatives to Plastic | Kithaganur Village | GCU |
| 11 | 18.02.2026 | Awareness Initiative on Cyber Safety and Social Media Responsibility | Godhi Kalu Grace School, Seegehalli, Venkataswamy Layout, KR Puram | GCU |
| 12 | 18.02.2026 | Safe Roads, Safe Children: Road Safety Awareness Program | Government School Sannatammanahalli, Batrahalli Rd Near Batrahalli Park | GCU |

| SL No | Date | Title of the Event | Venue | Organised by |
|---|---|---|---|---|
| 13 | 19.02.2026 | Eco-Awareness and Cleanliness Drives: Promoting Environmental Sustainability | Prem Seva Vidyalaya, Narasapura Industrial Area | GCU |
| 14 | 21.02.2026 | Awareness Program on Cyber Safety and Prevention of Mobile Addiction Among Students. | Maluru | GCU |
| 15 | 22.02.2026 | Awareness Program on Responsible Mobile Phone Usage and Cyber Safety | Nursery School Sannatammanahalli | GCU |
| 16 | 23.02.2026 | Awareness activity on Promoting Menstrual Hygiene and Health Among Adolescent Girls | Bhattarahalli | GCU |
| 17 | 23.02.2026 | Awareness Activity on Safe Practices for Children in Public Places | Bhattarahalli | GCU |
| 18 | 23.02.2026 | Awareness Session on Nutritious Eating and Hygiene Maintenance | Bhattarahalli | GCU |
| 19 | 23.02.2026 | Community Awareness Activity on Health, Hygiene, and Prevention of Diseases | Bhattarahalli | GCU |
| 20 | 23.02.2026 | Cleanliness and Healthy Living Awareness Activity for Children | Sannatammanahalli, Bengaluru | GCU |
| 21 | 23.02.2026 | Building a Better Future: Awareness Program on Education, Nutrition, and Responsible Technology Use | Battrahalli Village | GCU |
| 22 | 28.02.2026 | Awareness Session on Personal Safety, Good Touch, Bad Touch, and Hygiene | Advaya Charitable Trust, Kithiganur, Bengaluru | GCU |
| 23 | 03.03.2026 | Awareness Activities on Promoting Environmental | Kodigehalli Hebbal | GCU |

| SL No | Date | Title of the Event | Venue | Organised by |
|---|---|---|---|---|
| | | Cleanliness and Personal Hygiene | | |
| 24 | 06.03.2026 | Community Awareness Activity on Health, Cleanliness, and Hygiene | Shishu Mandir School | GCU |
| 25 | 07.03.2026 | Awareness Program on consent & Importance of self-Protection for Higher Secondary Students. | Byrapalli Srinivasapura | GCU |
| 26 | 10.03.2026 | Environmental Cleanliness and Healthy Hygiene Practices Awareness Program | Basavanapura Sri Sai Krupa Charitable Trust | GCU |
| 27 | 12.03.2026 | Awareness activity on personal hygiene for Kindergarten Kids. | Bhattarahalli | GCU |
| 28 | 12.03.2026 | Nutrition Awareness Activity on Healthy Food Choices and Junk Food Prevention | Bhattarahalli K. R Puram | GCU |
| 29 | 12.03.2026 | Healthy Habits and Personal Hygiene Awareness Campaign | Bhattarahalli | GCU |
| 30 | 13.03.2026 | Awareness Program on Promoting Personal Cleanliness, Proper Hand Hygiene, and Menstrual Hygiene Practices Among Adolescents. | Parvathi Nagar | GCU |
| 31 | 13.03.2026 | Awareness program on the Effects of Excessive Mobile Usage Among Kids | Halehalli | GCU |
| 32 | 14.03.2026 | Awareness Program on Healthy foods and junk foods | Nekundi Domasandra | GCU |
| 33 | 14.03.2026 | Awareness Campaign on Road Safety and Safe Driving Practices | Vittasandra | GCU |
| 34 | 14.03.2026 | Awareness on Promoting Health, Personal Hygiene, and | Battrahalli | GCU |

| SL No | Date | Title of the Event | Venue | Organised by |
|---|---|---|---|---|
| | | Disease Prevention | | |
| 35 | 14.03.2026 | Awareness Activity on Approaching the Police Without Fear and Maintaining Hostel Cleanliness | Rajajinagar | GCU |
| 36 | 23.03.2026 | Digital Safety and Healthy Mobile Usage Awareness Program for Children | Shishu Mandira School | GCU |

**1. 3rd Edition walkathon to create awareness about children's education and child right among students and community.**
*14.09.2025*

**2. Swachata Hi Seva & Gandhian Values for Youth Healthy Environment**
*02.10.2025*

**3. Celebration of Kannada Rajyotsava** *01.11.2025*

**4. Poster presentation competition- Sardar @150 Campaign**
*02.11.2025*

**5. Blood Donation camp** *23.01.2026*

**6. Poster Presentation** *23.01.2026*

**7. Awareness program to educate students about the health risks associated with excessive consumption of sugar-based foods and beverages.**
*06.02.2026*

**8. Awareness Initiative on Hygiene Practices and Disease Prevention**
*13.02.2026*

**9. Awareness Initiative on Food Safety Standards and Sugar Consumption**
*14.02.2026*

**10. Awareness Activity on Sustainable Alternatives to Plastic**
*16.02.2026*

**11. Awareness Initiative on Cyber Safety and Social Media Responsibility**

*18.02.2026*

**12. Safe Roads, Safe Children: Road Safety Awareness Program**

*18.02.2026*

**13. Eco-Awareness and Cleanliness Drives: Promoting Environmental Sustainability**

*19.02.2026*

**14. Awareness Program on Cyber Safety and Prevention of Mobile Addiction Among Students.**

*21.02.2026*

**15. Awareness Program on Responsible Mobile Phone Usage and Cyber Safety**

*22.02.2026*

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*23.02.2026*

**17. Awareness Activity on Safe Practices for Children in Public Places**

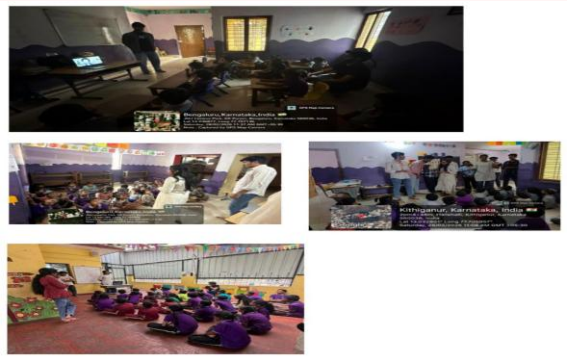
*23.02.2026*

**18. Awareness Session on Nutritious Eating and Hygiene Maintenance**

*23.02.2026*

**19. Community Awareness Activity on Health, Hygiene, and Prevention of Diseases**

*23.02.2026*



**20. Cleanliness and Healthy Living Awareness Activity for Children**

*23.02.2026*

**21. Building a Better Future: Awareness Program on Education, Nutrition, and Responsible Technology Use**

*23.02.2026*

**22. Awareness Session on Personal Safety, Good Touch, Bad Touch, and Hygiene**

*28.02.2026*

**23. Awareness Activities on Promoting Environmental Cleanliness and Personal Hygiene**

*03.03.2026*

**24. Community Awareness Activity on Health, Cleanliness, and Hygiene**

*06.03.2026*

**25. Awareness Program on consent & Importance of self-Protection for Higher Secondary Students.**

*07.03.2026*

**26. Environmental Cleanliness and Healthy Hygiene Practices Awareness Program**

*10.03.2026*

**27. Awareness activity on personal hygiene for Kindergarten Kids.**

*12.03.2026*

**28. Nutrition Awareness Activity on Healthy Food Choices and Junk Food Prevention**

*12.03.2026*

**29. Healthy Habits and Personal Hygiene Awareness Campaign**

*12.03.2026*

**30. Awareness Program on Promoting Personal Cleanliness, Proper Hand Hygiene, and Menstrual Hygiene Practices Among Adolescents.**

*13.03.2026*

**31. Awareness program on the Effects of Excessive Mobile Usage Among Kids**

*13.03.2026*

**32. Awareness Program on Healthy foods and junk foods**

*14.03.2026*

**33. Awareness Campaign on Road Safety and Safe Driving Practices**

*14.03.2026*

**34. Awareness on Promoting Health, Personal Hygiene, and Disease Prevention**

*14.03.2026*

**35. Awareness Activity on Approaching the Police Without Fear and Maintaining Hostel Cleanliness**

*14.03.2026*

**36. Digital Safety and Healthy Mobile Usage Awareness Program for Children**

*23.03.2026*

# BEST PRACTICES OF THE DEPARTMENTS
# Academic Year 2025-2026

## Department of Commerce

### Virtual Trading Program – Mock Trading Sessions

**Overview:**

The Department of Commerce introduced the Virtual Trading Program to bridge the gap between theoretical financial education and practical investment skills. Using the NSE Paathshaala platform, students engage in simulated trading of stocks and mutual funds within a risk-free virtual environment.

**Objectives:**

- To enhance financial literacy and investment skills
- To develop decision-making and risk management abilities
- To promote experiential learning and prepare students for careers in finance

**Key Features of the Practice:**

- Implementation over three months with structured orientation
- Weekly mentoring sessions and expert-led workshops
- Evaluation based on return on investment, diversification, and strategy
- Strong industry alignment and gamified learning approach

**Outcomes:**

- Improved student understanding of financial markets and investment strategies
- Enhanced confidence in applying theoretical knowledge to real-world trading
- Greater preparedness for finance-related careers and certifications

## Workshop on E-Filing of Returns

**Overview:**

The Workshop on E-Filing of Returns was organized to provide participants with practical knowledge and hands-on experience in filing tax returns electronically. The session covered fundamentals of income tax return filing, online portals, documentation requirements, and recent updates in tax regulations.

**Objectives:**

- To educate participants about the importance of electronic tax return filing
- To familiarize attendees with the e-filing portal and its functionalities
- To provide practical exposure to the step-by-step process of filing returns online
- To enhance participants' confidence in independently filing tax returns

**Key Features of the Practice:**

- Interactive sessions conducted by tax and accounting professionals
- Live demonstration of the e-filing process using the online portal
- Guidance on selecting appropriate return forms and reporting income accurately
- Hands-on practice opportunities to navigate the portal and understand submission procedures

**Outcomes:**

- Participants gained practical knowledge of the tax return e-filing process
- Improved understanding of tax regulations, compliance requirements, and filing deadlines
- Enhanced confidence in using digital platforms for tax-related activities

## Budget Express 2026

**Overview:**

Budget Express 2026 was an informative event organized to provide participants with a comprehensive understanding of the Union Budget 2026 and its implications on individuals, businesses, and the economy. The event focused on simplifying key budget announcements, policy changes, taxation updates, and economic reforms through interactive discussions.

**Objectives:**

- To create awareness about the key highlights of Union Budget 2026
- To help participants understand economic and financial implications of budget proposals
- To enhance knowledge of taxation, government spending, and fiscal policies
- To encourage critical analysis of budget measures and their sector-wise impact

**Key Features of the Practice:**

- Presentation on major Budget 2026 announcements and reforms
- Analysis of tax policy changes affecting individuals and businesses
- Sector-wise review of budget allocations and development initiatives
- Interactive Q&A sessions encouraging participant engagement

**Outcomes:**

- Participants developed a clear understanding of Budget 2026 key provisions
- Enhanced awareness of taxation policies and economic reforms
- Greater interest in economic policy discussions and financial literacy

## Career Awareness Program

**Overview:**

The Career Awareness Program for PU Students was organized to guide Pre-University students in making informed decisions about their academic and professional futures. The program provided insights into various career opportunities, higher education pathways, emerging industry trends, and essential skills required for career success.

**Objectives:**

- To create awareness about diverse career opportunities across various fields
- To help students identify their interests, strengths, and career aspirations
- To provide information on higher education options and professional courses
- To motivate students to develop skills necessary for future career growth

**Key Features of the Practice:**

- Expert sessions by academicians, industry professionals, and career counselors
- Detailed information on higher education programs and career pathways
- Guidance on skill development, employability, and professional growth
- Interactive discussions addressing students' career-related queries

**Outcomes:**

- Students gained broader understanding of career options available after PU
- Improved ability to make informed academic and professional decisions
- Increased motivation toward skill development and career planning

## Department of Hotel Management

### Kaffe Gardenia – Student Entrepreneur Studio

**Overview:**

Kaffe Gardenia is a student-managed Entrepreneur Studio established by the Department of Hospitality Management and Catering Technology at Garden City University. It operates as a live entrepreneurial platform where students conceptualize, plan, organize, and manage food and beverage operations on a weekly basis within the university campus.

**Objectives:**

- To foster entrepreneurial skills, leadership qualities, and business acumen among students
- To provide practical hospitality management competencies through experiential learning
- To bridge the gap between academic knowledge and industry requirements

**Key Features of the Practice:**

- Students manage menu planning, budgeting, procurement, and food production
- Hands-on exposure to customer relationship management, sales tracking, and financial reporting
- Faculty mentors guide students while encouraging innovation and independent decision-making
- Real-world business operations aligned with NEP and NAAC quality benchmarks

**Outcomes:**

- Enhanced entrepreneurial mind-set and leadership capabilities among students
- Improved communication, teamwork, and customer service skills
- Strengthened employability, entrepreneurial readiness, and professional confidence

## Department of Life Sciences

## Curriculum-Integrated Community and Clinical Genetics Projects

**Overview:**

The Department of Genetics incorporates project-based learning as a core teaching strategy. Students undertake projects aligned with syllabus topics — including dermatoglyphics studies, population genetics surveys, and human biometry projects — enabling them to observe, collect, analyse, and interpret biological and genetic data from real populations and clinical settings.

**Objectives:**

- To bridge theoretical genetics concepts with real-world observations and data
- To promote experiential and inquiry-based learning among students
- To enhance understanding of human genetics, population genetics, and genetic variability
- To develop research aptitude, analytical skills, and scientific communication abilities

**Key Features of the Practice:**

- Dermatoglyphics studies involving fingerprint and palm print analysis
- Population genetics surveys assessing trait distribution within communities
- Health and disease-based studies such as arthritis prevalence surveys
- Faculty-guided data collection, statistical analysis, and report preparation

**Outcomes:**

- Improved student engagement and participation in genetics courses
- Enhanced understanding of complex genetic concepts through experiential learning
- Development of research, analytical, and scientific writing skills

## Integration of Online Bacterial Identification Tools for Technology-Enabled Learning in Microbiology

**Overview:**

The Department of Microbiology has adopted an innovative digital teaching approach by integrating online bacterial identification tools into the teaching-learning process. Students perform bacterial characterization tests in the laboratory and analyse results using online software, simulating real-world bacteriological diagnostic procedures.

**Objectives:**

- To enhance students' understanding of bacterial identification and taxonomy
- To develop analytical and interpretative skills in bacteriological diagnostics
- To integrate digital technologies into microbiology education
- To provide experiential learning through virtual bacterial identification exercises

**Key Features of the Practice:**

- Students enter biochemical test outcomes to obtain probable bacterial identities
- Comparison of digital results with conventional identification methods
- Technology-enabled learning promoting critical thinking and self-directed learning
- Bridges the gap between theoretical knowledge and modern microbiological diagnostics

**Outcomes:**

- Improved student competency in bacterial identification techniques
- Enhanced understanding of biochemical and physiological test interpretation
- Increased student engagement, digital literacy, and research-oriented skills

## Research-Integrated Learning through Mini Project Incubation (RIL-MPI)

**Overview:**

The Department of Biochemistry transforms traditional education into a dynamic, inquiry-driven experience by embedding research at the core of teaching. Students actively engage in real-world

scientific problems by designing, executing, and analysing mini research projects aligned with current advancements in biochemistry including enzyme kinetics, molecular diagnostics, and Nano biotechnology.

**Objectives:**

- To enable students to understand biochemical concepts through hypothesis-driven experimentation
- To equip students with hands-on laboratory skills including experimental techniques and instrumentation
- To encourage innovation and identification of research gaps in biochemistry
- To develop scientific communication through poster presentation and research reporting

**Key Features of the Practice:**

- Semester-long mini research projects on antioxidant analysis, enzyme inhibition, and nanoparticle synthesis
- Projects aligned with core subjects such as enzymology and analytical techniques
- Faculty acting as research mentors guiding literature review and experimental design
- Exposure to chromatography, spectroscopy, and bioinformatics databases

**Outcomes:**

- Enhanced research aptitude and experimental competencies among students
- Improved skills in scientific writing, data interpretation, and laboratory practice
- Better preparedness for research labs, biotech industries, and higher education

## Department of Forensic Science

### Integrated Laboratory Learning Model in Forensic Science, Chemistry and Genetics

**Overview:**

The Department of Forensic Science has introduced an Integrated Laboratory Learning Model for undergraduate students, combining conventional laboratory training with advanced virtual laboratory simulations. This best practice enhances experiential learning, promotes technological adaptability, and equips students with industry-relevant analytical and investigative skills.

**Objectives:**

- To provide comprehensive practical exposure through both physical and virtual laboratory environments
- To develop proficiency in forensic, chemical, and genetic analytical techniques
- To strengthen conceptual understanding through simulation-based and case-based learning
- To familiarize students with modern laboratory technologies, bioinformatics platforms, and digital forensic tools

**Key Features of the Practice:**

- Simultaneous use of hands-on laboratory sessions and virtual experimental modules
- Access to platforms for crime scene investigation, forensic toxicology, and molecular genetics
- Virtual simulations including spectroscopy, chromatography, PCR analysis, and DNA profiling
- Use of digital platforms and bioinformatics tools to complement traditional practices

**Outcomes:**

- Students acquired dual competencies in laboratory experimentation and virtual scientific investigation
- Enhanced technical skills in forensic analysis, chemical instrumentation, and genetic testing
- Improved confidence in handling laboratory equipment, software tools, and digital platforms
- Strengthened analytical reasoning and problem-solving through simulation-based exercises

## Department of Media Studies

## Student Talent Visual Display – Media Spheres

**Overview:**

The practice of 'Media Spheres' (Learning from outside of the classroom) provides a professional environment in visual communication through the Media Garden. It encompasses five key spheres: Journalism, Photography, Film, Art & Design, and Folk & Theatre Art. Students from diverse backgrounds of Traditional and Digital media engage in this practice.

**Objectives:**

- To promote holistic development and creative expression among media students

- To provide a platform for showcasing unique skills and building confidence beyond academics
- To encourage inclusivity and equal opportunity across diverse media backgrounds
- To foster collaboration, communication, and leadership through active roles in planning and execution

**Key Features of the Practice:**

- Two fixed display panels on campus — large-sized photographs near the Auditorium and Artworks at the School entrance
- Semester-wise talent shows, exhibitions, and performances organized by students
- Media Spheres covering Journalism, Photography, Film, Art & Design, and Folk & Theatre Art
- Documentation and sharing of student performances for portfolio building and achievement celebration

**Outcomes:**

- Enhanced student creativity, confidence, and professional portfolio development
- Increased collaboration and communication among students from varied media backgrounds
- Greater engagement with both traditional and digital media practices

## Department of Indian and Foreign Languages (English)

### Research Collaborations & Consultancy

**Overview:**

The practice of fostering Research Collaborations and Consultancy in the English Department aims to promote a research-driven academic environment that bridges academia and industry. It supports individual research pursuits and interdisciplinary partnerships, aligning with the institution's vision of holistic and socially relevant education. Students co-author research papers, case studies, and translations published in peer-reviewed journals.

**Objectives:**

- To enhance English language proficiency through partnerships with experts and institutions
- To develop innovative strategies, materials, and programs through research collaboration
- To bridge faculty, students, and external experts for real-world application of literary and communication studies

- To promote Digital Humanities integration and consultancy for social impact

**Key Features of the Practice:**

- Identification of Collaborative Themes and Partnering Process
- Student and Faculty Engagement with external research partners
- Workshops, Joint Events, and Outcome Assessment
- Publishing Partnerships with peer-reviewed journals and institutional publications

**Outcomes:**

- Students successfully co-authored research papers, case studies, and translations
- Enhanced student motivation through real-world application and active mentorship
- Improved research culture, academic writing skills, and interdisciplinary collaboration

## Language Lab

**Overview:**

The Language Lab is an innovative academic space designed to enhance students' linguistic competencies through immersive, technology-assisted learning. It caters to both undergraduate and postgraduate students, supporting skill development in listening, speaking, pronunciation, and grammar through advanced speech recognition software and interactive modules.

**Objectives:**

- To provide an immersive environment enhancing English language skills through technology-driven exercises
- To deploy speech recognition software for real-time pronunciation and speaking practice
- To provide personalized learning experiences with real-time feedback
- To track student progress through pre- and post-lab evaluations

**Key Features of the Practice:**

- Language software tools including WordsWorth, Globarena, and Moodle-based resources
- Audio-visual modules to improve accent, intonation, and listening comprehension

- Interactive sessions: role plays, peer interviews, debates, and mock presentations
- Certification: language proficiency badges for top performers

**Outcomes:**

- Students reported 70% improvement in public speaking abilities
- Notable improvement in Viva Voce, presentations, and classroom participation
- Recruiters appreciated enhanced student communication during campus interviews
- Received appreciation in 2023 internal academic audit and NAAC peer team feedback

## Department of Computer Science

## Industry-Integrated Agile Learning Framework

**Overview:**

The Department of Computer Science and Engineering adopts an Industry-Integrated Agile Learning Framework to bridge the gap between theoretical knowledge and industry expectations. Students work on real-world projects, participate in hackathons, contribute to open-source repositories, and engage in industry mentorship programs.

**Objectives:**

- Enhance problem-solving and software development skills
- Promote collaborative and project-based learning
- Develop industry-ready competencies in AI, Cloud Computing, Cyber Security, and Full Stack Development
- Encourage innovation, entrepreneurship, and research

**Key Features of the Practice:**

- Agile-based project development methodology
- Industry-sponsored capstone projects and GitHub-based portfolio development
- Coding competitions, hackathons, and open-source contributions
- AI and Data Science integrated curriculum with expert mentoring sessions

**Outcomes:**

- Improved placement opportunities and increased participation in national-level hackathons

- Enhanced practical programming skills and software development competencies
- Development of innovative software solutions and student-led startups

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## Reverse Teaching (Student as Faculty)

**Overview:**

Reverse Teaching is an innovative pedagogical practice where students take on the role of instructors, presenting and explaining concepts to their peers. This approach makes classroom learning more interactive, application-oriented, and student-centric, fostering deeper understanding and communication skills.

**Objectives:**

- To improve conceptual understanding through peer teaching
- To encourage teamwork, communication, and leadership
- To develop problem-solving and presentation abilities

**Key Features of the Practice:**

- Active student participation in lesson delivery
- Continuous faculty feedback and guidance
- Practical and experiential learning environment

**Outcomes:**

- Greater classroom engagement and student ownership of learning
- Improved confidence, technical competency, and communication skills
- Better learning outcomes and deeper conceptual retention

## Coding Escape Room Learning

**Overview:**

Coding Escape Room Learning is a gamified teaching methodology where students solve coding challenges and logical puzzles to ‘escape’ from a scenario. This approach makes programming

education more engaging, competitive, and collaborative while reinforcing key computational concepts.

**Objectives:**

- To improve conceptual understanding through gamified problem-solving
- To encourage teamwork, communication, and creative thinking
- To develop debugging and logical reasoning abilities

**Key Features of the Practice:**

- Scenario-based coding challenges requiring collaborative solutions
- Active student participation with time-bound problem sets
- Continuous faculty feedback integrated into the escape room design

**Outcomes:**

- Greater classroom engagement and enthusiasm for programming
- Improved confidence in tackling complex coding problems
- Better teamwork, communication, and analytical thinking skills

## AI-Assisted Learning Activities

**Overview:**

AI-Assisted Learning Activities integrate artificial intelligence tools into the teaching-learning process to personalize education, automate assessments, and provide intelligent feedback. This practice prepares students for an AI-driven industry while enhancing classroom interaction and learning efficiency.

**Objectives:**

- To improve conceptual understanding through AI-driven learning tools
- To encourage data-driven approaches to education and problem-solving
- To develop familiarity with AI tools relevant to industry and research

**Key Features of the Practice:**

- Integration of AI tools for personalized learning paths
- Practical exposure to AI platforms for project work and assessment
- Continuous faculty feedback supported by AI-generated insights

**Outcomes:**

- Greater classroom engagement through personalized and adaptive content
- Improved technical competency in AI tools and methodologies
- Better learning outcomes through data-informed instructional design

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## Bug Hunting and Debugging Challenges

**Overview:**

Bug Hunting and Debugging Challenges is a practice-oriented learning activity where students are presented with intentionally flawed code and tasked with identifying, analyzing, and correcting errors. This approach builds systematic thinking and resilience in software development.

**Objectives:**

- To improve analytical and debugging skills in software development
- To encourage systematic thinking and attention to detail
- To develop problem-solving abilities in real-world coding scenarios

**Key Features of the Practice:**

- Active student participation in identifying and resolving code errors
- Continuous faculty feedback and code review sessions
- Practical and experiential learning with industry-relevant coding challenges

**Outcomes:**

- Greater classroom engagement and interest in software quality practices
- Improved confidence and technical competency in debugging
- Better learning outcomes and readiness for professional software development

## Department of Physiotherapy

### Know your Pain – Treat by Yourself

**Overview:**

A health education initiative aimed at empowering individuals to understand the causes of pain and adopt effective self-management strategies through physiotherapy-based interventions.

**Objectives:**

- To educate participants on identifying the source of pain
- To promote self-management techniques for pain relief
- To encourage preventive approaches to musculoskeletal discomfort

**Key Features of the Practice:**

- Interactive workshop on pain assessment and self-care strategies
- Demonstration of simple physiotherapy exercises for pain relief
- Guidance on posture correction and lifestyle modifications

**Outcomes:**

- Improved awareness regarding pain management and self-care
- Increased confidence in managing minor pain conditions independently
- Enhanced understanding of preventive health practices

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### Physio Campaign

**Overview:**

A community outreach initiative designed to increase awareness about the role and benefits of physiotherapy in healthcare and rehabilitation.

**Objectives:**

- To educate the community about physiotherapy services
- To highlight the importance of physiotherapy in prevention and rehabilitation
- To promote health and wellness through physiotherapy awareness

**Key Features of the Practice:**

- Student-led awareness programs in the community
- Interactive sessions explaining physiotherapy specialties and interventions
- Health education and awareness activities

**Outcomes:**

- Increased public awareness of physiotherapy services
- Improved understanding of the role of physiotherapy in healthcare
- Enhanced community engagement with rehabilitation services

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## Virtual Feel of Rehabilitation

**Overview:**

An innovative learning activity aimed at introducing students to virtual reality and technology-assisted rehabilitation practices, exploring the applications of digital tools in physiotherapy.

**Objectives:**

- To familiarize students with virtual rehabilitation technologies
- To explore the applications of digital tools in physiotherapy
- To encourage adaptation to emerging rehabilitation trends

**Key Features of the Practice:**

- Demonstrations of virtual rehabilitation tools and techniques
- Discussions on future developments in digital physiotherapy
- Hands-on exposure to technology-driven rehabilitation approaches

**Outcomes:**

- Enhanced understanding of virtual rehabilitation practices
- Increased awareness of technological innovations in healthcare
- Improved readiness for integrating digital tools into clinical practice

## Department of Fashion and Apparel Design

### Studio-Based Industry-Oriented Fashion Education

**Overview:**

The Department of Fashion and Apparel Design follows a practical and industry-oriented teaching approach that focuses on developing students' creative, technical, digital, sustainable, and entrepreneurial skills through studio-based learning, portfolio development, internships, exhibitions, expert sessions, and live projects.

**Objectives:**

- To strengthen industry-oriented learning through visits, internships, expert talks, and live projects
- To develop creative and technical skills in illustration, pattern making, garment construction, CAD, and portfolio development
- To promote sustainable fashion practices such as upcycling, zero-waste design, and eco-friendly product development
- To encourage entrepreneurship through brand creation, costing, and market exposure

**Key Features of the Practice:**

- Studio-based practical learning through demonstrations, samples, and design presentations
- Portfolio-based learning with mood boards, concept boards, sketches, and final collections
- Integration of sustainable fashion: upcycling, natural dyeing, and waste fabric utilization
- Use of CAD, digital illustration, AI-assisted design exploration, and fashion forecasting tools

**Outcomes:**

- Students develop strong practical skills in illustration, pattern making, garment construction, and surface design
- Students become more industry-ready through exposure to apparel production and quality standards
- Students prepare professional portfolios useful for placements, internships, and higher studies
- Students gain awareness of sustainable fashion and circular fashion practices

## Department of Psychology

### Psychology Byte of the Day

**Overview:**

Psychology Byte of the Day introduces simple psychological concepts in an easy, daily format to overcome time constraints and low engagement. Faculty members share one short psychological concept in the student group each day, covering topics like motivation, emotions, study habits, communication, and mental health.

**Objectives:**

- To build consistent awareness of behaviour, emotions, and learning
- To encourage reflection, motivation, and practical application of psychology

**Key Features of the Practice:**

- Faculty share one short psychological concept daily in the student group
- Topics cover motivation, emotions, study habits, communication, and mental health
- Content designed to be brief, relatable, and conducive to quick understanding

**Outcomes:**

- Increased student interest and frequent mention of concepts in class discussions
- Students report the bytes help them reflect on their own emotions and behaviour
- Faculty observe higher engagement and curiosity toward psychological ideas

### Body Scanning Meditation for Focus and Relaxation

**Overview:**

Body Scanning Meditation is a structured mindfulness practice introduced to help students facing high academic pressure, digital distractions, and fatigue. A guided body scan is conducted for 5–10 minutes at the beginning or end of class to help students recenter attention and improve concentration.

**Objectives:**

- To reduce mental fatigue and emotional overwhelm while promoting physical relaxation

- To build long-term skills in stress management and self-regulation

**Key Features of the Practice:**

- Guided body scan conducted for 5–10 minutes at the beginning or end of class
- Students focus sequentially on body parts using calm breathing techniques
- Creation of a quiet and safe classroom environment for the mindfulness experience
- Regular practice helps students internalize the technique over time

**Outcomes:**

- Students reported improved focus, reduced restlessness, and greater calm after sessions
- Teachers observed smoother classroom transitions and better engagement
- Increased self-awareness and emotional regulation over time

## Balancing Mind and Breath: Integrating Yoga Psychology into Classroom Well-being

**Overview:**

This practice introduces mindfulness and breath control as practical tools for managing academic pressure and emotional strain. Combining Vrikshaasana (Tree Pose) with guided box breathing, it connects yogic theory with real-time practice in a supportive environment.

**Objectives:**

- To help students cultivate balance, grounding, and emotional regulation through yogic practices
- To deepen experiential understanding of yoga psychology concepts
- To promote resilience in academic and personal contexts

**Key Features of the Practice:**

- Combining Vrikshaasana (Tree Pose) with guided box breathing
- Faculty-guided synchronization of breath with posture — inhaling, holding, exhaling, and pausing
- Experiential format connecting yogic theory with real-time practice

**Outcomes:**

- Students reported feeling more centred, calm, and emotionally steady

- Improved body awareness and understanding of how posture and breath influence mental states
- Increased participation and interest in yoga psychology concepts

## Dr. APJ Abdul Kalam School of Engineering

### Industry-Integrated Agile Learning Framework – B.Tech. Computer Science

**Overview:**

The B.Tech. in Computer Science and Engineering adopts an Industry-Integrated Agile Learning Framework to bridge the gap between theoretical knowledge and industry expectations. Students work on real-world projects, participate in hackathons, contribute to open-source repositories, and engage in industry mentorship programs.

**Objectives:**

- Enhance problem-solving and software development skills
- Promote collaborative and project-based learning
- Develop industry-ready competencies in AI, Cloud Computing, Cyber Security, and Full Stack Development
- Encourage innovation, entrepreneurship, and research

**Key Features of the Practice:**

- Agile-based project development methodology with industry-sponsored capstone projects
- GitHub-based portfolio development and coding competitions
- AI and Data Science integrated curriculum
- Industry expert talks and mentoring sessions

**Outcomes:**

- Improved placement opportunities and increased hackathon participation
- Enhanced practical programming skills
- Development of innovative software solutions and student startups

## Digital Transformation and Emerging Technology Lab – B.Tech. Information Technology

**Overview:**

The Department of Information Technology provides experiential learning through cloud platforms, cybersecurity laboratories, data analytics projects, and digital transformation case studies to prepare students for the rapidly evolving IT landscape.

**Objectives:**

- Develop expertise in modern IT infrastructure and cloud technologies
- Strengthen cybersecurity awareness and practices
- Promote data-driven decision making
- Foster industry collaboration and certification culture

**Key Features of the Practice:**

- Cloud Computing and DevOps Labs with industry-recognized certification programs
- Live case studies in digital transformation and data analytics visualization projects
- Cybersecurity simulations and Capture-the-Flag events
- Industry internships and mentoring

**Outcomes:**

- Enhanced employability in IT services and consulting
- Improved cloud and cybersecurity competencies
- Increased student certifications and better industry readiness

## Research-Oriented Computing and Innovation Ecosystem – B.E. Computer Science

**Overview:**

The B.E. in Computer Science emphasizes research-led teaching by integrating emerging technologies, publication opportunities, innovation challenges, and interdisciplinary projects into the curriculum to cultivate a strong research culture.

**Objectives:**

- Promote research aptitude among students
- Encourage innovation and intellectual property creation
- Develop advanced computing skills
- Strengthen analytical and critical thinking abilities

**Key Features of the Practice:**

- Undergraduate research projects and technical paper writing support
- Patent awareness and innovation workshops
- AI and Machine Learning research clubs
- Faculty-student collaborative research initiatives

**Outcomes:**

- Increased publications and project presentations
- Enhanced research culture among students
- Development of innovative prototypes
- Better preparedness for higher studies and R&D careers

## Data-Driven Learning and Information Intelligence Framework – B.E. Information Science

**Overview:**

The Department of Information Science transforms students into information professionals through practical exposure to analytics, business intelligence, data engineering, and intelligent systems.

**Objectives:**

- Develop data management and analytics expertise
- Strengthen information system design capabilities
- Enhance business intelligence and decision-making skills
- Prepare students for emerging data-centric careers

**Key Features of the Practice:**

- Business Intelligence and Data Analytics Labs with real-time data mining projects

- Industry datasets for practical learning and dashboard development using Power BI and Tableau
- Case studies in enterprise information systems
- Workshops on Big Data and AI applications

**Outcomes:**

- Improved analytical and visualization skills
- Enhanced industry readiness and understanding of enterprise information systems
- Increased student participation in analytics competitions

## Smart Robotics Innovation and Automation Studio – B.Tech. Robotics

**Overview:**

The Department of Robotics provides a multidisciplinary learning environment where students design, develop, and deploy intelligent robotic systems integrating Artificial Intelligence, IoT, Embedded Systems, and Automation Technologies.

**Objectives:**

- Develop practical robotics and automation skills
- Foster innovation in intelligent systems
- Enhance interdisciplinary engineering competencies
- Prepare students for Industry 4.0 technologies

**Key Features of the Practice:**

- Robotics Design and Prototyping Laboratory with autonomous robot development projects
- AI-enabled Robotics Applications and Industrial Automation with PLC Training
- Participation in robotics competitions
- Industry collaborations and internships

**Outcomes:**

- Development of industry-relevant robotics solutions
- Improved innovation and design-thinking skills
- Increased participation in national robotics events
- Enhanced career opportunities in automation, robotics, and AI sectors

# INNOVATIVE TEACHING PRACTICES
# Academic Year 2025–2026

Garden City University is committed to fostering a dynamic and future-ready learning environment across all its schools and departments. This report consolidates the Innovative Teaching Practices adopted by twelve departments for the academic year 2025–2026. Each department has designed and implemented unique, learner-centric pedagogies — ranging from experiential learning, simulations, and AI-assisted instruction to industry collaborations, project-based methodologies, and research-driven frameworks. These practices reflect the university's vision of nurturing critical thinkers, skilled professionals, and lifelong learners equipped to meet the evolving demands of their respective industries and disciplines.

## DEPARTMENT OF COMMERCE & MANAGEMENT

### Focused Subject Learning Approach

**Objectives of the Practice:**

- To enhance student concentration and engagement by enabling focused learning of one subject at a time.
- To facilitate in-depth understanding of concepts through continuous and uninterrupted academic engagement.
- To reduce academic stress associated with handling multiple subjects simultaneously.
- To improve knowledge retention, comprehension, and practical application through intensive subject immersion.
- To provide adequate time for discussions, case studies, practical exercises, assignments, and assessments within a dedicated learning period.

**Description of the Practice:**

The Focused Subject Learning Approach is an innovative teaching methodology adopted by the School of Commerce & Management for MBA programme to promote effective, structured, and outcome-oriented learning. Under this approach, a single subject is delivered intensively over a dedicated period, typically one week, enabling faculty members to comprehensively cover the prescribed syllabus before transitioning to the next subject.

During the dedicated learning period, students actively participate in lectures, workshops, case studies, simulations, practical exercises, presentations, assignments, and assessments related exclusively to the subject being taught. This focused methodology minimizes distractions caused by frequent switching between multiple subjects and allows students to immerse themselves deeply in the learning process.

The approach also provides faculty members with greater flexibility to incorporate experiential learning techniques, conduct interactive discussions, clarify doubts, and facilitate revision sessions.

**Outcomes of the Practice:**

- Improved student focus, participation, and classroom engagement.
- Enhanced conceptual clarity and deeper understanding of subject content.
- Better knowledge retention and improved academic performance.
- Increased opportunities for experiential learning through case studies, projects, simulations, and practical applications.
- Reduced cognitive overload and academic stress associated with managing multiple subjects concurrently.
- More efficient completion of the syllabus with adequate time allocated for revision and assessment.
- Positive student feedback regarding the structured, immersive, and learner-centric approach.
- Strengthened critical thinking, analytical abilities, problem-solving skills, and subject-specific competencies.

## Comprehensive Learning Framework (CLF)

**Objectives of the Practice:**

- To provide students with a holistic and experiential learning environment that integrates academic knowledge with practical exposure.
- To bridge the gap between classroom learning and industry expectations through expert interactions and real-world experiences.
- To enhance critical thinking, problem-solving, analytical, and decision-making skills among students.
- To promote active learning through workshops, simulations, industrial visits, conferences, and collaborative activities.
- To encourage students to apply theoretical concepts in practical and professional settings.
- To foster industry readiness, professional competence, and lifelong learning skills.

**Description of the Practice:**

The Comprehensive Learning Framework (CLF) is a unique and innovative teaching-learning model adopted by the School of Commerce & Management to ensure multidimensional learning experiences for students. The framework integrates various pedagogical approaches that collectively enhance knowledge acquisition, skill development, and professional preparedness.

The framework comprises: Expert Lectures by industry professionals and academicians; Hands-on Workshops for practical exposure; Academic Conferences for research discussions; Industry Interaction and Industrial Visits for direct exposure; Simulation Exercises including role plays and management games; and Open Assessments focused on application and critical thinking.

**Outcomes of the Practice:**

- Enhanced student engagement, participation, and motivation in the learning process.
- Improved practical understanding of concepts through experiential and application-oriented learning.
- Strengthened critical thinking, problem-solving, and decision-making abilities.
- Increased industry awareness and professional readiness among students.
- Improved communication, teamwork, leadership, and presentation skills.
- Development of a holistic learning mindset that supports academic excellence and career success.

## DEPARTMENT OF LIFE SCIENCES

### Neuro-Pedagogical Immersion: Brain-Based Strategies

**Objectives of the Practice:**

- To enhance student engagement and retention through brain-based learning strategies.
- To align teaching methodologies with the cognitive, emotional, and neural functioning of students.
- To foster deeper thinking and long-term memory through immersive, multi-sensory educational experiences.
- To bridge the gap between theoretical concepts and real-world application by activating multiple learning centers in the brain.

**Description of the Practice:**

- The Neuro-Pedagogical Immersion approach integrates neuroscience principles into classroom teaching, emphasizing how the brain learns best.
- Techniques include visual aids, storytelling, music, movement, simulation, and emotional anchoring to activate different brain regions.
- Lessons are structured around cognitive cycles such as attention, encoding, storage, and retrieval.
- Interactive tools such as virtual reality modules, brain-mapping exercises, and sensory-rich classroom environments are used.
- Teaching follows the rhythm of neuroplasticity, promoting active recall, spaced repetition, and emotion-linked memory.

**Outcome of the Practice:**

- Improved attention span and student motivation observed across varied learner profiles.
- Higher conceptual clarity and better long-term retention of subject matter.
- Enhanced student performance in both formative and summative assessments.
- Increased participation in class discussions and collaborative learning activities.
- Positive feedback from learners regarding classroom engagement and relevance of content delivery.

## Socratic Simulation Protocol

**Objectives of the Practice:**

- To develop critical thinking, logical reasoning, and deep inquiry skills in students.
- To enhance articulation, argumentation, and reflective thinking through structured dialogue.
- To cultivate a habit of questioning assumptions and constructing evidence-based perspectives.
- To simulate real-world problem-solving using the Socratic method in an interactive format.

**Description of the Practice:**

- Socratic Simulation Protocol involves role-play and dialogic engagement where students explore complex concepts through guided questioning.
- Students are assigned roles based on real-world scenarios, case studies, or theoretical frameworks relevant to the subject.
- The facilitator poses probing, open-ended questions that stimulate discussion and challenge surface-level understanding.
- Simulations are carried out in stages — preparation, dialogue, peer rebuttal, and reflective synthesis.
- This method is integrated with rubrics for analytical depth, clarity of reasoning, and collaborative dialogue.

**Outcome of the Practice:**

- Noticeable improvement in students' ability to critically analyze topics and defend viewpoints with logic.
- Enhanced communication skills including clarity, coherence, and respectful disagreement.
- Better retention of concepts due to the active, participatory nature of the learning experience.
- Students reported deeper understanding and improved confidence in public speaking and debate.

## Meta-Learning Ecosystem

**Objectives of the Practice:**

- To empower students to become self-regulated and reflective learners.
- To promote awareness of individual learning styles, strategies, and cognitive strengths.
- To develop lifelong learning habits by integrating metacognitive skills into academic practice.

**Description of the Practice:**

- The Meta-Learning Ecosystem is a structured framework integrating metacognitive strategies into the curriculum.
- It encourages learners to 'learn how to learn' by focusing on goal-setting, self-monitoring, and self-assessment.

- Students engage in reflective journals, learning diaries, and feedback loops to track progress and adjust strategies.
- Tools such as learning dashboards, peer mentoring, and adaptive e-learning platforms support personalized learning.

**Outcome of the Practice:**

- Students demonstrated improved academic performance through better study planning and strategy use.
- Increased self-awareness of learning patterns and proactive correction of ineffective habits.
- Greater confidence and autonomy in approaching new or complex subjects.

## Project-Based Experiential Learning

**Objectives of the Practice:**

- To provide students with hands-on experience in investigating genetic traits, inheritance patterns, and population variations.
- To develop students' ability to collect, organize, analyze, and interpret genetic and health-related data.
- To enhance critical thinking and problem-solving through inquiry-based exploration.
- To foster research aptitude through project planning, literature review, data analysis, and scientific report writing.

**Description of the Practice:**

Students investigate real-world genetic traits, population variations, and health-related conditions through structured projects aligned with course outcomes. By engaging in data collection, analysis, interpretation, and scientific reporting, students develop critical thinking, problem-solving, and research competencies.

**Outcomes of the Practice:**

- Students demonstrate ability to investigate and analyze genetic traits using appropriate scientific approaches.
- Students apply theoretical genetic concepts to real-life biological, health, and population-related problems.
- Students develop competency in data collection, statistical interpretation, and evidence-based decision-making.

## Research-Oriented Teaching

**Objectives of the Practice:**

- To promote experiential and inquiry-based learning.
- To develop research aptitude and scientific temper among students.
- To strengthen problem-solving and analytical skills.
- To encourage the application of microbiological concepts to real-world situations.

**Description of the Practice:**

The Department of Microbiology has adopted Project-Based Learning (PBL) as an innovative teaching practice. Students engage in individual and group projects addressing microbiological problems related to health, environment, food safety, industrial processes, and biotechnology. Faculty members act as facilitators and mentors, guiding students throughout the project lifecycle while promoting independent learning and critical thinking.

**Outcomes of the Practice:**

- Improved understanding of microbiological principles through hands-on projects.
- Enhanced research, analytical, and data interpretation skills.
- Development of scientific writing and presentation skills.
- Greater confidence in conducting independent research.

## Biochemistry Innovation and Start-up Incubation Hub (BISIH)

BISIH is an initiative that promotes innovation, entrepreneurship, and product-oriented learning. It enables students to apply biochemical knowledge to develop practical solutions for healthcare, environmental, and industrial challenges.

**Objectives of the Practice:**

- Foster innovation and creative thinking among students.
- Bridge the gap between research and real-world applications.
- Develop problem-solving and entrepreneurial skills.
- Promote awareness of patents and Intellectual Property Rights (IPR).

**Description of the Practice**

The Biochemistry Innovation Summit for Industrial and Healthcare Applications (BISIH) is an innovative academic initiative designed to nurture creativity, entrepreneurship, and product-oriented learning among students. The practice provides a platform for students to transform theoretical knowledge in biochemistry into practical, innovative solutions addressing challenges in healthcare, environmental sustainability, agriculture, food technology, and industrial biotechnology. Through interdisciplinary collaboration, mentorship from faculty and industry experts, ideation workshops, prototype development, and project presentations, students are encouraged to identify real-world problems and develop feasible, technology-driven solutions. The initiative also incorporates sessions on innovation management, intellectual property rights (IPR), patent filing, business model development, and start-up opportunities, equipping students with the skills required to translate research into commercially viable products and services. By fostering experiential learning and strengthening linkages between academia, industry, and society, BISIH promotes a culture of innovation, enhances research aptitude, and prepares students to become future entrepreneurs, innovators, and socially responsible professionals.

**Outcomes of the Practice:**

- Enhanced creativity, innovation, and critical-thinking skills.
- Development of prototypes and innovative.

- Improved research, entrepreneurship, and industry readiness.
- Strengthened collaboration between academia, industry, and society.

## Research-Oriented and Innovation-Driven Learning

**Objectives of the Practice:**

- To enhance student participation in research and innovation activities.
- To develop scientific writing and publication skills.
- To promote interdisciplinary learning and collaborative research.
- To nurture entrepreneurial thinking among students.

**Description of the Practice:**

- Students participate in multiple research projects beyond their dissertation.
- Students contribute to scientific publications, conference proceedings, and peer-reviewed journals.
- Value Added Courses with entrepreneurial focus to develop startup-oriented thinking.
- Engagement in collaborative and interdisciplinary research activities.

**Outcomes of the Practice:**

- Enhanced research aptitude and scientific temperament.
- Increased student participation in publications and research activities.
- Improved scientific writing, communication, and entrepreneurial competencies.

## Food Detective Challenge

**Objectives of the Practice:**

- Develop critical thinking and problem-solving through investigation of food-related case scenarios.
- Strengthen the application of theoretical concepts in food science, microbiology, nutrition, and food safety.
- Enhance teamwork, research, and communication skills through collaborative learning activities.

**Description of the Practice:**

Every two weeks, student teams are presented with a food-related mystery — such as why milk curdles, how food poisoning outbreaks occur, or how adulterants affect food quality. Students act as 'Food Detectives,' gathering clues through literature review, laboratory observations, product label analysis, and scientific reasoning. Each team investigates the problem, proposes explanations, and presents evidence-based solutions.

**Outcome of the Practice:**

- Students demonstrated greater confidence in applying theoretical knowledge to practical problems.
- Improved teamwork, communication, and scientific reasoning skills.

- Faculty observed increased classroom participation and greater enthusiasm toward food science.

## Bioinformatics Research and Industry Integrated Learning Framework (BRIILF)

**Objectives of the Practice:**

- To provide an interdisciplinary learning environment integrating biology, computer science, statistics, and data science.
- To bridge the gap between classroom teaching and contemporary research in genomics, proteomics, and AI.
- To develop computational, analytical, problem-solving, and research skills through experiential learning.

**Description of the Practice:**

BRIILF integrates expert lectures, hands-on workshops, research discussions, mini projects, hackathons, and industrial visits. Students engage with real biological datasets and learn modern techniques such as genome analysis, transcriptomics, structural bioinformatics, machine learning, and computational drug discovery.

**Outcomes of the Practice:**

- Enhanced student engagement and active participation in the learning process.
- Improved proficiency in bioinformatics databases, computational tools, and programming platforms.
- Greater exposure to emerging areas such as AI, precision medicine, and spatial biology.

# DEPARTMENT OF FORENSIC SCIENCE

## Computational Toxicology

**Objectives of the Practice:**

This activity introduces students to computational toxicology platforms for predicting toxicity, assessing chemical hazards, and evaluating the safety profiles of compounds. Students learn to apply in silico approaches for forensic toxicology, environmental risk assessment, and drug safety studies.

**Description of the Practice:**

Using tools such as ProTox, TEST, and Toxtree, students perform toxicity prediction, structure-activity relationship (SAR) analysis, carcinogenicity assessment, mutagenicity screening, and hazard classification. The activity includes case studies involving poisons, drugs, environmental contaminants, and forensic toxicants.

**Outcomes of the Practice:**

- Predict toxicological properties of chemicals using computational tools.
- Interpret toxicity endpoints and hazard classifications.
- Apply in silico toxicology methods in forensic and environmental investigations.
- Develop skills in risk assessment and chemical safety evaluation.

## Digital Anthropology

**Objective of the Practice:**

To equip students with the knowledge and practical skills to apply digital and AI-based anthropological tools for the estimation of biological profiles in forensic investigations. The practice aims to integrate traditional forensic anthropology with advanced technologies, enhancing students' analytical abilities and their preparedness for modern medico-legal and human identification applications.

**Description of the Practice:**

Students utilize web-based AI platforms and digital anthropological software to estimate age, sex, stature, and ancestry from skeletal, cranial, and facial features. The practice integrates traditional anthropological methods with machine learning and image analysis technologies used in forensic casework.

**Outcomes:**

- Estimate biological profiles using digital forensic tools.
- Interpret anthropological characteristics for human identification.
- Understand the application of AI in forensic anthropology.
- Develop analytical skills for medico-legal investigations.

## Arson Simulation

**Objective of the Practice:**

To provide students with hands-on experience in fire dynamics and forensic fire investigation through the use of advanced fire simulation and modeling software. The practice aims to develop students' ability to reconstruct fire incidents, analyze fire behavior scientifically, and apply forensic principles to determine the origin and cause of accidental and intentional fires.

**Description of the Practice:**

Using fire modeling software such as CFAST and PyroSim, students simulate fire growth, smoke movement, heat transfer, and burn patterns in different environments. The activity enables reconstruction of fire incidents and identification of factors associated with accidental and intentional fires.

**Outcomes of the Practice:**

- Analyze fire behavior and spread patterns.
- Interpret burn patterns and fire scene evidence.
- Apply scientific principles to arson investigations.
- Develop skills in fire reconstruction and forensic reporting.

## Open Forensic Reference Databases

**Objective of the Practice:**

To familiarize students with the use of authenticated open-source forensic reference databases for the identification and interpretation of biological, botanical, and environmental evidence. The practice aims to enhance students' evidence analysis skills and promote accurate, scientific, and data-driven decision-making in forensic investigations.

**Description of the Practice:**

Students access and analyze open-source databases containing spectroscopic profiles, diatom records, wood anatomy references, pollen libraries, and botanical datasets. These resources support forensic investigations involving environmental, biological, and trace evidence.

**Outcomes of the Practice:**

- Identify forensic evidence using authenticated databases.
- Interpret biological and environmental evidence accurately.
- Strengthen evidence-based forensic decision-making.

## Bibliometric Analysis Using VOSviewer

**Objective of the Practice:**

To enable students to apply bibliometric analysis techniques using VOSviewer for exploring research productivity, collaboration networks, and emerging trends in forensic science and allied disciplines. The practice aims to strengthen students' literature review, research planning, and scientific visualization skills to support evidence-based research and informed academic decision-making.

**Description of the Practice:**

Students use VOSviewer to perform co-authorship analysis, keyword mapping, citation analysis, co-citation studies, and research trend visualization. The practice helps students explore emerging areas in forensic science, genetics, chemistry, and allied disciplines.

**Outcomes:**

- Conduct bibliometric and scientometric analyses.
- Visualize research networks and collaborations.
- Identify emerging research themes and hotspots.
- Improve literature review and research planning skills.

## Scoping Review Using CADIMA

**Objective of the Practice:**

To enable students to apply bibliometric analysis techniques using VOSviewer for exploring research productivity, collaboration networks, and emerging trends in forensic science and allied

disciplines. The practice aims to strengthen students' literature review, research planning, and scientific visualization skills to support evidence-based research and informed academic decision-making.

**Description of the Practice:**

Using CADIMA, students formulate research questions, conduct literature screening, manage references, extract data, and prepare evidence maps following internationally accepted scoping review frameworks and reporting standards.

**Outcomes of the Practice:**

- Conduct structured scoping reviews and evidence synthesis.
- Perform systematic literature screening and data extraction.
- Identify research gaps and future research directions.
- Develop competencies in scientific writing and research methodology.

## DEPARTMENT OF MEDIA STUDIES

### Industry-Integrated Learning through Strategic Collaborations and Production Partnerships

The School of Media Studies actively collaborates with leading media organizations, production houses, advertising agencies, digital marketing firms, news organizations, public relations consultancies, and creative industries. Through industry partnerships and MoUs, students gain access to internships, live projects, production assignments, industry mentoring, and professional networking opportunities.

**Objectives of the Practice:**

- To provide students with practical exposure to contemporary media and communication industries.
- To enhance professional competencies through experiential and project-based learning.
- To strengthen academic-industry collaboration and improve student employability.

**Description of the Practice:**

- Internships and industry immersion programmes with media and communication organizations.
- Industry-led workshops, masterclasses, and guest lectures by media professionals.
- Collaborative projects with production houses, brands, NGOs, and corporate organizations.
- Participation in media festivals, industry conclaves, and professional networking events.

**Outcomes of the Practice:**

- Enhanced industry readiness and employability among students.
- Improved understanding of professional media workflows and practices.
- Stronger institutional partnerships benefiting students and faculty members.

## Experiential Learning through Live Production Projects and Media Simulations

The department adopts experiential learning methodologies through live production assignments, newsroom simulations, advertising campaign development, content creation projects, podcast production, and multimedia storytelling exercises.

**Objective of the Practice:**

To provide students with immersive, hands-on learning experiences through live media production projects and industry-simulated environments that bridge classroom learning with professional practice. The practice aims to develop technical expertise, creativity, teamwork, and problem-solving skills while preparing students for careers in journalism, advertising, public relations, digital media, and multimedia production.

**Description of the Practice:**

- Student-led short films, documentaries, podcasts, and digital content projects.
- Simulated newsroom, advertising agency, and public relations environments.
- Live event coverage and production-based learning experiences.

**Outcomes of the Practice:**

- Improved technical proficiency and creative confidence.
- Enhanced practical understanding of media production processes.

## Integration of Real-Time Industry Briefs and Problem-Based Learning

The department integrates real-time industry briefs, client-based assignments, campaign development exercises, and case-based learning into classroom teaching. Students work on actual communication problems and media challenges sourced from industry partners.

**Objective of the Practice**

To bridge the gap between academic learning and professional practice by integrating real-time industry briefs, client-based assignments, and problem-based learning into the curriculum. The practice aims to develop students' critical thinking, strategic communication, analytical, and decision-making skills while preparing them to address contemporary media and communication challenges effectively.

**Description of the Practice**

The department incorporates real-time industry briefs and problem-based learning as an integral component of its teaching-learning process to provide students with authentic professional experiences. Students work on live communication challenges, client-based assignments, advertising and public relations campaigns, media planning exercises, and case studies sourced from industry partners. Faculty facilitate collaborative learning through research, brainstorming, strategy development, content creation, and presentation of solutions that address actual business and media requirements. By engaging with contemporary industry issues and receiving feedback from faculty and professionals, students gain practical exposure to in-

dustry standards, strengthen their problem-solving and strategic communication abilities, and develop the confidence to apply theoretical concepts in dynamic, real-world media and communication environments.

**Outcome of the Practice:**

- Enhanced critical thinking and strategic communication skills.
- Improved ability to apply theoretical concepts to real-world scenarios.
- Increased exposure to industry standards and professional expectations.

## Innovation, Research, and Entrepreneurship-Based Learning

The department promotes a culture of innovation, research, and entrepreneurship by integrating research-driven projects, media innovation challenges, startup incubation initiatives, and interdisciplinary collaborations into the learning ecosystem.

**Objective of the Practice**

To foster a culture of innovation, research, and entrepreneurship by engaging students in research-driven projects, media innovation initiatives, and startup-oriented learning experiences. The practice aims to develop students' research aptitude, creative problem-solving, leadership, and entrepreneurial skills while preparing them to leverage emerging technologies for sustainable media and communication solutions

**Description of the Practice:**

- Student participation in research projects and academic conferences.
- Media innovation labs focusing on AI, digital media, and emerging technologies.
- Startup incubation support for media and communication ventures.

**Outcome of the Practice:**

- Increased student engagement in research and innovation activities.
- Development of entrepreneurial and leadership skills.

# DEPARTMENT OF LANGUAGES

## Blended Learning through Flipped Classrooms in English Literature

**Objectives of the Practice:**

- To improve classroom engagement.
- To enhance learning outcomes through active student participation.
- To develop critical and creative thinking.
- To integrate technology into literature teaching.
- To encourage independent learning habits.

**Description of the Practice:**

The flipped classroom approach was implemented for core courses to promote active, student-centred learning by shifting content delivery outside the classroom and utilising class

time for higher-order learning activities. Students were provided with pre-class learning resources, including recorded video lectures, reading materials, and reference content through Google Classroom and YouTube, enabling them to prepare before attending class. Classroom sessions, conducted once every week throughout the semester, focused on interactive discussions, problem-solving exercises, case analyses, quizzes using Kahoot, collaborative brainstorming through Padlet, group presentations, and peer-learning activities. Students actively participated by engaging with the preparatory materials, contributing to discussions, providing constructive peer feedback, and working collaboratively on projects. The integration of digital learning platforms with experiential classroom activities enhanced learner engagement, critical thinking, communication skills, collaboration, and self-directed learning, making the teaching-learning process more interactive and outcome-oriented.

**Outcome of the Practice:**

- Increased student attendance and class participation.
- Improved assignment submissions and quality.
- Better understanding of texts through peer learning.
- Positive student feedback indicating greater interest.
- Faculty found more time for in-depth discussions in class.

## DEPARTMENT OF COMPUTER SCIENCE

### AI-Assisted Learning Activities

Faculty introduce students to AI tools for coding, debugging, documentation, and literature review while emphasising responsible use of technology.

**Objectives of the Practice:**

- Understand practical applications of AI.
- Improve productivity and coding practices.
- Develop awareness of ethical AI usage.

**Description of the Practice**

The department integrates AI-assisted learning activities into the curriculum to enhance students' technical competencies and digital literacy. Faculty introduce students to a range of AI-powered tools for coding assistance, debugging, code optimisation, documentation, literature review, and content generation, enabling them to improve the efficiency and quality of their academic work. Students engage in hands-on exercises, programming assignments, project development, and research activities that incorporate AI tools while critically evaluating the accuracy and reliability of AI-generated outputs. The practice also emphasizes responsible and ethical AI usage by addressing issues such as academic integrity, data privacy, bias, transparency, and appropriate attribution. By combining AI technologies with conventional programming and problem-solving approaches, the initiative prepares students to effectively leverage emerging technologies in academic, research, and professional environments.

**Outcomes of the Practice:**

- Improved technology adoption and better coding efficiency.
- Awareness of responsible AI practices.

## Coding Escape Room Learning

Students solve progressively challenging programming tasks to unlock subsequent levels within a fixed duration.

**Objective of the Practice**

To enhance students' programming proficiency through an interactive, gamified learning approach that encourages logical thinking, problem-solving, and collaborative learning. The practice aims to build coding confidence by engaging students in time-bound programming challenges that simulate real-world problem-solving under pressure.

**Description of the Practice**

The Coding Escape Room Learning practice transforms programming exercises into an engaging, game-based learning experience where students solve a series of progressively challenging coding tasks within a fixed time frame to unlock subsequent levels. Each challenge is designed to assess programming concepts, algorithmic thinking, debugging skills, and code optimisation, requiring students to apply theoretical knowledge to practical scenarios. Students work individually or in teams to analyse problems, write efficient code, identify errors, and complete tasks under time constraints. Faculty facilitate the activity by providing guidance, monitoring progress, and conducting post-activity discussions to reinforce key programming concepts. This experiential and collaborative approach promotes active learning, improves coding accuracy, enhances analytical and computational thinking, and fosters teamwork, adaptability, and confidence in solving complex programming problems.

**Outcomes of the Practice:**

- Higher engagement and improved coding confidence.
- Enhanced analytical ability.

## Bug Hunting and Debugging Challenges

Students analyse faulty programs and identify syntax, logical, and runtime errors across different programming languages.

**Objective of the Practice**

To strengthen students' debugging and software testing skills by enabling them to systematically identify, analyse, and resolve syntax, logical, and runtime errors in programming code. The practice aims to enhance analytical thinking, code quality, and problem-solving abilities while preparing students for real-world software development and maintenance tasks.

**Description of the Practice**

The Bug Hunting and Debugging Challenges practice engages students in analysing faulty programs containing syntax, logical, runtime, and semantic errors across multiple programming languages. Students are required to inspect, test, debug, and optimise the code using integrated development environments (IDEs), debugging tools, and testing techniques to identify the root causes of errors and implement appropriate solutions. The activity is conducted through individual and team-based exercises, coding competitions, and laboratory sessions, encouraging students to apply systematic debugging strategies and software testing methodologies. Faculty provide guidance on debugging best practices, error analysis, and code optimisation, followed by reflective discussions on alternative solutions and coding standards. This hands-on practice improves programming accuracy, analytical reasoning, testing competency, and confidence in developing reliable, efficient, and maintainable software applications.

**Outcomes of the Practice:**

- Improved code quality, better problem solving, and enhanced testing competency.

## Capture the Flag Events

Students participate in cybersecurity challenges involving cryptography, web security, digital forensics, and network analysis.

**Objective of the Practice**

To develop students' practical cybersecurity skills through hands-on participation in Capture the Flag (CTF) competitions that simulate real-world security challenges. The practice aims to enhance students' knowledge of cryptography, web security, digital forensics, network analysis, and ethical hacking while fostering critical thinking, teamwork, and problem-solving abilities.

**Description of the Practice**

The Capture the Flag (CTF) practice provides students with an interactive and experiential learning platform to solve simulated cybersecurity challenges in a competitive environment. Students participate individually or in teams to analyse security vulnerabilities, decrypt encrypted messages, investigate digital forensic evidence, identify web application flaws, perform network traffic analysis, and solve system security challenges within a specified time frame. The activities expose students to industry-relevant tools, cybersecurity frameworks, and ethical hacking techniques while encouraging strategic thinking and collaborative problem-solving. Faculty members mentor participants, facilitate post-event discussions, and review solution strategies to reinforce cybersecurity concepts and best practices. This practice strengthens technical competence, enhances students' preparedness for cybersecurity careers, and promotes awareness of emerging threats and secure computing practices.

**Outcomes of the Practice:**

- Improved cybersecurity competence and greater interest in security careers.

## Research Paper Discussion Sessions

Students review recent publications from IEEE, Springer, and ACM and discuss their significance and applications.

**Objective of the Practice**

To cultivate a strong research orientation by engaging students in the critical analysis and discussion of recent scholarly publications from reputed publishers such as IEEE, Springer, and ACM. The practice aims to enhance students' literature review, technical communication, critical thinking, and research interpretation skills while keeping them abreast of emerging developments in computing and related technologies.

**Description of the Practice**

The Research Paper Discussion Sessions are conducted regularly to expose students to contemporary research and technological advancements in computer science and allied disciplines. Students select and review recent peer-reviewed publications from reputed sources such as IEEE, Springer, ACM, and other indexed journals, critically analysing the research objectives, methodology, findings, limitations, and practical applications. During the sessions, students present their reviews, participate in technical discussions, compare research approaches, and evaluate the significance of emerging technologies and innovations. Faculty members facilitate the discussions by providing guidance on research methodologies, publication ethics, citation practices, and critical evaluation of scientific literature. This practice strengthens students' analytical and presentation skills, improves technical communication, fosters research aptitude, and encourages evidence-based learning, thereby preparing them for higher studies, research projects, and professional careers in technology and innovation.

**Outcomes of the Practice:**

- Research orientation, improved technical communication, and awareness of current developments.

### Industry Case Study Analysis

Real-world technology successes and failures are analysed to connect theory with professional practice.

**Objective of the Practice:**

To bridge the gap between theoretical knowledge and professional practice by engaging students in the analysis of real-world technology case studies. The practice aims to strengthen students' analytical, critical thinking, and decision-making skills while enhancing their understanding of industry challenges, best practices, and technological innovations.

**Description of the Practice:**

The Industry Case Study Analysis practice integrates real-world technology success stories and failure cases into the teaching-learning process to provide students with practical insights into

the IT industry. Students critically examine case studies related to software development, cybersecurity, artificial intelligence, cloud computing, digital transformation, project management, and emerging technologies, analysing the factors that contributed to their success or failure. Through individual research, group discussions, presentations, and faculty-guided reflections, students evaluate technical, managerial, ethical, and business perspectives while proposing alternative solutions based on current industry practices. The activity encourages the application of theoretical concepts to practical scenarios, improves problem-solving and strategic decision-making abilities, and equips students with a deeper understanding of professional expectations and contemporary technological trends

**Outcomes of the Practice:**

- Better industry awareness and enhanced analytical thinking.

## Mini Hackathons

Short-duration innovation events encourage students to build solutions for identified problems.

**Objective of the Practice**

To foster innovation, creativity, and problem-solving skills by engaging students in time-bound hackathon challenges that address real-world problems through technology-driven solutions. The practice aims to enhance students' technical competence, teamwork, and entrepreneurial mindset while encouraging rapid ideation, prototype development, and collaborative learning.

**Description of the Practice**

The Mini Hackathons are short-duration, intensive innovation events conducted to provide students with hands-on experience in designing and developing technology-based solutions for real-world challenges. Working individually or in multidisciplinary teams, students identify problem statements, brainstorm innovative ideas, design solution strategies, and develop functional prototypes within a specified time frame. The hackathons incorporate coding, software development, user interface design, testing, and project pitching, enabling students to apply theoretical knowledge in a dynamic and competitive environment. Faculty members and industry experts mentor participants throughout the event, offering technical guidance and evaluating solutions based on innovation, feasibility, functionality, and societal impact. This experiential learning practice strengthens creative thinking, collaboration, time management, and technical skills while preparing students for innovation-driven careers and entrepreneurial opportunities.

**Outcomes of the Practice:**

- Creative thinking, prototype development experience, and improved collaboration.

## Reverse Teaching

Students teach selected topics under faculty supervision, strengthening understanding and communication.

**Objective of the Practice**

To reinforce students' conceptual understanding by actively engaging them in the teaching-learning process through faculty-guided peer instruction. The practice aims to enhance communication, presentation, leadership, and critical thinking skills while fostering confidence and collaborative learning.

**Description of the Practice**

The Reverse Teaching practice encourages students to take an active role in the learning process by preparing and delivering selected course topics under the guidance and supervision of faculty members. Students research the assigned concepts, develop teaching materials, deliver presentations, conduct demonstrations, and facilitate discussions with their peers, while faculty provide mentoring, feedback, and clarification of key concepts. Interactive activities such as question-and-answer sessions, quizzes, case discussions, and peer evaluations are incorporated to ensure active participation and deeper understanding. This learner-centred approach promotes self-directed learning, strengthens conceptual clarity, improves public speaking and communication skills, and develops leadership, teamwork, and confidence, thereby transforming students from passive learners into active contributors to the educational process.

**Outcomes of the Practice:**

- Confidence building, improved communication, and better conceptual clarity.

## Digital Skill Portfolio

Students maintain a digital record of projects, certifications, and achievements throughout the programme.

**Objective of the Practice**

To encourage students to systematically document their academic, technical, and professional achievements through a comprehensive digital portfolio. The practice aims to promote continuous self-assessment, skill development, lifelong learning, and career readiness by showcasing competencies acquired throughout the programme.

**Description of the Practice**

The Digital Skill Portfolio practice enables students to maintain a structured digital repository of their academic and professional accomplishments throughout the programme. Students regularly update their portfolios with project reports, coding assignments, certifications, internships, hackathon participation, research publications, technical presentations, extracurricular achievements, and other evidence of skill development. Faculty members periodically review the portfolios, provide constructive feedback, and guide students in identifying areas for improvement and future learning opportunities. The portfolio serves as a dynamic record of students' competencies, reflecting their academic progress, technical expertise, and professional growth. This practice encourages reflective learning, continuous skill enhancement, and effective professional documentation while improving students' employability and preparedness for higher education and career opportunities.

**Outcomes of the Practice:**

- Professional documentation, improved employability, and continuous self-improvement.

## Project Demonstration and Peer Review

Students present completed projects and receive structured feedback from peers and faculty.

**Objective of the Practice**

To enhance students' technical competence and presentation skills by providing opportunities to demonstrate project outcomes and receive constructive feedback from peers and faculty. The practice aims to promote collaborative learning, critical evaluation, continuous improvement, and effective communication while preparing students for professional project reviews and technical presentations.

**Description of the Practice**

The Project Demonstration and Peer Review practice provides students with a structured platform to showcase the outcomes of their academic and technical projects before faculty members and peers. Students present their project objectives, methodology, implementation process, results, challenges encountered, and future scope using demonstrations, presentations, and live prototypes. Following each presentation, peers and faculty evaluate the projects based on predefined criteria such as innovation, technical quality, functionality, problem-solving approach, and presentation effectiveness, while offering constructive feedback and recommendations for improvement. The interactive review process encourages reflective learning, knowledge sharing, and collaborative problem-solving, enabling students to refine their projects and strengthen their technical, analytical, and communication skills. This practice fosters a culture of continuous improvement, enhances confidence, and prepares students for professional project evaluations, research presentations, and industry interactions.

**Outcomes of the Practice:**

- Improved project quality, greater confidence, and enhanced technical communication.

# DEPARTMENT OF PHYSIOTHERAPY

## Clinical Escape Room Learning

A gamified learning strategy where students solve clinical challenges and patient-management puzzles within a fixed time to 'escape' from a simulated clinical scenario.

**Objective of the Practice**

To strengthen students' clinical reasoning, diagnostic abilities, and patient-management skills through an engaging, gamified learning environment. The practice aims to foster teamwork, effective communication, rapid decision-making, and active participation by immersing students in simulated clinical scenarios that mirror real-world healthcare settings.

**Description of the Practice**

The Clinical Escape Room Learning practice is an innovative, game-based teaching strategy that immerses students in simulated clinical scenarios where they work individually or in teams to solve a series of patient-management challenges within a fixed time frame. Participants analyse patient histories, interpret clinical signs and diagnostic reports, identify medical conditions, prioritise interventions, and make evidence-based clinical decisions to progress through successive stages of the simulation. The activity integrates case-based learning, problem-solving, and collaborative decision-making while promoting active engagement in a realistic healthcare environment. Faculty members facilitate the sessions by designing clinically relevant scenarios, monitoring team performance, and conducting debriefing sessions to reinforce clinical concepts, discuss alternative management strategies, and encourage reflective learning.

**Outcomes of the Practice**

The Clinical Escape Room Learning practice significantly enhances students' critical thinking, clinical reasoning, and diagnostic skills by enabling them to apply theoretical knowledge to realistic patient-care situations. It improves teamwork, communication, leadership, and time-management abilities while strengthening confidence in clinical decision-making under pressure. The practice also promotes active learning, problem-solving, and evidence-based patient management, preparing students for effective performance in clinical practice and interdisciplinary healthcare environments.

## AI-Assisted Clinical Learning

Integration of AI tools to support clinical reasoning, literature review, rehabilitation planning, and evidence-based learning.

**Objective of the Practice**

To familiarize students with the effective use of artificial intelligence tools in clinical education, rehabilitation planning, and evidence-based healthcare practice. The practice aims to enhance clinical reasoning, digital competency, and informed decision-making while promoting the ethical and responsible use of AI in healthcare.

**Description of the Practice**

The AI-Assisted Clinical Learning practice integrates artificial intelligence tools into the teaching-learning process to enhance students' clinical knowledge and decision-making skills. Students utilize AI-powered platforms for clinical reasoning, differential diagnosis, literature review, rehabilitation planning, treatment protocol development, and evidence synthesis under faculty guidance. The practice combines AI-assisted learning with case-based discussions, clinical simulations, and evidence-based practice, enabling students to critically evaluate AI-generated recommendations alongside established clinical guidelines. Faculty emphasize responsible AI usage by discussing ethical considerations, data privacy, accuracy, bias, and the importance of professional judgment in patient care. This technology-enabled approach pre-

pares students to effectively leverage AI as a supportive tool in modern healthcare while strengthening their analytical and clinical competencies.

**Outcomes of the Practice**

- Improved technology adoption and digital competency in clinical practice.
- Enhanced evidence-based clinical reasoning and decision-making skills.
- Better ability to integrate AI tools with conventional clinical knowledge.
- Increased proficiency in literature review and rehabilitation planning.
- Greater awareness of the ethical and responsible use of AI in healthcare.
- Strengthened readiness for technology-enabled healthcare environments.

### Mystery Diagnosis Challenge

Students receive progressive patient information and investigate the diagnosis through clinical reasoning and assessment findings.

**Objective of the Practice**

To strengthen students' clinical reasoning and diagnostic decision-making skills through the systematic evaluation of patient cases with progressively revealed clinical information. The practice aims to enhance analytical thinking, evidence-based assessment, and problem-solving abilities required for accurate diagnosis and effective patient management.

**Description of the Practice**

The Mystery Diagnosis Challenge is an interactive, case-based learning activity in which students are presented with patient scenarios that unfold in stages through progressive disclosure of clinical information. Students analyse patient history, presenting complaints, physical examination findings, diagnostic reports, and assessment outcomes to formulate differential diagnoses and identify the most probable clinical condition. Working individually or in teams, they apply clinical reasoning, evidence-based practice, and critical thinking to interpret evolving case information, justify diagnostic decisions, and recommend appropriate management strategies. Faculty members facilitate the activity by guiding discussions, providing feedback, and conducting debriefing sessions to reinforce diagnostic principles, clinical assessment techniques, and evidence-based decision-making. This learner-centred approach promotes active participation and prepares students for real-world clinical problem-solving.

**Outcomes of the Practice**

- Improved clinical reasoning and diagnostic accuracy.
- Enhanced critical thinking and evidence-based decision-making skills.
- Better interpretation of clinical assessment findings and diagnostic reports.
- Strengthened problem-solving and differential diagnosis competencies.
- Improved teamwork, communication, and collaborative clinical learning.
- Increased confidence in managing complex clinical case scenarios.

## Rehabilitation Innovation Lab

Students design low-cost rehabilitation devices, assistive technologies, or therapeutic modifications to address patient needs.

**Objective of the Practice**

To foster innovation and problem-solving skills by engaging students in the design and development of affordable rehabilitation devices, assistive technologies, and therapeutic solutions that address real-world patient needs. The practice aims to promote creativity, interdisciplinary thinking, and entrepreneurial competencies while enhancing students' understanding of patient-centred rehabilitation.

**Description of the Practice**

The Rehabilitation Innovation Lab provides students with an experiential learning platform to conceptualize, design, and develop low-cost rehabilitation devices, assistive technologies, adaptive equipment, and therapeutic modifications for individuals with physical disabilities and functional limitations. Working individually or in teams, students identify clinical challenges through patient assessments and case studies, generate innovative ideas, develop prototypes using appropriate materials and digital design tools, and evaluate the functionality and feasibility of their solutions under faculty guidance. The practice integrates principles of rehabilitation science, biomechanics, ergonomics, engineering, and design thinking while encouraging collaboration with clinicians, engineers, and industry experts. Students present and demonstrate their innovations, receive constructive feedback, and refine their designs to improve usability, accessibility, and cost-effectiveness. This practice promotes experiential learning, patient-centred innovation, and the translation of academic knowledge into practical rehabilitation solutions.

**Outcomes of the Practice**

- Enhanced innovation, creativity, and design-thinking skills.
- Improved understanding of assistive technologies and rehabilitation engineering.
- Development of low-cost, patient-centred rehabilitation solutions and prototypes.
- Strengthened problem-solving and clinical application skills.
- Increased entrepreneurial mindset and innovation-driven thinking.
- Improved teamwork, communication, and interdisciplinary collaboration.
- Enhanced readiness for research, product development, and rehabilitation technology careers.

## Physio Hackathon

A competitive academic event where students develop innovative solutions to clinical and rehabilitation challenges within a limited time.

**Objective of the Practice**

To cultivate innovation, clinical problem-solving, and entrepreneurial thinking by engaging students in time-bound challenges focused on developing practical rehabilitation and physiotherapy solutions. The practice aims to enhance teamwork, creativity, and the application of evidence-based knowledge to address real-world clinical problems.

**Description of the Practice**

The Physio Hackathon is an intensive, competition-based experiential learning activity in which students work individually or in multidisciplinary teams to develop innovative solutions for contemporary clinical and rehabilitation challenges within a specified time frame. Participants identify patient-centred problems, generate creative ideas, design intervention strategies, and develop prototypes, treatment models, digital health applications, assistive devices, or evidence-based rehabilitation plans under the guidance of faculty and clinical experts. The event incorporates brainstorming sessions, rapid prototyping, clinical case analysis, presentations, and solution pitching, enabling students to apply theoretical knowledge to practical healthcare scenarios. Projects are evaluated based on innovation, clinical relevance, feasibility, scientific rationale, and potential impact on patient care. The hackathon fosters experiential learning while strengthening students' ability to work collaboratively in dynamic, real-world healthcare environments.

**Outcomes of the Practice**

- Enhanced innovation, creativity, and design-thinking skills.
- Improved clinical reasoning and evidence-based problem-solving abilities.
- Development of practical rehabilitation solutions and innovative prototypes.
- Strengthened teamwork, leadership, and interdisciplinary collaboration.
- Improved communication, presentation, and solution-pitching skills.
- Increased entrepreneurial mindset and readiness for healthcare innovation.
- Greater confidence in addressing real-world clinical and rehabilitation challenges.

## Virtual Reality Clinical Exposure

Use of virtual reality platforms to simulate patient assessment, treatment planning, and rehabilitation scenarios.

**Objective of the Practice**

To provide students with immersive clinical learning experiences through virtual reality technology that simulates patient assessment, treatment planning, and rehabilitation scenarios. The practice aims to enhance clinical competence, psychomotor skills, decision-making, and confidence by enabling students to practice evidence-based interventions in a safe and controlled virtual environment.

**Description of the Practice**

The Virtual Reality Clinical Exposure practice integrates advanced virtual reality (VR) platforms into physiotherapy education to simulate realistic patient care and rehabilitation environments. Students engage in immersive clinical scenarios involving patient assessment, functional evaluation, diagnosis, treatment planning, therapeutic interventions, and rehabilitation management using VR headsets and interactive simulation software. The virtual environment enables students to repeatedly practice clinical procedures, refine psychomotor skills, and make evidence-based clinical decisions without risk to patients. Faculty members facilitate the sessions by guiding students through simulated cases, monitoring performance, and conducting debriefing discussions to reinforce clinical concepts and improve decision-making. This ex-

periential learning approach bridges the gap between theoretical knowledge and clinical practice while preparing students to confidently manage diverse patient conditions using modern healthcare technologies.

**Outcome of the Practice**

- Improved clinical confidence and decision-making skills.
- Enhanced psychomotor learning and procedural competence.
- Better understanding of patient assessment and rehabilitation planning.
- Increased proficiency in applying evidence-based clinical interventions.
- Strengthened critical thinking and clinical reasoning abilities.
- Improved familiarity with emerging digital technologies in healthcare.
- Enhanced readiness for real-world clinical practice through safe, immersive simulation experiences.

## Rehabilitation Grand Rounds

A multidisciplinary academic forum where complex clinical cases are presented and discussed by students and faculty.

**Objective of the Practice**

To enhance students' clinical reasoning and evidence-based decision-making through the multidisciplinary discussion of complex rehabilitation cases. The practice aims to promote collaborative learning, professional communication, and an integrated approach to patient-centred rehabilitation and healthcare management.

**Description of the Practice**

The Rehabilitation Grand Rounds is a multidisciplinary academic forum where students present complex clinical cases involving assessment, diagnosis, treatment planning, rehabilitation interventions, and patient outcomes under the guidance of faculty members and clinical experts. Students critically analyse patient history, examination findings, diagnostic investigations, functional limitations, and evidence-based rehabilitation strategies while participating in interactive discussions with peers from various healthcare disciplines. Faculty facilitate case deliberations, encourage differential diagnosis, evaluate alternative management approaches, and provide constructive feedback to strengthen clinical reasoning and professional judgment. The activity simulates real-world interdisciplinary case conferences, enabling students to integrate theoretical knowledge with clinical practice and appreciate the importance of collaborative healthcare in achieving optimal patient outcomes.

**Outcome of the Practice**

- Improved clinical reasoning and evidence-based decision-making skills.
- Enhanced interdisciplinary collaboration and teamwork.
- Better understanding of comprehensive patient assessment and rehabilitation planning.
- Strengthened communication, presentation, and case discussion skills.
- Improved ability to analyse complex clinical cases from multiple healthcare perspectives.
- Increased confidence in multidisciplinary clinical decision-making.

- Enhanced readiness for collaborative professional practice in rehabilitation and healthcare settings.

## Research-to-Rehabilitation Translation Sessions

Students critically evaluate recent research and demonstrate how findings can be implemented in clinical practice.

**Objective of the Practice**

To strengthen students' ability to translate current research evidence into effective rehabilitation practices through the critical appraisal and application of scientific literature. The practice aims to develop evidence-based clinical decision-making, research interpretation, and lifelong learning skills that support high-quality patient care.

**Description of the Practice**

The Research-to-Rehabilitation Translation Sessions are conducted to bridge the gap between scientific research and clinical practice by engaging students in the critical evaluation of recent research articles, systematic reviews, and clinical practice guidelines in physiotherapy and rehabilitation sciences. Students analyse the research objectives, methodology, findings, and clinical relevance of selected studies, and demonstrate how the evidence can be integrated into patient assessment, treatment planning, and rehabilitation interventions. Faculty members facilitate discussions on the quality of evidence, applicability of research findings, and challenges associated with translating research into routine clinical practice. Through presentations, case-based discussions, and reflective learning activities, students develop the ability to interpret scientific evidence and apply it effectively to improve patient outcomes. This practice promotes a culture of evidence-based practice, continuous professional development, and informed clinical decision-making.

**Outcome of the Practice**

- Improved research appraisal and evidence utilization skills.
- Enhanced evidence-based clinical reasoning and decision-making.
- Better ability to integrate research findings into rehabilitation practice.
- Strengthened critical thinking and scientific interpretation skills.
- Improved literature review, presentation, and professional communication abilities.
- Increased confidence in applying current evidence to patient management.
- Fostered a culture of lifelong learning and continuous professional development.

## Digital Clinical Portfolio and Competency Passport

A technology-enabled system where students document competencies, clinical experiences, reflections, and achievements throughout the program.

**Objective of the Practice**

To facilitate the systematic documentation and continuous assessment of students' clinical competencies, professional development, and reflective learning through a technology-enabled digital portfolio. The practice aims to promote self-directed learning, competency-

based education, and lifelong professional development while enhancing students' readiness for clinical practice.

**Description of the Practice**

The Digital Clinical Portfolio and Competency Passport is a technology-enabled platform that allows students to maintain a comprehensive digital record of their clinical learning journey throughout the programme. Students document clinical postings, patient encounters, procedural competencies, case presentations, reflective journals, skill assessments, certifications, continuing education activities, and professional achievements in a structured digital format. Faculty members periodically review the portfolios, assess competency attainment, provide constructive feedback, and monitor students' progress against predefined learning outcomes. The competency passport enables students to track their acquisition of essential clinical skills, identify areas requiring improvement, and demonstrate professional growth over time. By integrating reflective practice with continuous competency assessment, this initiative supports evidence-based learning, accountability, and readiness for professional clinical practice.

**Outcome of the Practice**

- Improved monitoring and documentation of students' clinical competencies.
- Enhanced reflective learning and self-assessment skills.
- Better tracking of competency attainment and professional development.
- Increased accountability and ownership of individual learning.
- Strengthened faculty mentoring through continuous feedback and assessment.
- Improved organization and presentation of clinical experiences and achievements.
- Enhanced preparedness for clinical practice, higher education, and professional credentialing.

## DEPARTMENT OF FASHION AND APPAREL DESIGN

### Teaching Innovation through Fashion Trend and Concept Development

**Objective of the Practise:**

- To develop students' ability to analyze fashion trends and translate research into innovative design concepts.
- To enhance forecasting, creative thinking, and market awareness skills.

**Description of the Practise**

Students explore global fashion trends, colour forecasts, lifestyle influences, consumer behaviour, and emerging design directions. They create mood boards, concept boards, and thematic design proposals that form the foundation for fashion collections.

**Outcome of the Practise:**

- Improved trend forecasting and analytical skills.
- Enhanced creativity and conceptual design abilities.
- Better understanding of market-driven fashion development.

## Teaching Innovation through Seasonal Collection Development

Students conceptualize and develop seasonal fashion collections as part of their coursework. This practice promotes experiential learning, as students move from concept development to design presentation and share their work with junior batches for peer-based learning.

**Objective of the Practise:**

To provide students with hands-on experience in developing seasonal fashion collections by integrating trend research, design development, garment planning, and presentation skills, while fostering peer learning and industry-oriented thinking.

**Description of the Practice**

Students conceptualize and create seasonal fashion collections as part of their coursework. The process involves trend analysis, theme development, design ideation, collection planning, and presentation. Students showcase their collections through presentations and exhibitions, sharing their creative journey and outcomes with junior batches. This experiential learning approach encourages collaboration, peer-based learning, and knowledge exchange while simulating real-world fashion industry practices.

**Outcome of the Practise:**

- Enhanced understanding of the fashion collection development process.
- Improved creativity, design thinking, and problem-solving abilities.
- Development of presentation, communication, and professional portfolio skills.
- Increased confidence in planning and executing seasonal fashion collections.
- Strengthened peer learning, mentorship, and collaborative learning culture among students.
- Better preparedness for industry projects and fashion entrepreneurship opportunities.

## Teaching Innovation through Visual Diary and Mood Board-Based Learning

Students maintain visual diaries, inspiration boards, fabric boards, colour boards, and digital mood boards. This creativity-centered teaching innovation helps students document ideas, reflect on design inspiration, and develop strong visual thinking skills.

**Objective of the Practise:**

To enhance students' creative thinking, visual communication, and design development skills by encouraging the systematic documentation of ideas, inspirations, materials, and design concepts through visual diaries and mood boards.

**Description of the Practise:**

Students maintain visual diaries, inspiration boards, fabric boards, colour boards, and digital mood boards throughout the design process. These tools serve as creative repositories where students collect, organize, and analyze visual references from various sources. The activity promotes reflective learning, enabling students to explore design inspirations, experiment

with concepts, and develop coherent design narratives. The integration of both traditional and digital platforms further strengthens students' ability to communicate ideas effectively.

**Outcome of the Practise:**

- Improved creativity, observation, and visual thinking skills.
- Enhanced ability to document and organize design inspiration systematically.
- Development of strong conceptualization and storytelling abilities in fashion design.
- Better understanding of colour, fabric, texture, and aesthetic relationships.
- Increased proficiency in creating professional mood boards and presentation materials.
- Strengthened reflective learning and creative decision-making throughout the design process.

## Teaching Innovation through CAD-Integrated Fashion Learning

CAD tools are integrated into the curriculum for garment visualization, technical flats, colorways, print development, and digital portfolio creation. This technology-based teaching innovation helps students learn fashion design through digital and industry-relevant methods.

**Objective of the Practise:**

To equip students with industry-relevant digital skills by integrating Computer-Aided Design (CAD) tools into fashion education for design visualization, technical drawing, print development, and portfolio creation.

**Description of the Practise:**

CAD software is incorporated into the curriculum to enable students to create garment illustrations, technical flats, colorways, textile prints, and professional digital portfolios. Through technology-enhanced learning, students gain practical experience in using digital tools that are widely adopted in the fashion industry. This innovative approach bridges the gap between traditional design methods and modern technological practices, improving efficiency, accuracy, and creativity in the design process.

**Outcome of the Practise:**

- Enhanced proficiency in industry-standard CAD software and digital design tools.
- Improved skills in garment visualization, technical drawing, and digital rendering.
- Ability to develop professional-quality colorways, textile prints, and fashion presentations.
- Increased efficiency and accuracy in the design development process.
- Strengthened digital portfolio development and presentation skills.
- Better preparedness for technology-driven roles in the fashion and apparel industry.

## Teaching Innovation through Industry Masterclasses and Skill Demonstrations

Industry professionals conduct masterclasses and demonstrations in areas such as draping, styling, digital rendering, garment construction, merchandising, and fashion communication.

This industry-linked teaching innovation bridges classroom learning with current professional practices.

**Objective of the Practise:**

To enhance students' industry readiness by exposing them to current professional practices, emerging trends, and specialized skills through interactions with industry experts and practitioners.

**Description of the Practise:**

Industry professionals are invited to conduct masterclasses, workshops, and live demonstrations in areas such as draping, fashion styling, digital rendering, garment construction, visual merchandising, fashion communication, and brand management. These sessions provide students with practical insights into industry expectations, workflows, and innovations. By learning directly from experts, students gain valuable exposure to real-world applications of classroom concepts and develop a deeper understanding of contemporary fashion practices.

**Outcome of the Practise:**

- Enhanced practical knowledge and industry-specific skill sets.
- Improved understanding of current trends, technologies, and professional practices in the fashion industry.
- Increased exposure to career opportunities and industry expectations.
- Strengthened technical, creative, and communication skills through hands-on learning.
- Development of professional networks and industry connections.
- Better preparedness for internships, placements, entrepreneurship, and future career growth in the fashion sector.

## Teaching Innovation through Sustainable and Craft-Based Design Projects

Students work on upcycling, textile surface design, artisan craft inspiration, natural materials, and sustainable product development. This practice-based teaching innovation promotes culturally rooted, eco-conscious, and sustainability-focused design learning.

**Objective of the Practise:**

- To develop students' ability to analyze fashion trends and translate research into innovative design concepts.
- To enhance forecasting, creative thinking, and market awareness skills.

**Description of the Practice:**

Students explore global fashion trends, colour forecasts, lifestyle influences, consumer behaviour, and emerging design directions. They create mood boards, concept boards, and thematic design proposals that form the foundation for fashion collections.

**Outcome of the Practise:**

- Improved trend forecasting and analytical skills.

- Enhanced creativity and conceptual design abilities.
- Better understanding of market-driven fashion development.

## DEPARTMENT OF HOSPITALITY MANAGEMENT AND CATERING TECHNOLOGY

### Practice-Oriented and Experiential Learning

**Objectives of the Practice:**

- To provide students with industry-oriented practical learning experiences alongside theoretical knowledge.
- To enhance professional competencies, technical skills, and employability in the hospitality industry.
- To bridge the gap between classroom learning and real-world hospitality operations.
- To develop entrepreneurial abilities, leadership qualities, teamwork, and problem-solving skills.
- To encourage experiential learning through active participation in industry-related activities and projects.

**Description of the Practice:**

The Department of Hospitality Management and Catering Technology adopts a Practice-Oriented and Experiential Learning approach to ensure that students acquire industry-relevant knowledge, skills, and competencies. The department integrates innovative teaching methodologies that combine classroom instruction with practical exposure, enabling students to apply theoretical concepts in real-life hospitality settings.

Through hands-on training, simulations, industry interactions, internships, live projects, workshops, food festivals, theme dinners, entrepreneurial activities, and industrial visits, students gain practical experience in various aspects of hospitality operations. These learning opportunities help students understand industry standards, customer service excellence, operational procedures, and business management practices.

The department emphasizes learning by doing, allowing students to actively engage in planning, organizing, executing, and evaluating hospitality-related activities. This experiential approach enhances confidence, professional readiness, and career preparedness while fostering creativity, innovation, and critical thinking.

**Outcomes of the Practice:**

- Enhanced practical knowledge and industry-specific competencies.
- Improved communication, leadership, teamwork, and customer service skills.
- Greater understanding of hospitality operations through real-world exposure.
- Increased student engagement, confidence, and professional preparedness.
- Development of entrepreneurial and managerial capabilities.
- Strengthened problem-solving, decision-making, and critical-thinking skills.
- Better industry readiness and improved employability prospects.

- Creation of a learner-centric environment that promotes experiential and outcome-based education.

## Entrepreneur Development Studio

**Objectives of the Practice:**

- To develop entrepreneurial mindset and business management skills among students.
- To provide practical exposure to planning, organizing, and operating hospitality ventures.
- To enhance leadership, teamwork, communication, and customer service competencies.
- To strengthen students' decision-making, problem-solving, and financial management abilities.
- To encourage innovation, creativity, and self-confidence through experiential learning.

**Description of the Practice:**

The Entrepreneur Development Studio is a student-managed entrepreneurial platform conducted on a weekly basis by the Department of Hospitality Management and Catering Technology. Under the guidance of faculty members, students conceptualize, plan, organize, market, and operate food and beverage outlets within the campus.

Students are actively involved in various operational and managerial functions, including menu planning, food production, service delivery, customer relationship management, inventory control, budgeting, cost analysis, sales promotion, and financial reporting. The initiative provides a real-world business environment where students can apply theoretical concepts learned in the classroom to practical situations.

The studio serves as a learning laboratory that promotes experiential learning, allowing students to understand the challenges and opportunities associated with entrepreneurship and hospitality operations. Through direct involvement in business activities, students gain valuable insights into business planning, resource management, and customer satisfaction.

**Outcomes of the Practice:**

- Enhanced entrepreneurial competencies and business acumen among students.
- Improved leadership, communication, teamwork, and interpersonal skills.
- Better understanding of hospitality operations, financial management, and customer service practices.
- Increased confidence in managing real-world business situations and operational challenges.
- Strengthened decision-making, problem-solving, and critical-thinking abilities.
- Development of innovation, creativity, and professional responsibility.
- Improved industry readiness and self-employment potential among graduates.
- Greater appreciation of business ethics, accountability, and financial discipline.

## Event-Based Learning

**Objectives of the Practice:**

- To provide experiential learning opportunities through the planning and execution of hospitality events.
- To bridge the gap between theoretical knowledge and practical application in real-world settings.
- To develop organizational, communication, leadership, and teamwork skills among students.
- To enhance creativity, problem-solving abilities, and professional competencies.
- To expose students to industry practices, professional networking, and event management techniques.

**Description of the Practice:**

Event-Based Learning is an integral component of the teaching-learning process in the Department of Hospitality Management and Catering Technology. Students actively participate in planning, organizing, coordinating, and executing various events such as food festivals, theme dinners, hospitality exhibitions, culinary competitions, guest lectures, workshops, and industry interaction programmes.

Through these activities, students are entrusted with responsibilities related to event planning, budgeting, marketing, hospitality services, guest management, coordination, and post-event evaluation. The events provide a practical platform for students to apply classroom concepts in real-life situations while gaining hands-on experience in hospitality operations and event management.

The practice encourages collaborative learning and enables students to develop professional competencies by working in teams, interacting with industry experts, and managing diverse operational challenges. It also helps students understand industry expectations and enhances their readiness for professional careers in hospitality and tourism.

**Outcomes of the Practice:**

- Enhanced organizational and event management skills.
- Improved communication, leadership, teamwork, and interpersonal abilities.
- Better understanding of hospitality operations through practical exposure.
- Increased confidence in handling real-time responsibilities and challenges.
- Strengthened problem-solving, decision-making, and time-management skills.
- Enhanced professional networking and industry awareness through interactions with experts.
- Greater student engagement, creativity, and participation in experiential learning activities.
- Improved employability and career readiness through hands-on hospitality experience.

## Industry Exposure and Partnerships

**Objectives of the Practice:**

- To provide students with real-world exposure to the hospitality industry.
- To bridge the gap between classroom learning and professional practice.

- To familiarize students with current industry trends, operational standards, and emerging technologies.
- To enhance employability, professional competence, and industry readiness.
- To strengthen industry-academia collaboration and networking opportunities.

**Description of the Practice:**

The Department of Hospitality Management and Catering Technology actively promotes Industry Exposure and Partnerships as an integral part of the learning process. Students are encouraged to participate in internships, industrial visits, field trips, expert interactions, and collaborative activities with hospitality professionals and organizations.

These experiences provide students with firsthand exposure to hotel operations, service standards, organizational culture, customer expectations, and technological advancements in the hospitality industry. Through internships and industry interactions, students gain practical insights into professional work environments and develop a deeper understanding of industry requirements and best practices.

The department collaborates with leading hospitality establishments to facilitate experiential learning opportunities that complement classroom instruction and prepare students for successful careers in the hospitality sector.

**Outcomes of the Practice:**

- Improved understanding of hospitality industry operations and service standards.
- Enhanced practical knowledge and professional competencies.
- Increased awareness of emerging trends and technological developments in the hospitality sector.
- Strengthened communication, interpersonal, and professional networking skills.
- Better preparedness for internships, placements, and hospitality careers.
- Improved adaptability to professional work environments and industry expectations.
- Enhanced employability through exposure to real-world hospitality practices.
- Development of industry-ready graduates equipped with relevant knowledge, skills, and professional attitudes.

## DEPARTMENT OF PSYCHOLOGY

### Industry-Integrated Learning through Strategic Collaborations and MoUs

The Department of Psychology has established collaborations with leading organizations in mental health, counselling, rehabilitation, special education, and community well-being. Through MoUs, students receive opportunities for internships, field visits, expert interactions, and participation in professional events.

**Objectives of the Practice:**

- To provide students with real-world exposure to professional psychological services.
- To strengthen employability and practical competencies through experiential learning.
- To foster collaboration between academia and mental health organizations.

**Description of the Practice:**

- Internship opportunities for undergraduate and postgraduate students.
- Guest lectures, workshops, and knowledge-sharing sessions by industry experts.
- Exposure to hospitals, NGOs, schools, rehabilitation centres, and counselling organizations.

**Outcomes of the Practice:**

- Enhanced practical skills and professional readiness among students.
- Improved understanding of contemporary practices in psychology and mental health.

## Experiential Learning through Simulations and Role Plays

The department integrates experiential learning strategies through simulations, counselling demonstrations, psychometric exercises, and structured role-play activities.

**Objective of the Practice**

To provide students with experiential learning opportunities that bridge psychological theory and practice through simulations, counselling demonstrations, psychometric assessments, and role-play activities. The practice aims to develop students' counselling competencies, psychological assessment skills, therapeutic communication, empathy, and professional confidence in addressing real-life behavioural and mental health scenarios.

**Description of the Practice:**

- Mock counselling sessions and behavioural simulations.
- Classroom-based psychometric assessment demonstrations.
- Interactive role-play activities to understand real-life scenarios.

**Outcomes of the Practice:**

- Improved classroom engagement and practical exposure.
- Enhanced confidence in applying psychological concepts.
- Better understanding of therapeutic communication and interpersonal skills.

## Integration of Case-Based and Reflective Learning

The department adopts case-based teaching and reflective learning to encourage analytical thinking and self-awareness. Real-life case studies, reflective journals, and group discussions are incorporated into classroom teaching.

**Objective of the Practice**

To enhance students' analytical, reflective, and problem-solving abilities by integrating real-life case studies and reflective learning into the teaching-learning process. The practice aims to foster critical thinking, self-awareness, empathy, ethical decision-making, and the effective application of psychological theories to diverse clinical, educational, and community-based scenarios.

**Description of the Practice:**

- Discussion of real-life and clinical case scenarios.

- Maintenance of reflective journals by students.
- Collaborative group analysis and peer learning activities.

**Outcomes of the Practice:**

- Enhanced critical thinking and classroom participation.
- Development of empathy and reflective professional skills.

## DR. ABDUL KALAM SCHOOL OF ENGINEERING

### Industry-Integrated Learning through Strategic Collaborations and MoUs

The Department of Engineering has established collaborations with leading industries, technology companies, research organizations, startups, and professional bodies. Through MoUs, students gain exposure to real-world engineering practices through internships, industrial visits, expert interactions, certification programs, and collaborative projects.

**Objectives of the Practice:**

- To provide students with industry exposure and practical learning opportunities.
- To strengthen technical competencies and employability skills.
- To foster collaboration between academia and industry.
- To promote innovation, research, and professional development.

**Description of the Practice:**

- Internship and industrial training opportunities for students.
- Industry expert lectures, workshops, and technical seminars.
- Collaborative projects and industry-sponsored capstone projects.
- Industrial visits to manufacturing units, IT companies, and research centres.
- Professional certification programmes in emerging technologies.

**Outcomes of the Practice:**

- Enhanced practical knowledge and industry readiness among students.
- Improved employability and placement opportunities.
- Greater understanding of current industry trends and technologies.
- Stronger academic-industry partnerships benefiting students and faculty.

### Experiential Learning through Project-Based and Laboratory-Centric Education

The Department of Engineering adopts experiential learning methodologies through project-based learning, laboratory experiments, design challenges, simulations, and prototype development activities.

**Objectives of the Practice:**

- To promote active and experiential learning among students.
- To enhance practical understanding of engineering concepts.
- To develop problem-solving, innovation, and design-thinking skills.

- To encourage teamwork and collaborative learning.

**Description of the Practice:**

- Mini projects and interdisciplinary project development.
- Laboratory-based experiential learning activities.
- Design thinking workshops and innovation challenges.
- Engineering simulations and virtual laboratory exercises.
- Participation in hackathons, coding competitions, and technical contests.

**Outcomes of the Practice:**

- Improved technical competencies and practical exposure.
- Enhanced creativity, innovation, and problem-solving abilities.
- Greater student engagement and participation in learning.
- Development of industry-relevant engineering solutions.

## Integration of Case-Based, Research-Oriented, and Technology-Enabled Learning

The department integrates case-based teaching, research-oriented learning, and modern educational technologies to strengthen analytical thinking and technical expertise.

**Objectives of the Practice:**

- To strengthen analytical and critical thinking abilities.
- To encourage research aptitude and innovation.
- To connect engineering theories with real-world applications.
- To enhance digital and technological competencies.

**Description of the Practice:**

- Analysis of real-world engineering case studies.
- Undergraduate research projects and innovation activities.
- Integration of AI-enabled learning tools and smart classroom technologies.
- Use of Learning Management Systems (LMS) and blended learning approaches.
- Collaborative learning through group discussions and technical presentations.

**Outcomes of the Practice:**

- Enhanced analytical and research skills among students.
- Improved ability to apply engineering principles to practical situations.
- Increased participation in research, innovation, and technical competitions.
- Development of technologically proficient and industry-ready graduates.

# DEPARTMENT FUTURE PLANS

## School of Commerce and Management Studies

- Skill-Based Learning and Professional Development – Strengthen industry-relevant skill development through certifications, workshops, simulations, and experiential learning to enhance student employability.
- Industry Integration and Entrepreneurship Development – Foster stronger collaborations with industries, startups, and entrepreneurs through internships, live projects, mentorship programs, and incubation initiatives.
- Digital Transformation and Smart Learning – Leverage advanced digital technologies, AI-enabled learning tools, Learning Management Systems (LMS), and smart classrooms to create an innovative learning environment.
- Research, Innovation, and Global Exposure – Promote research culture, interdisciplinary innovation, academic collaborations, international partnerships, and participation in conferences to develop globally competent professionals.
- A dedicated Financial Simulation Lab equipped with computers and trading simulation software like NSE Paathshaala will be established to provide hands-on experience in stock market operations and financial analysis.
- A Management Lab and Display Room are being introduced to provide students with a practical, interactive space for developing managerial skills and showcasing innovative projects and learning outcomes.

## School of Sciences

- Introducing new program in M.Sc. Clinical Oncology while fostering collaborations with reputed institutions for joint academic programs and knowledge exchange.
- Plans include establishing advanced molecular biology and bioinformatics labs, upgrading classrooms with smart teaching tools, and investing in high-performance computing resources for genomic data analysis.
- Introduction of specialized courses in Pharmacokinetics, Pharmacovigilance, Drug Development, and Bioinformatics, with an emphasis on experiential learning and real-world application.
- Foster a research-driven ecosystem through funded projects, student research cells, and inter-institutional collaborations.
- To further enhance relevance and impact, the department plans to strengthen academic-industry linkages through collaborations with leading food industries and their R&D divisions.

- Establish research clusters focused on Genomics, Systems Biology, and Drug Discovery.
- Upgrade laboratory facilities with modern equipment and safety features to support advanced research and practical learning.
- Industry Immersion Hands-On Training Programs for real-time exposure in industrial, clinical, and diagnostic microbiology environments.
- Establishing collaborations with research institutes, healthcare organizations, pharmaceutical industries, and biotechnology companies for sustained academic and research collaboration.
- Promoting prototype development, patent filing, startup incubation, and technology commercialization through the Biochemistry Innovation and Startup Incubation Hub (BISIH).
- Expanding the Bioinformatics Research and Industry Integrated Learning Framework with advanced computational infrastructure, cloud computing platforms, and AI-enabled learning tools.

## School of Media Studies

- Collaboprating with media organizations, production companies, advertising agencies, and tech firms to provide students with internship, job opportunities, and networking events.
- Introduce advanced industry-oriented training modules in digital content creation, filmmaking, advertising, public relations, digital marketing, data analytics, AI-assisted media production, and emerging media technologies.
- Establish a Media Innovation and Incubation Centre to nurture student-led media startups, creative enterprises, content ventures, and technology-driven communication solutions.
- Develop specialized research clusters focusing on AI in Media, Digital Consumer Behaviour, Media Analytics, OTT Ecosystems, and Media Entrepreneurship.
- Launch an annual Media Innovation Summit bringing together academicians, researchers, media professionals, entrepreneurs, and policymakers.
- Strengthen global engagement through international university partnerships, student and faculty exchange programmes, and joint research initiatives.

## School of Indian and Foreign Languages

- Introduce new electives in Digital Humanities and Global Literatures.
- Upgrade the Language Lab with AI-based language learning tools.
- Expand internship opportunities through MoUs with media houses, publishers, and NGOs.
- Develop multidisciplinary courses in collaboration with Media Studies, Psychology, and Management.
- Create a Research Cell to facilitate publications, minor research projects, and faculty-led research.
- Develop a Digital Resource Centre for e-books, scholarly databases, and film archives.

- Establish a Placement and Career Guidance Cell with regular soft skills and CV-building workshops.

## School of Computational Sciences and Information Technology

- Establish a Centre for Artificial Intelligence and Data Science to support student projects, faculty research, consultancy, and industry collaborations in AI, ML, Deep Learning, NLP, and Generative AI.
- Create an Advanced Cyber Security and Digital Forensics Laboratory for hands-on training in ethical hacking, network security, malware analysis, and cyber forensics.
- Develop a Cloud Computing and DevOps Centre enabling students to deploy, monitor, and manage applications using modern cloud and DevOps practices.
- Introduction of new courses in Data Science and Analytics, Artificial Intelligence and Machine Learning, Cybersecurity and Ethical Hacking, Cloud Infrastructure and Services, and Quantum Computing Fundamentals.
- Enable student and faculty exchange programs to broaden academic and cultural exposure.
- Collaborate on grant proposals and large-scale interdisciplinary projects.
- Launch a Startup and Entrepreneurship Cell to nurture innovation-driven student ventures through mentoring, workshops, and incubation support.
- Offer structured coaching through a Professional Certification Academy for certifications in cloud computing, cybersecurity, programming, data analytics, and project management.

## School of Health Sciences

- Introduction of Allied Health Programs in association with Apollo Hospitals, providing industry-oriented education, advanced clinical exposure, and enhanced employability opportunities.
- Introduce value-added courses and professional certifications such as Dry Needling, Kinesio Taping, and other emerging clinical skill programmes.
- Collaborate with hospitals, NGOs, and other government and non-government institutions for joint research projects.
- Set up simulation labs with virtual reality and advanced biofeedback systems.
- Establish Physiotherapy Consultancy Services to provide expert guidance, rehabilitation solutions, and ergonomic assessments to healthcare institutions and the community.
- Proposal for Establishment of an Occupational Therapy Program to address growing demand for rehabilitation professionals and promote interdisciplinary healthcare education.
- Strengthen academic and clinical collaborations through MoUs with healthcare institutions, rehabilitation centres, and research organizations.

## School of Professional Studies

- To provide a research-oriented atmosphere and support for continual improvement and development of faculty members in hospitality.

- Offer specialized consultancy support to address industry-specific challenges in hotel and catering technology.
- AI-Driven Fashion Forecasting Modules to equip students with skills to analyze trends using machine learning algorithms and consumer data in fashion industry.
- Sustainable Material Innovation Lab to foster experimentation with eco-friendly textiles and circular design principles. Students would explore biodegradable, recycled, and alternative materials to drive innovation in sustainable fashion.
- Establishment of a Modern Front Office Laboratory equipped with contemporary hospitality software and simulated hotel reception facilities.
- Implementation of IDS Hospitality Management Software for practical training in hotel operations, reservations, front office management, and revenue management.
- Enhancement of Entrepreneurship and Event-Based Learning, building upon Kaffe Gardenia – Entrepreneur Studio, with additional student-driven hospitality events and entrepreneurial projects.
- Virtual Fashion Runway Shows: Students would create digital garment presentations and conduct virtual runway shows using fashion presentation tools and 3D simulation platforms.

## School of Social Science

- A new on-campus Counselling Centre to provide mental health services to students and the public, while also offering hands-on training and research opportunities for psychology students.
- Introduce advanced skill-based training modules in counselling, psychometric assessment, behavioural observation, and mental health interventions to enhance professional competencies.
- Strengthen research culture by promoting interdisciplinary research projects, student research collaborations, community-based studies, and participation in national and international conferences.
- Integrate innovative pedagogical technologies including virtual case simulations, blended learning platforms, AI-enabled educational tools, and digital assessment methods.
- Expand academic-industry linkages through strategic MoUs with mental health organizations, hospitals, rehabilitation centres, NGOs, schools, and corporate wellness providers.
- Enhance community engagement through mental health awareness programmes, school outreach initiatives, counselling camps, and well-being interventions for diverse populations.

## Dr APJ Abdul Kalam School of Engineering

- Introduce self-learning tracks with certifications in AI, IoT, and Cybersecurity.
- Use AI-driven learning analytics to track and motivate learners.
- Initiative AI + Sustainability Job Readiness Program.

- Partner with industry for certification and internship opportunities.
- Establish a Start-up Cell for guiding students in business modelling and prototyping.
- Organize annual 'Student Start-up Showcase' as part of Engineers' Day.
- Establishment of Centres of Excellence in AI, Cyber Security, Data Analytics, Robotics, Automation, Sustainable Engineering, and Industry 4.0 Technologies.
- Strengthening research and innovation ecosystem through interdisciplinary research projects, innovation challenges, patent filing activities, and startup incubation initiatives.
- Expansion of Academic-Industry Collaborations through strategic MoUs with leading technology companies, research institutions, and professional organizations.
- Internationalization and Global Exposure through international collaborations, student and faculty exchange programs, and participation in international competitions and academic forums.